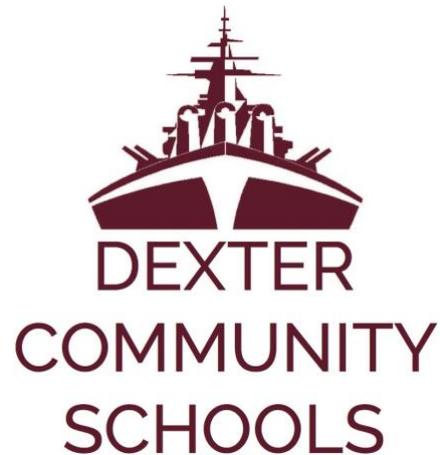


BOARD OF EDUCATION MEETING PACKET

August 30, 2021

7:00pm

BATES BOARDROOM



*Our Vision:
Champion Learning –
Develop, Educate, and Inspire!*

**link to join will be posted on District Calendar and Board of Education page.*

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is time for public participation during the meeting as indicated in the agenda below. Upon request to the Superintendent the District shall make reasonable accommodation for a person with disabilities to be able to participate in this meeting.

BOARD MEETING AGENDA

A. CALL TO ORDER

1. Roll Call

B. MEETING MINUTES (8/16/2021, special meeting 8/18/2021)

C. APPROVAL OF AGENDA

D. SCHOOL PRESENTATIONS – DREAD STRONG SUMMER

E. PUBLIC PARTICIPATION (up to ~30 minutes/max 5 per person) *See below*

F. ADMINISTRATIVE & BOARD UPDATES

1. Superintendent Update
2. Board President Update
3. Student Representatives Update

G. CONSENT ITEMS

1. Personnel - Resignations
2. Personnel - New Hires
3. Budget Report

H. ACTION ITEMS

1. JUUL Lawsuit

I. DISCUSSION ITEMS

1. MASB Delegate
2. Board Workshops

J. PUBLIC PARTICIPATION (up to ~15 minutes/max 3 per person) *See below*

K. BOARD COMMENTS

L. INFORMATION ITEMS

1. Board Bulletin 8/16/2021, 8/18/2021

M. ADJOURNMENT

CALENDAR

*Monday, September 20 – 7:00pm - Board Meeting - Bates

BOARD NOTES
AUGUST 30, 2021

A. CALL TO ORDER

1. Roll Call.

B. MEETING MINUTES

Your packet includes meeting minutes from the regular meeting 8/16/2021 and the special meeting minutes from 8/18/2021.

- * An appropriate motion might be, "I move that the Board of Education approve the meeting minutes from 8/16/2021 and the special meeting minutes from 8/18/2021 as presented/amended."

C. APPROVAL OF AGENDA

1. Approval of Agenda. Board policy provides that the Superintendent of Schools shall prepare an agenda for all Board meetings as directed by the President of the Board of Education.

- * An appropriate motion might be, "I move that the Board of Education approve the agenda as presented/amended."

D. SCHOOL PRESENTATIONS – DREADSTRONG SUMMER

E. PUBLIC PARTICIPATION

Each speaker is allotted a maximum of 5 minutes for a total of 30 minutes unless otherwise notified. At this point in the meeting, those interested in making a public comment will be asked to raise their hands so the time may be divided equally. Each speaker will be asked to announce his/her name and address and indicate if he/she represents any organization or agency. No person may speak more than once on the same subject during a single meeting.

F. ADMINISTRATIVE & BOARD UPDATES

1. Superintendent Update
2. Board President Update
3. Student Representatives Update

G. CONSENT ITEMS

Consent items are typically approved in bulk.

- * An appropriate motion might be, "I move that the Board of Education approve the consent items in bulk."

1. Personnel – Resignations.

Your packet includes resignations from Jamie Aumend, Martina Bricio and Erin Knotts. An appropriate motion, if separated, might be "I move that the Board of Education accept the resignations of Jamie Aumend, Martina Bricio, and Erin Knotts."

BOARD NOTES
AUGUST 30, 2021

2. Personnel – New Hires.
Your packet includes resumes and letters of recommendation from Jami Bronson, Katie See, Melanie Nowak, and Brooke Stidham for open positions. An appropriate motion, if separated, might be, “I move that the Board of Education offer probationary teaching contracts for the 2021-2022 school year to Elizabeth Hashikawa, Marissa Lerner, Brittany Willig, Kimberly Samson, Drake Reinert, Ashley Gugliemi, and Amy Thomas.”
3. Budget Report. Your packet includes financial information for the month of July. An appropriate motion, if separated, might be, “I move that the Board of Education accept the July 2021 budget report.”

H. ACTION ITEMS

1. JUUL Lawsuit.
Your packet includes a sample resolution from Thurn Law regarding a lawsuit against Juul Labs Inc, Altria, and other vaping product manufacturers in a California federal court. Frantz Law Group, a California law firm, is representing schools in that litigation. This item is presented for action this evening.
- * An appropriate motion might be, “I move that the Board of Education adopt the attached resolution regarding litigation against Juul and other vaping manufacturers advertising to children.”

I. DISCUSSION ITEMS

1. MASB Delegate. MASB's 2021 Delegate Assembly will begin Thursday, Nov. 11 at 6pm at the Amway Grand Plaza Hotel in Grand Rapids. Delegates selected by boards of education across the state will decide MASB's positions on a wide variety of issues affecting education. The Board of Education must choose a delegate to represent the Dexter BOE at the assembly and certify this delegate by October 8th.
2. Board Workshops. The Board needs to schedule two workshops this fall. Please bring your calendars to help pick dates.

J. PUBLIC PARTICIPATION (up to 15 minutes/max 3 per person)

Each speaker is allotted a maximum of 3 minutes for a total of 15 minutes unless otherwise notified. At this point in the meeting, those interested in making a public comment will be asked to raise their hands so the time may be divided equally. Each speaker will be asked to announce his/her name and address and indicate if he/she represents any organization or agency. No person may speak more than once on the same subject during a single meeting.

K. BOARD COMMENTS

L. INFORMATION ITEMS

1. Board Bulletin 8/16/2021, 8/18/2021

M. ADJOURNMENT

DEXTER COMMUNITY SCHOOLS BOARD OF EDUCATION

MEETING MINUTES – AUGUST 16, 2021 6:00pm

BATES SCHOOL and ZOOM WEBINAR ID 840 3947 9835

A. CALL TO ORDER - 6:00pm

1. Roll Call

Members Present: Daniel Alabr  (~6:20), Brian Arnold, Elise Bruderly, Mara Greatorex, Jennifer Kangas, Dick Lundy, Melanie Szawara

Members Absent: none

Student Representatives: Aidan Naughton

Administrative & Supervisory Staff: Barb Santo, Christopher Timmis, Hope Vestergaard

DCS Staff: Melanie McIntyre

Guests: none in person; approximately 765 virtually

Press: Martin Slagter (MLive, virtual)

B. MEETING MINUTES

There was an error in the board candidate vote attributions in the special meeting minutes [and a typo in the date for Cassie Korinek’s appointment to the DDL board - it should have been through 2025]. Melanie Szawara made a motion to approve the regular meeting minutes and special meeting minutes from 7/26/2021 as amended. Brian Arnold seconded the motion. **Motion Carried (unanimous).**

C. APPROVAL OF AGENDA

Elise Bruderly made a motion to approve the agenda as presented. Melanie Szawara seconded the motion. **Motion Carried (unanimous).**

D. SCHOOL PRESENTATIONS

1. COVID Mitigation Options. Dr. Timmis shared with the Board and the community two proposed options for COVID mitigation strategies for fall; District goals for in-person instruction; WCHD Recommendations; local case data; Delta variant concerns; updated quarantine requirements that take into consideration vaccinations and contact status.

E. PUBLIC PARTICIPATION (all virtual)

Board President Mara Greatorex opened an extended public participation session. All participants were remote via Zoom.

1. Marc Tassin requested a mask mandate.
2. Catherine Johnson wants option 2 and is concerned about physical distance at meals.
3. Charissa Keller spoke about freedom of choice.
4. Connie Creech asked why there were no summer outbreaks when people weren’t wearing masks.
5. Kevin Troncalli noted his concern that teachers are required to be vaccinated and wants a requirement for N95 masks.
6. Sarah Reeves wants masks for all kids and staff in K-6 until those students can be vaccinated. She noted that the risks are not equal for all kids.

DEXTER COMMUNITY SCHOOLS BOARD OF EDUCATION
MEETING MINUTES – AUGUST 16, 2021 6:00pm
BATES SCHOOL and ZOOM WEBINAR ID [840 3947 9835](#)

7. Hana_ [this speaker was hard to hear] said that masks are not effective.
8. Bill Simpson talked about freedom of choice; noted that kids were unmasked at summer camp and Dexter Days.
9. Dr. Jessica Fealy noted that the biggest mental health issues around COVID are not about masking, but about the isolation at home and worries about the loss of loved ones and said kids should stay in school as much as possible. She noted that the Delta variant is a game changer.
10. Becca Tsallis said the District has done a great job so far with sharing info and decision making. She prefers a mask option for K-6 until they are able to be vaccinated.
11. Kari Reschke asked if [the district] has reviewed issues with cloth masks.
12. Whitney Boyer requested a mask mandate for K-6.
13. A. Oveta Fuller noted that layering protections is best. She said Option 2 would do that best and noted masking will help reduce additional virus variant replication.
14. Meg Patulski advocated for full masks for K-12.
15. Christy Vander Haagen said masking doesn't impact all kids but it impacts some.
16. Heather Wiese advocated for the most stringent options, especially for K-6.
17. Kevin Creech recommended the DCS follow health department recommendations except he wants an option 3 - masks optional.
18. Justin Bingham thanked the scientists who commented previously and stressed the need to protect all citizens.
19. Jackie Baldwin wants option 3 [mentioned previously in public participation].
20. Angela Fish noted that [protecting public health] is a civic responsibility and said we can protect students' mental health by keeping kids in school. She supports option 2.
21. Luc Tassin shared that he would like to see the community come together to protect everyone even if it's not enjoyable.
22. Ashley Poirier echoed the comments of previous medical commenters who advocated for multiple layers of protection including masks, distancing, etc.
23. Elizabeth Peckham said she supports Option 2 and is concerned about bullying issues with optional masks.
24. Suzanne Olson asked why natural immunity is ignored.
25. Holly Cabana said she supports freedom of choice; she doesn't like hearing that people who don't want masks don't have the common good in mind; is opposed to the vaccine.
26. Kim Kirkey noted that masking is for the greater good and said that the Delta variant is a big contributor to current illness.
27. Julie Jones noted that as an ER nurse she can wear a mask for 12 hours a day on the job; noted that hospitals are so overfull with COVID patients that other patients are being sent home.

DEXTER COMMUNITY SCHOOLS BOARD OF EDUCATION
MEETING MINUTES – AUGUST 16, 2021 6:00pm
BATES SCHOOL and ZOOM WEBINAR ID [840 3947 9835](#)

28. Deb Wilberding thinks masks should be left up to parents and noted that Brighton and Howell are not requiring them.
29. Heather Leszczynski noted that these vaccines have been highly tested; noted that many vaccinations are already required; suggested providing additional counseling for families whose students struggle with masks.

At this point the Board took a five-minute recess.

F. ADMINISTRATIVE & BOARD UPDATES

1. Superintendent Update. Dr. Timmis noted that DCS is in full swing prepping for fall. A few teacher hires are pending, and the district still needs bus drivers and paraprofessionals.
2. Board President Update. Mara Greatorex had nothing to share.
3. Student Representatives Update. Aidan Naughton noted that freshman orientation will take place at DHS on August 25th.

G. CONSENT ITEMS

1. Brian Arnold made a motion that the Board of Education approve the consent items in bulk. Melanie Szawara seconded the motion. **Motion Carried (unanimous).**
 - The Board accepted the resignation of Kristin Bartenslager.
 - The Board approved probationary teaching contracts for the 2021-2022 school year for Molly Hampsey, Roger Sprau, and Angela Muscato.

H. ACTION ITEMS

1. MASB Back-to-School Legal Workshop. Jennifer Kangas made a motion that the Board of Education approve registration fees for any interested board trustee to attend the MASB Legal Workshop on August 26th. Dick Lundy seconded the motion. **Motion Carried (unanimous).**

I. DISCUSSION ITEMS

1. Back-to-School COVID-19 Mitigation Plans. Board members discussed the proposed plans that Dr. Timmis shared earlier in the meeting. Topics included whether to require masks for kids in grades 7-12, how to maximize social distancing at lunch when masks are removed for eating, whether making masks optional in older grades would put the onus on students and could lead to bullying. Several board members requested additional options to consider based on public and board feedback.

Jennifer Kangas made a motion that the Board of Education schedule a special meeting on Wednesday, August 18 at 7pm for the purpose of voting on a [COVID-19 mitigation] plan for fall 2021. Brain Arnold seconded the motion. **Motion Carried (unanimous).**

DEXTER COMMUNITY SCHOOLS BOARD OF EDUCATION
MEETING MINUTES – AUGUST 16, 2021 6:00pm
BATES SCHOOL and ZOOM WEBINAR ID [840 3947 9835](#)

J. PUBLIC PARTICIPATION (all virtual)

1. Ann Fish commented that we should do everything we possibly can to keep kids safe and prevent loss.
2. Adriene Beltz shared her appreciation for the well-informed discussion and noted her concern that there is no “zoom with DCS teachers” option for fall.
3. Meg VanDragt shared her concerns about the ability to provide physical distance at lunch.
4. Sarah Fore expressed her disappointment that there is no option to Zoom with DHS teachers for fall.
5. Annie [Last Name] said that the Delta variant is a game changer and advocated for masks for all.

K. BOARD COMMENTS

1. Daniel Alabr  asked questions about possibilities for distancing at lunch.
2. Jennifer Kangas asked if it might be an option to have classroom cameras to follow teachers so DHS students could participate remotely in class.
3. Brian Arnold reminded participants that the district will be sending out a survey regarding interest in virtual learning.

L. INFORMATION ITEMS

1. Board Bulletin 7/26/2021
2. Draft Facilities Minutes
3. Draft Finance Minutes
4. Committees Roster

M. ADJOURNMENT

At approximately 9:50pm, President Mara Greatorex adjourned the meeting.

MINUTES/hlv

Brian Arnold
Secretary
Board of Education

DEXTER COMMUNITY SCHOOLS BOARD OF EDUCATION
MEETING MINUTES – AUGUST 18, 2021 7:00pm
BATES SCHOOL and ZOOM WEBINAR ID [893 6233 6127](#)

A. CALL TO ORDER - 7:00pm

1. Roll Call

Members Present: Daniel Alabr  (~7:14), Brian Arnold, Elise Bruderly, Mara Greatorex, Jennifer Kangas, Dick Lundy, Melanie Szawara

Members Absent: none

Student Representatives: Aidan Naughton

Administrative & Supervisory Staff: Barb Santo, Christopher Timmis, Hope Vestergaard

DCS Staff: Melanie McIntyre

Guests: Charissa Keller, Barbara Read; approximately 306 virtually

Press: Lonnie Huhman, Sun Times News; Martin Slagter, MLive (virtual)

B. APPROVAL OF AGENDA

Elise Bruderly made a motion to approve the agenda as presented. Jennifer Kangas seconded the motion. **Motion Carried (unanimous).**

[Prior to this meeting, the District published on their website a total of six options that were various adaptations of the two presented on Monday, August 16th. These are referred to during the public participation.]

C. PUBLIC PARTICIPATION

1. (Virtual) Student AF noted that she is not able to be vaccinated yet and wants to feel safe at school so she thinks masks should be required. She thinks masks will also help student anxiety.
2. (Virtual) Michael Callahan thanked the Board for their work and for listening to public feedback. Noted that he supports Options 2, 2A and 4 and said he is disappointed that additional options now being considered are less safe for some students.
3. (Virtual) Joshua Wyant said that he prefers option 3 for mental health reasons.
4. (Virtual) Andrea Anderson said that her family is not happy that they would have to commit to the full year for virtual learning.
5. (Virtual) Julie Simons shared that she wants masks. She noted that her church has masks optional/masks required services and wondered if that approach could be applied to classrooms.
6. (Virtual) Kevin Creech said he prefers option 3 and thinks DCS should follow WCHD guidelines.
7. (Virtual) Theresa Bixler said she wants to choose virtual for her family but would like for students to be able to connect with a Dexter teacher. She asked if that might be possible once weekly so they could stay connected.
8. Charissa Keller noted that many summer recreational and social activities ran this summer with masks optional without issues. She believes that local COVID casualties don't indicate a need for mask mandates and emphasized freedom of choice. She shared with board members a survey

DEXTER COMMUNITY SCHOOLS BOARD OF EDUCATION
MEETING MINUTES – AUGUST 18, 2021 7:00pm
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of community members regarding masks with a limited number of respondents.

D. DISCUSSION

Board Questions/Comments included thanks for the additional options; questions about consequences for students who don't follow masking requirements; questions about students who cannot physically manage masking; mental health consequences of various options; support for struggling families; the option to return to in-person learning mid-year if feasible.

During the first round of discussion, Board members indicated their top three choices.

Mara	Elise	Jennifer	Dick	Brian	Daniel	Melanie
2	4	2a	1	2a	2a	1a
2a	2a	1a	2	2	4	2
3	2	4	3	4	2	2a

Following discussion of the top vote getters (options 2, 2a, and 4), the Board indicated their top two choices.

Mara	Elise	Jennifer	Dick	Brian	Daniel	Melanie
2a	4	2a	2	2a	2a	2
4	2a	4	2a	4	4	2a

E. ACTION

1. Back-to-School COVID-19 Mitigation Plans. Brian Arnold made a motion that the Board of Education approve plan 2A for fall 2021. Melanie Szawara seconded the motion. **Roll Call Vote. Motion Carried 6-1. Ayes: Alabré, Arnold, Greatorex, Kangas, Lundy, Szawara; Nay: Bruderly**

The Board added Board Comments to the agenda.

F. PUBLIC PARTICIPATION

1. Meg Patulski said she supports the choice of plan 2A and encouraged the board to revisit as needed.
2. Jackie Baldwin expressed disappointment.
3. Tanya Tassin thanked the Board.
4. Cassie Thompsen said her student was deeply disappointed.

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5. Crystal Zurek thanked the Board.
6. Lindsay Kraft thanked the Board.
7. Rhonda Haines expressed disagreement with the decision.
8. Kim Marinelli noted she was disappointed that students can't come back immediately after being fully vaccinated.
9. Craig McCool thanked the Board.
10. Josh Wyant stated he appreciated the public conversation but was disappointed with the results.
11. Andrea Anderson thanked the Board.

The Board added Board Comments to the agenda.

G. BOARD COMMENTS

1. Brian noted that Dr. Timmis will be sending a survey about Virtual Learning to parents for their decision.
2. Daniel Alabr  noted that the District will need to pay attention to anxiety and bullying.

H. ADJOURNMENT

At approximately 8:47pm, President Mara Greatorex adjourned the meeting.

MINUTES/hlv

Brian Arnold
Secretary
Board of Education

Barb Santo
Executive Director of Human Resources
Dexter Community Schools
2704 Baker Road
Dexter, MI 48130

August 25, 2021

Re: Resignation

Dear Mrs. Santo,

This letter is to inform Dexter Community Schools that after much deliberation, I have decided to resign my position as French Teacher at Dexter High School effective August 31, 2021. I have been offered an employment opportunity elsewhere.

I will greatly miss the Dexter students, families and colleagues I have had the pleasure of working with during my 5 years in the district. I feel honored to have had the privilege to be a part of such an outstanding staff and am humbled and eternally grateful to the parents who entrusted their children's education to me over the years.

Dexter Community Schools can rest assure that I will do everything within my power to make the transition as seamless as possible for whoever should step into this position. If needed, I am willing to make myself available by phone and/or email, even after my departure, to answer any questions the person may have in order to help him/her transition successfully into the French position at Dexter High School.

Respectfully,



Jamie A. Aumend

cc: Melanie Nowak, Principal, Dexter High School
Karen Walls, Assistant Principal, Dexter High School
Ken Koenig, Assistant Principal, Dexter High School
Jesse Baese, DEA President
John Heuser, DEA Vice-President



Fwd: Resignation

1 message

----- Forwarded message -----

From: **Mollie Sharrar** <sharrarm@dexterschools.org>

Date: Thu, Aug 26, 2021 at 8:27 AM

Subject: Re: Resignation

To: Martina Bricio <briciom@dexterschools.org>

Cc: Katherine See <seek@dexterschools.org>, Chris Timmis <timmisc@dexterschools.org>, Jessica Baese <baesej@dexterschools.org>

On Thu, Aug 26, 2021 at 8:16 AM Martina Bricio <briciom@dexterschools.org> wrote:

Good morning,

I am writing this to inform you that I am resigning from Dexter community schools. Thank you for the opportunity of the 12 years of service to the students in the community.

I will be dropping off my computer, badge and keys to Wylie when I pick up my classroom items. I am hoping to come today or tomorrow for my belongings. Please let me know if there is anything else I need to return and if there is something you need from me.

Kindly,

Profesora Martina Bricio

August 18, 2021

To The Board of Education,

It is with mixed emotions that I officially request to resign from my position at Dexter Community Schools. I appreciate the support and time that the Dexter Community School District and School Board has given me over the past four years, and I am forever grateful for the time that I have been able to spend with my family.

I am sad to be leaving DCS, as well as the family at Beacon that has welcomed me so warmly over these past three months. DCS is an incredible place to teach as well as a wonderful place for children to learn.

If there is any additional information you need from me, please let me know.

Thank you,

Erin Knotts



MILL CREEK MIDDLE SCHOOL

Jami Bronson, Principal ♦ Brett Pedersen, Assistant Principal

7305 Dexter Ann Arbor Road, Dexter, Michigan 48130

(734) 424-4150 fax (734) 424-4159

bronsonj@dexterschools.org ♦ pedersenb@dexterschools.org

To: Dexter Board of Education
From: Jami Bronson
Subject: Special Education Recommendation
Date: August 23, 2021

As a result of our most recent interview process, we would like to recommend Ms. Ashley Guglielmi for our Mill Creek Special Education position. Ashley's ability to work with students, staff, and parents comes highly praised along with her patience and ability to build relationships with all students.

Ms. Guglielmi has spent the past three years working as a special education educator at Royal Oak Middle School. She is an educator that we believe will benefit our students at Mill Creek and are pleased to recommend her for our position.

Interview committee: Jami Bronson, Anne Nakon, & Brett Pedersen

Ashley Guglielmi

EDUCATOR



Education

BACHELOR OF SCIENCE
Eastern Michigan University
Ypsilanti, Michigan
December 2018

Certifications

STATE OF MICHIGAN
Elementary Certification
K-5 all subjects
K-8 Self Contained

ENDORSEMENT
Emotional Impairments
(SE) K-12

Professional

Trauma-Informed Resilient
Schools
Children of Trauma and
Resilience
Healing Trauma and Restoring
Resilience in schools

Applied Suicide Intervention
Skills Training (ASIST)

Non-Violent Crisis Intervention
(NCI)

Professional Profile

I am graduate of Eastern Michigan University, with a double major in Elementary Education and Special Education, and a certification in emotional impairment. I have spent the past 3 years at Royal Oak Middle School working with students who have either an emotional impairment, a learning disability, are on the autism spectrum, or are a general education student. My teaching style is influenced by trauma informed best practices and social emotional learning.

Teaching Experience

EMOTIONAL IMPAIRMENT TEACHER
RESOURCE ROOM TEACHER
ROYAL OAK MIDDLE SCHOOL
ROYAL OAK, MI
DEC. 2018- PRESENT

- Working within a self-contained special education classroom with grades 6th, 7th, and 8th. Instructing ELA, Social Studies, and executive functioning skills.
- Working within a general education classroom as a co-teacher instructing 6th, 7th, and 8th grade Social Studies.
- Creating and implementing visual learning supports, specialized curriculums, and appropriate accommodations in the general education classroom.
- Attend meetings and professional development, plan instruction, and implement specific teaching strategies to assist students in meeting individual IEP goals.
- Perform assessments and collect data in all subject areas including executive functioning and behavior.

SPECIAL EDUCATION STUDENT TEACHER
LIVONIA CHURCHILL HIGH SCHOOL
LIVONIA, MI
AUG. 2018-DEC. 2018

- Working within a ninth – twelve grade cross-categorical center based program. Instructing Math and Peer Connections courses.
- Implemented Positive Support Intervention System new to Churchill Center Program.
- Collaborated to develop a consumer based math course.
- Participate in meetings and professional development, plan instruction, and implement specific teaching strategies to assist students with meeting individual IEP goals.
- Utilize technology to engage student learning and data collection of assignments
- Facilitated “Guys and Girls Group”, an after school program, where students can participate in various activities to earn a varsity letter.

Ashley Guglielmi

EDUCATOR

Teaching Experience continued



STUDENT TEACHER
WORKMAN ELEMENTARY
CANTON, MI
JAN. 2018- APR. 2018

- Worked Kindergarten classroom of 27 students with varying abilities.
- Created Common Core aligned lesson plans for all subject areas while following Everyday Mathematics and Reader's Workshop curriculum programs.
- Attended professional development including Transitions into Fountas and Pinnell, Reading Workshop (K-2), Technology and Media in the Classroom, and Academic and Behavioral Intervention.
- Participated in Leadership Committee meetings and discussions around school safety, in regards to lock down drills and active shooter situations.

PRE-CLINICAL EXPERIENCE
PADDOCK ELEMENTARY SCHOOL – MILAN AREA SCHOOLS

- 42 hours in a K-2 resource room setting, assisted in a reading and math intervention.

PRE-CLINICAL EXPERIENCE
BRICK ELEMENTARY SCHOOL- LINCOLN AREA SCHOOLS

- 40 hours in a Title I classroom focusing on literacy intervention using Fountas and Pinnell.

PRE-CLINICAL EXPERIENCE
SALINE MIDDLE SCHOOL- SALINE AREA SCHOOLS

- 35 hours in a middle school life skills classroom providing math instruction to students with moderate to severe cognitive impairments.

Teaching-Related Experience

HEAD COACH – VARSITY SOFTBALL
MILAN HIGH SCHOOL

- Varsity softball coach at Milan High School, leading the team to three straight District Championships
- Successfully led 15+ softball player, ranging from freshman to senior in high school, to create a championship culture
- Was vote District Coach of the Year in 2017 and 2018, as well as Regional Coach of the Year in 2018 by my MHSAA Varsity Softball Coaching peers

SUBSTITUTE TEACHER
Milan Area Schools, Ypsilanti Public School District, Ann Arbor Public Schools

- Substitute taught in varying classrooms, ranging from young 5's up to 26-year-old adult special education settings. As well as general education elementary, middle and high schools through Milan, Ypsilanti, and Ann Arbor
- Including a long term substitute position at Milan High School that progressed to a full-time building substitute role

Core Competencies

Curriculum Development
Student Involvement
Conflict Resolution
Individual Learning Plans
Technology Integration
Discipline Strategies
Instructional Strategies
Positive Behavior Intervention

Professional References

Todd Noonan
Middle School Principal
Royal Oak Public Schools
248.541.7100

Todd.Noonan@royaloakschools.org

Jason Zewatsky
Autism Program Supervisor
Royal Oak Public Schools
248.755.3558

Jason.Zewatsky@royaloakschools.org

Amanda Glappa
Special Education Teacher
Royal Oak Public Schools
248.935.6693

Amanda.Glappa@royaloakschools.org

Michelle Foster
Kindergarten Teacher
Plymouth-Canton Community Schools
734-637-1238

michelle.foster@pccsk12.com



DEXTER HIGH SCHOOL

Melanie Nowak, Principal
200 N. Parker Road, Dexter, Michigan 48130
(734) 424-4240 fax (734) 424-4214
nowakm@dexterschools.org

To: Dexter Board of Education
From: Melanie Nowak
Subject: High School Science Recommendation
Date: August 20, 2021

As a result of our most recent interview process, we would like to recommend Mrs. Elizabeth Hashikawa for our Dexter High School Science position. Elizabeth not only has a passion for science but she also has a great passion for kids and teaching. During her early college education, Mrs. Hashikawa thought that the medical field was her career of choice - that was until she started working with kids. After her first experience with teaching, she knew her calling was to be in the classroom.

Mrs. Hashikawa brings a broad range of perspectives and experiences to the classroom. She is able to connect with students on a personal level and light a fire for science. We are confident that Elizabeth would be a great addition to our DHS Science department.

Interview committee: Suzanne Spence, Ken Koenig, Melanie Nowak, and Karen Walls

ELIZABETH HASHIKAWA

CAREER OBJECTIVE

I am a passionate science teacher who taught high school and middle school before taking time off to raise three children. I am excited to return to teaching and have recently been employed as a substitute teacher while renewing my Michigan teacher license. I love to teach, inspire, and mentor youth. My goal is to return to teaching and make a positive impact on children and share my love of learning.

EXPERIENCE

PREMIER SUBSTITUTE TEACHER

Mill Creek Middle School, Dexter, MI / Feb 2021 - Present

- Facilitated classroom as lead teacher - All Subjects
- Provided support for Special Education Coordinator
- Taught using In-Person and Virtual learning platforms
- Supervised students as Group Leader for 7th grade camp
- Administered Standardized Testing - PSAT and M-STEP

HIGH SCHOOL BIOLOGY TEACHER

John Marshall High School, Rochester, MN / Sep 2004 - Jun 2007

- Designed personalized lesson plans
- Developed district-level curriculum and programs
- Implemented interdisciplinary lessons
- Differentiated learning materials and assessments
- Mentored student teacher through demonstration and feedback
- Worked extensively with ESL students (Hmong and Somali)

MIDDLE SCHOOL SCIENCE TEACHER

Willow Creek Middle School, Rochester, MN / Sep 2002 - Jun 2004

- Adapted curriculum for team-teaching
- Developed project-based learning - Monarch rearing
- Creatively taught as a mobile teacher
- Co-Directed Rochester After School Program - Provided academic and emotional support outside the classroom
- Coordinated guest speakers, lesson plans, and tutors

LONG - TERM SUBSTITUTE TEACHER

Dover-Eyota & Rochester Public Schools, MN / Sep 2001 - Jun 2002

- Lead teacher: Chemistry, Physics, Honors English

BIOLOGY TUTOR / LAB ASSISTANT / STUDENT INSTRUCTOR

University of Michigan, Flint Sep 2000 - May 2001

- Developed lessons and review materials for tutoring sessions
- Oversaw and directed students during biology lab



EDUCATION

UNIVERSITY OF MICHIGAN
Flint

*Bachelor of Science Biology,
Chemistry (Jun 2001)*

ADDITIONAL SKILLS

Google Applications

Microsoft Platforms

Zoom

Canvas

Curriculum Development

Summit Learning Platform

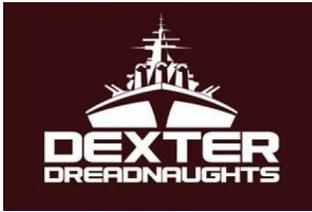
Kahoot, Quizlet

CERTIFICATIONS

State of Michigan - Standard
Teacher Certification 2021-2026
Biology (DA) 6-12 Chemistry (DC)
6-12

State of Minnesota Teacher
Certification 2002-2012 Life
Science 7-12 Chemistry (half-time)
7-12

State of Michigan Teacher
Certifications 2001-2007 Biology
(DA) 7-12 Chemistry (DC) 7-12



Wylie Elementary School
3060 Kensington, Dexter, Michigan 48130
Katie See, Principal
734-424-4140
seek@dexterschools.org

To: Dexter Board of Education
From: Katie See
Subject: Classroom Teacher Recommendation
Date: August 12, 2021

As a result of our most recent interview process, we would like to recommend Marisa Lerner for the third grade teaching position at Wylie. Marisa has been a reading intervention teacher in the Pinckney Community Schools. Ms. Lerner is a graduate of Eastern Michigan University where she received her Bachelor of Science degree in elementary education.

Our interview committee was comprised of: Leah Tatara, Jennifer Steele, Betsy Schmidt, Emily Logan, Lisa Suomala, Kaitlyn Tietsema, Cassie Markko, Kylie Busdeker, Anouk Weiss, Mollie Kemp, Haley Breedveld, myself and Wylie third grade students. We highly recommend Marisa and are confident that she will make a difference in the lives of Dexter students for years to come.

Thank you,

Katie See
Principal

Marisa Lerner



Professional Summary

Passionate and enthusiastic teacher with over 20 years experience working with children in various capacities. Eager to go above and beyond to create a positive learning environment for students of all abilities. Unafraid to think outside the box and put in extra work to bring each student to their full potential and provide equity for all. Well organized, creative, and kind.

Experience

Whale Hills Academy/Michigan International Education Service

May 2021 to present

- Develop international curriculum based on global interest topics
- Teach virtually exposing 2nd grade Chinese speaking students to English
- Collaborate with Chinese co-teacher to adapt daily work and lessons to match student abilities

Reading Intervention Teacher

August 2019 to present

Pinckney Community Schools-Pinckney, MI

- Administer benchmark testing to all students, face to face and virtual
- Collect data such as running records, DRAs, and MLPP
- Design and modify intervention plans for students K-3
- Collaborate with teachers for classroom assistance
- Incorporate Journeys reading program, and LLI, and Orton Gillingham into small groups

Media Clerk

February 2016 to June 2019

Pinckney Community Schools-Pinckney, MI

- Assist with the planning and implementation of different lessons, activities and unit-based studies
- Order, organize, and maintain all books and resources in the library
- Keep track of student's checkout history, late book reminders, replacement information
- Introduce types of literature, illustrators, and authors

Substitute Teacher

December 2015 to June 2019

EDUStaff – Grand Rapids, MI

- Follow lesson plans and schedules, as well as create ways to utilize time wisely
- Adapt to various grade levels and learning styles

Teacher

August 2009 to December 2011

Saint Anne's Day School – Atlanta, GA

- Work in a student-centered Reggio Emilia approach
- Create lessons integrating technology, mixed media, and nature.
- Attend workshops, and teacher collaborations weekly

Assistant Teacher/Caregiver-Brighton, MI

August 1998-November 2002

Brighton Area Schools/Community Education- Brighton MI

- Planning and implementing art, literacy, early math activities and community enrichment
- Providing daily care for children preschool, kindergarten and elementary age children

Education

Bachelor of Science : Elementary Education, 2018

Eastern Michigan University – Ypsilanti, MI

major in Language Arts, with a minor in Integrated Science.

Michigan Teacher Certificate K-5

Community Involvement Member of Instructional Consultation Team, PTO secretary, chairperson for Scholastic book fair, chairperson for Fall Festival, classroom volunteer, head of Third Grade Leadership Team, head of “Wee Deliver” school post office, “Kids Read Now” volunteer,” One School One Book” volunteer/planning team.



Board Monthly Financial Report

Fiscal Year to Date 07/31/21

Sub Function Code	Adopted Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	% Rec'd/Spent	Prior Year FYTD
Fund(COA) 11 - General Fund							
Account Type Revenue							
Function Code R100 - Local Sources - 100							
	6,135,699.00	23,507.02	23,507.02	.00	6,112,191.98	0	3,760.25
Function Code R100 - Local Sources - 100 Totals	\$6,135,699.00	\$23,507.02	\$23,507.02	\$0.00	\$6,112,191.98	0 %	\$3,760.25
Function Code R200 - Non-Education Sources - 200							
	.00	.00	.00	.00	.00	+++	.00
Function Code R200 - Non-Education Sources - 200 Totals	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	+++	\$0.00
Function Code R300 - State Sources - 300							
	31,330,602.00	211,807.11	211,807.11	.00	31,118,794.89	1	.00
Function Code R300 - State Sources - 300 Totals	\$31,330,602.00	\$211,807.11	\$211,807.11	\$0.00	\$31,118,794.89	1 %	\$0.00
Function Code R400 - Federal Sources - 400							
	1,964,331.00	.00	.00	.00	1,964,331.00	0	.00
Function Code R400 - Federal Sources - 400 Totals	\$1,964,331.00	\$0.00	\$0.00	\$0.00	\$1,964,331.00	0 %	\$0.00
Function Code R500 - ISD / Other Sources - 500							
	4,965,976.00	17,661.60	17,661.60	.00	4,948,314.40	0	4,743.00
Function Code R500 - ISD / Other Sources - 500 Totals	\$4,965,976.00	\$17,661.60	\$17,661.60	\$0.00	\$4,948,314.40	0 %	\$4,743.00
Function Code R600 - In from other Funds - 600							
	333,230.00	.00	.00	.00	333,230.00	0	.00
Function Code R600 - In from other Funds - 600 Totals	\$333,230.00	\$0.00	\$0.00	\$0.00	\$333,230.00	0 %	\$0.00
Account Type Revenue Totals	\$44,729,838.00	\$252,975.73	\$252,975.73	\$0.00	\$44,476,862.27	1 %	\$8,503.25
Account Type Expense							
Function Code 100 - Instruction							
Sub Function Code 110 - Basic Functions - 110	21,937,742.00	20,179.73	20,179.73	5,670.00	21,911,892.27	0	55,661.32
Sub Function Code 120 - Added Needs - 120	5,423,052.00	175,479.35	175,479.35	.00	5,247,572.65	3	7,858.58
Function Code 100 - Instruction Totals	\$27,360,794.00	\$195,659.08	\$195,659.08	\$5,670.00	\$27,159,464.92	1 %	\$63,519.90
Function Code 200 - Supporting Services							
Sub Function Code 210 - Support Services-Pupil - 210	4,276,941.00	22,726.28	22,726.28	.00	4,254,214.72	1	6,872.81
Sub Function Code 220 - Support Services-Instructional - 220	2,699,834.00	221,076.79	221,076.79	44,974.00	2,433,783.21	8	168,490.59
Sub Function Code 230 - Support Services-Administration - 230	686,136.00	79,268.12	79,268.12	.00	606,867.88	12	71,008.45
Sub Function Code 240 - Support Services-School Admin - 240	2,624,332.00	117,616.80	117,616.80	.00	2,506,715.20	4	121,804.69
Sub Function Code 250 - Support Services-Business - 250	758,958.00	54,341.52	54,341.52	.00	704,616.48	7	49,653.78
Sub Function Code 260 - Operations and Maintenance - 260	3,975,350.00	206,144.83	206,144.83	302,014.31	3,467,190.86	5	206,620.50
Sub Function Code 270 - Pupil Transportation - 270	1,649,830.00	104,141.79	104,141.79	17,818.50	1,527,869.71	6	74,900.31
Sub Function Code 280 - Support Services-Central - 280	404,227.00	46,295.41	46,295.41	8,468.16	349,463.43	11	41,372.78
Function Code 200 - Supporting Services Totals	\$17,075,608.00	\$851,611.54	\$851,611.54	\$373,274.97	\$15,850,721.49	5 %	\$740,723.91
Function Code 300 - Community Services							
Sub Function Code 320 - Community Recreation - 320	273,124.00	2,039.40	2,039.40	6,856.00	264,228.60	1	5,815.22
Sub Function Code 330 - Community Activities - 330	.00	.00	.00	.00	.00	+++	.00
Sub Function Code 350 - Care of Children - 350	.00	.00	.00	.00	.00	+++	.00
Sub Function Code 370 - Non Public School Pupils - 370	2,295.00	850.00	850.00	.00	1,445.00	37	.00
Sub Function Code 390 - Other Community Services - 390	.00	4,862.34	4,862.34	.00	(4,862.34)	+++	.00
Function Code 300 - Community Services Totals	\$275,419.00	\$7,751.74	\$7,751.74	\$6,856.00	\$260,811.26	3 %	\$5,815.22
Function Code 400 - Government Agencies & Prior Period							
Sub Function Code 400 - Other Government Agencies - 400	.00	.00	.00	.00	.00	+++	.00
Function Code 400 - Government Agencies & Prior Period Totals	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	+++	\$0.00
Function Code 500-600 - Other Financing Uses							
Sub Function Code 600 - Fund Modifications - 600	671,541.00	.00	.00	.00	671,541.00	0	.00



Board Monthly Financial Report

Fiscal Year to Date 07/31/21

Sub Function Code	Adopted Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	% Rec'd/Spent	Prior Year FYTD
Function Code 500-600 - Other Financing Uses Totals	\$671,541.00	\$0.00	\$0.00	\$0.00	\$671,541.00	0 %	\$0.00
Account Type Expense Totals	\$45,383,362.00	\$1,055,022.36	\$1,055,022.36	\$385,800.97	\$43,942,538.67	2 %	\$810,059.03
Fund(COA) 11 - General Fund Totals	(\$653,524.00)	(\$802,046.63)	(\$802,046.63)	(\$385,800.97)	\$534,323.60	123 %	(\$801,555.78)



Board Monthly Financial Report

Fiscal Year to Date 07/31/21

Sub Function Code	Adopted Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	% Rec'd/Spent	Prior Year FYTD
Fund(COA) 23 - Community Service Fund							
Account Type Revenue							
Function Code <N/A> - <No Function defined>							
	.00	.00	.00	.00	.00	+++	.00
Function Code <N/A> - <No Function defined> Totals	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	+++	\$0.00
Function Code R100 - Local Sources - 100							
	2,350,912.00	127,638.38	127,638.38	.00	2,223,273.62	5	47,002.29
Function Code R100 - Local Sources - 100 Totals	\$2,350,912.00	\$127,638.38	\$127,638.38	\$0.00	\$2,223,273.62	5 %	\$47,002.29
Function Code R300 - State Sources - 300							
	49,069.00	479.95	479.95	.00	48,589.05	1	.00
Function Code R300 - State Sources - 300 Totals	\$49,069.00	\$479.95	\$479.95	\$0.00	\$48,589.05	1 %	\$0.00
Function Code R400 - Federal Sources - 400							
	.00	.00	.00	.00	.00	+++	.00
Function Code R400 - Federal Sources - 400 Totals	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	+++	\$0.00
Function Code R500 - ISD / Other Sources - 500							
	.00	.00	.00	.00	.00	+++	.00
Function Code R500 - ISD / Other Sources - 500 Totals	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	+++	\$0.00
Function Code R600 - In from other Funds - 600							
	671,541.00	.00	.00	.00	671,541.00	0	.00
Function Code R600 - In from other Funds - 600 Totals	\$671,541.00	\$0.00	\$0.00	\$0.00	\$671,541.00	0 %	\$0.00
Account Type Revenue Totals	\$3,071,522.00	\$128,118.33	\$128,118.33	\$0.00	\$2,943,403.67	4 %	\$47,002.29
Account Type Expense							
Function Code 100 - Instruction							
Sub Function Code 110 - Basic Functions - 110	102,665.00	2,124.49	2,124.49	.00	100,540.51	2	4,418.29
Function Code 100 - Instruction Totals	\$102,665.00	\$2,124.49	\$2,124.49	\$0.00	\$100,540.51	2 %	\$4,418.29
Function Code 200 - Supporting Services							
Sub Function Code 220 - Support Services-Instructional - 220	2,474.00	.00	.00	.00	2,474.00	0	.00
Sub Function Code 250 - Support Services-Business - 250	.00	.00	.00	.00	.00	+++	.00
Sub Function Code 260 - Operations and Maintenance - 260	56,550.00	843.80	843.80	1,839.07	53,867.13	1	5,346.20
Sub Function Code 270 - Pupil Transportation - 270	.00	.00	.00	.00	.00	+++	.00
Sub Function Code 290 - Support Services-Other - 290	1,090,902.00	17,812.45	17,812.45	.00	1,073,089.55	2	15,023.08
Function Code 200 - Supporting Services Totals	\$1,149,926.00	\$18,656.25	\$18,656.25	\$1,839.07	\$1,129,430.68	2 %	\$20,369.28
Function Code 300 - Community Services							
Sub Function Code 310 - Community Services Direction - 310	296,281.00	2,219.45	2,219.45	.00	294,061.55	1	15,654.08
Sub Function Code 320 - Community Recreation - 320	388,041.00	18,823.49	18,823.49	2,716.40	366,501.11	5	9,808.54
Sub Function Code 350 - Care of Children - 350	955,916.00	59,118.17	59,118.17	425.00	896,372.83	6	30,860.48
Sub Function Code 390 - Other Community Services - 390	.00	.00	.00	.00	.00	+++	.00
Function Code 300 - Community Services Totals	\$1,640,238.00	\$80,161.11	\$80,161.11	\$3,141.40	\$1,556,935.49	5 %	\$56,323.10
Function Code 500-600 - Other Financing Uses							
Sub Function Code 600 - Fund Modifications - 600	178,693.00	.00	.00	.00	178,693.00	0	.00
Function Code 500-600 - Other Financing Uses Totals	\$178,693.00	\$0.00	\$0.00	\$0.00	\$178,693.00	0 %	\$0.00
Account Type Expense Totals	\$3,071,522.00	\$100,941.85	\$100,941.85	\$4,980.47	\$2,965,599.68	3 %	\$81,110.67
Fund(COA) 23 - Community Service Fund Totals	\$0.00	\$27,176.48	\$27,176.48	(\$4,980.47)	(\$22,196.01)	+++	(\$34,108.38)



Board Monthly Financial Report

Fiscal Year to Date 07/31/21

Sub Function Code	Adopted Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	% Rec'd/Spent	Prior Year FYTD
Fund(COA) 25 - School Lunch Fund							
Account Type Revenue							
Function Code R100 - Local Sources - 100							
	1,119,041.00	29.13	29.13	.00	1,119,011.87	0	29.57
Function Code R100 - Local Sources - 100 Totals	\$1,119,041.00	\$29.13	\$29.13	\$0.00	\$1,119,011.87	0 %	\$29.57
Function Code R300 - State Sources - 300							
	80,006.00	.00	.00	.00	80,006.00	0	.00
Function Code R300 - State Sources - 300 Totals	\$80,006.00	\$0.00	\$0.00	\$0.00	\$80,006.00	0 %	\$0.00
Function Code R400 - Federal Sources - 400							
	333,302.00	.00	.00	.00	333,302.00	0	.00
Function Code R400 - Federal Sources - 400 Totals	\$333,302.00	\$0.00	\$0.00	\$0.00	\$333,302.00	0 %	\$0.00
Function Code R500 - ISD / Other Sources - 500							
	159,135.00	.00	.00	.00	159,135.00	0	.00
Function Code R500 - ISD / Other Sources - 500 Totals	\$159,135.00	\$0.00	\$0.00	\$0.00	\$159,135.00	0 %	\$0.00
Account Type Revenue Totals	\$1,691,484.00	\$29.13	\$29.13	\$0.00	\$1,691,454.87	0 %	\$29.57
Account Type Expense							
Function Code 200 - Supporting Services							
Sub Function Code 210 - Support Services-Pupil - 210	.00	.00	.00	.00	.00	+++	.00
Sub Function Code 260 - Operations and Maintenance - 260	3,608.00	807.31	807.31	.00	2,800.69	22	598.85
Sub Function Code 290 - Support Services-Other - 290	1,416,760.00	48,746.43	48,746.43	642,756.65	725,256.92	3	32,204.32
Function Code 200 - Supporting Services Totals	\$1,420,368.00	\$49,553.74	\$49,553.74	\$642,756.65	\$728,057.61	3 %	\$32,803.17
Function Code 500-600 - Other Financing Uses							
Sub Function Code 600 - Fund Modifications - 600	142,037.00	.00	.00	.00	142,037.00	0	.00
Function Code 500-600 - Other Financing Uses Totals	\$142,037.00	\$0.00	\$0.00	\$0.00	\$142,037.00	0 %	\$0.00
Account Type Expense Totals	\$1,562,405.00	\$49,553.74	\$49,553.74	\$642,756.65	\$870,094.61	3 %	\$32,803.17
Fund(COA) 25 - School Lunch Fund Totals	\$129,079.00	(\$49,524.61)	(\$49,524.61)	(\$642,756.65)	\$821,360.26	-38 %	(\$32,773.60)



Board Monthly Financial Report

Fiscal Year to Date 07/31/21

Sub Function Code	Adopted Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	% Rec'd/Spent	Prior Year FYTD
Fund(COA) 29 - Student/School Activity Fund							
Account Type Revenue							
Function Code R100 - Local Sources - 100							
	1,362,636.00	15,588.50	15,588.50	.00	1,347,047.50	1	5,968.92
Function Code R100 - Local Sources - 100 Totals	\$1,362,636.00	\$15,588.50	\$15,588.50	\$0.00	\$1,347,047.50	1 %	\$5,968.92
Account Type Revenue Totals	\$1,362,636.00	\$15,588.50	\$15,588.50	\$0.00	\$1,347,047.50	1 %	\$5,968.92
Account Type Expense							
Function Code 200 - Supporting Services							
Sub Function Code 290 - Support Services-Other - 290	1,362,636.00	13,966.81	13,966.81	955.50	1,347,713.69	1	2,612.74
Function Code 200 - Supporting Services Totals	\$1,362,636.00	\$13,966.81	\$13,966.81	\$955.50	\$1,347,713.69	1 %	\$2,612.74
Account Type Expense Totals	\$1,362,636.00	\$13,966.81	\$13,966.81	\$955.50	\$1,347,713.69	1 %	\$2,612.74
Fund(COA) 29 - Student/School Activity Fund Totals	\$0.00	\$1,621.69	\$1,621.69	(\$955.50)	(\$666.19)	+++	\$3,356.18
Grand Totals	(\$524,445.00)	(\$822,773.07)	(\$822,773.07)	(\$1,034,493.59)	\$1,332,821.66	157 %	(\$865,081.58)

**DEXTER COMMUNITY SCHOOLS
BOARD OF EDUCATION RESOLUTION**

A regular meeting of the Dexter Community Schools (“School”) Board of Education (the “Board”) was held on the 30 day of August, 2021 at the following time: 7:00pm.

The meeting was called to order by the , President

Present: _____

Absent: _____

The following preamble and resolution were offered by Member _____ and supported by Member _____.

WHEREAS:

1. In 2019, several California public schools sued Juul Labs, Inc. and other producers of vaping products in a California federal court, specifically Case No. 3:19-md-2913-WHO in the United States District Court for the Northern District of California (“Lawsuit”).
2. The Lawsuit seeks monetary damages and injunctive relief associated with defendants marketing vaping products to students.
3. Schools in the Lawsuit are being represented by Frantz Law Group, APLC, a California professional law corporation (“Frantz”).
4. Thrun Law Firm, P.C. referred the School to Frantz for the Lawsuit.
5. The Board believes it is in the School’s best interests to join the Lawsuit on the terms specified in the attached Attorney-Client Fee Contract.
6. The Board believes it is in the School’s best interests to authorize and direct the Superintendent to sign the attached Attorney-Client Fee Contract on behalf of the School and to take such other action as necessary to obtain monetary damages and injunctive relief for the School in the Lawsuit, subject to review by the School’s legal counsel.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The Board decides to join the Lawsuit on the terms specified in the attached Attorney-Client Fee Contract.
2. The Board authorizes and directs the Superintendent to sign the attached Attorney-Client Fee Contract on behalf of the School and to take such other action as necessary to obtain monetary damages and injunctive relief for the School in the Lawsuit, subject to review by the School’s legal counsel.

3. All resolutions and parts of resolutions that conflict with the provisions of this resolution are rescinded.

Ayes:

Nays:

Absent:

Motion Passed:

 Brian Arnold

Board Secretary

The undersigned Board Secretary certifies that the foregoing constitutes a true and complete copy of a resolution adopted by said Board at a regular meeting held on August 30, 2021, the original of which is part of the Board's minutes. The undersigned further certifies that notice of the meeting was given to the public pursuant to the provisions of the "Open Meetings Act" (Act 267, PA 1976, as amended).


Board Secretary

Date: August 30, 2021



2021 MASB Call for Delegates

1 message

Mon, Aug 16, 2021 at 12:18 PM

Cheryl Huffman <chuffman@masb.org>

Reply-To: chuffman@masb.org

To: vestergaardh@dexterschools.org



Dear Hope,

MASB's 2021 Delegate Assembly will begin Thursday, Nov. 11 at 6 p.m. at the Amway Grand Plaza Hotel in Grand Rapids. Delegates selected by boards of education across the state will decide MASB's positions on a wide variety of issues affecting education.

Below is a link to use to certify the official voting delegates and alternates who will represent your board of education. All delegates and alternates must be school board members. Only delegates and alternates named by your board may offer motions and vote on issues. However, all school board members may speak on the issues and participate in the debate. Your 2021-2022 MASB dues must be paid in order for a district to participate in the Delegate Assembly.

All delegates must be certified and submitted by Friday, Oct. 8. A notification message is also being sent to your board president and superintendent. Please ensure that this topic is added to your next board meeting agenda and then complete the form at the link below (Note: please do not share this link—it is specific to you).

[Certify Your Delegates Here](#)

If you have any questions, please feel free to contact me at chuffman@masb.org or 517.327.5915.

Regards,
Cheryl

—
CHERYL HUFFMAN | Board Liaison
Michigan Association of School Boards
P: 517.327.5915 | F: 517.327.6447

TWEET | **FB** | **INSTA** | **WATCH** | **INFO**



[Michigan Association of School Boards](#), 1001 Centennial Way Suite 400, Lansing, Michigan 48917
P: 517.327.5900 | F: 517.327.0775 | [Privacy Policy](#)

If you would like to unsubscribe, please [click here](#).

The Dexter Board of Education held their August 16th meeting both in-person and virtually to allow for virtual public participation. No community members were in attendance in person, and approximately 725 people logged in via Zoom.

SCHOOL PRESENTATIONS – COVID-19 MITIGATION OPTIONS

Superintendent Dr. Timmis presented the DCS 2021-2022 Safety Plan including the current status of local COVID-19 transmission, CDC and Washtenaw County Health Department recommendations and proposed options for COVID-19 mitigation (slideshow available on the DCS Board website at <https://www.dexterschools.org/district/board-of-education/meetings>). Timmis praised the Dexter Schools community as “extremely resilient and patient” during the pandemic, and thanked community members for their passion and engagement.

Beginning with a ThoughtExchange survey, Timmis asked participants to share any questions they have as students return to school this fall. Over 150 community members contributed questions, most asking about masking, social distancing, vaccinations, virtual learning and lunch protocols. Returning to the slideshow, Timmis shared the District’s goal this year: “Kids are learning safely in school buildings, every day, for 2021-2022.” He reviewed COVID-19 data from the past year up to the most current data as of August 11, 2021, and shared that the Washtenaw County Health Department (WCHD) has created 4 levels of community spread to guide masking recommendations. As of August 9, Dexter is at the “substantial” level of spread, for which the WCHD “strongly recommends” masking for indoor settings.

Timmis detailed further WCHD recommendations regarding screening, student illness decision-making, isolation, close contact, quarantining and testing. Specific quarantine and testing instruction for classroom & bus settings, indoor vs. outdoor sports and vaccinated or unvaccinated individuals was also relayed, along with the recommendations from both the CDC & MDHHS for universal masking in all schools. Following more data detailing child cases, vaccination rates in 48130 and what other districts are planning, Timmis presented two options for the Board to discuss.

- **Option 1:** Masks required for K-6 students when community spread level is moderate, substantial or high; masks required for all students & staff when spread is substantial or high. Universal masking on buses & for all visitors.
- **Option 2:** Masks required for K-6 students, regardless of community spread level; masks required for all students & staff when spread is substantial or high. Universal masking on buses & for all visitors (no visitors when level is high).

Timmis noted the fact that household quarantine protocols for covid are not new, they are the same as pertussis and chicken pox protocols. Also, masking on buses is not a local decision, but a federal order which must be followed by all districts. After the slideshow, Timmis conducted a second ThoughtExchange survey asking participants what remaining questions they have following the presentation.

FIRST PUBLIC PARTICIPATION OPPORTUNITY

Over 25 community members commented during the first opportunity for public participation, mostly Dexter parents. Many who spoke are parents of students younger than 12 who cannot receive the vaccination, and are concerned about virus spread if all students are not masked.

Several parents cited freedom of choice as a reason to not require masks for any students or staff, as well as possible mental health issues and physical side-effects associated with mask-wearing. Some of these same parents suggested a third option be considered where masks are optional at all levels of community spread.

Medical professionals who spoke thanked the District for their work to prevent virus spread, and advocated for Option 2 as the most stringent choice. Several labeled the Delta variant a “game changer” in the recent rise in case numbers, saying we aren’t where we are a year ago, or even a month ago, due to this new mutation. Many urged layering protections such as masks, vaccinations, social distancing, etc. which all work together to control virus transmission.

Public comment went on for over an hour and a half, at which point the Board took a 5-minute recess before resuming business.

SUPERINTENDENT UPDATE

The District is getting ready for the start of school by filling remaining open teacher positions. DCS still needs paraprofessionals, bus drivers, and custodians. The fall athletics season has begun, and the tennis court renovation may be completed as early as this week. Cement and sidewalk work is happening at all buildings, but will be completed before school starts.

STUDENT REPRESENTATIVES UPDATE

Student representative Aiden Naughton reported that Wednesday, August 25th is freshman orientation at DHS at 8:30 a.m.

CONSENT ITEMS

The evening’s consent items were unanimously approved in bulk, including accepting the resignation of ECSE teacher Kristin Bartenslager and approving the hiring of Molly Hampsey (Beacon & Creekside Music), Roger Sprau (DHS Art), and Angela Muscato (Occupational Therapist).

ACTION ITEMS

MASB is hosting a Back-to-School Legal Workshop from 9 a.m. – noon on Thursday, Aug. 26 and have recommended districts send at least one board member. The cost is \$90 per person. The Board unanimously approved registration fees for any interested board trustee to attend the workshop.

DISCUSSION ITEMS

The Board discussed the District’s Back-to-School COVID-19 Mitigation Plans and community comments offered earlier in the meeting. All Trustees agreed that the Board’s top priority is to get kids back into the buildings safely, and thanked the community for their input.

Many Trustees agreed that student mental health is a great concern, whether the result of masking, isolation or other reasons, which is why getting students into buildings is so important. Several addressed community comments about freedom of choice, saying with freedom comes responsibility and the Board serves a population where a significant portion are vulnerable due to vaccination age restrictions. Questions were raised about lunch and social distancing, using tents/outdoor learning spaces and virtual learning options (including while quarantined). The Superintendent will review options with administrators.

Discussion concluded with the decision to hold a special Board meeting (in-person & virtual) on Wednesday, August 18 at 7:00 p.m. to vote on the COVID-19 Mitigation Plan. Dr. Timmis will compile and share all discussed options before the meeting so people have time to review.

SECOND OPPORTUNITY FOR PUBLIC PARTICIPATION

Five community members spoke virtually during the second opportunity for public participation, asking follow-up questions and expressing their appreciation for the District's work preparing the options as well as the Board's consideration. A Dexter grandparent stated that the worst outcome would be if the District hadn't done the absolute most it could to keep students safe. An incoming Kindergarten parent expressed concerns about lunch and social distancing. Another parent asked about the plan if school closes again, and asked the District to consider offering virtual, DCS teacher-led classes in addition to Michigan Virtual and Lincoln Learning. A final speaker thanked the District for its diligence and expressed their support for Option 2, citing that our mitigation efforts help medical professionals do their job.

BOARD COMMENTS

Trustee Alabr  asked for clarification on lunch plans, as well as virtual learning options. Trustee Kangas suggested the District look into cameras that follow teachers as they move around the room, in order to provide a similar experience for virtual students. Trustee Arnold asked if the District has a contingency plan if schools are shut down again, which Dr. Timmis confirmed it does. Arnold also reminded audience members that the District will be sending out a survey following the Board vote on August 18th to gauge family interest in virtual learning.

INFORMATION ITEMS

The 7/26/21 Board Bulletin, Facilities Committee minutes, Finance Committee minutes and Committees Roster are included in the Board packet.

BOARD CALENDAR

Wednesday, August 18 – 7:00 p.m. – Special Board Meeting - Bates
Monday, August 30 – 7:00 p.m. – Board Meeting - Bates

The Dexter Board of Education held a special meeting on Wednesday, August 18th to vote on the District's Back-to-School COVID-19 Mitigation Plan. This meeting was both in-person and accessible virtually via Zoom in order to accommodate as many participants as were interested in attending.

FIRST OPPORTUNITY FOR PUBLIC PARTICIPATION

The meeting began with the first opportunity for public comment. Eight community members spoke at this time, including an unvaccinated Mill Creek student asking for masks to be required in order to alleviate anxiety and allow students to feel safe and comfortable at school. Other comments ran the gamut from requests for mandating masks to freedom of choice.

DISCUSSION ITEMS

Trustees discussed the merits of different options detailed in the Back-to-School COVID-19 Mitigation Plan (two from the original presentation, and four added after the 8/16/21 BOE meeting):

- **Option 1:** Masks *recommended* for all at low community spread level; masks *required* for K-6 at moderate; masks *required* for all at substantial & high.
- **Option 1A:** Masks *recommended* for all at low community spread level; masks *required* for all at moderate, substantial & high.
- **Option 2:** Masks *required* for K-6 at low & moderate community spread level; masks *required* for all at substantial & high.
- **Option 2A:** Masks *required* for K-6 at low community spread; masks *required* for all at moderate, substantial & high.
- **Option 3:** Masks *recommended* for all at low, moderate & substantial community spread levels; masks *required* for all at high.
- **Option 4:** Masks *required* for all at any community spread level.

Dr. Timmis explained that the Board agreed to utilize the same process used to select new Board members to guide this evening's discussion: each Trustee will choose their top three options, and those receiving at least three votes will be discussed further. Following discussion, Trustees will again vote on their top two choices, then discuss those before taking action.

Prior to narrowing down the options, the Board asked questions, made observations, and cited various authorities on the efficacy of masking. the right to endanger others; kids need stability and consistency in school and if masks get and keep students into the classroom, it seems a very little thing in order to accomplish the greater good. All trustees emphasized The Board's biggest goal is to get kids back in school and keep them there.

NARROWING DOWN THE OPTIONS

At this point in the meeting, Trustees used sticky notes to vote for their top three preferred options, which Dr. Timmis recorded for public record. The options with at least three votes were Option 2 (6 votes), Option 2A (6 votes) and Option 4 (4 votes). [See meeting minutes for trustee votes]

Trustee Bruderly explained her preference for Option 4 by reiterating that over half of Dexter’s student population cannot be vaccinated, and she cannot in good conscience vote for an option that doesn’t protect everyone.

Trustee Lundy favored Option 2, saying it would give people hope that down the road we can do something different, i.e. a light at the end of the tunnel. He reminded the Board that whatever we vote, this topic will be revisited as things change.

Trustee Arnold liked 2A for the same reason: to provide hope when we hit low community spread again. Trustees Kangas and Greatorex agreed, saying it gives both the best protection (unlikely we’ll get down to low spread) and provides light at the end of the tunnel.

Following these comments, Trustees voted on their top two preferences, those receiving at least three votes were Option 2A and Option 4. Several Trustees agreed they liked the light at the end of the tunnel analogy. Trustee Bruderly stated she would support the Board’s decision, but would vote for Option 4 as it is in line with CDC recommendations.

ACTION ITEMS

Brian Arnold made a motion that the Board of Education approve Option 2A for the Back-to-School COVID-19 Mitigation Plan. Melanie Szawara seconded the motion. The final vote was 6-1, with Trustee Bruderly voting against.

SECOND OPPORTUNITY FOR PUBLIC PARTICIPATION

Following the vote, the floor was opened for the second opportunity for public participation. Hearing from students, staff and parents, comments again covered the spectrum; some were “thrilled” with the Board’s vote and others “deeply disappointed.” Additional points raised included revisiting the options as spread levels change, how classes such as band will run this year (when students take off masks) and a more robust, DCS-taught virtual option.

BOARD COMMENTS

Trustee Arnold reminded attendees that the District will shortly be sending out a survey to all families to gauge interest in virtual instruction.

CALENDAR

Monday, August 30 – 7:00pm - Board Meeting - Bates