



Alignment to Tennessee Academic Standards
EL Education K–5 Language Arts

Tennessee Academic Standards
Language Arts
Grade: K - Adopted: 2016

STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.PC.1	Print Concepts - Standard 1
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Demonstrate understanding of the organization and basic features of print.
LEARNING EXPECTATION	K.FL.PC.1	Demonstrate understanding of the organization and basic features of print.
INDICATOR	K.FL.PC.1.a.	<p>Follow words from left to right, top to bottom, and page-by-page.</p> <p><u>SB Grade K</u> SB Grade K: Module 1: Cycle 1: Lesson 3 SB Grade K: Module 1: Cycle 1: Lesson 8 SB Grade K: Module 1: Cycle 1: Lesson 9 SB Grade K: Module 1: Cycle 1: Lesson 11 SB Grade K: Module 1: Cycle 2 Lesson 13 SB Grade K: Module 1: Cycle 2 Lesson 16 SB Grade K: Module 1: Cycle 3 Lesson 18 SB Grade K: Module 1: Cycle 4 Lesson 21 SB Grade K: Module 1: Cycle 4 Lesson 23 SB Grade K: Module 2: Cycle 5: Lesson 26 SB Grade K: Module 2: Cycle 5: Lesson 28 SB Grade K: Module 2: Cycle 6: Lesson 32 SB Grade K: Module 2: Cycle 6: Lesson 33 SB Grade K: Module 2: Cycle 7: Lesson 36 SB Grade K: Module 2: Cycle 7: Lesson 38 SB Grade K: Module 2: Cycle 8: Lesson 41 SB Grade K: Module 2: Cycle 8: Lesson 43 SB Grade K: Module 2: Cycle 9: Lesson 47 SB Grade K: Module 2: Cycle 9: Lesson 48 SB Grade K: Module 2: Cycle 10: Lesson 52 SB Grade K: Module 2: Cycle 10: Lesson 53 SB Grade K: Module 2: Cycle 10: Lesson 54 SB Grade K: Module 2: Cycle 11: Lesson 57 SB Grade K: Module 2: Cycle 11: Lesson 58 SB Grade K: Module 2: Cycle 11: Lesson 59 SB Grade K: Module 3: Cycle 12: Lesson 61 SB Grade K: Module 3: Cycle 12: Lesson 62 SB Grade K: Module 3: Cycle 12: Lesson 63 SB Grade K: Module 3: Cycle 12: Lesson 64 SB Grade K: Module 3: Cycle 13: Lesson 66 SB Grade K: Module 3: Cycle 13: Lesson 68 SB Grade K: Module 3: Cycle 13: Lesson 69 SB Grade K: Module 3: Cycle 14: Lesson 71 SB Grade K: Module 3: Cycle 14: Lesson 73</p>

		<p>SB Grade K: Module 3: Cycle 14: Lesson 74 SB Grade K: Module 3: Cycle 15: Lesson 76 SB Grade K: Module 3: Cycle 15: Lesson 78 SB Grade K: Module 3: Cycle 15: Lesson 79 SB Grade K: Module 3: Cycle 16: Lesson 81 SB Grade K: Module 3: Cycle 16: Lesson 83 SB Grade K: Module 3: Cycle 16: Lesson 84 SB Grade K: Module 3: Cycle 17: Lesson 86 SB Grade K: Module 3: Cycle 17: Lesson 88 SB Grade K: Module 3: Cycle 17: Lesson 89 SB Grade K: Module 3: Cycle 18: Lesson 91 SB Grade K: Module 3: Cycle 18: Lesson 93 SB Grade K: Module 3: Cycle 18: Lesson 94 SB Grade K: Module 4: Cycle 19: Lesson 96 SB Grade K: Module 4: Cycle 19: Lesson 97 SB Grade K: Module 4: Cycle 20: Lesson 101 SB Grade K: Module 4: Cycle 20: Lesson 102 SB Grade K: Module 4: Cycle 21: Lesson 106 SB Grade K: Module 4: Cycle 21: Lesson 107 SB Grade K: Module 4: Cycle 22: Lesson 111 SB Grade K: Module 4: Cycle 22: Lesson 112 SB Grade K: Module 4: Cycle 23: Lesson 116 SB Grade K: Module 4: Cycle 23: Lesson 117 SB Grade K: Module 4: Cycle 24: Lesson 121 SB Grade K: Module 4: Cycle 24: Lesson 122 SB Grade K: Module 4: Cycle 25: Lesson 126 SB Grade K: Module 4: Cycle 25: Lesson 127</p>
INDICATOR	K.FL.PC.1.b.	<p>Recognize that spoken words are represented in written language by specific sequences of letters.</p> <p>SB Grade K SB Grade K: Module 1: Cycle 1: Lesson 1 SB Grade K: Module 1: Cycle 1: Lesson 2 SB Grade K: Module 1: Cycle 1: Lesson 8 SB Grade K: Module 1: Cycle 1: Lesson 9 SB Grade K: Module 1: Cycle 1: Lesson 11 SB Grade K: Module 1: Cycle 2 Lesson 16 SB Grade K: Module 1: Cycle 4 Lesson 21 SB Grade K: Module 2: Cycle 5: Lesson 26 SB Grade K: Module 2: Cycle 6: Lesson 32 SB Grade K: Module 2: Cycle 6: Lesson 33 SB Grade K: Module 2: Cycle 7: Lesson 36 SB Grade K: Module 2: Cycle 8: Lesson 41 SB Grade K: Module 2: Cycle 9: Lesson 47 SB Grade K: Module 2: Cycle 10: Lesson 52 SB Grade K: Module 2: Cycle 11: Lesson 57 SB Grade K: Module 3: Cycle 12: Lesson 61 SB Grade K: Module 3: Cycle 12: Lesson 62 SB Grade K: Module 3: Cycle 13: Lesson 68 SB Grade K: Module 3: Cycle 14: Lesson 73 SB Grade K: Module 3: Cycle 15: Lesson 78 SB Grade K: Module 3: Cycle 16: Lesson 83 SB Grade K: Module 3: Cycle 17: Lesson 88 SB Grade K: Module 3: Cycle 18: Lesson 93 SB Grade K: Module 4: Cycle 19: Lesson 97 SB Grade K: Module 4: Cycle 20: Lesson 102 SB Grade K: Module 4: Cycle 21: Lesson 107 SB Grade K: Module 4: Cycle 22: Lesson 112 SB Grade K: Module 4: Cycle 23: Lesson 117 SB Grade K: Module 4: Cycle 24: Lesson 122 SB Grade K: Module 4: Cycle 25: Lesson 127</p>
INDICATOR	K.FL.PC.1.c.	<p>Understand that words are separated by spaces in print; demonstrate one-to-one correspondence between voice and print.</p>

		<p><u>SB Grade K</u> SB Grade K: Module 2: Cycle 10: Lesson 54 SB Grade K: Module 2: Cycle 11: Lesson 59 SB Grade K: Module 3: Cycle 12: Lesson 64 SB Grade K: Module 3: Cycle 13: Lesson 66 SB Grade K: Module 3: Cycle 13: Lesson 69 SB Grade K: Module 3: Cycle 14: Lesson 74 SB Grade K: Module 3: Cycle 15: Lesson 79 SB Grade K: Module 3: Cycle 16: Lesson 84 SB Grade K: Module 3: Cycle 17: Lesson 86 SB Grade K: Module 3: Cycle 17: Lesson 89 SB Grade K: Module 3: Cycle 18: Lesson 94 SB Grade K: Module 4: Cycle 20: Lesson 101 SB Grade K: Module 4: Cycle 23: Lesson 116 SB Grade K: Module 4: Cycle 24: Lesson 121</p>
<p>INDICATOR</p>	<p>K.FL.PC.1.d.</p>	<p>Recognize and name all upper and lowercase letters of the alphabet in isolation and in connected text.</p> <p><u>SB Grade K</u> SB Grade K: Module 1: Cycle 1: Lesson 3 SB Grade K: Module 1: Cycle 1: Lesson 5 SB Grade K: Module 1: Cycle 1: Lesson 7 SB Grade K: Module 1: Cycle 1: Lesson 8 SB Grade K: Module 1: Cycle 1: Lesson 9 SB Grade K: Module 1: Cycle 1: Lesson 11 SB Grade K: Module 1: Cycle 2 Lesson 12 SB Grade K: Module 1: Cycle 2 Lesson 13 SB Grade K: Module 1: Cycle 2 Lesson 16 SB Grade K: Module 1: Cycle 3 Lesson 17 SB Grade K: Module 1: Cycle 3 Lesson 18 SB Grade K: Module 1: Cycle 4 Lesson 21 SB Grade K: Module 1: Cycle 4 Lesson 22 SB Grade K: Module 1: Cycle 4 Lesson 23 SB Grade K: Module 2: Cycle 5: Lesson 26 SB Grade K: Module 2: Cycle 5: Lesson 27 SB Grade K: Module 2: Cycle 5: Lesson 28 SB Grade K: Module 2: Cycle 5: Lesson 31 SB Grade K: Module 2: Cycle 6: Lesson 32 SB Grade K: Module 2: Cycle 6: Lesson 33 SB Grade K: Module 2: Cycle 7: Lesson 36 SB Grade K: Module 2: Cycle 7: Lesson 37 SB Grade K: Module 2: Cycle 7: Lesson 38 SB Grade K: Module 2: Cycle 8: Lesson 41 SB Grade K: Module 2: Cycle 8: Lesson 42 SB Grade K: Module 2: Cycle 8: Lesson 43 SB Grade K: Module 2: Cycle 9: Lesson 46 SB Grade K: Module 2: Cycle 9: Lesson 47 SB Grade K: Module 2: Cycle 9: Lesson 48 SB Grade K: Module 2: Cycle 10: Lesson 51 SB Grade K: Module 2: Cycle 10: Lesson 52 SB Grade K: Module 2: Cycle 10: Lesson 53 SB Grade K: Module 2: Cycle 11: Lesson 56 SB Grade K: Module 2: Cycle 11: Lesson 57 SB Grade K: Module 2: Cycle 11: Lesson 58 SB Grade K: Module 3: Cycle 12: Lesson 61 SB Grade K: Module 3: Cycle 12: Lesson 62 SB Grade K: Module 3: Cycle 12: Lesson 63 SB Grade K: Module 3: Cycle 13: Lesson 67 SB Grade K: Module 3: Cycle 13: Lesson 68 SB Grade K: Module 3: Cycle 14: Lesson 72 SB Grade K: Module 3: Cycle 14: Lesson 73 SB Grade K: Module 3: Cycle 15: Lesson 77 SB Grade K: Module 3: Cycle 15: Lesson 78</p>

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STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.PA.2	Phonological Awareness - Standard 2
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
LEARNING EXPECTATION	K.FFL.PA.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	K.FFL.PA.2.a.	Recognize and begin to produce rhyming words. <u>SB Grade K</u> SB Grade K: Module 1: Cycle 1: Lesson 10 SB Grade K: Module 1: Cycle 2 Lesson 15 SB Grade K: Module 1: Cycle 3 Lesson 20 SB Grade K: Module 1: Cycle 4 Lesson 25 SB Grade K: Module 2: Cycle 5: Lesson 30 SB Grade K: Module 2: Cycle 6: Lesson 35 SB Grade K: Module 2: Cycle 7: Lesson 40 SB Grade K: Module 2: Cycle 8: Lesson 45 SB Grade K: Module 2: Cycle 9: Lesson 50 SB Grade K: Module 2: Cycle 10: Lesson 54 SB Grade K: Module 2: Cycle 11: Lesson 55 SB Grade K: Module 2: Cycle 11: Lesson 59 SB Grade K: Module 2: Cycle 11: Lesson 60 SB Grade K: Module 3: Cycle 12: Lesson 64 SB Grade K: Module 3: Cycle 12: Lesson 65 SB Grade K: Module 3: Cycle 13: Lesson 69 SB Grade K: Module 3: Cycle 14: Lesson 74 SB Grade K: Module 3: Cycle 15: Lesson 79 SB Grade K: Module 3: Cycle 16: Lesson 84 SB Grade K: Module 3: Cycle 17: Lesson 89 SB Grade K: Module 3: Cycle 18: Lesson 94 <u>SB Grade 1</u> SB Grade 1: Module 1: Cycle 1: Lesson 1 SB Grade 1: Module 1: Cycle 1: Lesson 5
INDICATOR	K.FFL.PA.2.b.	Count, pronounce, blend, and segment syllables in spoken words. <u>SB Grade K</u> SB Grade K: Module 1: Cycle 1: Lesson 9 SB Grade K: Module 1: Cycle 2 Lesson 14 SB Grade K: Module 1: Cycle 3 Lesson 19 SB Grade K: Module 1: Cycle 4 Lesson 24 SB Grade K: Module 2: Cycle 5: Lesson 29 SB Grade K: Module 2: Cycle 6: Lesson 34 SB Grade K: Module 2: Cycle 7: Lesson 39 SB Grade K: Module 2: Cycle 8: Lesson 44 SB Grade K: Module 2: Cycle 9: Lesson 49 SB Grade K: Module 2: Cycle 11: Lesson 55

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INDICATOR	K.FFL.PA.2.c.	<p>Blend and segment onsets and rimes of single-syllable spoken words.</p> <p><u>SB Grade K</u> SB Grade K: Module 2: Cycle 9: Lesson 49 SB Grade K: Module 2: Cycle 10: Lesson 54 SB Grade K: Module 2: Cycle 11: Lesson 55 SB Grade K: Module 2: Cycle 11: Lesson 59 SB Grade K: Module 2: Cycle 11: Lesson 60 SB Grade K: Module 3: Cycle 12: Lesson 64 SB Grade K: Module 3: Cycle 12: Lesson 65</p> <p><u>SB Grade 1</u> SB Grade 1: Module 1: Cycle 1: Lesson 2 SB Grade 1: Module 1: Cycle 1: Lesson 5</p>
INDICATOR	K.FFL.PA.2.d.	<p>Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in two- and three-phoneme (VC or CVC) words, excluding CVC words ending with /l/, /r/, or /x/.</p> <p><u>SB Grade K</u> SB Grade K: Module 2: Cycle 11: Lesson 55 SB Grade K: Module 2: Cycle 11: Lesson 60 SB Grade K: Module 3: Cycle 12: Lesson 62 SB Grade K: Module 3: Cycle 12: Lesson 65 SB Grade K: Module 3: Cycle 13: Lesson 67 SB Grade K: Module 3: Cycle 13: Lesson 70 SB Grade K: Module 3: Cycle 14: Lesson 72 SB Grade K: Module 3: Cycle 14: Lesson 75 SB Grade K: Module 3: Cycle 15: Lesson 77 SB Grade K: Module 3: Cycle 15: Lesson 80 SB Grade K: Module 3: Cycle 16: Lesson 82 SB Grade K: Module 3: Cycle 16: Lesson 85 SB Grade K: Module 3: Cycle 17: Lesson 87 SB Grade K: Module 3: Cycle 17: Lesson 90 SB Grade K: Module 3: Cycle 18: Lesson 92 SB Grade K: Module 3: Cycle 18: Lesson 95 SB Grade K: Module 4: Cycle 19: Lesson 98 SB Grade K: Module 4: Cycle 19: Lesson 99 SB Grade K: Module 4: Cycle 19: Lesson 100 SB Grade K: Module 4: Cycle 20: Lesson 103 SB Grade K: Module 4: Cycle 20: Lesson 104 SB Grade K: Module 4: Cycle 20: Lesson 105 SB Grade K: Module 4: Cycle 21: Lesson 108 SB Grade K: Module 4: Cycle 21: Lesson 109 SB Grade K: Module 4: Cycle 21: Lesson 110 SB Grade K: Module 4: Cycle 22: Lesson 113 SB Grade K: Module 4: Cycle 22: Lesson 114 SB Grade K: Module 4: Cycle 22: Lesson 115 SB Grade K: Module 4: Cycle 23: Lesson 118</p>

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INDICATOR	K.FFL.PA.2.e.	<p>Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.</p> <p><u>SB Grade K</u> SB Grade K: Module 3: Cycle 13: Lesson 70 SB Grade K: Module 3: Cycle 14: Lesson 75 SB Grade K: Module 3: Cycle 15: Lesson 80 SB Grade K: Module 3: Cycle 16: Lesson 85 SB Grade K: Module 3: Cycle 17: Lesson 90 SB Grade K: Module 3: Cycle 18: Lesson 95 SB Grade K: Module 4: Cycle 19: Lesson 99 SB Grade K: Module 4: Cycle 20: Lesson 104 SB Grade K: Module 4: Cycle 21: Lesson 109 SB Grade K: Module 4: Cycle 22: Lesson 114 SB Grade K: Module 4: Cycle 23: Lesson 119 SB Grade K: Module 4: Cycle 24: Lesson 124 SB Grade K: Module 4: Cycle 25: Lesson 129</p> <p><u>SB Grade 1</u> SB Grade 1: Module 1: Cycle 1: Lesson 2 SB Grade 1: Module 1: Cycle 1: Lesson 5</p>
STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.PWR.3	Phonics and Word Recognition - Standard 3
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.
LEARNING EXPECTATION	K.FFL.PWR.3	Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.
INDICATOR	K.FFL.PWR.3.a.	<p>Demonstrate knowledge of one-to-one letter sound correspondence by producing the most frequent sound for each consonant.</p> <p><u>SB Grade K</u> SB Grade K: Module 1: Cycle 1: Lesson 3 SB Grade K: Module 1: Cycle 1: Lesson 4 SB Grade K: Module 1: Cycle 1: Lesson 5 SB Grade K: Module 1: Cycle 1: Lesson 6 SB Grade K: Module 1: Cycle 1: Lesson 7 SB Grade K: Module 1: Cycle 1: Lesson 8 SB Grade K: Module 1: Cycle 1: Lesson 9 SB Grade K: Module 1: Cycle 1: Lesson 10 SB Grade K: Module 1: Cycle 1: Lesson 11 SB Grade K: Module 1: Cycle 2 Lesson 12 SB Grade K: Module 1: Cycle 2 Lesson 13 SB Grade K: Module 1: Cycle 2 Lesson 14 SB Grade K: Module 1: Cycle 2 Lesson 15 SB Grade K: Module 1: Cycle 2 Lesson 16 SB Grade K: Module 1: Cycle 3 Lesson 17 SB Grade K: Module 1: Cycle 3 Lesson 18</p>

SB Grade K: Module 1: Cycle 3 Lesson 19
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INDICATOR	K.FFL.PWR.3.b.	<p>Associate the long and short phonemes with common spellings for the five major vowels.</p> <p><u>SB Grade K</u> SB Grade K: Module 1: Cycle 1: Lesson 8 SB Grade K: Module 1: Cycle 1: Lesson 9 SB Grade K: Module 1: Cycle 1: Lesson 10 SB Grade K: Module 1: Cycle 2 Lesson 15 SB Grade K: Module 1: Cycle 3 Lesson 20 SB Grade K: Module 1: Cycle 4 Lesson 24</p>



SB Grade K: Module 1: Cycle 4 Lesson 25
SB Grade K: Module 2: Cycle 5: Lesson 29
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SB Grade K: Module 2: Cycle 7: Lesson 40
SB Grade K: Module 2: Cycle 8: Lesson 45
SB Grade K: Module 2: Cycle 9: Lesson 46
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SB Grade K: Module 2: Cycle 9: Lesson 50
SB Grade K: Module 2: Cycle 10: Lesson 51
SB Grade K: Module 2: Cycle 10: Lesson 52
SB Grade K: Module 2: Cycle 11: Lesson 56
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SB Grade K: Module 3: Cycle 13: Lesson 66
SB Grade K: Module 3: Cycle 13: Lesson 67
SB Grade K: Module 3: Cycle 13: Lesson 68
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SB Grade K: Module 4: Cycle 24: Lesson 124

		<p>SB Grade K: Module 4: Cycle 24: Lesson 125 SB Grade K: Module 4: Cycle 25: Lesson 126 SB Grade K: Module 4: Cycle 25: Lesson 127 SB Grade K: Module 4: Cycle 25: Lesson 129 SB Grade K: Module 4: Cycle 25: Lesson 130</p> <p><u>SB Grade 1</u> SB Grade 1: Module 1: Cycle 1: Lesson 3 SB Grade 1: Module 1: Cycle 3: Lesson 19 SB Grade 1: Module 1: Cycle 4: Lesson 24 SB Grade 1: Module 2: Cycle 5: Lesson 29 SB Grade 1: Module 2: Cycle 6: Lesson 34</p>
INDICATOR	K.FFL.PWR.3.c.	<p>Read common high-frequency words by sight.</p> <p><u>SB Grade K</u> SB Grade K: Module 1: Cycle 2 Lesson 13 SB Grade K: Module 1: Cycle 3 Lesson 18 SB Grade K: Module 1: Cycle 4 Lesson 23 SB Grade K: Module 2: Cycle 5: Lesson 28 SB Grade K: Module 2: Cycle 6: Lesson 33 SB Grade K: Module 2: Cycle 7: Lesson 38 SB Grade K: Module 2: Cycle 8: Lesson 43 SB Grade K: Module 2: Cycle 9: Lesson 48 SB Grade K: Module 2: Cycle 10: Lesson 53 SB Grade K: Module 2: Cycle 11: Lesson 58 SB Grade K: Module 3: Cycle 13: Lesson 66 SB Grade K: Module 3: Cycle 13: Lesson 68 SB Grade K: Module 3: Cycle 14: Lesson 71 SB Grade K: Module 3: Cycle 14: Lesson 73 SB Grade K: Module 3: Cycle 15: Lesson 76 SB Grade K: Module 3: Cycle 15: Lesson 78 SB Grade K: Module 3: Cycle 16: Lesson 81 SB Grade K: Module 3: Cycle 16: Lesson 83 SB Grade K: Module 3: Cycle 17: Lesson 86 SB Grade K: Module 3: Cycle 17: Lesson 88 SB Grade K: Module 3: Cycle 18: Lesson 91 SB Grade K: Module 3: Cycle 18: Lesson 93 SB Grade K: Module 4: Cycle 19: Lesson 96 SB Grade K: Module 4: Cycle 19: Lesson 97 SB Grade K: Module 4: Cycle 19: Lesson 100 SB Grade K: Module 4: Cycle 20: Lesson 101 SB Grade K: Module 4: Cycle 20: Lesson 102 SB Grade K: Module 4: Cycle 20: Lesson 105 SB Grade K: Module 4: Cycle 21: Lesson 106 SB Grade K: Module 4: Cycle 21: Lesson 107 SB Grade K: Module 4: Cycle 21: Lesson 110 SB Grade K: Module 4: Cycle 22: Lesson 111 SB Grade K: Module 4: Cycle 22: Lesson 112 SB Grade K: Module 4: Cycle 22: Lesson 115 SB Grade K: Module 4: Cycle 23: Lesson 116 SB Grade K: Module 4: Cycle 23: Lesson 117 SB Grade K: Module 4: Cycle 23: Lesson 120 SB Grade K: Module 4: Cycle 24: Lesson 121 SB Grade K: Module 4: Cycle 24: Lesson 122 SB Grade K: Module 4: Cycle 24: Lesson 125 SB Grade K: Module 4: Cycle 25: Lesson 126 SB Grade K: Module 4: Cycle 25: Lesson 127</p>
INDICATOR	K.FFL.PWR.3.d.	<p>Decode regularly spelled CVC words.</p> <p><u>SB Grade K</u> SB Grade K: Module 2: Cycle 11: Lesson 55 SB Grade K: Module 2: Cycle 11: Lesson 60 SB Grade K: Module 3: Cycle 12: Lesson 62</p>

		<p>SB Grade K: Module 3: Cycle 12: Lesson 65 SB Grade K: Module 3: Cycle 13: Lesson 67 SB Grade K: Module 3: Cycle 13: Lesson 70 SB Grade K: Module 3: Cycle 14: Lesson 72 SB Grade K: Module 3: Cycle 14: Lesson 75 SB Grade K: Module 3: Cycle 15: Lesson 77 SB Grade K: Module 3: Cycle 15: Lesson 80 SB Grade K: Module 3: Cycle 16: Lesson 82 SB Grade K: Module 3: Cycle 16: Lesson 85 SB Grade K: Module 3: Cycle 17: Lesson 87 SB Grade K: Module 3: Cycle 17: Lesson 90 SB Grade K: Module 3: Cycle 18: Lesson 92 SB Grade K: Module 3: Cycle 18: Lesson 95 SB Grade K: Module 4: Cycle 19: Lesson 98 SB Grade K: Module 4: Cycle 19: Lesson 99 SB Grade K: Module 4: Cycle 19: Lesson 100 SB Grade K: Module 4: Cycle 20: Lesson 103 SB Grade K: Module 4: Cycle 20: Lesson 104 SB Grade K: Module 4: Cycle 20: Lesson 105 SB Grade K: Module 4: Cycle 21: Lesson 108 SB Grade K: Module 4: Cycle 21: Lesson 109 SB Grade K: Module 4: Cycle 21: Lesson 110 SB Grade K: Module 4: Cycle 22: Lesson 113 SB Grade K: Module 4: Cycle 22: Lesson 114 SB Grade K: Module 4: Cycle 22: Lesson 115 SB Grade K: Module 4: Cycle 23: Lesson 118 SB Grade K: Module 4: Cycle 23: Lesson 119 SB Grade K: Module 4: Cycle 23: Lesson 120 SB Grade K: Module 4: Cycle 24: Lesson 123 SB Grade K: Module 4: Cycle 24: Lesson 124 SB Grade K: Module 4: Cycle 24: Lesson 125 SB Grade K: Module 4: Cycle 25: Lesson 128 SB Grade K: Module 4: Cycle 25: Lesson 129 SB Grade K: Module 4: Cycle 25: Lesson 130</p> <p><u>SB Grade 1</u> SB Grade 1: Module 1: Cycle 1: Lesson 2 SB Grade 1: Module 1: Cycle 1: Lesson 5</p>
INDICATOR	K.FFL.PWR.3.e.	<p>Distinguish between similarly spelled words by identifying the letters that differ.</p> <p><u>SB Grade K</u> SB Grade K: Module 2: Cycle 9: Lesson 49 SB Grade K: Module 2: Cycle 10: Lesson 54 SB Grade K: Module 2: Cycle 11: Lesson 55 SB Grade K: Module 2: Cycle 11: Lesson 59 SB Grade K: Module 2: Cycle 11: Lesson 60 SB Grade K: Module 3: Cycle 12: Lesson 64 SB Grade K: Module 3: Cycle 12: Lesson 65 SB Grade K: Module 3: Cycle 13: Lesson 70 SB Grade K: Module 3: Cycle 14: Lesson 75 SB Grade K: Module 3: Cycle 15: Lesson 80 SB Grade K: Module 3: Cycle 16: Lesson 85 SB Grade K: Module 3: Cycle 17: Lesson 90 SB Grade K: Module 3: Cycle 18: Lesson 95 SB Grade K: Module 4: Cycle 19: Lesson 99 SB Grade K: Module 4: Cycle 20: Lesson 104 SB Grade K: Module 4: Cycle 21: Lesson 109 SB Grade K: Module 4: Cycle 22: Lesson 114 SB Grade K: Module 4: Cycle 23: Lesson 119 SB Grade K: Module 4: Cycle 24: Lesson 124 SB Grade K: Module 4: Cycle 25: Lesson 129</p> <p><u>SB Grade 1</u></p>

		SB Grade 1: Module 1: Cycle 1: Lesson 2 SB Grade 1: Module 1: Cycle 1: Lesson 5 SB Grade 1: Module 1: Cycle 3: Lesson 19
STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.WC.4	Word Composition - Standard 4
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.
LEARNING EXPECTATION	K.FFL.WC.4	Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.
INDICATOR	K.FFL.WC.4.a.	<p>Write uppercase and lowercase manuscript letters from memory.</p> <p><u>EL Grade K</u> EL Grade K: Module 1: Unit 3: Lesson 11 EL Grade K: Module 1: Unit 3: Lesson 12 EL Grade K: Module 2: Unit 2: Lesson 5 EL Grade K: Module 2: Unit 2: Lesson 15 EL Grade K: Module 2: Unit 3: Lesson 6 EL Grade K: Module 2: Unit 3: Lesson 7 EL Grade K: Module 2: Unit 3: Lesson 8 EL Grade K: Module 2: Unit 3: Lesson 9</p> <p><u>SB Grade K</u> SB Grade K: Module 1: Cycle 1: Lesson 5 SB Grade K: Module 1: Cycle 1: Lesson 7 SB Grade K: Module 1: Cycle 2 Lesson 12 SB Grade K: Module 1: Cycle 3 Lesson 17 SB Grade K: Module 1: Cycle 4 Lesson 22 SB Grade K: Module 2: Cycle 5: Lesson 27 SB Grade K: Module 2: Cycle 6: Lesson 32 SB Grade K: Module 2: Cycle 7: Lesson 37 SB Grade K: Module 2: Cycle 8: Lesson 42 SB Grade K: Module 2: Cycle 9: Lesson 47 SB Grade K: Module 2: Cycle 10: Lesson 52 SB Grade K: Module 2: Cycle 11: Lesson 57 SB Grade K: Module 3: Cycle 13: Lesson 69 SB Grade K: Module 3: Cycle 14: Lesson 74 SB Grade K: Module 3: Cycle 15: Lesson 79 SB Grade K: Module 3: Cycle 16: Lesson 84 SB Grade K: Module 3: Cycle 17: Lesson 89 SB Grade K: Module 3: Cycle 18: Lesson 94 SB Grade K: Module 4: Cycle 19: Lesson 98 SB Grade K: Module 4: Cycle 19: Lesson 100 SB Grade K: Module 4: Cycle 20: Lesson 103 SB Grade K: Module 4: Cycle 20: Lesson 105 SB Grade K: Module 4: Cycle 21: Lesson 108 SB Grade K: Module 4: Cycle 21: Lesson 110 SB Grade K: Module 4: Cycle 22: Lesson 113 SB Grade K: Module 4: Cycle 22: Lesson 115 SB Grade K: Module 4: Cycle 23: Lesson 118 SB Grade K: Module 4: Cycle 23: Lesson 120 SB Grade K: Module 4: Cycle 24: Lesson 123 SB Grade K: Module 4: Cycle 24: Lesson 125 SB Grade K: Module 4: Cycle 25: Lesson 128 SB Grade K: Module 4: Cycle 25: Lesson 130</p> <p><u>SB Grade 1</u> SB Grade 1: Module 1: Cycle 1: Lesson 4 SB Grade 1: Module 1: Cycle 1: Lesson 5 SB Grade 1: Module 1: Cycle 2: Lesson 6 SB Grade 1: Module 1: Cycle 2: Lesson 7 SB Grade 1: Module 1: Cycle 2: Lesson 8</p>

		<p>SB Grade 1: Module 1: Cycle 3: Lesson 16 SB Grade 1: Module 1: Cycle 3: Lesson 18 SB Grade 1: Module 1: Cycle 3: Lesson 19 SB Grade 1: Module 1: Cycle 4: Lesson 21 SB Grade 1: Module 1: Cycle 4: Lesson 23 SB Grade 1: Module 1: Cycle 4: Lesson 24 SB Grade 1: Module 2: Cycle 5: Lesson 28 SB Grade 1: Module 2: Cycle 5: Lesson 29 SB Grade 1: Module 2: Cycle 6: Lesson 31 SB Grade 1: Module 2: Cycle 6: Lesson 33 SB Grade 1: Module 2: Cycle 6: Lesson 34 SB Grade 1: Module 2: Cycle 7: Lesson 36 SB Grade 1: Module 2: Cycle 7: Lesson 38 SB Grade 1: Module 2: Cycle 7: Lesson 39 SB Grade 1: Module 2: Cycle 8: Lesson 43 SB Grade 1: Module 2: Cycle 8: Lesson 44 SB Grade 1: Module 2: Cycle 9: Lesson 46 SB Grade 1: Module 2: Cycle 9: Lesson 48 SB Grade 1: Module 2: Cycle 9: Lesson 49 SB Grade 1: Module 2: Cycle 10: Lesson 51 SB Grade 1: Module 2: Cycle 10: Lesson 53 SB Grade 1: Module 2: Cycle 10: Lesson 54 SB Grade 1: Module 2: Cycle 11: Lesson 56 SB Grade 1: Module 2: Cycle 11: Lesson 58 SB Grade 1: Module 2: Cycle 11: Lesson 59 SB Grade 1: Module 3: Cycle 12: Lesson 61 SB Grade 1: Module 3: Cycle 12: Lesson 63 SB Grade 1: Module 3: Cycle 12: Lesson 64 SB Grade 1: Module 3: Cycle 13: Lesson 66 SB Grade 1: Module 3: Cycle 13: Lesson 68 SB Grade 1: Module 3: Cycle 13: Lesson 69 SB Grade 1: Module 3: Cycle 14: Lesson 71 SB Grade 1: Module 3: Cycle 14: Lesson 73 SB Grade 1: Module 3: Cycle 14: Lesson 74 SB Grade 1: Module 3: Cycle 15: Lesson 78 SB Grade 1: Module 3: Cycle 15: Lesson 79 SB Grade 1: Module 3: Cycle 16: Lesson 83 SB Grade 1: Module 3: Cycle 16: Lesson 84 SB Grade 1: Module 3: Cycle 17: Lesson 88 SB Grade 1: Module 3: Cycle 17: Lesson 89 SB Grade 1: Module 3: Cycle 18: Lesson 93 SB Grade 1: Module 3: Cycle 18: Lesson 94 SB Grade 1: Module 4: Cycle 19: Lesson 98 SB Grade 1: Module 4: Cycle 20: Lesson 103 SB Grade 1: Module 4: Cycle 21: Lesson 108 SB Grade 1: Module 4: Cycle 22: Lesson 113 SB Grade 1: Module 4: Cycle 23: Lesson 118 SB Grade 1: Module 4: Cycle 25: Lesson 128</p>
INDICATOR	K.FFL.WC.4.b.	<p>Write a letter/letters for most consonant and short vowel sounds (phonemes).</p> <p><u>EL Grade K</u> EL Grade K: Module 1: Unit 3: Lesson 11 EL Grade K: Module 1: Unit 3: Lesson 12 EL Grade K: Module 2: Unit 3: Lesson 6 EL Grade K: Module 2: Unit 3: Lesson 7 EL Grade K: Module 2: Unit 3: Lesson 8 EL Grade K: Module 2: Unit 3: Lesson 9</p> <p><u>SB Grade K</u> SB Grade K: Module 4: Cycle 19: Lesson 98 SB Grade K: Module 4: Cycle 19: Lesson 100 SB Grade K: Module 4: Cycle 20: Lesson 105 SB Grade K: Module 4: Cycle 21: Lesson 108</p>

		<p>SB Grade K: Module 4: Cycle 21: Lesson 110 SB Grade K: Module 4: Cycle 22: Lesson 113 SB Grade K: Module 4: Cycle 22: Lesson 115 SB Grade K: Module 4: Cycle 23: Lesson 118 SB Grade K: Module 4: Cycle 23: Lesson 120 SB Grade K: Module 4: Cycle 24: Lesson 123 SB Grade K: Module 4: Cycle 24: Lesson 125 SB Grade K: Module 4: Cycle 25: Lesson 128 SB Grade K: Module 4: Cycle 25: Lesson 130</p> <p><u>SB Grade 1</u> SB Grade 1: Module 1: Cycle 1: Lesson 4 SB Grade 1: Module 1: Cycle 1: Lesson 5</p>
INDICATOR	K.FFL.WC.4.d.	<p>Spell VC (at, in) and CVC (pet, mud) words with short vowels; spell V (a, l) and CV (be, go) words with long vowels.</p> <p><u>SB Grade K</u> SB Grade K: Module 2: Cycle 11: Lesson 55 SB Grade K: Module 2: Cycle 11: Lesson 60 SB Grade K: Module 3: Cycle 12: Lesson 62 SB Grade K: Module 3: Cycle 12: Lesson 65 SB Grade K: Module 3: Cycle 13: Lesson 67 SB Grade K: Module 3: Cycle 13: Lesson 70 SB Grade K: Module 3: Cycle 14: Lesson 72 SB Grade K: Module 3: Cycle 14: Lesson 75 SB Grade K: Module 3: Cycle 15: Lesson 77 SB Grade K: Module 3: Cycle 15: Lesson 80 SB Grade K: Module 3: Cycle 16: Lesson 82 SB Grade K: Module 3: Cycle 16: Lesson 85 SB Grade K: Module 3: Cycle 17: Lesson 87 SB Grade K: Module 3: Cycle 17: Lesson 90 SB Grade K: Module 3: Cycle 18: Lesson 92 SB Grade K: Module 3: Cycle 18: Lesson 95 SB Grade K: Module 4: Cycle 19: Lesson 98 SB Grade K: Module 4: Cycle 19: Lesson 99 SB Grade K: Module 4: Cycle 19: Lesson 100 SB Grade K: Module 4: Cycle 20: Lesson 103 SB Grade K: Module 4: Cycle 20: Lesson 104 SB Grade K: Module 4: Cycle 20: Lesson 105 SB Grade K: Module 4: Cycle 21: Lesson 108 SB Grade K: Module 4: Cycle 21: Lesson 109 SB Grade K: Module 4: Cycle 21: Lesson 110 SB Grade K: Module 4: Cycle 22: Lesson 113 SB Grade K: Module 4: Cycle 22: Lesson 114 SB Grade K: Module 4: Cycle 22: Lesson 115 SB Grade K: Module 4: Cycle 23: Lesson 118 SB Grade K: Module 4: Cycle 23: Lesson 119 SB Grade K: Module 4: Cycle 23: Lesson 120 SB Grade K: Module 4: Cycle 24: Lesson 123 SB Grade K: Module 4: Cycle 24: Lesson 124 SB Grade K: Module 4: Cycle 24: Lesson 125 SB Grade K: Module 4: Cycle 25: Lesson 128 SB Grade K: Module 4: Cycle 25: Lesson 129 SB Grade K: Module 4: Cycle 25: Lesson 130</p> <p><u>SB Grade 1</u> SB Grade 1: Module 1: Cycle 1: Lesson 2 SB Grade 1: Module 1: Cycle 1: Lesson 5</p>
INDICATOR	K.FFL.WC.4.e.	<p>Identify the letters used to represent vowel phonemes and those used to represent consonants; know that every syllable has a vowel.</p> <p><u>SB Grade K</u></p>

SB Grade K: Module 1: Cycle 1: Lesson 3
SB Grade K: Module 1: Cycle 1: Lesson 4
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SB Grade K: Module 3: Cycle 13: Lesson 70

SB Grade K: Module 3: Cycle 14: Lesson 71
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SB Grade K: Module 4: Cycle 25: Lesson 130

SB Grade 1

SB Grade 1: Module 1: Cycle 1: Lesson 3
SB Grade 1: Module 1: Cycle 2: Lesson 6
SB Grade 1: Module 1: Cycle 2: Lesson 7
SB Grade 1: Module 1: Cycle 2: Lesson 8
SB Grade 1: Module 1: Cycle 3: Lesson 16
SB Grade 1: Module 1: Cycle 3: Lesson 19
SB Grade 1: Module 1: Cycle 4: Lesson 21
SB Grade 1: Module 1: Cycle 4: Lesson 24
SB Grade 1: Module 2: Cycle 5: Lesson 26
SB Grade 1: Module 2: Cycle 5: Lesson 29
SB Grade 1: Module 2: Cycle 6: Lesson 31
SB Grade 1: Module 2: Cycle 6: Lesson 34

		<p>SB Grade 1: Module 2: Cycle 7: Lesson 36 SB Grade 1: Module 2: Cycle 8: Lesson 41 SB Grade 1: Module 2: Cycle 9: Lesson 46 SB Grade 1: Module 2: Cycle 10: Lesson 51 SB Grade 1: Module 2: Cycle 11: Lesson 56 SB Grade 1: Module 3: Cycle 15: Lesson 76 SB Grade 1: Module 3: Cycle 17: Lesson 86</p>
INDICATOR	K.FFL.WC.4.f.	<p>Write some common, frequently used words (am, and, like, the).</p> <p><u>EL Grade K</u> EL Grade K: Module 1: Unit 3: Lesson 11 EL Grade K: Module 1: Unit 3: Lesson 12 EL Grade K: Module 2: Unit 3: Lesson 6 EL Grade K: Module 2: Unit 3: Lesson 7 EL Grade K: Module 2: Unit 3: Lesson 8 EL Grade K: Module 2: Unit 3: Lesson 9</p> <p><u>SB Grade K</u> SB Grade K: Module 4: Cycle 19: Lesson 98 SB Grade K: Module 4: Cycle 19: Lesson 100 SB Grade K: Module 4: Cycle 20: Lesson 105 SB Grade K: Module 4: Cycle 21: Lesson 108 SB Grade K: Module 4: Cycle 21: Lesson 110 SB Grade K: Module 4: Cycle 22: Lesson 113 SB Grade K: Module 4: Cycle 22: Lesson 115 SB Grade K: Module 4: Cycle 23: Lesson 118 SB Grade K: Module 4: Cycle 23: Lesson 120 SB Grade K: Module 4: Cycle 24: Lesson 123 SB Grade K: Module 4: Cycle 24: Lesson 125 SB Grade K: Module 4: Cycle 25: Lesson 128 SB Grade K: Module 4: Cycle 25: Lesson 130</p> <p><u>SB Grade 1</u> SB Grade 1: Module 1: Cycle 1: Lesson 4 SB Grade 1: Module 1: Cycle 1: Lesson 5</p>
INDICATOR	K.FFL.WC.4.g.	<p>Print many upper and lowercase letters.</p> <p><u>EL Grade K</u> EL Grade K: Module 1: Unit 3: Lesson 11 EL Grade K: Module 1: Unit 3: Lesson 12 EL Grade K: Module 2: Unit 2: Lesson 5 EL Grade K: Module 2: Unit 2: Lesson 15 EL Grade K: Module 2: Unit 3: Lesson 6 EL Grade K: Module 2: Unit 3: Lesson 7 EL Grade K: Module 2: Unit 3: Lesson 8 EL Grade K: Module 2: Unit 3: Lesson 9</p> <p><u>SB Grade K</u> SB Grade K: Module 1: Cycle 1: Lesson 5 SB Grade K: Module 1: Cycle 1: Lesson 7 SB Grade K: Module 1: Cycle 2 Lesson 12 SB Grade K: Module 1: Cycle 3 Lesson 17 SB Grade K: Module 1: Cycle 4 Lesson 22 SB Grade K: Module 2: Cycle 5: Lesson 27 SB Grade K: Module 2: Cycle 6: Lesson 32 SB Grade K: Module 2: Cycle 7: Lesson 37 SB Grade K: Module 2: Cycle 8: Lesson 42 SB Grade K: Module 2: Cycle 9: Lesson 47 SB Grade K: Module 2: Cycle 10: Lesson 52 SB Grade K: Module 2: Cycle 11: Lesson 57 SB Grade K: Module 3: Cycle 13: Lesson 69 SB Grade K: Module 3: Cycle 14: Lesson 74 SB Grade K: Module 3: Cycle 15: Lesson 79</p>

SB Grade K: Module 3: Cycle 16: Lesson 84
SB Grade K: Module 3: Cycle 17: Lesson 89
SB Grade K: Module 3: Cycle 18: Lesson 94
SB Grade K: Module 4: Cycle 19: Lesson 98
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SB Grade K: Module 4: Cycle 22: Lesson 115
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SB Grade K: Module 4: Cycle 24: Lesson 123
SB Grade K: Module 4: Cycle 24: Lesson 125
SB Grade K: Module 4: Cycle 25: Lesson 128
SB Grade K: Module 4: Cycle 25: Lesson 130

SB Grade 1

SB Grade 1: Module 1: Cycle 1: Lesson 4
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SB Grade 1: Module 3: Cycle 17: Lesson 89

		SB Grade 1: Module 3: Cycle 18: Lesson 93 SB Grade 1: Module 3: Cycle 18: Lesson 94 SB Grade 1: Module 4: Cycle 19: Lesson 98 SB Grade 1: Module 4: Cycle 20: Lesson 103 SB Grade 1: Module 4: Cycle 21: Lesson 108 SB Grade 1: Module 4: Cycle 22: Lesson 113 SB Grade 1: Module 4: Cycle 23: Lesson 118 SB Grade 1: Module 4: Cycle 25: Lesson 128
STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.SC.6	Sentence Composition - Standard 6
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing with adult support.
LEARNING EXPECTATION	K.FFL.SC.6	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing with adult support.
INDICATOR	K.FFL.SC.6.b.	Follow one-to-one correspondence between voice and print when writing a sentence. <u>EL Grade K</u> EL Grade K: Module 1: Unit 2: Lesson 1 EL Grade K: Module 1: Unit 2: Lesson 2 EL Grade K: Module 1: Unit 2: Lesson 3 EL Grade K: Module 1: Unit 2: Lesson 5 EL Grade K: Module 1: Unit 2: Lesson 8 EL Grade K: Module 1: Unit 3: Lesson 2 EL Grade K: Module 1: Unit 3: Lesson 3 EL Grade K: Module 1: Unit 3: Lesson 4 EL Grade K: Module 1: Unit 3: Lesson 5 EL Grade K: Module 1: Unit 3: Lesson 6 EL Grade K: Module 2: Unit 1: Lesson 12 EL Grade K: Module 2: Unit 3: Lesson 10 EL Grade K: Module 2: Unit 3: Lesson 11 EL Grade K: Module 3: Unit 2: Lesson 2 EL Grade K: Module 3: Unit 2: Lesson 3 EL Grade K: Module 3: Unit 2: Lesson 4 EL Grade K: Module 3: Unit 2: Lesson 5
INDICATOR	K.FFL.SC.6.d.	Form regular plural nouns when speaking and in shared language activities. <u>EL Grade K</u> EL Grade K: Module 3: Unit 1: Lesson 3 EL Grade K: Module 3: Unit 1: Lesson 4 EL Grade K: Module 3: Unit 1: Lesson 5
INDICATOR	K.FFL.SC.6.e.	Understand and use question words (interrogatives) when speaking and in shared language activities. <u>EL Grade K</u> EL Grade K: Module 1: Unit 3: Lesson 1 EL Grade K: Module 1: Unit 3: Lesson 2 EL Grade K: Module 1: Unit 3: Lesson 3 EL Grade K: Module 1: Unit 3: Lesson 4 EL Grade K: Module 1: Unit 3: Lesson 5 EL Grade K: Module 1: Unit 3: Lesson 6 EL Grade K: Module 1: Unit 3: Lesson 7 EL Grade K: Module 1: Unit 3: Lesson 8 EL Grade K: Module 1: Unit 3: Lesson 9 EL Grade K: Module 1: Unit 3: Lesson 10

		EL Grade K: Module 3: Unit 2: Lesson 2 EL Grade K: Module 3: Unit 2: Lesson 3 EL Grade K: Module 3: Unit 2: Lesson 4 EL Grade K: Module 3: Unit 2: Lesson 5
INDICATOR	K.FFL.SC.6.f.	Use the most frequently occurring prepositions when speaking and in shared language activities. <u>EL Grade K</u> EL Grade K: Module 4: Unit 2: Lesson 2 EL Grade K: Module 4: Unit 2: Lesson 4 EL Grade K: Module 4: Unit 2: Lesson 5 EL Grade K: Module 4: Unit 2: Lesson 6
INDICATOR	K.FFL.SC.6.g.	Produce and expand complete sentences in shared language activities. <u>EL Grade K</u> EL Grade K: Module 1: Unit 2: Lesson 1 EL Grade K: Module 1: Unit 2: Lesson 2 EL Grade K: Module 1: Unit 2: Lesson 3 EL Grade K: Module 1: Unit 2: Lesson 5 EL Grade K: Module 1: Unit 2: Lesson 8 EL Grade K: Module 1: Unit 3: Lesson 2 EL Grade K: Module 1: Unit 3: Lesson 3 EL Grade K: Module 1: Unit 3: Lesson 4 EL Grade K: Module 1: Unit 3: Lesson 5 EL Grade K: Module 1: Unit 3: Lesson 6 EL Grade K: Module 2: Unit 1: Lesson 12 EL Grade K: Module 2: Unit 3: Lesson 10 EL Grade K: Module 2: Unit 3: Lesson 11 EL Grade K: Module 3: Unit 2: Lesson 2 EL Grade K: Module 3: Unit 2: Lesson 3 EL Grade K: Module 3: Unit 2: Lesson 4 EL Grade K: Module 3: Unit 2: Lesson 5
INDICATOR	K.FFL.SC.6.h.	Capitalize the first word in a sentence and the pronoun I. <u>EL Grade K</u> EL Grade K: Module 4: Unit 1: Lesson 1 EL Grade K: Module 4: Unit 1: Lesson 2 EL Grade K: Module 4: Unit 1: Lesson 3 EL Grade K: Module 4: Unit 1: Lesson 4 EL Grade K: Module 4: Unit 1: Lesson 6 EL Grade K: Module 4: Unit 1: Lesson 7 EL Grade K: Module 4: Unit 1: Lesson 9 EL Grade K: Module 4: Unit 2: Lesson 1 EL Grade K: Module 4: Unit 2: Lesson 2 EL Grade K: Module 4: Unit 2: Lesson 3 EL Grade K: Module 4: Unit 2: Lesson 4 EL Grade K: Module 4: Unit 2: Lesson 7 EL Grade K: Module 4: Unit 2: Lesson 8 EL Grade K: Module 4: Unit 2: Lesson 9 EL Grade K: Module 4: Unit 2: Lesson 10 EL Grade K: Module 4: Unit 3: Lesson 3 EL Grade K: Module 4: Unit 3: Lesson 4 EL Grade K: Module 4: Unit 3: Lesson 7 EL Grade K: Module 4: Unit 3: Lesson 8 EL Grade K: Module 4: Unit 3: Lesson 9 <u>SB Grade K</u> SB Grade K: Module 3: Cycle 14: Lesson 74
INDICATOR	K.FFL.SC.6.i.	Recognize and name end punctuation. <u>EL Grade K</u>

		EL Grade K: Module 4: Unit 1: Lesson 1 EL Grade K: Module 4: Unit 1: Lesson 2 EL Grade K: Module 4: Unit 1: Lesson 3 EL Grade K: Module 4: Unit 1: Lesson 4 EL Grade K: Module 4: Unit 1: Lesson 6 EL Grade K: Module 4: Unit 1: Lesson 7 EL Grade K: Module 4: Unit 1: Lesson 9 EL Grade K: Module 4: Unit 2: Lesson 1 EL Grade K: Module 4: Unit 2: Lesson 2 EL Grade K: Module 4: Unit 2: Lesson 3 EL Grade K: Module 4: Unit 2: Lesson 4 EL Grade K: Module 4: Unit 2: Lesson 7 EL Grade K: Module 4: Unit 2: Lesson 8 EL Grade K: Module 4: Unit 2: Lesson 9 EL Grade K: Module 4: Unit 2: Lesson 10 EL Grade K: Module 4: Unit 3: Lesson 3 EL Grade K: Module 4: Unit 3: Lesson 4 EL Grade K: Module 4: Unit 3: Lesson 7 EL Grade K: Module 4: Unit 3: Lesson 8 EL Grade K: Module 4: Unit 3: Lesson 9 <u>SB Grade 1</u> SB Grade 1: Module 4: Cycle 24: Lesson 123
STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.VA.7	Vocabulary Acquisition - Standard 7
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LEARNING EXPECTATION	K.FL.VA.7a.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Kindergarten conversations, reading, and content.
INDICATOR	K.FL.VA.7a.i.	Identify new meanings for familiar words and apply them accurately. <u>EL Grade K</u> EL Grade K: Module 1: Unit 2: Lesson 2 EL Grade K: Module 1: Unit 2: Lesson 3 EL Grade K: Module 1: Unit 2: Lesson 6 EL Grade K: Module 1: Unit 2: Lesson 7 EL Grade K: Module 1: Unit 2: Lesson 8 EL Grade K: Module 1: Unit 2: Lesson 9 EL Grade K: Module 1: Unit 2: Lesson 10 EL Grade K: Module 1: Unit 3: Lesson 2 EL Grade K: Module 1: Unit 3: Lesson 4 EL Grade K: Module 1: Unit 3: Lesson 6 EL Grade K: Module 1: Unit 3: Lesson 13 EL Grade K: Module 2: Unit 1: Lesson 2 EL Grade K: Module 2: Unit 1: Lesson 3 EL Grade K: Module 2: Unit 1: Lesson 4 EL Grade K: Module 2: Unit 1: Lesson 5 EL Grade K: Module 2: Unit 1: Lesson 6 EL Grade K: Module 2: Unit 1: Lesson 7 EL Grade K: Module 2: Unit 1: Lesson 8 EL Grade K: Module 2: Unit 1: Lesson 9 EL Grade K: Module 2: Unit 1: Lesson 10 EL Grade K: Module 2: Unit 1: Lesson 11 EL Grade K: Module 2: Unit 1: Lesson 12 EL Grade K: Module 2: Unit 1: Lesson 13 EL Grade K: Module 2: Unit 2: Lesson 1 EL Grade K: Module 2: Unit 2: Lesson 2

		<p>EL Grade K: Module 2: Unit 2: Lesson 3 EL Grade K: Module 2: Unit 2: Lesson 4 EL Grade K: Module 2: Unit 2: Lesson 5 EL Grade K: Module 2: Unit 2: Lesson 6 EL Grade K: Module 2: Unit 2: Lesson 7 EL Grade K: Module 2: Unit 2: Lesson 8 EL Grade K: Module 2: Unit 2: Lesson 9 EL Grade K: Module 2: Unit 2: Lesson 10 EL Grade K: Module 2: Unit 2: Lesson 11 EL Grade K: Module 2: Unit 2: Lesson 12 EL Grade K: Module 2: Unit 2: Lesson 13 EL Grade K: Module 2: Unit 2: Lesson 14 EL Grade K: Module 2: Unit 2: Lesson 15 EL Grade K: Module 2: Unit 3: Lesson 1 EL Grade K: Module 2: Unit 3: Lesson 2 EL Grade K: Module 2: Unit 3: Lesson 3 EL Grade K: Module 2: Unit 3: Lesson 4 EL Grade K: Module 2: Unit 3: Lesson 5 EL Grade K: Module 2: Unit 3: Lesson 6 EL Grade K: Module 2: Unit 3: Lesson 7 EL Grade K: Module 2: Unit 3: Lesson 8 EL Grade K: Module 2: Unit 3: Lesson 9 EL Grade K: Module 2: Unit 3: Lesson 10 EL Grade K: Module 2: Unit 3: Lesson 11 EL Grade K: Module 2: Unit 3: Lesson 12 EL Grade K: Module 3: Unit 1: Lesson 2 EL Grade K: Module 3: Unit 1: Lesson 3 EL Grade K: Module 3: Unit 1: Lesson 4 EL Grade K: Module 3: Unit 1: Lesson 5 EL Grade K: Module 3: Unit 2: Lesson 2 EL Grade K: Module 3: Unit 2: Lesson 3 EL Grade K: Module 3: Unit 2: Lesson 4 EL Grade K: Module 3: Unit 2: Lesson 7 EL Grade K: Module 3: Unit 3: Lesson 1 EL Grade K: Module 3: Unit 3: Lesson 2 EL Grade K: Module 3: Unit 3: Lesson 5 EL Grade K: Module 3: Unit 3: Lesson 7 EL Grade K: Module 3: Unit 3: Lesson 15 EL Grade K: Module 4: Unit 1: Lesson 1 EL Grade K: Module 4: Unit 1: Lesson 2 EL Grade K: Module 4: Unit 1: Lesson 3 EL Grade K: Module 4: Unit 1: Lesson 4 EL Grade K: Module 4: Unit 1: Lesson 5 EL Grade K: Module 4: Unit 1: Lesson 6 EL Grade K: Module 4: Unit 1: Lesson 7 EL Grade K: Module 4: Unit 2: Lesson 2 EL Grade K: Module 4: Unit 2: Lesson 3 EL Grade K: Module 4: Unit 2: Lesson 4 EL Grade K: Module 4: Unit 2: Lesson 6 EL Grade K: Module 4: Unit 2: Lesson 7 EL Grade K: Module 4: Unit 2: Lesson 8 EL Grade K: Module 4: Unit 3: Lesson 1 EL Grade K: Module 4: Unit 3: Lesson 2</p>
INDICATOR	K.FL.VA.7a.ii.	<p>Use the most frequently occurring inflections and affixes as a clue to the meaning of an unknown word.</p> <p><u>EL Grade K</u> EL Grade K: Module 4: Unit 3: Lesson 7 EL Grade K: Module 4: Unit 3: Lesson 10</p>
STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.VA.7	Vocabulary Acquisition - Standard 7

GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LEARNING EXPECTATION	K.FL.VA.7b.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	K.FL.VA.7b.i.	Sort common objects into categories to gain a sense of the concepts the categories represent. <u>EL Grade K</u> EL Grade K: Module 1: Unit 2: Lesson 4 EL Grade K: Module 1: Unit 3: Lesson 1 EL Grade K: Module 3: Unit 1: Lesson 1 EL Grade K: Module 3: Unit 1: Lesson 2
INDICATOR	K.FL.VA.7b.ii.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites. <u>EL Grade K</u> EL Grade K: Module 1: Unit 3: Lesson 4 EL Grade K: Module 3: Unit 2: Lesson 2 EL Grade K: Module 3: Unit 2: Lesson 3 EL Grade K: Module 3: Unit 2: Lesson 4 EL Grade K: Module 3: Unit 2: Lesson 5
INDICATOR	K.FL.VA.7b.iii.	Make real-life connections between words and their use. <u>EL Grade K</u> EL Grade K: Module 1: Unit 2: Lesson 4 EL Grade K: Module 1: Unit 2: Lesson 6 EL Grade K: Module 1: Unit 2: Lesson 7 EL Grade K: Module 1: Unit 2: Lesson 10 EL Grade K: Module 3: Unit 1: Lesson 5
INDICATOR	K.FL.VA.7b.iv.	Distinguish shades of meaning among verbs describing the same general action. <u>EL Grade K</u> EL Grade K: Module 3: Unit 2: Lesson 8 EL Grade K: Module 3: Unit 2: Lesson 9 EL Grade K: Module 3: Unit 2: Lesson 10 EL Grade K: Module 3: Unit 2: Lesson 11
STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.VA.7	Vocabulary Acquisition - Standard 7
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LEARNING EXPECTATION	K.FL.VA.7c.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts. <u>EL Grade K</u> EL Grade K: Module 1: Unit 2: Lesson 2 EL Grade K: Module 1: Unit 2: Lesson 3 EL Grade K: Module 1: Unit 2: Lesson 6 EL Grade K: Module 1: Unit 2: Lesson 7 EL Grade K: Module 1: Unit 2: Lesson 8 EL Grade K: Module 1: Unit 2: Lesson 9 EL Grade K: Module 1: Unit 2: Lesson 10 EL Grade K: Module 1: Unit 3: Lesson 2 EL Grade K: Module 1: Unit 3: Lesson 4 EL Grade K: Module 1: Unit 3: Lesson 6

EL Grade K: Module 1: Unit 3: Lesson 13
EL Grade K: Module 2: Unit 1: Lesson 2
EL Grade K: Module 2: Unit 1: Lesson 3
EL Grade K: Module 2: Unit 1: Lesson 4
EL Grade K: Module 2: Unit 1: Lesson 5
EL Grade K: Module 2: Unit 1: Lesson 6
EL Grade K: Module 2: Unit 1: Lesson 7
EL Grade K: Module 2: Unit 1: Lesson 8
EL Grade K: Module 2: Unit 1: Lesson 9
EL Grade K: Module 2: Unit 1: Lesson 10
EL Grade K: Module 2: Unit 1: Lesson 11
EL Grade K: Module 2: Unit 1: Lesson 12
EL Grade K: Module 2: Unit 1: Lesson 13
EL Grade K: Module 2: Unit 2: Lesson 1
EL Grade K: Module 2: Unit 2: Lesson 2
EL Grade K: Module 2: Unit 2: Lesson 3
EL Grade K: Module 2: Unit 2: Lesson 4
EL Grade K: Module 2: Unit 2: Lesson 5
EL Grade K: Module 2: Unit 2: Lesson 6
EL Grade K: Module 2: Unit 2: Lesson 7
EL Grade K: Module 2: Unit 2: Lesson 8
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EL Grade K: Module 2: Unit 2: Lesson 11
EL Grade K: Module 2: Unit 2: Lesson 12
EL Grade K: Module 2: Unit 2: Lesson 13
EL Grade K: Module 2: Unit 2: Lesson 14
EL Grade K: Module 2: Unit 2: Lesson 15
EL Grade K: Module 2: Unit 3: Lesson 1
EL Grade K: Module 2: Unit 3: Lesson 2
EL Grade K: Module 2: Unit 3: Lesson 3
EL Grade K: Module 2: Unit 3: Lesson 4
EL Grade K: Module 2: Unit 3: Lesson 5
EL Grade K: Module 2: Unit 3: Lesson 6
EL Grade K: Module 2: Unit 3: Lesson 7
EL Grade K: Module 2: Unit 3: Lesson 8
EL Grade K: Module 2: Unit 3: Lesson 9
EL Grade K: Module 2: Unit 3: Lesson 10
EL Grade K: Module 2: Unit 3: Lesson 11
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EL Grade K: Module 3: Unit 1: Lesson 4
EL Grade K: Module 3: Unit 1: Lesson 5
EL Grade K: Module 3: Unit 2: Lesson 2
EL Grade K: Module 3: Unit 2: Lesson 3
EL Grade K: Module 3: Unit 2: Lesson 4
EL Grade K: Module 3: Unit 2: Lesson 7
EL Grade K: Module 3: Unit 3: Lesson 1
EL Grade K: Module 3: Unit 3: Lesson 2
EL Grade K: Module 3: Unit 3: Lesson 5
EL Grade K: Module 3: Unit 3: Lesson 7
EL Grade K: Module 3: Unit 3: Lesson 15
EL Grade K: Module 4: Unit 1: Lesson 1
EL Grade K: Module 4: Unit 1: Lesson 2
EL Grade K: Module 4: Unit 1: Lesson 3
EL Grade K: Module 4: Unit 1: Lesson 4
EL Grade K: Module 4: Unit 1: Lesson 6
EL Grade K: Module 4: Unit 1: Lesson 7
EL Grade K: Module 4: Unit 2: Lesson 2
EL Grade K: Module 4: Unit 2: Lesson 3
EL Grade K: Module 4: Unit 2: Lesson 4
EL Grade K: Module 4: Unit 2: Lesson 6
EL Grade K: Module 4: Unit 2: Lesson 7

		EL Grade K: Module 4: Unit 2: Lesson 8 EL Grade K: Module 4: Unit 3: Lesson 1 EL Grade K: Module 4: Unit 3: Lesson 2
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.KID.1.	Key Ideas and Details - Standard 1
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
LEARNING EXPECTATION	K.RL.KID.1.	With prompting and support, ask and answer questions about key details in a text. <u>EL Grade K</u> EL Grade K: Module 1: Unit 1: Lesson 2 EL Grade K: Module 1: Unit 1: Lesson 3 EL Grade K: Module 1: Unit 1: Lesson 4 EL Grade K: Module 1: Unit 1: Lesson 5 EL Grade K: Module 1: Unit 3: Lesson 1 EL Grade K: Module 1: Unit 3: Lesson 2 EL Grade K: Module 1: Unit 3: Lesson 3 EL Grade K: Module 1: Unit 3: Lesson 4 EL Grade K: Module 1: Unit 3: Lesson 5 EL Grade K: Module 1: Unit 3: Lesson 6 EL Grade K: Module 1: Unit 3: Lesson 7 EL Grade K: Module 2: Unit 2: Lesson 7 EL Grade K: Module 2: Unit 2: Lesson 8 EL Grade K: Module 2: Unit 2: Lesson 9 EL Grade K: Module 2: Unit 2: Lesson 10 EL Grade K: Module 2: Unit 2: Lesson 12 EL Grade K: Module 4: Unit 1: Lesson 2 EL Grade K: Module 4: Unit 1: Lesson 3 EL Grade K: Module 4: Unit 1: Lesson 4 EL Grade K: Module 4: Unit 1: Lesson 5 EL Grade K: Module 4: Unit 1: Lesson 6 EL Grade K: Module 4: Unit 1: Lesson 7 EL Grade K: Module 4: Unit 1: Lesson 8 EL Grade K: Module 4: Unit 1: Lesson 9
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.KID.2.	Key Ideas and Details - Standard 2
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
LEARNING EXPECTATION	K.RL.KID.2.	With prompting and support, orally retell familiar stories, including key details. <u>EL Grade K</u> EL Grade K: Module 2: Unit 2: Lesson 7 EL Grade K: Module 2: Unit 2: Lesson 8 EL Grade K: Module 2: Unit 2: Lesson 9 EL Grade K: Module 2: Unit 2: Lesson 10 EL Grade K: Module 4: Unit 1: Lesson 2 EL Grade K: Module 4: Unit 1: Lesson 3 EL Grade K: Module 4: Unit 1: Lesson 4 EL Grade K: Module 4: Unit 1: Lesson 5 EL Grade K: Module 4: Unit 1: Lesson 8 EL Grade K: Module 4: Unit 1: Lesson 9

STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.KID.3.	Key Ideas and Details - Standard 3
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
LEARNING EXPECTATION	K.RL.KID.3.	<p>With prompting and support, orally identify characters, setting, and major events in a story.</p> <p><u>EL Grade K</u> EL Grade K: Module 1: Unit 1: Lesson 2 EL Grade K: Module 1: Unit 3: Lesson 1 EL Grade K: Module 2: Unit 2: Lesson 6 EL Grade K: Module 2: Unit 2: Lesson 11 EL Grade K: Module 2: Unit 2: Lesson 12 EL Grade K: Module 2: Unit 2: Lesson 13 EL Grade K: Module 2: Unit 2: Lesson 14 EL Grade K: Module 2: Unit 2: Lesson 15 EL Grade K: Module 2: Unit 3: Lesson 2 EL Grade K: Module 2: Unit 3: Lesson 3 EL Grade K: Module 2: Unit 3: Lesson 4 EL Grade K: Module 2: Unit 3: Lesson 5 EL Grade K: Module 4: Unit 1: Lesson 2 EL Grade K: Module 4: Unit 1: Lesson 3 EL Grade K: Module 4: Unit 1: Lesson 4 EL Grade K: Module 4: Unit 1: Lesson 5 EL Grade K: Module 4: Unit 1: Lesson 6 EL Grade K: Module 4: Unit 1: Lesson 7 EL Grade K: Module 4: Unit 1: Lesson 8 EL Grade K: Module 4: Unit 1: Lesson 9</p>
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.CS.4.	Craft and Structure - Standard 4
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
LEARNING EXPECTATION	K.RL.CS.4.	<p>With prompting and support, ask and answer questions about unknown words in text.</p> <p><u>EL Grade K</u> EL Grade K: Module 1: Unit 3: Lesson 2 EL Grade K: Module 1: Unit 3: Lesson 4 EL Grade K: Module 1: Unit 3: Lesson 6 EL Grade K: Module 2: Unit 2: Lesson 7 EL Grade K: Module 2: Unit 2: Lesson 8 EL Grade K: Module 2: Unit 2: Lesson 9 EL Grade K: Module 2: Unit 2: Lesson 10 EL Grade K: Module 4: Unit 1: Lesson 1 EL Grade K: Module 4: Unit 1: Lesson 3 EL Grade K: Module 4: Unit 1: Lesson 4 EL Grade K: Module 4: Unit 1: Lesson 6 EL Grade K: Module 4: Unit 1: Lesson 7</p>
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.CS.5.	Craft and Structure - Standard 5
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

LEARNING EXPECTATION	K.RL.CS.5.	Recognize common types of texts. <u>EL Grade K</u> EL Grade K: Module 4: Unit 1: Lesson 2 EL Grade K: Module 4: Unit 1: Lesson 3 EL Grade K: Module 4: Unit 1: Lesson 7
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.CS.6.	Craft and Structure - Standard 6
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Assess how point of view or purpose shapes the content and style of a text.
LEARNING EXPECTATION	K.RL.CS.6.	With prompting and support, define the role of authors and illustrators in the telling of a story. <u>EL Grade K</u> EL Grade K: Module 4: Unit 1: Lesson 1 EL Grade K: Module 4: Unit 1: Lesson 2 EL Grade K: Module 4: Unit 1: Lesson 4
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.IK1.7.	Integration of Knowledge and Ideas - Standard 7
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.
LEARNING EXPECTATION	K.RL.IK1.7.	With prompting and support, orally describe the relationship between illustrations and the story in which they appear. <u>EL Grade K</u> EL Grade K: Module 1: Unit 1: Lesson 3 EL Grade K: Module 1: Unit 1: Lesson 4 EL Grade K: Module 1: Unit 1: Lesson 5 EL Grade K: Module 1: Unit 3: Lesson 2 EL Grade K: Module 1: Unit 3: Lesson 3 EL Grade K: Module 1: Unit 3: Lesson 4 EL Grade K: Module 1: Unit 3: Lesson 5 EL Grade K: Module 1: Unit 3: Lesson 6 EL Grade K: Module 1: Unit 3: Lesson 7 EL Grade K: Module 2: Unit 2: Lesson 7 EL Grade K: Module 2: Unit 2: Lesson 8 EL Grade K: Module 2: Unit 2: Lesson 9 EL Grade K: Module 2: Unit 2: Lesson 10
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.IK1.9.	Integration of Knowledge and Ideas - Standard 9
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.
LEARNING EXPECTATION	K.RL.IK1.9.	With prompting and support, orally compare and contrast the adventures and experiences of characters in familiar stories. <u>EL Grade K</u> EL Grade K: Module 4: Unit 1: Lesson 3 EL Grade K: Module 4: Unit 1: Lesson 4 EL Grade K: Module 4: Unit 1: Lesson 5 EL Grade K: Module 4: Unit 1: Lesson 6 EL Grade K: Module 4: Unit 1: Lesson 7

		EL Grade K: Module 4: Unit 1: Lesson 8 EL Grade K: Module 4: Unit 1: Lesson 9
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.RRTC.10.	Range of Reading and Level of Text Complexity - Standard 10
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Read and comprehend complex literary and informational texts independently and proficiently.
LEARNING EXPECTATION	K.RL.RRTC.10.	With prompting and support, read stories and poems of appropriate complexity for Kindergarten. <u>EL Grade K</u> EL Grade K: Module 4: Unit 1: Lesson 2 EL Grade K: Module 4: Unit 1: Lesson 3 EL Grade K: Module 4: Unit 1: Lesson 7
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.KID.1.	Key Ideas and Details - Standard 1
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
LEARNING EXPECTATION	K.RI.KID.1.	With prompting and support, ask and answer questions about key details in a text. <u>EL Grade K</u> EL Grade K: Module 1: Unit 2: Lesson 6 EL Grade K: Module 1: Unit 2: Lesson 7 EL Grade K: Module 1: Unit 2: Lesson 8 EL Grade K: Module 2: Unit 1: Lesson 2 EL Grade K: Module 2: Unit 1: Lesson 3 EL Grade K: Module 2: Unit 1: Lesson 4 EL Grade K: Module 2: Unit 1: Lesson 5 EL Grade K: Module 2: Unit 1: Lesson 6 EL Grade K: Module 2: Unit 1: Lesson 7 EL Grade K: Module 2: Unit 1: Lesson 8 EL Grade K: Module 2: Unit 1: Lesson 9 EL Grade K: Module 2: Unit 1: Lesson 10 EL Grade K: Module 2: Unit 1: Lesson 11 EL Grade K: Module 2: Unit 2: Lesson 1 EL Grade K: Module 2: Unit 2: Lesson 2 EL Grade K: Module 2: Unit 2: Lesson 3 EL Grade K: Module 2: Unit 2: Lesson 4 EL Grade K: Module 3: Unit 1: Lesson 3 EL Grade K: Module 3: Unit 1: Lesson 4 EL Grade K: Module 3: Unit 1: Lesson 5 EL Grade K: Module 3: Unit 1: Lesson 6 EL Grade K: Module 3: Unit 2: Lesson 2 EL Grade K: Module 3: Unit 2: Lesson 3 EL Grade K: Module 3: Unit 2: Lesson 4 EL Grade K: Module 3: Unit 2: Lesson 7 EL Grade K: Module 3: Unit 3: Lesson 2 EL Grade K: Module 3: Unit 3: Lesson 5 EL Grade K: Module 3: Unit 3: Lesson 7 EL Grade K: Module 4: Unit 2: Lesson 2 EL Grade K: Module 4: Unit 2: Lesson 3 EL Grade K: Module 4: Unit 2: Lesson 4 EL Grade K: Module 4: Unit 2: Lesson 6 EL Grade K: Module 4: Unit 2: Lesson 7 EL Grade K: Module 4: Unit 2: Lesson 8

		EL Grade K: Module 4: Unit 3: Lesson 1 EL Grade K: Module 4: Unit 3: Lesson 2
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.KID.2.	Key Ideas and Details - Standard 2
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
LEARNING EXPECTATION	K.RI.KID.2.	With prompting and support, orally identify the main topic and retell key details of a text. <u>EL Grade K</u> EL Grade K: Module 2: Unit 1: Lesson 2 EL Grade K: Module 2: Unit 1: Lesson 3 EL Grade K: Module 2: Unit 1: Lesson 4 EL Grade K: Module 2: Unit 1: Lesson 5 EL Grade K: Module 2: Unit 1: Lesson 6 EL Grade K: Module 2: Unit 1: Lesson 7 EL Grade K: Module 2: Unit 1: Lesson 8 EL Grade K: Module 2: Unit 1: Lesson 9 EL Grade K: Module 2: Unit 1: Lesson 10 EL Grade K: Module 2: Unit 1: Lesson 11 EL Grade K: Module 2: Unit 2: Lesson 1 EL Grade K: Module 2: Unit 2: Lesson 2 EL Grade K: Module 2: Unit 2: Lesson 3 EL Grade K: Module 2: Unit 2: Lesson 4 EL Grade K: Module 3: Unit 1: Lesson 2 EL Grade K: Module 3: Unit 1: Lesson 3 EL Grade K: Module 3: Unit 1: Lesson 4 EL Grade K: Module 3: Unit 1: Lesson 5 EL Grade K: Module 3: Unit 1: Lesson 6 EL Grade K: Module 3: Unit 2: Lesson 1 EL Grade K: Module 3: Unit 2: Lesson 2 EL Grade K: Module 3: Unit 2: Lesson 3 EL Grade K: Module 3: Unit 2: Lesson 4 EL Grade K: Module 3: Unit 2: Lesson 7 EL Grade K: Module 3: Unit 2: Lesson 8 EL Grade K: Module 3: Unit 3: Lesson 2 EL Grade K: Module 3: Unit 3: Lesson 5 EL Grade K: Module 3: Unit 3: Lesson 7 EL Grade K: Module 3: Unit 3: Lesson 10 EL Grade K: Module 3: Unit 3: Lesson 11 EL Grade K: Module 3: Unit 3: Lesson 12 EL Grade K: Module 3: Unit 3: Lesson 13 EL Grade K: Module 4: Unit 2: Lesson 2 EL Grade K: Module 4: Unit 2: Lesson 6 EL Grade K: Module 4: Unit 2: Lesson 7 EL Grade K: Module 4: Unit 2: Lesson 8 EL Grade K: Module 4: Unit 3: Lesson 1 EL Grade K: Module 4: Unit 3: Lesson 2
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.KID.3.	Key Ideas and Details - Standard 3
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
LEARNING EXPECTATION	K.RI.KID.3.	With prompting and support, orally identify the connection between two individuals, events, ideas, or pieces of information in a text. <u>EL Grade K</u> EL Grade K: Module 3: Unit 1: Lesson 2

		EL Grade K: Module 3: Unit 1: Lesson 3 EL Grade K: Module 3: Unit 1: Lesson 4 EL Grade K: Module 3: Unit 1: Lesson 5 EL Grade K: Module 3: Unit 1: Lesson 6 EL Grade K: Module 3: Unit 1: Lesson 7 EL Grade K: Module 3: Unit 1: Lesson 8 EL Grade K: Module 3: Unit 2: Lesson 7 EL Grade K: Module 3: Unit 2: Lesson 8 EL Grade K: Module 3: Unit 3: Lesson 2
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.CS.4.	Craft and Structure - Standard 4
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
LEARNING EXPECTATION	K.RI.CS.4.	With prompting and support, determine the meaning of words and phrases in a text relevant to a Kindergarten topic or subject area. <u>EL Grade K</u> EL Grade K: Module 1: Unit 2: Lesson 2 EL Grade K: Module 1: Unit 2: Lesson 3 EL Grade K: Module 1: Unit 2: Lesson 6 EL Grade K: Module 1: Unit 2: Lesson 7 EL Grade K: Module 1: Unit 2: Lesson 8 EL Grade K: Module 2: Unit 1: Lesson 2 EL Grade K: Module 2: Unit 1: Lesson 3 EL Grade K: Module 2: Unit 1: Lesson 4 EL Grade K: Module 2: Unit 1: Lesson 5 EL Grade K: Module 2: Unit 1: Lesson 6 EL Grade K: Module 2: Unit 1: Lesson 7 EL Grade K: Module 2: Unit 2: Lesson 1 EL Grade K: Module 2: Unit 2: Lesson 2 EL Grade K: Module 2: Unit 2: Lesson 3 EL Grade K: Module 2: Unit 2: Lesson 4 EL Grade K: Module 3: Unit 1: Lesson 2 EL Grade K: Module 3: Unit 1: Lesson 3 EL Grade K: Module 3: Unit 1: Lesson 4 EL Grade K: Module 3: Unit 1: Lesson 5 EL Grade K: Module 3: Unit 2: Lesson 2 EL Grade K: Module 3: Unit 2: Lesson 3 EL Grade K: Module 3: Unit 2: Lesson 4 EL Grade K: Module 3: Unit 2: Lesson 7 EL Grade K: Module 3: Unit 3: Lesson 2 EL Grade K: Module 3: Unit 3: Lesson 5 EL Grade K: Module 3: Unit 3: Lesson 7 EL Grade K: Module 4: Unit 2: Lesson 2 EL Grade K: Module 4: Unit 2: Lesson 3 EL Grade K: Module 4: Unit 2: Lesson 4 EL Grade K: Module 4: Unit 2: Lesson 6 EL Grade K: Module 4: Unit 2: Lesson 7 EL Grade K: Module 4: Unit 2: Lesson 8 EL Grade K: Module 4: Unit 3: Lesson 1 EL Grade K: Module 4: Unit 3: Lesson 2
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.CS.5.	Craft and Structure - Standard 5
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

LEARNING EXPECTATION	K.RI.CS.5.	Know various text features. <u>EL Grade K</u> EL Grade K: Module 2: Unit 1: Lesson 2
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.CS.6.	Craft and Structure - Standard 6
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Assess how point of view or purpose shapes the content and style of a text.
LEARNING EXPECTATION	K.RI.CS.6.	With prompting and support, define the role of an author and illustrator in presenting the ideas or information in a text. <u>EL Grade K</u> EL Grade K: Module 2: Unit 1: Lesson 2 EL Grade K: Module 3: Unit 2: Lesson 2 EL Grade K: Module 3: Unit 2: Lesson 3 EL Grade K: Module 4: Unit 2: Lesson 6 EL Grade K: Module 4: Unit 3: Lesson 1 EL Grade K: Module 4: Unit 3: Lesson 2
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.IKI.7.	Integration of Knowledge and Ideas - Standard 7
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.
LEARNING EXPECTATION	K.RI.IKI.7.	With prompting and support, orally describe the relationship between illustrations and the text in which they appear. <u>EL Grade K</u> EL Grade K: Module 3: Unit 1: Lesson 2 EL Grade K: Module 3: Unit 1: Lesson 3 EL Grade K: Module 3: Unit 1: Lesson 4 EL Grade K: Module 3: Unit 1: Lesson 5 EL Grade K: Module 3: Unit 1: Lesson 7 EL Grade K: Module 3: Unit 1: Lesson 8 EL Grade K: Module 3: Unit 2: Lesson 1 EL Grade K: Module 3: Unit 2: Lesson 2 EL Grade K: Module 3: Unit 2: Lesson 3 EL Grade K: Module 3: Unit 2: Lesson 4 EL Grade K: Module 3: Unit 2: Lesson 7 EL Grade K: Module 3: Unit 3: Lesson 2 EL Grade K: Module 4: Unit 3: Lesson 1 EL Grade K: Module 4: Unit 3: Lesson 2
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.IKI.8.	Integration of Knowledge and Ideas - Standard 8
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
LEARNING EXPECTATION	K.RI.IKI.8.	With prompting and support, identify the reasons an author provides to support points in a text. <u>EL Grade K</u> EL Grade K: Module 4: Unit 2: Lesson 2 EL Grade K: Module 4: Unit 2: Lesson 3 EL Grade K: Module 4: Unit 2: Lesson 4

STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.IKI.9.	Integration of Knowledge and Ideas - Standard 9
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.
LEARNING EXPECTATION	K.RI.IKI.9.	With prompting and support, orally identify basic similarities and differences between two texts on the same topic. <u>EL Grade K</u> EL Grade K: Module 4: Unit 2: Lesson 7 EL Grade K: Module 4: Unit 2: Lesson 8
STRAND / STANDARD / COURSE		SPEAKING AND LISTENING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	SL.CC.1	Comprehension and Collaboration - Standard 1
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Prepare for and participate effectively in a range of conversations and collaborations with varied partners, building on others' ideas and expressing their own clearly and persuasively.
LEARNING EXPECTATION	K.SL.CC.1	Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate Kindergarten topics. <u>EL Grade K</u> EL Grade K: Module 1: Unit 1: Lesson 1 EL Grade K: Module 1: Unit 1: Lesson 2 EL Grade K: Module 1: Unit 1: Lesson 3 EL Grade K: Module 1: Unit 1: Lesson 4 EL Grade K: Module 1: Unit 1: Lesson 5 EL Grade K: Module 1: Unit 1: Lesson 6 EL Grade K: Module 1: Unit 1: Lesson 7 EL Grade K: Module 1: Unit 2: Lesson 1 EL Grade K: Module 1: Unit 2: Lesson 2 EL Grade K: Module 1: Unit 2: Lesson 3 EL Grade K: Module 1: Unit 2: Lesson 4 EL Grade K: Module 1: Unit 2: Lesson 5 EL Grade K: Module 1: Unit 2: Lesson 8 EL Grade K: Module 1: Unit 2: Lesson 9 EL Grade K: Module 1: Unit 2: Lesson 10 EL Grade K: Module 2: Unit 1: Lesson 1 EL Grade K: Module 2: Unit 1: Lesson 2 EL Grade K: Module 2: Unit 1: Lesson 3 EL Grade K: Module 2: Unit 1: Lesson 4 EL Grade K: Module 2: Unit 1: Lesson 5 EL Grade K: Module 2: Unit 1: Lesson 6 EL Grade K: Module 2: Unit 1: Lesson 8 EL Grade K: Module 2: Unit 1: Lesson 9 EL Grade K: Module 2: Unit 1: Lesson 10 EL Grade K: Module 2: Unit 1: Lesson 11 EL Grade K: Module 2: Unit 2: Lesson 2 EL Grade K: Module 2: Unit 2: Lesson 3 EL Grade K: Module 2: Unit 2: Lesson 4 EL Grade K: Module 2: Unit 2: Lesson 6 EL Grade K: Module 2: Unit 2: Lesson 7 EL Grade K: Module 2: Unit 2: Lesson 8 EL Grade K: Module 2: Unit 2: Lesson 9 EL Grade K: Module 2: Unit 2: Lesson 10 EL Grade K: Module 2: Unit 2: Lesson 12 EL Grade K: Module 2: Unit 3: Lesson 1 EL Grade K: Module 2: Unit 3: Lesson 2 EL Grade K: Module 2: Unit 3: Lesson 5

		EL Grade K: Module 3: Unit 1: Lesson 1 EL Grade K: Module 3: Unit 1: Lesson 6 EL Grade K: Module 3: Unit 1: Lesson 8 EL Grade K: Module 3: Unit 2: Lesson 1 EL Grade K: Module 3: Unit 2: Lesson 5 EL Grade K: Module 3: Unit 2: Lesson 8 EL Grade K: Module 3: Unit 2: Lesson 9 EL Grade K: Module 3: Unit 2: Lesson 10 EL Grade K: Module 3: Unit 2: Lesson 11 EL Grade K: Module 3: Unit 2: Lesson 12 EL Grade K: Module 3: Unit 3: Lesson 1 EL Grade K: Module 3: Unit 3: Lesson 3 EL Grade K: Module 3: Unit 3: Lesson 4 EL Grade K: Module 3: Unit 3: Lesson 5 EL Grade K: Module 3: Unit 3: Lesson 6 EL Grade K: Module 3: Unit 3: Lesson 7 EL Grade K: Module 3: Unit 3: Lesson 8 EL Grade K: Module 3: Unit 3: Lesson 9 EL Grade K: Module 3: Unit 3: Lesson 10 EL Grade K: Module 3: Unit 3: Lesson 11 EL Grade K: Module 3: Unit 3: Lesson 12 EL Grade K: Module 3: Unit 3: Lesson 13 EL Grade K: Module 4: Unit 2: Lesson 1 EL Grade K: Module 4: Unit 2: Lesson 2 EL Grade K: Module 4: Unit 2: Lesson 3 EL Grade K: Module 4: Unit 2: Lesson 4 EL Grade K: Module 4: Unit 2: Lesson 5 EL Grade K: Module 4: Unit 2: Lesson 6 EL Grade K: Module 4: Unit 2: Lesson 7 EL Grade K: Module 4: Unit 2: Lesson 8 EL Grade K: Module 4: Unit 2: Lesson 9 EL Grade K: Module 4: Unit 2: Lesson 10 EL Grade K: Module 4: Unit 3: Lesson 1 EL Grade K: Module 4: Unit 3: Lesson 2 EL Grade K: Module 4: Unit 3: Lesson 3 EL Grade K: Module 4: Unit 3: Lesson 4 EL Grade K: Module 4: Unit 3: Lesson 5 EL Grade K: Module 4: Unit 3: Lesson 6 EL Grade K: Module 4: Unit 3: Lesson 7 EL Grade K: Module 4: Unit 3: Lesson 8 EL Grade K: Module 4: Unit 3: Lesson 9 EL Grade K: Module 4: Unit 3: Lesson 10 EL Grade K: Module 4: Unit 3: Lesson 11 EL Grade K: Module 4: Unit 3: Lesson 12 EL Grade K: Module 4: Unit 3: Lesson 13 EL Grade K: Module 4: Unit 3: Lesson 14 EL Grade K: Module 4: Unit 3: Lesson 15
STRAND / STANDARD / COURSE		SPEAKING AND LISTENING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	SL.CC.2	Comprehension and Collaboration - Standard 2
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Integrate and evaluate information presented in diverse media formats, such as visual, quantitative, and oral formats.
LEARNING EXPECTATION	K.SL.CC.2	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. <u>EL Grade K</u> EL Grade K: Module 2: Unit 2: Lesson 11 EL Grade K: Module 2: Unit 2: Lesson 12 EL Grade K: Module 2: Unit 2: Lesson 13

		EL Grade K: Module 2: Unit 2: Lesson 14 EL Grade K: Module 3: Unit 1: Lesson 1 EL Grade K: Module 3: Unit 1: Lesson 2 EL Grade K: Module 3: Unit 1: Lesson 6 EL Grade K: Module 3: Unit 2: Lesson 1 EL Grade K: Module 3: Unit 2: Lesson 5 EL Grade K: Module 3: Unit 2: Lesson 8 EL Grade K: Module 3: Unit 2: Lesson 9 EL Grade K: Module 3: Unit 2: Lesson 10 EL Grade K: Module 3: Unit 2: Lesson 11 EL Grade K: Module 3: Unit 2: Lesson 12 EL Grade K: Module 4: Unit 1: Lesson 1 EL Grade K: Module 4: Unit 1: Lesson 2 EL Grade K: Module 4: Unit 1: Lesson 3 EL Grade K: Module 4: Unit 1: Lesson 4 EL Grade K: Module 4: Unit 1: Lesson 5 EL Grade K: Module 4: Unit 1: Lesson 6 EL Grade K: Module 4: Unit 1: Lesson 7 EL Grade K: Module 4: Unit 1: Lesson 9
STRAND / STANDARD / COURSE		SPEAKING AND LISTENING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	SL.CC.3	Comprehension and Collaboration - Standard 3
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.
LEARNING EXPECTATION	K.SL.CC.3	Ask and answer questions in order to seek help, get information, or clarify something that is not understood. <u>EL Grade K</u> EL Grade K: Module 1: Unit 3: Lesson 1 EL Grade K: Module 1: Unit 3: Lesson 2 EL Grade K: Module 1: Unit 3: Lesson 3 EL Grade K: Module 1: Unit 3: Lesson 4 EL Grade K: Module 1: Unit 3: Lesson 5 EL Grade K: Module 1: Unit 3: Lesson 6 EL Grade K: Module 1: Unit 3: Lesson 7 EL Grade K: Module 1: Unit 3: Lesson 8 EL Grade K: Module 1: Unit 3: Lesson 9 EL Grade K: Module 1: Unit 3: Lesson 10 EL Grade K: Module 3: Unit 2: Lesson 2 EL Grade K: Module 3: Unit 2: Lesson 3 EL Grade K: Module 3: Unit 2: Lesson 4 EL Grade K: Module 3: Unit 2: Lesson 5 EL Grade K: Module 3: Unit 2: Lesson 9 EL Grade K: Module 3: Unit 2: Lesson 10 EL Grade K: Module 3: Unit 2: Lesson 11 EL Grade K: Module 3: Unit 2: Lesson 12 EL Grade K: Module 3: Unit 3: Lesson 4 EL Grade K: Module 3: Unit 3: Lesson 5 EL Grade K: Module 3: Unit 3: Lesson 7 EL Grade K: Module 3: Unit 3: Lesson 10 EL Grade K: Module 3: Unit 3: Lesson 11 EL Grade K: Module 3: Unit 3: Lesson 12 EL Grade K: Module 3: Unit 3: Lesson 13
STRAND / STANDARD / COURSE		SPEAKING AND LISTENING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	SL.PKI.4	Presentation of Knowledge and Ideas - Standard 4
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning; the organization, development, and style are appropriate to task, purpose, and audience.

LEARNING EXPECTATION	K.SL.PKI.4	<p>Describe familiar people, places, things, and events, and, with prompting and support, provide additional detail.</p> <p><u>EL Grade K</u></p> <p>EL Grade K: Module 1: Unit 2: Lesson 1 EL Grade K: Module 1: Unit 2: Lesson 2 EL Grade K: Module 1: Unit 2: Lesson 3 EL Grade K: Module 1: Unit 2: Lesson 4 EL Grade K: Module 1: Unit 3: Lesson 2 EL Grade K: Module 1: Unit 3: Lesson 5 EL Grade K: Module 1: Unit 3: Lesson 6 EL Grade K: Module 2: Unit 1: Lesson 1 EL Grade K: Module 2: Unit 1: Lesson 13 EL Grade K: Module 2: Unit 2: Lesson 6 EL Grade K: Module 2: Unit 2: Lesson 7 EL Grade K: Module 2: Unit 2: Lesson 8 EL Grade K: Module 2: Unit 2: Lesson 9 EL Grade K: Module 2: Unit 2: Lesson 10 EL Grade K: Module 2: Unit 2: Lesson 12 EL Grade K: Module 2: Unit 3: Lesson 10 EL Grade K: Module 2: Unit 3: Lesson 11 EL Grade K: Module 2: Unit 3: Lesson 12 EL Grade K: Module 3: Unit 3: Lesson 1 EL Grade K: Module 3: Unit 3: Lesson 3 EL Grade K: Module 3: Unit 3: Lesson 6 EL Grade K: Module 3: Unit 3: Lesson 8 EL Grade K: Module 3: Unit 3: Lesson 14 EL Grade K: Module 3: Unit 3: Lesson 15 EL Grade K: Module 4: Unit 1: Lesson 2 EL Grade K: Module 4: Unit 1: Lesson 3 EL Grade K: Module 4: Unit 1: Lesson 4 EL Grade K: Module 4: Unit 1: Lesson 5 EL Grade K: Module 4: Unit 1: Lesson 6 EL Grade K: Module 4: Unit 1: Lesson 7 EL Grade K: Module 4: Unit 1: Lesson 8 EL Grade K: Module 4: Unit 1: Lesson 9 EL Grade K: Module 4: Unit 2: Lesson 1 EL Grade K: Module 4: Unit 2: Lesson 5 EL Grade K: Module 4: Unit 2: Lesson 6 EL Grade K: Module 4: Unit 2: Lesson 7 EL Grade K: Module 4: Unit 2: Lesson 8 EL Grade K: Module 4: Unit 2: Lesson 9 EL Grade K: Module 4: Unit 2: Lesson 10 EL Grade K: Module 4: Unit 3: Lesson 1 EL Grade K: Module 4: Unit 3: Lesson 3 EL Grade K: Module 4: Unit 3: Lesson 4 EL Grade K: Module 4: Unit 3: Lesson 5 EL Grade K: Module 4: Unit 3: Lesson 6 EL Grade K: Module 4: Unit 3: Lesson 7 EL Grade K: Module 4: Unit 3: Lesson 10 EL Grade K: Module 4: Unit 3: Lesson 11 EL Grade K: Module 4: Unit 3: Lesson 12 EL Grade K: Module 4: Unit 3: Lesson 13 EL Grade K: Module 4: Unit 3: Lesson 14 EL Grade K: Module 4: Unit 3: Lesson 15</p>
STRAND / STANDARD / COURSE		SPEAKING AND LISTENING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	SL.PKI.5	Presentation of Knowledge and Ideas - Standard 5
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

LEARNING EXPECTATION	K.SL.PKI.5	<p>Add drawings or other visual displays of descriptions as desired to provide additional detail.</p> <p><u>EL Grade K</u> EL Grade K: Module 1: Unit 3: Lesson 2 EL Grade K: Module 2: Unit 1: Lesson 2 EL Grade K: Module 2: Unit 1: Lesson 3 EL Grade K: Module 2: Unit 1: Lesson 4 EL Grade K: Module 2: Unit 1: Lesson 5 EL Grade K: Module 2: Unit 1: Lesson 6 EL Grade K: Module 2: Unit 1: Lesson 9 EL Grade K: Module 2: Unit 1: Lesson 10 EL Grade K: Module 2: Unit 1: Lesson 11 EL Grade K: Module 2: Unit 2: Lesson 5 EL Grade K: Module 2: Unit 2: Lesson 11 EL Grade K: Module 2: Unit 2: Lesson 12 EL Grade K: Module 2: Unit 2: Lesson 13 EL Grade K: Module 2: Unit 2: Lesson 14 EL Grade K: Module 3: Unit 3: Lesson 1 EL Grade K: Module 4: Unit 1: Lesson 2 EL Grade K: Module 4: Unit 1: Lesson 7 EL Grade K: Module 4: Unit 3: Lesson 3 EL Grade K: Module 4: Unit 3: Lesson 4</p>
STRAND / STANDARD / COURSE		SPEAKING AND LISTENING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	SL.PKI.6	Presentation of Knowledge and Ideas - Standard 6
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Adapt speech to a variety of contents and communicative tasks, demonstrating command of formal English when indicated or appropriate.
LEARNING EXPECTATION	K.SL.PKI.6	<p>With guidance and support, express thoughts, feelings, and ideas through speaking.</p> <p><u>EL Grade K</u> EL Grade K: Module 1: Unit 3: Lesson 12 EL Grade K: Module 1: Unit 3: Lesson 13 EL Grade K: Module 2: Unit 1: Lesson 10 EL Grade K: Module 2: Unit 1: Lesson 12 EL Grade K: Module 2: Unit 1: Lesson 13 EL Grade K: Module 2: Unit 2: Lesson 6 EL Grade K: Module 2: Unit 2: Lesson 7 EL Grade K: Module 2: Unit 2: Lesson 8 EL Grade K: Module 2: Unit 2: Lesson 9 EL Grade K: Module 2: Unit 2: Lesson 10 EL Grade K: Module 2: Unit 3: Lesson 10 EL Grade K: Module 2: Unit 3: Lesson 11 EL Grade K: Module 2: Unit 3: Lesson 12 EL Grade K: Module 3: Unit 3: Lesson 14 EL Grade K: Module 3: Unit 3: Lesson 15 EL Grade K: Module 4: Unit 2: Lesson 1 EL Grade K: Module 4: Unit 2: Lesson 2 EL Grade K: Module 4: Unit 2: Lesson 3 EL Grade K: Module 4: Unit 2: Lesson 4 EL Grade K: Module 4: Unit 2: Lesson 5 EL Grade K: Module 4: Unit 2: Lesson 6 EL Grade K: Module 4: Unit 2: Lesson 7 EL Grade K: Module 4: Unit 2: Lesson 8 EL Grade K: Module 4: Unit 2: Lesson 9 EL Grade K: Module 4: Unit 2: Lesson 10 EL Grade K: Module 4: Unit 3: Lesson 1 EL Grade K: Module 4: Unit 3: Lesson 2 EL Grade K: Module 4: Unit 3: Lesson 3 EL Grade K: Module 4: Unit 3: Lesson 4</p>

		EL Grade K: Module 4: Unit 3: Lesson 5 EL Grade K: Module 4: Unit 3: Lesson 6 EL Grade K: Module 4: Unit 3: Lesson 7 EL Grade K: Module 4: Unit 3: Lesson 8 EL Grade K: Module 4: Unit 3: Lesson 9 EL Grade K: Module 4: Unit 3: Lesson 10 EL Grade K: Module 4: Unit 3: Lesson 11 EL Grade K: Module 4: Unit 3: Lesson 12 EL Grade K: Module 4: Unit 3: Lesson 13 EL Grade K: Module 4: Unit 3: Lesson 14 EL Grade K: Module 4: Unit 3: Lesson 15
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.TTP.1	Text Types and Protocol - Standard 1
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
LEARNING EXPECTATION	K.W.TTP.1	With prompting and support, use a combination of drawing, dictating, and/or writing to compose opinion pieces. <u>EL Grade K</u> EL Grade K: Module 1: Unit 2: Lesson 9 EL Grade K: Module 1: Unit 2: Lesson 10 EL Grade K: Module 4: Unit 2: Lesson 6 EL Grade K: Module 4: Unit 2: Lesson 7 EL Grade K: Module 4: Unit 2: Lesson 8 EL Grade K: Module 4: Unit 2: Lesson 9 EL Grade K: Module 4: Unit 2: Lesson 10 EL Grade K: Module 4: Unit 3: Lesson 3 EL Grade K: Module 4: Unit 3: Lesson 4
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.TTP.2	Text Types and Protocol - Standard 2
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
LEARNING EXPECTATION	K.W.TP.2	With prompting and support, use a combination of drawing, dictating, and/or writing to compose informative/explanatory texts. <u>EL Grade K</u> EL Grade K: Module 1: Unit 1: Lesson 1 EL Grade K: Module 1: Unit 1: Lesson 7 EL Grade K: Module 1: Unit 2: Lesson 6 EL Grade K: Module 1: Unit 2: Lesson 7 EL Grade K: Module 1: Unit 3: Lesson 5 EL Grade K: Module 1: Unit 3: Lesson 11 EL Grade K: Module 1: Unit 3: Lesson 12 EL Grade K: Module 2: Unit 1: Lesson 9 EL Grade K: Module 2: Unit 1: Lesson 10 EL Grade K: Module 2: Unit 1: Lesson 11 EL Grade K: Module 2: Unit 1: Lesson 12 EL Grade K: Module 2: Unit 1: Lesson 13 EL Grade K: Module 2: Unit 2: Lesson 6 EL Grade K: Module 2: Unit 2: Lesson 7 EL Grade K: Module 2: Unit 2: Lesson 8 EL Grade K: Module 2: Unit 2: Lesson 9 EL Grade K: Module 2: Unit 2: Lesson 10 EL Grade K: Module 2: Unit 2: Lesson 11 EL Grade K: Module 2: Unit 2: Lesson 12

		EL Grade K: Module 2: Unit 2: Lesson 13 EL Grade K: Module 2: Unit 2: Lesson 14 EL Grade K: Module 3: Unit 1: Lesson 2 EL Grade K: Module 3: Unit 2: Lesson 5 EL Grade K: Module 3: Unit 2: Lesson 6 EL Grade K: Module 3: Unit 2: Lesson 9 EL Grade K: Module 3: Unit 2: Lesson 10 EL Grade K: Module 3: Unit 2: Lesson 11 EL Grade K: Module 3: Unit 3: Lesson 3 EL Grade K: Module 3: Unit 3: Lesson 4 EL Grade K: Module 3: Unit 3: Lesson 10 EL Grade K: Module 3: Unit 3: Lesson 11 EL Grade K: Module 3: Unit 3: Lesson 12 EL Grade K: Module 3: Unit 3: Lesson 13
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.TTP.3	Text Types and Protocol - Standard 3
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.
LEARNING EXPECTATION	K.W.TTP.3	With prompting and support, use a combination of drawing, dictating, and/or writing to narrate a single event. <u>EL Grade K</u> EL Grade K: Module 2: Unit 3: Lesson 2 EL Grade K: Module 2: Unit 3: Lesson 3 EL Grade K: Module 2: Unit 3: Lesson 4 EL Grade K: Module 2: Unit 3: Lesson 5 EL Grade K: Module 2: Unit 3: Lesson 6 EL Grade K: Module 2: Unit 3: Lesson 7 EL Grade K: Module 2: Unit 3: Lesson 8 EL Grade K: Module 2: Unit 3: Lesson 9
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.PDW.4	Production and Distribution of Writing - Standard 4
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
LEARNING EXPECTATION	K.W.PDW.4	With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.) <u>EL Grade K</u> EL Grade K: Module 1: Unit 1: Lesson 1 EL Grade K: Module 1: Unit 1: Lesson 7 EL Grade K: Module 1: Unit 2: Lesson 6 EL Grade K: Module 1: Unit 2: Lesson 7 EL Grade K: Module 1: Unit 3: Lesson 5 EL Grade K: Module 1: Unit 3: Lesson 11 EL Grade K: Module 1: Unit 3: Lesson 12 EL Grade K: Module 2: Unit 1: Lesson 9 EL Grade K: Module 2: Unit 1: Lesson 10 EL Grade K: Module 2: Unit 1: Lesson 11 EL Grade K: Module 2: Unit 1: Lesson 12 EL Grade K: Module 2: Unit 1: Lesson 13 EL Grade K: Module 2: Unit 2: Lesson 6 EL Grade K: Module 2: Unit 2: Lesson 7 EL Grade K: Module 2: Unit 2: Lesson 8 EL Grade K: Module 2: Unit 2: Lesson 9

		EL Grade K: Module 2: Unit 2: Lesson 10 EL Grade K: Module 2: Unit 2: Lesson 11 EL Grade K: Module 2: Unit 2: Lesson 12 EL Grade K: Module 2: Unit 2: Lesson 13 EL Grade K: Module 2: Unit 2: Lesson 14 EL Grade K: Module 2: Unit 3: Lesson 2 EL Grade K: Module 2: Unit 3: Lesson 3 EL Grade K: Module 2: Unit 3: Lesson 4 EL Grade K: Module 2: Unit 3: Lesson 5 EL Grade K: Module 2: Unit 3: Lesson 6 EL Grade K: Module 2: Unit 3: Lesson 7 EL Grade K: Module 2: Unit 3: Lesson 8 EL Grade K: Module 2: Unit 3: Lesson 9 EL Grade K: Module 3: Unit 1: Lesson 2 EL Grade K: Module 3: Unit 2: Lesson 5 EL Grade K: Module 3: Unit 2: Lesson 6 EL Grade K: Module 3: Unit 2: Lesson 9 EL Grade K: Module 3: Unit 2: Lesson 10 EL Grade K: Module 3: Unit 2: Lesson 11 EL Grade K: Module 3: Unit 3: Lesson 3 EL Grade K: Module 3: Unit 3: Lesson 4 EL Grade K: Module 3: Unit 3: Lesson 10 EL Grade K: Module 3: Unit 3: Lesson 11 EL Grade K: Module 3: Unit 3: Lesson 12 EL Grade K: Module 3: Unit 3: Lesson 13
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.PDW.5	Production and Distribution of Writing - Standard 5
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
LEARNING EXPECTATION	K.W.PDW.5	With guidance and support from adults, respond to questions and suggestions from others and add details to strengthen writing as needed. <u>EL Grade K</u> EL Grade K: Module 2: Unit 3: Lesson 6 EL Grade K: Module 2: Unit 3: Lesson 7 EL Grade K: Module 2: Unit 3: Lesson 8 EL Grade K: Module 2: Unit 3: Lesson 9 EL Grade K: Module 3: Unit 3: Lesson 4 EL Grade K: Module 3: Unit 3: Lesson 10 EL Grade K: Module 3: Unit 3: Lesson 11 EL Grade K: Module 3: Unit 3: Lesson 12 EL Grade K: Module 3: Unit 3: Lesson 13 EL Grade K: Module 4: Unit 3: Lesson 6 EL Grade K: Module 4: Unit 3: Lesson 7
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.PDW.6	Production and Distribution of Writing - Standard 6
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
LEARNING EXPECTATION	K.W.PDW.6	With guidance and support from adults, and in collaboration with peers, explore a variety of digital tools to produce and share writing. <u>EL Grade K</u> EL Grade K: Module 3: Unit 1: Lesson 1 EL Grade K: Module 3: Unit 1: Lesson 7 EL Grade K: Module 3: Unit 2: Lesson 5 EL Grade K: Module 3: Unit 2: Lesson 6

		EL Grade K: Module 3: Unit 2: Lesson 7 EL Grade K: Module 3: Unit 2: Lesson 8 EL Grade K: Module 3: Unit 2: Lesson 9 EL Grade K: Module 3: Unit 2: Lesson 10 EL Grade K: Module 3: Unit 2: Lesson 11 EL Grade K: Module 3: Unit 3: Lesson 2 EL Grade K: Module 3: Unit 3: Lesson 3 EL Grade K: Module 3: Unit 3: Lesson 4 EL Grade K: Module 3: Unit 3: Lesson 5 EL Grade K: Module 3: Unit 3: Lesson 6 EL Grade K: Module 3: Unit 3: Lesson 7 EL Grade K: Module 3: Unit 3: Lesson 8 EL Grade K: Module 3: Unit 3: Lesson 9 EL Grade K: Module 3: Unit 3: Lesson 10 EL Grade K: Module 3: Unit 3: Lesson 11 EL Grade K: Module 3: Unit 3: Lesson 12 EL Grade K: Module 3: Unit 3: Lesson 13 EL Grade K: Module 4: Unit 3: Lesson 8 EL Grade K: Module 4: Unit 3: Lesson 9
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.RBPK.7	Research to Build and Present Knowledge - Standard 7
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Conduct short as well as more sustained research projects based on focus questions, demonstrating new understanding of the subject under investigation.
LEARNING EXPECTATION	K.W.RBPK.7	Participate in shared research and writing projects, such as reading a number of books by a favorite author and expressing opinions about them. <u>EL Grade K</u> EL Grade K: Module 3: Unit 1: Lesson 1 EL Grade K: Module 3: Unit 1: Lesson 7 EL Grade K: Module 3: Unit 2: Lesson 5 EL Grade K: Module 3: Unit 2: Lesson 6 EL Grade K: Module 3: Unit 2: Lesson 7 EL Grade K: Module 3: Unit 2: Lesson 8 EL Grade K: Module 3: Unit 2: Lesson 9 EL Grade K: Module 3: Unit 2: Lesson 10 EL Grade K: Module 3: Unit 2: Lesson 11 EL Grade K: Module 3: Unit 3: Lesson 2 EL Grade K: Module 3: Unit 3: Lesson 3 EL Grade K: Module 3: Unit 3: Lesson 4 EL Grade K: Module 3: Unit 3: Lesson 5 EL Grade K: Module 3: Unit 3: Lesson 6 EL Grade K: Module 3: Unit 3: Lesson 7 EL Grade K: Module 3: Unit 3: Lesson 8 EL Grade K: Module 3: Unit 3: Lesson 9 EL Grade K: Module 3: Unit 3: Lesson 10 EL Grade K: Module 3: Unit 3: Lesson 11 EL Grade K: Module 3: Unit 3: Lesson 12 EL Grade K: Module 3: Unit 3: Lesson 13
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.RBPK.8	Research to Build and Present Knowledge - Standard 8
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Integrate relevant and credible information from multiple print and digital sources while avoiding plagiarism.
LEARNING EXPECTATION	K.W.RBPK.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

	<u>EL Grade K</u>
	EL Grade K: Module 1: Unit 3: Lesson 9
	EL Grade K: Module 1: Unit 3: Lesson 10
	EL Grade K: Module 1: Unit 3: Lesson 11
	EL Grade K: Module 1: Unit 3: Lesson 12
	EL Grade K: Module 2: Unit 2: Lesson 5
	EL Grade K: Module 2: Unit 2: Lesson 15
	EL Grade K: Module 3: Unit 1: Lesson 3
	EL Grade K: Module 3: Unit 1: Lesson 4
	EL Grade K: Module 3: Unit 1: Lesson 5
	EL Grade K: Module 3: Unit 1: Lesson 6
	EL Grade K: Module 3: Unit 1: Lesson 7
	EL Grade K: Module 3: Unit 1: Lesson 8
	EL Grade K: Module 3: Unit 2: Lesson 4
	EL Grade K: Module 3: Unit 2: Lesson 5
	EL Grade K: Module 3: Unit 2: Lesson 6
	EL Grade K: Module 3: Unit 2: Lesson 7
	EL Grade K: Module 3: Unit 2: Lesson 8
	EL Grade K: Module 3: Unit 2: Lesson 9
	EL Grade K: Module 3: Unit 2: Lesson 10
	EL Grade K: Module 3: Unit 2: Lesson 11
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	EL Grade K: Module 3: Unit 3: Lesson 3
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	EL Grade K: Module 3: Unit 3: Lesson 10
	EL Grade K: Module 3: Unit 3: Lesson 11
	EL Grade K: Module 3: Unit 3: Lesson 12
	EL Grade K: Module 3: Unit 3: Lesson 13
	EL Grade K: Module 4: Unit 1: Lesson 1
	EL Grade K: Module 4: Unit 1: Lesson 2
	EL Grade K: Module 4: Unit 1: Lesson 3
	EL Grade K: Module 4: Unit 1: Lesson 4
	EL Grade K: Module 4: Unit 1: Lesson 5
	EL Grade K: Module 4: Unit 1: Lesson 6
	EL Grade K: Module 4: Unit 1: Lesson 7
	EL Grade K: Module 4: Unit 1: Lesson 8
	EL Grade K: Module 4: Unit 1: Lesson 9
	EL Grade K: Module 4: Unit 2: Lesson 1
	EL Grade K: Module 4: Unit 2: Lesson 2
	EL Grade K: Module 4: Unit 2: Lesson 3
	EL Grade K: Module 4: Unit 2: Lesson 4
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	EL Grade K: Module 4: Unit 2: Lesson 7
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	EL Grade K: Module 4: Unit 3: Lesson 4
	EL Grade K: Module 4: Unit 3: Lesson 5
	EL Grade K: Module 4: Unit 3: Lesson 6
	EL Grade K: Module 4: Unit 3: Lesson 7
	EL Grade K: Module 4: Unit 3: Lesson 10
	EL Grade K: Module 4: Unit 3: Lesson 11
	EL Grade K: Module 4: Unit 3: Lesson 12

STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.PC.1	Print Concepts - Standard 1
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Demonstrate understanding of the organization and basic features of print.
LEARNING EXPECTATION	1.FL.PC.1	Demonstrate understanding of the organization and basic features of print.
INDICATOR	1.FL.PC.1.a.	<p>Recognize the distinguishing features of a sentence, such as first word, capitalization, and ending punctuation.</p> <p><u>SB Grade 1</u> SB Grade 1: Module 1: Cycle 3: Lesson 19 SB Grade 1: Module 4: Cycle 24: Lesson 124</p>
STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.PA.2	Phonological Awareness - Standard 2
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
LEARNING EXPECTATION	1.FL.PA.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	1.FL.PA.2.a.	<p>Distinguish long from short vowel sounds in spoken single-syllable words.</p> <p><u>SB Grade 1</u> SB Grade 1: Module 1: Cycle 1: Lesson 1 SB Grade 1: Module 1: Cycle 1: Lesson 3 SB Grade 1: Module 1: Cycle 3: Lesson 19 SB Grade 1: Module 1: Cycle 4: Lesson 24 SB Grade 1: Module 3: Cycle 12: Lesson 61 SB Grade 1: Module 3: Cycle 12: Lesson 64 SB Grade 1: Module 3: Cycle 13: Lesson 66 SB Grade 1: Module 3: Cycle 13: Lesson 69 SB Grade 1: Module 3: Cycle 14: Lesson 71 SB Grade 1: Module 3: Cycle 14: Lesson 74 SB Grade 1: Module 3: Cycle 15: Lesson 76 SB Grade 1: Module 3: Cycle 15: Lesson 79 SB Grade 1: Module 3: Cycle 16: Lesson 81 SB Grade 1: Module 3: Cycle 16: Lesson 84 SB Grade 1: Module 3: Cycle 17: Lesson 86 SB Grade 1: Module 3: Cycle 17: Lesson 89 SB Grade 1: Module 3: Cycle 18: Lesson 91 SB Grade 1: Module 3: Cycle 18: Lesson 94 SB Grade 1: Module 4: Cycle 21: Lesson 106 SB Grade 1: Module 4: Cycle 22: Lesson 111 SB Grade 1: Module 4: Cycle 23: Lesson 116 SB Grade 1: Module 4: Cycle 25: Lesson 126</p> <p><u>SB Grade 2</u> SB Grade 2: Module 1: Cycle 1: Lesson 1</p>
INDICATOR	1.FL.PA.2.b.	<p>Orally produce single-syllable words by blending sounds (phonemes) in spoken single-syllable words.</p> <p><u>SB Grade 1</u> SB Grade 1: Module 1: Cycle 2: Lesson 6 SB Grade 1: Module 1: Cycle 2: Lesson 7 SB Grade 1: Module 1: Cycle 2: Lesson 8 SB Grade 1: Module 1: Cycle 3: Lesson 16 SB Grade 1: Module 1: Cycle 3: Lesson 18 SB Grade 1: Module 1: Cycle 3: Lesson 19</p>

		<p>SB Grade 1: Module 1: Cycle 4: Lesson 21 SB Grade 1: Module 1: Cycle 4: Lesson 23 SB Grade 1: Module 1: Cycle 4: Lesson 24 SB Grade 1: Module 2: Cycle 5: Lesson 26 SB Grade 1: Module 2: Cycle 5: Lesson 28 SB Grade 1: Module 2: Cycle 5: Lesson 29 SB Grade 1: Module 2: Cycle 6: Lesson 31 SB Grade 1: Module 2: Cycle 6: Lesson 33 SB Grade 1: Module 2: Cycle 6: Lesson 34 SB Grade 1: Module 2: Cycle 7: Lesson 36 SB Grade 1: Module 2: Cycle 7: Lesson 38 SB Grade 1: Module 2: Cycle 7: Lesson 39 SB Grade 1: Module 2: Cycle 8: Lesson 41 SB Grade 1: Module 2: Cycle 8: Lesson 43 SB Grade 1: Module 2: Cycle 8: Lesson 44 SB Grade 1: Module 2: Cycle 9: Lesson 46 SB Grade 1: Module 2: Cycle 9: Lesson 48 SB Grade 1: Module 2: Cycle 9: Lesson 49 SB Grade 1: Module 2: Cycle 10: Lesson 51 SB Grade 1: Module 2: Cycle 10: Lesson 53 SB Grade 1: Module 2: Cycle 10: Lesson 54 SB Grade 1: Module 2: Cycle 11: Lesson 56 SB Grade 1: Module 2: Cycle 11: Lesson 58 SB Grade 1: Module 2: Cycle 11: Lesson 59 SB Grade 1: Module 3: Cycle 12: Lesson 61 SB Grade 1: Module 3: Cycle 12: Lesson 64 SB Grade 1: Module 3: Cycle 13: Lesson 66 SB Grade 1: Module 3: Cycle 13: Lesson 69 SB Grade 1: Module 3: Cycle 14: Lesson 71 SB Grade 1: Module 3: Cycle 14: Lesson 74 SB Grade 1: Module 3: Cycle 15: Lesson 76 SB Grade 1: Module 3: Cycle 15: Lesson 79 SB Grade 1: Module 3: Cycle 16: Lesson 81 SB Grade 1: Module 3: Cycle 16: Lesson 84 SB Grade 1: Module 3: Cycle 17: Lesson 86 SB Grade 1: Module 3: Cycle 17: Lesson 89 SB Grade 1: Module 3: Cycle 18: Lesson 91 SB Grade 1: Module 3: Cycle 18: Lesson 94 SB Grade 1: Module 4: Cycle 19: Lesson 96 SB Grade 1: Module 4: Cycle 19: Lesson 99 SB Grade 1: Module 4: Cycle 20: Lesson 101 SB Grade 1: Module 4: Cycle 20: Lesson 104 SB Grade 1: Module 4: Cycle 21: Lesson 109 SB Grade 1: Module 4: Cycle 22: Lesson 114 SB Grade 1: Module 4: Cycle 23: Lesson 119</p>
INDICATOR	1.FL.PA.2.c.	<p>Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.</p> <p><u>SB Grade 1</u> SB Grade 1: Module 1: Cycle 2: Lesson 6 SB Grade 1: Module 1: Cycle 2: Lesson 7 SB Grade 1: Module 1: Cycle 2: Lesson 8 SB Grade 1: Module 1: Cycle 3: Lesson 16 SB Grade 1: Module 1: Cycle 3: Lesson 18 SB Grade 1: Module 1: Cycle 3: Lesson 19 SB Grade 1: Module 1: Cycle 4: Lesson 21 SB Grade 1: Module 1: Cycle 4: Lesson 23 SB Grade 1: Module 1: Cycle 4: Lesson 24 SB Grade 1: Module 2: Cycle 5: Lesson 26 SB Grade 1: Module 2: Cycle 5: Lesson 28 SB Grade 1: Module 2: Cycle 5: Lesson 29 SB Grade 1: Module 2: Cycle 6: Lesson 31 SB Grade 1: Module 2: Cycle 6: Lesson 33 SB Grade 1: Module 2: Cycle 6: Lesson 34</p>

		<p>SB Grade 1: Module 2: Cycle 7: Lesson 36 SB Grade 1: Module 2: Cycle 7: Lesson 38 SB Grade 1: Module 2: Cycle 7: Lesson 39 SB Grade 1: Module 2: Cycle 8: Lesson 41 SB Grade 1: Module 2: Cycle 8: Lesson 43 SB Grade 1: Module 2: Cycle 8: Lesson 44 SB Grade 1: Module 2: Cycle 9: Lesson 46 SB Grade 1: Module 2: Cycle 9: Lesson 48 SB Grade 1: Module 2: Cycle 9: Lesson 49 SB Grade 1: Module 2: Cycle 10: Lesson 51 SB Grade 1: Module 2: Cycle 10: Lesson 53 SB Grade 1: Module 2: Cycle 10: Lesson 54 SB Grade 1: Module 2: Cycle 11: Lesson 56 SB Grade 1: Module 2: Cycle 11: Lesson 58 SB Grade 1: Module 2: Cycle 11: Lesson 59 SB Grade 1: Module 3: Cycle 12: Lesson 61 SB Grade 1: Module 3: Cycle 12: Lesson 64 SB Grade 1: Module 3: Cycle 13: Lesson 66 SB Grade 1: Module 3: Cycle 13: Lesson 69 SB Grade 1: Module 3: Cycle 14: Lesson 71 SB Grade 1: Module 3: Cycle 14: Lesson 74 SB Grade 1: Module 3: Cycle 15: Lesson 76 SB Grade 1: Module 3: Cycle 15: Lesson 79 SB Grade 1: Module 3: Cycle 16: Lesson 81 SB Grade 1: Module 3: Cycle 16: Lesson 84 SB Grade 1: Module 3: Cycle 17: Lesson 86 SB Grade 1: Module 3: Cycle 17: Lesson 89 SB Grade 1: Module 3: Cycle 18: Lesson 91 SB Grade 1: Module 3: Cycle 18: Lesson 94 SB Grade 1: Module 4: Cycle 19: Lesson 96 SB Grade 1: Module 4: Cycle 20: Lesson 101 SB Grade 1: Module 4: Cycle 20: Lesson 104 SB Grade 1: Module 4: Cycle 21: Lesson 109 SB Grade 1: Module 4: Cycle 22: Lesson 114 SB Grade 1: Module 4: Cycle 23: Lesson 119 SB Grade 1: Module 4: Cycle 24: Lesson 121 SB Grade 1: Module 4: Cycle 24: Lesson 124 SB Grade 1: Module 4: Cycle 25: Lesson 126</p>
<p>INDICATOR</p>	<p>1.FL.PA.2.d.</p>	<p>Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).</p> <p><u>SB Grade 1</u> SB Grade 1: Module 1: Cycle 2: Lesson 6 SB Grade 1: Module 1: Cycle 2: Lesson 7 SB Grade 1: Module 1: Cycle 2: Lesson 8 SB Grade 1: Module 1: Cycle 3: Lesson 16 SB Grade 1: Module 1: Cycle 3: Lesson 18 SB Grade 1: Module 1: Cycle 3: Lesson 19 SB Grade 1: Module 1: Cycle 4: Lesson 21 SB Grade 1: Module 1: Cycle 4: Lesson 23 SB Grade 1: Module 1: Cycle 4: Lesson 24 SB Grade 1: Module 2: Cycle 5: Lesson 26 SB Grade 1: Module 2: Cycle 5: Lesson 28 SB Grade 1: Module 2: Cycle 5: Lesson 29 SB Grade 1: Module 2: Cycle 6: Lesson 31 SB Grade 1: Module 2: Cycle 6: Lesson 33 SB Grade 1: Module 2: Cycle 6: Lesson 34 SB Grade 1: Module 2: Cycle 7: Lesson 36 SB Grade 1: Module 2: Cycle 7: Lesson 38 SB Grade 1: Module 2: Cycle 7: Lesson 39 SB Grade 1: Module 2: Cycle 8: Lesson 41 SB Grade 1: Module 2: Cycle 8: Lesson 43 SB Grade 1: Module 2: Cycle 8: Lesson 44 SB Grade 1: Module 2: Cycle 9: Lesson 46</p>

		SB Grade 1: Module 2: Cycle 9: Lesson 48 SB Grade 1: Module 2: Cycle 9: Lesson 49 SB Grade 1: Module 2: Cycle 10: Lesson 51 SB Grade 1: Module 2: Cycle 10: Lesson 53 SB Grade 1: Module 2: Cycle 10: Lesson 54 SB Grade 1: Module 2: Cycle 11: Lesson 56 SB Grade 1: Module 2: Cycle 11: Lesson 58 SB Grade 1: Module 2: Cycle 11: Lesson 59 SB Grade 1: Module 3: Cycle 12: Lesson 61 SB Grade 1: Module 3: Cycle 12: Lesson 64 SB Grade 1: Module 3: Cycle 13: Lesson 66 SB Grade 1: Module 3: Cycle 13: Lesson 69 SB Grade 1: Module 3: Cycle 14: Lesson 71 SB Grade 1: Module 3: Cycle 14: Lesson 74 SB Grade 1: Module 3: Cycle 15: Lesson 76 SB Grade 1: Module 3: Cycle 15: Lesson 79 SB Grade 1: Module 3: Cycle 16: Lesson 81 SB Grade 1: Module 3: Cycle 16: Lesson 84 SB Grade 1: Module 3: Cycle 17: Lesson 86 SB Grade 1: Module 3: Cycle 17: Lesson 89 SB Grade 1: Module 3: Cycle 18: Lesson 91 SB Grade 1: Module 3: Cycle 18: Lesson 94 SB Grade 1: Module 4: Cycle 19: Lesson 96 SB Grade 1: Module 4: Cycle 20: Lesson 101 SB Grade 1: Module 4: Cycle 20: Lesson 104 SB Grade 1: Module 4: Cycle 21: Lesson 109 SB Grade 1: Module 4: Cycle 22: Lesson 114 SB Grade 1: Module 4: Cycle 23: Lesson 119 SB Grade 1: Module 4: Cycle 25: Lesson 126
STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.PWR.3	Phonics and Word Recognition - Standard 3
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.
LEARNING EXPECTATION	1.FL.PWR.3	Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.
INDICATOR	1.FL.PWR.3.a.	Know the sound-spelling correspondence for common consonant digraphs. <u>SB Grade 1</u> SB Grade 1: Module 1: Cycle 2: Lesson 6 SB Grade 1: Module 1: Cycle 2: Lesson 7 SB Grade 1: Module 1: Cycle 2: Lesson 8 SB Grade 1: Module 1: Cycle 3: Lesson 16 SB Grade 1: Module 1: Cycle 3: Lesson 18 SB Grade 1: Module 1: Cycle 3: Lesson 19 SB Grade 1: Module 1: Cycle 3: Lesson 20 SB Grade 1: Module 1: Cycle 4: Lesson 21 SB Grade 1: Module 1: Cycle 4: Lesson 23 SB Grade 1: Module 1: Cycle 4: Lesson 24 SB Grade 1: Module 1: Cycle 4: Lesson 25 SB Grade 1: Module 2: Cycle 5: Lesson 26 SB Grade 1: Module 2: Cycle 5: Lesson 28 SB Grade 1: Module 2: Cycle 5: Lesson 29 SB Grade 1: Module 2: Cycle 5: Lesson 30 SB Grade 1: Module 2: Cycle 6: Lesson 31 SB Grade 1: Module 2: Cycle 6: Lesson 33 SB Grade 1: Module 2: Cycle 6: Lesson 34 SB Grade 1: Module 2: Cycle 6: Lesson 35 SB Grade 1: Module 2: Cycle 7: Lesson 36 SB Grade 1: Module 2: Cycle 7: Lesson 38

SB Grade 1: Module 2: Cycle 7: Lesson 39
SB Grade 1: Module 2: Cycle 7: Lesson 40
SB Grade 1: Module 2: Cycle 8: Lesson 41
SB Grade 1: Module 2: Cycle 8: Lesson 42
SB Grade 1: Module 2: Cycle 8: Lesson 43
SB Grade 1: Module 2: Cycle 8: Lesson 44
SB Grade 1: Module 2: Cycle 8: Lesson 45
SB Grade 1: Module 2: Cycle 9: Lesson 46
SB Grade 1: Module 2: Cycle 9: Lesson 47
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SB Grade 1: Module 2: Cycle 9: Lesson 50
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SB Grade 1: Module 2: Cycle 10: Lesson 53
SB Grade 1: Module 2: Cycle 10: Lesson 54
SB Grade 1: Module 2: Cycle 10: Lesson 55
SB Grade 1: Module 2: Cycle 11: Lesson 56
SB Grade 1: Module 2: Cycle 11: Lesson 57
SB Grade 1: Module 2: Cycle 11: Lesson 58
SB Grade 1: Module 2: Cycle 11: Lesson 59
SB Grade 1: Module 2: Cycle 11: Lesson 60
SB Grade 1: Module 3: Cycle 12: Lesson 61
SB Grade 1: Module 3: Cycle 12: Lesson 62
SB Grade 1: Module 3: Cycle 12: Lesson 63
SB Grade 1: Module 3: Cycle 12: Lesson 64
SB Grade 1: Module 3: Cycle 12: Lesson 65
SB Grade 1: Module 3: Cycle 13: Lesson 66
SB Grade 1: Module 3: Cycle 13: Lesson 67
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SB Grade 1: Module 3: Cycle 13: Lesson 69
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SB Grade 1: Module 3: Cycle 14: Lesson 71
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SB Grade 1: Module 3: Cycle 15: Lesson 77
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SB Grade 1: Module 4: Cycle 19: Lesson 100
SB Grade 1: Module 4: Cycle 20: Lesson 101
SB Grade 1: Module 4: Cycle 20: Lesson 102
SB Grade 1: Module 4: Cycle 20: Lesson 103

		<p>SB Grade 1: Module 4: Cycle 20: Lesson 104 SB Grade 1: Module 4: Cycle 20: Lesson 105 SB Grade 1: Module 4: Cycle 21: Lesson 107 SB Grade 1: Module 4: Cycle 21: Lesson 108 SB Grade 1: Module 4: Cycle 21: Lesson 109 SB Grade 1: Module 4: Cycle 21: Lesson 110 SB Grade 1: Module 4: Cycle 22: Lesson 112 SB Grade 1: Module 4: Cycle 22: Lesson 113 SB Grade 1: Module 4: Cycle 22: Lesson 114 SB Grade 1: Module 4: Cycle 22: Lesson 115 SB Grade 1: Module 4: Cycle 23: Lesson 117 SB Grade 1: Module 4: Cycle 23: Lesson 118 SB Grade 1: Module 4: Cycle 23: Lesson 119 SB Grade 1: Module 4: Cycle 23: Lesson 120 SB Grade 1: Module 4: Cycle 25: Lesson 127 SB Grade 1: Module 4: Cycle 25: Lesson 128</p> <p><u>SB Grade 2</u> SB Grade 2: Module 1: Cycle 1: Lesson 1</p> <p><u>SB Grade K</u> SB Grade K: Module 3: Cycle 12: Lesson 61 SB Grade K: Module 3: Cycle 12: Lesson 62 SB Grade K: Module 3: Cycle 12: Lesson 63</p>
INDICATOR	1.FL.PWR.3.b.	<p>Decode regularly spelled one-syllable words.</p> <p><u>SB Grade 1</u> SB Grade 1: Module 1: Cycle 2: Lesson 6 SB Grade 1: Module 1: Cycle 2: Lesson 7 SB Grade 1: Module 1: Cycle 2: Lesson 8 SB Grade 1: Module 1: Cycle 2: Lesson 9 SB Grade 1: Module 1: Cycle 2: Lesson 10 SB Grade 1: Module 1: Cycle 3: Lesson 16 SB Grade 1: Module 1: Cycle 3: Lesson 17 SB Grade 1: Module 1: Cycle 3: Lesson 18 SB Grade 1: Module 1: Cycle 3: Lesson 19 SB Grade 1: Module 1: Cycle 3: Lesson 20 SB Grade 1: Module 1: Cycle 4: Lesson 21 SB Grade 1: Module 1: Cycle 4: Lesson 22 SB Grade 1: Module 1: Cycle 4: Lesson 23 SB Grade 1: Module 1: Cycle 4: Lesson 24 SB Grade 1: Module 2: Cycle 5: Lesson 26 SB Grade 1: Module 2: Cycle 5: Lesson 27 SB Grade 1: Module 2: Cycle 5: Lesson 28 SB Grade 1: Module 2: Cycle 5: Lesson 29 SB Grade 1: Module 2: Cycle 5: Lesson 30 SB Grade 1: Module 2: Cycle 6: Lesson 31 SB Grade 1: Module 2: Cycle 6: Lesson 32 SB Grade 1: Module 2: Cycle 6: Lesson 33 SB Grade 1: Module 2: Cycle 6: Lesson 34 SB Grade 1: Module 2: Cycle 6: Lesson 35 SB Grade 1: Module 2: Cycle 7: Lesson 36 SB Grade 1: Module 2: Cycle 7: Lesson 37 SB Grade 1: Module 2: Cycle 7: Lesson 38 SB Grade 1: Module 2: Cycle 7: Lesson 39 SB Grade 1: Module 2: Cycle 7: Lesson 40 SB Grade 1: Module 2: Cycle 8: Lesson 41 SB Grade 1: Module 2: Cycle 8: Lesson 42 SB Grade 1: Module 2: Cycle 8: Lesson 43 SB Grade 1: Module 2: Cycle 8: Lesson 44 SB Grade 1: Module 2: Cycle 8: Lesson 45 SB Grade 1: Module 2: Cycle 9: Lesson 46 SB Grade 1: Module 2: Cycle 9: Lesson 47 SB Grade 1: Module 2: Cycle 9: Lesson 48</p>

		<p>SB Grade 1: Module 2: Cycle 9: Lesson 49 SB Grade 1: Module 2: Cycle 9: Lesson 50 SB Grade 1: Module 2: Cycle 10: Lesson 51 SB Grade 1: Module 2: Cycle 10: Lesson 52 SB Grade 1: Module 2: Cycle 10: Lesson 53 SB Grade 1: Module 2: Cycle 10: Lesson 54 SB Grade 1: Module 2: Cycle 10: Lesson 55 SB Grade 1: Module 2: Cycle 11: Lesson 56 SB Grade 1: Module 2: Cycle 11: Lesson 57 SB Grade 1: Module 2: Cycle 11: Lesson 58 SB Grade 1: Module 2: Cycle 11: Lesson 59 SB Grade 1: Module 2: Cycle 11: Lesson 60 SB Grade 1: Module 3: Cycle 12: Lesson 62 SB Grade 1: Module 3: Cycle 12: Lesson 63 SB Grade 1: Module 3: Cycle 12: Lesson 64 SB Grade 1: Module 3: Cycle 13: Lesson 67 SB Grade 1: Module 3: Cycle 13: Lesson 68 SB Grade 1: Module 3: Cycle 13: Lesson 69 SB Grade 1: Module 3: Cycle 14: Lesson 72 SB Grade 1: Module 3: Cycle 14: Lesson 73 SB Grade 1: Module 3: Cycle 14: Lesson 74 SB Grade 1: Module 3: Cycle 15: Lesson 77 SB Grade 1: Module 3: Cycle 15: Lesson 78 SB Grade 1: Module 3: Cycle 15: Lesson 79 SB Grade 1: Module 3: Cycle 16: Lesson 82 SB Grade 1: Module 3: Cycle 16: Lesson 83 SB Grade 1: Module 3: Cycle 16: Lesson 84 SB Grade 1: Module 3: Cycle 17: Lesson 87 SB Grade 1: Module 3: Cycle 17: Lesson 88 SB Grade 1: Module 3: Cycle 17: Lesson 89 SB Grade 1: Module 3: Cycle 18: Lesson 92 SB Grade 1: Module 3: Cycle 18: Lesson 93 SB Grade 1: Module 3: Cycle 18: Lesson 94 SB Grade 1: Module 4: Cycle 19: Lesson 96 SB Grade 1: Module 4: Cycle 19: Lesson 97 SB Grade 1: Module 4: Cycle 19: Lesson 98 SB Grade 1: Module 4: Cycle 19: Lesson 99 SB Grade 1: Module 4: Cycle 19: Lesson 100 SB Grade 1: Module 4: Cycle 20: Lesson 101 SB Grade 1: Module 4: Cycle 20: Lesson 102 SB Grade 1: Module 4: Cycle 20: Lesson 103 SB Grade 1: Module 4: Cycle 20: Lesson 104 SB Grade 1: Module 4: Cycle 20: Lesson 105 SB Grade 1: Module 4: Cycle 21: Lesson 106 SB Grade 1: Module 4: Cycle 21: Lesson 107 SB Grade 1: Module 4: Cycle 21: Lesson 108 SB Grade 1: Module 4: Cycle 21: Lesson 109 SB Grade 1: Module 4: Cycle 21: Lesson 110 SB Grade 1: Module 4: Cycle 22: Lesson 111 SB Grade 1: Module 4: Cycle 22: Lesson 112 SB Grade 1: Module 4: Cycle 22: Lesson 113 SB Grade 1: Module 4: Cycle 22: Lesson 114 SB Grade 1: Module 4: Cycle 22: Lesson 115 SB Grade 1: Module 4: Cycle 23: Lesson 116 SB Grade 1: Module 4: Cycle 23: Lesson 117 SB Grade 1: Module 4: Cycle 23: Lesson 118 SB Grade 1: Module 4: Cycle 23: Lesson 119 SB Grade 1: Module 4: Cycle 23: Lesson 120 SB Grade 1: Module 4: Cycle 25: Lesson 126 SB Grade 1: Module 4: Cycle 25: Lesson 127 SB Grade 1: Module 4: Cycle 25: Lesson 128</p>
INDICATOR	1.FL.PWR.3.c.	Know the final –e and common vowel team conventions for representing long vowel sounds, including r controlled vowels.

		<p><u>SB Grade 1</u></p> <p>SB Grade 1: Module 1: Cycle 4: Lesson 25 SB Grade 1: Module 3: Cycle 15: Lesson 76 SB Grade 1: Module 3: Cycle 15: Lesson 77 SB Grade 1: Module 3: Cycle 15: Lesson 78 SB Grade 1: Module 3: Cycle 15: Lesson 80 SB Grade 1: Module 3: Cycle 16: Lesson 81 SB Grade 1: Module 3: Cycle 16: Lesson 82 SB Grade 1: Module 3: Cycle 16: Lesson 83 SB Grade 1: Module 3: Cycle 16: Lesson 85 SB Grade 1: Module 3: Cycle 17: Lesson 86 SB Grade 1: Module 3: Cycle 17: Lesson 87 SB Grade 1: Module 3: Cycle 17: Lesson 88 SB Grade 1: Module 3: Cycle 17: Lesson 90 SB Grade 1: Module 3: Cycle 18: Lesson 91 SB Grade 1: Module 3: Cycle 18: Lesson 92 SB Grade 1: Module 3: Cycle 18: Lesson 93 SB Grade 1: Module 3: Cycle 18: Lesson 95 SB Grade 1: Module 4: Cycle 19: Lesson 96 SB Grade 1: Module 4: Cycle 19: Lesson 97 SB Grade 1: Module 4: Cycle 19: Lesson 98 SB Grade 1: Module 4: Cycle 19: Lesson 99 SB Grade 1: Module 4: Cycle 19: Lesson 100 SB Grade 1: Module 4: Cycle 20: Lesson 101 SB Grade 1: Module 4: Cycle 20: Lesson 102 SB Grade 1: Module 4: Cycle 20: Lesson 103 SB Grade 1: Module 4: Cycle 20: Lesson 104 SB Grade 1: Module 4: Cycle 20: Lesson 105 SB Grade 1: Module 4: Cycle 21: Lesson 106 SB Grade 1: Module 4: Cycle 21: Lesson 107 SB Grade 1: Module 4: Cycle 21: Lesson 108 SB Grade 1: Module 4: Cycle 21: Lesson 109 SB Grade 1: Module 4: Cycle 21: Lesson 110 SB Grade 1: Module 4: Cycle 22: Lesson 111 SB Grade 1: Module 4: Cycle 22: Lesson 112 SB Grade 1: Module 4: Cycle 22: Lesson 113 SB Grade 1: Module 4: Cycle 22: Lesson 114 SB Grade 1: Module 4: Cycle 22: Lesson 115 SB Grade 1: Module 4: Cycle 23: Lesson 116 SB Grade 1: Module 4: Cycle 23: Lesson 117 SB Grade 1: Module 4: Cycle 23: Lesson 118 SB Grade 1: Module 4: Cycle 23: Lesson 119 SB Grade 1: Module 4: Cycle 23: Lesson 120 SB Grade 1: Module 4: Cycle 24: Lesson 122 SB Grade 1: Module 4: Cycle 24: Lesson 123 SB Grade 1: Module 4: Cycle 24: Lesson 124 SB Grade 1: Module 4: Cycle 24: Lesson 125 SB Grade 1: Module 4: Cycle 25: Lesson 126 SB Grade 1: Module 4: Cycle 25: Lesson 127 SB Grade 1: Module 4: Cycle 25: Lesson 128 SB Grade 1: Module 4: Cycle 25: Lesson 129 SB Grade 1: Module 4: Cycle 25: Lesson 130</p> <p><u>SB Grade 2</u></p> <p>SB Grade 2: Module 1: Cycle 1: Lesson 1</p>
<p>INDICATOR</p>	<p>1.FL.PWR.3.d.</p>	<p>Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</p> <p><u>SB Grade 1</u></p> <p>SB Grade 1: Module 3: Cycle 12: Lesson 61 SB Grade 1: Module 3: Cycle 12: Lesson 62 SB Grade 1: Module 3: Cycle 12: Lesson 63 SB Grade 1: Module 3: Cycle 12: Lesson 64 SB Grade 1: Module 3: Cycle 13: Lesson 66</p>

		<p>SB Grade 1: Module 3: Cycle 13: Lesson 67 SB Grade 1: Module 3: Cycle 13: Lesson 68 SB Grade 1: Module 3: Cycle 13: Lesson 69 SB Grade 1: Module 3: Cycle 14: Lesson 71 SB Grade 1: Module 3: Cycle 14: Lesson 72 SB Grade 1: Module 3: Cycle 14: Lesson 73 SB Grade 1: Module 3: Cycle 14: Lesson 74 SB Grade 1: Module 3: Cycle 15: Lesson 76 SB Grade 1: Module 3: Cycle 15: Lesson 77 SB Grade 1: Module 3: Cycle 15: Lesson 79 SB Grade 1: Module 3: Cycle 16: Lesson 81 SB Grade 1: Module 3: Cycle 16: Lesson 82 SB Grade 1: Module 3: Cycle 16: Lesson 84 SB Grade 1: Module 3: Cycle 17: Lesson 86 SB Grade 1: Module 3: Cycle 17: Lesson 87 SB Grade 1: Module 3: Cycle 17: Lesson 89 SB Grade 1: Module 3: Cycle 18: Lesson 92 SB Grade 1: Module 3: Cycle 18: Lesson 94 SB Grade 1: Module 4: Cycle 19: Lesson 97 SB Grade 1: Module 4: Cycle 20: Lesson 102 SB Grade 1: Module 4: Cycle 21: Lesson 107 SB Grade 1: Module 4: Cycle 21: Lesson 108 SB Grade 1: Module 4: Cycle 22: Lesson 112 SB Grade 1: Module 4: Cycle 22: Lesson 115 SB Grade 1: Module 4: Cycle 23: Lesson 117 SB Grade 1: Module 4: Cycle 25: Lesson 127</p> <p><u>SB Grade 2</u> SB Grade 2: Module 1: Cycle 1: Lesson 2 SB Grade 2: Module 1: Cycle 1: Lesson 5 SB Grade 2: Module 1: Cycle 2: Lesson 6 SB Grade 2: Module 1: Cycle 2: Lesson 10 SB Grade 2: Module 1: Cycle 3: Lesson 11 SB Grade 2: Module 1: Cycle 3: Lesson 15 SB Grade 2: Module 1: Cycle 4: Lesson 16 SB Grade 2: Module 1: Cycle 4: Lesson 20 SB Grade 2: Module 1: Cycle 5: Lesson 21 SB Grade 2: Module 2: Cycle 10: Lesson 46 SB Grade 2: Module 2: Cycle 7: Lesson 31</p>
INDICATOR	1.FL.PWR.3.e.	<p>Decode two-syllable words following basic patterns by breaking the words into syllables.</p> <p><u>SB Grade 1</u> SB Grade 1: Module 3: Cycle 12: Lesson 61 SB Grade 1: Module 3: Cycle 12: Lesson 62 SB Grade 1: Module 3: Cycle 12: Lesson 63 SB Grade 1: Module 3: Cycle 12: Lesson 64 SB Grade 1: Module 3: Cycle 12: Lesson 65 SB Grade 1: Module 3: Cycle 13: Lesson 66 SB Grade 1: Module 3: Cycle 13: Lesson 67 SB Grade 1: Module 3: Cycle 13: Lesson 68 SB Grade 1: Module 3: Cycle 13: Lesson 69 SB Grade 1: Module 3: Cycle 13: Lesson 70 SB Grade 1: Module 3: Cycle 14: Lesson 71 SB Grade 1: Module 3: Cycle 14: Lesson 72 SB Grade 1: Module 3: Cycle 14: Lesson 73 SB Grade 1: Module 3: Cycle 14: Lesson 74 SB Grade 1: Module 3: Cycle 14: Lesson 75 SB Grade 1: Module 3: Cycle 15: Lesson 76 SB Grade 1: Module 3: Cycle 15: Lesson 77 SB Grade 1: Module 3: Cycle 15: Lesson 79 SB Grade 1: Module 3: Cycle 15: Lesson 80 SB Grade 1: Module 3: Cycle 16: Lesson 81 SB Grade 1: Module 3: Cycle 16: Lesson 82</p>

		<p>SB Grade 1: Module 3: Cycle 16: Lesson 84 SB Grade 1: Module 3: Cycle 16: Lesson 85 SB Grade 1: Module 3: Cycle 17: Lesson 86 SB Grade 1: Module 3: Cycle 17: Lesson 87 SB Grade 1: Module 3: Cycle 17: Lesson 89 SB Grade 1: Module 3: Cycle 17: Lesson 90 SB Grade 1: Module 3: Cycle 18: Lesson 91 SB Grade 1: Module 3: Cycle 18: Lesson 92 SB Grade 1: Module 3: Cycle 18: Lesson 94 SB Grade 1: Module 3: Cycle 18: Lesson 95 SB Grade 1: Module 4: Cycle 19: Lesson 97 SB Grade 1: Module 4: Cycle 20: Lesson 102 SB Grade 1: Module 4: Cycle 21: Lesson 107 SB Grade 1: Module 4: Cycle 21: Lesson 108 SB Grade 1: Module 4: Cycle 22: Lesson 112 SB Grade 1: Module 4: Cycle 22: Lesson 115 SB Grade 1: Module 4: Cycle 23: Lesson 117 SB Grade 1: Module 4: Cycle 25: Lesson 127 SB Grade 1: Module 4: Cycle 25: Lesson 128 SB Grade 1: Module 4: Cycle 25: Lesson 129 SB Grade 1: Module 4: Cycle 25: Lesson 130</p> <p><u>SB Grade 2</u> SB Grade 2: Module 1: Cycle 1: Lesson 2 SB Grade 2: Module 1: Cycle 1: Lesson 5 SB Grade 2: Module 1: Cycle 2: Lesson 6 SB Grade 2: Module 1: Cycle 2: Lesson 10 SB Grade 2: Module 1: Cycle 3: Lesson 11 SB Grade 2: Module 1: Cycle 3: Lesson 15 SB Grade 2: Module 1: Cycle 4: Lesson 16 SB Grade 2: Module 1: Cycle 4: Lesson 20 SB Grade 2: Module 1: Cycle 5: Lesson 21 SB Grade 2: Module 2: Cycle 10: Lesson 46 SB Grade 2: Module 2: Cycle 7: Lesson 31</p>
INDICATOR	1.FL.PWR.3.f.	<p>Read words with inflectional endings.</p> <p><u>SB Grade 1</u> SB Grade 1: Module 1: Cycle 2: Lesson 9 SB Grade 1: Module 1: Cycle 2: Lesson 10 SB Grade 1: Module 1: Cycle 3: Lesson 17 SB Grade 1: Module 1: Cycle 3: Lesson 20 SB Grade 1: Module 1: Cycle 4: Lesson 22 SB Grade 1: Module 1: Cycle 4: Lesson 25 SB Grade 1: Module 2: Cycle 5: Lesson 27 SB Grade 1: Module 2: Cycle 5: Lesson 30 SB Grade 1: Module 2: Cycle 6: Lesson 32 SB Grade 1: Module 2: Cycle 6: Lesson 35 SB Grade 1: Module 2: Cycle 7: Lesson 37 SB Grade 1: Module 2: Cycle 7: Lesson 40 SB Grade 1: Module 2: Cycle 8: Lesson 42 SB Grade 1: Module 2: Cycle 8: Lesson 44 SB Grade 1: Module 2: Cycle 9: Lesson 46 SB Grade 1: Module 2: Cycle 9: Lesson 47 SB Grade 1: Module 2: Cycle 9: Lesson 49 SB Grade 1: Module 2: Cycle 9: Lesson 50 SB Grade 1: Module 2: Cycle 10: Lesson 52 SB Grade 1: Module 2: Cycle 10: Lesson 54 SB Grade 1: Module 2: Cycle 10: Lesson 55 SB Grade 1: Module 2: Cycle 11: Lesson 57 SB Grade 1: Module 2: Cycle 11: Lesson 60 SB Grade 1: Module 3: Cycle 12: Lesson 62 SB Grade 1: Module 3: Cycle 18: Lesson 92 SB Grade 1: Module 4: Cycle 19: Lesson 97 SB Grade 1: Module 4: Cycle 20: Lesson 102</p>

		SB Grade 1: Module 4: Cycle 21: Lesson 107 SB Grade 1: Module 4: Cycle 21: Lesson 108 SB Grade 1: Module 4: Cycle 22: Lesson 112 SB Grade 1: Module 4: Cycle 22: Lesson 115 SB Grade 1: Module 4: Cycle 23: Lesson 117 SB Grade 1: Module 4: Cycle 25: Lesson 127
INDICATOR	1.FL.PWR.3.g.	<p>Recognize and read grade-appropriate irregularly spelled words.</p> <p><u>SB Grade 1</u></p> SB Grade 1: Module 1: Cycle 3: Lesson 18 SB Grade 1: Module 1: Cycle 3: Lesson 19 SB Grade 1: Module 1: Cycle 3: Lesson 20 SB Grade 1: Module 1: Cycle 4: Lesson 21 SB Grade 1: Module 1: Cycle 4: Lesson 22 SB Grade 1: Module 1: Cycle 4: Lesson 23 SB Grade 1: Module 1: Cycle 4: Lesson 24 SB Grade 1: Module 1: Cycle 4: Lesson 25 SB Grade 1: Module 2: Cycle 5: Lesson 26 SB Grade 1: Module 2: Cycle 5: Lesson 27 SB Grade 1: Module 2: Cycle 5: Lesson 28 SB Grade 1: Module 2: Cycle 5: Lesson 29 SB Grade 1: Module 2: Cycle 5: Lesson 30 SB Grade 1: Module 2: Cycle 6: Lesson 31 SB Grade 1: Module 2: Cycle 6: Lesson 32 SB Grade 1: Module 2: Cycle 6: Lesson 33 SB Grade 1: Module 2: Cycle 6: Lesson 34 SB Grade 1: Module 2: Cycle 6: Lesson 35 SB Grade 1: Module 2: Cycle 7: Lesson 36 SB Grade 1: Module 2: Cycle 7: Lesson 37 SB Grade 1: Module 2: Cycle 7: Lesson 38 SB Grade 1: Module 2: Cycle 7: Lesson 39 SB Grade 1: Module 2: Cycle 7: Lesson 40 SB Grade 1: Module 2: Cycle 8: Lesson 41 SB Grade 1: Module 2: Cycle 8: Lesson 42 SB Grade 1: Module 2: Cycle 8: Lesson 43 SB Grade 1: Module 2: Cycle 8: Lesson 44 SB Grade 1: Module 2: Cycle 8: Lesson 45 SB Grade 1: Module 2: Cycle 9: Lesson 46 SB Grade 1: Module 2: Cycle 9: Lesson 47 SB Grade 1: Module 2: Cycle 9: Lesson 48 SB Grade 1: Module 2: Cycle 9: Lesson 49 SB Grade 1: Module 2: Cycle 9: Lesson 50 SB Grade 1: Module 2: Cycle 10: Lesson 51 SB Grade 1: Module 2: Cycle 10: Lesson 52 SB Grade 1: Module 2: Cycle 10: Lesson 53 SB Grade 1: Module 2: Cycle 10: Lesson 54 SB Grade 1: Module 2: Cycle 10: Lesson 55 SB Grade 1: Module 2: Cycle 11: Lesson 56 SB Grade 1: Module 2: Cycle 11: Lesson 57 SB Grade 1: Module 2: Cycle 11: Lesson 58 SB Grade 1: Module 2: Cycle 11: Lesson 59 SB Grade 1: Module 2: Cycle 11: Lesson 60 SB Grade 1: Module 3: Cycle 12: Lesson 62 SB Grade 1: Module 3: Cycle 12: Lesson 63 SB Grade 1: Module 3: Cycle 12: Lesson 64 SB Grade 1: Module 3: Cycle 12: Lesson 65 SB Grade 1: Module 3: Cycle 13: Lesson 67 SB Grade 1: Module 3: Cycle 13: Lesson 68 SB Grade 1: Module 3: Cycle 13: Lesson 69 SB Grade 1: Module 3: Cycle 13: Lesson 70 SB Grade 1: Module 3: Cycle 14: Lesson 72 SB Grade 1: Module 3: Cycle 14: Lesson 73 SB Grade 1: Module 3: Cycle 14: Lesson 74 SB Grade 1: Module 3: Cycle 14: Lesson 75

		<p>SB Grade 1: Module 3: Cycle 15: Lesson 77 SB Grade 1: Module 3: Cycle 15: Lesson 78 SB Grade 1: Module 3: Cycle 15: Lesson 79 SB Grade 1: Module 3: Cycle 15: Lesson 80 SB Grade 1: Module 3: Cycle 16: Lesson 82 SB Grade 1: Module 3: Cycle 16: Lesson 83 SB Grade 1: Module 3: Cycle 16: Lesson 84 SB Grade 1: Module 3: Cycle 16: Lesson 85 SB Grade 1: Module 3: Cycle 17: Lesson 87 SB Grade 1: Module 3: Cycle 17: Lesson 88 SB Grade 1: Module 3: Cycle 17: Lesson 89 SB Grade 1: Module 3: Cycle 17: Lesson 90 SB Grade 1: Module 3: Cycle 18: Lesson 92 SB Grade 1: Module 3: Cycle 18: Lesson 93 SB Grade 1: Module 3: Cycle 18: Lesson 94 SB Grade 1: Module 3: Cycle 18: Lesson 95 SB Grade 1: Module 4: Cycle 19: Lesson 96 SB Grade 1: Module 4: Cycle 19: Lesson 97 SB Grade 1: Module 4: Cycle 19: Lesson 98 SB Grade 1: Module 4: Cycle 19: Lesson 99 SB Grade 1: Module 4: Cycle 19: Lesson 100 SB Grade 1: Module 4: Cycle 20: Lesson 101 SB Grade 1: Module 4: Cycle 20: Lesson 102 SB Grade 1: Module 4: Cycle 20: Lesson 103 SB Grade 1: Module 4: Cycle 20: Lesson 104 SB Grade 1: Module 4: Cycle 20: Lesson 105 SB Grade 1: Module 4: Cycle 21: Lesson 106 SB Grade 1: Module 4: Cycle 21: Lesson 107 SB Grade 1: Module 4: Cycle 21: Lesson 108 SB Grade 1: Module 4: Cycle 21: Lesson 109 SB Grade 1: Module 4: Cycle 21: Lesson 110 SB Grade 1: Module 4: Cycle 22: Lesson 111 SB Grade 1: Module 4: Cycle 22: Lesson 112 SB Grade 1: Module 4: Cycle 22: Lesson 113 SB Grade 1: Module 4: Cycle 22: Lesson 114 SB Grade 1: Module 4: Cycle 22: Lesson 115 SB Grade 1: Module 4: Cycle 23: Lesson 116 SB Grade 1: Module 4: Cycle 23: Lesson 117 SB Grade 1: Module 4: Cycle 23: Lesson 118 SB Grade 1: Module 4: Cycle 23: Lesson 119 SB Grade 1: Module 4: Cycle 23: Lesson 120 SB Grade 1: Module 4: Cycle 25: Lesson 126 SB Grade 1: Module 4: Cycle 25: Lesson 127 SB Grade 1: Module 4: Cycle 25: Lesson 128 SB Grade 1: Module 4: Cycle 25: Lesson 129 SB Grade 1: Module 4: Cycle 25: Lesson 130</p>
INDICATOR	1.FL.PWR.3.h.	<p>Read grade-level decodable text with purpose and understanding.</p> <p><u>SB Grade 1</u> SB Grade 1: Module 1: Cycle 2: Lesson 9 SB Grade 1: Module 1: Cycle 3: Lesson 17 SB Grade 1: Module 1: Cycle 4: Lesson 22 SB Grade 1: Module 2: Cycle 5: Lesson 27 SB Grade 1: Module 2: Cycle 6: Lesson 32 SB Grade 1: Module 2: Cycle 7: Lesson 37 SB Grade 1: Module 2: Cycle 8: Lesson 42 SB Grade 1: Module 2: Cycle 9: Lesson 47 SB Grade 1: Module 2: Cycle 10: Lesson 52 SB Grade 1: Module 3: Cycle 12: Lesson 62 SB Grade 1: Module 3: Cycle 13: Lesson 67 SB Grade 1: Module 3: Cycle 14: Lesson 72 SB Grade 1: Module 3: Cycle 15: Lesson 77 SB Grade 1: Module 3: Cycle 16: Lesson 82 SB Grade 1: Module 3: Cycle 17: Lesson 87</p>

		SB Grade 1: Module 3: Cycle 18: Lesson 92 SB Grade 1: Module 4: Cycle 19: Lesson 97 SB Grade 1: Module 4: Cycle 22: Lesson 112 SB Grade 1: Module 4: Cycle 23: Lesson 117 SB Grade 1: Module 4: Cycle 25: Lesson 127
STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.WC.4	Word Composition - Standard 4
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.
LEARNING EXPECTATION	1.FL.WC.4	Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.
INDICATOR	1.FL.WC.4.a.	Use conventional spelling for one-syllable words with common consonant spelling patterns, including consonant diagraphs, double letters, and initial and final consonant blends. <u>EL Grade 1</u> EL Grade 1: Module 3: Unit 3: Lesson 9 EL Grade 1: Module 3: Unit 3: Lesson 10 EL Grade 1: Module 4: Unit 2: Lesson 10 <u>SB Grade 1</u> SB Grade 1: Module 1: Cycle 2: Lesson 6 SB Grade 1: Module 1: Cycle 2: Lesson 7 SB Grade 1: Module 1: Cycle 2: Lesson 8 SB Grade 1: Module 1: Cycle 2: Lesson 9 SB Grade 1: Module 1: Cycle 2: Lesson 10 SB Grade 1: Module 1: Cycle 3: Lesson 16 SB Grade 1: Module 1: Cycle 3: Lesson 17 SB Grade 1: Module 4: Cycle 20: Lesson 105 SB Grade 1: Module 4: Cycle 22: Lesson 115 SB Grade 1: Module 4: Cycle 23: Lesson 120 SB Grade 1: Module 4: Cycle 25: Lesson 128
INDICATOR	1.FL.WC.4.b.	Use conventional spelling for one-syllable words with common vowel spelling patterns including VCVe, common vowel teams, final -y, and r-controlled vowels. <u>EL Grade 1</u> EL Grade 1: Module 3: Unit 3: Lesson 9 EL Grade 1: Module 3: Unit 3: Lesson 10 EL Grade 1: Module 4: Unit 2: Lesson 10 <u>SB Grade 1</u> SB Grade 1: Module 1: Cycle 2: Lesson 6 SB Grade 1: Module 1: Cycle 2: Lesson 7 SB Grade 1: Module 1: Cycle 2: Lesson 8 SB Grade 1: Module 1: Cycle 2: Lesson 9 SB Grade 1: Module 1: Cycle 2: Lesson 10 SB Grade 1: Module 1: Cycle 3: Lesson 16 SB Grade 1: Module 1: Cycle 3: Lesson 17 SB Grade 1: Module 4: Cycle 20: Lesson 105 SB Grade 1: Module 4: Cycle 22: Lesson 115 SB Grade 1: Module 4: Cycle 23: Lesson 120 SB Grade 1: Module 4: Cycle 25: Lesson 128
INDICATOR	1.FL.WC.4.c.	Spell words with inflectional endings. <u>EL Grade 1</u> EL Grade 1: Module 3: Unit 3: Lesson 9 EL Grade 1: Module 3: Unit 3: Lesson 10 EL Grade 1: Module 4: Unit 2: Lesson 10

		<p><u>SB Grade 1</u> SB Grade 1: Module 1: Cycle 2: Lesson 6 SB Grade 1: Module 1: Cycle 2: Lesson 7 SB Grade 1: Module 1: Cycle 2: Lesson 8 SB Grade 1: Module 1: Cycle 2: Lesson 9 SB Grade 1: Module 1: Cycle 2: Lesson 10 SB Grade 1: Module 1: Cycle 3: Lesson 16 SB Grade 1: Module 1: Cycle 3: Lesson 17 SB Grade 1: Module 1: Cycle 3: Lesson 20 SB Grade 1: Module 1: Cycle 4: Lesson 22 SB Grade 1: Module 1: Cycle 4: Lesson 25 SB Grade 1: Module 2: Cycle 5: Lesson 27 SB Grade 1: Module 2: Cycle 5: Lesson 30 SB Grade 1: Module 2: Cycle 6: Lesson 32 SB Grade 1: Module 2: Cycle 6: Lesson 35 SB Grade 1: Module 2: Cycle 7: Lesson 37 SB Grade 1: Module 2: Cycle 7: Lesson 40 SB Grade 1: Module 2: Cycle 8: Lesson 42 SB Grade 1: Module 2: Cycle 8: Lesson 44 SB Grade 1: Module 2: Cycle 9: Lesson 46 SB Grade 1: Module 2: Cycle 9: Lesson 47 SB Grade 1: Module 2: Cycle 9: Lesson 49 SB Grade 1: Module 2: Cycle 9: Lesson 50 SB Grade 1: Module 2: Cycle 10: Lesson 52 SB Grade 1: Module 2: Cycle 10: Lesson 54 SB Grade 1: Module 2: Cycle 10: Lesson 55 SB Grade 1: Module 2: Cycle 11: Lesson 57 SB Grade 1: Module 2: Cycle 11: Lesson 60 SB Grade 1: Module 3: Cycle 12: Lesson 62 SB Grade 1: Module 3: Cycle 18: Lesson 92 SB Grade 1: Module 4: Cycle 19: Lesson 97 SB Grade 1: Module 4: Cycle 20: Lesson 102 SB Grade 1: Module 4: Cycle 20: Lesson 105 SB Grade 1: Module 4: Cycle 21: Lesson 107 SB Grade 1: Module 4: Cycle 21: Lesson 108 SB Grade 1: Module 4: Cycle 22: Lesson 112 SB Grade 1: Module 4: Cycle 22: Lesson 115 SB Grade 1: Module 4: Cycle 23: Lesson 117 SB Grade 1: Module 4: Cycle 23: Lesson 120 SB Grade 1: Module 4: Cycle 25: Lesson 127 SB Grade 1: Module 4: Cycle 25: Lesson 128</p>
<p>INDICATOR</p>	<p>1.FL.WC.4.d.</p>	<p>Spell two-syllable words that end in -y or -ly, are compounds, or have two closed syllables.</p> <p><u>EL Grade 1</u> EL Grade 1: Module 3: Unit 3: Lesson 9 EL Grade 1: Module 3: Unit 3: Lesson 10 EL Grade 1: Module 4: Unit 2: Lesson 10</p> <p><u>SB Grade 1</u> SB Grade 1: Module 1: Cycle 2: Lesson 6 SB Grade 1: Module 1: Cycle 2: Lesson 7 SB Grade 1: Module 1: Cycle 2: Lesson 8 SB Grade 1: Module 1: Cycle 2: Lesson 9 SB Grade 1: Module 1: Cycle 2: Lesson 10 SB Grade 1: Module 1: Cycle 3: Lesson 16 SB Grade 1: Module 1: Cycle 3: Lesson 17 SB Grade 1: Module 4: Cycle 20: Lesson 105 SB Grade 1: Module 4: Cycle 22: Lesson 115 SB Grade 1: Module 4: Cycle 23: Lesson 120 SB Grade 1: Module 4: Cycle 25: Lesson 128</p>
<p>INDICATOR</p>	<p>1.FL.WC.4.e.</p>	<p>Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</p>

		<p><u>EL Grade 1</u> EL Grade 1: Module 3: Unit 3: Lesson 9 EL Grade 1: Module 3: Unit 3: Lesson 10 EL Grade 1: Module 4: Unit 2: Lesson 10</p> <p><u>SB Grade 1</u> SB Grade 1: Module 1: Cycle 2: Lesson 6 SB Grade 1: Module 1: Cycle 2: Lesson 7 SB Grade 1: Module 1: Cycle 2: Lesson 8 SB Grade 1: Module 1: Cycle 2: Lesson 9 SB Grade 1: Module 1: Cycle 2: Lesson 10 SB Grade 1: Module 1: Cycle 3: Lesson 16 SB Grade 1: Module 1: Cycle 3: Lesson 17 SB Grade 1: Module 4: Cycle 20: Lesson 105 SB Grade 1: Module 4: Cycle 22: Lesson 115 SB Grade 1: Module 4: Cycle 23: Lesson 120 SB Grade 1: Module 4: Cycle 25: Lesson 128</p>
<p>INDICATOR</p>	<p>1.FL.WC.4.f.</p>	<p>Write many common, frequently used words and some irregular words.</p> <p><u>SB Grade 1</u> SB Grade 1: Module 1: Cycle 3: Lesson 18 SB Grade 1: Module 1: Cycle 3: Lesson 19 SB Grade 1: Module 1: Cycle 3: Lesson 20 SB Grade 1: Module 1: Cycle 4: Lesson 21 SB Grade 1: Module 1: Cycle 4: Lesson 22 SB Grade 1: Module 1: Cycle 4: Lesson 23 SB Grade 1: Module 1: Cycle 4: Lesson 24 SB Grade 1: Module 1: Cycle 4: Lesson 25 SB Grade 1: Module 2: Cycle 5: Lesson 26 SB Grade 1: Module 2: Cycle 5: Lesson 27 SB Grade 1: Module 2: Cycle 5: Lesson 28 SB Grade 1: Module 2: Cycle 5: Lesson 29 SB Grade 1: Module 2: Cycle 5: Lesson 30 SB Grade 1: Module 2: Cycle 6: Lesson 31 SB Grade 1: Module 2: Cycle 6: Lesson 32 SB Grade 1: Module 2: Cycle 6: Lesson 33 SB Grade 1: Module 2: Cycle 6: Lesson 34 SB Grade 1: Module 2: Cycle 6: Lesson 35 SB Grade 1: Module 2: Cycle 7: Lesson 36 SB Grade 1: Module 2: Cycle 7: Lesson 37 SB Grade 1: Module 2: Cycle 7: Lesson 38 SB Grade 1: Module 2: Cycle 7: Lesson 39 SB Grade 1: Module 2: Cycle 7: Lesson 40 SB Grade 1: Module 2: Cycle 8: Lesson 41 SB Grade 1: Module 2: Cycle 8: Lesson 42 SB Grade 1: Module 2: Cycle 8: Lesson 43 SB Grade 1: Module 2: Cycle 8: Lesson 44 SB Grade 1: Module 2: Cycle 8: Lesson 45 SB Grade 1: Module 2: Cycle 9: Lesson 46 SB Grade 1: Module 2: Cycle 9: Lesson 47 SB Grade 1: Module 2: Cycle 9: Lesson 48 SB Grade 1: Module 2: Cycle 9: Lesson 49 SB Grade 1: Module 2: Cycle 9: Lesson 50 SB Grade 1: Module 2: Cycle 10: Lesson 51 SB Grade 1: Module 2: Cycle 10: Lesson 52 SB Grade 1: Module 2: Cycle 10: Lesson 53 SB Grade 1: Module 2: Cycle 10: Lesson 54 SB Grade 1: Module 2: Cycle 10: Lesson 55 SB Grade 1: Module 2: Cycle 11: Lesson 56 SB Grade 1: Module 2: Cycle 11: Lesson 57 SB Grade 1: Module 2: Cycle 11: Lesson 58 SB Grade 1: Module 2: Cycle 11: Lesson 59</p>

		<p>SB Grade 1: Module 2: Cycle 11: Lesson 60 SB Grade 1: Module 3: Cycle 12: Lesson 62 SB Grade 1: Module 3: Cycle 12: Lesson 63 SB Grade 1: Module 3: Cycle 12: Lesson 64 SB Grade 1: Module 3: Cycle 12: Lesson 65 SB Grade 1: Module 3: Cycle 13: Lesson 67 SB Grade 1: Module 3: Cycle 13: Lesson 68 SB Grade 1: Module 3: Cycle 13: Lesson 69 SB Grade 1: Module 3: Cycle 13: Lesson 70 SB Grade 1: Module 3: Cycle 14: Lesson 72 SB Grade 1: Module 3: Cycle 14: Lesson 73 SB Grade 1: Module 3: Cycle 14: Lesson 74 SB Grade 1: Module 3: Cycle 14: Lesson 75 SB Grade 1: Module 3: Cycle 15: Lesson 77 SB Grade 1: Module 3: Cycle 15: Lesson 78 SB Grade 1: Module 3: Cycle 15: Lesson 79 SB Grade 1: Module 3: Cycle 15: Lesson 80 SB Grade 1: Module 3: Cycle 16: Lesson 82 SB Grade 1: Module 3: Cycle 16: Lesson 83 SB Grade 1: Module 3: Cycle 16: Lesson 84 SB Grade 1: Module 3: Cycle 16: Lesson 85 SB Grade 1: Module 3: Cycle 17: Lesson 87 SB Grade 1: Module 3: Cycle 17: Lesson 88 SB Grade 1: Module 3: Cycle 17: Lesson 89 SB Grade 1: Module 3: Cycle 17: Lesson 90 SB Grade 1: Module 3: Cycle 18: Lesson 92 SB Grade 1: Module 3: Cycle 18: Lesson 93 SB Grade 1: Module 3: Cycle 18: Lesson 94 SB Grade 1: Module 3: Cycle 18: Lesson 95 SB Grade 1: Module 4: Cycle 19: Lesson 96 SB Grade 1: Module 4: Cycle 19: Lesson 97 SB Grade 1: Module 4: Cycle 19: Lesson 98 SB Grade 1: Module 4: Cycle 19: Lesson 99 SB Grade 1: Module 4: Cycle 19: Lesson 100 SB Grade 1: Module 4: Cycle 20: Lesson 101 SB Grade 1: Module 4: Cycle 20: Lesson 102 SB Grade 1: Module 4: Cycle 20: Lesson 103 SB Grade 1: Module 4: Cycle 20: Lesson 104 SB Grade 1: Module 4: Cycle 20: Lesson 105 SB Grade 1: Module 4: Cycle 21: Lesson 106 SB Grade 1: Module 4: Cycle 21: Lesson 107 SB Grade 1: Module 4: Cycle 21: Lesson 108 SB Grade 1: Module 4: Cycle 21: Lesson 109 SB Grade 1: Module 4: Cycle 21: Lesson 110 SB Grade 1: Module 4: Cycle 22: Lesson 111 SB Grade 1: Module 4: Cycle 22: Lesson 112 SB Grade 1: Module 4: Cycle 22: Lesson 113 SB Grade 1: Module 4: Cycle 22: Lesson 114 SB Grade 1: Module 4: Cycle 22: Lesson 115 SB Grade 1: Module 4: Cycle 23: Lesson 116 SB Grade 1: Module 4: Cycle 23: Lesson 117 SB Grade 1: Module 4: Cycle 23: Lesson 118 SB Grade 1: Module 4: Cycle 23: Lesson 119 SB Grade 1: Module 4: Cycle 23: Lesson 120 SB Grade 1: Module 4: Cycle 25: Lesson 126 SB Grade 1: Module 4: Cycle 25: Lesson 127 SB Grade 1: Module 4: Cycle 25: Lesson 128 SB Grade 1: Module 4: Cycle 25: Lesson 129 SB Grade 1: Module 4: Cycle 25: Lesson 130</p>
INDICATOR	1.FL.WC.4.g.	<p>Print all upper and lowercase letters.</p> <p><u>EL Grade 1</u> EL Grade 1: Module 4: Unit 3: Lesson 12-13</p>

STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.F.5	Fluency - Standard 5
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Read with sufficient accuracy and fluency to support comprehension.
LEARNING EXPECTATION	1.FL.F.5	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	1.FL.F.5.a.	<p>Read grade-level text with purpose and understanding.</p> <p><u>SB Grade 1</u> SB Grade 1: Module 1: Cycle 2: Lesson 9 SB Grade 1: Module 1: Cycle 3: Lesson 17 SB Grade 1: Module 1: Cycle 4: Lesson 22 SB Grade 1: Module 2: Cycle 5: Lesson 27 SB Grade 1: Module 2: Cycle 6: Lesson 32 SB Grade 1: Module 2: Cycle 7: Lesson 37 SB Grade 1: Module 2: Cycle 8: Lesson 42 SB Grade 1: Module 2: Cycle 9: Lesson 47 SB Grade 1: Module 2: Cycle 10: Lesson 52 SB Grade 1: Module 3: Cycle 12: Lesson 62 SB Grade 1: Module 3: Cycle 13: Lesson 67 SB Grade 1: Module 3: Cycle 14: Lesson 72 SB Grade 1: Module 3: Cycle 15: Lesson 77 SB Grade 1: Module 3: Cycle 16: Lesson 82 SB Grade 1: Module 3: Cycle 17: Lesson 87 SB Grade 1: Module 3: Cycle 18: Lesson 92 SB Grade 1: Module 4: Cycle 19: Lesson 97 SB Grade 1: Module 4: Cycle 22: Lesson 112 SB Grade 1: Module 4: Cycle 23: Lesson 117 SB Grade 1: Module 4: Cycle 25: Lesson 127</p>
INDICATOR	1.FL.F.5.b.	<p>Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.</p> <p><u>EL Grade 1</u> EL Grade 1: Module 4: Unit 2: Lesson 9</p> <p><u>SB Grade 1</u> SB Grade 1: Module 4: Cycle 19: Lesson 100 SB Grade 1: Module 4: Cycle 22: Lesson 115 SB Grade 1: Module 4: Cycle 23: Lesson 120 SB Grade 1: Module 4: Cycle 24: Lesson 125</p>
INDICATOR	1.FL.F.5.c.	<p>Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.</p> <p><u>EL Grade 1</u> EL Grade 1: Module 2: Unit 1: Lesson 3 EL Grade 1: Module 2: Unit 1: Lesson 4 EL Grade 1: Module 2: Unit 1: Lesson 5 EL Grade 1: Module 2: Unit 1: Lesson 6 EL Grade 1: Module 2: Unit 1: Lesson 7 EL Grade 1: Module 3: Unit 1: Lesson 3 EL Grade 1: Module 3: Unit 2: Lesson 1 EL Grade 1: Module 3: Unit 2: Lesson 2 EL Grade 1: Module 3: Unit 2: Lesson 3 EL Grade 1: Module 3: Unit 2: Lesson 4 EL Grade 1: Module 3: Unit 2: Lesson 5 EL Grade 1: Module 4: Unit 1: Lesson 1 EL Grade 1: Module 4: Unit 1: Lesson 2 EL Grade 1: Module 4: Unit 1: Lesson 3 EL Grade 1: Module 4: Unit 1: Lesson 4 EL Grade 1: Module 4: Unit 1: Lesson 5</p>

		EL Grade 1: Module 4: Unit 1: Lesson 7 EL Grade 1: Module 4: Unit 1: Lesson 8 EL Grade 1: Module 4: Unit 2: Lesson 1 EL Grade 1: Module 4: Unit 2: Lesson 3 EL Grade 1: Module 4: Unit 2: Lesson 4 EL Grade 1: Module 4: Unit 2: Lesson 5 EL Grade 1: Module 4: Unit 2: Lesson 6 EL Grade 1: Module 4: Unit 2: Lesson 7 EL Grade 1: Module 4: Unit 3: Lesson 2 EL Grade 1: Module 4: Unit 3: Lesson 3 EL Grade 1: Module 4: Unit 3: Lesson 4 EL Grade 1: Module 4: Unit 3: Lesson 5 EL Grade 1: Module 4: Unit 3: Lesson 6 EL Grade 1: Module 4: Unit 3: Lesson 7 EL Grade 1: Module 4: Unit 3: Lesson 8
STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.SC.6	Sentence Composition - Standard 6
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing with adult support.
LEARNING EXPECTATION	1.FL.SC.6	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.
INDICATOR	1.FL.SC.6.a.	Use common, proper, and possessive nouns. <u>EL Grade 1</u> EL Grade 1: Module 2: Unit 1: Lesson 8
INDICATOR	1.FL.SC.6.b.	Use singular and plural nouns with correct verbs in basic sentences. <u>EL Grade 1</u> EL Grade 1: Module 2: Unit 1: Lesson 3 EL Grade 1: Module 2: Unit 1: Lesson 5 EL Grade 1: Module 2: Unit 1: Lesson 7 EL Grade 1: Module 3: Unit 3: Lesson 6
INDICATOR	1.FL.SC.6.c.	Use personal, possessive, and indefinite pronouns. <u>EL Grade 1</u> EL Grade 1: Module 2: Unit 1: Lesson 5 EL Grade 1: Module 2: Unit 1: Lesson 7 EL Grade 1: Module 4: Unit 2: Lesson 3 EL Grade 1: Module 4: Unit 2: Lesson 8 EL Grade 1: Module 4: Unit 2: Lesson 9 EL Grade 1: Module 4: Unit 2: Lesson 10
INDICATOR	1.FL.SC.6.d.	Use verbs to convey a sense of past, present, and future. <u>EL Grade 1</u> EL Grade 1: Module 2: Unit 1: Lesson 8 EL Grade 1: Module 2: Unit 1: Lesson 9 EL Grade 1: Module 2: Unit 1: Lesson 12
INDICATOR	1.FL.SC.6.e.	Use frequently occurring adjectives. <u>EL Grade 1</u> EL Grade 1: Module 2: Unit 2: Lesson 2 EL Grade 1: Module 2: Unit 2: Lesson 3 EL Grade 1: Module 2: Unit 2: Lesson 4 EL Grade 1: Module 2: Unit 2: Lesson 5

		<p>EL Grade 1: Module 2: Unit 2: Lesson 6 EL Grade 1: Module 2: Unit 2: Lesson 7 EL Grade 1: Module 2: Unit 2: Lesson 8 EL Grade 1: Module 2: Unit 2: Lesson 9 EL Grade 1: Module 2: Unit 2: Lesson 10 EL Grade 1: Module 2: Unit 2: Lesson 12 EL Grade 1: Module 2: Unit 3: Lesson 4 EL Grade 1: Module 2: Unit 3: Lesson 5 EL Grade 1: Module 2: Unit 3: Lesson 7 EL Grade 1: Module 2: Unit 3: Lesson 8 EL Grade 1: Module 2: Unit 3: Lesson 9 EL Grade 1: Module 2: Unit 3: Lesson 10 EL Grade 1: Module 2: Unit 3: Lesson 11 EL Grade 1: Module 3: Unit 1: Lesson 3 EL Grade 1: Module 3: Unit 1: Lesson 4 EL Grade 1: Module 3: Unit 1: Lesson 5 EL Grade 1: Module 3: Unit 1: Lesson 6 EL Grade 1: Module 3: Unit 1: Lesson 7 EL Grade 1: Module 3: Unit 1: Lesson 8 EL Grade 1: Module 3: Unit 1: Lesson 9 EL Grade 1: Module 3: Unit 2: Lesson 3 EL Grade 1: Module 3: Unit 2: Lesson 4 EL Grade 1: Module 3: Unit 2: Lesson 5 EL Grade 1: Module 3: Unit 2: Lesson 15 EL Grade 1: Module 3: Unit 2: Lesson 16 EL Grade 1: Module 3: Unit 3: Lesson 6 EL Grade 1: Module 3: Unit 3: Lesson 7 EL Grade 1: Module 3: Unit 3: Lesson 9 EL Grade 1: Module 3: Unit 3: Lesson 10 EL Grade 1: Module 4: Unit 3: Lesson 7 EL Grade 1: Module 4: Unit 3: Lesson 8 EL Grade 1: Module 4: Unit 3: Lesson 9 EL Grade 1: Module 4: Unit 3: Lesson 10 EL Grade 1: Module 4: Unit 3: Lesson 11</p>
INDICATOR	1.FL.SC.6.f.	<p>Use frequently occurring conjunctions.</p> <p><u>EL Grade 1</u> EL Grade 1: Module 3: Unit 2: Lesson 3 EL Grade 1: Module 3: Unit 2: Lesson 4 EL Grade 1: Module 3: Unit 2: Lesson 5 EL Grade 1: Module 3: Unit 2: Lesson 7 EL Grade 1: Module 3: Unit 2: Lesson 9 EL Grade 1: Module 3: Unit 3: Lesson 9 EL Grade 1: Module 3: Unit 3: Lesson 10 EL Grade 1: Module 4: Unit 1: Lesson 4 EL Grade 1: Module 4: Unit 1: Lesson 5 EL Grade 1: Module 4: Unit 1: Lesson 7 EL Grade 1: Module 4: Unit 1: Lesson 8 EL Grade 1: Module 4: Unit 2: Lesson 3 EL Grade 1: Module 4: Unit 2: Lesson 6 EL Grade 1: Module 4: Unit 2: Lesson 7 EL Grade 1: Module 4: Unit 2: Lesson 8 EL Grade 1: Module 4: Unit 2: Lesson 9 EL Grade 1: Module 4: Unit 2: Lesson 10</p>
INDICATOR	1.FL.SC.6.g.	<p>Use articles and demonstratives.</p> <p><u>EL Grade 1</u> EL Grade 1: Module 4: Unit 2: Lesson 2 EL Grade 1: Module 4: Unit 2: Lesson 3 EL Grade 1: Module 4: Unit 2: Lesson 4 EL Grade 1: Module 4: Unit 2: Lesson 5 EL Grade 1: Module 4: Unit 2: Lesson 6 EL Grade 1: Module 4: Unit 2: Lesson 7</p>

		EL Grade 1: Module 4: Unit 2: Lesson 8 EL Grade 1: Module 4: Unit 2: Lesson 9 EL Grade 1: Module 4: Unit 2: Lesson 10
INDICATOR	1.FL.SC.6.h.	Use frequently occurring prepositions such as during, beyond, and toward. <u>EL Grade 1</u> EL Grade 1: Module 2: Unit 2: Lesson 5 EL Grade 1: Module 2: Unit 2: Lesson 6 EL Grade 1: Module 2: Unit 2: Lesson 7 EL Grade 1: Module 2: Unit 2: Lesson 8 EL Grade 1: Module 2: Unit 2: Lesson 9 EL Grade 1: Module 2: Unit 2: Lesson 10 EL Grade 1: Module 2: Unit 2: Lesson 12
INDICATOR	1.FL.SC.6.i.	Produce and expand simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts. <u>EL Grade 1</u> EL Grade 1: Module 2: Unit 2: Lesson 1 EL Grade 1: Module 2: Unit 2: Lesson 7 EL Grade 1: Module 2: Unit 2: Lesson 8 EL Grade 1: Module 2: Unit 2: Lesson 9 EL Grade 1: Module 2: Unit 2: Lesson 10 EL Grade 1: Module 2: Unit 2: Lesson 11 EL Grade 1: Module 2: Unit 2: Lesson 12 EL Grade 1: Module 2: Unit 3: Lesson 4 EL Grade 1: Module 2: Unit 3: Lesson 5 EL Grade 1: Module 2: Unit 3: Lesson 8 EL Grade 1: Module 2: Unit 3: Lesson 9 EL Grade 1: Module 2: Unit 3: Lesson 10 EL Grade 1: Module 2: Unit 3: Lesson 11 EL Grade 1: Module 4: Unit 1: Lesson 2 EL Grade 1: Module 4: Unit 1: Lesson 3 EL Grade 1: Module 4: Unit 1: Lesson 4 EL Grade 1: Module 4: Unit 1: Lesson 5 EL Grade 1: Module 4: Unit 1: Lesson 7 EL Grade 1: Module 4: Unit 1: Lesson 8 EL Grade 1: Module 4: Unit 1: Lesson 9 EL Grade 1: Module 4: Unit 2: Lesson 4 EL Grade 1: Module 4: Unit 2: Lesson 5
INDICATOR	1.FL.SC.6.j.	Capitalize names of people and dates. <u>EL Grade 1</u> EL Grade 1: Module 1: Unit 3: Lesson 8 EL Grade 1: Module 1: Unit 3: Lesson 9 EL Grade 1: Module 1: Unit 3: Lesson 10 EL Grade 1: Module 1: Unit 3: Lesson 11 EL Grade 1: Module 1: Unit 3: Lesson 12 EL Grade 1: Module 2: Unit 1: Lesson 8 EL Grade 1: Module 4: Unit 1: Lesson 7 EL Grade 1: Module 4: Unit 1: Lesson 8 EL Grade 1: Module 4: Unit 1: Lesson 9 EL Grade 1: Module 4: Unit 2: Lesson 4 EL Grade 1: Module 4: Unit 2: Lesson 5 EL Grade 1: Module 4: Unit 2: Lesson 6 EL Grade 1: Module 4: Unit 2: Lesson 7 EL Grade 1: Module 4: Unit 2: Lesson 10 EL Grade 1: Module 4: Unit 3: Lesson 9 EL Grade 1: Module 4: Unit 3: Lesson 10 EL Grade 1: Module 4: Unit 3: Lesson 11 <u>SB Grade 1</u>

		SB Grade 1: Module 1: Cycle 4: Lesson 23 SB Grade 1: Module 2: Cycle 5: Lesson 28 SB Grade 1: Module 2: Cycle 6: Lesson 33 SB Grade 1: Module 2: Cycle 7: Lesson 38 SB Grade 1: Module 2: Cycle 8: Lesson 43 SB Grade 1: Module 2: Cycle 9: Lesson 48 SB Grade 1: Module 2: Cycle 10: Lesson 53 SB Grade 1: Module 2: Cycle 11: Lesson 58 SB Grade 1: Module 4: Cycle 19: Lesson 96 SB Grade 1: Module 4: Cycle 20: Lesson 101 SB Grade 1: Module 4: Cycle 20: Lesson 104 SB Grade 1: Module 4: Cycle 21: Lesson 106 SB Grade 1: Module 4: Cycle 22: Lesson 111 SB Grade 1: Module 4: Cycle 23: Lesson 116 SB Grade 1: Module 4: Cycle 24: Lesson 121 SB Grade 1: Module 4: Cycle 24: Lesson 123 SB Grade 1: Module 4: Cycle 24: Lesson 125 SB Grade 1: Module 4: Cycle 25: Lesson 126
INDICATOR	1.FL.SC.6.k.	End sentences with correct punctuation. <u>EL Grade 1</u> EL Grade 1: Module 2: Unit 3: Lesson 4 EL Grade 1: Module 2: Unit 3: Lesson 5 EL Grade 1: Module 2: Unit 3: Lesson 8 EL Grade 1: Module 2: Unit 3: Lesson 9 EL Grade 1: Module 2: Unit 3: Lesson 10 EL Grade 1: Module 2: Unit 3: Lesson 11 EL Grade 1: Module 3: Unit 3: Lesson 9 EL Grade 1: Module 3: Unit 3: Lesson 10 EL Grade 1: Module 4: Unit 2: Lesson 8 EL Grade 1: Module 4: Unit 2: Lesson 9 EL Grade 1: Module 4: Unit 2: Lesson 10
STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.VA.7	Vocabulary Acquisition - Standard 7
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LEARNING EXPECTATION	1.FL.VA.7a.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
INDICATOR	1.FL.VA.7a.i.	Use sentence-level context as a clue to the meaning of a word or phrase. <u>EL Grade 1</u> EL Grade 1: Module 2: Unit 1: Lesson 3 EL Grade 1: Module 2: Unit 1: Lesson 4 EL Grade 1: Module 2: Unit 1: Lesson 5 EL Grade 1: Module 2: Unit 1: Lesson 6 EL Grade 1: Module 2: Unit 1: Lesson 7 EL Grade 1: Module 3: Unit 1: Lesson 3 EL Grade 1: Module 3: Unit 2: Lesson 1 EL Grade 1: Module 3: Unit 2: Lesson 2 EL Grade 1: Module 3: Unit 2: Lesson 3 EL Grade 1: Module 3: Unit 2: Lesson 4 EL Grade 1: Module 3: Unit 2: Lesson 5 EL Grade 1: Module 4: Unit 1: Lesson 1 EL Grade 1: Module 4: Unit 1: Lesson 2 EL Grade 1: Module 4: Unit 1: Lesson 3 EL Grade 1: Module 4: Unit 1: Lesson 4

		<p>EL Grade 1: Module 4: Unit 1: Lesson 5 EL Grade 1: Module 4: Unit 1: Lesson 7 EL Grade 1: Module 4: Unit 1: Lesson 8 EL Grade 1: Module 4: Unit 2: Lesson 1 EL Grade 1: Module 4: Unit 2: Lesson 3 EL Grade 1: Module 4: Unit 2: Lesson 4 EL Grade 1: Module 4: Unit 2: Lesson 5 EL Grade 1: Module 4: Unit 2: Lesson 6 EL Grade 1: Module 4: Unit 2: Lesson 7 EL Grade 1: Module 4: Unit 3: Lesson 2 EL Grade 1: Module 4: Unit 3: Lesson 3 EL Grade 1: Module 4: Unit 3: Lesson 4 EL Grade 1: Module 4: Unit 3: Lesson 5 EL Grade 1: Module 4: Unit 3: Lesson 6 EL Grade 1: Module 4: Unit 3: Lesson 7 EL Grade 1: Module 4: Unit 3: Lesson 8</p>
INDICATOR	1.FL.VA.7a.ii.	<p>Use frequently occurring affixes as a clue to the meaning of a word.</p> <p><u>EL Grade 1</u> EL Grade 1: Module 4: Unit 1: Lesson 1 EL Grade 1: Module 4: Unit 1: Lesson 2 EL Grade 1: Module 4: Unit 1: Lesson 3 EL Grade 1: Module 4: Unit 2: Lesson 3 EL Grade 1: Module 4: Unit 3: Lesson 2 EL Grade 1: Module 4: Unit 3: Lesson 3 EL Grade 1: Module 4: Unit 3: Lesson 4 EL Grade 1: Module 4: Unit 3: Lesson 5 EL Grade 1: Module 4: Unit 3: Lesson 6 EL Grade 1: Module 4: Unit 3: Lesson 7</p>
INDICATOR	1.FL.VA.7a.iii.	<p>Identify frequently occurring root words and their inflectional forms.</p> <p><u>EL Grade 1</u> EL Grade 1: Module 4: Unit 1: Lesson 1 EL Grade 1: Module 4: Unit 1: Lesson 2 EL Grade 1: Module 4: Unit 1: Lesson 3 EL Grade 1: Module 4: Unit 3: Lesson 2 EL Grade 1: Module 4: Unit 3: Lesson 3 EL Grade 1: Module 4: Unit 3: Lesson 4 EL Grade 1: Module 4: Unit 3: Lesson 5 EL Grade 1: Module 4: Unit 3: Lesson 6 EL Grade 1: Module 4: Unit 3: Lesson 7 EL Grade 1: Module 4: Unit 3: Lesson 11</p> <p><u>SB Grade 1</u> SB Grade 1: Module 1: Cycle 2: Lesson 9 SB Grade 1: Module 1: Cycle 2: Lesson 10 SB Grade 1: Module 1: Cycle 3: Lesson 17 SB Grade 1: Module 1: Cycle 3: Lesson 20 SB Grade 1: Module 1: Cycle 4: Lesson 22 SB Grade 1: Module 1: Cycle 4: Lesson 25 SB Grade 1: Module 2: Cycle 5: Lesson 27 SB Grade 1: Module 2: Cycle 5: Lesson 30 SB Grade 1: Module 2: Cycle 6: Lesson 32 SB Grade 1: Module 2: Cycle 6: Lesson 35 SB Grade 1: Module 2: Cycle 7: Lesson 37 SB Grade 1: Module 2: Cycle 7: Lesson 40 SB Grade 1: Module 2: Cycle 8: Lesson 42 SB Grade 1: Module 2: Cycle 8: Lesson 44 SB Grade 1: Module 2: Cycle 9: Lesson 46 SB Grade 1: Module 2: Cycle 9: Lesson 47 SB Grade 1: Module 2: Cycle 9: Lesson 49 SB Grade 1: Module 2: Cycle 9: Lesson 50</p>

		SB Grade 1: Module 2: Cycle 10: Lesson 52 SB Grade 1: Module 2: Cycle 10: Lesson 54 SB Grade 1: Module 2: Cycle 10: Lesson 55 SB Grade 1: Module 2: Cycle 11: Lesson 57 SB Grade 1: Module 2: Cycle 11: Lesson 60 SB Grade 1: Module 3: Cycle 12: Lesson 62 SB Grade 1: Module 3: Cycle 18: Lesson 92 SB Grade 1: Module 4: Cycle 19: Lesson 97 SB Grade 1: Module 4: Cycle 20: Lesson 102 SB Grade 1: Module 4: Cycle 21: Lesson 107 SB Grade 1: Module 4: Cycle 21: Lesson 108 SB Grade 1: Module 4: Cycle 22: Lesson 112 SB Grade 1: Module 4: Cycle 22: Lesson 115 SB Grade 1: Module 4: Cycle 23: Lesson 117 SB Grade 1: Module 4: Cycle 25: Lesson 127
STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.VA.7	Vocabulary Acquisition - Standard 7
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LEARNING EXPECTATION	1.FL.VA.7b.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	1.FL.VA.7b.i.	Sort words into categories to gain a sense of the concepts the categories represent. <u>EL Grade 1</u> EL Grade 1: Module 1: Unit 1: Lesson 6 EL Grade 1: Module 1: Unit 1: Lesson 7 EL Grade 1: Module 1: Unit 1: Lesson 8
INDICATOR	1.FL.VA.7b.ii.	Define words by category and by one or more key attributes. <u>EL Grade 1</u> EL Grade 1: Module 1: Unit 1: Lesson 6 EL Grade 1: Module 1: Unit 1: Lesson 7 EL Grade 1: Module 1: Unit 1: Lesson 8
INDICATOR	1.FL.VA.7b.iii.	Identify real-life connections between words and their use. <u>EL Grade 1</u> EL Grade 1: Module 2: Unit 2: Lesson 2 EL Grade 1: Module 2: Unit 2: Lesson 3 EL Grade 1: Module 2: Unit 2: Lesson 4
INDICATOR	1.FL.VA.7b.iv.	Distinguish shades of meaning among words by defining or choosing them or by acting out the meanings. <u>EL Grade 1</u> EL Grade 1: Module 3: Unit 1: Lesson 3 EL Grade 1: Module 3: Unit 1: Lesson 4 EL Grade 1: Module 3: Unit 1: Lesson 5 EL Grade 1: Module 3: Unit 1: Lesson 6 EL Grade 1: Module 3: Unit 1: Lesson 7 EL Grade 1: Module 3: Unit 1: Lesson 8 EL Grade 1: Module 3: Unit 1: Lesson 9 EL Grade 1: Module 3: Unit 2: Lesson 6 EL Grade 1: Module 3: Unit 2: Lesson 7 EL Grade 1: Module 3: Unit 2: Lesson 8 EL Grade 1: Module 3: Unit 2: Lesson 9 EL Grade 1: Module 3: Unit 2: Lesson 11

		EL Grade 1: Module 3: Unit 2: Lesson 12 EL Grade 1: Module 3: Unit 2: Lesson 13 EL Grade 1: Module 3: Unit 2: Lesson 14 EL Grade 1: Module 3: Unit 2: Lesson 15 EL Grade 1: Module 3: Unit 2: Lesson 16
STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.VA.7	Vocabulary Acquisition - Standard 7
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LEARNING EXPECTATION	1.FL.VA.7c.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships. <u>EL Grade 1</u> EL Grade 1: Module 2: Unit 1: Lesson 8 EL Grade 1: Module 2: Unit 1: Lesson 9 EL Grade 1: Module 2: Unit 1: Lesson 10 EL Grade 1: Module 2: Unit 1: Lesson 11 EL Grade 1: Module 2: Unit 1: Lesson 12 EL Grade 1: Module 2: Unit 1: Lesson 13 EL Grade 1: Module 2: Unit 1: Lesson 14 EL Grade 1: Module 2: Unit 1: Lesson 15 EL Grade 1: Module 2: Unit 2: Lesson 2 EL Grade 1: Module 2: Unit 2: Lesson 3 EL Grade 1: Module 2: Unit 2: Lesson 4 EL Grade 1: Module 2: Unit 2: Lesson 5 EL Grade 1: Module 2: Unit 2: Lesson 6 EL Grade 1: Module 2: Unit 2: Lesson 7 EL Grade 1: Module 2: Unit 2: Lesson 8 EL Grade 1: Module 2: Unit 2: Lesson 9 EL Grade 1: Module 2: Unit 2: Lesson 10 EL Grade 1: Module 2: Unit 2: Lesson 11 EL Grade 1: Module 2: Unit 2: Lesson 12 EL Grade 1: Module 2: Unit 3: Lesson 12 EL Grade 1: Module 2: Unit 3: Lesson 13 EL Grade 1: Module 3: Unit 1: Lesson 7 EL Grade 1: Module 3: Unit 1: Lesson 8 EL Grade 1: Module 3: Unit 2: Lesson 2 EL Grade 1: Module 3: Unit 2: Lesson 3 EL Grade 1: Module 3: Unit 2: Lesson 4 EL Grade 1: Module 3: Unit 2: Lesson 5 EL Grade 1: Module 3: Unit 2: Lesson 6 EL Grade 1: Module 3: Unit 2: Lesson 7 EL Grade 1: Module 3: Unit 2: Lesson 8 EL Grade 1: Module 3: Unit 2: Lesson 9 EL Grade 1: Module 3: Unit 3: Lesson 9 EL Grade 1: Module 3: Unit 3: Lesson 10 EL Grade 1: Module 4: Unit 1: Lesson 4 EL Grade 1: Module 4: Unit 1: Lesson 5 EL Grade 1: Module 4: Unit 1: Lesson 7 EL Grade 1: Module 4: Unit 1: Lesson 8 EL Grade 1: Module 4: Unit 2: Lesson 3 EL Grade 1: Module 4: Unit 2: Lesson 4 EL Grade 1: Module 4: Unit 2: Lesson 5 EL Grade 1: Module 4: Unit 2: Lesson 6 EL Grade 1: Module 4: Unit 2: Lesson 7 EL Grade 1: Module 4: Unit 2: Lesson 8 EL Grade 1: Module 4: Unit 2: Lesson 9 EL Grade 1: Module 4: Unit 2: Lesson 10

		EL Grade 1: Module 4: Unit 3: Lesson 2 EL Grade 1: Module 4: Unit 3: Lesson 3 EL Grade 1: Module 4: Unit 3: Lesson 5 EL Grade 1: Module 4: Unit 3: Lesson 6 EL Grade 1: Module 4: Unit 3: Lesson 7
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.KID.1.	Key Ideas and Details - Standard 1
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
LEARNING EXPECTATION	1.RL.KID.1.	Ask and answer questions about key details in a text. <u>EL Grade 1</u> EL Grade 1: Module 1: Unit 2: Lesson 2 EL Grade 1: Module 1: Unit 2: Lesson 3 EL Grade 1: Module 1: Unit 2: Lesson 4 EL Grade 1: Module 1: Unit 2: Lesson 5 EL Grade 1: Module 1: Unit 2: Lesson 6 EL Grade 1: Module 1: Unit 2: Lesson 7 EL Grade 1: Module 1: Unit 2: Lesson 8 EL Grade 1: Module 1: Unit 2: Lesson 9 EL Grade 1: Module 1: Unit 2: Lesson 10 EL Grade 1: Module 2: Unit 1: Lesson 2 EL Grade 1: Module 2: Unit 1: Lesson 3 EL Grade 1: Module 2: Unit 1: Lesson 4 EL Grade 1: Module 2: Unit 1: Lesson 5 EL Grade 1: Module 2: Unit 1: Lesson 6 EL Grade 1: Module 2: Unit 1: Lesson 7 EL Grade 1: Module 2: Unit 1: Lesson 8 EL Grade 1: Module 2: Unit 1: Lesson 9 EL Grade 1: Module 2: Unit 1: Lesson 10 EL Grade 1: Module 2: Unit 1: Lesson 11 EL Grade 1: Module 2: Unit 1: Lesson 12 EL Grade 1: Module 2: Unit 1: Lesson 13 EL Grade 1: Module 2: Unit 1: Lesson 14 EL Grade 1: Module 2: Unit 3: Lesson 1 EL Grade 1: Module 2: Unit 3: Lesson 2 EL Grade 1: Module 2: Unit 3: Lesson 6 EL Grade 1: Module 4: Unit 1: Lesson 2 EL Grade 1: Module 4: Unit 1: Lesson 3 EL Grade 1: Module 4: Unit 1: Lesson 4 EL Grade 1: Module 4: Unit 1: Lesson 5 EL Grade 1: Module 4: Unit 1: Lesson 6 EL Grade 1: Module 4: Unit 1: Lesson 7 EL Grade 1: Module 4: Unit 1: Lesson 8 EL Grade 1: Module 4: Unit 1: Lesson 9 EL Grade 1: Module 4: Unit 2: Lesson 2
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.KID.2.	Key Ideas and Details - Standard 2
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
LEARNING EXPECTATION	1.RL.KID.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson. <u>EL Grade 1</u> EL Grade 1: Module 2: Unit 1: Lesson 3

		EL Grade 1: Module 2: Unit 1: Lesson 4 EL Grade 1: Module 2: Unit 1: Lesson 5 EL Grade 1: Module 2: Unit 1: Lesson 6 EL Grade 1: Module 2: Unit 1: Lesson 7 EL Grade 1: Module 2: Unit 1: Lesson 8 EL Grade 1: Module 2: Unit 1: Lesson 9 EL Grade 1: Module 2: Unit 1: Lesson 10 EL Grade 1: Module 2: Unit 1: Lesson 11 EL Grade 1: Module 2: Unit 1: Lesson 12 EL Grade 1: Module 2: Unit 1: Lesson 13 EL Grade 1: Module 2: Unit 1: Lesson 14 EL Grade 1: Module 2: Unit 1: Lesson 15 EL Grade 1: Module 4: Unit 1: Lesson 2 EL Grade 1: Module 4: Unit 1: Lesson 3 EL Grade 1: Module 4: Unit 1: Lesson 5
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.KID.3.	Key Ideas and Details - Standard 3
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
LEARNING EXPECTATION	1.RL.KID.3.	Using graphic organizers or including written details and illustrations when developmentally appropriate, describe characters, settings, and major events in a story using key details. <u>EL Grade 1</u> EL Grade 1: Module 1: Unit 2: Lesson 3 EL Grade 1: Module 1: Unit 2: Lesson 4 EL Grade 1: Module 1: Unit 2: Lesson 5 EL Grade 1: Module 1: Unit 2: Lesson 6 EL Grade 1: Module 1: Unit 2: Lesson 7 EL Grade 1: Module 1: Unit 2: Lesson 8 EL Grade 1: Module 1: Unit 2: Lesson 9 EL Grade 1: Module 1: Unit 2: Lesson 10 EL Grade 1: Module 1: Unit 3: Lesson 1 EL Grade 1: Module 2: Unit 1: Lesson 3 EL Grade 1: Module 2: Unit 1: Lesson 4 EL Grade 1: Module 2: Unit 1: Lesson 5 EL Grade 1: Module 2: Unit 1: Lesson 6 EL Grade 1: Module 2: Unit 1: Lesson 7 EL Grade 1: Module 2: Unit 1: Lesson 8 EL Grade 1: Module 2: Unit 1: Lesson 9 EL Grade 1: Module 2: Unit 1: Lesson 10 EL Grade 1: Module 2: Unit 1: Lesson 11 EL Grade 1: Module 2: Unit 1: Lesson 12 EL Grade 1: Module 2: Unit 1: Lesson 13 EL Grade 1: Module 2: Unit 1: Lesson 14 EL Grade 1: Module 2: Unit 1: Lesson 15 EL Grade 1: Module 4: Unit 1: Lesson 2 EL Grade 1: Module 4: Unit 1: Lesson 3 EL Grade 1: Module 4: Unit 1: Lesson 4 EL Grade 1: Module 4: Unit 1: Lesson 5 EL Grade 1: Module 4: Unit 1: Lesson 6 EL Grade 1: Module 4: Unit 1: Lesson 7 EL Grade 1: Module 4: Unit 1: Lesson 8 EL Grade 1: Module 4: Unit 1: Lesson 9 EL Grade 1: Module 4: Unit 2: Lesson 2
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.CS.4.	Craft and Structure - Standard 4

GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
LEARNING EXPECTATION	1.RL.CS.4.	Identify words and phrases in stories and poems that suggest feelings or appeal to the senses. <u>EL Grade 1</u> EL Grade 1: Module 1: Unit 2: Lesson 7 EL Grade 1: Module 1: Unit 2: Lesson 8 EL Grade 1: Module 1: Unit 2: Lesson 9 EL Grade 1: Module 1: Unit 2: Lesson 10 EL Grade 1: Module 2: Unit 1: Lesson 3 EL Grade 1: Module 2: Unit 1: Lesson 4 EL Grade 1: Module 2: Unit 1: Lesson 5 EL Grade 1: Module 2: Unit 1: Lesson 6 EL Grade 1: Module 2: Unit 1: Lesson 7 EL Grade 1: Module 2: Unit 3: Lesson 1 EL Grade 1: Module 2: Unit 3: Lesson 2 EL Grade 1: Module 2: Unit 3: Lesson 6
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.CS.5.	Craft and Structure - Standard 5
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
LEARNING EXPECTATION	1.RL.CS.5.	Explain major differences between books that tell stories and books that give information, drawing on a wide range of text types. <u>EL Grade 1</u> EL Grade 1: Module 2: Unit 2: Lesson 1 EL Grade 1: Module 2: Unit 2: Lesson 2 EL Grade 1: Module 2: Unit 2: Lesson 7
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.IKI.7.	Integration of Knowledge and Ideas - Standard 7
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.
LEARNING EXPECTATION	1.RL.IKI.7.	Either orally or in writing when appropriate, use illustrations and words in a text to describe its characters, setting, or events. <u>EL Grade 1</u> EL Grade 1: Module 1: Unit 2: Lesson 3 EL Grade 1: Module 1: Unit 2: Lesson 4 EL Grade 1: Module 1: Unit 2: Lesson 5 EL Grade 1: Module 1: Unit 2: Lesson 6 EL Grade 1: Module 1: Unit 2: Lesson 7 EL Grade 1: Module 1: Unit 2: Lesson 8 EL Grade 1: Module 1: Unit 2: Lesson 9 EL Grade 1: Module 1: Unit 2: Lesson 10 EL Grade 1: Module 1: Unit 3: Lesson 1 EL Grade 1: Module 2: Unit 1: Lesson 3 EL Grade 1: Module 2: Unit 1: Lesson 4 EL Grade 1: Module 2: Unit 1: Lesson 5 EL Grade 1: Module 2: Unit 1: Lesson 6 EL Grade 1: Module 2: Unit 1: Lesson 7 EL Grade 1: Module 2: Unit 1: Lesson 8 EL Grade 1: Module 2: Unit 1: Lesson 9 EL Grade 1: Module 2: Unit 1: Lesson 10

		EL Grade 1: Module 2: Unit 1: Lesson 11 EL Grade 1: Module 2: Unit 1: Lesson 12 EL Grade 1: Module 2: Unit 1: Lesson 13 EL Grade 1: Module 2: Unit 1: Lesson 14 EL Grade 1: Module 2: Unit 1: Lesson 15 EL Grade 1: Module 4: Unit 1: Lesson 2 EL Grade 1: Module 4: Unit 1: Lesson 3 EL Grade 1: Module 4: Unit 1: Lesson 4 EL Grade 1: Module 4: Unit 1: Lesson 5 EL Grade 1: Module 4: Unit 1: Lesson 6 EL Grade 1: Module 4: Unit 1: Lesson 7 EL Grade 1: Module 4: Unit 1: Lesson 8 EL Grade 1: Module 4: Unit 1: Lesson 9 EL Grade 1: Module 4: Unit 2: Lesson 2
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.IK1.9.	Integration of Knowledge and Ideas - Standard 9
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.
LEARNING EXPECTATION	1.RL.IK1.9.	Compare and contrast the adventures and experiences of characters in stories including written details and illustrations when developmentally appropriate. <u>EL Grade 1</u> EL Grade 1: Module 4: Unit 1: Lesson 6 EL Grade 1: Module 4: Unit 1: Lesson 9
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.RRTC.10.	Range of Reading and Level of Text Complexity - Standard 10
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Read and comprehend complex literary and informational texts independently and proficiently.
LEARNING EXPECTATION	1.RL.RRTC.10.	With prompting and support, read stories and poems of appropriate complexity for grade 1. <u>EL Grade 1</u> EL Grade 1: Module 2: Unit 3: Lesson 1 EL Grade 1: Module 2: Unit 3: Lesson 2 EL Grade 1: Module 2: Unit 3: Lesson 6
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.KID.1.	Key Ideas and Details - Standard 1
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
LEARNING EXPECTATION	1.RI.KID.1.	Ask and answer questions about key details in a text. <u>EL Grade 1</u> EL Grade 1: Module 1: Unit 1: Lesson 2 EL Grade 1: Module 1: Unit 1: Lesson 3 EL Grade 1: Module 1: Unit 1: Lesson 4 EL Grade 1: Module 1: Unit 1: Lesson 5 EL Grade 1: Module 1: Unit 1: Lesson 6 EL Grade 1: Module 1: Unit 1: Lesson 7 EL Grade 1: Module 1: Unit 1: Lesson 8 EL Grade 1: Module 2: Unit 2: Lesson 1

		EL Grade 1: Module 2: Unit 2: Lesson 2 EL Grade 1: Module 2: Unit 2: Lesson 3 EL Grade 1: Module 2: Unit 2: Lesson 4 EL Grade 1: Module 2: Unit 2: Lesson 5 EL Grade 1: Module 2: Unit 2: Lesson 7 EL Grade 1: Module 2: Unit 2: Lesson 8 EL Grade 1: Module 2: Unit 2: Lesson 9 EL Grade 1: Module 2: Unit 2: Lesson 10 EL Grade 1: Module 2: Unit 2: Lesson 11 EL Grade 1: Module 3: Unit 3: Lesson 1 EL Grade 1: Module 4: Unit 2: Lesson 3 EL Grade 1: Module 4: Unit 2: Lesson 4 EL Grade 1: Module 4: Unit 2: Lesson 5 EL Grade 1: Module 4: Unit 2: Lesson 6 EL Grade 1: Module 4: Unit 2: Lesson 7 EL Grade 1: Module 4: Unit 3: Lesson 1 EL Grade 1: Module 4: Unit 3: Lesson 2 EL Grade 1: Module 4: Unit 3: Lesson 3 EL Grade 1: Module 4: Unit 3: Lesson 4 EL Grade 1: Module 4: Unit 3: Lesson 5 EL Grade 1: Module 4: Unit 3: Lesson 6 EL Grade 1: Module 4: Unit 3: Lesson 7
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.KID.2.	Key Ideas and Details - Standard 2
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
LEARNING EXPECTATION	1.RI.KID.2.	Identify the main topic and retell key details of a text. <u>EL Grade 1</u> EL Grade 1: Module 2: Unit 2: Lesson 2 EL Grade 1: Module 2: Unit 2: Lesson 3 EL Grade 1: Module 2: Unit 2: Lesson 4 EL Grade 1: Module 2: Unit 2: Lesson 5 EL Grade 1: Module 2: Unit 2: Lesson 7 EL Grade 1: Module 2: Unit 2: Lesson 8 EL Grade 1: Module 2: Unit 2: Lesson 9 EL Grade 1: Module 2: Unit 2: Lesson 10 EL Grade 1: Module 3: Unit 1: Lesson 3 EL Grade 1: Module 3: Unit 1: Lesson 4 EL Grade 1: Module 3: Unit 1: Lesson 5 EL Grade 1: Module 3: Unit 1: Lesson 6 EL Grade 1: Module 3: Unit 1: Lesson 7 EL Grade 1: Module 3: Unit 1: Lesson 8 EL Grade 1: Module 3: Unit 2: Lesson 2 EL Grade 1: Module 3: Unit 2: Lesson 3 EL Grade 1: Module 3: Unit 2: Lesson 6 EL Grade 1: Module 3: Unit 2: Lesson 7 EL Grade 1: Module 3: Unit 2: Lesson 8 EL Grade 1: Module 3: Unit 2: Lesson 9 EL Grade 1: Module 4: Unit 2: Lesson 3 EL Grade 1: Module 4: Unit 2: Lesson 4 EL Grade 1: Module 4: Unit 2: Lesson 5 EL Grade 1: Module 4: Unit 2: Lesson 6 EL Grade 1: Module 4: Unit 3: Lesson 1
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.KID.3.	Key Ideas and Details - Standard 3

GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
LEARNING EXPECTATION	1.RI.KID.3.	Using graphic organizers or including written details and illustrations when developmentally appropriate, describe the connections between two individuals, events, ideas, or pieces of information in a text. <u>EL Grade 1</u> EL Grade 1: Module 3: Unit 1: Lesson 4 EL Grade 1: Module 3: Unit 1: Lesson 5 EL Grade 1: Module 3: Unit 1: Lesson 6 EL Grade 1: Module 3: Unit 1: Lesson 7 EL Grade 1: Module 3: Unit 1: Lesson 8 EL Grade 1: Module 4: Unit 3: Lesson 2 EL Grade 1: Module 4: Unit 3: Lesson 3 EL Grade 1: Module 4: Unit 3: Lesson 4 EL Grade 1: Module 4: Unit 3: Lesson 5 EL Grade 1: Module 4: Unit 3: Lesson 6 EL Grade 1: Module 4: Unit 3: Lesson 7
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.CS.4.	Craft and Structure - Standard 4
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
LEARNING EXPECTATION	1.RI.CS.4.	Determine the meaning of words and phrases in a text relevant to a grade 1 topic or subject area. <u>EL Grade 1</u> EL Grade 1: Module 2: Unit 2: Lesson 2 EL Grade 1: Module 2: Unit 2: Lesson 3 EL Grade 1: Module 2: Unit 2: Lesson 4 EL Grade 1: Module 2: Unit 2: Lesson 5 EL Grade 1: Module 2: Unit 2: Lesson 7 EL Grade 1: Module 2: Unit 2: Lesson 8 EL Grade 1: Module 2: Unit 2: Lesson 9 EL Grade 1: Module 2: Unit 2: Lesson 10 EL Grade 1: Module 3: Unit 1: Lesson 7 EL Grade 1: Module 3: Unit 1: Lesson 8 EL Grade 1: Module 3: Unit 2: Lesson 2 EL Grade 1: Module 3: Unit 2: Lesson 3 EL Grade 1: Module 3: Unit 2: Lesson 6 EL Grade 1: Module 3: Unit 2: Lesson 7 EL Grade 1: Module 3: Unit 2: Lesson 8 EL Grade 1: Module 3: Unit 2: Lesson 9 EL Grade 1: Module 4: Unit 2: Lesson 3 EL Grade 1: Module 4: Unit 2: Lesson 4 EL Grade 1: Module 4: Unit 2: Lesson 5 EL Grade 1: Module 4: Unit 2: Lesson 6 EL Grade 1: Module 4: Unit 2: Lesson 7 EL Grade 1: Module 4: Unit 3: Lesson 2 EL Grade 1: Module 4: Unit 3: Lesson 3 EL Grade 1: Module 4: Unit 3: Lesson 5 EL Grade 1: Module 4: Unit 3: Lesson 6 EL Grade 1: Module 4: Unit 3: Lesson 7
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.CS.5.	Craft and Structure - Standard 5

GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
LEARNING EXPECTATION	1.RI.CS.5.	<p>Know and use various text features to locate key facts or information in a text.</p> <p><u>EL Grade 1</u> EL Grade 1: Module 3: Unit 1: Lesson 3 EL Grade 1: Module 3: Unit 1: Lesson 4 EL Grade 1: Module 3: Unit 1: Lesson 5 EL Grade 1: Module 3: Unit 1: Lesson 6 EL Grade 1: Module 3: Unit 1: Lesson 7 EL Grade 1: Module 3: Unit 1: Lesson 8 EL Grade 1: Module 3: Unit 2: Lesson 2 EL Grade 1: Module 3: Unit 2: Lesson 3 EL Grade 1: Module 3: Unit 2: Lesson 6 EL Grade 1: Module 3: Unit 2: Lesson 7 EL Grade 1: Module 3: Unit 2: Lesson 8 EL Grade 1: Module 3: Unit 2: Lesson 9 EL Grade 1: Module 3: Unit 3: Lesson 1 EL Grade 1: Module 3: Unit 3: Lesson 4 EL Grade 1: Module 3: Unit 3: Lesson 5 EL Grade 1: Module 3: Unit 3: Lesson 6 EL Grade 1: Module 3: Unit 3: Lesson 7 EL Grade 1: Module 4: Unit 2: Lesson 1</p>
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.CS.6.	Craft and Structure - Standard 6
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Assess how point of view or purpose shapes the content and style of a text.
LEARNING EXPECTATION	1.RI.CS.6.	<p>Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.</p> <p><u>EL Grade 1</u> EL Grade 1: Module 1: Unit 1: Lesson 5 EL Grade 1: Module 1: Unit 1: Lesson 6 EL Grade 1: Module 1: Unit 1: Lesson 7 EL Grade 1: Module 1: Unit 1: Lesson 8 EL Grade 1: Module 2: Unit 2: Lesson 2 EL Grade 1: Module 2: Unit 2: Lesson 3 EL Grade 1: Module 2: Unit 2: Lesson 4 EL Grade 1: Module 2: Unit 2: Lesson 5 EL Grade 1: Module 2: Unit 2: Lesson 6 EL Grade 1: Module 2: Unit 2: Lesson 7 EL Grade 1: Module 2: Unit 2: Lesson 8 EL Grade 1: Module 2: Unit 2: Lesson 9 EL Grade 1: Module 2: Unit 2: Lesson 10 EL Grade 1: Module 2: Unit 2: Lesson 11 EL Grade 1: Module 3: Unit 1: Lesson 3 EL Grade 1: Module 3: Unit 1: Lesson 4 EL Grade 1: Module 3: Unit 1: Lesson 5 EL Grade 1: Module 3: Unit 1: Lesson 6 EL Grade 1: Module 3: Unit 1: Lesson 7 EL Grade 1: Module 3: Unit 1: Lesson 8 EL Grade 1: Module 3: Unit 2: Lesson 2 EL Grade 1: Module 3: Unit 2: Lesson 3 EL Grade 1: Module 3: Unit 2: Lesson 6 EL Grade 1: Module 3: Unit 2: Lesson 7 EL Grade 1: Module 3: Unit 2: Lesson 8 EL Grade 1: Module 3: Unit 2: Lesson 9 EL Grade 1: Module 3: Unit 3: Lesson 1 EL Grade 1: Module 3: Unit 3: Lesson 2</p>

		EL Grade 1: Module 3: Unit 3: Lesson 3 EL Grade 1: Module 3: Unit 3: Lesson 4 EL Grade 1: Module 3: Unit 3: Lesson 5 EL Grade 1: Module 3: Unit 3: Lesson 6 EL Grade 1: Module 3: Unit 3: Lesson 7 EL Grade 1: Module 4: Unit 2: Lesson 1 EL Grade 1: Module 4: Unit 2: Lesson 3 EL Grade 1: Module 4: Unit 2: Lesson 4 EL Grade 1: Module 4: Unit 2: Lesson 5 EL Grade 1: Module 4: Unit 2: Lesson 7 EL Grade 1: Module 4: Unit 3: Lesson 2 EL Grade 1: Module 4: Unit 3: Lesson 3 EL Grade 1: Module 4: Unit 3: Lesson 4
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.IKI.7.	Integration of Knowledge and Ideas - Standard 7
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.
LEARNING EXPECTATION	1.RI.IKI.7.	Either orally or in writing when appropriate, use the illustrations and words in a text to describe its key ideas. <u>EL Grade 1</u> EL Grade 1: Module 1: Unit 1: Lesson 5 EL Grade 1: Module 1: Unit 1: Lesson 6 EL Grade 1: Module 1: Unit 1: Lesson 7 EL Grade 1: Module 1: Unit 1: Lesson 8 EL Grade 1: Module 2: Unit 2: Lesson 2 EL Grade 1: Module 2: Unit 2: Lesson 3 EL Grade 1: Module 2: Unit 2: Lesson 4 EL Grade 1: Module 2: Unit 2: Lesson 5 EL Grade 1: Module 2: Unit 2: Lesson 6 EL Grade 1: Module 2: Unit 2: Lesson 7 EL Grade 1: Module 2: Unit 2: Lesson 8 EL Grade 1: Module 2: Unit 2: Lesson 9 EL Grade 1: Module 2: Unit 2: Lesson 10 EL Grade 1: Module 2: Unit 2: Lesson 11 EL Grade 1: Module 3: Unit 1: Lesson 3 EL Grade 1: Module 3: Unit 1: Lesson 4 EL Grade 1: Module 3: Unit 1: Lesson 5 EL Grade 1: Module 3: Unit 1: Lesson 6 EL Grade 1: Module 3: Unit 1: Lesson 7 EL Grade 1: Module 3: Unit 1: Lesson 8 EL Grade 1: Module 3: Unit 2: Lesson 2 EL Grade 1: Module 3: Unit 2: Lesson 3 EL Grade 1: Module 3: Unit 2: Lesson 6 EL Grade 1: Module 3: Unit 2: Lesson 7 EL Grade 1: Module 3: Unit 2: Lesson 8 EL Grade 1: Module 3: Unit 2: Lesson 9 EL Grade 1: Module 3: Unit 3: Lesson 1 EL Grade 1: Module 3: Unit 3: Lesson 2 EL Grade 1: Module 3: Unit 3: Lesson 3 EL Grade 1: Module 3: Unit 3: Lesson 4 EL Grade 1: Module 3: Unit 3: Lesson 5 EL Grade 1: Module 3: Unit 3: Lesson 6 EL Grade 1: Module 3: Unit 3: Lesson 7 EL Grade 1: Module 4: Unit 2: Lesson 1 EL Grade 1: Module 4: Unit 2: Lesson 3 EL Grade 1: Module 4: Unit 2: Lesson 4 EL Grade 1: Module 4: Unit 2: Lesson 5 EL Grade 1: Module 4: Unit 2: Lesson 7 EL Grade 1: Module 4: Unit 3: Lesson 2

		EL Grade 1: Module 4: Unit 3: Lesson 3 EL Grade 1: Module 4: Unit 3: Lesson 4
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.IKI.8.	Integration of Knowledge and Ideas - Standard 8
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
LEARNING EXPECTATION	1.RI.IKI.8.	Identify the reasons an author provides to support points in a text. <u>EL Grade 1</u> EL Grade 1: Module 4: Unit 2: Lesson 4 EL Grade 1: Module 4: Unit 2: Lesson 5 EL Grade 1: Module 4: Unit 2: Lesson 6
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.IKI.9.	Integration of Knowledge and Ideas - Standard 9
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.
LEARNING EXPECTATION	1.RI.IKI.9.	Identify basic similarities and differences between two texts on the same topic including written details and illustrations when developmentally appropriate. <u>EL Grade 1</u> EL Grade 1: Module 3: Unit 1: Lesson 4 EL Grade 1: Module 3: Unit 1: Lesson 5 EL Grade 1: Module 3: Unit 1: Lesson 6 EL Grade 1: Module 4: Unit 2: Lesson 3
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.RRTC.10.	Range of Reading and Level of Text Complexity - Standard 10
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Read and comprehend complex literary and informational texts independently and proficiently.
LEARNING EXPECTATION	1.RI.RRTC.10.	With prompting and support, read informational texts of appropriate complexity for grade 1. <u>SB Grade 1</u> SB Grade 1: Module 1: Cycle 2: Lesson 9 SB Grade 1: Module 1: Cycle 3: Lesson 17 SB Grade 1: Module 1: Cycle 4: Lesson 22 SB Grade 1: Module 2: Cycle 5: Lesson 27 SB Grade 1: Module 2: Cycle 6: Lesson 32 SB Grade 1: Module 2: Cycle 7: Lesson 37 SB Grade 1: Module 2: Cycle 8: Lesson 42 SB Grade 1: Module 2: Cycle 9: Lesson 47 SB Grade 1: Module 2: Cycle 10: Lesson 52 SB Grade 1: Module 3: Cycle 12: Lesson 62 SB Grade 1: Module 3: Cycle 13: Lesson 67 SB Grade 1: Module 3: Cycle 14: Lesson 72 SB Grade 1: Module 3: Cycle 15: Lesson 77 SB Grade 1: Module 3: Cycle 16: Lesson 82 SB Grade 1: Module 3: Cycle 17: Lesson 87 SB Grade 1: Module 3: Cycle 18: Lesson 92 SB Grade 1: Module 4: Cycle 19: Lesson 97 SB Grade 1: Module 4: Cycle 22: Lesson 112

		SB Grade 1: Module 4: Cycle 23: Lesson 117 SB Grade 1: Module 4: Cycle 25: Lesson 127
STRAND / STANDARD / COURSE		SPEAKING AND LISTENING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	SL.CC.1	Comprehension and Collaboration - Standard 1
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Prepare for and participate effectively in a range of conversations and collaborations with varied partners, building on others' ideas and expressing their own clearly and persuasively.
LEARNING EXPECTATION	1.SL.CC.1	<p>Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 1st grade topics and texts.</p> <p><u>EL Grade 1</u> EL Grade 1: Module 1: Unit 1: Lesson 1 EL Grade 1: Module 1: Unit 1: Lesson 2 EL Grade 1: Module 1: Unit 1: Lesson 3 EL Grade 1: Module 1: Unit 1: Lesson 4 EL Grade 1: Module 1: Unit 1: Lesson 5 EL Grade 1: Module 1: Unit 1: Lesson 6 EL Grade 1: Module 1: Unit 1: Lesson 7 EL Grade 1: Module 1: Unit 1: Lesson 8 EL Grade 1: Module 1: Unit 2: Lesson 2 EL Grade 1: Module 1: Unit 2: Lesson 3 EL Grade 1: Module 1: Unit 2: Lesson 4 EL Grade 1: Module 1: Unit 2: Lesson 5 EL Grade 1: Module 1: Unit 2: Lesson 6 EL Grade 1: Module 1: Unit 3: Lesson 1 EL Grade 1: Module 1: Unit 3: Lesson 2 EL Grade 1: Module 1: Unit 3: Lesson 3 EL Grade 1: Module 1: Unit 3: Lesson 4 EL Grade 1: Module 1: Unit 3: Lesson 5 EL Grade 1: Module 1: Unit 3: Lesson 6 EL Grade 1: Module 1: Unit 3: Lesson 7 EL Grade 1: Module 1: Unit 3: Lesson 13 EL Grade 1: Module 2: Unit 1: Lesson 1 EL Grade 1: Module 2: Unit 1: Lesson 4 EL Grade 1: Module 2: Unit 1: Lesson 5 EL Grade 1: Module 2: Unit 1: Lesson 6 EL Grade 1: Module 2: Unit 1: Lesson 7 EL Grade 1: Module 2: Unit 1: Lesson 8 EL Grade 1: Module 2: Unit 1: Lesson 9 EL Grade 1: Module 2: Unit 1: Lesson 10 EL Grade 1: Module 2: Unit 1: Lesson 11 EL Grade 1: Module 2: Unit 1: Lesson 12 EL Grade 1: Module 2: Unit 1: Lesson 13 EL Grade 1: Module 2: Unit 2: Lesson 2 EL Grade 1: Module 2: Unit 2: Lesson 3 EL Grade 1: Module 2: Unit 2: Lesson 4 EL Grade 1: Module 2: Unit 2: Lesson 5 EL Grade 1: Module 2: Unit 2: Lesson 8 EL Grade 1: Module 2: Unit 2: Lesson 10 EL Grade 1: Module 2: Unit 2: Lesson 11 EL Grade 1: Module 2: Unit 2: Lesson 12 EL Grade 1: Module 2: Unit 3: Lesson 1 EL Grade 1: Module 2: Unit 3: Lesson 3 EL Grade 1: Module 3: Unit 1: Lesson 1 EL Grade 1: Module 3: Unit 1: Lesson 2 EL Grade 1: Module 3: Unit 1: Lesson 3 EL Grade 1: Module 3: Unit 1: Lesson 4 EL Grade 1: Module 3: Unit 1: Lesson 5 EL Grade 1: Module 3: Unit 1: Lesson 6 EL Grade 1: Module 3: Unit 1: Lesson 7</p>

		EL Grade 1: Module 3: Unit 1: Lesson 9 EL Grade 1: Module 3: Unit 1: Lesson 10 EL Grade 1: Module 3: Unit 2: Lesson 1 EL Grade 1: Module 3: Unit 2: Lesson 2 EL Grade 1: Module 3: Unit 2: Lesson 3 EL Grade 1: Module 3: Unit 2: Lesson 4 EL Grade 1: Module 3: Unit 2: Lesson 5 EL Grade 1: Module 3: Unit 2: Lesson 6 EL Grade 1: Module 3: Unit 2: Lesson 7 EL Grade 1: Module 3: Unit 2: Lesson 8 EL Grade 1: Module 3: Unit 2: Lesson 9 EL Grade 1: Module 3: Unit 2: Lesson 10 EL Grade 1: Module 3: Unit 2: Lesson 15 EL Grade 1: Module 3: Unit 2: Lesson 17 EL Grade 1: Module 3: Unit 3: Lesson 2 EL Grade 1: Module 3: Unit 3: Lesson 3 EL Grade 1: Module 3: Unit 3: Lesson 4 EL Grade 1: Module 3: Unit 3: Lesson 5 EL Grade 1: Module 3: Unit 3: Lesson 6 EL Grade 1: Module 3: Unit 3: Lesson 7 EL Grade 1: Module 3: Unit 3: Lesson 10 EL Grade 1: Module 4: Unit 1: Lesson 1 EL Grade 1: Module 4: Unit 2: Lesson 4 EL Grade 1: Module 4: Unit 2: Lesson 5 EL Grade 1: Module 4: Unit 2: Lesson 6 EL Grade 1: Module 4: Unit 2: Lesson 7 EL Grade 1: Module 4: Unit 2: Lesson 10 EL Grade 1: Module 4: Unit 3: Lesson 1 EL Grade 1: Module 4: Unit 3: Lesson 7 EL Grade 1: Module 4: Unit 3: Lesson 8 EL Grade 1: Module 4: Unit 3: Lesson 9 EL Grade 1: Module 4: Unit 3: Lesson 10 EL Grade 1: Module 4: Unit 3: Lesson 11
STRAND / STANDARD / COURSE		SPEAKING AND LISTENING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	SL.CC.2	Comprehension and Collaboration - Standard 2
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Integrate and evaluate information presented in diverse media formats, such as visual, quantitative, and oral formats.
LEARNING EXPECTATION	1.SL.CC.2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media. <u>EL Grade 1</u> EL Grade 1: Module 2: Unit 1: Lesson 1 EL Grade 1: Module 2: Unit 1: Lesson 2 EL Grade 1: Module 2: Unit 1: Lesson 3 EL Grade 1: Module 2: Unit 1: Lesson 4 EL Grade 1: Module 2: Unit 1: Lesson 5 EL Grade 1: Module 2: Unit 1: Lesson 6 EL Grade 1: Module 2: Unit 1: Lesson 7 EL Grade 1: Module 2: Unit 1: Lesson 8 EL Grade 1: Module 2: Unit 1: Lesson 9 EL Grade 1: Module 2: Unit 1: Lesson 10 EL Grade 1: Module 2: Unit 1: Lesson 11 EL Grade 1: Module 2: Unit 1: Lesson 12 EL Grade 1: Module 2: Unit 1: Lesson 13 EL Grade 1: Module 2: Unit 1: Lesson 14 EL Grade 1: Module 2: Unit 1: Lesson 15 EL Grade 1: Module 2: Unit 2: Lesson 1 EL Grade 1: Module 2: Unit 3: Lesson 1 EL Grade 1: Module 2: Unit 3: Lesson 2 EL Grade 1: Module 2: Unit 3: Lesson 3

		EL Grade 1: Module 2: Unit 3: Lesson 6 EL Grade 1: Module 3: Unit 1: Lesson 3 EL Grade 1: Module 3: Unit 1: Lesson 4 EL Grade 1: Module 3: Unit 1: Lesson 5 EL Grade 1: Module 3: Unit 1: Lesson 6 EL Grade 1: Module 3: Unit 1: Lesson 7 EL Grade 1: Module 3: Unit 1: Lesson 8 EL Grade 1: Module 3: Unit 1: Lesson 9 EL Grade 1: Module 3: Unit 1: Lesson 10 EL Grade 1: Module 3: Unit 2: Lesson 2 EL Grade 1: Module 3: Unit 2: Lesson 3 EL Grade 1: Module 3: Unit 2: Lesson 4 EL Grade 1: Module 3: Unit 2: Lesson 5 EL Grade 1: Module 3: Unit 2: Lesson 6 EL Grade 1: Module 3: Unit 2: Lesson 7 EL Grade 1: Module 3: Unit 2: Lesson 8 EL Grade 1: Module 3: Unit 2: Lesson 9 EL Grade 1: Module 3: Unit 2: Lesson 10 EL Grade 1: Module 3: Unit 2: Lesson 15 EL Grade 1: Module 3: Unit 2: Lesson 17 EL Grade 1: Module 3: Unit 3: Lesson 2 EL Grade 1: Module 3: Unit 3: Lesson 3 EL Grade 1: Module 3: Unit 3: Lesson 4 EL Grade 1: Module 3: Unit 3: Lesson 5 EL Grade 1: Module 3: Unit 3: Lesson 6 EL Grade 1: Module 3: Unit 3: Lesson 7 EL Grade 1: Module 4: Unit 1: Lesson 2 EL Grade 1: Module 4: Unit 1: Lesson 3 EL Grade 1: Module 4: Unit 1: Lesson 4 EL Grade 1: Module 4: Unit 1: Lesson 5 EL Grade 1: Module 4: Unit 1: Lesson 7 EL Grade 1: Module 4: Unit 1: Lesson 8 EL Grade 1: Module 4: Unit 1: Lesson 9 EL Grade 1: Module 4: Unit 2: Lesson 2 EL Grade 1: Module 4: Unit 2: Lesson 4 EL Grade 1: Module 4: Unit 2: Lesson 5 EL Grade 1: Module 4: Unit 2: Lesson 6 EL Grade 1: Module 4: Unit 2: Lesson 7 EL Grade 1: Module 4: Unit 3: Lesson 1 EL Grade 1: Module 4: Unit 3: Lesson 3 EL Grade 1: Module 4: Unit 3: Lesson 4 EL Grade 1: Module 4: Unit 3: Lesson 5 EL Grade 1: Module 4: Unit 3: Lesson 6 EL Grade 1: Module 4: Unit 3: Lesson 7 EL Grade 1: Module 4: Unit 3: Lesson 8 EL Grade 1: Module 4: Unit 3: Lesson 9 EL Grade 1: Module 4: Unit 3: Lesson 10
STRAND / STANDARD / COURSE		SPEAKING AND LISTENING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	SL.CC.3	Comprehension and Collaboration - Standard 3
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.
LEARNING EXPECTATION	1.SL.CC.3	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood. <u>EL Grade 1</u> EL Grade 1: Module 1: Unit 2: Lesson 1 EL Grade 1: Module 1: Unit 3: Lesson 1 EL Grade 1: Module 1: Unit 3: Lesson 2 EL Grade 1: Module 1: Unit 3: Lesson 3 EL Grade 1: Module 1: Unit 3: Lesson 4

		EL Grade 1: Module 1: Unit 3: Lesson 5 EL Grade 1: Module 1: Unit 3: Lesson 6 EL Grade 1: Module 1: Unit 3: Lesson 7 EL Grade 1: Module 3: Unit 3: Lesson 1 EL Grade 1: Module 3: Unit 3: Lesson 2 EL Grade 1: Module 3: Unit 3: Lesson 3 EL Grade 1: Module 3: Unit 3: Lesson 4 EL Grade 1: Module 3: Unit 3: Lesson 5 EL Grade 1: Module 3: Unit 3: Lesson 6 EL Grade 1: Module 3: Unit 3: Lesson 7 EL Grade 1: Module 3: Unit 3: Lesson 8 EL Grade 1: Module 4: Unit 3: Lesson 8 EL Grade 1: Module 4: Unit 3: Lesson 9 EL Grade 1: Module 4: Unit 3: Lesson 10
STRAND / STANDARD / COURSE		SPEAKING AND LISTENING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	SL.PKI.4	Presentation of Knowledge and Ideas - Standard 4
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning; the organization, development, and style are appropriate to task, purpose, and audience.
LEARNING EXPECTATION	1.SL.PKI.4	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. <u>EL Grade 1</u> EL Grade 1: Module 2: Unit 2: Lesson 6 EL Grade 1: Module 2: Unit 2: Lesson 8 EL Grade 1: Module 2: Unit 2: Lesson 10 EL Grade 1: Module 2: Unit 2: Lesson 11 EL Grade 1: Module 2: Unit 2: Lesson 12 EL Grade 1: Module 2: Unit 3: Lesson 2 EL Grade 1: Module 2: Unit 3: Lesson 4 EL Grade 1: Module 2: Unit 3: Lesson 5 EL Grade 1: Module 2: Unit 3: Lesson 6 EL Grade 1: Module 2: Unit 3: Lesson 7 EL Grade 1: Module 2: Unit 3: Lesson 8 EL Grade 1: Module 2: Unit 3: Lesson 9 EL Grade 1: Module 2: Unit 3: Lesson 10 EL Grade 1: Module 2: Unit 3: Lesson 11 EL Grade 1: Module 2: Unit 3: Lesson 12 EL Grade 1: Module 2: Unit 3: Lesson 13 EL Grade 1: Module 3: Unit 3: Lesson 6 EL Grade 1: Module 3: Unit 3: Lesson 7 EL Grade 1: Module 3: Unit 3: Lesson 11 EL Grade 1: Module 3: Unit 3: Lesson 12 EL Grade 1: Module 4: Unit 3: Lesson 14-15 EL Grade 1: Module 4: Unit 3: Lesson 16-17
STRAND / STANDARD / COURSE		SPEAKING AND LISTENING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	SL.PKI.5	Presentation of Knowledge and Ideas - Standard 5
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
LEARNING EXPECTATION	1.SL.PKI.5	Add drawings or other visual displays to descriptions, when appropriate, to clarify ideas, thoughts, and feelings. <u>EL Grade 1</u> EL Grade 1: Module 3: Unit 3: Lesson 3 EL Grade 1: Module 3: Unit 3: Lesson 4 EL Grade 1: Module 3: Unit 3: Lesson 5

		EL Grade 1: Module 3: Unit 3: Lesson 6 EL Grade 1: Module 3: Unit 3: Lesson 7 EL Grade 1: Module 3: Unit 3: Lesson 8 EL Grade 1: Module 4: Unit 2: Lesson 8 EL Grade 1: Module 4: Unit 3: Lesson 9 EL Grade 1: Module 4: Unit 3: Lesson 10 EL Grade 1: Module 4: Unit 3: Lesson 11
STRAND / STANDARD / COURSE		SPEAKING AND LISTENING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	SL.PKI.6	Presentation of Knowledge and Ideas - Standard 6
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Adapt speech to a variety of contents and communicative tasks, demonstrating command of formal English when indicated or appropriate.
LEARNING EXPECTATION	1.SL.PKI.6	With prompting and support, speak in complete sentences when appropriate to task and situation. <u>EL Grade 1</u> EL Grade 1: Module 1: Unit 3: Lesson 12 EL Grade 1: Module 1: Unit 3: Lesson 13 EL Grade 1: Module 2: Unit 2: Lesson 6 EL Grade 1: Module 2: Unit 2: Lesson 12 EL Grade 1: Module 2: Unit 3: Lesson 12 EL Grade 1: Module 2: Unit 3: Lesson 13 EL Grade 1: Module 3: Unit 3: Lesson 11 EL Grade 1: Module 3: Unit 3: Lesson 12 EL Grade 1: Module 4: Unit 3: Lesson 14-15 EL Grade 1: Module 4: Unit 3: Lesson 16-17
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.TTP.1	Text Types and Protocol - Standard 1
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
LEARNING EXPECTATION	1.W.TTP.1	With prompting and support, write opinion pieces introducing the topic or text, stating an opinion, supplying a reason for the opinion, and providing some sense of closure. <u>EL Grade 1</u> EL Grade 1: Module 4: Unit 2: Lesson 6 EL Grade 1: Module 4: Unit 2: Lesson 7 EL Grade 1: Module 4: Unit 2: Lesson 8 EL Grade 1: Module 4: Unit 2: Lesson 9
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.TTP.2	Text Types and Protocol - Standard 2
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
LEARNING EXPECTATION	1.W.TP.2	With prompting and support, write informative/explanatory texts, naming a topic, supplying some facts about the topic, and providing some sense of closure. <u>EL Grade 1</u> EL Grade 1: Module 1: Unit 1: Lesson 1 EL Grade 1: Module 1: Unit 2: Lesson 8 EL Grade 1: Module 1: Unit 2: Lesson 9

		EL Grade 1: Module 1: Unit 2: Lesson 10 EL Grade 1: Module 1: Unit 3: Lesson 8 EL Grade 1: Module 1: Unit 3: Lesson 9 EL Grade 1: Module 1: Unit 3: Lesson 10 EL Grade 1: Module 1: Unit 3: Lesson 11 EL Grade 1: Module 1: Unit 3: Lesson 12 EL Grade 1: Module 3: Unit 2: Lesson 4 EL Grade 1: Module 3: Unit 2: Lesson 5 EL Grade 1: Module 3: Unit 2: Lesson 11 EL Grade 1: Module 3: Unit 2: Lesson 12 EL Grade 1: Module 3: Unit 2: Lesson 13 EL Grade 1: Module 3: Unit 2: Lesson 14 EL Grade 1: Module 3: Unit 2: Lesson 15 EL Grade 1: Module 3: Unit 2: Lesson 16 EL Grade 1: Module 4: Unit 3: Lesson 9 EL Grade 1: Module 4: Unit 3: Lesson 10 EL Grade 1: Module 4: Unit 3: Lesson 11
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.TTP.3	Text Types and Protocol - Standard 3
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.
LEARNING EXPECTATION	1.W.TTP.3	With prompting and support, write narratives recounting an event, including some details to describe actions, thoughts, and feelings; use time order words to signal event order and provide some sense of closure. <u>EL Grade 1</u> EL Grade 1: Module 2: Unit 3: Lesson 4 EL Grade 1: Module 2: Unit 3: Lesson 5 EL Grade 1: Module 2: Unit 3: Lesson 7 EL Grade 1: Module 2: Unit 3: Lesson 8 EL Grade 1: Module 2: Unit 3: Lesson 9 EL Grade 1: Module 2: Unit 3: Lesson 10
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.PDW.5	Production and Distribution of Writing - Standard 5
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
LEARNING EXPECTATION	1.W.PDW.5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from others, and add details to strengthen writing as needed. <u>EL Grade 1</u> EL Grade 1: Module 2: Unit 3: Lesson 5 EL Grade 1: Module 2: Unit 3: Lesson 11 EL Grade 1: Module 3: Unit 3: Lesson 10 EL Grade 1: Module 4: Unit 3: Lesson 10 EL Grade 1: Module 4: Unit 3: Lesson 11
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.PDW.6	Production and Distribution of Writing - Standard 6
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
LEARNING EXPECTATION	1.W.PDW.6	With guidance and support from adults, and in collaboration with peers, explore a variety of digital tools to produce and publish

		writing. <u>EL Grade 1</u> EL Grade 1: Module 4: Unit 3: Lesson 12-13
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.RBPK.7	Research to Build and Present Knowledge - Standard 7
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Conduct short as well as more sustained research projects based on focus questions, demonstrating new understanding of the subject under investigation.
LEARNING EXPECTATION	1.W.RBPK.7	Participate in shared research and writing projects, such as exploring a number of “how to” books on a given topic and using them to write a sequence of instructions. <u>EL Grade 1</u> EL Grade 1: Module 3: Unit 2: Lesson 2 EL Grade 1: Module 3: Unit 2: Lesson 3 EL Grade 1: Module 3: Unit 2: Lesson 4 EL Grade 1: Module 3: Unit 2: Lesson 5 EL Grade 1: Module 3: Unit 2: Lesson 6 EL Grade 1: Module 3: Unit 2: Lesson 7 EL Grade 1: Module 3: Unit 2: Lesson 8 EL Grade 1: Module 3: Unit 2: Lesson 9 EL Grade 1: Module 3: Unit 2: Lesson 11 EL Grade 1: Module 3: Unit 2: Lesson 12 EL Grade 1: Module 3: Unit 2: Lesson 13 EL Grade 1: Module 3: Unit 2: Lesson 14 EL Grade 1: Module 3: Unit 2: Lesson 15 EL Grade 1: Module 3: Unit 2: Lesson 16 EL Grade 1: Module 3: Unit 3: Lesson 2 EL Grade 1: Module 3: Unit 3: Lesson 3 EL Grade 1: Module 3: Unit 3: Lesson 4 EL Grade 1: Module 3: Unit 3: Lesson 5 EL Grade 1: Module 3: Unit 3: Lesson 6 EL Grade 1: Module 3: Unit 3: Lesson 7 EL Grade 1: Module 3: Unit 3: Lesson 9 EL Grade 1: Module 3: Unit 3: Lesson 10 EL Grade 1: Module 4: Unit 2: Lesson 4 EL Grade 1: Module 4: Unit 2: Lesson 5 EL Grade 1: Module 4: Unit 2: Lesson 8 EL Grade 1: Module 4: Unit 2: Lesson 9
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.RBPK.8	Research to Build and Present Knowledge - Standard 8
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Integrate relevant and credible information from multiple print and digital sources while avoiding plagiarism.
LEARNING EXPECTATION	1.W.RBPK.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. <u>EL Grade 1</u> EL Grade 1: Module 1: Unit 1: Lesson 2 EL Grade 1: Module 1: Unit 1: Lesson 3 EL Grade 1: Module 1: Unit 1: Lesson 4 EL Grade 1: Module 1: Unit 2: Lesson 3 EL Grade 1: Module 1: Unit 2: Lesson 4 EL Grade 1: Module 1: Unit 2: Lesson 5 EL Grade 1: Module 1: Unit 2: Lesson 6 EL Grade 1: Module 1: Unit 3: Lesson 2 EL Grade 1: Module 1: Unit 3: Lesson 3

EL Grade 1: Module 1: Unit 3: Lesson 5
EL Grade 1: Module 1: Unit 3: Lesson 6
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EL Grade 1: Module 1: Unit 3: Lesson 11
EL Grade 1: Module 1: Unit 3: Lesson 12
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EL Grade 1: Module 2: Unit 1: Lesson 2
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EL Grade 1: Module 2: Unit 1: Lesson 6
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EL Grade 1: Module 3: Unit 2: Lesson 11
EL Grade 1: Module 3: Unit 2: Lesson 12
EL Grade 1: Module 3: Unit 2: Lesson 13
EL Grade 1: Module 3: Unit 2: Lesson 14

		EL Grade 1: Module 3: Unit 2: Lesson 15 EL Grade 1: Module 3: Unit 2: Lesson 16 EL Grade 1: Module 3: Unit 2: Lesson 17 EL Grade 1: Module 3: Unit 3: Lesson 1 EL Grade 1: Module 3: Unit 3: Lesson 2 EL Grade 1: Module 3: Unit 3: Lesson 3 EL Grade 1: Module 3: Unit 3: Lesson 4 EL Grade 1: Module 3: Unit 3: Lesson 5 EL Grade 1: Module 3: Unit 3: Lesson 6 EL Grade 1: Module 3: Unit 3: Lesson 7 EL Grade 1: Module 4: Unit 1: Lesson 2 EL Grade 1: Module 4: Unit 1: Lesson 3 EL Grade 1: Module 4: Unit 1: Lesson 4 EL Grade 1: Module 4: Unit 1: Lesson 5 EL Grade 1: Module 4: Unit 1: Lesson 6 EL Grade 1: Module 4: Unit 1: Lesson 7 EL Grade 1: Module 4: Unit 1: Lesson 8 EL Grade 1: Module 4: Unit 1: Lesson 9 EL Grade 1: Module 4: Unit 2: Lesson 2 EL Grade 1: Module 4: Unit 2: Lesson 3 EL Grade 1: Module 4: Unit 2: Lesson 7 EL Grade 1: Module 4: Unit 2: Lesson 8 EL Grade 1: Module 4: Unit 2: Lesson 9 EL Grade 1: Module 4: Unit 3: Lesson 1 EL Grade 1: Module 4: Unit 3: Lesson 3 EL Grade 1: Module 4: Unit 3: Lesson 4 EL Grade 1: Module 4: Unit 3: Lesson 5 EL Grade 1: Module 4: Unit 3: Lesson 6 EL Grade 1: Module 4: Unit 3: Lesson 7 EL Grade 1: Module 4: Unit 3: Lesson 9 EL Grade 1: Module 4: Unit 3: Lesson 10 EL Grade 1: Module 4: Unit 3: Lesson 11 EL Grade 1: Module 4: Unit 3: Lesson 16-17
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**Tennessee Academic Standards
Language Arts**

Grade: 2 - Adopted: 2016

STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.PWR.3	Phonics and Word Recognition - Standard 3
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.
LEARNING EXPECTATION	2.FL.PWR.3	Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.
INDICATOR	2.FL.PWR.3.a.	Distinguish long and short vowels when reading regularly spelled one-syllable words. <u>SB Grade 2</u> SB Grade 2: Module 1: Cycle 1: Lesson 2 SB Grade 2: Module 1: Cycle 1: Lesson 3 SB Grade 2: Module 1: Cycle 1: Lesson 4 SB Grade 2: Module 1: Cycle 1: Lesson 5 SB Grade 2: Module 1: Cycle 2: Lesson 8 SB Grade 2: Module 1: Cycle 2: Lesson 9 SB Grade 2: Module 1: Cycle 3: Lesson 13 SB Grade 2: Module 1: Cycle 3: Lesson 14 SB Grade 2: Module 1: Cycle 4: Lesson 18 SB Grade 2: Module 1: Cycle 4: Lesson 19 SB Grade 2: Module 1: Cycle 5: Lesson 23

		<p>SB Grade 2: Module 1: Cycle 5: Lesson 24 SB Grade 2: Module 1: Cycle 5: Lesson 25 SB Grade 2: Module 2: Cycle 12: Lesson 58 SB Grade 2: Module 2: Cycle 7: Lesson 34 SB Grade 2: Module 2: Cycle 8: Lesson 36 SB Grade 2: Module 2: Cycle 8: Lesson 39 SB Grade 2: Module 2: Cycle 8: Lesson 40 SB Grade 2: Module 3: Cycle 16: Lesson 78 SB Grade 2: Module 4: Cycle 20: Lesson 98</p>
<p>INDICATOR</p>	<p>2.FL.PWR.3.b.</p>	<p>Know spelling-sound correspondences for additional common vowel teams.</p> <p><u>SB Grade 2</u> SB Grade 2: Module 1: Cycle 3: Lesson 11 SB Grade 2: Module 1: Cycle 3: Lesson 12 SB Grade 2: Module 1: Cycle 3: Lesson 13 SB Grade 2: Module 2: Cycle 10: Lesson 49 SB Grade 2: Module 2: Cycle 11: Lesson 51 SB Grade 2: Module 2: Cycle 11: Lesson 52 SB Grade 2: Module 2: Cycle 11: Lesson 54 SB Grade 2: Module 2: Cycle 11: Lesson 55 SB Grade 2: Module 2: Cycle 12: Lesson 56 SB Grade 2: Module 2: Cycle 12: Lesson 57 SB Grade 2: Module 2: Cycle 12: Lesson 58 SB Grade 2: Module 2: Cycle 12: Lesson 60 SB Grade 2: Module 2: Cycle 6: Lesson 30 SB Grade 2: Module 2: Cycle 7: Lesson 31 SB Grade 2: Module 2: Cycle 7: Lesson 32 SB Grade 2: Module 2: Cycle 7: Lesson 33 SB Grade 2: Module 2: Cycle 7: Lesson 34 SB Grade 2: Module 2: Cycle 7: Lesson 35 SB Grade 2: Module 2: Cycle 9: Lesson 41 SB Grade 2: Module 2: Cycle 9: Lesson 44 SB Grade 2: Module 3: Cycle 16: Lesson 76 SB Grade 2: Module 3: Cycle 16: Lesson 77 SB Grade 2: Module 3: Cycle 16: Lesson 78 SB Grade 2: Module 3: Cycle 19: Lesson 95</p>
<p>INDICATOR</p>	<p>2.FL.PWR.3.c.</p>	<p>Decode regularly spelled two-syllable words with long vowels.</p> <p><u>SB Grade 2</u> SB Grade 2: Module 1: Cycle 1: Lesson 2 SB Grade 2: Module 1: Cycle 1: Lesson 3 SB Grade 2: Module 1: Cycle 1: Lesson 4 SB Grade 2: Module 1: Cycle 1: Lesson 5 SB Grade 2: Module 1: Cycle 2: Lesson 6 SB Grade 2: Module 1: Cycle 2: Lesson 7 SB Grade 2: Module 1: Cycle 2: Lesson 8 SB Grade 2: Module 1: Cycle 2: Lesson 10 SB Grade 2: Module 1: Cycle 3: Lesson 11 SB Grade 2: Module 1: Cycle 3: Lesson 12 SB Grade 2: Module 1: Cycle 3: Lesson 13 SB Grade 2: Module 1: Cycle 3: Lesson 15 SB Grade 2: Module 1: Cycle 4: Lesson 16 SB Grade 2: Module 1: Cycle 4: Lesson 17 SB Grade 2: Module 1: Cycle 4: Lesson 18 SB Grade 2: Module 1: Cycle 4: Lesson 20 SB Grade 2: Module 1: Cycle 5: Lesson 21 SB Grade 2: Module 1: Cycle 5: Lesson 22 SB Grade 2: Module 1: Cycle 5: Lesson 23 SB Grade 2: Module 1: Cycle 5: Lesson 25 SB Grade 2: Module 2: Cycle 11: Lesson 51 SB Grade 2: Module 2: Cycle 12: Lesson 56 SB Grade 2: Module 2: Cycle 12: Lesson 57</p>

		<p>SB Grade 2: Module 2: Cycle 12: Lesson 60 SB Grade 2: Module 2: Cycle 6: Lesson 27 SB Grade 2: Module 2: Cycle 6: Lesson 29 SB Grade 2: Module 2: Cycle 7: Lesson 32 SB Grade 2: Module 2: Cycle 8: Lesson 36 SB Grade 2: Module 2: Cycle 8: Lesson 40 SB Grade 2: Module 3: Cycle 13: Lesson 62 SB Grade 2: Module 3: Cycle 14: Lesson 67 SB Grade 2: Module 3: Cycle 15: Lesson 72 SB Grade 2: Module 3: Cycle 16: Lesson 76 SB Grade 2: Module 3: Cycle 16: Lesson 77 SB Grade 2: Module 3: Cycle 17: Lesson 82 SB Grade 2: Module 3: Cycle 19: Lesson 95 SB Grade 2: Module 4: Cycle 20: Lesson 96 SB Grade 2: Module 4: Cycle 20: Lesson 98 SB Grade 2: Module 4: Cycle 21: Lesson 101 SB Grade 2: Module 4: Cycle 21: Lesson 103 SB Grade 2: Module 4: Cycle 23: Lesson 115 SB Grade 2: Module 4: Cycle 25: Lesson 121 SB Grade 2: Module 4: Cycle 26: Lesson 130</p>
INDICATOR	2.FL.PWR.3.d.	<p>Decode words with common prefixes and suffixes.</p> <p><u>EL Grade 2</u> EL Grade 2: Module 2: Unit 1: Lesson 3 EL Grade 2: Module 2: Unit 1: Lesson 4 EL Grade 2: Module 4: Unit 1: Lesson 1 EL Grade 2: Module 4: Unit 1: Lesson 2 EL Grade 2: Module 4: Unit 1: Lesson 4 EL Grade 2: Module 4: Unit 1: Lesson 5 EL Grade 2: Module 4: Unit 1: Lesson 6 EL Grade 2: Module 4: Unit 1: Lesson 7</p> <p><u>SB Grade 2</u> SB Grade 2: Module 1: Cycle 2: Lesson 7 SB Grade 2: Module 1: Cycle 3: Lesson 12 SB Grade 2: Module 1: Cycle 3: Lesson 13 SB Grade 2: Module 1: Cycle 4: Lesson 17 SB Grade 2: Module 1: Cycle 5: Lesson 22 SB Grade 2: Module 1: Cycle 5: Lesson 25 SB Grade 2: Module 2: Cycle 10: Lesson 46 SB Grade 2: Module 2: Cycle 10: Lesson 47 SB Grade 2: Module 2: Cycle 10: Lesson 48 SB Grade 2: Module 2: Cycle 10: Lesson 49 SB Grade 2: Module 2: Cycle 10: Lesson 50 SB Grade 2: Module 2: Cycle 11: Lesson 51 SB Grade 2: Module 2: Cycle 11: Lesson 52 SB Grade 2: Module 2: Cycle 11: Lesson 53 SB Grade 2: Module 2: Cycle 11: Lesson 54 SB Grade 2: Module 2: Cycle 12: Lesson 56 SB Grade 2: Module 2: Cycle 12: Lesson 57 SB Grade 2: Module 2: Cycle 12: Lesson 58 SB Grade 2: Module 2: Cycle 12: Lesson 60 SB Grade 2: Module 2: Cycle 6: Lesson 27 SB Grade 2: Module 2: Cycle 6: Lesson 29 SB Grade 2: Module 2: Cycle 7: Lesson 32 SB Grade 2: Module 2: Cycle 7: Lesson 34 SB Grade 2: Module 2: Cycle 8: Lesson 36 SB Grade 2: Module 2: Cycle 8: Lesson 37 SB Grade 2: Module 2: Cycle 8: Lesson 40 SB Grade 2: Module 2: Cycle 9: Lesson 41 SB Grade 2: Module 2: Cycle 9: Lesson 42 SB Grade 2: Module 2: Cycle 9: Lesson 43 SB Grade 2: Module 2: Cycle 9: Lesson 44 SB Grade 2: Module 2: Cycle 9: Lesson 45</p>

		<p>SB Grade 2: Module 3: Cycle 13: Lesson 62 SB Grade 2: Module 3: Cycle 13: Lesson 63 SB Grade 2: Module 3: Cycle 14: Lesson 67 SB Grade 2: Module 3: Cycle 14: Lesson 68 SB Grade 2: Module 3: Cycle 15: Lesson 72 SB Grade 2: Module 3: Cycle 15: Lesson 73 SB Grade 2: Module 3: Cycle 16: Lesson 76 SB Grade 2: Module 3: Cycle 16: Lesson 77 SB Grade 2: Module 3: Cycle 16: Lesson 78 SB Grade 2: Module 3: Cycle 16: Lesson 80 SB Grade 2: Module 3: Cycle 17: Lesson 82 SB Grade 2: Module 3: Cycle 17: Lesson 83 SB Grade 2: Module 3: Cycle 18: Lesson 86 SB Grade 2: Module 3: Cycle 18: Lesson 87 SB Grade 2: Module 3: Cycle 18: Lesson 88 SB Grade 2: Module 3: Cycle 18: Lesson 90 SB Grade 2: Module 3: Cycle 19: Lesson 93 SB Grade 2: Module 3: Cycle 19: Lesson 95 SB Grade 2: Module 4: Cycle 20: Lesson 98 SB Grade 2: Module 4: Cycle 20: Lesson 100 SB Grade 2: Module 4: Cycle 21: Lesson 103 SB Grade 2: Module 4: Cycle 22: Lesson 108 SB Grade 2: Module 4: Cycle 23: Lesson 115 SB Grade 2: Module 4: Cycle 25: Lesson 121 SB Grade 2: Module 4: Cycle 25: Lesson 125 SB Grade 2: Module 4: Cycle 26: Lesson 130</p>
<p>INDICATOR</p>	<p>2.FL.PWR.3.e.</p>	<p>Identify words with inconsistent but common spelling-sound correspondences.</p> <p><u>SB Grade 2</u> SB Grade 2: Module 1: Cycle 2: Lesson 7 SB Grade 2: Module 1: Cycle 2: Lesson 8 SB Grade 2: Module 1: Cycle 2: Lesson 9 SB Grade 2: Module 1: Cycle 3: Lesson 12 SB Grade 2: Module 1: Cycle 3: Lesson 14 SB Grade 2: Module 1: Cycle 4: Lesson 17 SB Grade 2: Module 1: Cycle 4: Lesson 18 SB Grade 2: Module 1: Cycle 4: Lesson 19 SB Grade 2: Module 1: Cycle 5: Lesson 22 SB Grade 2: Module 1: Cycle 5: Lesson 23 SB Grade 2: Module 1: Cycle 5: Lesson 24 SB Grade 2: Module 1: Cycle 5: Lesson 25 SB Grade 2: Module 2: Cycle 10: Lesson 46 SB Grade 2: Module 2: Cycle 10: Lesson 47 SB Grade 2: Module 2: Cycle 10: Lesson 49 SB Grade 2: Module 2: Cycle 11: Lesson 51 SB Grade 2: Module 2: Cycle 11: Lesson 52 SB Grade 2: Module 2: Cycle 11: Lesson 54 SB Grade 2: Module 2: Cycle 11: Lesson 55 SB Grade 2: Module 2: Cycle 12: Lesson 56 SB Grade 2: Module 2: Cycle 12: Lesson 57 SB Grade 2: Module 2: Cycle 12: Lesson 59 SB Grade 2: Module 2: Cycle 12: Lesson 60 SB Grade 2: Module 2: Cycle 6: Lesson 26 SB Grade 2: Module 2: Cycle 6: Lesson 27 SB Grade 2: Module 2: Cycle 6: Lesson 28 SB Grade 2: Module 2: Cycle 6: Lesson 29 SB Grade 2: Module 2: Cycle 6: Lesson 30 SB Grade 2: Module 2: Cycle 7: Lesson 31 SB Grade 2: Module 2: Cycle 7: Lesson 32 SB Grade 2: Module 2: Cycle 7: Lesson 33 SB Grade 2: Module 2: Cycle 7: Lesson 34 SB Grade 2: Module 2: Cycle 7: Lesson 35 SB Grade 2: Module 2: Cycle 8: Lesson 36</p>

		SB Grade 2: Module 2: Cycle 8: Lesson 37
		SB Grade 2: Module 2: Cycle 8: Lesson 38
		SB Grade 2: Module 2: Cycle 8: Lesson 39
		SB Grade 2: Module 2: Cycle 8: Lesson 40
		SB Grade 2: Module 2: Cycle 9: Lesson 41
		SB Grade 2: Module 2: Cycle 9: Lesson 42
		SB Grade 2: Module 2: Cycle 9: Lesson 44
		SB Grade 2: Module 3: Cycle 13: Lesson 61
		SB Grade 2: Module 3: Cycle 13: Lesson 62
		SB Grade 2: Module 3: Cycle 13: Lesson 63
		SB Grade 2: Module 3: Cycle 13: Lesson 64
		SB Grade 2: Module 3: Cycle 13: Lesson 65
		SB Grade 2: Module 3: Cycle 14: Lesson 66
		SB Grade 2: Module 3: Cycle 14: Lesson 67
		SB Grade 2: Module 3: Cycle 14: Lesson 68
		SB Grade 2: Module 3: Cycle 14: Lesson 69
		SB Grade 2: Module 3: Cycle 14: Lesson 70
		SB Grade 2: Module 3: Cycle 15: Lesson 71
		SB Grade 2: Module 3: Cycle 15: Lesson 72
		SB Grade 2: Module 3: Cycle 15: Lesson 74
		SB Grade 2: Module 3: Cycle 15: Lesson 75
		SB Grade 2: Module 3: Cycle 16: Lesson 76
		SB Grade 2: Module 3: Cycle 16: Lesson 77
		SB Grade 2: Module 3: Cycle 16: Lesson 78
		SB Grade 2: Module 3: Cycle 16: Lesson 79
		SB Grade 2: Module 3: Cycle 16: Lesson 80
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		SB Grade 2: Module 3: Cycle 17: Lesson 82
		SB Grade 2: Module 3: Cycle 17: Lesson 84
		SB Grade 2: Module 3: Cycle 17: Lesson 85
		SB Grade 2: Module 3: Cycle 18: Lesson 86
		SB Grade 2: Module 3: Cycle 18: Lesson 87
		SB Grade 2: Module 3: Cycle 18: Lesson 89
		SB Grade 2: Module 3: Cycle 18: Lesson 90
		SB Grade 2: Module 3: Cycle 19: Lesson 91
		SB Grade 2: Module 3: Cycle 19: Lesson 92
		SB Grade 2: Module 3: Cycle 19: Lesson 94
		SB Grade 2: Module 3: Cycle 19: Lesson 95
		SB Grade 2: Module 4: Cycle 20: Lesson 96
		SB Grade 2: Module 4: Cycle 20: Lesson 97
		SB Grade 2: Module 4: Cycle 20: Lesson 99
		SB Grade 2: Module 4: Cycle 20: Lesson 100
		SB Grade 2: Module 4: Cycle 21: Lesson 101
		SB Grade 2: Module 4: Cycle 21: Lesson 102
		SB Grade 2: Module 4: Cycle 21: Lesson 104
		SB Grade 2: Module 4: Cycle 21: Lesson 105
		SB Grade 2: Module 4: Cycle 22: Lesson 106
		SB Grade 2: Module 4: Cycle 22: Lesson 107
		SB Grade 2: Module 4: Cycle 22: Lesson 109
		SB Grade 2: Module 4: Cycle 22: Lesson 110
		SB Grade 2: Module 4: Cycle 23: Lesson 111
		SB Grade 2: Module 4: Cycle 23: Lesson 112
		SB Grade 2: Module 4: Cycle 23: Lesson 113
		SB Grade 2: Module 4: Cycle 23: Lesson 114
		SB Grade 2: Module 4: Cycle 23: Lesson 115
		SB Grade 2: Module 4: Cycle 24: Lesson 116
		SB Grade 2: Module 4: Cycle 24: Lesson 117
		SB Grade 2: Module 4: Cycle 24: Lesson 118
		SB Grade 2: Module 4: Cycle 24: Lesson 119
		SB Grade 2: Module 4: Cycle 24: Lesson 120
		SB Grade 2: Module 4: Cycle 25: Lesson 121
		SB Grade 2: Module 4: Cycle 25: Lesson 122
		SB Grade 2: Module 4: Cycle 25: Lesson 123
		SB Grade 2: Module 4: Cycle 25: Lesson 124

		SB Grade 2: Module 4: Cycle 25: Lesson 125 SB Grade 2: Module 4: Cycle 26: Lesson 126 SB Grade 2: Module 4: Cycle 26: Lesson 127 SB Grade 2: Module 4: Cycle 26: Lesson 128 SB Grade 2: Module 4: Cycle 26: Lesson 129 SB Grade 2: Module 4: Cycle 26: Lesson 130
INDICATOR	2.FL.PWR.3.f.	<p>Recognize and read grade-appropriate irregularly spelled words.</p> <p><u>SB Grade 2</u></p> SB Grade 2: Module 1: Cycle 2: Lesson 7 SB Grade 2: Module 1: Cycle 2: Lesson 8 SB Grade 2: Module 1: Cycle 2: Lesson 9 SB Grade 2: Module 1: Cycle 3: Lesson 12 SB Grade 2: Module 1: Cycle 3: Lesson 14 SB Grade 2: Module 1: Cycle 4: Lesson 17 SB Grade 2: Module 1: Cycle 4: Lesson 18 SB Grade 2: Module 1: Cycle 4: Lesson 19 SB Grade 2: Module 1: Cycle 5: Lesson 22 SB Grade 2: Module 1: Cycle 5: Lesson 23 SB Grade 2: Module 1: Cycle 5: Lesson 24 SB Grade 2: Module 1: Cycle 5: Lesson 25 SB Grade 2: Module 2: Cycle 10: Lesson 47 SB Grade 2: Module 2: Cycle 10: Lesson 49 SB Grade 2: Module 2: Cycle 11: Lesson 52 SB Grade 2: Module 2: Cycle 11: Lesson 54 SB Grade 2: Module 2: Cycle 12: Lesson 57 SB Grade 2: Module 2: Cycle 12: Lesson 60 SB Grade 2: Module 2: Cycle 6: Lesson 27 SB Grade 2: Module 2: Cycle 6: Lesson 28 SB Grade 2: Module 2: Cycle 6: Lesson 29 SB Grade 2: Module 2: Cycle 7: Lesson 32 SB Grade 2: Module 2: Cycle 7: Lesson 34 SB Grade 2: Module 2: Cycle 8: Lesson 37 SB Grade 2: Module 2: Cycle 8: Lesson 39 SB Grade 2: Module 2: Cycle 8: Lesson 40 SB Grade 2: Module 2: Cycle 9: Lesson 42 SB Grade 2: Module 2: Cycle 9: Lesson 44 SB Grade 2: Module 3: Cycle 13: Lesson 62 SB Grade 2: Module 3: Cycle 14: Lesson 67 SB Grade 2: Module 3: Cycle 15: Lesson 72 SB Grade 2: Module 3: Cycle 16: Lesson 77 SB Grade 2: Module 3: Cycle 16: Lesson 80 SB Grade 2: Module 3: Cycle 17: Lesson 82 SB Grade 2: Module 3: Cycle 18: Lesson 87 SB Grade 2: Module 3: Cycle 19: Lesson 92 SB Grade 2: Module 3: Cycle 19: Lesson 95 SB Grade 2: Module 4: Cycle 20: Lesson 97 SB Grade 2: Module 4: Cycle 21: Lesson 102 SB Grade 2: Module 4: Cycle 22: Lesson 107 SB Grade 2: Module 4: Cycle 23: Lesson 112 SB Grade 2: Module 4: Cycle 23: Lesson 113 SB Grade 2: Module 4: Cycle 23: Lesson 115 SB Grade 2: Module 4: Cycle 24: Lesson 117 SB Grade 2: Module 4: Cycle 24: Lesson 118 SB Grade 2: Module 4: Cycle 25: Lesson 122 SB Grade 2: Module 4: Cycle 26: Lesson 127 SB Grade 2: Module 4: Cycle 26: Lesson 130
		<p><u>EL Grade 2</u></p> EL Grade 2: Module 4: Unit 2: Lesson 4 EL Grade 2: Module 4: Unit 2: Lesson 8 EL Grade 2: Module 4: Unit 2: Lesson 9

INDICATOR	2.FL.PWR.3.g.	<p>Decode grade-level texts with purpose and understanding.</p> <p><u>SB Grade 2</u> SB Grade 2: Module 4: Cycle 20: Lesson 99 SB Grade 2: Module 4: Cycle 21: Lesson 102 SB Grade 2: Module 4: Cycle 21: Lesson 104 SB Grade 2: Module 4: Cycle 23: Lesson 114 SB Grade 2: Module 4: Cycle 24: Lesson 117 SB Grade 2: Module 4: Cycle 24: Lesson 119 SB Grade 2: Module 4: Cycle 25: Lesson 122 SB Grade 2: Module 4: Cycle 25: Lesson 124 SB Grade 2: Module 4: Cycle 26: Lesson 127 SB Grade 2: Module 4: Cycle 26: Lesson 129</p> <p><u>EL Grade 2</u> EL Grade 2: Module 3: Unit 1: Lesson 5 EL Grade 2: Module 3: Unit 1: Lesson 6 EL Grade 2: Module 3: Unit 1: Lesson 7 EL Grade 2: Module 3: Unit 1: Lesson 8 EL Grade 2: Module 3: Unit 1: Lesson 9 EL Grade 2: Module 3: Unit 2: Lesson 4 EL Grade 2: Module 3: Unit 2: Lesson 5 EL Grade 2: Module 3: Unit 2: Lesson 6 EL Grade 2: Module 3: Unit 2: Lesson 7 EL Grade 2: Module 3: Unit 2: Lesson 8 EL Grade 2: Module 3: Unit 2: Lesson 9 EL Grade 2: Module 4: Unit 3: Lesson 8</p>
STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.WC.4	Word Composition - Standard 4
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.
LEARNING EXPECTATION	2.FL.WC.4	Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.
INDICATOR	2.FL.WC.4.a.	<p>Use conventional spelling for one-syllable words including position-based patterns, complex consonant blends, less common vowel teams for long vowels, vowel-r combinations, contractions, homophones, plurals, and possessives.</p> <p><u>SB Grade 2</u> SB Grade 2: Module 1: Cycle 1: Lesson 2 SB Grade 2: Module 1: Cycle 1: Lesson 3 SB Grade 2: Module 1: Cycle 1: Lesson 5 SB Grade 2: Module 1: Cycle 2: Lesson 6 SB Grade 2: Module 1: Cycle 2: Lesson 8 SB Grade 2: Module 1: Cycle 3: Lesson 11 SB Grade 2: Module 1: Cycle 3: Lesson 13 SB Grade 2: Module 1: Cycle 4: Lesson 16 SB Grade 2: Module 1: Cycle 4: Lesson 18 SB Grade 2: Module 1: Cycle 4: Lesson 20 SB Grade 2: Module 1: Cycle 5: Lesson 21 SB Grade 2: Module 1: Cycle 5: Lesson 23 SB Grade 2: Module 1: Cycle 5: Lesson 25 SB Grade 2: Module 2: Cycle 10: Lesson 46 SB Grade 2: Module 2: Cycle 10: Lesson 48 SB Grade 2: Module 2: Cycle 10: Lesson 50 SB Grade 2: Module 2: Cycle 11: Lesson 53 SB Grade 2: Module 2: Cycle 11: Lesson 55 SB Grade 2: Module 2: Cycle 12: Lesson 56 SB Grade 2: Module 2: Cycle 12: Lesson 58 SB Grade 2: Module 2: Cycle 12: Lesson 59 SB Grade 2: Module 2: Cycle 12: Lesson 60</p>

		<p>SB Grade 2: Module 2: Cycle 6: Lesson 26 SB Grade 2: Module 2: Cycle 6: Lesson 28 SB Grade 2: Module 2: Cycle 6: Lesson 30 SB Grade 2: Module 2: Cycle 7: Lesson 31 SB Grade 2: Module 2: Cycle 7: Lesson 33 SB Grade 2: Module 2: Cycle 7: Lesson 35 SB Grade 2: Module 2: Cycle 8: Lesson 36 SB Grade 2: Module 2: Cycle 8: Lesson 38 SB Grade 2: Module 2: Cycle 8: Lesson 40 SB Grade 2: Module 2: Cycle 9: Lesson 41 SB Grade 2: Module 2: Cycle 9: Lesson 43 SB Grade 2: Module 2: Cycle 9: Lesson 45 SB Grade 2: Module 3: Cycle 13: Lesson 61 SB Grade 2: Module 3: Cycle 13: Lesson 63 SB Grade 2: Module 3: Cycle 13: Lesson 65 SB Grade 2: Module 3: Cycle 14: Lesson 66 SB Grade 2: Module 3: Cycle 14: Lesson 68 SB Grade 2: Module 3: Cycle 14: Lesson 70 SB Grade 2: Module 3: Cycle 15: Lesson 71 SB Grade 2: Module 3: Cycle 15: Lesson 73 SB Grade 2: Module 3: Cycle 15: Lesson 75 SB Grade 2: Module 3: Cycle 16: Lesson 76 SB Grade 2: Module 3: Cycle 16: Lesson 78 SB Grade 2: Module 3: Cycle 16: Lesson 79 SB Grade 2: Module 3: Cycle 16: Lesson 80 SB Grade 2: Module 3: Cycle 17: Lesson 81 SB Grade 2: Module 3: Cycle 17: Lesson 83 SB Grade 2: Module 3: Cycle 17: Lesson 85 SB Grade 2: Module 3: Cycle 18: Lesson 86 SB Grade 2: Module 3: Cycle 18: Lesson 88 SB Grade 2: Module 3: Cycle 18: Lesson 90 SB Grade 2: Module 3: Cycle 19: Lesson 91 SB Grade 2: Module 3: Cycle 19: Lesson 93 SB Grade 2: Module 3: Cycle 19: Lesson 95 SB Grade 2: Module 4: Cycle 20: Lesson 96 SB Grade 2: Module 4: Cycle 20: Lesson 98 SB Grade 2: Module 4: Cycle 20: Lesson 100 SB Grade 2: Module 4: Cycle 21: Lesson 101 SB Grade 2: Module 4: Cycle 21: Lesson 103 SB Grade 2: Module 4: Cycle 21: Lesson 105 SB Grade 2: Module 4: Cycle 22: Lesson 106 SB Grade 2: Module 4: Cycle 22: Lesson 108 SB Grade 2: Module 4: Cycle 22: Lesson 110 SB Grade 2: Module 4: Cycle 23: Lesson 111 SB Grade 2: Module 4: Cycle 23: Lesson 113 SB Grade 2: Module 4: Cycle 23: Lesson 115 SB Grade 2: Module 4: Cycle 24: Lesson 116 SB Grade 2: Module 4: Cycle 24: Lesson 118 SB Grade 2: Module 4: Cycle 24: Lesson 120 SB Grade 2: Module 4: Cycle 25: Lesson 121 SB Grade 2: Module 4: Cycle 25: Lesson 123 SB Grade 2: Module 4: Cycle 25: Lesson 125 SB Grade 2: Module 4: Cycle 26: Lesson 126 SB Grade 2: Module 4: Cycle 26: Lesson 128 SB Grade 2: Module 4: Cycle 26: Lesson 130</p>
INDICATOR	2.FL.WC.4.b.	<p>Use conventional spelling for regular two- and three-syllable words containing combined syllable types, compounds, and common prefixes and derivational suffixes.</p> <p><u>SB Grade 2</u> SB Grade 2: Module 1: Cycle 1: Lesson 2 SB Grade 2: Module 1: Cycle 1: Lesson 3 SB Grade 2: Module 1: Cycle 1: Lesson 5 SB Grade 2: Module 1: Cycle 2: Lesson 6</p>

SB Grade 2: Module 1: Cycle 2: Lesson 8
SB Grade 2: Module 1: Cycle 3: Lesson 11
SB Grade 2: Module 1: Cycle 3: Lesson 13
SB Grade 2: Module 1: Cycle 4: Lesson 16
SB Grade 2: Module 1: Cycle 4: Lesson 18
SB Grade 2: Module 1: Cycle 4: Lesson 20
SB Grade 2: Module 1: Cycle 5: Lesson 21
SB Grade 2: Module 1: Cycle 5: Lesson 23
SB Grade 2: Module 1: Cycle 5: Lesson 25
SB Grade 2: Module 2: Cycle 10: Lesson 46
SB Grade 2: Module 2: Cycle 10: Lesson 48
SB Grade 2: Module 2: Cycle 10: Lesson 50
SB Grade 2: Module 2: Cycle 11: Lesson 53
SB Grade 2: Module 2: Cycle 11: Lesson 55
SB Grade 2: Module 2: Cycle 12: Lesson 56
SB Grade 2: Module 2: Cycle 12: Lesson 58
SB Grade 2: Module 2: Cycle 12: Lesson 59
SB Grade 2: Module 2: Cycle 12: Lesson 60
SB Grade 2: Module 2: Cycle 6: Lesson 26
SB Grade 2: Module 2: Cycle 6: Lesson 28
SB Grade 2: Module 2: Cycle 6: Lesson 30
SB Grade 2: Module 2: Cycle 7: Lesson 31
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SB Grade 2: Module 2: Cycle 7: Lesson 35
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SB Grade 2: Module 2: Cycle 8: Lesson 40
SB Grade 2: Module 2: Cycle 9: Lesson 41
SB Grade 2: Module 2: Cycle 9: Lesson 43
SB Grade 2: Module 2: Cycle 9: Lesson 45
SB Grade 2: Module 3: Cycle 13: Lesson 61
SB Grade 2: Module 3: Cycle 13: Lesson 63
SB Grade 2: Module 3: Cycle 13: Lesson 65
SB Grade 2: Module 3: Cycle 14: Lesson 66
SB Grade 2: Module 3: Cycle 14: Lesson 68
SB Grade 2: Module 3: Cycle 14: Lesson 70
SB Grade 2: Module 3: Cycle 15: Lesson 71
SB Grade 2: Module 3: Cycle 15: Lesson 73
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SB Grade 2: Module 4: Cycle 22: Lesson 106
SB Grade 2: Module 4: Cycle 22: Lesson 108
SB Grade 2: Module 4: Cycle 22: Lesson 110
SB Grade 2: Module 4: Cycle 23: Lesson 111
SB Grade 2: Module 4: Cycle 23: Lesson 113
SB Grade 2: Module 4: Cycle 23: Lesson 115

		<p>SB Grade 2: Module 4: Cycle 24: Lesson 116 SB Grade 2: Module 4: Cycle 24: Lesson 118 SB Grade 2: Module 4: Cycle 24: Lesson 120 SB Grade 2: Module 4: Cycle 25: Lesson 121 SB Grade 2: Module 4: Cycle 25: Lesson 123 SB Grade 2: Module 4: Cycle 25: Lesson 125 SB Grade 2: Module 4: Cycle 26: Lesson 126 SB Grade 2: Module 4: Cycle 26: Lesson 128 SB Grade 2: Module 4: Cycle 26: Lesson 130</p>
INDICATOR	2.FL.WC.4.d.	<p>Write most common, frequently used words and most irregular words.</p> <p><u>SB Grade 2</u> SB Grade 2: Module 1: Cycle 1: Lesson 2 SB Grade 2: Module 1: Cycle 1: Lesson 3 SB Grade 2: Module 1: Cycle 1: Lesson 5 SB Grade 2: Module 1: Cycle 2: Lesson 6 SB Grade 2: Module 1: Cycle 2: Lesson 7 SB Grade 2: Module 1: Cycle 2: Lesson 8 SB Grade 2: Module 1: Cycle 2: Lesson 9 SB Grade 2: Module 1: Cycle 3: Lesson 11 SB Grade 2: Module 1: Cycle 3: Lesson 12 SB Grade 2: Module 1: Cycle 3: Lesson 13 SB Grade 2: Module 1: Cycle 3: Lesson 14 SB Grade 2: Module 1: Cycle 4: Lesson 16 SB Grade 2: Module 1: Cycle 4: Lesson 17 SB Grade 2: Module 1: Cycle 4: Lesson 18 SB Grade 2: Module 1: Cycle 4: Lesson 19 SB Grade 2: Module 1: Cycle 4: Lesson 20 SB Grade 2: Module 1: Cycle 5: Lesson 21 SB Grade 2: Module 1: Cycle 5: Lesson 22 SB Grade 2: Module 1: Cycle 5: Lesson 23 SB Grade 2: Module 1: Cycle 5: Lesson 24 SB Grade 2: Module 1: Cycle 5: Lesson 25 SB Grade 2: Module 2: Cycle 10: Lesson 46 SB Grade 2: Module 2: Cycle 10: Lesson 47 SB Grade 2: Module 2: Cycle 10: Lesson 48 SB Grade 2: Module 2: Cycle 10: Lesson 49 SB Grade 2: Module 2: Cycle 10: Lesson 50 SB Grade 2: Module 2: Cycle 11: Lesson 52 SB Grade 2: Module 2: Cycle 11: Lesson 53 SB Grade 2: Module 2: Cycle 11: Lesson 54 SB Grade 2: Module 2: Cycle 11: Lesson 55 SB Grade 2: Module 2: Cycle 12: Lesson 56 SB Grade 2: Module 2: Cycle 12: Lesson 57 SB Grade 2: Module 2: Cycle 12: Lesson 58 SB Grade 2: Module 2: Cycle 12: Lesson 59 SB Grade 2: Module 2: Cycle 12: Lesson 60 SB Grade 2: Module 2: Cycle 6: Lesson 26 SB Grade 2: Module 2: Cycle 6: Lesson 27 SB Grade 2: Module 2: Cycle 6: Lesson 28 SB Grade 2: Module 2: Cycle 6: Lesson 29 SB Grade 2: Module 2: Cycle 6: Lesson 30 SB Grade 2: Module 2: Cycle 7: Lesson 31 SB Grade 2: Module 2: Cycle 7: Lesson 32 SB Grade 2: Module 2: Cycle 7: Lesson 33 SB Grade 2: Module 2: Cycle 7: Lesson 34 SB Grade 2: Module 2: Cycle 7: Lesson 35 SB Grade 2: Module 2: Cycle 8: Lesson 36 SB Grade 2: Module 2: Cycle 8: Lesson 37 SB Grade 2: Module 2: Cycle 8: Lesson 38 SB Grade 2: Module 2: Cycle 8: Lesson 39 SB Grade 2: Module 2: Cycle 8: Lesson 40 SB Grade 2: Module 2: Cycle 9: Lesson 41</p>

		SB Grade 2: Module 2: Cycle 9: Lesson 42 SB Grade 2: Module 2: Cycle 9: Lesson 43 SB Grade 2: Module 2: Cycle 9: Lesson 44 SB Grade 2: Module 2: Cycle 9: Lesson 45 SB Grade 2: Module 3: Cycle 13: Lesson 61 SB Grade 2: Module 3: Cycle 13: Lesson 62 SB Grade 2: Module 3: Cycle 13: Lesson 63 SB Grade 2: Module 3: Cycle 13: Lesson 65 SB Grade 2: Module 3: Cycle 14: Lesson 66 SB Grade 2: Module 3: Cycle 14: Lesson 67 SB Grade 2: Module 3: Cycle 14: Lesson 68 SB Grade 2: Module 3: Cycle 14: Lesson 70 SB Grade 2: Module 3: Cycle 15: Lesson 71 SB Grade 2: Module 3: Cycle 15: Lesson 72 SB Grade 2: Module 3: Cycle 15: Lesson 73 SB Grade 2: Module 3: Cycle 15: Lesson 75 SB Grade 2: Module 3: Cycle 16: Lesson 76 SB Grade 2: Module 3: Cycle 16: Lesson 77 SB Grade 2: Module 3: Cycle 16: Lesson 78 SB Grade 2: Module 3: Cycle 16: Lesson 79 SB Grade 2: Module 3: Cycle 16: Lesson 80 SB Grade 2: Module 3: Cycle 17: Lesson 81 SB Grade 2: Module 3: Cycle 17: Lesson 82 SB Grade 2: Module 3: Cycle 17: Lesson 83 SB Grade 2: Module 3: Cycle 17: Lesson 85 SB Grade 2: Module 3: Cycle 18: Lesson 86 SB Grade 2: Module 3: Cycle 18: Lesson 87 SB Grade 2: Module 3: Cycle 18: Lesson 88 SB Grade 2: Module 3: Cycle 18: Lesson 90 SB Grade 2: Module 3: Cycle 19: Lesson 91 SB Grade 2: Module 3: Cycle 19: Lesson 92 SB Grade 2: Module 3: Cycle 19: Lesson 93 SB Grade 2: Module 3: Cycle 19: Lesson 95 SB Grade 2: Module 4: Cycle 20: Lesson 96 SB Grade 2: Module 4: Cycle 20: Lesson 97 SB Grade 2: Module 4: Cycle 20: Lesson 98 SB Grade 2: Module 4: Cycle 20: Lesson 100 SB Grade 2: Module 4: Cycle 21: Lesson 101 SB Grade 2: Module 4: Cycle 21: Lesson 102 SB Grade 2: Module 4: Cycle 21: Lesson 103 SB Grade 2: Module 4: Cycle 21: Lesson 105 SB Grade 2: Module 4: Cycle 22: Lesson 106 SB Grade 2: Module 4: Cycle 22: Lesson 107 SB Grade 2: Module 4: Cycle 22: Lesson 108 SB Grade 2: Module 4: Cycle 22: Lesson 110 SB Grade 2: Module 4: Cycle 23: Lesson 111 SB Grade 2: Module 4: Cycle 23: Lesson 112 SB Grade 2: Module 4: Cycle 23: Lesson 113 SB Grade 2: Module 4: Cycle 23: Lesson 115 SB Grade 2: Module 4: Cycle 24: Lesson 116 SB Grade 2: Module 4: Cycle 24: Lesson 117 SB Grade 2: Module 4: Cycle 24: Lesson 118 SB Grade 2: Module 4: Cycle 24: Lesson 120 SB Grade 2: Module 4: Cycle 25: Lesson 121 SB Grade 2: Module 4: Cycle 25: Lesson 122 SB Grade 2: Module 4: Cycle 25: Lesson 123 SB Grade 2: Module 4: Cycle 25: Lesson 125 SB Grade 2: Module 4: Cycle 26: Lesson 126 SB Grade 2: Module 4: Cycle 26: Lesson 127 SB Grade 2: Module 4: Cycle 26: Lesson 128 SB Grade 2: Module 4: Cycle 26: Lesson 130
INDICATOR	2.FL.WC.4.e.	Consult reference materials, including beginning dictionaries, to check and correct spelling.

		<u>EL Grade 2</u> EL Grade 2: Module 4: Unit 3: Lesson 5-7
STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.F.5	Fluency - Standard 5
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Read with sufficient accuracy and fluency to support comprehension.
LEARNING EXPECTATION	2.FL.F.5	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	2.FL.F.5.a.	Read grade-level text with purpose and understanding. <u>SB Grade 2</u> SB Grade 2: Module 4: Cycle 20: Lesson 99 SB Grade 2: Module 4: Cycle 21: Lesson 102 SB Grade 2: Module 4: Cycle 21: Lesson 104 SB Grade 2: Module 4: Cycle 23: Lesson 114 SB Grade 2: Module 4: Cycle 24: Lesson 117 SB Grade 2: Module 4: Cycle 24: Lesson 119 SB Grade 2: Module 4: Cycle 25: Lesson 122 SB Grade 2: Module 4: Cycle 25: Lesson 124 SB Grade 2: Module 4: Cycle 26: Lesson 127 SB Grade 2: Module 4: Cycle 26: Lesson 129 <u>EL Grade 2</u> EL Grade 2: Module 3: Unit 1: Lesson 5 EL Grade 2: Module 3: Unit 1: Lesson 6 EL Grade 2: Module 3: Unit 1: Lesson 7 EL Grade 2: Module 3: Unit 1: Lesson 8 EL Grade 2: Module 3: Unit 1: Lesson 9 EL Grade 2: Module 3: Unit 2: Lesson 4 EL Grade 2: Module 3: Unit 2: Lesson 5 EL Grade 2: Module 3: Unit 2: Lesson 6 EL Grade 2: Module 3: Unit 2: Lesson 7 EL Grade 2: Module 3: Unit 2: Lesson 8 EL Grade 2: Module 3: Unit 2: Lesson 9 EL Grade 2: Module 4: Unit 3: Lesson 8
INDICATOR	2.FL.F.5.b.	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings. <u>EL Grade 2</u> EL Grade 2: Module 1: Unit 2: Lesson 8 EL Grade 2: Module 1: Unit 2: Lesson 9 <u>SB Grade 2</u> SB Grade 2: Module 1: Cycle 1: Lesson 4 SB Grade 2: Module 1: Cycle 1: Lesson 5 SB Grade 2: Module 1: Cycle 2: Lesson 9 SB Grade 2: Module 1: Cycle 3: Lesson 14 SB Grade 2: Module 1: Cycle 4: Lesson 19 SB Grade 2: Module 1: Cycle 5: Lesson 24 SB Grade 2: Module 1: Cycle 5: Lesson 25 SB Grade 2: Module 2: Cycle 10: Lesson 49 SB Grade 2: Module 2: Cycle 11: Lesson 54 SB Grade 2: Module 2: Cycle 12: Lesson 59 SB Grade 2: Module 2: Cycle 12: Lesson 60 SB Grade 2: Module 2: Cycle 6: Lesson 29 SB Grade 2: Module 2: Cycle 7: Lesson 34 SB Grade 2: Module 2: Cycle 8: Lesson 39 SB Grade 2: Module 2: Cycle 8: Lesson 40 SB Grade 2: Module 2: Cycle 9: Lesson 44 SB Grade 2: Module 3: Cycle 13: Lesson 64

		<p>SB Grade 2: Module 3: Cycle 14: Lesson 69 SB Grade 2: Module 3: Cycle 15: Lesson 74 SB Grade 2: Module 3: Cycle 16: Lesson 79 SB Grade 2: Module 3: Cycle 16: Lesson 80 SB Grade 2: Module 3: Cycle 17: Lesson 84 SB Grade 2: Module 3: Cycle 18: Lesson 89 SB Grade 2: Module 3: Cycle 19: Lesson 94 SB Grade 2: Module 3: Cycle 19: Lesson 95 SB Grade 2: Module 4: Cycle 20: Lesson 99 SB Grade 2: Module 4: Cycle 21: Lesson 102 SB Grade 2: Module 4: Cycle 21: Lesson 104 SB Grade 2: Module 4: Cycle 22: Lesson 109 SB Grade 2: Module 4: Cycle 23: Lesson 114 SB Grade 2: Module 4: Cycle 23: Lesson 115 SB Grade 2: Module 4: Cycle 24: Lesson 117 SB Grade 2: Module 4: Cycle 24: Lesson 119 SB Grade 2: Module 4: Cycle 25: Lesson 122 SB Grade 2: Module 4: Cycle 25: Lesson 124 SB Grade 2: Module 4: Cycle 25: Lesson 125 SB Grade 2: Module 4: Cycle 26: Lesson 127 SB Grade 2: Module 4: Cycle 26: Lesson 129 SB Grade 2: Module 4: Cycle 26: Lesson 130</p>
INDICATOR	2.FL.F.5.c.	<p>Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.</p> <p><u>EL Grade 2</u> EL Grade 2: Module 2: Unit 2: Lesson 3 EL Grade 2: Module 2: Unit 2: Lesson 9 EL Grade 2: Module 2: Unit 2: Lesson 10 EL Grade 2: Module 3: Unit 2: Lesson 3</p> <p><u>SB Grade 2</u> SB Grade 2: Module 1: Cycle 2: Lesson 9 SB Grade 2: Module 1: Cycle 3: Lesson 14 SB Grade 2: Module 1: Cycle 4: Lesson 19 SB Grade 2: Module 1: Cycle 5: Lesson 24 SB Grade 2: Module 1: Cycle 5: Lesson 25 SB Grade 2: Module 2: Cycle 10: Lesson 49 SB Grade 2: Module 2: Cycle 11: Lesson 54 SB Grade 2: Module 2: Cycle 12: Lesson 59 SB Grade 2: Module 2: Cycle 12: Lesson 60 SB Grade 2: Module 2: Cycle 6: Lesson 29 SB Grade 2: Module 2: Cycle 7: Lesson 34 SB Grade 2: Module 2: Cycle 8: Lesson 39 SB Grade 2: Module 2: Cycle 8: Lesson 40 SB Grade 2: Module 2: Cycle 9: Lesson 44 SB Grade 2: Module 3: Cycle 13: Lesson 64 SB Grade 2: Module 3: Cycle 14: Lesson 69 SB Grade 2: Module 3: Cycle 15: Lesson 74 SB Grade 2: Module 3: Cycle 16: Lesson 79 SB Grade 2: Module 3: Cycle 16: Lesson 80 SB Grade 2: Module 3: Cycle 17: Lesson 84 SB Grade 2: Module 3: Cycle 18: Lesson 89 SB Grade 2: Module 3: Cycle 19: Lesson 94 SB Grade 2: Module 3: Cycle 19: Lesson 95 SB Grade 2: Module 4: Cycle 20: Lesson 99 SB Grade 2: Module 4: Cycle 21: Lesson 104 SB Grade 2: Module 4: Cycle 22: Lesson 109 SB Grade 2: Module 4: Cycle 23: Lesson 114 SB Grade 2: Module 4: Cycle 23: Lesson 115 SB Grade 2: Module 4: Cycle 24: Lesson 119 SB Grade 2: Module 4: Cycle 25: Lesson 124 SB Grade 2: Module 4: Cycle 26: Lesson 129 SB Grade 2: Module 4: Cycle 26: Lesson 130</p>

STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.SC.6	Sentence Composition - Standard 6
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing with adult support.
LEARNING EXPECTATION	2.FL.SC.6	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.
INDICATOR	2.FL.SC.6.a.	Use collective nouns. <u>EL Grade 2</u> EL Grade 2: Module 2: Unit 2: Lesson 2 EL Grade 2: Module 2: Unit 2: Lesson 3 EL Grade 2: Module 2: Unit 2: Lesson 4 EL Grade 2: Module 2: Unit 2: Lesson 5
INDICATOR	2.FL.SC.6.b.	Form and use frequently occurring irregular plural nouns. <u>EL Grade 2</u> EL Grade 2: Module 4: Unit 2: Lesson 4 EL Grade 2: Module 4: Unit 2: Lesson 8 EL Grade 2: Module 4: Unit 2: Lesson 9
INDICATOR	2.FL.SC.6.c.	Use reflexive pronouns such as myself and ourselves. <u>EL Grade 2</u> EL Grade 2: Module 4: Unit 3: Lesson 3 EL Grade 2: Module 4: Unit 3: Lesson 4 EL Grade 2: Module 4: Unit 3: Lesson 8 EL Grade 2: Module 4: Unit 3: Lesson 9 EL Grade 2: Module 4: Unit 3: Lesson 10
INDICATOR	2.FL.SC.6.d.	Form and use the past tense of frequently occurring irregular verbs. <u>EL Grade 2</u> EL Grade 2: Module 2: Unit 2: Lesson 4 EL Grade 2: Module 2: Unit 2: Lesson 5 EL Grade 2: Module 2: Unit 3: Lesson 2 EL Grade 2: Module 2: Unit 3: Lesson 3 EL Grade 2: Module 2: Unit 3: Lesson 4 EL Grade 2: Module 2: Unit 3: Lesson 5 EL Grade 2: Module 2: Unit 3: Lesson 6 EL Grade 2: Module 2: Unit 3: Lesson 7 EL Grade 2: Module 2: Unit 3: Lesson 8 EL Grade 2: Module 2: Unit 3: Lesson 9 EL Grade 2: Module 2: Unit 3: Lesson 10 EL Grade 2: Module 2: Unit 3: Lesson 11 EL Grade 2: Module 2: Unit 3: Lesson 12 EL Grade 2: Module 3: Unit 2: Lesson 5 EL Grade 2: Module 3: Unit 2: Lesson 14 EL Grade 2: Module 3: Unit 3: Lesson 2 EL Grade 2: Module 3: Unit 3: Lesson 3 EL Grade 2: Module 3: Unit 3: Lesson 4 EL Grade 2: Module 4: Unit 2: Lesson 8 EL Grade 2: Module 4: Unit 2: Lesson 9
INDICATOR	2.FL.SC.6.e.	Use adjectives and adverbs correctly. <u>EL Grade 2</u> EL Grade 2: Module 3: Unit 2: Lesson 5 EL Grade 2: Module 3: Unit 2: Lesson 6

		EL Grade 2: Module 3: Unit 2: Lesson 7 EL Grade 2: Module 3: Unit 2: Lesson 8 EL Grade 2: Module 3: Unit 2: Lesson 14 EL Grade 2: Module 3: Unit 3: Lesson 3 EL Grade 2: Module 3: Unit 3: Lesson 4
INDICATOR	2.FL.SC.6.f.	Produce, expand, and rearrange simple and compound sentences. <u>EL Grade 2</u> EL Grade 2: Module 2: Unit 3: Lesson 2 EL Grade 2: Module 3: Unit 1: Lesson 1 EL Grade 2: Module 3: Unit 1: Lesson 2 EL Grade 2: Module 3: Unit 3: Lesson 2 EL Grade 2: Module 3: Unit 3: Lesson 3 EL Grade 2: Module 3: Unit 3: Lesson 4 EL Grade 2: Module 3: Unit 3: Lesson 5 EL Grade 2: Module 4: Unit 3: Lesson 2 EL Grade 2: Module 4: Unit 3: Lesson 3 EL Grade 2: Module 4: Unit 3: Lesson 4 EL Grade 2: Module 4: Unit 3: Lesson 8 EL Grade 2: Module 4: Unit 3: Lesson 9 EL Grade 2: Module 4: Unit 3: Lesson 10 EL Grade 2: Module 4: Unit 3: Lesson 11 EL Grade 2: Module 4: Unit 3: Lesson 12-13
INDICATOR	2.FL.SC.6.h.	Capitalize holidays, product names, and geographic names. <u>EL Grade 2</u> EL Grade 2: Module 4: Unit 3: Lesson 4 EL Grade 2: Module 4: Unit 3: Lesson 5-7 EL Grade 2: Module 4: Unit 3: Lesson 9
INDICATOR	2.FL.SC.6.i.	Use commas in the greeting and closing of a letter. <u>EL Grade 2</u> EL Grade 2: Module 1: Unit 2: Lesson 4 EL Grade 2: Module 1: Unit 2: Lesson 5 EL Grade 2: Module 1: Unit 2: Lesson 6 EL Grade 2: Module 1: Unit 2: Lesson 7 EL Grade 2: Module 1: Unit 3: Lesson 6 EL Grade 2: Module 1: Unit 3: Lesson 7 EL Grade 2: Module 1: Unit 3: Lesson 8 EL Grade 2: Module 1: Unit 3: Lesson 9 EL Grade 2: Module 2: Unit 2: Lesson 9 EL Grade 2: Module 3: Unit 2: Lesson 11 EL Grade 2: Module 3: Unit 2: Lesson 12 EL Grade 2: Module 3: Unit 2: Lesson 13 EL Grade 2: Module 3: Unit 2: Lesson 14 EL Grade 2: Module 3: Unit 2: Lesson 15 EL Grade 2: Module 4: Unit 3: Lesson 3 EL Grade 2: Module 4: Unit 3: Lesson 4 EL Grade 2: Module 4: Unit 3: Lesson 5-7 EL Grade 2: Module 4: Unit 3: Lesson 9 <u>SB Grade 2</u> SB Grade 2: Module 1: Cycle 4: Lesson 16
INDICATOR	2.FL.SC.6.j.	Use an apostrophe to form contractions and frequently occurring possessives. <u>SB Grade 2</u> SB Grade 2: Module 2: Cycle 10: Lesson 48 SB Grade 2: Module 2: Cycle 11: Lesson 53 SB Grade 2: Module 2: Cycle 12: Lesson 60 SB Grade 2: Module 2: Cycle 7: Lesson 33 SB Grade 2: Module 2: Cycle 8: Lesson 40

		SB Grade 2: Module 4: Cycle 23: Lesson 113 SB Grade 2: Module 4: Cycle 23: Lesson 115 SB Grade 2: Module 4: Cycle 24: Lesson 118 SB Grade 2: Module 4: Cycle 25: Lesson 123 SB Grade 2: Module 4: Cycle 26: Lesson 128
STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.VA.7	Vocabulary Acquisition - Standard 7
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LEARNING EXPECTATION	2.FL.VA.7a.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
INDICATOR	2.FL.VA.7a.i.	Use sentence-level context as a clue to the meaning of a word or phrase. <u>EL Grade 2</u> EL Grade 2: Module 2: Unit 2: Lesson 3 EL Grade 2: Module 2: Unit 2: Lesson 9 EL Grade 2: Module 2: Unit 2: Lesson 10 EL Grade 2: Module 3: Unit 2: Lesson 3 <u>SB Grade 2</u> SB Grade 2: Module 1: Cycle 2: Lesson 9 SB Grade 2: Module 1: Cycle 3: Lesson 14 SB Grade 2: Module 1: Cycle 4: Lesson 19 SB Grade 2: Module 1: Cycle 5: Lesson 24 SB Grade 2: Module 1: Cycle 5: Lesson 25 SB Grade 2: Module 2: Cycle 10: Lesson 49 SB Grade 2: Module 2: Cycle 11: Lesson 54 SB Grade 2: Module 2: Cycle 12: Lesson 59 SB Grade 2: Module 2: Cycle 12: Lesson 60 SB Grade 2: Module 2: Cycle 6: Lesson 29 SB Grade 2: Module 2: Cycle 7: Lesson 34 SB Grade 2: Module 2: Cycle 8: Lesson 39 SB Grade 2: Module 2: Cycle 8: Lesson 40 SB Grade 2: Module 2: Cycle 9: Lesson 44 SB Grade 2: Module 3: Cycle 13: Lesson 64 SB Grade 2: Module 3: Cycle 14: Lesson 69 SB Grade 2: Module 3: Cycle 15: Lesson 74 SB Grade 2: Module 3: Cycle 16: Lesson 79 SB Grade 2: Module 3: Cycle 16: Lesson 80 SB Grade 2: Module 3: Cycle 17: Lesson 84 SB Grade 2: Module 3: Cycle 18: Lesson 89 SB Grade 2: Module 3: Cycle 19: Lesson 94 SB Grade 2: Module 3: Cycle 19: Lesson 95 SB Grade 2: Module 4: Cycle 20: Lesson 99 SB Grade 2: Module 4: Cycle 21: Lesson 104 SB Grade 2: Module 4: Cycle 22: Lesson 109 SB Grade 2: Module 4: Cycle 23: Lesson 114 SB Grade 2: Module 4: Cycle 23: Lesson 115 SB Grade 2: Module 4: Cycle 24: Lesson 119 SB Grade 2: Module 4: Cycle 25: Lesson 124 SB Grade 2: Module 4: Cycle 26: Lesson 129 SB Grade 2: Module 4: Cycle 26: Lesson 130
INDICATOR	2.FL.VA.7a.ii.	Determine the meaning of the new word formed when a known prefix is added to a known word. <u>EL Grade 2</u>

EL Grade 2: Module 2: Unit 1: Lesson 3
 EL Grade 2: Module 2: Unit 1: Lesson 4
 EL Grade 2: Module 4: Unit 1: Lesson 1
 EL Grade 2: Module 4: Unit 1: Lesson 2
 EL Grade 2: Module 4: Unit 1: Lesson 4
 EL Grade 2: Module 4: Unit 1: Lesson 5
 EL Grade 2: Module 4: Unit 1: Lesson 6
 EL Grade 2: Module 4: Unit 1: Lesson 7

SB Grade 2

SB Grade 2: Module 1: Cycle 2: Lesson 7
 SB Grade 2: Module 1: Cycle 3: Lesson 12
 SB Grade 2: Module 1: Cycle 3: Lesson 13
 SB Grade 2: Module 1: Cycle 4: Lesson 17
 SB Grade 2: Module 1: Cycle 5: Lesson 22
 SB Grade 2: Module 1: Cycle 5: Lesson 25
 SB Grade 2: Module 2: Cycle 10: Lesson 46
 SB Grade 2: Module 2: Cycle 10: Lesson 47
 SB Grade 2: Module 2: Cycle 10: Lesson 48
 SB Grade 2: Module 2: Cycle 10: Lesson 49
 SB Grade 2: Module 2: Cycle 10: Lesson 50
 SB Grade 2: Module 2: Cycle 11: Lesson 51
 SB Grade 2: Module 2: Cycle 11: Lesson 52
 SB Grade 2: Module 2: Cycle 11: Lesson 53
 SB Grade 2: Module 2: Cycle 11: Lesson 54
 SB Grade 2: Module 2: Cycle 12: Lesson 56
 SB Grade 2: Module 2: Cycle 12: Lesson 57
 SB Grade 2: Module 2: Cycle 12: Lesson 58
 SB Grade 2: Module 2: Cycle 12: Lesson 60
 SB Grade 2: Module 2: Cycle 6: Lesson 27
 SB Grade 2: Module 2: Cycle 6: Lesson 29
 SB Grade 2: Module 2: Cycle 7: Lesson 32
 SB Grade 2: Module 2: Cycle 7: Lesson 34
 SB Grade 2: Module 2: Cycle 8: Lesson 36
 SB Grade 2: Module 2: Cycle 8: Lesson 37
 SB Grade 2: Module 2: Cycle 8: Lesson 40
 SB Grade 2: Module 2: Cycle 9: Lesson 41
 SB Grade 2: Module 2: Cycle 9: Lesson 42
 SB Grade 2: Module 2: Cycle 9: Lesson 43
 SB Grade 2: Module 2: Cycle 9: Lesson 44
 SB Grade 2: Module 2: Cycle 9: Lesson 45
 SB Grade 2: Module 3: Cycle 13: Lesson 62
 SB Grade 2: Module 3: Cycle 13: Lesson 63
 SB Grade 2: Module 3: Cycle 14: Lesson 67
 SB Grade 2: Module 3: Cycle 14: Lesson 68
 SB Grade 2: Module 3: Cycle 15: Lesson 72
 SB Grade 2: Module 3: Cycle 15: Lesson 73
 SB Grade 2: Module 3: Cycle 16: Lesson 76
 SB Grade 2: Module 3: Cycle 16: Lesson 77
 SB Grade 2: Module 3: Cycle 16: Lesson 78
 SB Grade 2: Module 3: Cycle 16: Lesson 80
 SB Grade 2: Module 3: Cycle 17: Lesson 82
 SB Grade 2: Module 3: Cycle 17: Lesson 83
 SB Grade 2: Module 3: Cycle 18: Lesson 86
 SB Grade 2: Module 3: Cycle 18: Lesson 87
 SB Grade 2: Module 3: Cycle 18: Lesson 88
 SB Grade 2: Module 3: Cycle 18: Lesson 90
 SB Grade 2: Module 3: Cycle 19: Lesson 93
 SB Grade 2: Module 3: Cycle 19: Lesson 95
 SB Grade 2: Module 4: Cycle 20: Lesson 98
 SB Grade 2: Module 4: Cycle 20: Lesson 100
 SB Grade 2: Module 4: Cycle 21: Lesson 103
 SB Grade 2: Module 4: Cycle 22: Lesson 108
 SB Grade 2: Module 4: Cycle 23: Lesson 115

		SB Grade 2: Module 4: Cycle 25: Lesson 121 SB Grade 2: Module 4: Cycle 25: Lesson 125 SB Grade 2: Module 4: Cycle 26: Lesson 130
INDICATOR	2.FL.VA.7a.iii.	Use a known root word as a clue to the meaning of an unknown word with the same root. <u>EL Grade 2</u> EL Grade 2: Module 2: Unit 2: Lesson 3 EL Grade 2: Module 2: Unit 2: Lesson 4 EL Grade 2: Module 2: Unit 2: Lesson 5 EL Grade 2: Module 2: Unit 2: Lesson 10
INDICATOR	2.FL.VA.7a.iv.	Use knowledge of the meaning of individual words to predict the meaning of compound words. <u>EL Grade 2</u> EL Grade 2: Module 1: Unit 1: Lesson 4 EL Grade 2: Module 1: Unit 1: Lesson 6 EL Grade 2: Module 1: Unit 1: Lesson 7 EL Grade 2: Module 1: Unit 1: Lesson 8 EL Grade 2: Module 1: Unit 1: Lesson 9 EL Grade 2: Module 1: Unit 1: Lesson 10 EL Grade 2: Module 1: Unit 1: Lesson 11 EL Grade 2: Module 1: Unit 2: Lesson 2 EL Grade 2: Module 1: Unit 2: Lesson 3 EL Grade 2: Module 1: Unit 2: Lesson 4 EL Grade 2: Module 1: Unit 2: Lesson 5 EL Grade 2: Module 1: Unit 2: Lesson 6 EL Grade 2: Module 1: Unit 2: Lesson 7 EL Grade 2: Module 2: Unit 1: Lesson 9 EL Grade 2: Module 2: Unit 2: Lesson 3 EL Grade 2: Module 2: Unit 2: Lesson 9 EL Grade 2: Module 2: Unit 2: Lesson 10 EL Grade 2: Module 3: Unit 1: Lesson 2 EL Grade 2: Module 3: Unit 1: Lesson 5 EL Grade 2: Module 3: Unit 1: Lesson 6 EL Grade 2: Module 3: Unit 1: Lesson 7 EL Grade 2: Module 3: Unit 2: Lesson 3 EL Grade 2: Module 4: Unit 1: Lesson 1 EL Grade 2: Module 4: Unit 1: Lesson 2 EL Grade 2: Module 4: Unit 1: Lesson 5 EL Grade 2: Module 4: Unit 1: Lesson 6 EL Grade 2: Module 4: Unit 1: Lesson 7
STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.VA.7	Vocabulary Acquisition - Standard 7
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LEARNING EXPECTATION	2.FL.VA.7b.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	2.FL.VA.7b.i.	Identify real-life connections between words and their use. <u>EL Grade 2</u> EL Grade 2: Module 4: Unit 1: Lesson 4 EL Grade 2: Module 4: Unit 1: Lesson 6
INDICATOR	2.FL.VA.7b.ii.	Distinguish shades of meaning among closely related words. <u>EL Grade 2</u> EL Grade 2: Module 4: Unit 1: Lesson 6

		EL Grade 2: Module 4: Unit 2: Lesson 7 EL Grade 2: Module 4: Unit 2: Lesson 8 EL Grade 2: Module 4: Unit 2: Lesson 9 EL Grade 2: Module 4: Unit 2: Lesson 10
STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.VA.7	Vocabulary Acquisition - Standard 7
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LEARNING EXPECTATION	2.FL.VA.7c.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe. <u>EL Grade 2</u> EL Grade 2: Module 2: Unit 1: Lesson 8 EL Grade 2: Module 2: Unit 1: Lesson 10 EL Grade 2: Module 2: Unit 1: Lesson 11 EL Grade 2: Module 2: Unit 1: Lesson 12 EL Grade 2: Module 2: Unit 2: Lesson 2 EL Grade 2: Module 2: Unit 2: Lesson 3 EL Grade 2: Module 2: Unit 2: Lesson 4 EL Grade 2: Module 2: Unit 2: Lesson 5 EL Grade 2: Module 2: Unit 2: Lesson 6 EL Grade 2: Module 2: Unit 2: Lesson 8 EL Grade 2: Module 2: Unit 2: Lesson 9 EL Grade 2: Module 2: Unit 2: Lesson 12 EL Grade 2: Module 2: Unit 3: Lesson 6 EL Grade 2: Module 2: Unit 3: Lesson 7 EL Grade 2: Module 2: Unit 3: Lesson 8 EL Grade 2: Module 2: Unit 3: Lesson 9 EL Grade 2: Module 2: Unit 3: Lesson 10 EL Grade 2: Module 2: Unit 3: Lesson 11 EL Grade 2: Module 2: Unit 3: Lesson 12 EL Grade 2: Module 3: Unit 1: Lesson 4 EL Grade 2: Module 3: Unit 1: Lesson 5 EL Grade 2: Module 3: Unit 1: Lesson 6 EL Grade 2: Module 3: Unit 2: Lesson 3 EL Grade 2: Module 3: Unit 2: Lesson 4 EL Grade 2: Module 3: Unit 2: Lesson 5 EL Grade 2: Module 3: Unit 2: Lesson 7 EL Grade 2: Module 3: Unit 2: Lesson 8 EL Grade 2: Module 4: Unit 2: Lesson 2 EL Grade 2: Module 4: Unit 2: Lesson 3 EL Grade 2: Module 4: Unit 2: Lesson 5 EL Grade 2: Module 4: Unit 2: Lesson 6 EL Grade 2: Module 4: Unit 2: Lesson 7
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.KID.1.	Key Ideas and Details - Standard 1
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
LEARNING EXPECTATION	2.RL.KID.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. <u>EL Grade 2</u> EL Grade 2: Module 1: Unit 1: Lesson 4

		EL Grade 2: Module 1: Unit 1: Lesson 6 EL Grade 2: Module 1: Unit 1: Lesson 7 EL Grade 2: Module 1: Unit 1: Lesson 8 EL Grade 2: Module 1: Unit 1: Lesson 9 EL Grade 2: Module 1: Unit 1: Lesson 10 EL Grade 2: Module 1: Unit 1: Lesson 11 EL Grade 2: Module 2: Unit 1: Lesson 2 EL Grade 2: Module 2: Unit 1: Lesson 3 EL Grade 2: Module 2: Unit 1: Lesson 4 EL Grade 2: Module 2: Unit 1: Lesson 5 EL Grade 2: Module 2: Unit 1: Lesson 6 EL Grade 2: Module 2: Unit 1: Lesson 7 EL Grade 2: Module 2: Unit 1: Lesson 8 EL Grade 2: Module 2: Unit 1: Lesson 9 EL Grade 2: Module 2: Unit 3: Lesson 1 EL Grade 2: Module 2: Unit 3: Lesson 2 EL Grade 2: Module 2: Unit 3: Lesson 5 EL Grade 2: Module 4: Unit 1: Lesson 1 EL Grade 2: Module 4: Unit 1: Lesson 2 EL Grade 2: Module 4: Unit 1: Lesson 3 EL Grade 2: Module 4: Unit 1: Lesson 4 EL Grade 2: Module 4: Unit 1: Lesson 5 EL Grade 2: Module 4: Unit 1: Lesson 6 EL Grade 2: Module 4: Unit 1: Lesson 7 EL Grade 2: Module 4: Unit 1: Lesson 8 EL Grade 2: Module 4: Unit 1: Lesson 9 EL Grade 2: Module 4: Unit 1: Lesson 11 EL Grade 2: Module 4: Unit 2: Lesson 1
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.KID.2.	Key Ideas and Details - Standard 2
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
LEARNING EXPECTATION	2.RL.KID.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. <u>EL Grade 2</u> EL Grade 2: Module 1: Unit 1: Lesson 5 EL Grade 2: Module 2: Unit 1: Lesson 3 EL Grade 2: Module 2: Unit 1: Lesson 4 EL Grade 2: Module 2: Unit 1: Lesson 5 EL Grade 2: Module 2: Unit 1: Lesson 6 EL Grade 2: Module 2: Unit 1: Lesson 7 EL Grade 2: Module 2: Unit 1: Lesson 8 EL Grade 2: Module 2: Unit 1: Lesson 9 EL Grade 2: Module 4: Unit 1: Lesson 1 EL Grade 2: Module 4: Unit 1: Lesson 2 EL Grade 2: Module 4: Unit 1: Lesson 3 EL Grade 2: Module 4: Unit 1: Lesson 4 EL Grade 2: Module 4: Unit 1: Lesson 5 EL Grade 2: Module 4: Unit 1: Lesson 6 EL Grade 2: Module 4: Unit 1: Lesson 7 EL Grade 2: Module 4: Unit 1: Lesson 8 EL Grade 2: Module 4: Unit 1: Lesson 9 EL Grade 2: Module 4: Unit 1: Lesson 10 EL Grade 2: Module 4: Unit 1: Lesson 11
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.KID.3.	Key Ideas and Details - Standard 3

GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
LEARNING EXPECTATION	2.RL.KID.3.	Describe how characters in a story respond to major events and challenges. <u>EL Grade 2</u> EL Grade 2: Module 1: Unit 1: Lesson 7 EL Grade 2: Module 1: Unit 1: Lesson 8 EL Grade 2: Module 1: Unit 1: Lesson 9 EL Grade 2: Module 1: Unit 1: Lesson 10 EL Grade 2: Module 1: Unit 1: Lesson 11 EL Grade 2: Module 2: Unit 3: Lesson 3 EL Grade 2: Module 2: Unit 3: Lesson 5 EL Grade 2: Module 4: Unit 1: Lesson 2 EL Grade 2: Module 4: Unit 1: Lesson 3 EL Grade 2: Module 4: Unit 1: Lesson 4 EL Grade 2: Module 4: Unit 1: Lesson 5 EL Grade 2: Module 4: Unit 1: Lesson 6 EL Grade 2: Module 4: Unit 1: Lesson 7 EL Grade 2: Module 4: Unit 1: Lesson 8 EL Grade 2: Module 4: Unit 1: Lesson 9 EL Grade 2: Module 4: Unit 1: Lesson 11
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.CS.4.	Craft and Structure - Standard 4
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
LEARNING EXPECTATION	2.RL.CS.4.	Describe how words and phrases supply meaning in a story, poem, or song. <u>EL Grade 2</u> EL Grade 2: Module 2: Unit 3: Lesson 4 EL Grade 2: Module 4: Unit 1: Lesson 2 EL Grade 2: Module 4: Unit 1: Lesson 3 EL Grade 2: Module 4: Unit 1: Lesson 4 EL Grade 2: Module 4: Unit 1: Lesson 5 EL Grade 2: Module 4: Unit 1: Lesson 6 EL Grade 2: Module 4: Unit 1: Lesson 7
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.CS.5.	Craft and Structure - Standard 5
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
LEARNING EXPECTATION	2.RL.CS.5.	Describe the overall structure of a story, including how the beginning introduces the story and the ending concludes the action. <u>EL Grade 2</u> EL Grade 2: Module 2: Unit 1: Lesson 3 EL Grade 2: Module 2: Unit 1: Lesson 4 EL Grade 2: Module 2: Unit 1: Lesson 5 EL Grade 2: Module 2: Unit 1: Lesson 6 EL Grade 2: Module 2: Unit 1: Lesson 7 EL Grade 2: Module 2: Unit 1: Lesson 8 EL Grade 2: Module 2: Unit 3: Lesson 2
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE

CONCEPTUAL STRAND / GUIDING QUESTION	R.CS.6.	Craft and Structure - Standard 6
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Assess how point of view or purpose shapes the content and style of a text.
LEARNING EXPECTATION	2.RL.CS.6.	Determine when characters have different points of view. <u>EL Grade 2</u> EL Grade 2: Module 4: Unit 1: Lesson 2 EL Grade 2: Module 4: Unit 1: Lesson 6 EL Grade 2: Module 4: Unit 1: Lesson 8 EL Grade 2: Module 4: Unit 1: Lesson 10 EL Grade 2: Module 4: Unit 1: Lesson 11
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.IK1.7.	Integration of Knowledge and Ideas - Standard 7
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.
LEARNING EXPECTATION	2.RL.IK1.7.	Use information gained from illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. <u>EL Grade 2</u> EL Grade 2: Module 1: Unit 1: Lesson 4 EL Grade 2: Module 1: Unit 1: Lesson 5 EL Grade 2: Module 1: Unit 1: Lesson 6 EL Grade 2: Module 1: Unit 1: Lesson 7 EL Grade 2: Module 1: Unit 1: Lesson 8 EL Grade 2: Module 1: Unit 1: Lesson 9 EL Grade 2: Module 1: Unit 1: Lesson 10 EL Grade 2: Module 1: Unit 1: Lesson 11 EL Grade 2: Module 2: Unit 1: Lesson 2 EL Grade 2: Module 2: Unit 1: Lesson 3 EL Grade 2: Module 2: Unit 1: Lesson 4 EL Grade 2: Module 2: Unit 1: Lesson 5 EL Grade 2: Module 2: Unit 1: Lesson 6 EL Grade 2: Module 2: Unit 1: Lesson 7 EL Grade 2: Module 2: Unit 1: Lesson 8 EL Grade 2: Module 2: Unit 1: Lesson 9 EL Grade 2: Module 2: Unit 3: Lesson 3 EL Grade 2: Module 2: Unit 3: Lesson 5 EL Grade 2: Module 4: Unit 1: Lesson 2 EL Grade 2: Module 4: Unit 1: Lesson 3 EL Grade 2: Module 4: Unit 1: Lesson 4 EL Grade 2: Module 4: Unit 1: Lesson 5 EL Grade 2: Module 4: Unit 1: Lesson 6 EL Grade 2: Module 4: Unit 1: Lesson 7 EL Grade 2: Module 4: Unit 1: Lesson 8 EL Grade 2: Module 4: Unit 1: Lesson 9 EL Grade 2: Module 4: Unit 1: Lesson 11
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.IK1.9.	Integration of Knowledge and Ideas - Standard 9
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.
LEARNING EXPECTATION	2.RL.IK1.9.	Compare and contrast two or more versions of the same story by different authors or different cultures.

		<u>EL Grade 2</u> EL Grade 2: Module 1: Unit 1: Lesson 5 EL Grade 2: Module 2: Unit 1: Lesson 3 EL Grade 2: Module 2: Unit 1: Lesson 4 EL Grade 2: Module 2: Unit 1: Lesson 5 EL Grade 2: Module 2: Unit 1: Lesson 6 EL Grade 2: Module 2: Unit 1: Lesson 7 EL Grade 2: Module 2: Unit 1: Lesson 8 EL Grade 2: Module 2: Unit 1: Lesson 9 EL Grade 2: Module 4: Unit 1: Lesson 1 EL Grade 2: Module 4: Unit 1: Lesson 2 EL Grade 2: Module 4: Unit 1: Lesson 3 EL Grade 2: Module 4: Unit 1: Lesson 4 EL Grade 2: Module 4: Unit 1: Lesson 5 EL Grade 2: Module 4: Unit 1: Lesson 6 EL Grade 2: Module 4: Unit 1: Lesson 7 EL Grade 2: Module 4: Unit 1: Lesson 8 EL Grade 2: Module 4: Unit 1: Lesson 9 EL Grade 2: Module 4: Unit 1: Lesson 10 EL Grade 2: Module 4: Unit 1: Lesson 11 EL Grade 2: Module 4: Unit 1: Lesson 12
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.RRTC.10.	Range of Reading and Level of Text Complexity - Standard 10
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Read and comprehend complex literary and informational texts independently and proficiently.
LEARNING EXPECTATION	2.RL.RRTC.10.	Read and comprehend stories and poems throughout the grades 2-3 text complexity band proficiently, with scaffolding at the high end as needed. <u>EL Grade 2</u> EL Grade 2: Module 2: Unit 3: Lesson 4 EL Grade 2: Module 4: Unit 1: Lesson 2 EL Grade 2: Module 4: Unit 1: Lesson 3 EL Grade 2: Module 4: Unit 1: Lesson 4 EL Grade 2: Module 4: Unit 1: Lesson 5 EL Grade 2: Module 4: Unit 1: Lesson 6 EL Grade 2: Module 4: Unit 1: Lesson 7
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.KID.1.	Key Ideas and Details - Standard 1
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
LEARNING EXPECTATION	2.RI.KID.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. <u>EL Grade 2</u> EL Grade 2: Module 1: Unit 1: Lesson 2 EL Grade 2: Module 1: Unit 1: Lesson 3 EL Grade 2: Module 1: Unit 2: Lesson 2 EL Grade 2: Module 1: Unit 2: Lesson 3 EL Grade 2: Module 1: Unit 2: Lesson 4 EL Grade 2: Module 1: Unit 2: Lesson 5 EL Grade 2: Module 1: Unit 2: Lesson 6 EL Grade 2: Module 1: Unit 2: Lesson 7 EL Grade 2: Module 1: Unit 3: Lesson 2 EL Grade 2: Module 1: Unit 3: Lesson 3 EL Grade 2: Module 1: Unit 3: Lesson 4

		EL Grade 2: Module 2: Unit 1: Lesson 1 EL Grade 2: Module 2: Unit 1: Lesson 10 EL Grade 2: Module 2: Unit 1: Lesson 11 EL Grade 2: Module 2: Unit 1: Lesson 12 EL Grade 2: Module 2: Unit 2: Lesson 2 EL Grade 2: Module 2: Unit 2: Lesson 3 EL Grade 2: Module 2: Unit 2: Lesson 4 EL Grade 2: Module 2: Unit 2: Lesson 5 EL Grade 2: Module 2: Unit 2: Lesson 6 EL Grade 2: Module 2: Unit 2: Lesson 8 EL Grade 2: Module 2: Unit 2: Lesson 9 EL Grade 2: Module 2: Unit 2: Lesson 10 EL Grade 2: Module 2: Unit 2: Lesson 11 EL Grade 2: Module 2: Unit 2: Lesson 12 EL Grade 2: Module 3: Unit 1: Lesson 1 EL Grade 2: Module 3: Unit 1: Lesson 3 EL Grade 2: Module 3: Unit 1: Lesson 4 EL Grade 2: Module 3: Unit 1: Lesson 5 EL Grade 2: Module 3: Unit 1: Lesson 6 EL Grade 2: Module 3: Unit 1: Lesson 7 EL Grade 2: Module 3: Unit 1: Lesson 8 EL Grade 2: Module 3: Unit 1: Lesson 9 EL Grade 2: Module 3: Unit 2: Lesson 1 EL Grade 2: Module 3: Unit 2: Lesson 2 EL Grade 2: Module 3: Unit 2: Lesson 3 EL Grade 2: Module 3: Unit 2: Lesson 4 EL Grade 2: Module 3: Unit 2: Lesson 5 EL Grade 2: Module 3: Unit 2: Lesson 6 EL Grade 2: Module 3: Unit 2: Lesson 7 EL Grade 2: Module 3: Unit 2: Lesson 8 EL Grade 2: Module 3: Unit 2: Lesson 9 EL Grade 2: Module 3: Unit 3: Lesson 1 EL Grade 2: Module 3: Unit 3: Lesson 2 EL Grade 2: Module 3: Unit 3: Lesson 3 EL Grade 2: Module 4: Unit 2: Lesson 1 EL Grade 2: Module 4: Unit 2: Lesson 2 EL Grade 2: Module 4: Unit 2: Lesson 3 EL Grade 2: Module 4: Unit 2: Lesson 5 EL Grade 2: Module 4: Unit 2: Lesson 6 EL Grade 2: Module 4: Unit 2: Lesson 7 EL Grade 2: Module 4: Unit 3: Lesson 1
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.KID.2.	Key Ideas and Details - Standard 2
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
LEARNING EXPECTATION	2.RI.KID.2.	Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within a text. <u>EL Grade 2</u> EL Grade 2: Module 1: Unit 2: Lesson 2 EL Grade 2: Module 1: Unit 2: Lesson 3 EL Grade 2: Module 1: Unit 2: Lesson 4 EL Grade 2: Module 1: Unit 2: Lesson 5 EL Grade 2: Module 1: Unit 2: Lesson 6 EL Grade 2: Module 1: Unit 2: Lesson 7 EL Grade 2: Module 2: Unit 2: Lesson 4 EL Grade 2: Module 2: Unit 2: Lesson 5 EL Grade 2: Module 2: Unit 2: Lesson 6 EL Grade 2: Module 2: Unit 2: Lesson 8 EL Grade 2: Module 2: Unit 2: Lesson 9

		EL Grade 2: Module 2: Unit 2: Lesson 10 EL Grade 2: Module 2: Unit 2: Lesson 11 EL Grade 2: Module 2: Unit 2: Lesson 12 EL Grade 2: Module 3: Unit 1: Lesson 3 EL Grade 2: Module 3: Unit 1: Lesson 4 EL Grade 2: Module 3: Unit 1: Lesson 6 EL Grade 2: Module 3: Unit 2: Lesson 3 EL Grade 2: Module 3: Unit 2: Lesson 4 EL Grade 2: Module 3: Unit 2: Lesson 5 EL Grade 2: Module 3: Unit 2: Lesson 7 EL Grade 2: Module 3: Unit 2: Lesson 8 EL Grade 2: Module 4: Unit 2: Lesson 1 EL Grade 2: Module 4: Unit 2: Lesson 2 EL Grade 2: Module 4: Unit 2: Lesson 3 EL Grade 2: Module 4: Unit 2: Lesson 5 EL Grade 2: Module 4: Unit 2: Lesson 6 EL Grade 2: Module 4: Unit 2: Lesson 7 EL Grade 2: Module 4: Unit 2: Lesson 8 EL Grade 2: Module 4: Unit 2: Lesson 9 EL Grade 2: Module 4: Unit 2: Lesson 10
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.KID.3.	Key Ideas and Details - Standard 3
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
LEARNING EXPECTATION	2.RI.KID.3.	Describe the connections between a series of historical events, scientific ideas, or steps in a process in a text. <u>EL Grade 2</u> EL Grade 2: Module 3: Unit 1: Lesson 5 EL Grade 2: Module 3: Unit 1: Lesson 6 EL Grade 2: Module 3: Unit 1: Lesson 7 EL Grade 2: Module 3: Unit 1: Lesson 8 EL Grade 2: Module 3: Unit 1: Lesson 9 EL Grade 2: Module 3: Unit 2: Lesson 4 EL Grade 2: Module 3: Unit 2: Lesson 5 EL Grade 2: Module 3: Unit 2: Lesson 6 EL Grade 2: Module 3: Unit 2: Lesson 7 EL Grade 2: Module 3: Unit 2: Lesson 8 EL Grade 2: Module 3: Unit 2: Lesson 9 EL Grade 2: Module 4: Unit 3: Lesson 8
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.CS.4.	Craft and Structure - Standard 4
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
LEARNING EXPECTATION	2.RI.CS.4.	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area. <u>EL Grade 2</u> EL Grade 2: Module 2: Unit 1: Lesson 8 EL Grade 2: Module 2: Unit 1: Lesson 10 EL Grade 2: Module 2: Unit 1: Lesson 11 EL Grade 2: Module 2: Unit 1: Lesson 12 EL Grade 2: Module 2: Unit 2: Lesson 2 EL Grade 2: Module 2: Unit 2: Lesson 3 EL Grade 2: Module 2: Unit 2: Lesson 4 EL Grade 2: Module 2: Unit 2: Lesson 5 EL Grade 2: Module 2: Unit 2: Lesson 6

		EL Grade 2: Module 2: Unit 2: Lesson 9 EL Grade 2: Module 2: Unit 2: Lesson 12 EL Grade 2: Module 3: Unit 1: Lesson 4 EL Grade 2: Module 3: Unit 1: Lesson 5 EL Grade 2: Module 3: Unit 1: Lesson 6 EL Grade 2: Module 3: Unit 2: Lesson 3 EL Grade 2: Module 3: Unit 2: Lesson 4 EL Grade 2: Module 3: Unit 2: Lesson 5 EL Grade 2: Module 3: Unit 2: Lesson 7 EL Grade 2: Module 3: Unit 2: Lesson 8 EL Grade 2: Module 4: Unit 2: Lesson 2 EL Grade 2: Module 4: Unit 2: Lesson 3 EL Grade 2: Module 4: Unit 2: Lesson 5 EL Grade 2: Module 4: Unit 2: Lesson 6 EL Grade 2: Module 4: Unit 2: Lesson 7
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.CS.5.	Craft and Structure - Standard 5
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
LEARNING EXPECTATION	2.RI.CS.5.	Know and use various text features to locate key facts or information in a text efficiently. <u>EL Grade 2</u> EL Grade 2: Module 2: Unit 2: Lesson 2 EL Grade 2: Module 2: Unit 2: Lesson 3 EL Grade 2: Module 2: Unit 2: Lesson 4 EL Grade 2: Module 2: Unit 2: Lesson 5 EL Grade 2: Module 2: Unit 2: Lesson 6 EL Grade 2: Module 2: Unit 2: Lesson 8 EL Grade 2: Module 2: Unit 2: Lesson 9 EL Grade 2: Module 2: Unit 2: Lesson 10 EL Grade 2: Module 2: Unit 2: Lesson 12 EL Grade 2: Module 3: Unit 1: Lesson 3 EL Grade 2: Module 3: Unit 1: Lesson 4 EL Grade 2: Module 3: Unit 1: Lesson 5 EL Grade 2: Module 3: Unit 1: Lesson 6 EL Grade 2: Module 3: Unit 1: Lesson 7 EL Grade 2: Module 3: Unit 2: Lesson 2 EL Grade 2: Module 3: Unit 2: Lesson 4 EL Grade 2: Module 3: Unit 2: Lesson 5 EL Grade 2: Module 3: Unit 2: Lesson 6 EL Grade 2: Module 3: Unit 2: Lesson 7 EL Grade 2: Module 3: Unit 2: Lesson 8 EL Grade 2: Module 3: Unit 2: Lesson 9 EL Grade 2: Module 3: Unit 2: Lesson 10 EL Grade 2: Module 3: Unit 3: Lesson 1 EL Grade 2: Module 3: Unit 3: Lesson 2 EL Grade 2: Module 3: Unit 3: Lesson 3 EL Grade 2: Module 3: Unit 3: Lesson 4
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.CS.6.	Craft and Structure - Standard 6
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Assess how point of view or purpose shapes the content and style of a text.
LEARNING EXPECTATION	2.RI.CS.6.	Identify the main purpose of a text, including what an author wants to answer, explain, or describe. <u>EL Grade 2</u>

		EL Grade 2: Module 1: Unit 1: Lesson 2 EL Grade 2: Module 1: Unit 1: Lesson 3 EL Grade 2: Module 2: Unit 2: Lesson 4 EL Grade 2: Module 2: Unit 2: Lesson 5 EL Grade 2: Module 2: Unit 2: Lesson 9 EL Grade 2: Module 2: Unit 2: Lesson 11 EL Grade 2: Module 2: Unit 2: Lesson 12 EL Grade 2: Module 3: Unit 1: Lesson 3 EL Grade 2: Module 3: Unit 1: Lesson 4 EL Grade 2: Module 3: Unit 1: Lesson 6
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.IKI.7.	Integration of Knowledge and Ideas - Standard 7
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.
LEARNING EXPECTATION	2.RI.IKI.7.	Identify and explain how illustrations and words contribute to and clarify a text. <u>EL Grade 2</u> EL Grade 2: Module 1: Unit 3: Lesson 2 EL Grade 2: Module 1: Unit 3: Lesson 3 EL Grade 2: Module 1: Unit 3: Lesson 4 EL Grade 2: Module 3: Unit 1: Lesson 3 EL Grade 2: Module 3: Unit 1: Lesson 4 EL Grade 2: Module 3: Unit 1: Lesson 5 EL Grade 2: Module 3: Unit 1: Lesson 6 EL Grade 2: Module 3: Unit 2: Lesson 1 EL Grade 2: Module 3: Unit 2: Lesson 2 EL Grade 2: Module 3: Unit 2: Lesson 5 EL Grade 2: Module 3: Unit 2: Lesson 6 EL Grade 2: Module 3: Unit 2: Lesson 7 EL Grade 2: Module 3: Unit 2: Lesson 8 EL Grade 2: Module 3: Unit 2: Lesson 9 EL Grade 2: Module 3: Unit 2: Lesson 10 EL Grade 2: Module 3: Unit 3: Lesson 1 EL Grade 2: Module 3: Unit 3: Lesson 2 EL Grade 2: Module 3: Unit 3: Lesson 3 EL Grade 2: Module 3: Unit 3: Lesson 4
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.IKI.8.	Integration of Knowledge and Ideas - Standard 8
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
LEARNING EXPECTATION	2.RI.IKI.8.	Describe how reasons support specific points an author makes in a text. <u>EL Grade 2</u> EL Grade 2: Module 1: Unit 1: Lesson 2 EL Grade 2: Module 1: Unit 1: Lesson 3 EL Grade 2: Module 2: Unit 2: Lesson 4 EL Grade 2: Module 2: Unit 2: Lesson 5 EL Grade 2: Module 2: Unit 2: Lesson 9 EL Grade 2: Module 2: Unit 2: Lesson 11 EL Grade 2: Module 2: Unit 2: Lesson 12 EL Grade 2: Module 3: Unit 1: Lesson 3 EL Grade 2: Module 3: Unit 1: Lesson 4 EL Grade 2: Module 3: Unit 1: Lesson 6

STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.IKI.9.	Integration of Knowledge and Ideas - Standard 9
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.
LEARNING EXPECTATION	2.RI.IKI.9.	Compare and contrast the most important points presented by two texts on the same topic. <u>EL Grade 2</u> EL Grade 2: Module 4: Unit 2: Lesson 4 EL Grade 2: Module 4: Unit 2: Lesson 6
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.RRTC.10.	Range of Reading and Level of Text Complexity - Standard 10
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Read and comprehend complex literary and informational texts independently and proficiently.
LEARNING EXPECTATION	2.RI.RRTC.10.	Read and comprehend stories and informational texts throughout the grades 2-3 text complexity band proficiently, with scaffolding at the high end as needed. <u>EL Grade 2</u> EL Grade 2: Module 3: Unit 1: Lesson 5 EL Grade 2: Module 3: Unit 1: Lesson 6 EL Grade 2: Module 3: Unit 1: Lesson 7 EL Grade 2: Module 3: Unit 1: Lesson 8 EL Grade 2: Module 3: Unit 1: Lesson 9 EL Grade 2: Module 3: Unit 2: Lesson 4 EL Grade 2: Module 3: Unit 2: Lesson 5 EL Grade 2: Module 3: Unit 2: Lesson 6 EL Grade 2: Module 3: Unit 2: Lesson 7 EL Grade 2: Module 3: Unit 2: Lesson 8 EL Grade 2: Module 3: Unit 2: Lesson 9 EL Grade 2: Module 4: Unit 3: Lesson 8
STRAND / STANDARD / COURSE		SPEAKING AND LISTENING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	SL.CC.1	Comprehension and Collaboration - Standard 1
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Prepare for and participate effectively in a range of conversations and collaborations with varied partners, building on others' ideas and expressing their own clearly and persuasively.
LEARNING EXPECTATION	2.SL.CC.1	Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 2nd grade topics and texts. <u>EL Grade 2</u> EL Grade 2: Module 1: Unit 1: Lesson 1 EL Grade 2: Module 1: Unit 1: Lesson 2 EL Grade 2: Module 1: Unit 1: Lesson 3 EL Grade 2: Module 1: Unit 1: Lesson 4 EL Grade 2: Module 1: Unit 1: Lesson 5 EL Grade 2: Module 1: Unit 1: Lesson 6 EL Grade 2: Module 1: Unit 1: Lesson 7 EL Grade 2: Module 1: Unit 1: Lesson 8 EL Grade 2: Module 1: Unit 1: Lesson 9 EL Grade 2: Module 1: Unit 1: Lesson 10 EL Grade 2: Module 1: Unit 1: Lesson 11 EL Grade 2: Module 1: Unit 2: Lesson 1 EL Grade 2: Module 1: Unit 2: Lesson 2

		EL Grade 2: Module 1: Unit 2: Lesson 3 EL Grade 2: Module 1: Unit 2: Lesson 4 EL Grade 2: Module 1: Unit 2: Lesson 5 EL Grade 2: Module 1: Unit 2: Lesson 6 EL Grade 2: Module 1: Unit 2: Lesson 7 EL Grade 2: Module 1: Unit 2: Lesson 8 EL Grade 2: Module 1: Unit 2: Lesson 9 EL Grade 2: Module 1: Unit 3: Lesson 2 EL Grade 2: Module 1: Unit 3: Lesson 3 EL Grade 2: Module 1: Unit 3: Lesson 4 EL Grade 2: Module 1: Unit 3: Lesson 5 EL Grade 2: Module 1: Unit 3: Lesson 6 EL Grade 2: Module 1: Unit 3: Lesson 7 EL Grade 2: Module 1: Unit 3: Lesson 8 EL Grade 2: Module 1: Unit 3: Lesson 9 EL Grade 2: Module 1: Unit 3: Lesson 10 EL Grade 2: Module 2: Unit 1: Lesson 12 EL Grade 2: Module 2: Unit 2: Lesson 1 EL Grade 2: Module 2: Unit 2: Lesson 2 EL Grade 2: Module 2: Unit 2: Lesson 3 EL Grade 2: Module 2: Unit 2: Lesson 7 EL Grade 2: Module 2: Unit 2: Lesson 8 EL Grade 2: Module 2: Unit 2: Lesson 10 EL Grade 2: Module 2: Unit 2: Lesson 11 EL Grade 2: Module 2: Unit 3: Lesson 1 EL Grade 2: Module 2: Unit 3: Lesson 5 EL Grade 2: Module 2: Unit 3: Lesson 6 EL Grade 2: Module 2: Unit 3: Lesson 7 EL Grade 2: Module 2: Unit 3: Lesson 8 EL Grade 2: Module 2: Unit 3: Lesson 9 EL Grade 2: Module 2: Unit 3: Lesson 13 EL Grade 2: Module 2: Unit 3: Lesson 14 EL Grade 2: Module 2: Unit 3: Lesson 15 EL Grade 2: Module 3: Unit 2: Lesson 11 EL Grade 2: Module 3: Unit 2: Lesson 12 EL Grade 2: Module 3: Unit 2: Lesson 13 EL Grade 2: Module 3: Unit 2: Lesson 14 EL Grade 2: Module 4: Unit 2: Lesson 1 EL Grade 2: Module 4: Unit 2: Lesson 11 EL Grade 2: Module 4: Unit 3: Lesson 1 EL Grade 2: Module 4: Unit 3: Lesson 2 EL Grade 2: Module 4: Unit 3: Lesson 3 EL Grade 2: Module 4: Unit 3: Lesson 4 EL Grade 2: Module 4: Unit 3: Lesson 5-7 EL Grade 2: Module 4: Unit 3: Lesson 9 EL Grade 2: Module 4: Unit 3: Lesson 10 EL Grade 2: Module 4: Unit 3: Lesson 11 EL Grade 2: Module 4: Unit 3: Lesson 12-13
STRAND / STANDARD / COURSE		SPEAKING AND LISTENING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	SL.CC.2	Comprehension and Collaboration - Standard 2
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Integrate and evaluate information presented in diverse media formats, such as visual, quantitative, and oral formats.
LEARNING EXPECTATION	2.SL.CC.2	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. <u>EL Grade 2</u> EL Grade 2: Module 2: Unit 1: Lesson 1 EL Grade 2: Module 2: Unit 1: Lesson 3 EL Grade 2: Module 2: Unit 1: Lesson 4 EL Grade 2: Module 2: Unit 1: Lesson 5

		EL Grade 2: Module 2: Unit 1: Lesson 6 EL Grade 2: Module 2: Unit 1: Lesson 7 EL Grade 2: Module 2: Unit 1: Lesson 8 EL Grade 2: Module 3: Unit 1: Lesson 1 EL Grade 2: Module 3: Unit 1: Lesson 2 EL Grade 2: Module 3: Unit 1: Lesson 3 EL Grade 2: Module 3: Unit 1: Lesson 7 EL Grade 2: Module 3: Unit 1: Lesson 8 EL Grade 2: Module 3: Unit 1: Lesson 9 EL Grade 2: Module 3: Unit 1: Lesson 10 EL Grade 2: Module 3: Unit 2: Lesson 1 EL Grade 2: Module 3: Unit 2: Lesson 3 EL Grade 2: Module 3: Unit 2: Lesson 4 EL Grade 2: Module 3: Unit 2: Lesson 5 EL Grade 2: Module 3: Unit 2: Lesson 7 EL Grade 2: Module 3: Unit 2: Lesson 8 EL Grade 2: Module 3: Unit 2: Lesson 9 EL Grade 2: Module 3: Unit 2: Lesson 10 EL Grade 2: Module 3: Unit 2: Lesson 11 EL Grade 2: Module 3: Unit 2: Lesson 12 EL Grade 2: Module 3: Unit 2: Lesson 13 EL Grade 2: Module 3: Unit 2: Lesson 14 EL Grade 2: Module 3: Unit 2: Lesson 15 EL Grade 2: Module 3: Unit 3: Lesson 1 EL Grade 2: Module 4: Unit 1: Lesson 1 EL Grade 2: Module 4: Unit 1: Lesson 2 EL Grade 2: Module 4: Unit 1: Lesson 3 EL Grade 2: Module 4: Unit 1: Lesson 4 EL Grade 2: Module 4: Unit 1: Lesson 5 EL Grade 2: Module 4: Unit 1: Lesson 6 EL Grade 2: Module 4: Unit 1: Lesson 7 EL Grade 2: Module 4: Unit 1: Lesson 8 EL Grade 2: Module 4: Unit 1: Lesson 9 EL Grade 2: Module 4: Unit 1: Lesson 10 EL Grade 2: Module 4: Unit 1: Lesson 11 EL Grade 2: Module 4: Unit 3: Lesson 8
STRAND / STANDARD / COURSE		SPEAKING AND LISTENING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	SL.CC.3	Comprehension and Collaboration - Standard 3
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.
LEARNING EXPECTATION	2.SL.CC.3	Ask and answer questions about what a speaker says in order to gather information or clarify something that is not understood. <u>EL Grade 2</u> EL Grade 2: Module 1: Unit 2: Lesson 1 EL Grade 2: Module 1: Unit 3: Lesson 4 EL Grade 2: Module 1: Unit 3: Lesson 5 EL Grade 2: Module 2: Unit 2: Lesson 12 EL Grade 2: Module 3: Unit 1: Lesson 1 EL Grade 2: Module 3: Unit 1: Lesson 2 EL Grade 2: Module 3: Unit 1: Lesson 10 EL Grade 2: Module 3: Unit 2: Lesson 10 EL Grade 2: Module 4: Unit 3: Lesson 3
STRAND / STANDARD / COURSE		SPEAKING AND LISTENING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	SL.PKI.4	Presentation of Knowledge and Ideas - Standard 4
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning; the

		organization, development, and style are appropriate to task, purpose, and audience.
LEARNING EXPECTATION	2.SL.PKI.4	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. <u>EL Grade 2</u> EL Grade 2: Module 1: Unit 3: Lesson 9 EL Grade 2: Module 1: Unit 3: Lesson 10 EL Grade 2: Module 2: Unit 3: Lesson 14 EL Grade 2: Module 2: Unit 3: Lesson 15 EL Grade 2: Module 3: Unit 3: Lesson 5
STRAND / STANDARD / COURSE		SPEAKING AND LISTENING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	SL.PKI.5	Presentation of Knowledge and Ideas - Standard 5
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
LEARNING EXPECTATION	2.SL.PKI.5	Add audio or visual elements to stories or recounts of experiences, when appropriate, to clarify ideas, thoughts, and feelings. <u>EL Grade 2</u> EL Grade 2: Module 2: Unit 3: Lesson 11 EL Grade 2: Module 2: Unit 3: Lesson 12 EL Grade 2: Module 2: Unit 3: Lesson 13 EL Grade 2: Module 3: Unit 1: Lesson 4 EL Grade 2: Module 4: Unit 1: Lesson 6 EL Grade 2: Module 4: Unit 1: Lesson 7 EL Grade 2: Module 4: Unit 1: Lesson 8 EL Grade 2: Module 4: Unit 1: Lesson 9 EL Grade 2: Module 4: Unit 1: Lesson 11 EL Grade 2: Module 4: Unit 1: Lesson 12
STRAND / STANDARD / COURSE		SPEAKING AND LISTENING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	SL.PKI.6	Presentation of Knowledge and Ideas - Standard 6
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Adapt speech to a variety of contents and communicative tasks, demonstrating command of formal English when indicated or appropriate.
LEARNING EXPECTATION	2.SL.PKI.6	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. <u>EL Grade 2</u> EL Grade 2: Module 3: Unit 1: Lesson 1 EL Grade 2: Module 3: Unit 1: Lesson 2 EL Grade 2: Module 3: Unit 3: Lesson 5 EL Grade 2: Module 4: Unit 3: Lesson 2 EL Grade 2: Module 4: Unit 3: Lesson 3 EL Grade 2: Module 4: Unit 3: Lesson 4 EL Grade 2: Module 4: Unit 3: Lesson 8 EL Grade 2: Module 4: Unit 3: Lesson 9 EL Grade 2: Module 4: Unit 3: Lesson 10 EL Grade 2: Module 4: Unit 3: Lesson 11 EL Grade 2: Module 4: Unit 3: Lesson 12-13
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.TTP.1	Text Types and Protocol - Standard 1

GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
LEARNING EXPECTATION	2.W.TTP.1	Write opinion pieces on topics or texts.
INDICATOR	2.W.TTP.1.a.	Introduce topic or text. <u>EL Grade 2</u> EL Grade 2: Module 4: Unit 2: Lesson 4 EL Grade 2: Module 4: Unit 2: Lesson 5 EL Grade 2: Module 4: Unit 2: Lesson 8 EL Grade 2: Module 4: Unit 2: Lesson 9 EL Grade 2: Module 4: Unit 2: Lesson 10 EL Grade 2: Module 4: Unit 3: Lesson 2
INDICATOR	2.W.TTP.1.b.	State an opinion. <u>EL Grade 2</u> EL Grade 2: Module 4: Unit 2: Lesson 4 EL Grade 2: Module 4: Unit 2: Lesson 5 EL Grade 2: Module 4: Unit 2: Lesson 8 EL Grade 2: Module 4: Unit 2: Lesson 9 EL Grade 2: Module 4: Unit 2: Lesson 10 EL Grade 2: Module 4: Unit 3: Lesson 2
INDICATOR	2.W.TTP.1.c.	Supply reasons to support the opinion. <u>EL Grade 2</u> EL Grade 2: Module 4: Unit 2: Lesson 4 EL Grade 2: Module 4: Unit 2: Lesson 5 EL Grade 2: Module 4: Unit 2: Lesson 8 EL Grade 2: Module 4: Unit 2: Lesson 9 EL Grade 2: Module 4: Unit 2: Lesson 10 EL Grade 2: Module 4: Unit 3: Lesson 2
INDICATOR	2.W.TTP.1.d.	Use linking words to connect the reasons to the opinion. <u>EL Grade 2</u> EL Grade 2: Module 4: Unit 2: Lesson 4 EL Grade 2: Module 4: Unit 2: Lesson 5 EL Grade 2: Module 4: Unit 2: Lesson 8 EL Grade 2: Module 4: Unit 2: Lesson 9 EL Grade 2: Module 4: Unit 2: Lesson 10 EL Grade 2: Module 4: Unit 3: Lesson 2
INDICATOR	2.W.TTP.1.e.	Provide a concluding statement or section. <u>EL Grade 2</u> EL Grade 2: Module 4: Unit 2: Lesson 4 EL Grade 2: Module 4: Unit 2: Lesson 5 EL Grade 2: Module 4: Unit 2: Lesson 8 EL Grade 2: Module 4: Unit 2: Lesson 9 EL Grade 2: Module 4: Unit 2: Lesson 10 EL Grade 2: Module 4: Unit 3: Lesson 2
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.TTP.2	Text Types and Protocol - Standard 2
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
LEARNING EXPECTATION	2.W.TP.2	Write informative/explanatory texts.
INDICATOR	2.W.TP.2.a.	Introduce a topic.

		<p><u>EL Grade 2</u> EL Grade 2: Module 1: Unit 1: Lesson 1 EL Grade 2: Module 1: Unit 2: Lesson 4 EL Grade 2: Module 1: Unit 2: Lesson 5 EL Grade 2: Module 1: Unit 2: Lesson 6 EL Grade 2: Module 1: Unit 2: Lesson 7 EL Grade 2: Module 1: Unit 3: Lesson 5 EL Grade 2: Module 1: Unit 3: Lesson 6 EL Grade 2: Module 1: Unit 3: Lesson 7 EL Grade 2: Module 1: Unit 3: Lesson 8 EL Grade 2: Module 1: Unit 3: Lesson 9 EL Grade 2: Module 2: Unit 3: Lesson 6 EL Grade 2: Module 2: Unit 3: Lesson 7 EL Grade 2: Module 2: Unit 3: Lesson 8 EL Grade 2: Module 2: Unit 3: Lesson 9 EL Grade 2: Module 2: Unit 3: Lesson 12 EL Grade 2: Module 3: Unit 2: Lesson 11 EL Grade 2: Module 3: Unit 2: Lesson 12 EL Grade 2: Module 3: Unit 2: Lesson 13 EL Grade 2: Module 3: Unit 2: Lesson 14 EL Grade 2: Module 3: Unit 2: Lesson 15 EL Grade 2: Module 3: Unit 3: Lesson 4 EL Grade 2: Module 3: Unit 3: Lesson 5 EL Grade 2: Module 4: Unit 1: Lesson 3 EL Grade 2: Module 4: Unit 1: Lesson 5 EL Grade 2: Module 4: Unit 1: Lesson 7 EL Grade 2: Module 4: Unit 1: Lesson 9 EL Grade 2: Module 4: Unit 1: Lesson 11 EL Grade 2: Module 4: Unit 2: Lesson 10</p>
INDICATOR	2.W.TP.2.b.	<p>Use facts and definitions to provide information.</p> <p><u>EL Grade 2</u> EL Grade 2: Module 1: Unit 1: Lesson 1 EL Grade 2: Module 1: Unit 2: Lesson 4 EL Grade 2: Module 1: Unit 2: Lesson 5 EL Grade 2: Module 1: Unit 2: Lesson 6 EL Grade 2: Module 1: Unit 2: Lesson 7 EL Grade 2: Module 1: Unit 3: Lesson 5 EL Grade 2: Module 1: Unit 3: Lesson 6 EL Grade 2: Module 1: Unit 3: Lesson 7 EL Grade 2: Module 1: Unit 3: Lesson 8 EL Grade 2: Module 1: Unit 3: Lesson 9 EL Grade 2: Module 2: Unit 3: Lesson 6 EL Grade 2: Module 2: Unit 3: Lesson 7 EL Grade 2: Module 2: Unit 3: Lesson 8 EL Grade 2: Module 2: Unit 3: Lesson 9 EL Grade 2: Module 2: Unit 3: Lesson 12 EL Grade 2: Module 3: Unit 2: Lesson 11 EL Grade 2: Module 3: Unit 2: Lesson 12 EL Grade 2: Module 3: Unit 2: Lesson 13 EL Grade 2: Module 3: Unit 2: Lesson 14 EL Grade 2: Module 3: Unit 2: Lesson 15 EL Grade 2: Module 3: Unit 3: Lesson 4 EL Grade 2: Module 3: Unit 3: Lesson 5 EL Grade 2: Module 4: Unit 1: Lesson 3 EL Grade 2: Module 4: Unit 1: Lesson 5 EL Grade 2: Module 4: Unit 1: Lesson 7 EL Grade 2: Module 4: Unit 1: Lesson 9 EL Grade 2: Module 4: Unit 1: Lesson 11 EL Grade 2: Module 4: Unit 2: Lesson 10</p>
INDICATOR	2.W.TP.2.c.	<p>Provide a concluding statement or section.</p> <p><u>EL Grade 2</u></p>

		EL Grade 2: Module 1: Unit 1: Lesson 1 EL Grade 2: Module 1: Unit 2: Lesson 4 EL Grade 2: Module 1: Unit 2: Lesson 5 EL Grade 2: Module 1: Unit 2: Lesson 6 EL Grade 2: Module 1: Unit 2: Lesson 7 EL Grade 2: Module 1: Unit 3: Lesson 5 EL Grade 2: Module 1: Unit 3: Lesson 6 EL Grade 2: Module 1: Unit 3: Lesson 7 EL Grade 2: Module 1: Unit 3: Lesson 8 EL Grade 2: Module 1: Unit 3: Lesson 9 EL Grade 2: Module 2: Unit 3: Lesson 6 EL Grade 2: Module 2: Unit 3: Lesson 7 EL Grade 2: Module 2: Unit 3: Lesson 8 EL Grade 2: Module 2: Unit 3: Lesson 9 EL Grade 2: Module 2: Unit 3: Lesson 12 EL Grade 2: Module 3: Unit 2: Lesson 11 EL Grade 2: Module 3: Unit 2: Lesson 12 EL Grade 2: Module 3: Unit 2: Lesson 13 EL Grade 2: Module 3: Unit 2: Lesson 14 EL Grade 2: Module 3: Unit 2: Lesson 15 EL Grade 2: Module 3: Unit 3: Lesson 4 EL Grade 2: Module 3: Unit 3: Lesson 5 EL Grade 2: Module 4: Unit 1: Lesson 3 EL Grade 2: Module 4: Unit 1: Lesson 5 EL Grade 2: Module 4: Unit 1: Lesson 7 EL Grade 2: Module 4: Unit 1: Lesson 9 EL Grade 2: Module 4: Unit 1: Lesson 11 EL Grade 2: Module 4: Unit 2: Lesson 10
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.TTP.3	Text Types and Protocol - Standard 3
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.
LEARNING EXPECTATION	2.W.TTP.3	Write narratives recounting an event or short sequence of events.
INDICATOR	2.W.TTP.3.c.	Provide a sense of closure. <u>EL Grade 2</u> EL Grade 2: Module 2: Unit 3: Lesson 2 EL Grade 2: Module 2: Unit 3: Lesson 3 EL Grade 2: Module 2: Unit 3: Lesson 4 EL Grade 2: Module 2: Unit 3: Lesson 5 EL Grade 2: Module 2: Unit 3: Lesson 6 EL Grade 2: Module 2: Unit 3: Lesson 7 EL Grade 2: Module 2: Unit 3: Lesson 8 EL Grade 2: Module 2: Unit 3: Lesson 9 EL Grade 2: Module 2: Unit 3: Lesson 10 EL Grade 2: Module 2: Unit 3: Lesson 11
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.PDW.4	Production and Distribution of Writing - Standard 4
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
LEARNING EXPECTATION	2.W.PDW.4	With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)

		<u>EL Grade 2</u> EL Grade 2: Module 1: Unit 1: Lesson 1 EL Grade 2: Module 1: Unit 2: Lesson 4 EL Grade 2: Module 1: Unit 2: Lesson 5 EL Grade 2: Module 1: Unit 2: Lesson 6 EL Grade 2: Module 1: Unit 2: Lesson 7 EL Grade 2: Module 1: Unit 3: Lesson 5 EL Grade 2: Module 1: Unit 3: Lesson 6 EL Grade 2: Module 1: Unit 3: Lesson 7 EL Grade 2: Module 1: Unit 3: Lesson 8 EL Grade 2: Module 1: Unit 3: Lesson 9 EL Grade 2: Module 2: Unit 3: Lesson 6 EL Grade 2: Module 2: Unit 3: Lesson 7 EL Grade 2: Module 2: Unit 3: Lesson 8 EL Grade 2: Module 2: Unit 3: Lesson 9 EL Grade 2: Module 2: Unit 3: Lesson 12 EL Grade 2: Module 3: Unit 2: Lesson 11 EL Grade 2: Module 3: Unit 2: Lesson 12 EL Grade 2: Module 3: Unit 2: Lesson 13 EL Grade 2: Module 3: Unit 2: Lesson 14 EL Grade 2: Module 3: Unit 2: Lesson 15 EL Grade 2: Module 3: Unit 3: Lesson 4 EL Grade 2: Module 3: Unit 3: Lesson 5 EL Grade 2: Module 4: Unit 1: Lesson 3 EL Grade 2: Module 4: Unit 1: Lesson 5 EL Grade 2: Module 4: Unit 1: Lesson 7 EL Grade 2: Module 4: Unit 1: Lesson 9 EL Grade 2: Module 4: Unit 1: Lesson 11 EL Grade 2: Module 4: Unit 2: Lesson 10
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.PDW.5	Production and Distribution of Writing - Standard 5
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
LEARNING EXPECTATION	2.W.PDW.5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and strengthen writing as needed by revising and editing. <u>EL Grade 2</u> EL Grade 2: Module 1: Unit 1: Lesson 1 EL Grade 2: Module 1: Unit 2: Lesson 4 EL Grade 2: Module 1: Unit 2: Lesson 5 EL Grade 2: Module 1: Unit 2: Lesson 6 EL Grade 2: Module 1: Unit 2: Lesson 7 EL Grade 2: Module 1: Unit 3: Lesson 5 EL Grade 2: Module 1: Unit 3: Lesson 6 EL Grade 2: Module 1: Unit 3: Lesson 7 EL Grade 2: Module 1: Unit 3: Lesson 8 EL Grade 2: Module 1: Unit 3: Lesson 9 EL Grade 2: Module 2: Unit 3: Lesson 6 EL Grade 2: Module 2: Unit 3: Lesson 7 EL Grade 2: Module 2: Unit 3: Lesson 8 EL Grade 2: Module 2: Unit 3: Lesson 9 EL Grade 2: Module 2: Unit 3: Lesson 12 EL Grade 2: Module 3: Unit 2: Lesson 11 EL Grade 2: Module 3: Unit 2: Lesson 12 EL Grade 2: Module 3: Unit 2: Lesson 13 EL Grade 2: Module 3: Unit 2: Lesson 14 EL Grade 2: Module 3: Unit 2: Lesson 15 EL Grade 2: Module 3: Unit 3: Lesson 4 EL Grade 2: Module 3: Unit 3: Lesson 5 EL Grade 2: Module 4: Unit 1: Lesson 3

		EL Grade 2: Module 4: Unit 1: Lesson 5 EL Grade 2: Module 4: Unit 1: Lesson 7 EL Grade 2: Module 4: Unit 1: Lesson 9 EL Grade 2: Module 4: Unit 1: Lesson 11 EL Grade 2: Module 4: Unit 2: Lesson 4 EL Grade 2: Module 4: Unit 2: Lesson 5 EL Grade 2: Module 4: Unit 2: Lesson 8 EL Grade 2: Module 4: Unit 2: Lesson 9 EL Grade 2: Module 4: Unit 2: Lesson 10 EL Grade 2: Module 4: Unit 3: Lesson 2
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.PDW.6	Production and Distribution of Writing - Standard 6
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
LEARNING EXPECTATION	2.W.PDW.6	With guidance and support from adults, and in collaboration with peers, use a variety of digital tools to produce and publish writing. <u>EL Grade 2</u> EL Grade 2: Module 4: Unit 3: Lesson 5-7
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.RBPK.7	Research to Build and Present Knowledge - Standard 7
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Conduct short as well as more sustained research projects based on focus questions, demonstrating new understanding of the subject under investigation.
LEARNING EXPECTATION	2.W.RBPK.7	Participate in shared research and writing projects, such exploring a number of books on a single topic or engaging in science experiments to produce a report. <u>EL Grade 2</u> EL Grade 2: Module 1: Unit 3: Lesson 4 EL Grade 2: Module 2: Unit 1: Lesson 10 EL Grade 2: Module 2: Unit 1: Lesson 11 EL Grade 2: Module 2: Unit 1: Lesson 12 EL Grade 2: Module 3: Unit 1: Lesson 3 EL Grade 2: Module 3: Unit 1: Lesson 4 EL Grade 2: Module 3: Unit 1: Lesson 6 EL Grade 2: Module 3: Unit 1: Lesson 7 EL Grade 2: Module 3: Unit 1: Lesson 8 EL Grade 2: Module 3: Unit 1: Lesson 9 EL Grade 2: Module 3: Unit 2: Lesson 1 EL Grade 2: Module 3: Unit 2: Lesson 5 EL Grade 2: Module 3: Unit 2: Lesson 6 EL Grade 2: Module 3: Unit 2: Lesson 7 EL Grade 2: Module 3: Unit 2: Lesson 8 EL Grade 2: Module 3: Unit 2: Lesson 9 EL Grade 2: Module 3: Unit 2: Lesson 10 EL Grade 2: Module 3: Unit 3: Lesson 1 EL Grade 2: Module 3: Unit 3: Lesson 2 EL Grade 2: Module 3: Unit 3: Lesson 3 EL Grade 2: Module 3: Unit 3: Lesson 4
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.RBPK.8	Research to Build and Present Knowledge - Standard 8
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Integrate relevant and credible information from multiple print and digital sources while avoiding plagiarism.

LEARNING EXPECTATION	2.W.RBPK.8	<p>Recall information from experiences or gather information from provided sources to answer a question.</p> <p><u>EL Grade 2</u></p> <p>EL Grade 2: Module 1: Unit 1: Lesson 2 EL Grade 2: Module 1: Unit 1: Lesson 3 EL Grade 2: Module 1: Unit 1: Lesson 4 EL Grade 2: Module 1: Unit 1: Lesson 5 EL Grade 2: Module 1: Unit 1: Lesson 6 EL Grade 2: Module 1: Unit 1: Lesson 7 EL Grade 2: Module 1: Unit 1: Lesson 8 EL Grade 2: Module 1: Unit 1: Lesson 9 EL Grade 2: Module 1: Unit 1: Lesson 10 EL Grade 2: Module 1: Unit 1: Lesson 11 EL Grade 2: Module 1: Unit 2: Lesson 1 EL Grade 2: Module 1: Unit 2: Lesson 2 EL Grade 2: Module 1: Unit 2: Lesson 3 EL Grade 2: Module 1: Unit 2: Lesson 5 EL Grade 2: Module 1: Unit 2: Lesson 6 EL Grade 2: Module 1: Unit 2: Lesson 7 EL Grade 2: Module 1: Unit 3: Lesson 2 EL Grade 2: Module 1: Unit 3: Lesson 3 EL Grade 2: Module 1: Unit 3: Lesson 5 EL Grade 2: Module 1: Unit 3: Lesson 10 EL Grade 2: Module 2: Unit 1: Lesson 2 EL Grade 2: Module 2: Unit 1: Lesson 3 EL Grade 2: Module 2: Unit 1: Lesson 4 EL Grade 2: Module 2: Unit 1: Lesson 5 EL Grade 2: Module 2: Unit 1: Lesson 6 EL Grade 2: Module 2: Unit 1: Lesson 7 EL Grade 2: Module 2: Unit 1: Lesson 8 EL Grade 2: Module 2: Unit 1: Lesson 9 EL Grade 2: Module 2: Unit 2: Lesson 4 EL Grade 2: Module 2: Unit 2: Lesson 5 EL Grade 2: Module 2: Unit 2: Lesson 6 EL Grade 2: Module 2: Unit 2: Lesson 7 EL Grade 2: Module 2: Unit 2: Lesson 9 EL Grade 2: Module 2: Unit 2: Lesson 10 EL Grade 2: Module 2: Unit 2: Lesson 11 EL Grade 2: Module 2: Unit 3: Lesson 13 EL Grade 2: Module 2: Unit 3: Lesson 14 EL Grade 2: Module 3: Unit 1: Lesson 1 EL Grade 2: Module 3: Unit 1: Lesson 2 EL Grade 2: Module 3: Unit 1: Lesson 6 EL Grade 2: Module 3: Unit 1: Lesson 10 EL Grade 2: Module 3: Unit 2: Lesson 15 EL Grade 2: Module 4: Unit 3: Lesson 2 EL Grade 2: Module 4: Unit 3: Lesson 3 EL Grade 2: Module 4: Unit 3: Lesson 4 EL Grade 2: Module 4: Unit 3: Lesson 8 EL Grade 2: Module 4: Unit 3: Lesson 9 EL Grade 2: Module 4: Unit 3: Lesson 10</p>
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Tennessee Academic Standards
 Language Arts
 Grade: 3 - Adopted: 2016

STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.PWR.3	Phonics and Word Recognition - Standard 3
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.
LEARNING EXPECTATION	3.FL.PWR.3	Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.
INDICATOR	3.FL.PWR.3.a.	Identify and define the meaning of the most common prefixes and derivational suffixes. <u>EL Grade 3</u> EL Grade 3: Module 1: Unit 1: Lesson 10 EL Grade 3: Module 3: Unit 2: Lesson 14
INDICATOR	3.FL.PWR.3.b.	Decode words with common Latin suffixes, such as -ly, -less, and -ful. <u>EL Grade 3</u> EL Grade 3: Module 1: Unit 1: Lesson 10 EL Grade 3: Module 3: Unit 2: Lesson 14
INDICATOR	3.FL.PWR.3.c.	Decode multi-syllable words. <u>EL Grade 3</u> EL Grade 3: Module 2: Unit 1: Lesson 4
INDICATOR	3.FL.PWR.3.d.	Read grade-appropriate irregularly spelled words. <u>EL Grade 3</u> EL Grade 3: Module 1: Unit 3: Lesson 10 EL Grade 3: Module 1: Unit 3: Lesson 12 EL Grade 3: Module 2: Unit 1: Lesson 12
STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.WC.4	Word Composition - Standard 4
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.
LEARNING EXPECTATION	3.FL.WC.4	Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.
INDICATOR	3.FL.WC.4.a.	Use spelling patterns and generalizations in writing one-, two-, and three-syllable words. <u>EL Grade 3</u> EL Grade 3: Module 1: Unit 1: Lesson 10 EL Grade 3: Module 3: Unit 2: Lesson 14
INDICATOR	3.FL.WC.4.b.	Use conventional spelling for high frequency words, including irregular words. <u>EL Grade 3</u> EL Grade 3: Module 1: Unit 1: Lesson 10 EL Grade 3: Module 1: Unit 3: Lesson 10 EL Grade 3: Module 1: Unit 3: Lesson 12 EL Grade 3: Module 2: Unit 1: Lesson 12 EL Grade 3: Module 3: Unit 2: Lesson 14

INDICATOR	3.FL.WC.4.c.	Consult reference materials, including a dictionary and thesaurus, as needed to check and correct spellings. <u>EL Grade 3</u> EL Grade 3: Module 1: Unit 1: Lesson 10 EL Grade 3: Module 3: Unit 2: Lesson 14
STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.F.5	Fluency - Standard 5
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Read with sufficient accuracy and fluency to support comprehension.
LEARNING EXPECTATION	3.FL.F.5	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	3.FL.F.5.a.	Read grade-level text with purpose and understanding. <u>EL Grade 3</u> EL Grade 3: Module 2: Unit 1: Lesson 2 EL Grade 3: Module 2: Unit 1: Lesson 3 EL Grade 3: Module 2: Unit 1: Lesson 4 EL Grade 3: Module 2: Unit 1: Lesson 6 EL Grade 3: Module 2: Unit 1: Lesson 8 EL Grade 3: Module 2: Unit 1: Lesson 11 EL Grade 3: Module 2: Unit 1: Lesson 12 EL Grade 3: Module 2: Unit 1: Lesson 14 EL Grade 3: Module 3: Unit 1: Lesson 8 EL Grade 3: Module 3: Unit 3: Lesson 8 EL Grade 3: Module 3: Unit 3: Lesson 9 EL Grade 3: Module 3: Unit 3: Lesson 10 EL Grade 3: Module 3: Unit 3: Lesson 11-12
INDICATOR	3.FL.F.5.b.	Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. <u>EL Grade 3</u> EL Grade 3: Module 1: Unit 3: Lesson 3 EL Grade 3: Module 1: Unit 3: Lesson 4 EL Grade 3: Module 1: Unit 3: Lesson 5 EL Grade 3: Module 1: Unit 3: Lesson 6 EL Grade 3: Module 1: Unit 3: Lesson 7 EL Grade 3: Module 1: Unit 3: Lesson 8 EL Grade 3: Module 1: Unit 3: Lesson 9 EL Grade 3: Module 1: Unit 3: Lesson 10 EL Grade 3: Module 1: Unit 3: Lesson 14 EL Grade 3: Module 2: Unit 1: Lesson 2 EL Grade 3: Module 2: Unit 1: Lesson 3 EL Grade 3: Module 2: Unit 1: Lesson 4 EL Grade 3: Module 2: Unit 1: Lesson 6 EL Grade 3: Module 2: Unit 1: Lesson 8 EL Grade 3: Module 2: Unit 1: Lesson 11 EL Grade 3: Module 2: Unit 1: Lesson 12 EL Grade 3: Module 2: Unit 1: Lesson 14 EL Grade 3: Module 3: Unit 1: Lesson 8 EL Grade 3: Module 3: Unit 3: Lesson 8 EL Grade 3: Module 3: Unit 3: Lesson 9 EL Grade 3: Module 3: Unit 3: Lesson 10 EL Grade 3: Module 3: Unit 3: Lesson 11-12
INDICATOR	3.FL.F.5.c.	Use context to confirm or self-correct word recognition and understanding of words; reread as necessary. <u>EL Grade 3</u> EL Grade 3: Module 1: Unit 2: Lesson 2 EL Grade 3: Module 1: Unit 2: Lesson 5

		EL Grade 3: Module 1: Unit 2: Lesson 6 EL Grade 3: Module 2: Unit 1: Lesson 2 EL Grade 3: Module 2: Unit 1: Lesson 3 EL Grade 3: Module 2: Unit 1: Lesson 4 EL Grade 3: Module 2: Unit 1: Lesson 6 EL Grade 3: Module 2: Unit 1: Lesson 7 EL Grade 3: Module 2: Unit 1: Lesson 8 EL Grade 3: Module 2: Unit 1: Lesson 11 EL Grade 3: Module 2: Unit 1: Lesson 12 EL Grade 3: Module 2: Unit 1: Lesson 14 EL Grade 3: Module 2: Unit 2: Lesson 2 EL Grade 3: Module 2: Unit 2: Lesson 5 EL Grade 3: Module 2: Unit 2: Lesson 7 EL Grade 3: Module 2: Unit 2: Lesson 12 EL Grade 3: Module 3: Unit 1: Lesson 2 EL Grade 3: Module 3: Unit 1: Lesson 3 EL Grade 3: Module 3: Unit 1: Lesson 4 EL Grade 3: Module 3: Unit 1: Lesson 5 EL Grade 3: Module 3: Unit 1: Lesson 8 EL Grade 3: Module 3: Unit 3: Lesson 4 EL Grade 3: Module 3: Unit 3: Lesson 8 EL Grade 3: Module 3: Unit 3: Lesson 9 EL Grade 3: Module 3: Unit 3: Lesson 10 EL Grade 3: Module 3: Unit 3: Lesson 11-12 EL Grade 3: Module 4: Unit 1: Lesson 1 EL Grade 3: Module 4: Unit 1: Lesson 3 EL Grade 3: Module 4: Unit 1: Lesson 4 EL Grade 3: Module 4: Unit 1: Lesson 5 EL Grade 3: Module 4: Unit 2: Lesson 3
STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.SC.6	Sentence Composition - Standard 6
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing with adult support.
LEARNING EXPECTATION	3.FL.SC.6	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.
INDICATOR	3.FL.SC.6.a.	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs as used in general and in particular sentences. <u>EL Grade 3</u> EL Grade 3: Module 2: Unit 2: Lesson 2 EL Grade 3: Module 2: Unit 2: Lesson 5 EL Grade 3: Module 4: Unit 1: Lesson 3 EL Grade 3: Module 4: Unit 1: Lesson 4 EL Grade 3: Module 4: Unit 1: Lesson 5 EL Grade 3: Module 4: Unit 1: Lesson 6 EL Grade 3: Module 4: Unit 1: Lesson 7 EL Grade 3: Module 4: Unit 1: Lesson 9 EL Grade 3: Module 4: Unit 1: Lesson 12
INDICATOR	3.FL.SC.6.b.	Form and use regular and irregular plural nouns. <u>EL Grade 3</u> EL Grade 3: Module 4: Unit 2: Lesson 5 EL Grade 3: Module 4: Unit 2: Lesson 8 EL Grade 3: Module 4: Unit 2: Lesson 11 EL Grade 3: Module 4: Unit 2: Lesson 12 EL Grade 3: Module 4: Unit 2: Lesson 14

INDICATOR	3.FL.SC.6.d.	<p>Form and use regular and irregular verbs.</p> <p><u>EL Grade 3</u> EL Grade 3: Module 2: Unit 2: Lesson 3 EL Grade 3: Module 2: Unit 2: Lesson 6 EL Grade 3: Module 2: Unit 3: Lesson 2 EL Grade 3: Module 2: Unit 3: Lesson 4 EL Grade 3: Module 2: Unit 3: Lesson 6</p>
INDICATOR	3.FL.SC.6.e.	<p>Form and use simple verb tenses.</p> <p><u>EL Grade 3</u> EL Grade 3: Module 2: Unit 2: Lesson 3 EL Grade 3: Module 2: Unit 2: Lesson 6 EL Grade 3: Module 2: Unit 3: Lesson 2 EL Grade 3: Module 2: Unit 3: Lesson 4 EL Grade 3: Module 2: Unit 3: Lesson 6</p>
INDICATOR	3.FL.SC.6.f.	<p>Ensure subject-verb and pronoun-antecedent agreement.</p> <p><u>EL Grade 3</u> EL Grade 3: Module 3: Unit 2: Lesson 2 EL Grade 3: Module 3: Unit 2: Lesson 4 EL Grade 3: Module 3: Unit 2: Lesson 7</p>
INDICATOR	3.FL.SC.6.g.	<p>Form and use comparative and superlative adjectives and adverbs correctly.</p> <p><u>EL Grade 3</u> EL Grade 3: Module 1: Unit 1: Lesson 5 EL Grade 3: Module 2: Unit 1: Lesson 11 EL Grade 3: Module 2: Unit 1: Lesson 12 EL Grade 3: Module 2: Unit 1: Lesson 13 EL Grade 3: Module 2: Unit 3: Lesson 8 EL Grade 3: Module 2: Unit 3: Lesson 10 EL Grade 3: Module 2: Unit 3: Lesson 11 EL Grade 3: Module 2: Unit 3: Lesson 12 EL Grade 3: Module 3: Unit 1: Lesson 10 EL Grade 3: Module 3: Unit 1: Lesson 11 EL Grade 3: Module 3: Unit 1: Lesson 12</p>
INDICATOR	3.FL.SC.6.h.	<p>Use coordinating and subordinating conjunctions.</p> <p><u>EL Grade 3</u> EL Grade 3: Module 2: Unit 2: Lesson 2 EL Grade 3: Module 2: Unit 3: Lesson 10</p>
INDICATOR	3.FL.SC.6.i.	<p>Produce simple, compound, and complex sentences.</p> <p><u>EL Grade 3</u> EL Grade 3: Module 2: Unit 2: Lesson 2 EL Grade 3: Module 2: Unit 3: Lesson 10</p>
INDICATOR	3.FL.SC.6.j.	<p>Capitalize appropriate words in titles.</p> <p><u>EL Grade 3</u> EL Grade 3: Module 3: Unit 3: Lesson 3 EL Grade 3: Module 3: Unit 3: Lesson 7</p>
INDICATOR	3.FL.SC.6.k.	<p>Use commas in addresses.</p> <p><u>EL Grade 3</u> EL Grade 3: Module 4: Unit 3: Lesson 5 EL Grade 3: Module 4: Unit 3: Lesson 6 EL Grade 3: Module 4: Unit 3: Lesson 7</p>
INDICATOR	3.FL.SC.6.l.	<p>Use commas and quotation marks in dialogue.</p> <p><u>EL Grade 3</u></p>

		EL Grade 3: Module 2: Unit 1: Lesson 5 EL Grade 3: Module 2: Unit 1: Lesson 9 EL Grade 3: Module 2: Unit 1: Lesson 10 EL Grade 3: Module 3: Unit 3: Lesson 5 EL Grade 3: Module 3: Unit 3: Lesson 6 EL Grade 3: Module 3: Unit 3: Lesson 7
INDICATOR	3.FL.SC.6.m.	Form and use possessives. <u>EL Grade 3</u> EL Grade 3: Module 1: Unit 2: Lesson 10 EL Grade 3: Module 1: Unit 3: Lesson 12 EL Grade 3: Module 3: Unit 3: Lesson 7
STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.VA.7	Vocabulary Acquisition - Standard 7
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LEARNING EXPECTATION	3.FL.VA.7a.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
INDICATOR	3.FL.VA.7a.i.	Use sentence-level context as a clue to the meaning of a word or phrase. <u>EL Grade 3</u> EL Grade 3: Module 1: Unit 2: Lesson 2 EL Grade 3: Module 1: Unit 2: Lesson 5 EL Grade 3: Module 1: Unit 2: Lesson 6 EL Grade 3: Module 2: Unit 1: Lesson 2 EL Grade 3: Module 2: Unit 1: Lesson 3 EL Grade 3: Module 2: Unit 1: Lesson 4 EL Grade 3: Module 2: Unit 1: Lesson 6 EL Grade 3: Module 2: Unit 1: Lesson 7 EL Grade 3: Module 2: Unit 1: Lesson 8 EL Grade 3: Module 2: Unit 1: Lesson 11 EL Grade 3: Module 2: Unit 1: Lesson 12 EL Grade 3: Module 2: Unit 1: Lesson 14 EL Grade 3: Module 2: Unit 2: Lesson 2 EL Grade 3: Module 2: Unit 2: Lesson 5 EL Grade 3: Module 2: Unit 2: Lesson 7 EL Grade 3: Module 2: Unit 2: Lesson 12 EL Grade 3: Module 3: Unit 1: Lesson 2 EL Grade 3: Module 3: Unit 1: Lesson 3 EL Grade 3: Module 3: Unit 1: Lesson 4 EL Grade 3: Module 3: Unit 1: Lesson 5 EL Grade 3: Module 3: Unit 1: Lesson 8 EL Grade 3: Module 3: Unit 3: Lesson 4 EL Grade 3: Module 3: Unit 3: Lesson 8 EL Grade 3: Module 3: Unit 3: Lesson 9 EL Grade 3: Module 3: Unit 3: Lesson 10 EL Grade 3: Module 3: Unit 3: Lesson 11-12 EL Grade 3: Module 4: Unit 1: Lesson 1 EL Grade 3: Module 4: Unit 1: Lesson 3 EL Grade 3: Module 4: Unit 1: Lesson 4 EL Grade 3: Module 4: Unit 1: Lesson 5 EL Grade 3: Module 4: Unit 2: Lesson 3
INDICATOR	3.FL.VA.7a.ii.	Determine the meaning of the new word formed when a known affix is added to a known word. <u>EL Grade 3</u>

		<p>EL Grade 3: Module 1: Unit 1: Lesson 10 EL Grade 3: Module 1: Unit 2: Lesson 2 EL Grade 3: Module 1: Unit 2: Lesson 5 EL Grade 3: Module 1: Unit 2: Lesson 6 EL Grade 3: Module 2: Unit 1: Lesson 4 EL Grade 3: Module 2: Unit 1: Lesson 7 EL Grade 3: Module 2: Unit 2: Lesson 2 EL Grade 3: Module 2: Unit 2: Lesson 5 EL Grade 3: Module 2: Unit 2: Lesson 7 EL Grade 3: Module 2: Unit 2: Lesson 12 EL Grade 3: Module 3: Unit 1: Lesson 2 EL Grade 3: Module 3: Unit 1: Lesson 3 EL Grade 3: Module 3: Unit 1: Lesson 4 EL Grade 3: Module 3: Unit 1: Lesson 5 EL Grade 3: Module 3: Unit 2: Lesson 14 EL Grade 3: Module 3: Unit 3: Lesson 4 EL Grade 3: Module 4: Unit 1: Lesson 1 EL Grade 3: Module 4: Unit 1: Lesson 3 EL Grade 3: Module 4: Unit 1: Lesson 4 EL Grade 3: Module 4: Unit 1: Lesson 5</p>
<p>INDICATOR</p>	<p>3.FL.VA.7a.iii.</p>	<p>Use a known root word as a clue to the meaning of an unknown word with the same root.</p> <p><u>EL Grade 3</u> EL Grade 3: Module 1: Unit 1: Lesson 5 EL Grade 3: Module 1: Unit 1: Lesson 6 EL Grade 3: Module 1: Unit 1: Lesson 9 EL Grade 3: Module 1: Unit 2: Lesson 1 EL Grade 3: Module 1: Unit 2: Lesson 4 EL Grade 3: Module 1: Unit 2: Lesson 6 EL Grade 3: Module 1: Unit 3: Lesson 2 EL Grade 3: Module 2: Unit 1: Lesson 4 EL Grade 3: Module 2: Unit 1: Lesson 7 EL Grade 3: Module 2: Unit 1: Lesson 14 EL Grade 3: Module 2: Unit 2: Lesson 1 EL Grade 3: Module 2: Unit 2: Lesson 2 EL Grade 3: Module 2: Unit 2: Lesson 4 EL Grade 3: Module 2: Unit 2: Lesson 5 EL Grade 3: Module 2: Unit 2: Lesson 7 EL Grade 3: Module 2: Unit 2: Lesson 9 EL Grade 3: Module 2: Unit 2: Lesson 12 EL Grade 3: Module 3: Unit 1: Lesson 1 EL Grade 3: Module 3: Unit 1: Lesson 2 EL Grade 3: Module 3: Unit 1: Lesson 3 EL Grade 3: Module 3: Unit 1: Lesson 4 EL Grade 3: Module 3: Unit 1: Lesson 5 EL Grade 3: Module 3: Unit 1: Lesson 6 EL Grade 3: Module 3: Unit 1: Lesson 7 EL Grade 3: Module 3: Unit 1: Lesson 9 EL Grade 3: Module 3: Unit 1: Lesson 10 EL Grade 3: Module 3: Unit 1: Lesson 11 EL Grade 3: Module 3: Unit 1: Lesson 12 EL Grade 3: Module 3: Unit 2: Lesson 1 EL Grade 3: Module 3: Unit 2: Lesson 3 EL Grade 3: Module 3: Unit 2: Lesson 5 EL Grade 3: Module 3: Unit 2: Lesson 7 EL Grade 3: Module 3: Unit 3: Lesson 4 EL Grade 3: Module 4: Unit 1: Lesson 1 EL Grade 3: Module 4: Unit 1: Lesson 3 EL Grade 3: Module 4: Unit 1: Lesson 4 EL Grade 3: Module 4: Unit 1: Lesson 5 EL Grade 3: Module 4: Unit 1: Lesson 6 EL Grade 3: Module 4: Unit 1: Lesson 8 EL Grade 3: Module 4: Unit 1: Lesson 9</p>

		EL Grade 3: Module 4: Unit 1: Lesson 10 EL Grade 3: Module 4: Unit 1: Lesson 11 EL Grade 3: Module 4: Unit 2: Lesson 1 EL Grade 3: Module 4: Unit 2: Lesson 2
INDICATOR	3.FL.VA.7a.iv.	Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases. <u>EL Grade 3</u> EL Grade 3: Module 1: Unit 2: Lesson 2 EL Grade 3: Module 1: Unit 2: Lesson 5 EL Grade 3: Module 1: Unit 2: Lesson 6 EL Grade 3: Module 2: Unit 1: Lesson 7 EL Grade 3: Module 2: Unit 2: Lesson 2 EL Grade 3: Module 2: Unit 2: Lesson 5 EL Grade 3: Module 2: Unit 2: Lesson 7 EL Grade 3: Module 2: Unit 2: Lesson 12 EL Grade 3: Module 3: Unit 1: Lesson 2 EL Grade 3: Module 3: Unit 1: Lesson 3 EL Grade 3: Module 3: Unit 1: Lesson 4 EL Grade 3: Module 3: Unit 1: Lesson 5 EL Grade 3: Module 3: Unit 3: Lesson 4 EL Grade 3: Module 4: Unit 1: Lesson 1 EL Grade 3: Module 4: Unit 1: Lesson 3 EL Grade 3: Module 4: Unit 1: Lesson 4 EL Grade 3: Module 4: Unit 1: Lesson 5
STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.VA.7	Vocabulary Acquisition - Standard 7
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LEARNING EXPECTATION	3.FL.VA.7b.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	3.FL.VA.7b.i.	Distinguish the literal and nonliteral meanings of words and phrases in context. <u>EL Grade 3</u> EL Grade 3: Module 1: Unit 1: Lesson 5 EL Grade 3: Module 1: Unit 1: Lesson 9 EL Grade 3: Module 1: Unit 2: Lesson 2 EL Grade 3: Module 1: Unit 2: Lesson 5 EL Grade 3: Module 1: Unit 2: Lesson 6 EL Grade 3: Module 1: Unit 3: Lesson 2 EL Grade 3: Module 2: Unit 1: Lesson 1 EL Grade 3: Module 2: Unit 1: Lesson 2 EL Grade 3: Module 2: Unit 1: Lesson 3 EL Grade 3: Module 2: Unit 1: Lesson 4 EL Grade 3: Module 2: Unit 1: Lesson 6 EL Grade 3: Module 2: Unit 1: Lesson 7 EL Grade 3: Module 2: Unit 1: Lesson 8 EL Grade 3: Module 2: Unit 1: Lesson 11 EL Grade 3: Module 2: Unit 1: Lesson 12 EL Grade 3: Module 2: Unit 1: Lesson 14 EL Grade 3: Module 2: Unit 2: Lesson 2 EL Grade 3: Module 2: Unit 2: Lesson 5 EL Grade 3: Module 2: Unit 2: Lesson 7 EL Grade 3: Module 2: Unit 2: Lesson 12 EL Grade 3: Module 3: Unit 1: Lesson 2 EL Grade 3: Module 3: Unit 1: Lesson 3 EL Grade 3: Module 3: Unit 1: Lesson 4

		<p>EL Grade 3: Module 3: Unit 1: Lesson 5 EL Grade 3: Module 3: Unit 1: Lesson 6 EL Grade 3: Module 3: Unit 1: Lesson 7 EL Grade 3: Module 3: Unit 1: Lesson 8 EL Grade 3: Module 3: Unit 1: Lesson 9 EL Grade 3: Module 3: Unit 1: Lesson 10 EL Grade 3: Module 3: Unit 1: Lesson 11 EL Grade 3: Module 3: Unit 2: Lesson 1 EL Grade 3: Module 3: Unit 2: Lesson 3 EL Grade 3: Module 3: Unit 2: Lesson 5 EL Grade 3: Module 3: Unit 2: Lesson 7 EL Grade 3: Module 3: Unit 3: Lesson 4 EL Grade 3: Module 3: Unit 3: Lesson 8 EL Grade 3: Module 3: Unit 3: Lesson 9 EL Grade 3: Module 3: Unit 3: Lesson 10 EL Grade 3: Module 3: Unit 3: Lesson 11-12 EL Grade 3: Module 4: Unit 1: Lesson 1 EL Grade 3: Module 4: Unit 1: Lesson 3 EL Grade 3: Module 4: Unit 1: Lesson 4 EL Grade 3: Module 4: Unit 1: Lesson 5 EL Grade 3: Module 4: Unit 2: Lesson 2 EL Grade 3: Module 4: Unit 2: Lesson 3 EL Grade 3: Module 4: Unit 2: Lesson 4</p>
INDICATOR	3.FL.VA.7b.ii.	<p>Identify real-life connections between words and their use.</p> <p><u>EL Grade 3</u> EL Grade 3: Module 3: Unit 1: Lesson 9 EL Grade 3: Module 3: Unit 1: Lesson 10 EL Grade 3: Module 3: Unit 1: Lesson 11 EL Grade 3: Module 3: Unit 1: Lesson 12</p>
INDICATOR	3.FL.VA.7b.iii.	<p>Distinguish shades of meaning among related words that describe states of mind or degrees of certainty.</p> <p><u>EL Grade 3</u> EL Grade 3: Module 1: Unit 1: Lesson 5 EL Grade 3: Module 2: Unit 1: Lesson 11 EL Grade 3: Module 2: Unit 1: Lesson 12 EL Grade 3: Module 2: Unit 1: Lesson 13 EL Grade 3: Module 2: Unit 3: Lesson 8 EL Grade 3: Module 2: Unit 3: Lesson 10 EL Grade 3: Module 2: Unit 3: Lesson 11 EL Grade 3: Module 2: Unit 3: Lesson 12 EL Grade 3: Module 3: Unit 1: Lesson 10 EL Grade 3: Module 3: Unit 1: Lesson 11 EL Grade 3: Module 3: Unit 1: Lesson 12</p>
STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.VA.7	Vocabulary Acquisition - Standard 7
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LEARNING EXPECTATION	3.FL.VA.7c.	<p>Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and time relationships.</p> <p><u>EL Grade 3</u> EL Grade 3: Module 1: Unit 2: Lesson 1 EL Grade 3: Module 1: Unit 2: Lesson 2 EL Grade 3: Module 1: Unit 2: Lesson 4 EL Grade 3: Module 1: Unit 2: Lesson 5</p>

		EL Grade 3: Module 1: Unit 2: Lesson 6 EL Grade 3: Module 2: Unit 1: Lesson 4 EL Grade 3: Module 2: Unit 1: Lesson 5 EL Grade 3: Module 2: Unit 1: Lesson 6 EL Grade 3: Module 2: Unit 1: Lesson 8 EL Grade 3: Module 2: Unit 1: Lesson 9 EL Grade 3: Module 2: Unit 1: Lesson 10 EL Grade 3: Module 2: Unit 1: Lesson 11 EL Grade 3: Module 2: Unit 1: Lesson 13 EL Grade 3: Module 2: Unit 1: Lesson 14 EL Grade 3: Module 2: Unit 2: Lesson 1 EL Grade 3: Module 2: Unit 2: Lesson 2 EL Grade 3: Module 2: Unit 2: Lesson 4 EL Grade 3: Module 2: Unit 2: Lesson 5 EL Grade 3: Module 2: Unit 2: Lesson 7 EL Grade 3: Module 2: Unit 2: Lesson 9 EL Grade 3: Module 2: Unit 2: Lesson 12 EL Grade 3: Module 2: Unit 3: Lesson 3 EL Grade 3: Module 2: Unit 3: Lesson 9 EL Grade 3: Module 3: Unit 1: Lesson 2 EL Grade 3: Module 3: Unit 1: Lesson 8 EL Grade 3: Module 3: Unit 1: Lesson 9 EL Grade 3: Module 3: Unit 1: Lesson 10 EL Grade 3: Module 3: Unit 1: Lesson 11 EL Grade 3: Module 3: Unit 1: Lesson 12 EL Grade 3: Module 3: Unit 3: Lesson 6 EL Grade 3: Module 3: Unit 3: Lesson 7 EL Grade 3: Module 4: Unit 1: Lesson 3 EL Grade 3: Module 4: Unit 1: Lesson 4 EL Grade 3: Module 4: Unit 1: Lesson 5 EL Grade 3: Module 4: Unit 1: Lesson 6 EL Grade 3: Module 4: Unit 1: Lesson 7 EL Grade 3: Module 4: Unit 1: Lesson 8 EL Grade 3: Module 4: Unit 1: Lesson 9 EL Grade 3: Module 4: Unit 1: Lesson 10 EL Grade 3: Module 4: Unit 1: Lesson 11 EL Grade 3: Module 4: Unit 2: Lesson 1 EL Grade 3: Module 4: Unit 2: Lesson 2 EL Grade 3: Module 4: Unit 2: Lesson 3 EL Grade 3: Module 4: Unit 2: Lesson 4
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.KID.1.	Key Ideas and Details - Standard 1
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
LEARNING EXPECTATION	3.RL.KID.1.	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as a basis for the answers. <u>EL Grade 3</u> EL Grade 3: Module 1: Unit 1: Lesson 3 EL Grade 3: Module 1: Unit 1: Lesson 4 EL Grade 3: Module 1: Unit 1: Lesson 6 EL Grade 3: Module 1: Unit 1: Lesson 8 EL Grade 3: Module 1: Unit 1: Lesson 9 EL Grade 3: Module 1: Unit 1: Lesson 10 EL Grade 3: Module 1: Unit 1: Lesson 11 EL Grade 3: Module 1: Unit 3: Lesson 1 EL Grade 3: Module 1: Unit 3: Lesson 2 EL Grade 3: Module 1: Unit 3: Lesson 3 EL Grade 3: Module 2: Unit 1: Lesson 1

		EL Grade 3: Module 2: Unit 1: Lesson 2 EL Grade 3: Module 2: Unit 1: Lesson 3 EL Grade 3: Module 2: Unit 1: Lesson 4 EL Grade 3: Module 2: Unit 1: Lesson 6 EL Grade 3: Module 2: Unit 1: Lesson 7 EL Grade 3: Module 3: Unit 1: Lesson 1 EL Grade 3: Module 3: Unit 1: Lesson 2 EL Grade 3: Module 3: Unit 1: Lesson 3 EL Grade 3: Module 3: Unit 1: Lesson 4 EL Grade 3: Module 3: Unit 1: Lesson 5 EL Grade 3: Module 3: Unit 1: Lesson 6 EL Grade 3: Module 3: Unit 1: Lesson 7 EL Grade 3: Module 3: Unit 1: Lesson 9 EL Grade 3: Module 3: Unit 1: Lesson 10 EL Grade 3: Module 3: Unit 1: Lesson 11 EL Grade 3: Module 3: Unit 1: Lesson 12 EL Grade 3: Module 3: Unit 2: Lesson 1 EL Grade 3: Module 3: Unit 2: Lesson 2 EL Grade 3: Module 3: Unit 2: Lesson 3 EL Grade 3: Module 3: Unit 2: Lesson 4 EL Grade 3: Module 3: Unit 2: Lesson 5 EL Grade 3: Module 3: Unit 2: Lesson 6 EL Grade 3: Module 3: Unit 2: Lesson 7 EL Grade 3: Module 3: Unit 2: Lesson 10 EL Grade 3: Module 3: Unit 2: Lesson 11 EL Grade 3: Module 3: Unit 3: Lesson 4
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.KID.2.	Key Ideas and Details - Standard 2
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
LEARNING EXPECTATION	3.RL.KID.2.	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. <u>EL Grade 3</u> EL Grade 3: Module 1: Unit 1: Lesson 3 EL Grade 3: Module 1: Unit 1: Lesson 4 EL Grade 3: Module 1: Unit 1: Lesson 5 EL Grade 3: Module 1: Unit 1: Lesson 6 EL Grade 3: Module 1: Unit 1: Lesson 8 EL Grade 3: Module 1: Unit 1: Lesson 9 EL Grade 3: Module 1: Unit 1: Lesson 10 EL Grade 3: Module 1: Unit 1: Lesson 11 EL Grade 3: Module 1: Unit 3: Lesson 1 EL Grade 3: Module 1: Unit 3: Lesson 2 EL Grade 3: Module 1: Unit 3: Lesson 3 EL Grade 3: Module 2: Unit 1: Lesson 1 EL Grade 3: Module 2: Unit 1: Lesson 2 EL Grade 3: Module 2: Unit 1: Lesson 3 EL Grade 3: Module 2: Unit 1: Lesson 4 EL Grade 3: Module 2: Unit 1: Lesson 6 EL Grade 3: Module 2: Unit 1: Lesson 7 EL Grade 3: Module 3: Unit 1: Lesson 1 EL Grade 3: Module 3: Unit 1: Lesson 2 EL Grade 3: Module 3: Unit 1: Lesson 3 EL Grade 3: Module 3: Unit 1: Lesson 4 EL Grade 3: Module 3: Unit 1: Lesson 5 EL Grade 3: Module 3: Unit 1: Lesson 6 EL Grade 3: Module 3: Unit 1: Lesson 7 EL Grade 3: Module 3: Unit 1: Lesson 9

		EL Grade 3: Module 3: Unit 1: Lesson 10 EL Grade 3: Module 3: Unit 1: Lesson 12 EL Grade 3: Module 3: Unit 2: Lesson 1 EL Grade 3: Module 3: Unit 2: Lesson 2 EL Grade 3: Module 3: Unit 2: Lesson 3 EL Grade 3: Module 3: Unit 2: Lesson 4 EL Grade 3: Module 3: Unit 2: Lesson 5 EL Grade 3: Module 3: Unit 2: Lesson 6 EL Grade 3: Module 3: Unit 2: Lesson 7 EL Grade 3: Module 3: Unit 2: Lesson 9 EL Grade 3: Module 3: Unit 2: Lesson 10 EL Grade 3: Module 3: Unit 2: Lesson 11 EL Grade 3: Module 3: Unit 3: Lesson 4 EL Grade 3: Module 4: Unit 1: Lesson 1
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.KID.3.	Key Ideas and Details - Standard 3
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
LEARNING EXPECTATION	3.RL.KID.3.	Describe characters in a story and explain how their actions contribute to the sequence of events. <u>EL Grade 3</u> EL Grade 3: Module 1: Unit 1: Lesson 3 EL Grade 3: Module 1: Unit 1: Lesson 4 EL Grade 3: Module 1: Unit 1: Lesson 5 EL Grade 3: Module 1: Unit 1: Lesson 6 EL Grade 3: Module 1: Unit 1: Lesson 8 EL Grade 3: Module 1: Unit 1: Lesson 9 EL Grade 3: Module 1: Unit 1: Lesson 10 EL Grade 3: Module 1: Unit 1: Lesson 11 EL Grade 3: Module 1: Unit 3: Lesson 1 EL Grade 3: Module 1: Unit 3: Lesson 2 EL Grade 3: Module 1: Unit 3: Lesson 3 EL Grade 3: Module 2: Unit 1: Lesson 2 EL Grade 3: Module 3: Unit 1: Lesson 6 EL Grade 3: Module 3: Unit 1: Lesson 7 EL Grade 3: Module 3: Unit 1: Lesson 9 EL Grade 3: Module 3: Unit 1: Lesson 10 EL Grade 3: Module 3: Unit 1: Lesson 11 EL Grade 3: Module 3: Unit 1: Lesson 12
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.CS.4.	Craft and Structure - Standard 4
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
LEARNING EXPECTATION	3.RL.CS.4.	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language (e.g., feeling blue versus the color blue). <u>EL Grade 3</u> EL Grade 3: Module 1: Unit 1: Lesson 5 EL Grade 3: Module 1: Unit 1: Lesson 9 EL Grade 3: Module 1: Unit 3: Lesson 2 EL Grade 3: Module 2: Unit 1: Lesson 1 EL Grade 3: Module 2: Unit 1: Lesson 2 EL Grade 3: Module 2: Unit 1: Lesson 3 EL Grade 3: Module 2: Unit 1: Lesson 4 EL Grade 3: Module 2: Unit 1: Lesson 6

		EL Grade 3: Module 2: Unit 1: Lesson 7 EL Grade 3: Module 3: Unit 1: Lesson 6 EL Grade 3: Module 3: Unit 1: Lesson 7 EL Grade 3: Module 3: Unit 1: Lesson 9 EL Grade 3: Module 3: Unit 1: Lesson 10 EL Grade 3: Module 3: Unit 1: Lesson 11 EL Grade 3: Module 3: Unit 2: Lesson 1 EL Grade 3: Module 3: Unit 2: Lesson 3 EL Grade 3: Module 3: Unit 2: Lesson 5 EL Grade 3: Module 3: Unit 2: Lesson 7 EL Grade 3: Module 4: Unit 1: Lesson 1 EL Grade 3: Module 4: Unit 2: Lesson 2 EL Grade 3: Module 4: Unit 2: Lesson 3 EL Grade 3: Module 4: Unit 2: Lesson 4
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.CS.5.	Craft and Structure - Standard 5
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
LEARNING EXPECTATION	3.RL.CS.5.	Refer to parts of stories, dramas, and poems, using terms such as chapter, scene, and stanza; describe how each successive part of a text builds on earlier sections. <u>EL Grade 3</u> EL Grade 3: Module 2: Unit 1: Lesson 2 EL Grade 3: Module 2: Unit 1: Lesson 3 EL Grade 3: Module 2: Unit 1: Lesson 4 EL Grade 3: Module 2: Unit 1: Lesson 6 EL Grade 3: Module 2: Unit 1: Lesson 7 EL Grade 3: Module 2: Unit 1: Lesson 8 EL Grade 3: Module 2: Unit 1: Lesson 11 EL Grade 3: Module 2: Unit 1: Lesson 12 EL Grade 3: Module 2: Unit 1: Lesson 14 EL Grade 3: Module 3: Unit 1: Lesson 1 EL Grade 3: Module 3: Unit 1: Lesson 3 EL Grade 3: Module 3: Unit 1: Lesson 4 EL Grade 3: Module 3: Unit 1: Lesson 5 EL Grade 3: Module 3: Unit 1: Lesson 6 EL Grade 3: Module 3: Unit 1: Lesson 7 EL Grade 3: Module 3: Unit 1: Lesson 8 EL Grade 3: Module 3: Unit 1: Lesson 9 EL Grade 3: Module 3: Unit 1: Lesson 10 EL Grade 3: Module 3: Unit 1: Lesson 11 EL Grade 3: Module 3: Unit 1: Lesson 12 EL Grade 3: Module 3: Unit 2: Lesson 1 EL Grade 3: Module 3: Unit 2: Lesson 2 EL Grade 3: Module 3: Unit 2: Lesson 3 EL Grade 3: Module 3: Unit 2: Lesson 4 EL Grade 3: Module 3: Unit 2: Lesson 5 EL Grade 3: Module 3: Unit 2: Lesson 6 EL Grade 3: Module 3: Unit 2: Lesson 7 EL Grade 3: Module 3: Unit 3: Lesson 4 EL Grade 3: Module 3: Unit 3: Lesson 8 EL Grade 3: Module 3: Unit 3: Lesson 9 EL Grade 3: Module 3: Unit 3: Lesson 10 EL Grade 3: Module 3: Unit 3: Lesson 11-12
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.CS.6.	Craft and Structure - Standard 6

GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Assess how point of view or purpose shapes the content and style of a text.
LEARNING EXPECTATION	3.RL.CS.6.	Distinguish reader perspective from that of the narrator or the perspectives of the characters and identify the point of view of a text. <u>EL Grade 3</u> EL Grade 3: Module 3: Unit 1: Lesson 6 EL Grade 3: Module 3: Unit 1: Lesson 9 EL Grade 3: Module 3: Unit 1: Lesson 10 EL Grade 3: Module 3: Unit 1: Lesson 11 EL Grade 3: Module 3: Unit 1: Lesson 12
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.IK1.7.	Integration of Knowledge and Ideas - Standard 7
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.
LEARNING EXPECTATION	3.RL.IK1.7.	Explain how illustrations in a text contribute to what is conveyed by the words. <u>EL Grade 3</u> EL Grade 3: Module 3: Unit 1: Lesson 1 EL Grade 3: Module 3: Unit 1: Lesson 4 EL Grade 3: Module 3: Unit 1: Lesson 5 EL Grade 3: Module 3: Unit 3: Lesson 4
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.RRTC.10.	Range of Reading and Level of Text Complexity - Standard 10
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Read and comprehend complex literary and informational texts independently and proficiently.
LEARNING EXPECTATION	3.RL.RRTC.10.	Read and comprehend stories and poems at the high end of the grades 2-3 text complexity band independently and proficiently. <u>EL Grade 3</u> EL Grade 3: Module 1: Unit 1: Lesson 2 EL Grade 3: Module 1: Unit 1: Lesson 7 EL Grade 3: Module 1: Unit 1: Lesson 11 EL Grade 3: Module 1: Unit 3: Lesson 3 EL Grade 3: Module 2: Unit 1: Lesson 2 EL Grade 3: Module 2: Unit 1: Lesson 3 EL Grade 3: Module 2: Unit 1: Lesson 4 EL Grade 3: Module 2: Unit 1: Lesson 6 EL Grade 3: Module 2: Unit 1: Lesson 7 EL Grade 3: Module 2: Unit 1: Lesson 8 EL Grade 3: Module 2: Unit 1: Lesson 11 EL Grade 3: Module 2: Unit 1: Lesson 12 EL Grade 3: Module 2: Unit 1: Lesson 14 EL Grade 3: Module 3: Unit 1: Lesson 1 EL Grade 3: Module 3: Unit 1: Lesson 2 EL Grade 3: Module 3: Unit 1: Lesson 3 EL Grade 3: Module 3: Unit 1: Lesson 4 EL Grade 3: Module 3: Unit 1: Lesson 5 EL Grade 3: Module 3: Unit 1: Lesson 6 EL Grade 3: Module 3: Unit 1: Lesson 7 EL Grade 3: Module 3: Unit 1: Lesson 8 EL Grade 3: Module 3: Unit 1: Lesson 9 EL Grade 3: Module 3: Unit 1: Lesson 10 EL Grade 3: Module 3: Unit 1: Lesson 11

		EL Grade 3: Module 3: Unit 1: Lesson 12 EL Grade 3: Module 3: Unit 2: Lesson 1 EL Grade 3: Module 3: Unit 2: Lesson 2 EL Grade 3: Module 3: Unit 2: Lesson 3 EL Grade 3: Module 3: Unit 2: Lesson 4 EL Grade 3: Module 3: Unit 2: Lesson 5 EL Grade 3: Module 3: Unit 2: Lesson 6 EL Grade 3: Module 3: Unit 2: Lesson 7 EL Grade 3: Module 3: Unit 2: Lesson 8 EL Grade 3: Module 3: Unit 3: Lesson 1 EL Grade 3: Module 3: Unit 3: Lesson 4 EL Grade 3: Module 3: Unit 3: Lesson 8 EL Grade 3: Module 3: Unit 3: Lesson 9 EL Grade 3: Module 3: Unit 3: Lesson 10 EL Grade 3: Module 3: Unit 3: Lesson 11-12
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.KID.1.	Key Ideas and Details - Standard 1
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
LEARNING EXPECTATION	3.RI.KID.1.	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as a basis for the answers. <u>EL Grade 3</u> EL Grade 3: Module 1: Unit 1: Lesson 1 EL Grade 3: Module 1: Unit 2: Lesson 1 EL Grade 3: Module 1: Unit 2: Lesson 2 EL Grade 3: Module 1: Unit 2: Lesson 5 EL Grade 3: Module 1: Unit 2: Lesson 6 EL Grade 3: Module 1: Unit 2: Lesson 11 EL Grade 3: Module 2: Unit 1: Lesson 14 EL Grade 3: Module 2: Unit 2: Lesson 1 EL Grade 3: Module 2: Unit 2: Lesson 2 EL Grade 3: Module 2: Unit 2: Lesson 3 EL Grade 3: Module 2: Unit 2: Lesson 4 EL Grade 3: Module 2: Unit 2: Lesson 5 EL Grade 3: Module 2: Unit 2: Lesson 6 EL Grade 3: Module 2: Unit 2: Lesson 7 EL Grade 3: Module 2: Unit 2: Lesson 10 EL Grade 3: Module 2: Unit 2: Lesson 12 EL Grade 3: Module 2: Unit 3: Lesson 1 EL Grade 3: Module 2: Unit 3: Lesson 2 EL Grade 3: Module 2: Unit 3: Lesson 3 EL Grade 3: Module 2: Unit 3: Lesson 5 EL Grade 3: Module 3: Unit 1: Lesson 2 EL Grade 3: Module 3: Unit 1: Lesson 3 EL Grade 3: Module 3: Unit 1: Lesson 4 EL Grade 3: Module 3: Unit 1: Lesson 5 EL Grade 3: Module 3: Unit 1: Lesson 6 EL Grade 3: Module 3: Unit 1: Lesson 7 EL Grade 3: Module 3: Unit 1: Lesson 9 EL Grade 3: Module 3: Unit 1: Lesson 10 EL Grade 3: Module 3: Unit 1: Lesson 11 EL Grade 3: Module 3: Unit 1: Lesson 12 EL Grade 3: Module 3: Unit 3: Lesson 4 EL Grade 3: Module 4: Unit 1: Lesson 1 EL Grade 3: Module 4: Unit 1: Lesson 3 EL Grade 3: Module 4: Unit 1: Lesson 4 EL Grade 3: Module 4: Unit 1: Lesson 5 EL Grade 3: Module 4: Unit 1: Lesson 6

		EL Grade 3: Module 4: Unit 1: Lesson 7 EL Grade 3: Module 4: Unit 1: Lesson 8 EL Grade 3: Module 4: Unit 1: Lesson 9 EL Grade 3: Module 4: Unit 1: Lesson 10 EL Grade 3: Module 4: Unit 1: Lesson 11 EL Grade 3: Module 4: Unit 1: Lesson 12 EL Grade 3: Module 4: Unit 2: Lesson 1 EL Grade 3: Module 4: Unit 2: Lesson 2 EL Grade 3: Module 4: Unit 2: Lesson 3 EL Grade 3: Module 4: Unit 2: Lesson 4 EL Grade 3: Module 4: Unit 2: Lesson 7 EL Grade 3: Module 4: Unit 2: Lesson 8 EL Grade 3: Module 4: Unit 2: Lesson 9 EL Grade 3: Module 4: Unit 2: Lesson 10 EL Grade 3: Module 4: Unit 2: Lesson 11 EL Grade 3: Module 4: Unit 2: Lesson 13 EL Grade 3: Module 4: Unit 3: Lesson 1 EL Grade 3: Module 4: Unit 3: Lesson 2 EL Grade 3: Module 4: Unit 3: Lesson 3 EL Grade 3: Module 4: Unit 3: Lesson 4 EL Grade 3: Module 4: Unit 3: Lesson 5 EL Grade 3: Module 4: Unit 3: Lesson 6 EL Grade 3: Module 4: Unit 3: Lesson 7 EL Grade 3: Module 4: Unit 3: Lesson 8,9,10
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.KID.2.	Key Ideas and Details - Standard 2
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
LEARNING EXPECTATION	3.RI.KID.2.	Determine the main idea of a text; recount the key details and explain how they support the main idea. <u>EL Grade 3</u> EL Grade 3: Module 1: Unit 2: Lesson 2 EL Grade 3: Module 1: Unit 2: Lesson 5 EL Grade 3: Module 1: Unit 2: Lesson 6 EL Grade 3: Module 1: Unit 2: Lesson 11 EL Grade 3: Module 4: Unit 1: Lesson 6 EL Grade 3: Module 4: Unit 1: Lesson 7 EL Grade 3: Module 4: Unit 1: Lesson 8 EL Grade 3: Module 4: Unit 1: Lesson 9 EL Grade 3: Module 4: Unit 1: Lesson 10 EL Grade 3: Module 4: Unit 1: Lesson 11 EL Grade 3: Module 4: Unit 1: Lesson 12 EL Grade 3: Module 4: Unit 2: Lesson 3
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.KID.3.	Key Ideas and Details - Standard 3
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
LEARNING EXPECTATION	3.RI.KID.3.	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect. <u>EL Grade 3</u> EL Grade 3: Module 1: Unit 1: Lesson 2 EL Grade 3: Module 1: Unit 1: Lesson 9 EL Grade 3: Module 1: Unit 2: Lesson 5

		EL Grade 3: Module 1: Unit 2: Lesson 6 EL Grade 3: Module 2: Unit 2: Lesson 2 EL Grade 3: Module 2: Unit 2: Lesson 3 EL Grade 3: Module 2: Unit 2: Lesson 4 EL Grade 3: Module 2: Unit 2: Lesson 5 EL Grade 3: Module 2: Unit 2: Lesson 6 EL Grade 3: Module 2: Unit 2: Lesson 7 EL Grade 3: Module 2: Unit 2: Lesson 12 EL Grade 3: Module 2: Unit 3: Lesson 3 EL Grade 3: Module 2: Unit 3: Lesson 4 EL Grade 3: Module 2: Unit 3: Lesson 5 EL Grade 3: Module 3: Unit 1: Lesson 2 EL Grade 3: Module 3: Unit 1: Lesson 3 EL Grade 3: Module 3: Unit 2: Lesson 8 EL Grade 3: Module 3: Unit 3: Lesson 1 EL Grade 3: Module 4: Unit 1: Lesson 2
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.CS.4.	Craft and Structure - Standard 4
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
LEARNING EXPECTATION	3.RI.CS.4.	Determine the meaning of words and phrases in a text relevant to a grade 3 topic or subject area. <u>EL Grade 3</u> EL Grade 3: Module 1: Unit 2: Lesson 1 EL Grade 3: Module 1: Unit 2: Lesson 2 EL Grade 3: Module 1: Unit 2: Lesson 4 EL Grade 3: Module 1: Unit 2: Lesson 5 EL Grade 3: Module 1: Unit 2: Lesson 6 EL Grade 3: Module 2: Unit 1: Lesson 14 EL Grade 3: Module 2: Unit 2: Lesson 1 EL Grade 3: Module 2: Unit 2: Lesson 2 EL Grade 3: Module 2: Unit 2: Lesson 4 EL Grade 3: Module 2: Unit 2: Lesson 5 EL Grade 3: Module 2: Unit 2: Lesson 7 EL Grade 3: Module 2: Unit 2: Lesson 9 EL Grade 3: Module 2: Unit 2: Lesson 12 EL Grade 3: Module 2: Unit 3: Lesson 3 EL Grade 3: Module 3: Unit 1: Lesson 2 EL Grade 3: Module 4: Unit 1: Lesson 3 EL Grade 3: Module 4: Unit 1: Lesson 4 EL Grade 3: Module 4: Unit 1: Lesson 5 EL Grade 3: Module 4: Unit 1: Lesson 6 EL Grade 3: Module 4: Unit 1: Lesson 7 EL Grade 3: Module 4: Unit 1: Lesson 8 EL Grade 3: Module 4: Unit 1: Lesson 9 EL Grade 3: Module 4: Unit 1: Lesson 10 EL Grade 3: Module 4: Unit 1: Lesson 11 EL Grade 3: Module 4: Unit 2: Lesson 1 EL Grade 3: Module 4: Unit 2: Lesson 2 EL Grade 3: Module 4: Unit 2: Lesson 3 EL Grade 3: Module 4: Unit 2: Lesson 4
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.CS.6.	Craft and Structure - Standard 6
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Assess how point of view or purpose shapes the content and style of a text.

LEARNING EXPECTATION	3.RI.CS.6.	Distinguish reader point of view from that of an author of a text. <u>EL Grade 3</u> EL Grade 3: Module 4: Unit 2: Lesson 2 EL Grade 3: Module 4: Unit 2: Lesson 3 EL Grade 3: Module 4: Unit 2: Lesson 4
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.IK1.7.	Integration of Knowledge and Ideas - Standard 7
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.
LEARNING EXPECTATION	3.RI.IK1.7.	Use information gained from illustrations and the words in a text to demonstrate understanding of a text. <u>EL Grade 3</u> EL Grade 3: Module 1: Unit 2: Lesson 2 EL Grade 3: Module 1: Unit 2: Lesson 5 EL Grade 3: Module 1: Unit 2: Lesson 6 EL Grade 3: Module 2: Unit 2: Lesson 2 EL Grade 3: Module 2: Unit 2: Lesson 5 EL Grade 3: Module 2: Unit 2: Lesson 7 EL Grade 3: Module 2: Unit 2: Lesson 8 EL Grade 3: Module 2: Unit 2: Lesson 9 EL Grade 3: Module 2: Unit 3: Lesson 3 EL Grade 3: Module 2: Unit 3: Lesson 5 EL Grade 3: Module 4: Unit 1: Lesson 1 EL Grade 3: Module 4: Unit 1: Lesson 3 EL Grade 3: Module 4: Unit 1: Lesson 4 EL Grade 3: Module 4: Unit 1: Lesson 5
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.IK1.9.	Integration of Knowledge and Ideas - Standard 9
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.
LEARNING EXPECTATION	3.RI.IK1.9.	Compare and contrast the most important points and key details presented in two texts on the same topic. <u>EL Grade 3</u> EL Grade 3: Module 4: Unit 1: Lesson 8 EL Grade 3: Module 4: Unit 1: Lesson 10 EL Grade 3: Module 4: Unit 1: Lesson 12
STRAND / STANDARD / COURSE		SPEAKING AND LISTENING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	SL.CC.1	Comprehension and Collaboration - Standard 1
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Prepare for and participate effectively in a range of conversations and collaborations with varied partners, building on others' ideas and expressing their own clearly and persuasively.
LEARNING EXPECTATION	3.SL.CC.1	Prepare for collaborative discussions on 3rd grade level topics and texts; engage effectively with varied partners, building on others' ideas and expressing their own ideas clearly. <u>EL Grade 3</u> EL Grade 3: Module 1: Unit 1: Lesson 7 EL Grade 3: Module 1: Unit 2: Lesson 1 EL Grade 3: Module 1: Unit 2: Lesson 3

		EL Grade 3: Module 1: Unit 2: Lesson 4 EL Grade 3: Module 1: Unit 2: Lesson 5 EL Grade 3: Module 1: Unit 2: Lesson 7 EL Grade 3: Module 1: Unit 2: Lesson 8 EL Grade 3: Module 1: Unit 2: Lesson 9 EL Grade 3: Module 1: Unit 2: Lesson 10 EL Grade 3: Module 1: Unit 2: Lesson 12 EL Grade 3: Module 2: Unit 1: Lesson 1 EL Grade 3: Module 2: Unit 2: Lesson 1 EL Grade 3: Module 2: Unit 2: Lesson 4 EL Grade 3: Module 2: Unit 3: Lesson 1 EL Grade 3: Module 3: Unit 2: Lesson 8 EL Grade 3: Module 3: Unit 2: Lesson 12 EL Grade 3: Module 3: Unit 2: Lesson 13 EL Grade 3: Module 3: Unit 2: Lesson 14 EL Grade 3: Module 4: Unit 2: Lesson 1
STRAND / STANDARD / COURSE		SPEAKING AND LISTENING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	SL.CC.3	Comprehension and Collaboration - Standard 3
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.
LEARNING EXPECTATION	3.SL.CC.3	Ask and answer questions about information from a speaker, offering appropriate elaboration and detail. <u>EL Grade 3</u> EL Grade 3: Module 1: Unit 1: Lesson 1 EL Grade 3: Module 1: Unit 1: Lesson 2 EL Grade 3: Module 1: Unit 1: Lesson 9 EL Grade 3: Module 2: Unit 3: Lesson 11 EL Grade 3: Module 3: Unit 1: Lesson 1 EL Grade 3: Module 3: Unit 3: Lesson 1 EL Grade 3: Module 4: Unit 1: Lesson 1 EL Grade 3: Module 4: Unit 2: Lesson 12 EL Grade 3: Module 4: Unit 3: Lesson 1
STRAND / STANDARD / COURSE		SPEAKING AND LISTENING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	SL.PKI.4	Presentation of Knowledge and Ideas - Standard 4
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning; the organization, development, and style are appropriate to task, purpose, and audience.
LEARNING EXPECTATION	3.SL.PKI.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. <u>EL Grade 3</u> EL Grade 3: Module 3: Unit 3: Lesson 8 EL Grade 3: Module 3: Unit 3: Lesson 9 EL Grade 3: Module 3: Unit 3: Lesson 10 EL Grade 3: Module 3: Unit 3: Lesson 11-12 EL Grade 3: Module 3: Unit 3: Lesson 13 EL Grade 3: Module 4: Unit 3: Lesson 1 EL Grade 3: Module 4: Unit 3: Lesson 2 EL Grade 3: Module 4: Unit 3: Lesson 3 EL Grade 3: Module 4: Unit 3: Lesson 4 EL Grade 3: Module 4: Unit 3: Lesson 8,9,10 EL Grade 3: Module 4: Unit 3: Lesson 11 EL Grade 3: Module 4: Unit 3: Lesson 12 EL Grade 3: Module 4: Unit 3: Lesson 13

STRAND / STANDARD / COURSE		SPEAKING AND LISTENING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	SL.PKI.5	Presentation of Knowledge and Ideas - Standard 5
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
LEARNING EXPECTATION	3.SL.PKI.5	Add audio or visual elements when appropriate to emphasize or enhance certain facts or details. <u>EL Grade 3</u> EL Grade 3: Module 1: Unit 3: Lesson 3 EL Grade 3: Module 1: Unit 3: Lesson 4 EL Grade 3: Module 1: Unit 3: Lesson 5 EL Grade 3: Module 1: Unit 3: Lesson 6 EL Grade 3: Module 1: Unit 3: Lesson 7 EL Grade 3: Module 1: Unit 3: Lesson 8 EL Grade 3: Module 1: Unit 3: Lesson 9 EL Grade 3: Module 1: Unit 3: Lesson 10 EL Grade 3: Module 1: Unit 3: Lesson 14
STRAND / STANDARD / COURSE		SPEAKING AND LISTENING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	SL.PKI.6	Presentation of Knowledge and Ideas - Standard 6
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Adapt speech to a variety of contents and communicative tasks, demonstrating command of formal English when indicated or appropriate.
LEARNING EXPECTATION	3.SL.PKI.6	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. <u>EL Grade 3</u> EL Grade 3: Module 1: Unit 1: Lesson 2 EL Grade 3: Module 1: Unit 1: Lesson 7 EL Grade 3: Module 1: Unit 2: Lesson 12 EL Grade 3: Module 3: Unit 3: Lesson 8 EL Grade 3: Module 3: Unit 3: Lesson 9 EL Grade 3: Module 3: Unit 3: Lesson 10 EL Grade 3: Module 3: Unit 3: Lesson 11-12 EL Grade 3: Module 3: Unit 3: Lesson 13 EL Grade 3: Module 4: Unit 3: Lesson 8,9,10 EL Grade 3: Module 4: Unit 3: Lesson 11 EL Grade 3: Module 4: Unit 3: Lesson 12 EL Grade 3: Module 4: Unit 3: Lesson 13
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.TTP.1	Text Types and Protocol - Standard 1
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
LEARNING EXPECTATION	3.W.TTP.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.
INDICATOR	3.W.TTP.1.b.	Develop an opinion with reasons that support the opinion. <u>EL Grade 3</u> EL Grade 3: Module 3: Unit 2: Lesson 10 EL Grade 3: Module 3: Unit 2: Lesson 11 EL Grade 3: Module 3: Unit 2: Lesson 12 EL Grade 3: Module 3: Unit 2: Lesson 13 EL Grade 3: Module 3: Unit 2: Lesson 14

		EL Grade 3: Module 4: Unit 2: Lesson 7 EL Grade 3: Module 4: Unit 2: Lesson 9 EL Grade 3: Module 4: Unit 2: Lesson 10 EL Grade 3: Module 4: Unit 2: Lesson 13
INDICATOR	3.W.TTP.1.c.	Create an organizational structure that lists supporting reasons. <u>EL Grade 3</u> EL Grade 3: Module 1: Unit 1: Lesson 6 EL Grade 3: Module 1: Unit 2: Lesson 3 EL Grade 3: Module 1: Unit 3: Lesson 11 EL Grade 3: Module 1: Unit 3: Lesson 13 EL Grade 3: Module 3: Unit 2: Lesson 8 EL Grade 3: Module 3: Unit 2: Lesson 9 EL Grade 3: Module 3: Unit 2: Lesson 10 EL Grade 3: Module 3: Unit 2: Lesson 11 EL Grade 3: Module 4: Unit 2: Lesson 5 EL Grade 3: Module 4: Unit 2: Lesson 7 EL Grade 3: Module 4: Unit 2: Lesson 8 EL Grade 3: Module 4: Unit 2: Lesson 9 EL Grade 3: Module 4: Unit 2: Lesson 13
INDICATOR	3.W.TTP.1.d.	Provide a concluding statement or section. <u>EL Grade 3</u> EL Grade 3: Module 3: Unit 2: Lesson 12 EL Grade 3: Module 4: Unit 2: Lesson 11 EL Grade 3: Module 4: Unit 2: Lesson 13
INDICATOR	3.W.TTP.1.e.	Use linking words and phrases to connect opinion and reasons. <u>EL Grade 3</u> EL Grade 3: Module 3: Unit 2: Lesson 14 EL Grade 3: Module 4: Unit 2: Lesson 10 EL Grade 3: Module 4: Unit 2: Lesson 12 EL Grade 3: Module 4: Unit 2: Lesson 13 EL Grade 3: Module 4: Unit 2: Lesson 14
INDICATOR	3.W.TTP.1.f.	Apply language standards addressed in the Foundational Literacy standards. <u>EL Grade 3</u> EL Grade 3: Module 2: Unit 1: Lesson 4 EL Grade 3: Module 2: Unit 1: Lesson 5 EL Grade 3: Module 2: Unit 1: Lesson 6 EL Grade 3: Module 2: Unit 1: Lesson 8 EL Grade 3: Module 2: Unit 1: Lesson 9 EL Grade 3: Module 2: Unit 1: Lesson 10 EL Grade 3: Module 2: Unit 1: Lesson 11 EL Grade 3: Module 2: Unit 1: Lesson 13 EL Grade 3: Module 2: Unit 3: Lesson 9 EL Grade 3: Module 3: Unit 1: Lesson 8 EL Grade 3: Module 3: Unit 3: Lesson 6 EL Grade 3: Module 3: Unit 3: Lesson 7
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.TTP.2	Text Types and Protocol - Standard 2
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
LEARNING EXPECTATION	3.W.TP.2	Write informative/explanatory texts to examine a topic and convey ideas and information.

INDICATOR	3.W.TP.2.c.	<p>Develop the topic with facts, definitions, and details.</p> <p><u>EL Grade 3</u> EL Grade 3: Module 1: Unit 2: Lesson 8 EL Grade 3: Module 1: Unit 2: Lesson 9 EL Grade 3: Module 1: Unit 2: Lesson 10 EL Grade 3: Module 1: Unit 2: Lesson 11 EL Grade 3: Module 1: Unit 3: Lesson 7 EL Grade 3: Module 1: Unit 3: Lesson 8 EL Grade 3: Module 2: Unit 2: Lesson 3 EL Grade 3: Module 2: Unit 2: Lesson 6 EL Grade 3: Module 2: Unit 2: Lesson 10 EL Grade 3: Module 2: Unit 2: Lesson 11 EL Grade 3: Module 2: Unit 2: Lesson 12 EL Grade 3: Module 2: Unit 3: Lesson 5 EL Grade 3: Module 2: Unit 3: Lesson 6</p>
INDICATOR	3.W.TP.2.d.	<p>Provide a conclusion.</p> <p><u>EL Grade 3</u> EL Grade 3: Module 1: Unit 2: Lesson 2 EL Grade 3: Module 1: Unit 2: Lesson 5 EL Grade 3: Module 1: Unit 2: Lesson 8 EL Grade 3: Module 1: Unit 2: Lesson 9 EL Grade 3: Module 1: Unit 2: Lesson 11 EL Grade 3: Module 1: Unit 3: Lesson 3 EL Grade 3: Module 1: Unit 3: Lesson 4 EL Grade 3: Module 1: Unit 3: Lesson 5 EL Grade 3: Module 1: Unit 3: Lesson 9 EL Grade 3: Module 2: Unit 2: Lesson 10 EL Grade 3: Module 2: Unit 2: Lesson 11 EL Grade 3: Module 2: Unit 2: Lesson 12 EL Grade 3: Module 2: Unit 3: Lesson 3 EL Grade 3: Module 2: Unit 3: Lesson 6 EL Grade 3: Module 2: Unit 3: Lesson 7 EL Grade 3: Module 2: Unit 3: Lesson 9 EL Grade 3: Module 2: Unit 3: Lesson 10 EL Grade 3: Module 2: Unit 3: Lesson 11 EL Grade 3: Module 2: Unit 3: Lesson 12 EL Grade 3: Module 4: Unit 3: Lesson 3 EL Grade 3: Module 4: Unit 3: Lesson 5 EL Grade 3: Module 4: Unit 3: Lesson 6 EL Grade 3: Module 4: Unit 3: Lesson 7</p>
INDICATOR	3.W.TP.2.e.	<p>Use linking words and phrases to connect ideas within categories of information.</p> <p><u>EL Grade 3</u> EL Grade 3: Module 1: Unit 3: Lesson 12 EL Grade 3: Module 2: Unit 2: Lesson 6 EL Grade 3: Module 2: Unit 2: Lesson 11 EL Grade 3: Module 2: Unit 2: Lesson 12 EL Grade 3: Module 2: Unit 3: Lesson 5 EL Grade 3: Module 2: Unit 3: Lesson 8</p>
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.TTP.3	Text Types and Protocol - Standard 3
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.
LEARNING EXPECTATION	3.W.TTP.3	Write narratives to develop real or imagined experiences or events using an effective technique, such as descriptive details and clear event sequences.

INDICATOR	3.W.TTP.3.a.	<p>Establish a situation by using a narrator, including characters, and organizing an event sequence that unfolds naturally.</p> <p><u>EL Grade 3</u> EL Grade 3: Module 2: Unit 1: Lesson 3 EL Grade 3: Module 2: Unit 1: Lesson 4 EL Grade 3: Module 2: Unit 1: Lesson 5 EL Grade 3: Module 2: Unit 1: Lesson 6 EL Grade 3: Module 2: Unit 1: Lesson 8 EL Grade 3: Module 2: Unit 1: Lesson 9 EL Grade 3: Module 2: Unit 1: Lesson 10 EL Grade 3: Module 2: Unit 1: Lesson 11 EL Grade 3: Module 2: Unit 1: Lesson 12 EL Grade 3: Module 2: Unit 1: Lesson 13 EL Grade 3: Module 2: Unit 3: Lesson 12 EL Grade 3: Module 3: Unit 1: Lesson 8 EL Grade 3: Module 3: Unit 3: Lesson 1 EL Grade 3: Module 3: Unit 3: Lesson 2 EL Grade 3: Module 3: Unit 3: Lesson 3 EL Grade 3: Module 3: Unit 3: Lesson 6 EL Grade 3: Module 3: Unit 3: Lesson 7</p>
INDICATOR	3.W.TTP.3.b.	<p>Use dialogue and/or descriptions of actions, thoughts, and feelings to develop experiences and events, or to show the response of characters to situations.</p> <p><u>EL Grade 3</u> EL Grade 3: Module 2: Unit 1: Lesson 5 EL Grade 3: Module 2: Unit 1: Lesson 9 EL Grade 3: Module 2: Unit 1: Lesson 10 EL Grade 3: Module 2: Unit 1: Lesson 11 EL Grade 3: Module 2: Unit 1: Lesson 12 EL Grade 3: Module 2: Unit 3: Lesson 12 EL Grade 3: Module 3: Unit 3: Lesson 1 EL Grade 3: Module 3: Unit 3: Lesson 2 EL Grade 3: Module 3: Unit 3: Lesson 5 EL Grade 3: Module 3: Unit 3: Lesson 6 EL Grade 3: Module 3: Unit 3: Lesson 7</p>
INDICATOR	3.W.TTP.3.c.	<p>Use temporal words and phrases to signal event order.</p> <p><u>EL Grade 3</u> EL Grade 3: Module 2: Unit 1: Lesson 5 EL Grade 3: Module 2: Unit 1: Lesson 6 EL Grade 3: Module 2: Unit 1: Lesson 10 EL Grade 3: Module 3: Unit 3: Lesson 6 EL Grade 3: Module 3: Unit 3: Lesson 7</p>
INDICATOR	3.W.TTP.3.d.	<p>Provide a sense of closure.</p> <p><u>EL Grade 3</u> EL Grade 3: Module 2: Unit 1: Lesson 6 EL Grade 3: Module 2: Unit 1: Lesson 10 EL Grade 3: Module 3: Unit 3: Lesson 3 EL Grade 3: Module 3: Unit 3: Lesson 7</p>
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.PDW.4	Production and Distribution of Writing - Standard 4
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
LEARNING EXPECTATION	3.W.PDW.4	With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for

		<p>writing types are defined in standards 1-3 above.)</p> <p><u>EL Grade 3</u></p> <p>EL Grade 3: Module 1: Unit 1: Lesson 10 EL Grade 3: Module 1: Unit 2: Lesson 7 EL Grade 3: Module 1: Unit 2: Lesson 8 EL Grade 3: Module 1: Unit 2: Lesson 9 EL Grade 3: Module 1: Unit 2: Lesson 10 EL Grade 3: Module 1: Unit 2: Lesson 11 EL Grade 3: Module 1: Unit 3: Lesson 6 EL Grade 3: Module 1: Unit 3: Lesson 7 EL Grade 3: Module 1: Unit 3: Lesson 8 EL Grade 3: Module 2: Unit 1: Lesson 3 EL Grade 3: Module 2: Unit 1: Lesson 4 EL Grade 3: Module 2: Unit 1: Lesson 5 EL Grade 3: Module 2: Unit 1: Lesson 8 EL Grade 3: Module 2: Unit 1: Lesson 9 EL Grade 3: Module 2: Unit 1: Lesson 10 EL Grade 3: Module 2: Unit 1: Lesson 13 EL Grade 3: Module 2: Unit 2: Lesson 3 EL Grade 3: Module 2: Unit 2: Lesson 6 EL Grade 3: Module 2: Unit 2: Lesson 10 EL Grade 3: Module 2: Unit 2: Lesson 11 EL Grade 3: Module 2: Unit 2: Lesson 12 EL Grade 3: Module 2: Unit 3: Lesson 3 EL Grade 3: Module 2: Unit 3: Lesson 4 EL Grade 3: Module 2: Unit 3: Lesson 5 EL Grade 3: Module 2: Unit 3: Lesson 6 EL Grade 3: Module 2: Unit 3: Lesson 7 EL Grade 3: Module 2: Unit 3: Lesson 8 EL Grade 3: Module 2: Unit 3: Lesson 9 EL Grade 3: Module 2: Unit 3: Lesson 10 EL Grade 3: Module 2: Unit 3: Lesson 11 EL Grade 3: Module 2: Unit 3: Lesson 12 EL Grade 3: Module 3: Unit 1: Lesson 8 EL Grade 3: Module 3: Unit 2: Lesson 8 EL Grade 3: Module 3: Unit 2: Lesson 9 EL Grade 3: Module 3: Unit 2: Lesson 12 EL Grade 3: Module 3: Unit 3: Lesson 1 EL Grade 3: Module 3: Unit 3: Lesson 2 EL Grade 3: Module 3: Unit 3: Lesson 3 EL Grade 3: Module 3: Unit 3: Lesson 5 EL Grade 3: Module 3: Unit 3: Lesson 6 EL Grade 3: Module 3: Unit 3: Lesson 7 EL Grade 3: Module 4: Unit 2: Lesson 6 EL Grade 3: Module 4: Unit 3: Lesson 2 EL Grade 3: Module 4: Unit 3: Lesson 3 EL Grade 3: Module 4: Unit 3: Lesson 5 EL Grade 3: Module 4: Unit 3: Lesson 6 EL Grade 3: Module 4: Unit 3: Lesson 7</p>
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.PDW.5	Production and Distribution of Writing - Standard 5
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
LEARNING EXPECTATION	3.W.PDW.5	<p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 3.)</p> <p><u>EL Grade 3</u></p> <p>EL Grade 3: Module 1: Unit 1: Lesson 10</p>

		EL Grade 3: Module 1: Unit 2: Lesson 7 EL Grade 3: Module 1: Unit 2: Lesson 8 EL Grade 3: Module 1: Unit 2: Lesson 9 EL Grade 3: Module 1: Unit 2: Lesson 10 EL Grade 3: Module 1: Unit 3: Lesson 4 EL Grade 3: Module 1: Unit 3: Lesson 5 EL Grade 3: Module 1: Unit 3: Lesson 11 EL Grade 3: Module 1: Unit 3: Lesson 12 EL Grade 3: Module 1: Unit 3: Lesson 13 EL Grade 3: Module 2: Unit 1: Lesson 4 EL Grade 3: Module 2: Unit 1: Lesson 5 EL Grade 3: Module 2: Unit 1: Lesson 6 EL Grade 3: Module 2: Unit 1: Lesson 8 EL Grade 3: Module 2: Unit 1: Lesson 9 EL Grade 3: Module 2: Unit 1: Lesson 10 EL Grade 3: Module 2: Unit 1: Lesson 11 EL Grade 3: Module 2: Unit 1: Lesson 12 EL Grade 3: Module 2: Unit 2: Lesson 3 EL Grade 3: Module 2: Unit 2: Lesson 6 EL Grade 3: Module 2: Unit 2: Lesson 11 EL Grade 3: Module 2: Unit 3: Lesson 3 EL Grade 3: Module 2: Unit 3: Lesson 4 EL Grade 3: Module 2: Unit 3: Lesson 5 EL Grade 3: Module 2: Unit 3: Lesson 8 EL Grade 3: Module 2: Unit 3: Lesson 10 EL Grade 3: Module 3: Unit 1: Lesson 8 EL Grade 3: Module 3: Unit 2: Lesson 8 EL Grade 3: Module 3: Unit 2: Lesson 9 EL Grade 3: Module 3: Unit 2: Lesson 10 EL Grade 3: Module 3: Unit 2: Lesson 11 EL Grade 3: Module 3: Unit 2: Lesson 12 EL Grade 3: Module 3: Unit 2: Lesson 14 EL Grade 3: Module 3: Unit 3: Lesson 2 EL Grade 3: Module 3: Unit 3: Lesson 5 EL Grade 3: Module 3: Unit 3: Lesson 6 EL Grade 3: Module 4: Unit 2: Lesson 5 EL Grade 3: Module 4: Unit 2: Lesson 12 EL Grade 3: Module 4: Unit 3: Lesson 3 EL Grade 3: Module 4: Unit 3: Lesson 5 EL Grade 3: Module 4: Unit 3: Lesson 6 EL Grade 3: Module 4: Unit 3: Lesson 7 EL Grade 3: Module 4: Unit 3: Lesson 8,9,10
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.PDW.6	Production and Distribution of Writing - Standard 6
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
LEARNING EXPECTATION	3.W.PDW.6	With guidance and support from adults, use technology to produce and publish writing, as well as to interact and collaborate with others; demonstrate sufficient command of technological skills to type a complete product in a single sitting as defined in W.1-3. <u>EL Grade 3</u> EL Grade 3: Module 2: Unit 3: Lesson 4 EL Grade 3: Module 2: Unit 3: Lesson 7 EL Grade 3: Module 2: Unit 3: Lesson 8 EL Grade 3: Module 2: Unit 3: Lesson 10 EL Grade 3: Module 2: Unit 3: Lesson 11 EL Grade 3: Module 2: Unit 3: Lesson 12 EL Grade 3: Module 3: Unit 3: Lesson 3 EL Grade 3: Module 3: Unit 3: Lesson 5

		EL Grade 3: Module 3: Unit 3: Lesson 6 EL Grade 3: Module 3: Unit 3: Lesson 7
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.RBPK.7	Research to Build and Present Knowledge - Standard 7
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Conduct short as well as more sustained research projects based on focus questions, demonstrating new understanding of the subject under investigation.
LEARNING EXPECTATION	3.W.RBPK.7	<p>Conduct short research projects that build general knowledge about a topic.</p> <p><u>EL Grade 3</u> EL Grade 3: Module 2: Unit 2: Lesson 1 EL Grade 3: Module 2: Unit 2: Lesson 3 EL Grade 3: Module 2: Unit 2: Lesson 4 EL Grade 3: Module 2: Unit 2: Lesson 6 EL Grade 3: Module 2: Unit 2: Lesson 8 EL Grade 3: Module 2: Unit 2: Lesson 9 EL Grade 3: Module 2: Unit 2: Lesson 12 EL Grade 3: Module 2: Unit 3: Lesson 1 EL Grade 3: Module 2: Unit 3: Lesson 2 EL Grade 3: Module 2: Unit 3: Lesson 3 EL Grade 3: Module 2: Unit 3: Lesson 5 EL Grade 3: Module 2: Unit 3: Lesson 6 EL Grade 3: Module 4: Unit 1: Lesson 7 EL Grade 3: Module 4: Unit 1: Lesson 8 EL Grade 3: Module 4: Unit 1: Lesson 9 EL Grade 3: Module 4: Unit 1: Lesson 10 EL Grade 3: Module 4: Unit 1: Lesson 11 EL Grade 3: Module 4: Unit 2: Lesson 6</p>
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.RBPK.8	Research to Build and Present Knowledge - Standard 8
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Integrate relevant and credible information from multiple print and digital sources while avoiding plagiarism.
LEARNING EXPECTATION	3.W.RBPK.8	<p>Recall information from experiences or gather information from print and digital sources, with support; take brief notes on sources and sort evidence into provided categories.</p> <p><u>EL Grade 3</u> EL Grade 3: Module 1: Unit 1: Lesson 1 EL Grade 3: Module 1: Unit 2: Lesson 2 EL Grade 3: Module 1: Unit 2: Lesson 5 EL Grade 3: Module 1: Unit 2: Lesson 7 EL Grade 3: Module 1: Unit 2: Lesson 8 EL Grade 3: Module 1: Unit 2: Lesson 9 EL Grade 3: Module 1: Unit 2: Lesson 11 EL Grade 3: Module 2: Unit 1: Lesson 1 EL Grade 3: Module 2: Unit 2: Lesson 1 EL Grade 3: Module 2: Unit 2: Lesson 2 EL Grade 3: Module 2: Unit 2: Lesson 3 EL Grade 3: Module 2: Unit 2: Lesson 4 EL Grade 3: Module 2: Unit 2: Lesson 5 EL Grade 3: Module 2: Unit 2: Lesson 6 EL Grade 3: Module 2: Unit 2: Lesson 7 EL Grade 3: Module 2: Unit 2: Lesson 8 EL Grade 3: Module 2: Unit 2: Lesson 9 EL Grade 3: Module 2: Unit 2: Lesson 12 EL Grade 3: Module 2: Unit 3: Lesson 1 EL Grade 3: Module 2: Unit 3: Lesson 2</p>

		EL Grade 3: Module 2: Unit 3: Lesson 3 EL Grade 3: Module 2: Unit 3: Lesson 5 EL Grade 3: Module 2: Unit 3: Lesson 11 EL Grade 3: Module 2: Unit 3: Lesson 12 EL Grade 3: Module 3: Unit 1: Lesson 1 EL Grade 3: Module 4: Unit 1: Lesson 1 EL Grade 3: Module 4: Unit 1: Lesson 7 EL Grade 3: Module 4: Unit 1: Lesson 8 EL Grade 3: Module 4: Unit 1: Lesson 9 EL Grade 3: Module 4: Unit 1: Lesson 10 EL Grade 3: Module 4: Unit 1: Lesson 11 EL Grade 3: Module 4: Unit 2: Lesson 6
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.RW.10	Range of Writing - Standard 10
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
LEARNING EXPECTATION	3.W.RW.10	Write routinely over extended time frames for a range of discipline-specific tasks, purposes, and audiences; promote writing fluency. <u>EL Grade 3</u> EL Grade 3: Module 1: Unit 1: Lesson 10 EL Grade 3: Module 1: Unit 2: Lesson 7 EL Grade 3: Module 1: Unit 2: Lesson 8 EL Grade 3: Module 1: Unit 2: Lesson 9 EL Grade 3: Module 1: Unit 2: Lesson 10 EL Grade 3: Module 1: Unit 2: Lesson 11 EL Grade 3: Module 1: Unit 3: Lesson 3 EL Grade 3: Module 1: Unit 3: Lesson 4 EL Grade 3: Module 1: Unit 3: Lesson 5 EL Grade 3: Module 1: Unit 3: Lesson 11 EL Grade 3: Module 1: Unit 3: Lesson 12 EL Grade 3: Module 1: Unit 3: Lesson 13 EL Grade 3: Module 2: Unit 1: Lesson 4 EL Grade 3: Module 2: Unit 1: Lesson 5 EL Grade 3: Module 2: Unit 1: Lesson 6 EL Grade 3: Module 2: Unit 1: Lesson 8 EL Grade 3: Module 2: Unit 1: Lesson 9 EL Grade 3: Module 2: Unit 1: Lesson 10 EL Grade 3: Module 2: Unit 1: Lesson 11 EL Grade 3: Module 2: Unit 1: Lesson 12 EL Grade 3: Module 2: Unit 1: Lesson 13 EL Grade 3: Module 2: Unit 2: Lesson 3 EL Grade 3: Module 2: Unit 2: Lesson 6 EL Grade 3: Module 2: Unit 2: Lesson 8 EL Grade 3: Module 2: Unit 2: Lesson 9 EL Grade 3: Module 2: Unit 2: Lesson 11 EL Grade 3: Module 2: Unit 2: Lesson 12 EL Grade 3: Module 2: Unit 3: Lesson 3 EL Grade 3: Module 2: Unit 3: Lesson 4 EL Grade 3: Module 2: Unit 3: Lesson 5 EL Grade 3: Module 2: Unit 3: Lesson 6 EL Grade 3: Module 2: Unit 3: Lesson 7 EL Grade 3: Module 2: Unit 3: Lesson 8 EL Grade 3: Module 2: Unit 3: Lesson 10 EL Grade 3: Module 2: Unit 3: Lesson 11 EL Grade 3: Module 2: Unit 3: Lesson 12 EL Grade 3: Module 3: Unit 1: Lesson 8 EL Grade 3: Module 3: Unit 2: Lesson 8 EL Grade 3: Module 3: Unit 2: Lesson 9

		EL Grade 3: Module 3: Unit 2: Lesson 10 EL Grade 3: Module 3: Unit 2: Lesson 11 EL Grade 3: Module 3: Unit 2: Lesson 12 EL Grade 3: Module 3: Unit 2: Lesson 14 EL Grade 3: Module 3: Unit 3: Lesson 2 EL Grade 3: Module 3: Unit 3: Lesson 5 EL Grade 3: Module 3: Unit 3: Lesson 6 EL Grade 3: Module 3: Unit 3: Lesson 7 EL Grade 3: Module 4: Unit 2: Lesson 5 EL Grade 3: Module 4: Unit 2: Lesson 6 EL Grade 3: Module 4: Unit 2: Lesson 12 EL Grade 3: Module 4: Unit 3: Lesson 3 EL Grade 3: Module 4: Unit 3: Lesson 5 EL Grade 3: Module 4: Unit 3: Lesson 6 EL Grade 3: Module 4: Unit 3: Lesson 7 EL Grade 3: Module 4: Unit 3: Lesson 8,9,10
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Tennessee Academic Standards
Language Arts

Grade: 4 - Adopted: 2016

STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.PWR.3	Phonics and Word Recognition - Standard 3
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.
LEARNING EXPECTATION	4.FL.PWR.3	Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.
INDICATOR	4.FL.PWR.3.a.	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context. <u>EL Grade 4</u> EL Grade 4: Module 1: Unit 1: Lesson 3 EL Grade 4: Module 1: Unit 2: Lesson 1 EL Grade 4: Module 1: Unit 2: Lesson 5 EL Grade 4: Module 1: Unit 2: Lesson 6 EL Grade 4: Module 1: Unit 3: Lesson 8-9 EL Grade 4: Module 2: Unit 1: Lesson 7 EL Grade 4: Module 2: Unit 1: Lesson 8 EL Grade 4: Module 2: Unit 1: Lesson 10 EL Grade 4: Module 2: Unit 2: Lesson 2 EL Grade 4: Module 2: Unit 2: Lesson 3 EL Grade 4: Module 3: Unit 1: Lesson 2 EL Grade 4: Module 3: Unit 1: Lesson 4 EL Grade 4: Module 3: Unit 1: Lesson 7 EL Grade 4: Module 3: Unit 1: Lesson 8 EL Grade 4: Module 3: Unit 1: Lesson 9 EL Grade 4: Module 3: Unit 2: Lesson 1 EL Grade 4: Module 3: Unit 2: Lesson 2 EL Grade 4: Module 3: Unit 2: Lesson 3 EL Grade 4: Module 3: Unit 2: Lesson 4 EL Grade 4: Module 3: Unit 2: Lesson 5 EL Grade 4: Module 3: Unit 2: Lesson 6 EL Grade 4: Module 3: Unit 2: Lesson 7 EL Grade 4: Module 3: Unit 2: Lesson 8 EL Grade 4: Module 3: Unit 2: Lesson 9 EL Grade 4: Module 3: Unit 2: Lesson 10 EL Grade 4: Module 3: Unit 2: Lesson 12

		EL Grade 4: Module 3: Unit 2: Lesson 13 EL Grade 4: Module 4: Unit 1: Lesson 1 EL Grade 4: Module 4: Unit 1: Lesson 2 EL Grade 4: Module 4: Unit 1: Lesson 3 EL Grade 4: Module 4: Unit 1: Lesson 4-5 EL Grade 4: Module 4: Unit 1: Lesson 7 EL Grade 4: Module 4: Unit 1: Lesson 8 EL Grade 4: Module 4: Unit 1: Lesson 9 EL Grade 4: Module 4: Unit 1: Lesson 10 EL Grade 4: Module 4: Unit 3: Lesson 8 EL Grade 4: Module 4: Unit 3: Lesson 9
STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.WC.4	Word Composition - Standard 4
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.
LEARNING EXPECTATION	4.FL.WC.4	Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.
INDICATOR	4.FL.WC.4.a.	Spell grade-appropriate words correctly consulting references as needed. <u>EL Grade 4</u> EL Grade 4: Module 2: Unit 2: Lesson 11 EL Grade 4: Module 2: Unit 2: Lesson 12 EL Grade 4: Module 2: Unit 3: Lesson 3 EL Grade 4: Module 2: Unit 3: Lesson 4 EL Grade 4: Module 2: Unit 3: Lesson 5 EL Grade 4: Module 2: Unit 3: Lesson 6 EL Grade 4: Module 2: Unit 3: Lesson 7 EL Grade 4: Module 2: Unit 3: Lesson 8 EL Grade 4: Module 2: Unit 3: Lesson 9 EL Grade 4: Module 2: Unit 3: Lesson 13 EL Grade 4: Module 2: Unit 3: Lesson 14 EL Grade 4: Module 3: Unit 2: Lesson 9 EL Grade 4: Module 3: Unit 2: Lesson 10 EL Grade 4: Module 3: Unit 2: Lesson 11 EL Grade 4: Module 3: Unit 2: Lesson 12
STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.F.5	Fluency - Standard 5
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Read with sufficient accuracy and fluency to support comprehension.
LEARNING EXPECTATION	4.FL.F.5	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	4.FL.F.5.a.	Read grade-level text with purpose and understanding. <u>EL Grade 4</u> EL Grade 4: Module 1: Unit 3: Lesson 4 EL Grade 4: Module 1: Unit 3: Lesson 5 EL Grade 4: Module 1: Unit 3: Lesson 6 EL Grade 4: Module 1: Unit 3: Lesson 7 EL Grade 4: Module 1: Unit 3: Lesson 8-9
INDICATOR	4.FL.F.5.b.	Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. <u>EL Grade 4</u> EL Grade 4: Module 1: Unit 3: Lesson 4 EL Grade 4: Module 1: Unit 3: Lesson 5 EL Grade 4: Module 1: Unit 3: Lesson 6

		EL Grade 4: Module 1: Unit 3: Lesson 7 EL Grade 4: Module 1: Unit 3: Lesson 8-9 EL Grade 4: Module 4: Unit 1: Lesson 1 EL Grade 4: Module 4: Unit 1: Lesson 4-5
INDICATOR	4.FL.F.5.c.	Use context to confirm or self-correct word recognition and understanding of words; reread as necessary. <u>EL Grade 4</u> EL Grade 4: Module 1: Unit 2: Lesson 6 EL Grade 4: Module 1: Unit 3: Lesson 4 EL Grade 4: Module 1: Unit 3: Lesson 5 EL Grade 4: Module 1: Unit 3: Lesson 6 EL Grade 4: Module 1: Unit 3: Lesson 7 EL Grade 4: Module 1: Unit 3: Lesson 8-9 EL Grade 4: Module 2: Unit 1: Lesson 2 EL Grade 4: Module 2: Unit 1: Lesson 3 EL Grade 4: Module 2: Unit 1: Lesson 4 EL Grade 4: Module 2: Unit 1: Lesson 5 EL Grade 4: Module 2: Unit 1: Lesson 6 EL Grade 4: Module 3: Unit 1: Lesson 3
STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.SC.6	Sentence Composition - Standard 6
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing with adult support.
LEARNING EXPECTATION	4.FL.SC.6	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.
INDICATOR	4.FL.SC.6.a.	Use relative pronouns and relative adverbs. <u>EL Grade 4</u> EL Grade 4: Module 3: Unit 1: Lesson 9 EL Grade 4: Module 4: Unit 2: Lesson 5 EL Grade 4: Module 4: Unit 2: Lesson 6 EL Grade 4: Module 4: Unit 2: Lesson 8
INDICATOR	4.FL.SC.6.b.	Form and use progressive verb tenses. <u>EL Grade 4</u> EL Grade 4: Module 3: Unit 2: Lesson 11 EL Grade 4: Module 3: Unit 2: Lesson 12
INDICATOR	4.FL.SC.6.d.	Form and use prepositional phrases. <u>EL Grade 4</u> EL Grade 4: Module 3: Unit 3: Lesson 5 EL Grade 4: Module 3: Unit 3: Lesson 7 EL Grade 4: Module 3: Unit 3: Lesson 9 EL Grade 4: Module 3: Unit 3: Lesson 10 EL Grade 4: Module 3: Unit 3: Lesson 11 EL Grade 4: Module 3: Unit 3: Lesson 12 EL Grade 4: Module 3: Unit 3: Lesson 13
INDICATOR	4.FL.SC.6.e.	Produce complete sentences; recognize and correct inappropriate fragments and run-ons. <u>EL Grade 4</u> EL Grade 4: Module 1: Unit 2: Lesson 10 EL Grade 4: Module 1: Unit 2: Lesson 11 EL Grade 4: Module 1: Unit 2: Lesson 14

		EL Grade 4: Module 1: Unit 3: Lesson 4 EL Grade 4: Module 1: Unit 3: Lesson 5 EL Grade 4: Module 1: Unit 3: Lesson 6 EL Grade 4: Module 3: Unit 1: Lesson 4 EL Grade 4: Module 3: Unit 1: Lesson 7 EL Grade 4: Module 3: Unit 1: Lesson 8 EL Grade 4: Module 3: Unit 1: Lesson 10 EL Grade 4: Module 3: Unit 1: Lesson 11 EL Grade 4: Module 3: Unit 3: Lesson 7 EL Grade 4: Module 3: Unit 3: Lesson 8 EL Grade 4: Module 3: Unit 3: Lesson 9 EL Grade 4: Module 3: Unit 3: Lesson 10 EL Grade 4: Module 3: Unit 3: Lesson 11
INDICATOR	4.FL.SC.6.f.	Use correct capitalization. <u>EL Grade 4</u> EL Grade 4: Module 2: Unit 2: Lesson 11 EL Grade 4: Module 2: Unit 2: Lesson 12 EL Grade 4: Module 2: Unit 3: Lesson 13 EL Grade 4: Module 2: Unit 3: Lesson 14
INDICATOR	4.FL.SC.6.g.	Use commas and quotation marks to mark direct speech and quotations from a text. <u>EL Grade 4</u> EL Grade 4: Module 1: Unit 2: Lesson 12 EL Grade 4: Module 1: Unit 2: Lesson 14 EL Grade 4: Module 2: Unit 3: Lesson 2 EL Grade 4: Module 2: Unit 3: Lesson 9 EL Grade 4: Module 2: Unit 3: Lesson 10 EL Grade 4: Module 2: Unit 3: Lesson 13 EL Grade 4: Module 2: Unit 3: Lesson 14 EL Grade 4: Module 3: Unit 1: Lesson 4 EL Grade 4: Module 3: Unit 1: Lesson 6 EL Grade 4: Module 3: Unit 3: Lesson 14
INDICATOR	4.FL.SC.6.h.	Use a comma before a coordinating conjunction in a compound sentence. <u>EL Grade 4</u> EL Grade 4: Module 2: Unit 2: Lesson 11 EL Grade 4: Module 2: Unit 2: Lesson 12
STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.VA.7	Vocabulary Acquisition - Standard 7
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LEARNING EXPECTATION	4.FL.VA.7a.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
INDICATOR	4.FL.VA.7a.i.	Use context as a clue to the meaning of a word or phrase. <u>EL Grade 4</u> EL Grade 4: Module 1: Unit 2: Lesson 6 EL Grade 4: Module 1: Unit 3: Lesson 4 EL Grade 4: Module 1: Unit 3: Lesson 5 EL Grade 4: Module 1: Unit 3: Lesson 6 EL Grade 4: Module 1: Unit 3: Lesson 7 EL Grade 4: Module 1: Unit 3: Lesson 8-9 EL Grade 4: Module 2: Unit 1: Lesson 2

		EL Grade 4: Module 2: Unit 1: Lesson 3 EL Grade 4: Module 2: Unit 1: Lesson 4 EL Grade 4: Module 2: Unit 1: Lesson 5 EL Grade 4: Module 2: Unit 1: Lesson 6 EL Grade 4: Module 3: Unit 1: Lesson 3
INDICATOR	4.FL.VA.7a.ii.	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word. <u>EL Grade 4</u> EL Grade 4: Module 1: Unit 1: Lesson 3 EL Grade 4: Module 1: Unit 2: Lesson 1 EL Grade 4: Module 1: Unit 2: Lesson 5 EL Grade 4: Module 1: Unit 2: Lesson 6 EL Grade 4: Module 1: Unit 3: Lesson 8-9 EL Grade 4: Module 2: Unit 1: Lesson 7 EL Grade 4: Module 2: Unit 1: Lesson 8 EL Grade 4: Module 2: Unit 1: Lesson 10 EL Grade 4: Module 2: Unit 2: Lesson 2 EL Grade 4: Module 2: Unit 2: Lesson 3 EL Grade 4: Module 3: Unit 1: Lesson 2 EL Grade 4: Module 3: Unit 1: Lesson 4 EL Grade 4: Module 3: Unit 1: Lesson 7 EL Grade 4: Module 3: Unit 1: Lesson 8 EL Grade 4: Module 3: Unit 1: Lesson 9 EL Grade 4: Module 3: Unit 2: Lesson 1 EL Grade 4: Module 3: Unit 2: Lesson 2 EL Grade 4: Module 3: Unit 2: Lesson 3 EL Grade 4: Module 3: Unit 2: Lesson 4 EL Grade 4: Module 3: Unit 2: Lesson 5 EL Grade 4: Module 3: Unit 2: Lesson 6 EL Grade 4: Module 3: Unit 2: Lesson 7 EL Grade 4: Module 3: Unit 2: Lesson 8 EL Grade 4: Module 3: Unit 2: Lesson 9 EL Grade 4: Module 3: Unit 2: Lesson 10 EL Grade 4: Module 3: Unit 2: Lesson 12 EL Grade 4: Module 3: Unit 2: Lesson 13 EL Grade 4: Module 4: Unit 1: Lesson 1 EL Grade 4: Module 4: Unit 1: Lesson 2 EL Grade 4: Module 4: Unit 1: Lesson 3 EL Grade 4: Module 4: Unit 1: Lesson 4-5 EL Grade 4: Module 4: Unit 1: Lesson 7 EL Grade 4: Module 4: Unit 1: Lesson 8 EL Grade 4: Module 4: Unit 1: Lesson 9 EL Grade 4: Module 4: Unit 1: Lesson 10 EL Grade 4: Module 4: Unit 3: Lesson 8 EL Grade 4: Module 4: Unit 3: Lesson 9
INDICATOR	4.FL.VA.7a.iii.	Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. <u>EL Grade 4</u> EL Grade 4: Module 1: Unit 2: Lesson 6 EL Grade 4: Module 1: Unit 2: Lesson 7 EL Grade 4: Module 2: Unit 1: Lesson 2 EL Grade 4: Module 2: Unit 1: Lesson 3 EL Grade 4: Module 2: Unit 1: Lesson 4 EL Grade 4: Module 2: Unit 1: Lesson 5 EL Grade 4: Module 2: Unit 1: Lesson 6
STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.VA.7	Vocabulary Acquisition - Standard 7

GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LEARNING EXPECTATION	4.FL.VA.7b.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
INDICATOR	4.FL.VA.7b.i.	<p>Explain the meaning of simple similes and metaphors in context.</p> <p><u>EL Grade 4</u> EL Grade 4: Module 4: Unit 2: Lesson 1 EL Grade 4: Module 4: Unit 2: Lesson 2 EL Grade 4: Module 4: Unit 2: Lesson 4 EL Grade 4: Module 4: Unit 2: Lesson 6 EL Grade 4: Module 4: Unit 2: Lesson 7 EL Grade 4: Module 4: Unit 2: Lesson 8</p>
INDICATOR	4.FL.VA.7b.ii.	<p>Recognize and explain the meaning of common idioms and proverbs.</p> <p><u>EL Grade 4</u> EL Grade 4: Module 4: Unit 1: Lesson 6 EL Grade 4: Module 4: Unit 1: Lesson 7 EL Grade 4: Module 4: Unit 1: Lesson 9 EL Grade 4: Module 4: Unit 2: Lesson 1 EL Grade 4: Module 4: Unit 2: Lesson 2 EL Grade 4: Module 4: Unit 2: Lesson 3 EL Grade 4: Module 4: Unit 2: Lesson 4 EL Grade 4: Module 4: Unit 2: Lesson 5 EL Grade 4: Module 4: Unit 2: Lesson 7 EL Grade 4: Module 4: Unit 2: Lesson 8</p>
INDICATOR	4.FL.VA.7b.iii.	<p>Demonstrate understanding of words by relating them to their opposites and to words with similar but not identical meanings</p> <p><u>EL Grade 4</u> EL Grade 4: Module 3: Unit 1: Lesson 10 EL Grade 4: Module 4: Unit 1: Lesson 2 EL Grade 4: Module 4: Unit 1: Lesson 3 EL Grade 4: Module 4: Unit 1: Lesson 4-5</p>
STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.VA.7	Vocabulary Acquisition - Standard 7
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LEARNING EXPECTATION	4.FL.VA.7c.	<p>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.</p> <p><u>EL Grade 4</u> EL Grade 4: Module 1: Unit 2: Lesson 4 EL Grade 4: Module 1: Unit 2: Lesson 5 EL Grade 4: Module 1: Unit 2: Lesson 6 EL Grade 4: Module 1: Unit 2: Lesson 7 EL Grade 4: Module 1: Unit 2: Lesson 9 EL Grade 4: Module 1: Unit 3: Lesson 3 EL Grade 4: Module 1: Unit 3: Lesson 7 EL Grade 4: Module 2: Unit 1: Lesson 2 EL Grade 4: Module 2: Unit 1: Lesson 3 EL Grade 4: Module 2: Unit 1: Lesson 4 EL Grade 4: Module 2: Unit 1: Lesson 5</p>

		EL Grade 4: Module 2: Unit 1: Lesson 6 EL Grade 4: Module 2: Unit 1: Lesson 7 EL Grade 4: Module 2: Unit 1: Lesson 10 EL Grade 4: Module 2: Unit 2: Lesson 2 EL Grade 4: Module 2: Unit 2: Lesson 3 EL Grade 4: Module 2: Unit 2: Lesson 4 EL Grade 4: Module 2: Unit 2: Lesson 10 EL Grade 4: Module 2: Unit 2: Lesson 11 EL Grade 4: Module 2: Unit 2: Lesson 12 EL Grade 4: Module 2: Unit 3: Lesson 2 EL Grade 4: Module 2: Unit 3: Lesson 3 EL Grade 4: Module 2: Unit 3: Lesson 4 EL Grade 4: Module 2: Unit 3: Lesson 5 EL Grade 4: Module 2: Unit 3: Lesson 6 EL Grade 4: Module 2: Unit 3: Lesson 7 EL Grade 4: Module 2: Unit 3: Lesson 8 EL Grade 4: Module 2: Unit 3: Lesson 9 EL Grade 4: Module 2: Unit 3: Lesson 11 EL Grade 4: Module 2: Unit 3: Lesson 14 EL Grade 4: Module 2: Unit 3: Lesson 15 EL Grade 4: Module 3: Unit 1: Lesson 2 EL Grade 4: Module 3: Unit 1: Lesson 3 EL Grade 4: Module 3: Unit 1: Lesson 4 EL Grade 4: Module 3: Unit 1: Lesson 7 EL Grade 4: Module 3: Unit 1: Lesson 8 EL Grade 4: Module 3: Unit 1: Lesson 9 EL Grade 4: Module 3: Unit 1: Lesson 10 EL Grade 4: Module 3: Unit 1: Lesson 11 EL Grade 4: Module 3: Unit 2: Lesson 5 EL Grade 4: Module 3: Unit 2: Lesson 8 EL Grade 4: Module 3: Unit 2: Lesson 13 EL Grade 4: Module 4: Unit 1: Lesson 7 EL Grade 4: Module 4: Unit 1: Lesson 8 EL Grade 4: Module 4: Unit 1: Lesson 9 EL Grade 4: Module 4: Unit 1: Lesson 10 EL Grade 4: Module 4: Unit 2: Lesson 9 EL Grade 4: Module 4: Unit 2: Lesson 11 EL Grade 4: Module 4: Unit 2: Lesson 12 EL Grade 4: Module 4: Unit 2: Lesson 13 EL Grade 4: Module 4: Unit 3: Lesson 9 EL Grade 4: Module 4: Unit 3: Lesson 13 EL Grade 4: Module 4: Unit 3: Lesson 14 EL Grade 4: Module 4: Unit 3: Lesson 15
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.KID.1.	Key Ideas and Details - Standard 1
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
LEARNING EXPECTATION	4.RL.KID.1.	Refer to details and examples in a text when explaining what the text says explicitly; refer to details and examples in a text when drawing inferences from the text. <u>EL Grade 4</u> EL Grade 4: Module 1: Unit 1: Lesson 2 EL Grade 4: Module 1: Unit 1: Lesson 3 EL Grade 4: Module 1: Unit 1: Lesson 4 EL Grade 4: Module 1: Unit 1: Lesson 5 EL Grade 4: Module 1: Unit 1: Lesson 6 EL Grade 4: Module 1: Unit 1: Lesson 7 EL Grade 4: Module 1: Unit 1: Lesson 8

		EL Grade 4: Module 1: Unit 1: Lesson 9 EL Grade 4: Module 1: Unit 1: Lesson 10 EL Grade 4: Module 1: Unit 1: Lesson 11 EL Grade 4: Module 1: Unit 1: Lesson 12 EL Grade 4: Module 1: Unit 2: Lesson 1 EL Grade 4: Module 1: Unit 2: Lesson 2 EL Grade 4: Module 1: Unit 2: Lesson 3 EL Grade 4: Module 1: Unit 2: Lesson 4 EL Grade 4: Module 3: Unit 1: Lesson 2 EL Grade 4: Module 3: Unit 2: Lesson 1 EL Grade 4: Module 3: Unit 2: Lesson 2 EL Grade 4: Module 3: Unit 2: Lesson 3 EL Grade 4: Module 3: Unit 2: Lesson 4 EL Grade 4: Module 3: Unit 2: Lesson 5 EL Grade 4: Module 3: Unit 2: Lesson 6 EL Grade 4: Module 3: Unit 2: Lesson 7 EL Grade 4: Module 3: Unit 2: Lesson 8 EL Grade 4: Module 3: Unit 2: Lesson 9 EL Grade 4: Module 3: Unit 2: Lesson 10 EL Grade 4: Module 3: Unit 2: Lesson 12 EL Grade 4: Module 3: Unit 2: Lesson 13 EL Grade 4: Module 4: Unit 1: Lesson 2 EL Grade 4: Module 4: Unit 1: Lesson 3 EL Grade 4: Module 4: Unit 1: Lesson 4-5 EL Grade 4: Module 4: Unit 1: Lesson 6 EL Grade 4: Module 4: Unit 2: Lesson 1 EL Grade 4: Module 4: Unit 2: Lesson 2 EL Grade 4: Module 4: Unit 2: Lesson 3 EL Grade 4: Module 4: Unit 2: Lesson 4 EL Grade 4: Module 4: Unit 2: Lesson 5 EL Grade 4: Module 4: Unit 2: Lesson 6 EL Grade 4: Module 4: Unit 2: Lesson 7 EL Grade 4: Module 4: Unit 2: Lesson 8 EL Grade 4: Module 4: Unit 2: Lesson 9 EL Grade 4: Module 4: Unit 2: Lesson 10 EL Grade 4: Module 4: Unit 2: Lesson 11 EL Grade 4: Module 4: Unit 2: Lesson 12 EL Grade 4: Module 4: Unit 2: Lesson 13 EL Grade 4: Module 4: Unit 3: Lesson 2
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.KID.2.	Key Ideas and Details - Standard 2
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
LEARNING EXPECTATION	4.RL.KID.2.	Determine a theme of a story, drama, or poem from details in the text; summarize the text. <u>EL Grade 4</u> EL Grade 4: Module 1: Unit 1: Lesson 3 EL Grade 4: Module 1: Unit 1: Lesson 4 EL Grade 4: Module 1: Unit 1: Lesson 6 EL Grade 4: Module 1: Unit 1: Lesson 7 EL Grade 4: Module 1: Unit 1: Lesson 8 EL Grade 4: Module 3: Unit 1: Lesson 3 EL Grade 4: Module 4: Unit 1: Lesson 6 EL Grade 4: Module 4: Unit 2: Lesson 1 EL Grade 4: Module 4: Unit 2: Lesson 2 EL Grade 4: Module 4: Unit 2: Lesson 3 EL Grade 4: Module 4: Unit 2: Lesson 4 EL Grade 4: Module 4: Unit 2: Lesson 5 EL Grade 4: Module 4: Unit 2: Lesson 6

		EL Grade 4: Module 4: Unit 2: Lesson 7 EL Grade 4: Module 4: Unit 2: Lesson 8 EL Grade 4: Module 4: Unit 2: Lesson 9 EL Grade 4: Module 4: Unit 2: Lesson 10 EL Grade 4: Module 4: Unit 2: Lesson 11 EL Grade 4: Module 4: Unit 2: Lesson 12 EL Grade 4: Module 4: Unit 2: Lesson 13
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.KID.3.	Key Ideas and Details - Standard 3
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
LEARNING EXPECTATION	4.RL.KID.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in a text, such as a character's thoughts, words, or actions. <u>EL Grade 4</u> EL Grade 4: Module 1: Unit 1: Lesson 2 EL Grade 4: Module 1: Unit 1: Lesson 3 EL Grade 4: Module 1: Unit 1: Lesson 4 EL Grade 4: Module 1: Unit 1: Lesson 5 EL Grade 4: Module 1: Unit 1: Lesson 6 EL Grade 4: Module 1: Unit 1: Lesson 7 EL Grade 4: Module 1: Unit 1: Lesson 8 EL Grade 4: Module 1: Unit 1: Lesson 9 EL Grade 4: Module 1: Unit 1: Lesson 10 EL Grade 4: Module 1: Unit 1: Lesson 11 EL Grade 4: Module 1: Unit 1: Lesson 12 EL Grade 4: Module 1: Unit 2: Lesson 1 EL Grade 4: Module 1: Unit 2: Lesson 2 EL Grade 4: Module 1: Unit 2: Lesson 3 EL Grade 4: Module 1: Unit 2: Lesson 4 EL Grade 4: Module 1: Unit 2: Lesson 9 EL Grade 4: Module 1: Unit 3: Lesson 1 EL Grade 4: Module 1: Unit 3: Lesson 2 EL Grade 4: Module 2: Unit 1: Lesson 6 EL Grade 4: Module 2: Unit 3: Lesson 6 EL Grade 4: Module 3: Unit 1: Lesson 2 EL Grade 4: Module 3: Unit 2: Lesson 1 EL Grade 4: Module 3: Unit 2: Lesson 2 EL Grade 4: Module 3: Unit 2: Lesson 3 EL Grade 4: Module 3: Unit 2: Lesson 4 EL Grade 4: Module 3: Unit 2: Lesson 6 EL Grade 4: Module 3: Unit 2: Lesson 7 EL Grade 4: Module 3: Unit 2: Lesson 9 EL Grade 4: Module 3: Unit 2: Lesson 10 EL Grade 4: Module 3: Unit 2: Lesson 11 EL Grade 4: Module 3: Unit 2: Lesson 12 EL Grade 4: Module 3: Unit 3: Lesson 3 EL Grade 4: Module 3: Unit 3: Lesson 11 EL Grade 4: Module 4: Unit 1: Lesson 2 EL Grade 4: Module 4: Unit 1: Lesson 3 EL Grade 4: Module 4: Unit 1: Lesson 4-5 EL Grade 4: Module 4: Unit 2: Lesson 3
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.CS.5.	Craft and Structure - Standard 5
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

LEARNING EXPECTATION	4.RL.CS.5.	<p>Explain major differences between poems, drama, and stories, and refer to the structural elements when writing or speaking about a text.</p> <p><u>EL Grade 4</u> EL Grade 4: Module 1: Unit 1: Lesson 2 EL Grade 4: Module 1: Unit 1: Lesson 3 EL Grade 4: Module 1: Unit 1: Lesson 4 EL Grade 4: Module 1: Unit 1: Lesson 5 EL Grade 4: Module 1: Unit 1: Lesson 6 EL Grade 4: Module 1: Unit 1: Lesson 7 EL Grade 4: Module 1: Unit 1: Lesson 8 EL Grade 4: Module 1: Unit 1: Lesson 9 EL Grade 4: Module 1: Unit 1: Lesson 10 EL Grade 4: Module 1: Unit 1: Lesson 11 EL Grade 4: Module 1: Unit 1: Lesson 12 EL Grade 4: Module 1: Unit 2: Lesson 1 EL Grade 4: Module 1: Unit 2: Lesson 2 EL Grade 4: Module 1: Unit 2: Lesson 3 EL Grade 4: Module 1: Unit 2: Lesson 4 EL Grade 4: Module 1: Unit 2: Lesson 9 EL Grade 4: Module 1: Unit 3: Lesson 1 EL Grade 4: Module 1: Unit 3: Lesson 2 EL Grade 4: Module 2: Unit 1: Lesson 6 EL Grade 4: Module 2: Unit 3: Lesson 6 EL Grade 4: Module 3: Unit 1: Lesson 2 EL Grade 4: Module 3: Unit 2: Lesson 1 EL Grade 4: Module 3: Unit 2: Lesson 2 EL Grade 4: Module 3: Unit 2: Lesson 3 EL Grade 4: Module 3: Unit 2: Lesson 4 EL Grade 4: Module 3: Unit 2: Lesson 6 EL Grade 4: Module 3: Unit 2: Lesson 7 EL Grade 4: Module 3: Unit 2: Lesson 9 EL Grade 4: Module 3: Unit 2: Lesson 10 EL Grade 4: Module 3: Unit 2: Lesson 11 EL Grade 4: Module 3: Unit 2: Lesson 12 EL Grade 4: Module 3: Unit 3: Lesson 3 EL Grade 4: Module 3: Unit 3: Lesson 11 EL Grade 4: Module 4: Unit 1: Lesson 2 EL Grade 4: Module 4: Unit 1: Lesson 3 EL Grade 4: Module 4: Unit 1: Lesson 4-5 EL Grade 4: Module 4: Unit 2: Lesson 3</p>
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.CS.6.	Craft and Structure - Standard 6
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Assess how point of view or purpose shapes the content and style of a text.
LEARNING EXPECTATION	4.RL.CS.6.	<p>Compare and contrast the point of view from which different stories are narrated.</p> <p><u>EL Grade 4</u> EL Grade 4: Module 3: Unit 2: Lesson 11 EL Grade 4: Module 3: Unit 2: Lesson 12</p>
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.IKI.7.	Integration of Knowledge and Ideas - Standard 7
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.

LEARNING EXPECTATION	4.RL.IKI.7.	<p>Make connections between the print version of a story or drama and a visual or oral presentation of the same text.</p> <p><u>EL Grade 4</u> EL Grade 4: Module 4: Unit 1: Lesson 2 EL Grade 4: Module 4: Unit 1: Lesson 3 EL Grade 4: Module 4: Unit 1: Lesson 4-5</p>
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.IKI.9.	Integration of Knowledge and Ideas - Standard 9
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.
LEARNING EXPECTATION	4.RL.IKI.9.	<p>Compare and contrast the treatment of similar themes, topics, and patterns of events in stories from different cultures.</p> <p><u>EL Grade 4</u> EL Grade 4: Module 3: Unit 2: Lesson 11 EL Grade 4: Module 3: Unit 2: Lesson 12</p>
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.KID.1.	Key Ideas and Details - Standard 1
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
LEARNING EXPECTATION	4.RI.KID.1.	<p>Refer to details and examples in a text when explaining what the text says explicitly; refer to details and examples in the text when drawing inferences from the text.</p> <p><u>EL Grade 4</u> EL Grade 4: Module 1: Unit 1: Lesson 1 EL Grade 4: Module 1: Unit 2: Lesson 5 EL Grade 4: Module 1: Unit 2: Lesson 6 EL Grade 4: Module 1: Unit 2: Lesson 7 EL Grade 4: Module 1: Unit 2: Lesson 8 EL Grade 4: Module 2: Unit 1: Lesson 1 EL Grade 4: Module 2: Unit 1: Lesson 2 EL Grade 4: Module 2: Unit 1: Lesson 3 EL Grade 4: Module 2: Unit 1: Lesson 4 EL Grade 4: Module 2: Unit 1: Lesson 6 EL Grade 4: Module 2: Unit 2: Lesson 2 EL Grade 4: Module 2: Unit 2: Lesson 4 EL Grade 4: Module 2: Unit 2: Lesson 6 EL Grade 4: Module 3: Unit 1: Lesson 1 EL Grade 4: Module 3: Unit 1: Lesson 2 EL Grade 4: Module 3: Unit 1: Lesson 3 EL Grade 4: Module 3: Unit 1: Lesson 4 EL Grade 4: Module 3: Unit 1: Lesson 5 EL Grade 4: Module 3: Unit 1: Lesson 6 EL Grade 4: Module 3: Unit 1: Lesson 7 EL Grade 4: Module 3: Unit 1: Lesson 8 EL Grade 4: Module 3: Unit 1: Lesson 9 EL Grade 4: Module 3: Unit 1: Lesson 10 EL Grade 4: Module 3: Unit 1: Lesson 11 EL Grade 4: Module 3: Unit 2: Lesson 5 EL Grade 4: Module 3: Unit 2: Lesson 8 EL Grade 4: Module 3: Unit 2: Lesson 13 EL Grade 4: Module 3: Unit 3: Lesson 1 EL Grade 4: Module 3: Unit 3: Lesson 2</p>

		EL Grade 4: Module 3: Unit 3: Lesson 4 EL Grade 4: Module 4: Unit 1: Lesson 1 EL Grade 4: Module 4: Unit 1: Lesson 7 EL Grade 4: Module 4: Unit 1: Lesson 8 EL Grade 4: Module 4: Unit 1: Lesson 9 EL Grade 4: Module 4: Unit 1: Lesson 10 EL Grade 4: Module 4: Unit 3: Lesson 4
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.KID.2.	Key Ideas and Details - Standard 2
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
LEARNING EXPECTATION	4.RI.KID.2.	Determine the main idea of a text and explain how it is supported by key details; summarize a text. <u>EL Grade 4</u> EL Grade 4: Module 2: Unit 1: Lesson 3 EL Grade 4: Module 2: Unit 1: Lesson 4 EL Grade 4: Module 2: Unit 1: Lesson 5 EL Grade 4: Module 2: Unit 1: Lesson 6 EL Grade 4: Module 2: Unit 1: Lesson 7 EL Grade 4: Module 2: Unit 1: Lesson 9 EL Grade 4: Module 2: Unit 1: Lesson 10 EL Grade 4: Module 2: Unit 2: Lesson 2 EL Grade 4: Module 2: Unit 2: Lesson 6 EL Grade 4: Module 3: Unit 1: Lesson 8 EL Grade 4: Module 3: Unit 1: Lesson 10 EL Grade 4: Module 3: Unit 1: Lesson 11 EL Grade 4: Module 3: Unit 3: Lesson 1 EL Grade 4: Module 3: Unit 3: Lesson 2 EL Grade 4: Module 3: Unit 3: Lesson 4
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.KID.3.	Key Ideas and Details - Standard 3
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
LEARNING EXPECTATION	4.RI.KID.3.	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in a text. <u>EL Grade 4</u> EL Grade 4: Module 1: Unit 1: Lesson 2 EL Grade 4: Module 1: Unit 2: Lesson 6 EL Grade 4: Module 1: Unit 2: Lesson 7 EL Grade 4: Module 1: Unit 2: Lesson 9 EL Grade 4: Module 2: Unit 1: Lesson 6 EL Grade 4: Module 2: Unit 2: Lesson 6 EL Grade 4: Module 2: Unit 3: Lesson 6 EL Grade 4: Module 3: Unit 1: Lesson 2 EL Grade 4: Module 3: Unit 1: Lesson 3 EL Grade 4: Module 3: Unit 1: Lesson 4 EL Grade 4: Module 3: Unit 1: Lesson 5 EL Grade 4: Module 3: Unit 1: Lesson 6 EL Grade 4: Module 3: Unit 1: Lesson 11 EL Grade 4: Module 3: Unit 2: Lesson 1 EL Grade 4: Module 3: Unit 3: Lesson 3 EL Grade 4: Module 3: Unit 3: Lesson 4 EL Grade 4: Module 3: Unit 3: Lesson 11

		EL Grade 4: Module 4: Unit 1: Lesson 2 EL Grade 4: Module 4: Unit 2: Lesson 3
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.CS.4.	Craft and Structure - Standard 4
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
LEARNING EXPECTATION	4.RI.CS.4.	Determine the meaning of words and phrases as they are used in a text relevant to a grade 4 topic or subject area, including figurative, connotative, and technical meanings. <u>EL Grade 4</u> EL Grade 4: Module 1: Unit 2: Lesson 5 EL Grade 4: Module 1: Unit 2: Lesson 6 EL Grade 4: Module 1: Unit 2: Lesson 7 EL Grade 4: Module 2: Unit 1: Lesson 2 EL Grade 4: Module 2: Unit 1: Lesson 3 EL Grade 4: Module 2: Unit 1: Lesson 4 EL Grade 4: Module 2: Unit 1: Lesson 5 EL Grade 4: Module 2: Unit 1: Lesson 6 EL Grade 4: Module 2: Unit 1: Lesson 7 EL Grade 4: Module 2: Unit 1: Lesson 10 EL Grade 4: Module 2: Unit 2: Lesson 2 EL Grade 4: Module 2: Unit 2: Lesson 3 EL Grade 4: Module 3: Unit 1: Lesson 2 EL Grade 4: Module 3: Unit 1: Lesson 3 EL Grade 4: Module 3: Unit 1: Lesson 4 EL Grade 4: Module 3: Unit 1: Lesson 7 EL Grade 4: Module 3: Unit 1: Lesson 8 EL Grade 4: Module 3: Unit 1: Lesson 9 EL Grade 4: Module 3: Unit 1: Lesson 10 EL Grade 4: Module 3: Unit 1: Lesson 11 EL Grade 4: Module 3: Unit 2: Lesson 5 EL Grade 4: Module 3: Unit 2: Lesson 8 EL Grade 4: Module 3: Unit 2: Lesson 13 EL Grade 4: Module 4: Unit 1: Lesson 7 EL Grade 4: Module 4: Unit 1: Lesson 8 EL Grade 4: Module 4: Unit 1: Lesson 9 EL Grade 4: Module 4: Unit 1: Lesson 10
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.CS.5.	Craft and Structure - Standard 5
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
LEARNING EXPECTATION	4.RI.CS.5.	Describe the overall structure of events, ideas, and concepts of information in a text or part of a text. <u>EL Grade 4</u> EL Grade 4: Module 3: Unit 1: Lesson 3 EL Grade 4: Module 3: Unit 1: Lesson 4 EL Grade 4: Module 3: Unit 1: Lesson 7 EL Grade 4: Module 3: Unit 1: Lesson 8 EL Grade 4: Module 3: Unit 1: Lesson 9 EL Grade 4: Module 3: Unit 1: Lesson 10 EL Grade 4: Module 3: Unit 1: Lesson 11
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT

CONCEPTUAL STRAND / GUIDING QUESTION	R.CS.6.	Craft and Structure - Standard 6
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Assess how point of view or purpose shapes the content and style of a text.
LEARNING EXPECTATION	4.RI.CS.6.	<p>Compare and contrast two accounts of the same event or topic; describe the differences in focus and the information provided.</p> <p><u>EL Grade 4</u> EL Grade 4: Module 2: Unit 2: Lesson 7 EL Grade 4: Module 2: Unit 2: Lesson 9 EL Grade 4: Module 2: Unit 2: Lesson 12 EL Grade 4: Module 2: Unit 3: Lesson 3 EL Grade 4: Module 2: Unit 3: Lesson 4 EL Grade 4: Module 2: Unit 3: Lesson 5 EL Grade 4: Module 2: Unit 3: Lesson 6 EL Grade 4: Module 2: Unit 3: Lesson 7 EL Grade 4: Module 2: Unit 3: Lesson 8 EL Grade 4: Module 2: Unit 3: Lesson 14 EL Grade 4: Module 2: Unit 3: Lesson 15 EL Grade 4: Module 3: Unit 3: Lesson 12 EL Grade 4: Module 3: Unit 3: Lesson 13 EL Grade 4: Module 3: Unit 3: Lesson 15 EL Grade 4: Module 4: Unit 1: Lesson 7 EL Grade 4: Module 4: Unit 1: Lesson 8 EL Grade 4: Module 4: Unit 1: Lesson 9 EL Grade 4: Module 4: Unit 1: Lesson 10</p>
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.IKI.7.	Integration of Knowledge and Ideas - Standard 7
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.
LEARNING EXPECTATION	4.RI.IKI.7.	<p>Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.</p> <p><u>EL Grade 4</u> EL Grade 4: Module 2: Unit 1: Lesson 8 EL Grade 4: Module 2: Unit 1: Lesson 9 EL Grade 4: Module 2: Unit 1: Lesson 10</p>
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.IKI.8.	Integration of Knowledge and Ideas - Standard 8
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
LEARNING EXPECTATION	4.RI.IKI.8.	<p>Explain how an author uses reasons and evidence to support particular points in a text.</p> <p><u>EL Grade 4</u> EL Grade 4: Module 2: Unit 1: Lesson 3 EL Grade 4: Module 2: Unit 1: Lesson 4 EL Grade 4: Module 3: Unit 3: Lesson 1 EL Grade 4: Module 3: Unit 3: Lesson 2 EL Grade 4: Module 3: Unit 3: Lesson 4</p>
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT

CONCEPTUAL STRAND / GUIDING QUESTION	R.IKI.9.	Integration of Knowledge and Ideas - Standard 9
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.
LEARNING EXPECTATION	4.RI.IKI.9.	<p>Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.</p> <p><u>EL Grade 4</u> EL Grade 4: Module 2: Unit 2: Lesson 7 EL Grade 4: Module 2: Unit 2: Lesson 9 EL Grade 4: Module 2: Unit 2: Lesson 12 EL Grade 4: Module 2: Unit 3: Lesson 3 EL Grade 4: Module 2: Unit 3: Lesson 4 EL Grade 4: Module 2: Unit 3: Lesson 5 EL Grade 4: Module 2: Unit 3: Lesson 6 EL Grade 4: Module 2: Unit 3: Lesson 7 EL Grade 4: Module 2: Unit 3: Lesson 8 EL Grade 4: Module 2: Unit 3: Lesson 14 EL Grade 4: Module 2: Unit 3: Lesson 15 EL Grade 4: Module 3: Unit 3: Lesson 12 EL Grade 4: Module 3: Unit 3: Lesson 13 EL Grade 4: Module 3: Unit 3: Lesson 15 EL Grade 4: Module 4: Unit 1: Lesson 7 EL Grade 4: Module 4: Unit 1: Lesson 8 EL Grade 4: Module 4: Unit 1: Lesson 9 EL Grade 4: Module 4: Unit 1: Lesson 10</p>
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.RRTC.10.	Range of Reading and Level of Text Complexity - Standard 10
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Read and comprehend complex literary and informational texts independently and proficiently.
LEARNING EXPECTATION	4.RI.RRTC.10.	<p>Read and comprehend stories and informational texts throughout the grades 4-5 text complexity band proficiently, with scaffolding at the high end as needed.</p> <p><u>EL Grade 4</u> EL Grade 4: Module 1: Unit 1: Lesson 2 EL Grade 4: Module 1: Unit 2: Lesson 6 EL Grade 4: Module 1: Unit 2: Lesson 7 EL Grade 4: Module 1: Unit 2: Lesson 9 EL Grade 4: Module 2: Unit 1: Lesson 6 EL Grade 4: Module 2: Unit 2: Lesson 6 EL Grade 4: Module 2: Unit 3: Lesson 6 EL Grade 4: Module 3: Unit 1: Lesson 2 EL Grade 4: Module 3: Unit 1: Lesson 3 EL Grade 4: Module 3: Unit 1: Lesson 4 EL Grade 4: Module 3: Unit 1: Lesson 5 EL Grade 4: Module 3: Unit 1: Lesson 6 EL Grade 4: Module 3: Unit 1: Lesson 11 EL Grade 4: Module 3: Unit 2: Lesson 1 EL Grade 4: Module 3: Unit 3: Lesson 3 EL Grade 4: Module 3: Unit 3: Lesson 4 EL Grade 4: Module 3: Unit 3: Lesson 11 EL Grade 4: Module 4: Unit 1: Lesson 2 EL Grade 4: Module 4: Unit 2: Lesson 3</p>
STRAND / STANDARD / COURSE		SPEAKING AND LISTENING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	SL.CC.1	Comprehension and Collaboration - Standard 1

GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Prepare for and participate effectively in a range of conversations and collaborations with varied partners, building on others' ideas and expressing their own clearly and persuasively.
LEARNING EXPECTATION	4.SL.CC.1	<p>Prepare for collaborative discussions on 4th grade level topics and texts; engage effectively with varied partners, building on others' ideas and expressing their own ideas clearly.</p> <p><u>EL Grade 4</u> EL Grade 4: Module 1: Unit 1: Lesson 1 EL Grade 4: Module 1: Unit 1: Lesson 9 EL Grade 4: Module 1: Unit 1: Lesson 10 EL Grade 4: Module 1: Unit 1: Lesson 11 EL Grade 4: Module 1: Unit 1: Lesson 12 EL Grade 4: Module 1: Unit 2: Lesson 2 EL Grade 4: Module 2: Unit 1: Lesson 1 EL Grade 4: Module 2: Unit 1: Lesson 5 EL Grade 4: Module 2: Unit 1: Lesson 11 EL Grade 4: Module 2: Unit 1: Lesson 12 EL Grade 4: Module 2: Unit 2: Lesson 1 EL Grade 4: Module 2: Unit 3: Lesson 3 EL Grade 4: Module 2: Unit 3: Lesson 6 EL Grade 4: Module 3: Unit 1: Lesson 1 EL Grade 4: Module 3: Unit 2: Lesson 1 EL Grade 4: Module 3: Unit 2: Lesson 5 EL Grade 4: Module 3: Unit 2: Lesson 8 EL Grade 4: Module 3: Unit 2: Lesson 13 EL Grade 4: Module 3: Unit 3: Lesson 3 EL Grade 4: Module 3: Unit 3: Lesson 6 EL Grade 4: Module 3: Unit 3: Lesson 8 EL Grade 4: Module 3: Unit 3: Lesson 11 EL Grade 4: Module 3: Unit 3: Lesson 13 EL Grade 4: Module 3: Unit 3: Lesson 15 EL Grade 4: Module 4: Unit 3: Lesson 3 EL Grade 4: Module 4: Unit 3: Lesson 5 EL Grade 4: Module 4: Unit 3: Lesson 6 EL Grade 4: Module 4: Unit 3: Lesson 9 EL Grade 4: Module 4: Unit 3: Lesson 13</p>
STRAND / STANDARD / COURSE		SPEAKING AND LISTENING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	SL.CC.2	Comprehension and Collaboration - Standard 2
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Integrate and evaluate information presented in diverse media formats, such as visual, quantitative, and oral formats.
LEARNING EXPECTATION	4.SL.CC.2	<p>Paraphrase portions of a text presented in diverse media such as visual, quantitative, and oral formats.</p> <p><u>EL Grade 4</u> EL Grade 4: Module 1: Unit 1: Lesson 3 EL Grade 4: Module 1: Unit 1: Lesson 4 EL Grade 4: Module 1: Unit 1: Lesson 6 EL Grade 4: Module 1: Unit 1: Lesson 7 EL Grade 4: Module 1: Unit 1: Lesson 8 EL Grade 4: Module 2: Unit 1: Lesson 2 EL Grade 4: Module 2: Unit 1: Lesson 3 EL Grade 4: Module 2: Unit 1: Lesson 4 EL Grade 4: Module 2: Unit 1: Lesson 5 EL Grade 4: Module 2: Unit 1: Lesson 6 EL Grade 4: Module 2: Unit 1: Lesson 7 EL Grade 4: Module 2: Unit 1: Lesson 9 EL Grade 4: Module 3: Unit 1: Lesson 3 EL Grade 4: Module 4: Unit 1: Lesson 6 EL Grade 4: Module 4: Unit 2: Lesson 1</p>

		EL Grade 4: Module 4: Unit 2: Lesson 2 EL Grade 4: Module 4: Unit 2: Lesson 3 EL Grade 4: Module 4: Unit 2: Lesson 4 EL Grade 4: Module 4: Unit 2: Lesson 5 EL Grade 4: Module 4: Unit 2: Lesson 6 EL Grade 4: Module 4: Unit 2: Lesson 7 EL Grade 4: Module 4: Unit 2: Lesson 8 EL Grade 4: Module 4: Unit 2: Lesson 9 EL Grade 4: Module 4: Unit 2: Lesson 10 EL Grade 4: Module 4: Unit 2: Lesson 11 EL Grade 4: Module 4: Unit 2: Lesson 12 EL Grade 4: Module 4: Unit 2: Lesson 13
STRAND / STANDARD / COURSE		SPEAKING AND LISTENING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	SL.CC.3	Comprehension and Collaboration - Standard 3
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.
LEARNING EXPECTATION	4.SL.CC.3	Identify the reasons and evidence a speaker provides to support particular points. <u>EL Grade 4</u> EL Grade 4: Module 4: Unit 3: Lesson 1 EL Grade 4: Module 4: Unit 3: Lesson 3 EL Grade 4: Module 4: Unit 3: Lesson 4
STRAND / STANDARD / COURSE		SPEAKING AND LISTENING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	SL.PKI.4	Presentation of Knowledge and Ideas - Standard 4
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning; the organization, development, and style are appropriate to task, purpose, and audience.
LEARNING EXPECTATION	4.SL.PKI.4	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. <u>EL Grade 4</u> EL Grade 4: Module 1: Unit 3: Lesson 4 EL Grade 4: Module 1: Unit 3: Lesson 5 EL Grade 4: Module 1: Unit 3: Lesson 6 EL Grade 4: Module 1: Unit 3: Lesson 7 EL Grade 4: Module 1: Unit 3: Lesson 8-9 EL Grade 4: Module 1: Unit 3: Lesson 10 EL Grade 4: Module 1: Unit 3: Lesson 11 EL Grade 4: Module 4: Unit 3: Lesson 10 EL Grade 4: Module 4: Unit 3: Lesson 11
STRAND / STANDARD / COURSE		SPEAKING AND LISTENING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	SL.PKI.5	Presentation of Knowledge and Ideas - Standard 5
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
LEARNING EXPECTATION	4.SL.PKI.5	Add multimedia such as audio and visual elements to presentations when appropriate to enhance the development of main ideas or themes. <u>EL Grade 4</u>

		EL Grade 4: Module 1: Unit 3: Lesson 8-9 EL Grade 4: Module 1: Unit 3: Lesson 10 EL Grade 4: Module 1: Unit 3: Lesson 11
STRAND / STANDARD / COURSE		SPEAKING AND LISTENING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	SL.PKI.6	Presentation of Knowledge and Ideas - Standard 6
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Adapt speech to a variety of contents and communicative tasks, demonstrating command of formal English when indicated or appropriate.
LEARNING EXPECTATION	4.SL.PKI.6	Recognize that different situations call for formal vs. informal English, and use formal English when appropriate. <u>EL Grade 4</u> EL Grade 4: Module 1: Unit 1: Lesson 1 EL Grade 4: Module 1: Unit 1: Lesson 9 EL Grade 4: Module 1: Unit 1: Lesson 10 EL Grade 4: Module 1: Unit 1: Lesson 11 EL Grade 4: Module 1: Unit 1: Lesson 12 EL Grade 4: Module 1: Unit 2: Lesson 2 EL Grade 4: Module 1: Unit 3: Lesson 1 EL Grade 4: Module 1: Unit 3: Lesson 2 EL Grade 4: Module 1: Unit 3: Lesson 3 EL Grade 4: Module 2: Unit 1: Lesson 1 EL Grade 4: Module 2: Unit 1: Lesson 5 EL Grade 4: Module 2: Unit 1: Lesson 11 EL Grade 4: Module 2: Unit 1: Lesson 12 EL Grade 4: Module 2: Unit 2: Lesson 1 EL Grade 4: Module 2: Unit 2: Lesson 7 EL Grade 4: Module 2: Unit 3: Lesson 2 EL Grade 4: Module 2: Unit 3: Lesson 3 EL Grade 4: Module 2: Unit 3: Lesson 6 EL Grade 4: Module 2: Unit 3: Lesson 7 EL Grade 4: Module 2: Unit 3: Lesson 14 EL Grade 4: Module 3: Unit 1: Lesson 1 EL Grade 4: Module 3: Unit 2: Lesson 1 EL Grade 4: Module 3: Unit 2: Lesson 5 EL Grade 4: Module 3: Unit 2: Lesson 8 EL Grade 4: Module 3: Unit 2: Lesson 13 EL Grade 4: Module 3: Unit 3: Lesson 3 EL Grade 4: Module 3: Unit 3: Lesson 6 EL Grade 4: Module 3: Unit 3: Lesson 8 EL Grade 4: Module 3: Unit 3: Lesson 11 EL Grade 4: Module 3: Unit 3: Lesson 13 EL Grade 4: Module 3: Unit 3: Lesson 15 EL Grade 4: Module 4: Unit 3: Lesson 3 EL Grade 4: Module 4: Unit 3: Lesson 5 EL Grade 4: Module 4: Unit 3: Lesson 6 EL Grade 4: Module 4: Unit 3: Lesson 8 EL Grade 4: Module 4: Unit 3: Lesson 9 EL Grade 4: Module 4: Unit 3: Lesson 10 EL Grade 4: Module 4: Unit 3: Lesson 13
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.TTP.1	Text Types and Protocol - Standard 1
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
LEARNING EXPECTATION	4.W.TTP.1	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

INDICATOR	4.W.TTP.1.b.	<p>Develop an opinion with reasons that are supported by facts and details.</p> <p><u>EL Grade 4</u> EL Grade 4: Module 3: Unit 3: Lesson 8 EL Grade 4: Module 3: Unit 3: Lesson 9 EL Grade 4: Module 3: Unit 3: Lesson 12</p>
INDICATOR	4.W.TTP.1.d.	<p>Provide a concluding statement or section related to the opinion presented.</p> <p><u>EL Grade 4</u> EL Grade 4: Module 3: Unit 3: Lesson 10 EL Grade 4: Module 3: Unit 3: Lesson 12 EL Grade 4: Module 4: Unit 3: Lesson 9</p>
INDICATOR	4.W.TTP.1.e.	<p>Link opinion and reasons using words and phrases.</p> <p><u>EL Grade 4</u> EL Grade 4: Module 3: Unit 3: Lesson 13</p>
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.TTP.2	Text Types and Protocol - Standard 2
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
LEARNING EXPECTATION	4.W.TP.2	Write informative/explanatory texts to examine a topic and convey ideas and information.
INDICATOR	4.W.TP.2.c.	<p>Include formatting, features, illustrations, and multimedia when needed to provide clarity to the reader.</p> <p><u>EL Grade 4</u> EL Grade 4: Module 1: Unit 2: Lesson 3 EL Grade 4: Module 1: Unit 2: Lesson 10 EL Grade 4: Module 1: Unit 2: Lesson 11 EL Grade 4: Module 1: Unit 2: Lesson 12 EL Grade 4: Module 1: Unit 2: Lesson 13 EL Grade 4: Module 1: Unit 2: Lesson 14 EL Grade 4: Module 1: Unit 3: Lesson 4 EL Grade 4: Module 1: Unit 3: Lesson 5 EL Grade 4: Module 1: Unit 3: Lesson 6 EL Grade 4: Module 2: Unit 2: Lesson 7 EL Grade 4: Module 2: Unit 2: Lesson 8 EL Grade 4: Module 2: Unit 2: Lesson 12 EL Grade 4: Module 4: Unit 2: Lesson 10 EL Grade 4: Module 4: Unit 2: Lesson 11 EL Grade 4: Module 4: Unit 2: Lesson 12 EL Grade 4: Module 4: Unit 2: Lesson 13</p>
INDICATOR	4.W.TP.2.d.	<p>Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p> <p><u>EL Grade 4</u> EL Grade 4: Module 1: Unit 2: Lesson 8 EL Grade 4: Module 1: Unit 2: Lesson 11 EL Grade 4: Module 1: Unit 2: Lesson 12 EL Grade 4: Module 1: Unit 3: Lesson 5 EL Grade 4: Module 1: Unit 3: Lesson 6 EL Grade 4: Module 2: Unit 2: Lesson 8 EL Grade 4: Module 2: Unit 2: Lesson 9 EL Grade 4: Module 2: Unit 2: Lesson 10 EL Grade 4: Module 2: Unit 2: Lesson 12</p>

		EL Grade 4: Module 4: Unit 2: Lesson 10 EL Grade 4: Module 4: Unit 2: Lesson 11 EL Grade 4: Module 4: Unit 2: Lesson 12 EL Grade 4: Module 4: Unit 2: Lesson 13
INDICATOR	4.W.TP.2.e.	Provide a conclusion related to the information or explanation presented. <u>EL Grade 4</u> EL Grade 4: Module 1: Unit 2: Lesson 13 EL Grade 4: Module 1: Unit 3: Lesson 6 EL Grade 4: Module 2: Unit 2: Lesson 9 EL Grade 4: Module 2: Unit 2: Lesson 12 EL Grade 4: Module 4: Unit 2: Lesson 13
INDICATOR	4.W.TP.2.f.	Link ideas within categories of information using words and phrases. <u>EL Grade 4</u> EL Grade 4: Module 1: Unit 2: Lesson 12 EL Grade 4: Module 1: Unit 3: Lesson 7 EL Grade 4: Module 4: Unit 2: Lesson 11 EL Grade 4: Module 4: Unit 2: Lesson 12 EL Grade 4: Module 4: Unit 2: Lesson 13
INDICATOR	4.W.TP.2.g.	Use precise language and domain-specific vocabulary to inform about or explain the topic. <u>EL Grade 4</u> EL Grade 4: Module 1: Unit 2: Lesson 4 EL Grade 4: Module 1: Unit 2: Lesson 9 EL Grade 4: Module 1: Unit 3: Lesson 3 EL Grade 4: Module 1: Unit 3: Lesson 7 EL Grade 4: Module 2: Unit 2: Lesson 10 EL Grade 4: Module 2: Unit 2: Lesson 11 EL Grade 4: Module 2: Unit 2: Lesson 12 EL Grade 4: Module 2: Unit 3: Lesson 2 EL Grade 4: Module 2: Unit 3: Lesson 3 EL Grade 4: Module 2: Unit 3: Lesson 4 EL Grade 4: Module 2: Unit 3: Lesson 5 EL Grade 4: Module 2: Unit 3: Lesson 6 EL Grade 4: Module 2: Unit 3: Lesson 7 EL Grade 4: Module 2: Unit 3: Lesson 8 EL Grade 4: Module 2: Unit 3: Lesson 9 EL Grade 4: Module 2: Unit 3: Lesson 11 EL Grade 4: Module 2: Unit 3: Lesson 14 EL Grade 4: Module 2: Unit 3: Lesson 15 EL Grade 4: Module 4: Unit 2: Lesson 9 EL Grade 4: Module 4: Unit 2: Lesson 11 EL Grade 4: Module 4: Unit 2: Lesson 12 EL Grade 4: Module 4: Unit 2: Lesson 13 EL Grade 4: Module 4: Unit 3: Lesson 13 EL Grade 4: Module 4: Unit 3: Lesson 14 EL Grade 4: Module 4: Unit 3: Lesson 15
INDICATOR	4.W.TP.2.h.	Apply language standards addressed in the Foundational Literacy standards. <u>EL Grade 4</u> EL Grade 4: Module 1: Unit 3: Lesson 3 EL Grade 4: Module 2: Unit 2: Lesson 10 EL Grade 4: Module 2: Unit 2: Lesson 12 EL Grade 4: Module 2: Unit 3: Lesson 3 EL Grade 4: Module 2: Unit 3: Lesson 4 EL Grade 4: Module 2: Unit 3: Lesson 5 EL Grade 4: Module 2: Unit 3: Lesson 6 EL Grade 4: Module 2: Unit 3: Lesson 7

		EL Grade 4: Module 2: Unit 3: Lesson 8 EL Grade 4: Module 2: Unit 3: Lesson 9 EL Grade 4: Module 2: Unit 3: Lesson 11 EL Grade 4: Module 2: Unit 3: Lesson 14
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.TTP.3	Text Types and Protocol - Standard 3
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.
LEARNING EXPECTATION	4.W.TTP.3	Write narratives to develop real or imagined experiences or events using an effective technique, such as descriptive details and clear event sequences.
INDICATOR	4.W.TTP.3.a.	Orient the reader by establishing a situation, using a narrator and/or introducing characters. <u>EL Grade 4</u> EL Grade 4: Module 2: Unit 3: Lesson 9 EL Grade 4: Module 2: Unit 3: Lesson 10 EL Grade 4: Module 2: Unit 3: Lesson 14 EL Grade 4: Module 2: Unit 3: Lesson 15 EL Grade 4: Module 3: Unit 2: Lesson 9 EL Grade 4: Module 3: Unit 2: Lesson 10 EL Grade 4: Module 3: Unit 2: Lesson 11 EL Grade 4: Module 3: Unit 2: Lesson 12
INDICATOR	4.W.TTP.3.c.	Use dialogue and description to develop experiences and events or show the responses of characters to situations. <u>EL Grade 4</u> EL Grade 4: Module 2: Unit 3: Lesson 9 EL Grade 4: Module 2: Unit 3: Lesson 10 EL Grade 4: Module 2: Unit 3: Lesson 14 EL Grade 4: Module 2: Unit 3: Lesson 15 EL Grade 4: Module 3: Unit 2: Lesson 9 EL Grade 4: Module 3: Unit 2: Lesson 10 EL Grade 4: Module 3: Unit 2: Lesson 11 EL Grade 4: Module 3: Unit 2: Lesson 12
INDICATOR	4.W.TTP.3.d.	Use a variety of transitional words and phrases to manage the sequence of events. <u>EL Grade 4</u> EL Grade 4: Module 2: Unit 3: Lesson 12 EL Grade 4: Module 2: Unit 3: Lesson 14 EL Grade 4: Module 2: Unit 3: Lesson 15
INDICATOR	4.W.TTP.3.e.	Provide a conclusion that follows from the narrated experiences or events. <u>EL Grade 4</u> EL Grade 4: Module 2: Unit 3: Lesson 5 EL Grade 4: Module 2: Unit 3: Lesson 6 EL Grade 4: Module 2: Unit 3: Lesson 12 EL Grade 4: Module 2: Unit 3: Lesson 14 EL Grade 4: Module 2: Unit 3: Lesson 15 EL Grade 4: Module 3: Unit 2: Lesson 9 EL Grade 4: Module 3: Unit 2: Lesson 10 EL Grade 4: Module 3: Unit 2: Lesson 11 EL Grade 4: Module 3: Unit 2: Lesson 12
INDICATOR	4.W.TTP.3.f.	Use precise words and phrases and use sensory details to convey experiences and events.

		<u>EL Grade 4</u> EL Grade 4: Module 2: Unit 3: Lesson 1 EL Grade 4: Module 2: Unit 3: Lesson 3 EL Grade 4: Module 2: Unit 3: Lesson 4 EL Grade 4: Module 2: Unit 3: Lesson 5 EL Grade 4: Module 2: Unit 3: Lesson 6 EL Grade 4: Module 2: Unit 3: Lesson 7 EL Grade 4: Module 2: Unit 3: Lesson 8 EL Grade 4: Module 2: Unit 3: Lesson 11 EL Grade 4: Module 2: Unit 3: Lesson 14 EL Grade 4: Module 2: Unit 3: Lesson 15
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.PDW.4	Production and Distribution of Writing - Standard 4
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
LEARNING EXPECTATION	4.W.PDW.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.) <u>EL Grade 4</u> EL Grade 4: Module 1: Unit 2: Lesson 9 EL Grade 4: Module 1: Unit 3: Lesson 1 EL Grade 4: Module 1: Unit 3: Lesson 2 EL Grade 4: Module 1: Unit 3: Lesson 3 EL Grade 4: Module 1: Unit 3: Lesson 5 EL Grade 4: Module 1: Unit 3: Lesson 6 EL Grade 4: Module 1: Unit 3: Lesson 7 EL Grade 4: Module 2: Unit 2: Lesson 7 EL Grade 4: Module 2: Unit 2: Lesson 8 EL Grade 4: Module 2: Unit 2: Lesson 9 EL Grade 4: Module 2: Unit 2: Lesson 12 EL Grade 4: Module 2: Unit 3: Lesson 1 EL Grade 4: Module 2: Unit 3: Lesson 2 EL Grade 4: Module 2: Unit 3: Lesson 3 EL Grade 4: Module 2: Unit 3: Lesson 4 EL Grade 4: Module 2: Unit 3: Lesson 5 EL Grade 4: Module 2: Unit 3: Lesson 6 EL Grade 4: Module 2: Unit 3: Lesson 7 EL Grade 4: Module 2: Unit 3: Lesson 8 EL Grade 4: Module 2: Unit 3: Lesson 14 EL Grade 4: Module 3: Unit 3: Lesson 2 EL Grade 4: Module 3: Unit 3: Lesson 3 EL Grade 4: Module 3: Unit 3: Lesson 5 EL Grade 4: Module 3: Unit 3: Lesson 6 EL Grade 4: Module 3: Unit 3: Lesson 7 EL Grade 4: Module 3: Unit 3: Lesson 8 EL Grade 4: Module 3: Unit 3: Lesson 9 EL Grade 4: Module 3: Unit 3: Lesson 11 EL Grade 4: Module 3: Unit 3: Lesson 12 EL Grade 4: Module 3: Unit 3: Lesson 14 EL Grade 4: Module 4: Unit 2: Lesson 9 EL Grade 4: Module 4: Unit 2: Lesson 10 EL Grade 4: Module 4: Unit 2: Lesson 11 EL Grade 4: Module 4: Unit 2: Lesson 12 EL Grade 4: Module 4: Unit 2: Lesson 13 EL Grade 4: Module 4: Unit 3: Lesson 7 EL Grade 4: Module 4: Unit 3: Lesson 8 EL Grade 4: Module 4: Unit 3: Lesson 9 EL Grade 4: Module 4: Unit 3: Lesson 10

		EL Grade 4: Module 4: Unit 3: Lesson 11 EL Grade 4: Module 4: Unit 3: Lesson 12 EL Grade 4: Module 4: Unit 3: Lesson 13 EL Grade 4: Module 4: Unit 3: Lesson 14 EL Grade 4: Module 4: Unit 3: Lesson 15
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.PDW.5	Production and Distribution of Writing - Standard 5
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
LEARNING EXPECTATION	4.W.PDW.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 4.) <u>EL Grade 4</u> EL Grade 4: Module 1: Unit 2: Lesson 9 EL Grade 4: Module 1: Unit 2: Lesson 10 EL Grade 4: Module 1: Unit 2: Lesson 11 EL Grade 4: Module 1: Unit 2: Lesson 12 EL Grade 4: Module 1: Unit 2: Lesson 13 EL Grade 4: Module 1: Unit 2: Lesson 14 EL Grade 4: Module 1: Unit 3: Lesson 1 EL Grade 4: Module 1: Unit 3: Lesson 7 EL Grade 4: Module 2: Unit 1: Lesson 9 EL Grade 4: Module 2: Unit 2: Lesson 7 EL Grade 4: Module 2: Unit 2: Lesson 8 EL Grade 4: Module 2: Unit 2: Lesson 9 EL Grade 4: Module 2: Unit 2: Lesson 10 EL Grade 4: Module 2: Unit 2: Lesson 11 EL Grade 4: Module 2: Unit 3: Lesson 2 EL Grade 4: Module 2: Unit 3: Lesson 3 EL Grade 4: Module 2: Unit 3: Lesson 4 EL Grade 4: Module 2: Unit 3: Lesson 5 EL Grade 4: Module 2: Unit 3: Lesson 6 EL Grade 4: Module 2: Unit 3: Lesson 7 EL Grade 4: Module 2: Unit 3: Lesson 9 EL Grade 4: Module 2: Unit 3: Lesson 10 EL Grade 4: Module 2: Unit 3: Lesson 11 EL Grade 4: Module 2: Unit 3: Lesson 12 EL Grade 4: Module 2: Unit 3: Lesson 13 EL Grade 4: Module 3: Unit 2: Lesson 11 EL Grade 4: Module 3: Unit 3: Lesson 5 EL Grade 4: Module 3: Unit 3: Lesson 6 EL Grade 4: Module 3: Unit 3: Lesson 8 EL Grade 4: Module 3: Unit 3: Lesson 9 EL Grade 4: Module 3: Unit 3: Lesson 11 EL Grade 4: Module 3: Unit 3: Lesson 12 EL Grade 4: Module 3: Unit 3: Lesson 13 EL Grade 4: Module 3: Unit 3: Lesson 14 EL Grade 4: Module 4: Unit 2: Lesson 7 EL Grade 4: Module 4: Unit 2: Lesson 9 EL Grade 4: Module 4: Unit 2: Lesson 10 EL Grade 4: Module 4: Unit 2: Lesson 13 EL Grade 4: Module 4: Unit 3: Lesson 8 EL Grade 4: Module 4: Unit 3: Lesson 9 EL Grade 4: Module 4: Unit 3: Lesson 10 EL Grade 4: Module 4: Unit 3: Lesson 13 EL Grade 4: Module 4: Unit 3: Lesson 14 EL Grade 4: Module 4: Unit 3: Lesson 15
STRAND / STANDARD / COURSE		WRITING STANDARDS

CONCEPTUAL STRAND / GUIDING QUESTION	W.PDW.6	Production and Distribution of Writing - Standard 6
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
LEARNING EXPECTATION	4.W.PDW.6	<p>With some guidance and support from adults, use technology, including the Internet, to produce and publish writing, as well as to interact and collaborate with others; demonstrate sufficient command of technology skills to type a complete product in a single sitting as defined in W.1-3.</p> <p><u>EL Grade 4</u> EL Grade 4: Module 2: Unit 3: Lesson 2 EL Grade 4: Module 2: Unit 3: Lesson 15 EL Grade 4: Module 3: Unit 3: Lesson 14 EL Grade 4: Module 4: Unit 2: Lesson 10 EL Grade 4: Module 4: Unit 2: Lesson 11 EL Grade 4: Module 4: Unit 2: Lesson 12 EL Grade 4: Module 4: Unit 2: Lesson 13 EL Grade 4: Module 4: Unit 3: Lesson 7</p>
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.RBPK.7	Research to Build and Present Knowledge - Standard 7
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Conduct short as well as more sustained research projects based on focus questions, demonstrating new understanding of the subject under investigation.
LEARNING EXPECTATION	4.W.RBPK.7	<p>Conduct short research projects that build knowledge through investigation of different aspects of a topic.</p> <p><u>EL Grade 4</u> EL Grade 4: Module 2: Unit 1: Lesson 1 EL Grade 4: Module 2: Unit 1: Lesson 2 EL Grade 4: Module 2: Unit 1: Lesson 3 EL Grade 4: Module 2: Unit 1: Lesson 4 EL Grade 4: Module 2: Unit 1: Lesson 5 EL Grade 4: Module 2: Unit 2: Lesson 1 EL Grade 4: Module 2: Unit 2: Lesson 4 EL Grade 4: Module 2: Unit 2: Lesson 6 EL Grade 4: Module 2: Unit 2: Lesson 7 EL Grade 4: Module 2: Unit 2: Lesson 8 EL Grade 4: Module 2: Unit 2: Lesson 9 EL Grade 4: Module 2: Unit 2: Lesson 12 EL Grade 4: Module 2: Unit 3: Lesson 15 EL Grade 4: Module 3: Unit 1: Lesson 4 EL Grade 4: Module 3: Unit 1: Lesson 5 EL Grade 4: Module 3: Unit 1: Lesson 6 EL Grade 4: Module 4: Unit 3: Lesson 1 EL Grade 4: Module 4: Unit 3: Lesson 2 EL Grade 4: Module 4: Unit 3: Lesson 3 EL Grade 4: Module 4: Unit 3: Lesson 4</p>
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.RBPK.8	Research to Build and Present Knowledge - Standard 8
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Integrate relevant and credible information from multiple print and digital sources while avoiding plagiarism.
LEARNING EXPECTATION	4.W.RBPK.8	<p>Recall relevant information from experiences or gather relevant information from print and digital sources; take notes, categorize information, and provide a list of sources.</p> <p><u>EL Grade 4</u></p>

		EL Grade 4: Module 1: Unit 1: Lesson 1 EL Grade 4: Module 2: Unit 1: Lesson 1 EL Grade 4: Module 2: Unit 1: Lesson 2 EL Grade 4: Module 2: Unit 1: Lesson 3 EL Grade 4: Module 2: Unit 1: Lesson 4 EL Grade 4: Module 2: Unit 1: Lesson 5 EL Grade 4: Module 2: Unit 2: Lesson 1 EL Grade 4: Module 2: Unit 2: Lesson 4 EL Grade 4: Module 2: Unit 2: Lesson 5 EL Grade 4: Module 2: Unit 2: Lesson 6 EL Grade 4: Module 2: Unit 2: Lesson 7 EL Grade 4: Module 2: Unit 2: Lesson 12 EL Grade 4: Module 2: Unit 3: Lesson 15 EL Grade 4: Module 3: Unit 1: Lesson 1 EL Grade 4: Module 3: Unit 1: Lesson 4 EL Grade 4: Module 3: Unit 1: Lesson 5 EL Grade 4: Module 3: Unit 1: Lesson 6 EL Grade 4: Module 4: Unit 1: Lesson 1 EL Grade 4: Module 4: Unit 3: Lesson 1 EL Grade 4: Module 4: Unit 3: Lesson 2 EL Grade 4: Module 4: Unit 3: Lesson 3 EL Grade 4: Module 4: Unit 3: Lesson 4
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.RBPK.9	Research to Build and Present Knowledge - Standard 9
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Draw evidence from literary or informational texts to support analysis, reflection, and research.
LEARNING EXPECTATION	4.W.RBPK.9	Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade 4 standards for reading. <u>EL Grade 4</u> EL Grade 4: Module 1: Unit 1: Lesson 6 EL Grade 4: Module 1: Unit 1: Lesson 7 EL Grade 4: Module 1: Unit 1: Lesson 8 EL Grade 4: Module 1: Unit 1: Lesson 9 EL Grade 4: Module 1: Unit 1: Lesson 10 EL Grade 4: Module 1: Unit 1: Lesson 11 EL Grade 4: Module 1: Unit 1: Lesson 12 EL Grade 4: Module 2: Unit 1: Lesson 3 EL Grade 4: Module 2: Unit 1: Lesson 4 EL Grade 4: Module 2: Unit 2: Lesson 4 EL Grade 4: Module 2: Unit 2: Lesson 8 EL Grade 4: Module 2: Unit 2: Lesson 9 EL Grade 4: Module 2: Unit 2: Lesson 12 EL Grade 4: Module 2: Unit 3: Lesson 8 EL Grade 4: Module 2: Unit 3: Lesson 14 EL Grade 4: Module 2: Unit 3: Lesson 15 EL Grade 4: Module 3: Unit 1: Lesson 4 EL Grade 4: Module 3: Unit 1: Lesson 5 EL Grade 4: Module 3: Unit 1: Lesson 6 EL Grade 4: Module 3: Unit 1: Lesson 8 EL Grade 4: Module 3: Unit 1: Lesson 10 EL Grade 4: Module 3: Unit 2: Lesson 2 EL Grade 4: Module 3: Unit 2: Lesson 3 EL Grade 4: Module 3: Unit 2: Lesson 4 EL Grade 4: Module 3: Unit 2: Lesson 6 EL Grade 4: Module 3: Unit 2: Lesson 7 EL Grade 4: Module 3: Unit 3: Lesson 1 EL Grade 4: Module 3: Unit 3: Lesson 2 EL Grade 4: Module 3: Unit 3: Lesson 4 EL Grade 4: Module 3: Unit 3: Lesson 6

		EL Grade 4: Module 3: Unit 3: Lesson 12 EL Grade 4: Module 3: Unit 3: Lesson 13 EL Grade 4: Module 4: Unit 2: Lesson 11 EL Grade 4: Module 4: Unit 2: Lesson 12
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.RW.10	Range of Writing - Standard 10
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
LEARNING EXPECTATION	4.W.RW.10	Write routinely over extended time frames for a range of discipline-specific tasks, purposes, and audiences; promote writing fluency. <u>EL Grade 4</u> EL Grade 4: Module 1: Unit 2: Lesson 2 EL Grade 4: Module 1: Unit 2: Lesson 4 EL Grade 4: Module 2: Unit 3: Lesson 1 EL Grade 4: Module 2: Unit 3: Lesson 8 EL Grade 4: Module 2: Unit 3: Lesson 14 EL Grade 4: Module 3: Unit 2: Lesson 12 EL Grade 4: Module 3: Unit 3: Lesson 12 EL Grade 4: Module 4: Unit 3: Lesson 6

Tennessee Academic Standards

Language Arts

Grade: 5 - Adopted: 2016

STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.PWR.3	Phonics and Word Recognition - Standard 3
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.
LEARNING EXPECTATION	5.FL.PWR.3	Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.
INDICATOR	5.FL.PWR.3.a.	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context. <u>EL Grade 5</u> EL Grade 5: Module 1: Unit 1: Lesson 4 EL Grade 5: Module 1: Unit 1: Lesson 5 EL Grade 5: Module 1: Unit 1: Lesson 7 EL Grade 5: Module 1: Unit 1: Lesson 8 EL Grade 5: Module 1: Unit 1: Lesson 9 EL Grade 5: Module 1: Unit 2: Lesson 1 EL Grade 5: Module 1: Unit 2: Lesson 2 EL Grade 5: Module 1: Unit 2: Lesson 3 EL Grade 5: Module 1: Unit 2: Lesson 4 EL Grade 5: Module 1: Unit 2: Lesson 6 EL Grade 5: Module 1: Unit 2: Lesson 7 EL Grade 5: Module 1: Unit 3: Lesson 1 EL Grade 5: Module 1: Unit 3: Lesson 8 EL Grade 5: Module 1: Unit 3: Lesson 9 EL Grade 5: Module 1: Unit 3: Lesson 11 EL Grade 5: Module 2: Unit 1: Lesson 1 EL Grade 5: Module 2: Unit 1: Lesson 3

		EL Grade 5: Module 2: Unit 1: Lesson 5 EL Grade 5: Module 2: Unit 1: Lesson 6 EL Grade 5: Module 2: Unit 2: Lesson 5 EL Grade 5: Module 2: Unit 2: Lesson 6 EL Grade 5: Module 2: Unit 2: Lesson 12-13 EL Grade 5: Module 3: Unit 1: Lesson 2 EL Grade 5: Module 3: Unit 1: Lesson 7 EL Grade 5: Module 3: Unit 1: Lesson 8 EL Grade 5: Module 3: Unit 2: Lesson 2 EL Grade 5: Module 3: Unit 2: Lesson 3 EL Grade 5: Module 3: Unit 2: Lesson 9 EL Grade 5: Module 3: Unit 2: Lesson 15 EL Grade 5: Module 3: Unit 3: Lesson 1 EL Grade 5: Module 3: Unit 3: Lesson 2-3 EL Grade 5: Module 3: Unit 3: Lesson 6-7 EL Grade 5: Module 3: Unit 3: Lesson 9-12 EL Grade 5: Module 4: Unit 1: Lesson 4 EL Grade 5: Module 4: Unit 2: Lesson 1 EL Grade 5: Module 4: Unit 2: Lesson 2 EL Grade 5: Module 4: Unit 2: Lesson 3 EL Grade 5: Module 4: Unit 2: Lesson 4
STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.WC.4	Word Composition - Standard 4
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.
LEARNING EXPECTATION	5.FL.WC.4	Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.
INDICATOR	5.FL.WC.4.a.	Spell grade-appropriate words correctly consulting references as needed. EL Grade 5 EL Grade 5: Module 4: Unit 3: Lesson 5 EL Grade 5: Module 4: Unit 3: Lesson 6-7
STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.F.5	Fluency - Standard 5
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Read with sufficient accuracy and fluency to support comprehension.
LEARNING EXPECTATION	5.FL.F.5	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	5.FL.F.5.a.	Read grade-level text with purpose and understanding. EL Grade 5 EL Grade 5: Module 1: Unit 3: Lesson 11 EL Grade 5: Module 1: Unit 3: Lesson 12 EL Grade 5: Module 1: Unit 3: Lesson 13 EL Grade 5: Module 2: Unit 2: Lesson 7 EL Grade 5: Module 2: Unit 2: Lesson 8 EL Grade 5: Module 2: Unit 2: Lesson 9 EL Grade 5: Module 2: Unit 2: Lesson 10 EL Grade 5: Module 2: Unit 2: Lesson 11 EL Grade 5: Module 2: Unit 2: Lesson 12-13
INDICATOR	5.FL.F.5.b.	Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. EL Grade 5 EL Grade 5: Module 1: Unit 2: Lesson 13 EL Grade 5: Module 1: Unit 2: Lesson 14

		EL Grade 5: Module 1: Unit 2: Lesson 15 EL Grade 5: Module 1: Unit 3: Lesson 8 EL Grade 5: Module 1: Unit 3: Lesson 9 EL Grade 5: Module 1: Unit 3: Lesson 10 EL Grade 5: Module 1: Unit 3: Lesson 11 EL Grade 5: Module 1: Unit 3: Lesson 12 EL Grade 5: Module 1: Unit 3: Lesson 13 EL Grade 5: Module 4: Unit 2: Lesson 3 EL Grade 5: Module 4: Unit 2: Lesson 4 EL Grade 5: Module 4: Unit 2: Lesson 5-6
INDICATOR	5.FL.F.5.c.	Use context to confirm or self-correct word recognition and understanding of words; reread as necessary. <u>EL Grade 5</u> EL Grade 5: Module 1: Unit 1: Lesson 4 EL Grade 5: Module 1: Unit 1: Lesson 5 EL Grade 5: Module 1: Unit 1: Lesson 7 EL Grade 5: Module 1: Unit 1: Lesson 8 EL Grade 5: Module 1: Unit 1: Lesson 9 EL Grade 5: Module 1: Unit 2: Lesson 1 EL Grade 5: Module 1: Unit 2: Lesson 2 EL Grade 5: Module 1: Unit 2: Lesson 3 EL Grade 5: Module 1: Unit 2: Lesson 4 EL Grade 5: Module 1: Unit 2: Lesson 6 EL Grade 5: Module 1: Unit 2: Lesson 7 EL Grade 5: Module 1: Unit 3: Lesson 11 EL Grade 5: Module 1: Unit 3: Lesson 12 EL Grade 5: Module 1: Unit 3: Lesson 13 EL Grade 5: Module 2: Unit 1: Lesson 3 EL Grade 5: Module 2: Unit 2: Lesson 7 EL Grade 5: Module 2: Unit 2: Lesson 8 EL Grade 5: Module 2: Unit 2: Lesson 9 EL Grade 5: Module 2: Unit 2: Lesson 10 EL Grade 5: Module 2: Unit 2: Lesson 11 EL Grade 5: Module 2: Unit 2: Lesson 12-13 EL Grade 5: Module 3: Unit 1: Lesson 8 EL Grade 5: Module 4: Unit 1: Lesson 6 EL Grade 5: Module 4: Unit 2: Lesson 5-6
STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.SC.6	Sentence Composition - Standard 6
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing with adult support.
LEARNING EXPECTATION	5.FL.SC.6	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.
INDICATOR	5.FL.SC.6.a.	Explain the function of conjunctions, prepositions, and interjections as used in general and in particular sentences. <u>EL Grade 5</u> EL Grade 5: Module 2: Unit 3: Lesson 3 EL Grade 5: Module 2: Unit 3: Lesson 7 EL Grade 5: Module 2: Unit 3: Lesson 8 EL Grade 5: Module 2: Unit 3: Lesson 9 EL Grade 5: Module 2: Unit 3: Lesson 10 EL Grade 5: Module 3: Unit 3: Lesson 4 EL Grade 5: Module 3: Unit 3: Lesson 5 EL Grade 5: Module 3: Unit 3: Lesson 6-7

INDICATOR	5.FL.SC.6.b.	<p>Form and use the perfect verb tense.</p> <p><u>EL Grade 5</u> EL Grade 5: Module 1: Unit 3: Lesson 2 EL Grade 5: Module 1: Unit 3: Lesson 6 EL Grade 5: Module 1: Unit 3: Lesson 11</p>
INDICATOR	5.FL.SC.6.c.	<p>Use verb tense to convey various times, sequences, states, and conditions.</p> <p><u>EL Grade 5</u> EL Grade 5: Module 1: Unit 2: Lesson 13 EL Grade 5: Module 1: Unit 2: Lesson 14 EL Grade 5: Module 1: Unit 2: Lesson 15 EL Grade 5: Module 2: Unit 2: Lesson 8 EL Grade 5: Module 2: Unit 2: Lesson 10 EL Grade 5: Module 3: Unit 1: Lesson 2 EL Grade 5: Module 3: Unit 1: Lesson 5 EL Grade 5: Module 4: Unit 1: Lesson 11 EL Grade 5: Module 4: Unit 3: Lesson 5</p>
INDICATOR	5.FL.SC.6.d.	<p>Recognize and correct inappropriate shifts in verb tense.</p> <p><u>EL Grade 5</u> EL Grade 5: Module 1: Unit 2: Lesson 13 EL Grade 5: Module 1: Unit 2: Lesson 14 EL Grade 5: Module 1: Unit 2: Lesson 15 EL Grade 5: Module 2: Unit 2: Lesson 8 EL Grade 5: Module 2: Unit 2: Lesson 10 EL Grade 5: Module 3: Unit 1: Lesson 2 EL Grade 5: Module 3: Unit 1: Lesson 3 EL Grade 5: Module 3: Unit 1: Lesson 5 EL Grade 5: Module 4: Unit 1: Lesson 11 EL Grade 5: Module 4: Unit 3: Lesson 5</p>
INDICATOR	5.FL.SC.6.f.	<p>Use punctuation to separate items in a series.</p> <p><u>EL Grade 5</u> EL Grade 5: Module 4: Unit 1: Lesson 4 EL Grade 5: Module 4: Unit 1: Lesson 10 EL Grade 5: Module 4: Unit 1: Lesson 12-13 EL Grade 5: Module 4: Unit 3: Lesson 1</p>
INDICATOR	5.FL.SC.6.g.	<p>Use a comma to separate an introductory element from the rest of the sentence.</p> <p><u>EL Grade 5</u> EL Grade 5: Module 2: Unit 3: Lesson 6 EL Grade 5: Module 2: Unit 3: Lesson 7 EL Grade 5: Module 3: Unit 2: Lesson 5 EL Grade 5: Module 3: Unit 2: Lesson 11 EL Grade 5: Module 3: Unit 2: Lesson 12 EL Grade 5: Module 3: Unit 2: Lesson 14 EL Grade 5: Module 3: Unit 2: Lesson 15</p>
INDICATOR	5.FL.SC.6.h.	<p>Use a comma to set off the words yes and no, to set off a tag question from the rest of the sentence (e.g., It's true, isn't it?), and to indicate direct address.</p> <p><u>EL Grade 5</u> EL Grade 5: Module 2: Unit 2: Lesson 8 EL Grade 5: Module 2: Unit 2: Lesson 10 EL Grade 5: Module 4: Unit 1: Lesson 11 EL Grade 5: Module 4: Unit 1: Lesson 12-13</p>
INDICATOR	5.FL.SC.6.i.	<p>Use underlining, quotation marks, or italics to indicate titles of works.</p>

		<u>EL Grade 5</u> EL Grade 5: Module 1: Unit 2: Lesson 16 EL Grade 5: Module 2: Unit 2: Lesson 3 EL Grade 5: Module 2: Unit 2: Lesson 4 EL Grade 5: Module 3: Unit 2: Lesson 5
STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.VA.7	Vocabulary Acquisition - Standard 7
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LEARNING EXPECTATION	5.FL.VA.7a.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
INDICATOR	5.FL.VA.7a.i.	Use context as a clue to the meaning of a word or phrase. <u>EL Grade 5</u> EL Grade 5: Module 1: Unit 1: Lesson 4 EL Grade 5: Module 1: Unit 1: Lesson 5 EL Grade 5: Module 1: Unit 1: Lesson 7 EL Grade 5: Module 1: Unit 1: Lesson 8 EL Grade 5: Module 1: Unit 1: Lesson 9 EL Grade 5: Module 1: Unit 2: Lesson 1 EL Grade 5: Module 1: Unit 2: Lesson 2 EL Grade 5: Module 1: Unit 2: Lesson 3 EL Grade 5: Module 1: Unit 2: Lesson 4 EL Grade 5: Module 1: Unit 2: Lesson 6 EL Grade 5: Module 1: Unit 2: Lesson 7 EL Grade 5: Module 1: Unit 3: Lesson 11 EL Grade 5: Module 1: Unit 3: Lesson 12 EL Grade 5: Module 1: Unit 3: Lesson 13 EL Grade 5: Module 2: Unit 1: Lesson 3 EL Grade 5: Module 2: Unit 2: Lesson 7 EL Grade 5: Module 2: Unit 2: Lesson 8 EL Grade 5: Module 2: Unit 2: Lesson 9 EL Grade 5: Module 2: Unit 2: Lesson 10 EL Grade 5: Module 2: Unit 2: Lesson 11 EL Grade 5: Module 2: Unit 2: Lesson 12-13 EL Grade 5: Module 3: Unit 1: Lesson 8 EL Grade 5: Module 4: Unit 1: Lesson 6 EL Grade 5: Module 4: Unit 2: Lesson 5-6
INDICATOR	5.FL.VA.7a.ii.	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word. <u>EL Grade 5</u> EL Grade 5: Module 1: Unit 1: Lesson 4 EL Grade 5: Module 1: Unit 1: Lesson 5 EL Grade 5: Module 1: Unit 1: Lesson 7 EL Grade 5: Module 1: Unit 1: Lesson 8 EL Grade 5: Module 1: Unit 1: Lesson 9 EL Grade 5: Module 1: Unit 2: Lesson 1 EL Grade 5: Module 1: Unit 2: Lesson 2 EL Grade 5: Module 1: Unit 2: Lesson 3 EL Grade 5: Module 1: Unit 2: Lesson 4 EL Grade 5: Module 1: Unit 2: Lesson 6 EL Grade 5: Module 1: Unit 2: Lesson 7 EL Grade 5: Module 1: Unit 3: Lesson 1 EL Grade 5: Module 1: Unit 3: Lesson 8 EL Grade 5: Module 1: Unit 3: Lesson 9 EL Grade 5: Module 1: Unit 3: Lesson 11

		EL Grade 5: Module 2: Unit 1: Lesson 1 EL Grade 5: Module 2: Unit 1: Lesson 3 EL Grade 5: Module 2: Unit 1: Lesson 5 EL Grade 5: Module 2: Unit 1: Lesson 6 EL Grade 5: Module 2: Unit 2: Lesson 5 EL Grade 5: Module 2: Unit 2: Lesson 6 EL Grade 5: Module 2: Unit 2: Lesson 12-13 EL Grade 5: Module 3: Unit 1: Lesson 2 EL Grade 5: Module 3: Unit 1: Lesson 7 EL Grade 5: Module 3: Unit 1: Lesson 8 EL Grade 5: Module 3: Unit 2: Lesson 2 EL Grade 5: Module 3: Unit 2: Lesson 3 EL Grade 5: Module 3: Unit 2: Lesson 9 EL Grade 5: Module 3: Unit 2: Lesson 15 EL Grade 5: Module 3: Unit 3: Lesson 1 EL Grade 5: Module 3: Unit 3: Lesson 2-3 EL Grade 5: Module 3: Unit 3: Lesson 6-7 EL Grade 5: Module 3: Unit 3: Lesson 9-12 EL Grade 5: Module 4: Unit 1: Lesson 4 EL Grade 5: Module 4: Unit 2: Lesson 1 EL Grade 5: Module 4: Unit 2: Lesson 2 EL Grade 5: Module 4: Unit 2: Lesson 3 EL Grade 5: Module 4: Unit 2: Lesson 4
INDICATOR	5.FL.VA.7a.iii.	Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. <u>EL Grade 5</u> EL Grade 5: Module 1: Unit 1: Lesson 4 EL Grade 5: Module 1: Unit 1: Lesson 5 EL Grade 5: Module 1: Unit 1: Lesson 7 EL Grade 5: Module 1: Unit 1: Lesson 8 EL Grade 5: Module 1: Unit 1: Lesson 9 EL Grade 5: Module 1: Unit 2: Lesson 1 EL Grade 5: Module 1: Unit 2: Lesson 2 EL Grade 5: Module 1: Unit 2: Lesson 3 EL Grade 5: Module 1: Unit 2: Lesson 4 EL Grade 5: Module 1: Unit 2: Lesson 6 EL Grade 5: Module 1: Unit 2: Lesson 7 EL Grade 5: Module 2: Unit 1: Lesson 3 EL Grade 5: Module 2: Unit 2: Lesson 5
STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.VA.7	Vocabulary Acquisition - Standard 7
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LEARNING EXPECTATION	5.FL.VA.7b.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
INDICATOR	5.FL.VA.7b.i.	Interpret figurative language, including similes and metaphors, in context. <u>EL Grade 5</u> EL Grade 5: Module 1: Unit 2: Lesson 2 EL Grade 5: Module 1: Unit 2: Lesson 4 EL Grade 5: Module 1: Unit 2: Lesson 9 EL Grade 5: Module 1: Unit 2: Lesson 10 EL Grade 5: Module 1: Unit 3: Lesson 1 EL Grade 5: Module 2: Unit 2: Lesson 1 EL Grade 5: Module 2: Unit 2: Lesson 2

		EL Grade 5: Module 2: Unit 2: Lesson 3 EL Grade 5: Module 2: Unit 2: Lesson 4 EL Grade 5: Module 2: Unit 2: Lesson 5 EL Grade 5: Module 2: Unit 2: Lesson 6 EL Grade 5: Module 2: Unit 3: Lesson 1 EL Grade 5: Module 2: Unit 3: Lesson 6 EL Grade 5: Module 2: Unit 3: Lesson 7 EL Grade 5: Module 2: Unit 3: Lesson 8 EL Grade 5: Module 4: Unit 2: Lesson 1 EL Grade 5: Module 4: Unit 2: Lesson 3 EL Grade 5: Module 4: Unit 2: Lesson 4 EL Grade 5: Module 4: Unit 2: Lesson 5-6
INDICATOR	5.FL.VA.7b.ii.	Recognize and explain the meaning of common idioms and proverbs. <u>EL Grade 5</u> EL Grade 5: Module 1: Unit 1: Lesson 2 EL Grade 5: Module 2: Unit 2: Lesson 2 EL Grade 5: Module 2: Unit 2: Lesson 3 EL Grade 5: Module 2: Unit 2: Lesson 4 EL Grade 5: Module 2: Unit 2: Lesson 5 EL Grade 5: Module 2: Unit 2: Lesson 6 EL Grade 5: Module 2: Unit 2: Lesson 7 EL Grade 5: Module 2: Unit 2: Lesson 8 EL Grade 5: Module 2: Unit 2: Lesson 9 EL Grade 5: Module 2: Unit 2: Lesson 10 EL Grade 5: Module 2: Unit 2: Lesson 11 EL Grade 5: Module 2: Unit 2: Lesson 12-13
INDICATOR	5.FL.VA.7b.iii.	Use the relationship between particular words to better understand each of the words. <u>EL Grade 5</u> EL Grade 5: Module 3: Unit 2: Lesson 1 EL Grade 5: Module 4: Unit 2: Lesson 1 EL Grade 5: Module 4: Unit 2: Lesson 3 EL Grade 5: Module 4: Unit 2: Lesson 4 EL Grade 5: Module 4: Unit 2: Lesson 5-6
STRAND / STANDARD / COURSE		FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	FL.VA.7	Vocabulary Acquisition - Standard 7
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LEARNING EXPECTATION	5.FL.VA.7c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships. <u>EL Grade 5</u> EL Grade 5: Module 1: Unit 1: Lesson 4 EL Grade 5: Module 1: Unit 1: Lesson 5 EL Grade 5: Module 1: Unit 1: Lesson 7 EL Grade 5: Module 1: Unit 1: Lesson 8 EL Grade 5: Module 1: Unit 1: Lesson 9 EL Grade 5: Module 1: Unit 2: Lesson 16 EL Grade 5: Module 1: Unit 3: Lesson 8 EL Grade 5: Module 1: Unit 3: Lesson 9 EL Grade 5: Module 2: Unit 1: Lesson 1 EL Grade 5: Module 2: Unit 1: Lesson 2 EL Grade 5: Module 2: Unit 1: Lesson 3 EL Grade 5: Module 2: Unit 1: Lesson 5

		EL Grade 5: Module 2: Unit 1: Lesson 6 EL Grade 5: Module 2: Unit 1: Lesson 7 EL Grade 5: Module 2: Unit 1: Lesson 11 EL Grade 5: Module 2: Unit 2: Lesson 9 EL Grade 5: Module 2: Unit 2: Lesson 10 EL Grade 5: Module 2: Unit 2: Lesson 11 EL Grade 5: Module 2: Unit 2: Lesson 12-13 EL Grade 5: Module 3: Unit 1: Lesson 2 EL Grade 5: Module 3: Unit 1: Lesson 8 EL Grade 5: Module 3: Unit 2: Lesson 1 EL Grade 5: Module 3: Unit 2: Lesson 2 EL Grade 5: Module 3: Unit 2: Lesson 3 EL Grade 5: Module 3: Unit 3: Lesson 1 EL Grade 5: Module 3: Unit 3: Lesson 2-3 EL Grade 5: Module 4: Unit 1: Lesson 4 EL Grade 5: Module 4: Unit 1: Lesson 6 EL Grade 5: Module 4: Unit 1: Lesson 10
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.KID.1.	Key Ideas and Details - Standard 1
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
LEARNING EXPECTATION	5.RL.KID.1.	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. <u>EL Grade 5</u> EL Grade 5: Module 1: Unit 1: Lesson 1 EL Grade 5: Module 1: Unit 1: Lesson 2 EL Grade 5: Module 1: Unit 1: Lesson 3 EL Grade 5: Module 1: Unit 1: Lesson 4 EL Grade 5: Module 1: Unit 1: Lesson 5 EL Grade 5: Module 1: Unit 1: Lesson 6 EL Grade 5: Module 1: Unit 1: Lesson 7 EL Grade 5: Module 1: Unit 1: Lesson 8 EL Grade 5: Module 1: Unit 1: Lesson 9 EL Grade 5: Module 1: Unit 1: Lesson 10 EL Grade 5: Module 1: Unit 1: Lesson 11 EL Grade 5: Module 1: Unit 1: Lesson 12 EL Grade 5: Module 1: Unit 2: Lesson 1 EL Grade 5: Module 1: Unit 2: Lesson 2 EL Grade 5: Module 1: Unit 2: Lesson 3 EL Grade 5: Module 1: Unit 2: Lesson 4 EL Grade 5: Module 1: Unit 2: Lesson 5 EL Grade 5: Module 1: Unit 2: Lesson 6 EL Grade 5: Module 1: Unit 2: Lesson 7 EL Grade 5: Module 1: Unit 2: Lesson 8 EL Grade 5: Module 1: Unit 2: Lesson 9 EL Grade 5: Module 1: Unit 2: Lesson 10 EL Grade 5: Module 1: Unit 2: Lesson 11 EL Grade 5: Module 1: Unit 2: Lesson 12 EL Grade 5: Module 1: Unit 2: Lesson 14 EL Grade 5: Module 1: Unit 2: Lesson 15 EL Grade 5: Module 1: Unit 3: Lesson 8 EL Grade 5: Module 1: Unit 3: Lesson 9 EL Grade 5: Module 1: Unit 3: Lesson 10 EL Grade 5: Module 2: Unit 1: Lesson 1 EL Grade 5: Module 2: Unit 1: Lesson 3 EL Grade 5: Module 2: Unit 1: Lesson 5 EL Grade 5: Module 2: Unit 1: Lesson 6 EL Grade 5: Module 2: Unit 1: Lesson 7

		<p> EL Grade 5: Module 2: Unit 1: Lesson 11 EL Grade 5: Module 2: Unit 1: Lesson 12 EL Grade 5: Module 2: Unit 2: Lesson 1 EL Grade 5: Module 2: Unit 2: Lesson 2 EL Grade 5: Module 2: Unit 2: Lesson 3 EL Grade 5: Module 2: Unit 2: Lesson 4 EL Grade 5: Module 2: Unit 2: Lesson 5 EL Grade 5: Module 2: Unit 2: Lesson 6 EL Grade 5: Module 2: Unit 2: Lesson 7 EL Grade 5: Module 2: Unit 2: Lesson 8 EL Grade 5: Module 2: Unit 2: Lesson 9 EL Grade 5: Module 2: Unit 2: Lesson 10 EL Grade 5: Module 2: Unit 2: Lesson 11 EL Grade 5: Module 2: Unit 2: Lesson 12-13 EL Grade 5: Module 2: Unit 3: Lesson 11 EL Grade 5: Module 3: Unit 1: Lesson 1 EL Grade 5: Module 3: Unit 1: Lesson 2 EL Grade 5: Module 3: Unit 1: Lesson 3 EL Grade 5: Module 3: Unit 1: Lesson 4 EL Grade 5: Module 3: Unit 1: Lesson 5 EL Grade 5: Module 3: Unit 1: Lesson 6 EL Grade 5: Module 3: Unit 1: Lesson 7 EL Grade 5: Module 3: Unit 1: Lesson 8 EL Grade 5: Module 3: Unit 1: Lesson 9 EL Grade 5: Module 3: Unit 1: Lesson 10 EL Grade 5: Module 3: Unit 1: Lesson 11 EL Grade 5: Module 3: Unit 2: Lesson 1 EL Grade 5: Module 3: Unit 2: Lesson 3 EL Grade 5: Module 3: Unit 2: Lesson 4 EL Grade 5: Module 3: Unit 2: Lesson 5 EL Grade 5: Module 3: Unit 3: Lesson 1 EL Grade 5: Module 3: Unit 3: Lesson 2-3 EL Grade 5: Module 3: Unit 3: Lesson 4 EL Grade 5: Module 3: Unit 3: Lesson 5 EL Grade 5: Module 3: Unit 3: Lesson 6-7 EL Grade 5: Module 3: Unit 3: Lesson 8 EL Grade 5: Module 3: Unit 3: Lesson 9-12 EL Grade 5: Module 3: Unit 3: Lesson 11 EL Grade 5: Module 3: Unit 3: Lesson 12-13 EL Grade 5: Module 4: Unit 1: Lesson 1 EL Grade 5: Module 4: Unit 1: Lesson 3 EL Grade 5: Module 4: Unit 1: Lesson 4 EL Grade 5: Module 4: Unit 1: Lesson 5 EL Grade 5: Module 4: Unit 1: Lesson 8 EL Grade 5: Module 4: Unit 1: Lesson 9 EL Grade 5: Module 4: Unit 1: Lesson 10 EL Grade 5: Module 4: Unit 1: Lesson 11 EL Grade 5: Module 4: Unit 2: Lesson 1 EL Grade 5: Module 4: Unit 2: Lesson 2 EL Grade 5: Module 4: Unit 2: Lesson 3 EL Grade 5: Module 4: Unit 2: Lesson 4 EL Grade 5: Module 4: Unit 2: Lesson 5-6 EL Grade 5: Module 4: Unit 2: Lesson 7 EL Grade 5: Module 4: Unit 2: Lesson 8 EL Grade 5: Module 4: Unit 2: Lesson 9 EL Grade 5: Module 4: Unit 3: Lesson 1 EL Grade 5: Module 4: Unit 3: Lesson 2 EL Grade 5: Module 4: Unit 3: Lesson 4 EL Grade 5: Module 4: Unit 3: Lesson 5 EL Grade 5: Module 4: Unit 3: Lesson 8-9 </p>
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.KID.2.	Key Ideas and Details - Standard 2

GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
LEARNING EXPECTATION	5.RL.KID.2.	<p>Determine a theme or central idea of a story, drama, or poem from details in the text; summarize the text.</p> <p><u>EL Grade 5</u> EL Grade 5: Module 1: Unit 2: Lesson 4 EL Grade 5: Module 1: Unit 2: Lesson 9 EL Grade 5: Module 1: Unit 2: Lesson 10 EL Grade 5: Module 4: Unit 2: Lesson 1 EL Grade 5: Module 4: Unit 2: Lesson 3 EL Grade 5: Module 4: Unit 2: Lesson 4 EL Grade 5: Module 4: Unit 2: Lesson 5-6</p>
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.KID.3.	Key Ideas and Details - Standard 3
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
LEARNING EXPECTATION	5.RL.KID.3.	<p>Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in a text.</p> <p><u>EL Grade 5</u> EL Grade 5: Module 1: Unit 1: Lesson 10 EL Grade 5: Module 1: Unit 1: Lesson 11 EL Grade 5: Module 1: Unit 1: Lesson 12 EL Grade 5: Module 1: Unit 2: Lesson 1 EL Grade 5: Module 1: Unit 2: Lesson 3 EL Grade 5: Module 1: Unit 2: Lesson 6 EL Grade 5: Module 1: Unit 2: Lesson 7 EL Grade 5: Module 1: Unit 2: Lesson 8 EL Grade 5: Module 1: Unit 2: Lesson 10 EL Grade 5: Module 1: Unit 2: Lesson 11 EL Grade 5: Module 1: Unit 2: Lesson 13 EL Grade 5: Module 1: Unit 2: Lesson 14 EL Grade 5: Module 1: Unit 2: Lesson 15 EL Grade 5: Module 2: Unit 2: Lesson 3 EL Grade 5: Module 2: Unit 2: Lesson 5 EL Grade 5: Module 2: Unit 2: Lesson 6 EL Grade 5: Module 2: Unit 2: Lesson 7 EL Grade 5: Module 2: Unit 2: Lesson 8 EL Grade 5: Module 2: Unit 2: Lesson 9 EL Grade 5: Module 2: Unit 2: Lesson 10 EL Grade 5: Module 2: Unit 2: Lesson 11 EL Grade 5: Module 2: Unit 2: Lesson 12-13</p>
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.CS.4.	Craft and Structure - Standard 4
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
LEARNING EXPECTATION	5.RL.CS.4.	<p>Determine the meaning of words and phrases as they are used in a text, including figurative language with emphasis on similes and metaphors; analyze the impact of sound devices on meaning and tone.</p> <p><u>EL Grade 5</u> EL Grade 5: Module 1: Unit 2: Lesson 2 EL Grade 5: Module 1: Unit 2: Lesson 4</p>

		EL Grade 5: Module 1: Unit 2: Lesson 9 EL Grade 5: Module 1: Unit 2: Lesson 10 EL Grade 5: Module 1: Unit 3: Lesson 1 EL Grade 5: Module 2: Unit 2: Lesson 1 EL Grade 5: Module 2: Unit 2: Lesson 2 EL Grade 5: Module 2: Unit 2: Lesson 3 EL Grade 5: Module 2: Unit 2: Lesson 4 EL Grade 5: Module 2: Unit 2: Lesson 5 EL Grade 5: Module 2: Unit 2: Lesson 6 EL Grade 5: Module 2: Unit 3: Lesson 1 EL Grade 5: Module 2: Unit 3: Lesson 6 EL Grade 5: Module 2: Unit 3: Lesson 7 EL Grade 5: Module 2: Unit 3: Lesson 8 EL Grade 5: Module 4: Unit 2: Lesson 1 EL Grade 5: Module 4: Unit 2: Lesson 3 EL Grade 5: Module 4: Unit 2: Lesson 4 EL Grade 5: Module 4: Unit 2: Lesson 5-6
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.CS.5.	Craft and Structure - Standard 5
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
LEARNING EXPECTATION	5.RL.CS.5.	Explain how a series of chapters, scenes, or stanzas fit together to provide the overall structure of particular texts. <u>EL Grade 5</u> EL Grade 5: Module 1: Unit 1: Lesson 2 EL Grade 5: Module 1: Unit 1: Lesson 3 EL Grade 5: Module 1: Unit 1: Lesson 5 EL Grade 5: Module 1: Unit 1: Lesson 6 EL Grade 5: Module 1: Unit 1: Lesson 8 EL Grade 5: Module 1: Unit 1: Lesson 10 EL Grade 5: Module 1: Unit 1: Lesson 12 EL Grade 5: Module 1: Unit 2: Lesson 2 EL Grade 5: Module 1: Unit 2: Lesson 4 EL Grade 5: Module 1: Unit 2: Lesson 5 EL Grade 5: Module 1: Unit 2: Lesson 9
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.CS.6.	Craft and Structure - Standard 6
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Assess how point of view or purpose shapes the content and style of a text.
LEARNING EXPECTATION	5.RL.CS.6.	Describe how a narrator's or speaker's point of view influences how events are described. <u>EL Grade 5</u> EL Grade 5: Module 2: Unit 2: Lesson 1 EL Grade 5: Module 2: Unit 2: Lesson 4 EL Grade 5: Module 2: Unit 3: Lesson 1 EL Grade 5: Module 2: Unit 3: Lesson 2 EL Grade 5: Module 4: Unit 2: Lesson 7 EL Grade 5: Module 4: Unit 2: Lesson 8 EL Grade 5: Module 4: Unit 2: Lesson 9
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.IK1.7.	Integration of Knowledge and Ideas - Standard 7

GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.
LEARNING EXPECTATION	5.RL.IK1.7.	Explain how visual and multimedia elements contribute to the meaning, tone, or mood of a text, such as in a graphic novel, multimedia presentation, or fiction, folktale, myth, or poem. <u>EL Grade 5</u> EL Grade 5: Module 4: Unit 2: Lesson 2 EL Grade 5: Module 4: Unit 2: Lesson 3 EL Grade 5: Module 4: Unit 2: Lesson 4 EL Grade 5: Module 4: Unit 2: Lesson 5-6
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.IK1.9.	Integration of Knowledge and Ideas - Standard 9
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.
LEARNING EXPECTATION	5.RL.IK1.9.	Compare and contrast stories in the same genre on their approaches to similar themes and topics. <u>EL Grade 5</u> EL Grade 5: Module 2: Unit 2: Lesson 3 EL Grade 5: Module 2: Unit 2: Lesson 4
STRAND / STANDARD / COURSE		READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	R.RRTC.10.	Range of Reading and Level of Text Complexity - Standard 10
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Read and comprehend complex literary and informational texts independently and proficiently.
LEARNING EXPECTATION	5.RL.RRTC.10.	Read and comprehend stories and poems at the high end of the grades 4-5 text complexity band independently and proficiently. <u>EL Grade 5</u> EL Grade 5: Module 1: Unit 1: Lesson 2 EL Grade 5: Module 1: Unit 1: Lesson 12 EL Grade 5: Module 1: Unit 2: Lesson 10 EL Grade 5: Module 1: Unit 2: Lesson 12 EL Grade 5: Module 2: Unit 2: Lesson 4 EL Grade 5: Module 2: Unit 2: Lesson 5 EL Grade 5: Module 2: Unit 2: Lesson 6
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.KID.1.	Key Ideas and Details - Standard 1
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
LEARNING EXPECTATION	5.RI.KID.1.	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. <u>EL Grade 5</u> EL Grade 5: Module 1: Unit 1: Lesson 1 EL Grade 5: Module 1: Unit 1: Lesson 2 EL Grade 5: Module 1: Unit 1: Lesson 3 EL Grade 5: Module 1: Unit 1: Lesson 4 EL Grade 5: Module 1: Unit 1: Lesson 5 EL Grade 5: Module 1: Unit 1: Lesson 6

EL Grade 5: Module 1: Unit 1: Lesson 7
 EL Grade 5: Module 1: Unit 1: Lesson 8
 EL Grade 5: Module 1: Unit 1: Lesson 9
 EL Grade 5: Module 1: Unit 1: Lesson 10
 EL Grade 5: Module 1: Unit 1: Lesson 11
 EL Grade 5: Module 1: Unit 1: Lesson 12
 EL Grade 5: Module 1: Unit 2: Lesson 1
 EL Grade 5: Module 1: Unit 2: Lesson 2
 EL Grade 5: Module 1: Unit 2: Lesson 3
 EL Grade 5: Module 1: Unit 2: Lesson 4
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 EL Grade 5: Module 1: Unit 2: Lesson 6
 EL Grade 5: Module 1: Unit 2: Lesson 7
 EL Grade 5: Module 1: Unit 2: Lesson 8
 EL Grade 5: Module 1: Unit 2: Lesson 9
 EL Grade 5: Module 1: Unit 2: Lesson 10
 EL Grade 5: Module 1: Unit 2: Lesson 11
 EL Grade 5: Module 1: Unit 2: Lesson 12
 EL Grade 5: Module 1: Unit 2: Lesson 14
 EL Grade 5: Module 1: Unit 2: Lesson 15
 EL Grade 5: Module 1: Unit 3: Lesson 8
 EL Grade 5: Module 1: Unit 3: Lesson 9
 EL Grade 5: Module 1: Unit 3: Lesson 10
 EL Grade 5: Module 2: Unit 1: Lesson 1
 EL Grade 5: Module 2: Unit 1: Lesson 3
 EL Grade 5: Module 2: Unit 1: Lesson 5
 EL Grade 5: Module 2: Unit 1: Lesson 6
 EL Grade 5: Module 2: Unit 1: Lesson 7
 EL Grade 5: Module 2: Unit 1: Lesson 11
 EL Grade 5: Module 2: Unit 1: Lesson 12
 EL Grade 5: Module 2: Unit 2: Lesson 1
 EL Grade 5: Module 2: Unit 2: Lesson 2
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 EL Grade 5: Module 2: Unit 2: Lesson 4
 EL Grade 5: Module 2: Unit 2: Lesson 5
 EL Grade 5: Module 2: Unit 2: Lesson 6
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 EL Grade 5: Module 2: Unit 2: Lesson 9
 EL Grade 5: Module 2: Unit 2: Lesson 10
 EL Grade 5: Module 2: Unit 2: Lesson 11
 EL Grade 5: Module 2: Unit 2: Lesson 12-13
 EL Grade 5: Module 2: Unit 3: Lesson 11
 EL Grade 5: Module 3: Unit 1: Lesson 1
 EL Grade 5: Module 3: Unit 1: Lesson 2
 EL Grade 5: Module 3: Unit 1: Lesson 3
 EL Grade 5: Module 3: Unit 1: Lesson 4
 EL Grade 5: Module 3: Unit 1: Lesson 5
 EL Grade 5: Module 3: Unit 1: Lesson 6
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 EL Grade 5: Module 3: Unit 1: Lesson 9
 EL Grade 5: Module 3: Unit 1: Lesson 10
 EL Grade 5: Module 3: Unit 1: Lesson 11
 EL Grade 5: Module 3: Unit 2: Lesson 1
 EL Grade 5: Module 3: Unit 2: Lesson 3
 EL Grade 5: Module 3: Unit 2: Lesson 4
 EL Grade 5: Module 3: Unit 2: Lesson 5
 EL Grade 5: Module 3: Unit 3: Lesson 1
 EL Grade 5: Module 3: Unit 3: Lesson 2-3
 EL Grade 5: Module 3: Unit 3: Lesson 4
 EL Grade 5: Module 3: Unit 3: Lesson 5
 EL Grade 5: Module 3: Unit 3: Lesson 6-7
 EL Grade 5: Module 3: Unit 3: Lesson 8

		EL Grade 5: Module 3: Unit 3: Lesson 9-12 EL Grade 5: Module 3: Unit 3: Lesson 11 EL Grade 5: Module 3: Unit 3: Lesson 12-13 EL Grade 5: Module 4: Unit 1: Lesson 1 EL Grade 5: Module 4: Unit 1: Lesson 3 EL Grade 5: Module 4: Unit 1: Lesson 4 EL Grade 5: Module 4: Unit 1: Lesson 5 EL Grade 5: Module 4: Unit 1: Lesson 8 EL Grade 5: Module 4: Unit 1: Lesson 9 EL Grade 5: Module 4: Unit 1: Lesson 10 EL Grade 5: Module 4: Unit 1: Lesson 11 EL Grade 5: Module 4: Unit 2: Lesson 1 EL Grade 5: Module 4: Unit 2: Lesson 2 EL Grade 5: Module 4: Unit 2: Lesson 3 EL Grade 5: Module 4: Unit 2: Lesson 4 EL Grade 5: Module 4: Unit 2: Lesson 5-6 EL Grade 5: Module 4: Unit 2: Lesson 7 EL Grade 5: Module 4: Unit 2: Lesson 8 EL Grade 5: Module 4: Unit 2: Lesson 9 EL Grade 5: Module 4: Unit 3: Lesson 1 EL Grade 5: Module 4: Unit 3: Lesson 2 EL Grade 5: Module 4: Unit 3: Lesson 4 EL Grade 5: Module 4: Unit 3: Lesson 5 EL Grade 5: Module 4: Unit 3: Lesson 8-9
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.KID.2.	Key Ideas and Details - Standard 2
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
LEARNING EXPECTATION	5.RI.KID.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text. <u>EL Grade 5</u> EL Grade 5: Module 1: Unit 1: Lesson 6 EL Grade 5: Module 1: Unit 1: Lesson 7 EL Grade 5: Module 1: Unit 1: Lesson 8 EL Grade 5: Module 1: Unit 1: Lesson 9 EL Grade 5: Module 2: Unit 1: Lesson 2 EL Grade 5: Module 2: Unit 1: Lesson 3 EL Grade 5: Module 2: Unit 1: Lesson 4 EL Grade 5: Module 2: Unit 1: Lesson 6 EL Grade 5: Module 2: Unit 1: Lesson 7 EL Grade 5: Module 2: Unit 1: Lesson 8 EL Grade 5: Module 2: Unit 1: Lesson 11 EL Grade 5: Module 3: Unit 1: Lesson 2 EL Grade 5: Module 3: Unit 1: Lesson 3 EL Grade 5: Module 3: Unit 1: Lesson 4 EL Grade 5: Module 3: Unit 1: Lesson 5 EL Grade 5: Module 3: Unit 1: Lesson 10 EL Grade 5: Module 4: Unit 1: Lesson 4 EL Grade 5: Module 4: Unit 1: Lesson 6
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.KID.3.	Key Ideas and Details - Standard 3
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
LEARNING EXPECTATION	5.RI.KID.3.	Explain the relationships and interactions among two or more individuals, events, and/or ideas in a text.

		<u>EL Grade 5</u> EL Grade 5: Module 4: Unit 1: Lesson 4 EL Grade 5: Module 4: Unit 1: Lesson 6
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.CS.4.	Craft and Structure - Standard 4
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
LEARNING EXPECTATION	5.RI.CS.4.	Determine the meaning of words and phrases as they are used in a text relevant to a grade 5 topic or subject area, including figurative, connotative, and technical meanings. <u>EL Grade 5</u> EL Grade 5: Module 1: Unit 1: Lesson 2 EL Grade 5: Module 1: Unit 1: Lesson 4 EL Grade 5: Module 1: Unit 1: Lesson 5 EL Grade 5: Module 1: Unit 1: Lesson 7 EL Grade 5: Module 1: Unit 1: Lesson 8 EL Grade 5: Module 1: Unit 1: Lesson 9 EL Grade 5: Module 1: Unit 3: Lesson 8 EL Grade 5: Module 1: Unit 3: Lesson 9 EL Grade 5: Module 2: Unit 1: Lesson 1 EL Grade 5: Module 2: Unit 1: Lesson 2 EL Grade 5: Module 2: Unit 1: Lesson 3 EL Grade 5: Module 2: Unit 1: Lesson 5 EL Grade 5: Module 2: Unit 1: Lesson 6 EL Grade 5: Module 2: Unit 1: Lesson 7 EL Grade 5: Module 2: Unit 1: Lesson 8 EL Grade 5: Module 2: Unit 1: Lesson 11 EL Grade 5: Module 2: Unit 1: Lesson 12 EL Grade 5: Module 2: Unit 2: Lesson 4 EL Grade 5: Module 3: Unit 1: Lesson 2 EL Grade 5: Module 3: Unit 1: Lesson 4 EL Grade 5: Module 3: Unit 1: Lesson 5 EL Grade 5: Module 3: Unit 1: Lesson 6 EL Grade 5: Module 3: Unit 1: Lesson 7 EL Grade 5: Module 3: Unit 1: Lesson 8 EL Grade 5: Module 3: Unit 1: Lesson 9 EL Grade 5: Module 3: Unit 1: Lesson 10 EL Grade 5: Module 3: Unit 1: Lesson 11 EL Grade 5: Module 3: Unit 1: Lesson 12 EL Grade 5: Module 3: Unit 2: Lesson 1 EL Grade 5: Module 3: Unit 2: Lesson 2 EL Grade 5: Module 3: Unit 2: Lesson 3 EL Grade 5: Module 3: Unit 2: Lesson 6 EL Grade 5: Module 3: Unit 3: Lesson 1 EL Grade 5: Module 3: Unit 3: Lesson 2-3 EL Grade 5: Module 3: Unit 3: Lesson 6-7 EL Grade 5: Module 4: Unit 1: Lesson 4 EL Grade 5: Module 4: Unit 1: Lesson 6 EL Grade 5: Module 4: Unit 2: Lesson 7 EL Grade 5: Module 4: Unit 3: Lesson 1
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.CS.5.	Craft and Structure - Standard 5
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

LEARNING EXPECTATION	5.RI.CS.5.	<p>Compare and contrast the overall structure of events, ideas, and concepts of information in two or more texts.</p> <p><u>EL Grade 5</u> EL Grade 5: Module 1: Unit 1: Lesson 6 EL Grade 5: Module 1: Unit 1: Lesson 7 EL Grade 5: Module 1: Unit 1: Lesson 8 EL Grade 5: Module 1: Unit 1: Lesson 9 EL Grade 5: Module 2: Unit 1: Lesson 2 EL Grade 5: Module 2: Unit 1: Lesson 3 EL Grade 5: Module 2: Unit 1: Lesson 4 EL Grade 5: Module 2: Unit 1: Lesson 5 EL Grade 5: Module 2: Unit 1: Lesson 6 EL Grade 5: Module 2: Unit 1: Lesson 7 EL Grade 5: Module 2: Unit 1: Lesson 8 EL Grade 5: Module 3: Unit 2: Lesson 1 EL Grade 5: Module 3: Unit 2: Lesson 3 EL Grade 5: Module 3: Unit 2: Lesson 4 EL Grade 5: Module 3: Unit 2: Lesson 5 EL Grade 5: Module 3: Unit 2: Lesson 6 EL Grade 5: Module 3: Unit 2: Lesson 7 EL Grade 5: Module 3: Unit 2: Lesson 8 EL Grade 5: Module 3: Unit 2: Lesson 13 EL Grade 5: Module 3: Unit 3: Lesson 4 EL Grade 5: Module 3: Unit 3: Lesson 5 EL Grade 5: Module 3: Unit 3: Lesson 6-7 EL Grade 5: Module 3: Unit 3: Lesson 8 EL Grade 5: Module 3: Unit 3: Lesson 9-12 EL Grade 5: Module 3: Unit 3: Lesson 11 EL Grade 5: Module 3: Unit 3: Lesson 12-13</p>
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.CS.6.	Craft and Structure - Standard 6
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Assess how point of view or purpose shapes the content and style of a text.
LEARNING EXPECTATION	5.RI.CS.6.	<p>Analyze the similarities and differences in points of view of multiple accounts of the same event or topic.</p> <p><u>EL Grade 5</u> EL Grade 5: Module 1: Unit 1: Lesson 6 EL Grade 5: Module 1: Unit 1: Lesson 7 EL Grade 5: Module 1: Unit 1: Lesson 8 EL Grade 5: Module 1: Unit 1: Lesson 9 EL Grade 5: Module 2: Unit 1: Lesson 2 EL Grade 5: Module 2: Unit 1: Lesson 3 EL Grade 5: Module 2: Unit 1: Lesson 4 EL Grade 5: Module 2: Unit 1: Lesson 5 EL Grade 5: Module 2: Unit 1: Lesson 6 EL Grade 5: Module 2: Unit 1: Lesson 7 EL Grade 5: Module 2: Unit 1: Lesson 8 EL Grade 5: Module 3: Unit 2: Lesson 1 EL Grade 5: Module 3: Unit 2: Lesson 3 EL Grade 5: Module 3: Unit 2: Lesson 4 EL Grade 5: Module 3: Unit 2: Lesson 5 EL Grade 5: Module 3: Unit 2: Lesson 6 EL Grade 5: Module 3: Unit 2: Lesson 7 EL Grade 5: Module 3: Unit 2: Lesson 8 EL Grade 5: Module 3: Unit 2: Lesson 13 EL Grade 5: Module 3: Unit 3: Lesson 4 EL Grade 5: Module 3: Unit 3: Lesson 5 EL Grade 5: Module 3: Unit 3: Lesson 6-7 EL Grade 5: Module 3: Unit 3: Lesson 8</p>

		EL Grade 5: Module 3: Unit 3: Lesson 9-12 EL Grade 5: Module 3: Unit 3: Lesson 11 EL Grade 5: Module 3: Unit 3: Lesson 12-13
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.IK1.7.	Integration of Knowledge and Ideas - Standard 7
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.
LEARNING EXPECTATION	5.RI.IK1.7.	Locate an answer to a question or solve a problem, drawing on information from multiple print or digital sources. <u>EL Grade 5</u> EL Grade 5: Module 1: Unit 1: Lesson 3 EL Grade 5: Module 2: Unit 1: Lesson 5 EL Grade 5: Module 2: Unit 1: Lesson 11 EL Grade 5: Module 2: Unit 1: Lesson 12 EL Grade 5: Module 3: Unit 3: Lesson 2-3 EL Grade 5: Module 3: Unit 3: Lesson 6-7 EL Grade 5: Module 4: Unit 1: Lesson 2 EL Grade 5: Module 4: Unit 1: Lesson 3 EL Grade 5: Module 4: Unit 1: Lesson 4 EL Grade 5: Module 4: Unit 1: Lesson 5 EL Grade 5: Module 4: Unit 3: Lesson 1 EL Grade 5: Module 4: Unit 3: Lesson 2 EL Grade 5: Module 4: Unit 3: Lesson 8-9
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.IK1.8.	Integration of Knowledge and Ideas - Standard 8
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
LEARNING EXPECTATION	5.RI.IK1.8.	Explain how an author uses reasons and evidence to support points in a text, identifying which reasons and evidence support which points. <u>EL Grade 5</u> EL Grade 5: Module 4: Unit 1: Lesson 4 EL Grade 5: Module 4: Unit 1: Lesson 6
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.IK1.9.	Integration of Knowledge and Ideas - Standard 9
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.
LEARNING EXPECTATION	5.RI.IK1.9.	Integrate information from two or more texts on the same topic in order to build content knowledge. <u>EL Grade 5</u> EL Grade 5: Module 1: Unit 1: Lesson 6 EL Grade 5: Module 1: Unit 1: Lesson 7 EL Grade 5: Module 1: Unit 1: Lesson 8 EL Grade 5: Module 1: Unit 1: Lesson 9 EL Grade 5: Module 2: Unit 1: Lesson 2 EL Grade 5: Module 2: Unit 1: Lesson 3 EL Grade 5: Module 2: Unit 1: Lesson 4 EL Grade 5: Module 2: Unit 1: Lesson 5

		EL Grade 5: Module 2: Unit 1: Lesson 6 EL Grade 5: Module 2: Unit 1: Lesson 7 EL Grade 5: Module 2: Unit 1: Lesson 8 EL Grade 5: Module 3: Unit 2: Lesson 1 EL Grade 5: Module 3: Unit 2: Lesson 3 EL Grade 5: Module 3: Unit 2: Lesson 4 EL Grade 5: Module 3: Unit 2: Lesson 5 EL Grade 5: Module 3: Unit 2: Lesson 6 EL Grade 5: Module 3: Unit 2: Lesson 7 EL Grade 5: Module 3: Unit 2: Lesson 8 EL Grade 5: Module 3: Unit 2: Lesson 13 EL Grade 5: Module 3: Unit 3: Lesson 4 EL Grade 5: Module 3: Unit 3: Lesson 5 EL Grade 5: Module 3: Unit 3: Lesson 6-7 EL Grade 5: Module 3: Unit 3: Lesson 8 EL Grade 5: Module 3: Unit 3: Lesson 9-12 EL Grade 5: Module 3: Unit 3: Lesson 11 EL Grade 5: Module 3: Unit 3: Lesson 12-13
STRAND / STANDARD / COURSE		READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	R.RRTC.10.	Range of Reading and Level of Text Complexity - Standard 10
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Read and comprehend complex literary and informational texts independently and proficiently.
LEARNING EXPECTATION	5.RI.RRTC.10.	Read and comprehend stories and informational texts at the high end of the grades 4-5 text complexity band independently and proficiently. <u>EL Grade 5</u> EL Grade 5: Module 1: Unit 1: Lesson 2 EL Grade 5: Module 1: Unit 1: Lesson 9 EL Grade 5: Module 2: Unit 1: Lesson 2 EL Grade 5: Module 2: Unit 1: Lesson 3 EL Grade 5: Module 2: Unit 1: Lesson 6 EL Grade 5: Module 2: Unit 1: Lesson 8 EL Grade 5: Module 2: Unit 1: Lesson 12 EL Grade 5: Module 2: Unit 2: Lesson 4 EL Grade 5: Module 3: Unit 1: Lesson 4 EL Grade 5: Module 3: Unit 1: Lesson 5 EL Grade 5: Module 3: Unit 1: Lesson 6 EL Grade 5: Module 3: Unit 1: Lesson 7 EL Grade 5: Module 3: Unit 1: Lesson 8 EL Grade 5: Module 3: Unit 1: Lesson 9 EL Grade 5: Module 3: Unit 1: Lesson 10 EL Grade 5: Module 3: Unit 1: Lesson 11 EL Grade 5: Module 3: Unit 1: Lesson 12 EL Grade 5: Module 3: Unit 2: Lesson 6 EL Grade 5: Module 3: Unit 3: Lesson 6-7 EL Grade 5: Module 4: Unit 2: Lesson 7 EL Grade 5: Module 4: Unit 3: Lesson 1
STRAND / STANDARD / COURSE		SPEAKING AND LISTENING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	SL.CC.1	Comprehension and Collaboration - Standard 1
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Prepare for and participate effectively in a range of conversations and collaborations with varied partners, building on others' ideas and expressing their own clearly and persuasively.
LEARNING EXPECTATION	5.SL.CC.1	Prepare for collaborative discussions on 5th grade level topics and texts; engage effectively with varied partners, building on others' ideas and expressing their own ideas clearly. <u>EL Grade 5</u>

		EL Grade 5: Module 1: Unit 1: Lesson 1 EL Grade 5: Module 1: Unit 1: Lesson 10 EL Grade 5: Module 1: Unit 1: Lesson 11 EL Grade 5: Module 1: Unit 1: Lesson 12 EL Grade 5: Module 1: Unit 3: Lesson 1 EL Grade 5: Module 1: Unit 3: Lesson 8 EL Grade 5: Module 2: Unit 1: Lesson 1 EL Grade 5: Module 2: Unit 1: Lesson 4 EL Grade 5: Module 2: Unit 1: Lesson 7 EL Grade 5: Module 2: Unit 1: Lesson 9 EL Grade 5: Module 2: Unit 1: Lesson 10 EL Grade 5: Module 2: Unit 1: Lesson 13 EL Grade 5: Module 2: Unit 2: Lesson 2 EL Grade 5: Module 2: Unit 2: Lesson 3 EL Grade 5: Module 2: Unit 2: Lesson 4 EL Grade 5: Module 3: Unit 1: Lesson 1 EL Grade 5: Module 3: Unit 2: Lesson 7 EL Grade 5: Module 3: Unit 2: Lesson 8 EL Grade 5: Module 3: Unit 2: Lesson 10 EL Grade 5: Module 3: Unit 2: Lesson 14 EL Grade 5: Module 3: Unit 3: Lesson 9-12 EL Grade 5: Module 4: Unit 1: Lesson 1 EL Grade 5: Module 4: Unit 1: Lesson 5 EL Grade 5: Module 4: Unit 1: Lesson 7
STRAND / STANDARD / COURSE		SPEAKING AND LISTENING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	SL.CC.2	Comprehension and Collaboration - Standard 2
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Integrate and evaluate information presented in diverse media formats, such as visual, quantitative, and oral formats.
LEARNING EXPECTATION	5.SL.CC.2	Summarize a text presented in diverse media such as visual, quantitative, and oral formats. <u>EL Grade 5</u> EL Grade 5: Module 3: Unit 2: Lesson 2 EL Grade 5: Module 3: Unit 2: Lesson 3 EL Grade 5: Module 3: Unit 2: Lesson 4 EL Grade 5: Module 3: Unit 2: Lesson 6
STRAND / STANDARD / COURSE		SPEAKING AND LISTENING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	SL.CC.3	Comprehension and Collaboration - Standard 3
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.
LEARNING EXPECTATION	5.SL.CC.3	Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence. <u>EL Grade 5</u> EL Grade 5: Module 2: Unit 1: Lesson 10 EL Grade 5: Module 2: Unit 1: Lesson 13 EL Grade 5: Module 3: Unit 2: Lesson 2 EL Grade 5: Module 3: Unit 2: Lesson 3 EL Grade 5: Module 3: Unit 2: Lesson 4 EL Grade 5: Module 3: Unit 2: Lesson 6 EL Grade 5: Module 3: Unit 2: Lesson 8 EL Grade 5: Module 4: Unit 1: Lesson 7
STRAND / STANDARD / COURSE		SPEAKING AND LISTENING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	SL.PK1.4	Presentation of Knowledge and Ideas - Standard 4

GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning; the organization, development, and style are appropriate to task, purpose, and audience.
LEARNING EXPECTATION	5.SL.PKI.4	Report on a topic or text, or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas. <u>EL Grade 5</u> EL Grade 5: Module 3: Unit 3: Lesson 8 EL Grade 5: Module 3: Unit 3: Lesson 9-12 EL Grade 5: Module 3: Unit 3: Lesson 11 EL Grade 5: Module 4: Unit 1: Lesson 12-13 EL Grade 5: Module 4: Unit 3: Lesson 10 EL Grade 5: Module 4: Unit 3: Lesson 11 EL Grade 5: Module 4: Unit 3: Lesson 12
STRAND / STANDARD / COURSE		SPEAKING AND LISTENING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	SL.PKI.5	Presentation of Knowledge and Ideas - Standard 5
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
LEARNING EXPECTATION	5.SL.PKI.5	Include multimedia components and visual displays in presentations when appropriate to enhance the development of main ideas or themes. <u>EL Grade 5</u> EL Grade 5: Module 3: Unit 3: Lesson 8 EL Grade 5: Module 3: Unit 3: Lesson 9-12 EL Grade 5: Module 3: Unit 3: Lesson 11 EL Grade 5: Module 4: Unit 3: Lesson 10 EL Grade 5: Module 4: Unit 3: Lesson 11 EL Grade 5: Module 4: Unit 3: Lesson 12
STRAND / STANDARD / COURSE		SPEAKING AND LISTENING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	SL.PKI.6	Presentation of Knowledge and Ideas - Standard 6
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Adapt speech to a variety of contents and communicative tasks, demonstrating command of formal English when indicated or appropriate.
LEARNING EXPECTATION	5.SL.PKI.6	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. <u>EL Grade 5</u> EL Grade 5: Module 3: Unit 3: Lesson 9-12 EL Grade 5: Module 3: Unit 3: Lesson 11 EL Grade 5: Module 4: Unit 1: Lesson 12-13 EL Grade 5: Module 4: Unit 3: Lesson 10 EL Grade 5: Module 4: Unit 3: Lesson 11 EL Grade 5: Module 4: Unit 3: Lesson 12
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.TTP.1	Text Types and Protocol - Standard 1
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
LEARNING EXPECTATION	5.W.TTP.1	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

INDICATOR	5.W.TTP.1.b.	<p>Develop an opinion through logically-ordered reasons that are supported by facts and details.</p> <p><u>EL Grade 5</u> EL Grade 5: Module 3: Unit 2: Lesson 10 EL Grade 5: Module 3: Unit 2: Lesson 12 EL Grade 5: Module 3: Unit 2: Lesson 13 EL Grade 5: Module 4: Unit 3: Lesson 3 EL Grade 5: Module 4: Unit 3: Lesson 4 EL Grade 5: Module 4: Unit 3: Lesson 5 EL Grade 5: Module 4: Unit 3: Lesson 6-7</p>
INDICATOR	5.W.TTP.1.d.	<p>Provide a concluding statement or section related to the opinion presented.</p> <p><u>EL Grade 5</u> EL Grade 5: Module 3: Unit 2: Lesson 12 EL Grade 5: Module 3: Unit 2: Lesson 13 EL Grade 5: Module 4: Unit 3: Lesson 5 EL Grade 5: Module 4: Unit 3: Lesson 6-7</p>
INDICATOR	5.W.TTP.1.e.	<p>Link opinion and reasons using words, phrases, and clauses.</p> <p><u>EL Grade 5</u> EL Grade 5: Module 3: Unit 2: Lesson 9 EL Grade 5: Module 3: Unit 2: Lesson 14 EL Grade 5: Module 3: Unit 2: Lesson 15 EL Grade 5: Module 4: Unit 3: Lesson 4 EL Grade 5: Module 4: Unit 3: Lesson 5 EL Grade 5: Module 4: Unit 3: Lesson 6-7</p>
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.TTP.2	Text Types and Protocol - Standard 2
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
LEARNING EXPECTATION	5.W.TP.2	Write informative/explanatory texts to examine a topic and convey ideas and information.
INDICATOR	5.W.TP.2.b.	<p>Group related information logically.</p> <p><u>EL Grade 5</u> EL Grade 5: Module 1: Unit 2: Lesson 13 EL Grade 5: Module 1: Unit 2: Lesson 14 EL Grade 5: Module 1: Unit 2: Lesson 15 EL Grade 5: Module 2: Unit 1: Lesson 4 EL Grade 5: Module 2: Unit 1: Lesson 7 EL Grade 5: Module 2: Unit 2: Lesson 6 EL Grade 5: Module 2: Unit 2: Lesson 7 EL Grade 5: Module 2: Unit 2: Lesson 8 EL Grade 5: Module 2: Unit 2: Lesson 9 EL Grade 5: Module 2: Unit 2: Lesson 10 EL Grade 5: Module 2: Unit 2: Lesson 11 EL Grade 5: Module 2: Unit 2: Lesson 12-13 EL Grade 5: Module 2: Unit 3: Lesson 11 EL Grade 5: Module 4: Unit 1: Lesson 9 EL Grade 5: Module 4: Unit 1: Lesson 10</p>
INDICATOR	5.W.TP.2.c.	<p>Include formatting features, illustrations, and multimedia, when needed, to provide clarity to the reader</p> <p><u>EL Grade 5</u> EL Grade 5: Module 1: Unit 2: Lesson 13</p>

		<p>EL Grade 5: Module 1: Unit 2: Lesson 14 EL Grade 5: Module 1: Unit 2: Lesson 15 EL Grade 5: Module 2: Unit 1: Lesson 4 EL Grade 5: Module 2: Unit 1: Lesson 7 EL Grade 5: Module 2: Unit 2: Lesson 6 EL Grade 5: Module 2: Unit 2: Lesson 7 EL Grade 5: Module 2: Unit 2: Lesson 8 EL Grade 5: Module 2: Unit 2: Lesson 9 EL Grade 5: Module 2: Unit 2: Lesson 10 EL Grade 5: Module 2: Unit 2: Lesson 11 EL Grade 5: Module 2: Unit 2: Lesson 12-13 EL Grade 5: Module 2: Unit 3: Lesson 11 EL Grade 5: Module 4: Unit 1: Lesson 9 EL Grade 5: Module 4: Unit 1: Lesson 10</p>
INDICATOR	5.W.TP.2.d.	<p>Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p> <p><u>EL Grade 5</u> EL Grade 5: Module 1: Unit 1: Lesson 1 EL Grade 5: Module 1: Unit 1: Lesson 2 EL Grade 5: Module 1: Unit 1: Lesson 3 EL Grade 5: Module 1: Unit 1: Lesson 4 EL Grade 5: Module 1: Unit 1: Lesson 5 EL Grade 5: Module 1: Unit 1: Lesson 6 EL Grade 5: Module 1: Unit 1: Lesson 7 EL Grade 5: Module 1: Unit 1: Lesson 8 EL Grade 5: Module 1: Unit 1: Lesson 9 EL Grade 5: Module 1: Unit 1: Lesson 10 EL Grade 5: Module 1: Unit 1: Lesson 11 EL Grade 5: Module 1: Unit 1: Lesson 12 EL Grade 5: Module 1: Unit 2: Lesson 1 EL Grade 5: Module 1: Unit 2: Lesson 2 EL Grade 5: Module 1: Unit 2: Lesson 3 EL Grade 5: Module 1: Unit 2: Lesson 4 EL Grade 5: Module 1: Unit 2: Lesson 5 EL Grade 5: Module 1: Unit 2: Lesson 6 EL Grade 5: Module 1: Unit 2: Lesson 7 EL Grade 5: Module 1: Unit 2: Lesson 8 EL Grade 5: Module 1: Unit 2: Lesson 9 EL Grade 5: Module 1: Unit 2: Lesson 10 EL Grade 5: Module 1: Unit 2: Lesson 11 EL Grade 5: Module 1: Unit 2: Lesson 12 EL Grade 5: Module 1: Unit 2: Lesson 14 EL Grade 5: Module 1: Unit 2: Lesson 15 EL Grade 5: Module 1: Unit 3: Lesson 8 EL Grade 5: Module 1: Unit 3: Lesson 9 EL Grade 5: Module 1: Unit 3: Lesson 10 EL Grade 5: Module 2: Unit 1: Lesson 1 EL Grade 5: Module 2: Unit 1: Lesson 3 EL Grade 5: Module 2: Unit 1: Lesson 5 EL Grade 5: Module 2: Unit 1: Lesson 6 EL Grade 5: Module 2: Unit 1: Lesson 7 EL Grade 5: Module 2: Unit 1: Lesson 11 EL Grade 5: Module 2: Unit 1: Lesson 12 EL Grade 5: Module 2: Unit 2: Lesson 1 EL Grade 5: Module 2: Unit 2: Lesson 2 EL Grade 5: Module 2: Unit 2: Lesson 3 EL Grade 5: Module 2: Unit 2: Lesson 4 EL Grade 5: Module 2: Unit 2: Lesson 5 EL Grade 5: Module 2: Unit 2: Lesson 6 EL Grade 5: Module 2: Unit 2: Lesson 7 EL Grade 5: Module 2: Unit 2: Lesson 8 EL Grade 5: Module 2: Unit 2: Lesson 9 EL Grade 5: Module 2: Unit 2: Lesson 10</p>

		<p> EL Grade 5: Module 2: Unit 2: Lesson 11 EL Grade 5: Module 2: Unit 2: Lesson 12-13 EL Grade 5: Module 2: Unit 3: Lesson 11 EL Grade 5: Module 3: Unit 1: Lesson 1 EL Grade 5: Module 3: Unit 1: Lesson 2 EL Grade 5: Module 3: Unit 1: Lesson 3 EL Grade 5: Module 3: Unit 1: Lesson 4 EL Grade 5: Module 3: Unit 1: Lesson 5 EL Grade 5: Module 3: Unit 1: Lesson 6 EL Grade 5: Module 3: Unit 1: Lesson 7 EL Grade 5: Module 3: Unit 1: Lesson 8 EL Grade 5: Module 3: Unit 1: Lesson 9 EL Grade 5: Module 3: Unit 1: Lesson 10 EL Grade 5: Module 3: Unit 1: Lesson 11 EL Grade 5: Module 3: Unit 2: Lesson 1 EL Grade 5: Module 3: Unit 2: Lesson 3 EL Grade 5: Module 3: Unit 2: Lesson 4 EL Grade 5: Module 3: Unit 2: Lesson 5 EL Grade 5: Module 3: Unit 3: Lesson 1 EL Grade 5: Module 3: Unit 3: Lesson 2-3 EL Grade 5: Module 3: Unit 3: Lesson 4 EL Grade 5: Module 3: Unit 3: Lesson 5 EL Grade 5: Module 3: Unit 3: Lesson 6-7 EL Grade 5: Module 3: Unit 3: Lesson 8 EL Grade 5: Module 3: Unit 3: Lesson 9-12 EL Grade 5: Module 3: Unit 3: Lesson 11 EL Grade 5: Module 3: Unit 3: Lesson 12-13 EL Grade 5: Module 4: Unit 1: Lesson 1 EL Grade 5: Module 4: Unit 1: Lesson 3 EL Grade 5: Module 4: Unit 1: Lesson 4 EL Grade 5: Module 4: Unit 1: Lesson 5 EL Grade 5: Module 4: Unit 1: Lesson 8 EL Grade 5: Module 4: Unit 1: Lesson 9 EL Grade 5: Module 4: Unit 1: Lesson 10 EL Grade 5: Module 4: Unit 1: Lesson 11 EL Grade 5: Module 4: Unit 2: Lesson 1 EL Grade 5: Module 4: Unit 2: Lesson 2 EL Grade 5: Module 4: Unit 2: Lesson 3 EL Grade 5: Module 4: Unit 2: Lesson 4 EL Grade 5: Module 4: Unit 2: Lesson 5-6 EL Grade 5: Module 4: Unit 2: Lesson 7 EL Grade 5: Module 4: Unit 2: Lesson 8 EL Grade 5: Module 4: Unit 2: Lesson 9 EL Grade 5: Module 4: Unit 3: Lesson 1 EL Grade 5: Module 4: Unit 3: Lesson 2 EL Grade 5: Module 4: Unit 3: Lesson 4 EL Grade 5: Module 4: Unit 3: Lesson 5 EL Grade 5: Module 4: Unit 3: Lesson 8-9 </p>
INDICATOR	5.W.TP.2.e.	<p>Provide a conclusion related to the information or explanation presented.</p> <p><u>EL Grade 5</u> EL Grade 5: Module 1: Unit 2: Lesson 15 EL Grade 5: Module 2: Unit 2: Lesson 11 EL Grade 5: Module 2: Unit 2: Lesson 12-13 EL Grade 5: Module 4: Unit 1: Lesson 10</p>
INDICATOR	5.W.TP.2.f.	<p>Link ideas within and across categories of information using words, phrases, and clauses.</p> <p><u>EL Grade 5</u> EL Grade 5: Module 1: Unit 2: Lesson 16 EL Grade 5: Module 2: Unit 2: Lesson 10</p>

		EL Grade 5: Module 2: Unit 2: Lesson 11 EL Grade 5: Module 2: Unit 2: Lesson 12-13
INDICATOR	5.W.TP.2.g.	Use precise language and domain-specific vocabulary to inform about or explain the topic. <u>EL Grade 5</u> EL Grade 5: Module 1: Unit 2: Lesson 16 EL Grade 5: Module 2: Unit 2: Lesson 9 EL Grade 5: Module 2: Unit 2: Lesson 10 EL Grade 5: Module 2: Unit 2: Lesson 11 EL Grade 5: Module 2: Unit 2: Lesson 12-13 EL Grade 5: Module 4: Unit 1: Lesson 10
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.TTP.3	Text Types and Protocol - Standard 3
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.
LEARNING EXPECTATION	5.W.TTP.3	Write narratives to develop real or imagined experiences or events using an effective technique, such as descriptive details and clear event sequences.
INDICATOR	5.W.TTP.3.a.	Orient the reader by establishing a situation, using a narrator and/or introducing characters. <u>EL Grade 5</u> EL Grade 5: Module 1: Unit 3: Lesson 2 EL Grade 5: Module 1: Unit 3: Lesson 3 EL Grade 5: Module 1: Unit 3: Lesson 5 EL Grade 5: Module 2: Unit 3: Lesson 1 EL Grade 5: Module 2: Unit 3: Lesson 2 EL Grade 5: Module 2: Unit 3: Lesson 3 EL Grade 5: Module 2: Unit 3: Lesson 4 EL Grade 5: Module 2: Unit 3: Lesson 5 EL Grade 5: Module 2: Unit 3: Lesson 6 EL Grade 5: Module 2: Unit 3: Lesson 10 EL Grade 5: Module 2: Unit 3: Lesson 11
INDICATOR	5.W.TTP.3.c.	Use narrative techniques, such as dialogue, pacing, and description to develop experiences and events or show the responses of characters to situations. <u>EL Grade 5</u> EL Grade 5: Module 1: Unit 3: Lesson 2 EL Grade 5: Module 1: Unit 3: Lesson 3 EL Grade 5: Module 1: Unit 3: Lesson 5 EL Grade 5: Module 2: Unit 3: Lesson 1 EL Grade 5: Module 2: Unit 3: Lesson 2 EL Grade 5: Module 2: Unit 3: Lesson 3 EL Grade 5: Module 2: Unit 3: Lesson 4 EL Grade 5: Module 2: Unit 3: Lesson 5 EL Grade 5: Module 2: Unit 3: Lesson 6 EL Grade 5: Module 2: Unit 3: Lesson 10 EL Grade 5: Module 2: Unit 3: Lesson 11
INDICATOR	5.W.TTP.3.e.	Provide a conclusion that follows from the narrated experiences or events. <u>EL Grade 5</u> EL Grade 5: Module 1: Unit 3: Lesson 4 EL Grade 5: Module 1: Unit 3: Lesson 5 EL Grade 5: Module 2: Unit 3: Lesson 4

		EL Grade 5: Module 2: Unit 3: Lesson 5 EL Grade 5: Module 2: Unit 3: Lesson 11
INDICATOR	5.W.TTP.3.f.	Use precise words and phrases and use sensory details to convey experiences and events. <u>EL Grade 5</u> EL Grade 5: Module 1: Unit 2: Lesson 11 EL Grade 5: Module 1: Unit 3: Lesson 1 EL Grade 5: Module 1: Unit 3: Lesson 6 EL Grade 5: Module 1: Unit 3: Lesson 7 EL Grade 5: Module 2: Unit 3: Lesson 7 EL Grade 5: Module 2: Unit 3: Lesson 10 EL Grade 5: Module 2: Unit 3: Lesson 11 EL Grade 5: Module 2: Unit 3: Lesson 12 EL Grade 5: Module 2: Unit 3: Lesson 13
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.PDW.4	Production and Distribution of Writing - Standard 4
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
LEARNING EXPECTATION	5.W.PDW.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.) <u>EL Grade 5</u> EL Grade 5: Module 1: Unit 2: Lesson 1 EL Grade 5: Module 1: Unit 2: Lesson 3 EL Grade 5: Module 1: Unit 2: Lesson 6 EL Grade 5: Module 1: Unit 2: Lesson 7 EL Grade 5: Module 1: Unit 2: Lesson 8 EL Grade 5: Module 1: Unit 2: Lesson 11 EL Grade 5: Module 1: Unit 2: Lesson 13 EL Grade 5: Module 1: Unit 2: Lesson 14 EL Grade 5: Module 1: Unit 2: Lesson 15 EL Grade 5: Module 1: Unit 3: Lesson 1 EL Grade 5: Module 1: Unit 3: Lesson 2 EL Grade 5: Module 1: Unit 3: Lesson 3 EL Grade 5: Module 1: Unit 3: Lesson 4 EL Grade 5: Module 1: Unit 3: Lesson 5 EL Grade 5: Module 1: Unit 3: Lesson 7 EL Grade 5: Module 1: Unit 3: Lesson 8 EL Grade 5: Module 1: Unit 3: Lesson 10 EL Grade 5: Module 2: Unit 3: Lesson 2 EL Grade 5: Module 2: Unit 3: Lesson 3 EL Grade 5: Module 2: Unit 3: Lesson 4 EL Grade 5: Module 2: Unit 3: Lesson 5 EL Grade 5: Module 2: Unit 3: Lesson 6 EL Grade 5: Module 2: Unit 3: Lesson 7 EL Grade 5: Module 2: Unit 3: Lesson 8 EL Grade 5: Module 2: Unit 3: Lesson 10 EL Grade 5: Module 2: Unit 3: Lesson 11 EL Grade 5: Module 2: Unit 3: Lesson 12 EL Grade 5: Module 2: Unit 3: Lesson 13 EL Grade 5: Module 3: Unit 2: Lesson 7 EL Grade 5: Module 3: Unit 2: Lesson 9 EL Grade 5: Module 3: Unit 2: Lesson 10 EL Grade 5: Module 3: Unit 2: Lesson 11 EL Grade 5: Module 3: Unit 2: Lesson 12 EL Grade 5: Module 3: Unit 2: Lesson 13 EL Grade 5: Module 3: Unit 3: Lesson 4

		EL Grade 5: Module 3: Unit 3: Lesson 5 EL Grade 5: Module 3: Unit 3: Lesson 6-7 EL Grade 5: Module 3: Unit 3: Lesson 12-13 EL Grade 5: Module 4: Unit 1: Lesson 8 EL Grade 5: Module 4: Unit 1: Lesson 9 EL Grade 5: Module 4: Unit 1: Lesson 10 EL Grade 5: Module 4: Unit 1: Lesson 11 EL Grade 5: Module 4: Unit 3: Lesson 3 EL Grade 5: Module 4: Unit 3: Lesson 4 EL Grade 5: Module 4: Unit 3: Lesson 5 EL Grade 5: Module 4: Unit 3: Lesson 6-7 EL Grade 5: Module 4: Unit 3: Lesson 8-9 EL Grade 5: Module 4: Unit 3: Lesson 11 EL Grade 5: Module 4: Unit 3: Lesson 12
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.PDW.5	Production and Distribution of Writing - Standard 5
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
LEARNING EXPECTATION	5.W.PDW.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 5.) <u>EL Grade 5</u> EL Grade 5: Module 1: Unit 2: Lesson 8 EL Grade 5: Module 1: Unit 2: Lesson 12 EL Grade 5: Module 1: Unit 2: Lesson 16 EL Grade 5: Module 1: Unit 3: Lesson 2 EL Grade 5: Module 1: Unit 3: Lesson 3 EL Grade 5: Module 1: Unit 3: Lesson 4 EL Grade 5: Module 1: Unit 3: Lesson 5 EL Grade 5: Module 1: Unit 3: Lesson 6 EL Grade 5: Module 1: Unit 3: Lesson 7 EL Grade 5: Module 1: Unit 3: Lesson 10 EL Grade 5: Module 1: Unit 3: Lesson 11 EL Grade 5: Module 1: Unit 3: Lesson 12 EL Grade 5: Module 2: Unit 2: Lesson 12-13 EL Grade 5: Module 2: Unit 3: Lesson 2 EL Grade 5: Module 2: Unit 3: Lesson 3 EL Grade 5: Module 2: Unit 3: Lesson 4 EL Grade 5: Module 2: Unit 3: Lesson 5 EL Grade 5: Module 2: Unit 3: Lesson 6 EL Grade 5: Module 2: Unit 3: Lesson 7 EL Grade 5: Module 2: Unit 3: Lesson 8 EL Grade 5: Module 2: Unit 3: Lesson 10 EL Grade 5: Module 3: Unit 2: Lesson 9 EL Grade 5: Module 3: Unit 2: Lesson 10 EL Grade 5: Module 3: Unit 2: Lesson 13 EL Grade 5: Module 3: Unit 2: Lesson 14 EL Grade 5: Module 3: Unit 2: Lesson 15 EL Grade 5: Module 3: Unit 3: Lesson 2-3 EL Grade 5: Module 3: Unit 3: Lesson 4 EL Grade 5: Module 3: Unit 3: Lesson 5 EL Grade 5: Module 3: Unit 3: Lesson 6-7 EL Grade 5: Module 4: Unit 1: Lesson 9 EL Grade 5: Module 4: Unit 1: Lesson 10 EL Grade 5: Module 4: Unit 1: Lesson 11 EL Grade 5: Module 4: Unit 3: Lesson 3 EL Grade 5: Module 4: Unit 3: Lesson 6-7
STRAND / STANDARD / COURSE		WRITING STANDARDS

CONCEPTUAL STRAND / GUIDING QUESTION	W.PDW.6	Production and Distribution of Writing - Standard 6
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
LEARNING EXPECTATION	5.W.PDW.6	<p>With some guidance and support from adults, use technology, including the Internet, to produce and publish writing, as well as to interact and collaborate with others; demonstrate sufficient command of technology skills to type a complete product in a single sitting as defined in W.1-3.</p> <p><u>EL Grade 5</u> EL Grade 5: Module 1: Unit 2: Lesson 16 EL Grade 5: Module 1: Unit 3: Lesson 12 EL Grade 5: Module 2: Unit 3: Lesson 11 EL Grade 5: Module 2: Unit 3: Lesson 12 EL Grade 5: Module 2: Unit 3: Lesson 13 EL Grade 5: Module 3: Unit 3: Lesson 5 EL Grade 5: Module 3: Unit 3: Lesson 6-7 EL Grade 5: Module 4: Unit 3: Lesson 3 EL Grade 5: Module 4: Unit 3: Lesson 4 EL Grade 5: Module 4: Unit 3: Lesson 5 EL Grade 5: Module 4: Unit 3: Lesson 6-7</p>
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.RBPK.7	Research to Build and Present Knowledge - Standard 7
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Conduct short as well as more sustained research projects based on focus questions, demonstrating new understanding of the subject under investigation.
LEARNING EXPECTATION	5.W.RBPK.7	<p>Conduct short research projects that use multiple sources to build knowledge through investigations of different aspects of a topic.</p> <p><u>EL Grade 5</u> EL Grade 5: Module 1: Unit 1: Lesson 3 EL Grade 5: Module 2: Unit 1: Lesson 5 EL Grade 5: Module 2: Unit 1: Lesson 11 EL Grade 5: Module 2: Unit 1: Lesson 12 EL Grade 5: Module 3: Unit 3: Lesson 2-3 EL Grade 5: Module 3: Unit 3: Lesson 6-7 EL Grade 5: Module 4: Unit 1: Lesson 2 EL Grade 5: Module 4: Unit 1: Lesson 3 EL Grade 5: Module 4: Unit 1: Lesson 4 EL Grade 5: Module 4: Unit 1: Lesson 5 EL Grade 5: Module 4: Unit 3: Lesson 1 EL Grade 5: Module 4: Unit 3: Lesson 2 EL Grade 5: Module 4: Unit 3: Lesson 8-9</p>
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.RBPK.8	Research to Build and Present Knowledge - Standard 8
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Integrate relevant and credible information from multiple print and digital sources while avoiding plagiarism.
LEARNING EXPECTATION	5.W.RBPK.8	<p>Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.</p> <p><u>EL Grade 5</u> EL Grade 5: Module 1: Unit 1: Lesson 1 EL Grade 5: Module 1: Unit 1: Lesson 3 EL Grade 5: Module 1: Unit 3: Lesson 8</p>

		EL Grade 5: Module 1: Unit 3: Lesson 9 EL Grade 5: Module 1: Unit 3: Lesson 10 EL Grade 5: Module 2: Unit 1: Lesson 2 EL Grade 5: Module 2: Unit 1: Lesson 3 EL Grade 5: Module 2: Unit 1: Lesson 4 EL Grade 5: Module 2: Unit 1: Lesson 5 EL Grade 5: Module 2: Unit 1: Lesson 6 EL Grade 5: Module 2: Unit 1: Lesson 7 EL Grade 5: Module 2: Unit 1: Lesson 11 EL Grade 5: Module 2: Unit 1: Lesson 12 EL Grade 5: Module 3: Unit 1: Lesson 5 EL Grade 5: Module 3: Unit 2: Lesson 10 EL Grade 5: Module 3: Unit 2: Lesson 11 EL Grade 5: Module 3: Unit 2: Lesson 12 EL Grade 5: Module 3: Unit 2: Lesson 13 EL Grade 5: Module 3: Unit 3: Lesson 1 EL Grade 5: Module 3: Unit 3: Lesson 2-3 EL Grade 5: Module 3: Unit 3: Lesson 4 EL Grade 5: Module 3: Unit 3: Lesson 5 EL Grade 5: Module 3: Unit 3: Lesson 6-7 EL Grade 5: Module 3: Unit 3: Lesson 12-13 EL Grade 5: Module 4: Unit 1: Lesson 1 EL Grade 5: Module 4: Unit 1: Lesson 2 EL Grade 5: Module 4: Unit 1: Lesson 3 EL Grade 5: Module 4: Unit 1: Lesson 4 EL Grade 5: Module 4: Unit 1: Lesson 5 EL Grade 5: Module 4: Unit 3: Lesson 1 EL Grade 5: Module 4: Unit 3: Lesson 2 EL Grade 5: Module 4: Unit 3: Lesson 3 EL Grade 5: Module 4: Unit 3: Lesson 4 EL Grade 5: Module 4: Unit 3: Lesson 5 EL Grade 5: Module 4: Unit 3: Lesson 8-9
STRAND / STANDARD / COURSE		WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	W.RBPK.9	Research to Build and Present Knowledge - Standard 9
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Draw evidence from literary or informational texts to support analysis, reflection, and research.
LEARNING EXPECTATION	5.W.RBPK.9	Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade 5 standards for reading. <u>EL Grade 5</u> EL Grade 5: Module 1: Unit 1: Lesson 1 EL Grade 5: Module 1: Unit 3: Lesson 8 EL Grade 5: Module 1: Unit 3: Lesson 9 EL Grade 5: Module 1: Unit 3: Lesson 10 EL Grade 5: Module 2: Unit 1: Lesson 2 EL Grade 5: Module 2: Unit 1: Lesson 3 EL Grade 5: Module 2: Unit 1: Lesson 4 EL Grade 5: Module 2: Unit 1: Lesson 5 EL Grade 5: Module 2: Unit 1: Lesson 6 EL Grade 5: Module 2: Unit 1: Lesson 7 EL Grade 5: Module 2: Unit 1: Lesson 11 EL Grade 5: Module 2: Unit 1: Lesson 12 EL Grade 5: Module 3: Unit 1: Lesson 5 EL Grade 5: Module 3: Unit 2: Lesson 10 EL Grade 5: Module 3: Unit 2: Lesson 11 EL Grade 5: Module 3: Unit 2: Lesson 12 EL Grade 5: Module 3: Unit 2: Lesson 13 EL Grade 5: Module 3: Unit 3: Lesson 1 EL Grade 5: Module 3: Unit 3: Lesson 2-3 EL Grade 5: Module 3: Unit 3: Lesson 4

		<p>EL Grade 5: Module 3: Unit 3: Lesson 5 EL Grade 5: Module 3: Unit 3: Lesson 6-7 EL Grade 5: Module 3: Unit 3: Lesson 12-13 EL Grade 5: Module 4: Unit 1: Lesson 1 EL Grade 5: Module 4: Unit 1: Lesson 2 EL Grade 5: Module 4: Unit 1: Lesson 3 EL Grade 5: Module 4: Unit 1: Lesson 4 EL Grade 5: Module 4: Unit 1: Lesson 5 EL Grade 5: Module 4: Unit 1: Lesson 6 EL Grade 5: Module 4: Unit 3: Lesson 1 EL Grade 5: Module 4: Unit 3: Lesson 2 EL Grade 5: Module 4: Unit 3: Lesson 3 EL Grade 5: Module 4: Unit 3: Lesson 4 EL Grade 5: Module 4: Unit 3: Lesson 5</p>
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