



MINOOKA CCSD 201

Use of ARP-ESSER III Funds Plan

ESSER III funds made it possible for Minooka 201 to safely reopen our schools and address the academic, social, emotional, and mental health needs of our students. A variety of stakeholders in our district came together to develop our ESSER plan. We continue to have ongoing communication regarding the plan and update our plan as needed.

New curriculum materials in the areas of ELA and math for grades k-8 were purchased and are currently being implemented to respond to the learning loss due to the COVID-19 pandemic. Multiple purchases were made in the total amount of \$864,642. Funds were also utilized to purchase instructional connectivity platforms in the amount of \$75,404 that connect students both in school and out of school. Additionally, academic (reading, math, and writing) interventions in the amount of \$45,959 to remediate student learning loss and target students that are behind grade level skills due to decreased instructional time during COVID-19 were purchased. We also purchased Physical education supplies that will allow students to be physically involved while maintaining social distancing and to lessen sharing of equipment (to reduce the spread of COVID-19 contaminants). Purchases in the amount of \$4,800 include but are not limited to Resistance bands, yoga mats, pound sticks, body bar, fishing rods, and arrows.

Minooka 201 hired two additional band instructors. During the 20-21 SY, instruction in Band was negatively impacted due to COVID mitigations and therefore, significant learning loss occurred. The addition of another Band instructor permits for additional supports (including small group and individual lessons) to occur within the scheduled day as well as after and before school to best support and mitigate this learning loss. The total funds allotted for salary and benefits of the band instructors is \$121,162.

For the Summer Learning/Enrichment set aside, Minooka 201 is implementing an after school help program. Stipends for staff that are offering instruction, support, and targeted tutoring for students that have been on quarantine and/or experiencing difficulties with academic expectations. Staff provide additional support for students on quarantine and students experiencing learning loss due to COVID-19. The purchase of IXL digital streaming materials for \$77,375 was also made to supplement learning in Math, ELA, Science and Social Studies in grades 2-8.

In regards to summer programming, our program will assist our Tier II and Tier III students in the areas of reading, math and writing to close achievement gaps and to jump start their learning for the upcoming school year. Salaries/benefits of instructors totalling \$107,360 as well as supplies totalling \$11,743 to support the program are included. These materials will assist the teachers in focusing on specific deficits of each child.

In the area of providing a safe learning environment, the district purchased masks for student or staff use during the school day. Additionally, we offered test to stay utilizing ESSER III funds for the disposal service for hazardous materials for the disposal of COVID-19 tests being used for test to stay and/or staff testing. We also hired an additional nurse position at Minooka Intermediate School. The total salary and benefits allotted for this position is \$54,462. The additional position to assist with monitoring the COVID-19 isolation room, perform student COVID-19 screenings, and perform COVID-19 contact tracing.

Projects and supplies that provided social distancing and healthier air and surfaces were also implemented. Replacement of carpet in the band rooms to eliminate the spread of COVID-19. SARS-CoV-2 particle meter testing showed that the concentration of COVID-19/SARS was highly concentrated near the ground. The carpet removal project totaled \$35,091. The removal of the carpet will reduce challenges with cleaning and disinfecting. Additional desks were purchased for \$71,582 at Minooka Intermediate School for students to eat lunch in spaces beyond the cafeteria. This would allow to space students further apart and in separate locations to achieve greater social distancing per the ISBE and IDPH guidance due to the Covid-19 pandemic. And lastly, we will replace obsolete univents ranging from 27-40 years old. The univents are unable to consistently hold temperature,



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bring in appropriate amounts of outside air, and effectively be controlled from a building automation system. Funds in the amount of \$897,249 were allotted for the univent replacement project.