

R O S E B U R G P U B L I C S C H O O L S

Time & Location:

The August 25, 2021 Regular Board Meeting was held via Zoom at 6:00 p.m. in the Board Room located at 1419 NW Valley View Drive in Roseburg, Oregon followed by a Board Work Session.



SUPERINTENDENT:
JARED P. CORDON
[Superintendent's Report](#)

Superintendent Cordon and Chair Rebecca Larson reminded the audience of the Board's intention to conduct one business meeting each month, as well as a work session to allow the Board opportunities to learn and have discussions to consider best practices as local school districts continue navigating the challenges put before them.

Tonight, Dr. Jill Weber, Principal of RHS, Ben Bentea, Principal of Fremont Middle School, and Nicki Opp, Principal of Jo Lane Middle School, are sharing information highlighting the many supports and opportunities provided to our secondary students as they journey toward graduation and beyond. Jared proudly announced that Principal Weber has successfully completed her doctorate studies.

Next Board Meeting:
September 8, 2021 via Zoom
6:00 p.m.
Administrative Office
Board Room
1419 NW Valley View Dr.
Roseburg, Oregon

Action Items

The School Board approved the Consent Agenda, consisting of approval of the Agenda, Minutes from the August 11 Board Meeting, Surplus Items List, Gifts to the District and the following personnel actions listed below:

Licensed Recommendations:

Eastwood Elementary —

- ◇ Will Irwin, a Child Development Specialist

Fremont Middle School —

- ◇ Ella Taggart, Language Arts (a temporary position for 2021-22)
- ◇ Gary "Andy" Wyatt, Math Teacher (also a temporary position for 2021-22)

Joseph Lane Middle School —

- ◇ Jane Edwards, Sixth Grade Language Arts and Social Studies Teacher

Winchester Elementary —

- ◇ Jeffrey Hall, Kindergarten Teacher; and
- ◇ Yuka Matsuzoe, First Grade Teacher

Licensed Staff Resignations —

- Johanna Bean, hired as Third Grade Teacher at Hucrest, then declined;
- Anna Kaas, hired as Third Grade Teacher at Eastwood, then declined;
- Christina Moroney, RHS Drama Teacher, resigned after six years at RPS.

Board Work Session

Highlights of the strategies the district is using to help students thrive were shared.

Superintendent Cordon revisited the Strategic Plan, focusing on equitable student experiences supported by:

- ◆ Systems Development
- ◆ Appropriate and Timely Instruction

- ◆ Safe and Inclusive Environments
- ◆ Effective Operations
- ◆ Leadership Development

Acknowledging the correlation between highly engaged students and high graduation rates, our secondary school principals shared that keeping students engaged is most effective when students find their personal passion, their "spark".

Encouraging students in that journey is provided through activities at the middle school level including Fine Arts, Performing & Musical Arts; Woodshop; Electives such as creative writing, modern issues and natural resources; after-school clubs; athletic programs; technology, video production, yearbook and graphics design.

At the high school, offerings include 9 CTE (Voc-Ed) programs; Fine, Performing & Musical Arts; Extensive other electives such as Journalism, advanced math and science, psychology and three world languages. Over 50 individual clubs, Career & Technical Student Organizations (CTSO); 19 different athletic programs and 40 individual teams; and innovative technology that includes Z-Space, 3D printers, plasma cutters and industry standard auto.

Rigor & Achievement

The District strives to meet students where they are academically by assuring that a year's worth of progress results from a year's worth of education. Rigor and achievement are evidenced by the RHS graduation rate increasing 10 percentage points, reaching 86% in 2020. Supports at the middle school level include TOSAs and instructional coaches; Grade level houses; assessment teams; GrIP teams; accelerated courses and TAG clustering. At RHS, 24 credits are required to graduate.

Dual credit and AP course options are available, along with 250+ college credits; Seal of Bi-Literacy and focus on academic rigor and instruction.

Supporting the Whole Child

RPS employs a variety of support staff and specialists whose focus is students' mental health, social-emotional learning and academic guidance. The new Social-Emotional Learning Coordinator will help create a culture of safety and respect for all students and adults. This is intended to support the social, emotional and physical well-being of students and is critical to academic success.

Whole Child middle school supports include two academic counselors, psychologist, a skills trainer, TOSA, small learning communities in each grade, school-wide behavior lessons and a PBIS incentive system.

At RHS, supports include 9th and 10th grade SLC's, Advisory by grade, 5 academic counselors, a college and career center, graduation coach; web of support (9ST, SSST, Att.); school psychologists, mental health therapists, a Teen Health Center, Upward Bound, ETS and School to Work programs. Future efforts will continue in the areas of GED, UCC connections, STEAM teachers, our nursing program and expansion of auto diesel.

Jared summarized the recent mandates regarding masks and vaccines announced by the state last week. He provided assurance that our schools are prepared to assist our student families as we adhere to the legal requirements that allow us to provide the in-person instruction that is vital to the success of our students.

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School Board:
 : Rebecca Larson, Chair
 : Rev. Howard Johnson, V Chair
 : Dr. Brandon Bishop
 : Rodney Cotton
 : Ann Krimetz
 : Charles Lee
 : Andrew Shirtcliff
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