



Catlin Gabel

2021–22 SCHOOL PROFILE  
SCHOOL CODE: 380-845

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Catlin Gabel is an independent, co-educational, non-sectarian day school serving students from preschool through grade 12. Founded in 1859, the school has a total of 776 students. 47% of the students who attend Catlin Gabel identify as people of color. This year, there are 316 Upper School students, grades 9-12.

### MISSION

Catlin Gabel fosters compassionate and curious citizens of the world by inspiring in every student a love of learning and the courage to take responsible action.

### ACCREDITATION

Northwest Association of Independent Schools; Cognia

### ADMISSION

Admission is competitive, based on previous school record, entrance examinations, recommendations, personal qualifications, and a full day of observed activities and classroom participation. Each year, approximately 30% of ninth graders are new to Catlin Gabel. More than one-quarter of Upper School students receive financial aid.

### ACADEMIC PROGRAM

Catlin Gabel offers a rigorous college preparatory curriculum. Upon completion of graduation requirements, students may choose from a variety of electives in all departments. Our course catalog, including course descriptions and prerequisites, is available at <https://www.catlin.edu/upper-school-curriculum>.

### GRADUATION REQUIREMENTS

A diploma from Catlin Gabel indicates successful completion of four years of high school experience. For most students, this means completion of at least 18 academic courses, including the departmental requirements outlined in this document.

Students are encouraged to take no more than six academic courses at one time. Additionally, students are expected to engage in ongoing community service efforts and complete an experiential learning project in May of their senior year.

### GRADING

Catlin Gabel’s educational philosophy de-emphasizes letter grades, and student academic work is evaluated through formative assessments; students receive formal feedback through frequent conferences with faculty and through narrative reports. Letter grades (A+ through F) are recorded once per year in yearlong courses; courses lasting for one semester are graded at semester’s end. We do not rank our students; nor do we calculate and report a GPA on transcripts.

### CLASS OF 2022 JUNIOR GRADE DISTRIBUTION

	ENG	SOC ST	LANG	MATH	SCI	ARTS	COMP SCI
A+	5	19	28	15	21	25	8
A	49	29	36	40	44	15	4
A-	25	25	12	14	9	2	3
B+	8	12	2	8	5	1	1
B	2	6	0	5	2	1	0
B-	2	3	0	0	2	0	0
C+	1	1	0	0	0	0	0
C	0	1	0	0	0	0	0
C-	0	0	0	0	1	0	0
D	0	0	0	0	0	0	0
F	0	0	0	0	0	0	0

### HONORS COURSES

Catlin Gabel Honors courses typically require students to have arrived at advanced mastery/proficiency of the preceding skills in the corresponding discipline. Typically, these courses meet or exceed the academic rigor or depth of Advanced Placement or college-level courses in the discipline. They

assume students possess sophisticated skills in most or all of the following: analysis, communication, mathematics, abstract reasoning, and critical inquiry. Students in these classes are expected to work with greater independence and resilience, persevering through challenges and applying their learning to novel situations. In all cases, we strive to create a course catalog that offers equitable access to honors-level courses in a given discipline without requiring independent resources available to individuals outside of our school.

### 2021 STANDARDIZED TEST SCORES

38 students from the Class of 2021 tested between May 2019 to October 2020; best scores reported.

SAT		
Mean	Mid-50% Range	Test
677	638-725	EBRW
693	638-763	Math

15 students from the Class of 2021 tested between April 2019 to October 2020; best scores reported.

ACT		
Mean	Mid-50% Range	Test
33	31-34	Composite

### 2021 & 2022 STANDARDIZED TEST SCORES

Due to Oregon’s COVID-19 pandemic shutdown in early March 2020, most members of the Class of 2021 did not have the opportunity to complete their standardized testing plans. Most members of the Class of 2022 have had the opportunity to test at least once, but test center cancellations have continued throughout the spring and summer.

**COURSE OFFERINGS AND GRADUATION REQUIREMENTS FOR THE CLASS OF 2022**

SUBJECT	REQUIRED COURSES	GENERAL ELECTIVES	HONORS ELECTIVES	
<b>ENGLISH</b> Four years required	<ul style="list-style-type: none"> <li>English 9</li> <li>English 10</li> <li>English 11 or American Studies*</li> <li>One credit (two semesters) of Honors Electives</li> </ul> <p>With the exception of the Palma Seminars, English Honors Electives are available only to seniors.</p>		<ul style="list-style-type: none"> <li>Crime &amp; Punishment (Palma) (H)*</li> <li>Creative Nonfiction (H)</li> <li>Dialogue for Democracy (H)*</li> <li>Exploring the Long Novel (H)</li> <li>Fighting the Power (H)</li> <li>Hysteria (H)</li> <li>Monstrous Transformations (H)</li> <li>Nature Writing (H)</li> <li>Reading &amp; Writing Memoir (H)</li> <li>Revolutionaries (Palma) (H)*</li> <li>Stories of English (H)</li> <li>The Southwest (H)</li> <li>Theatrical Literature (H)</li> <li>This Mortal Coil (Palma) (H)*</li> <li>Writing Poetry (H)*</li> </ul>	
<b>SOCIAL STUDIES</b> Three years required	<ul style="list-style-type: none"> <li>Human Crossroads</li> <li>The Modern World</li> <li>United States History or American Studies*</li> </ul>	<ul style="list-style-type: none"> <li>Dialogue for Democracy *</li> <li>Planning and Leadership Across City Environments (Summer)</li> </ul>	<ul style="list-style-type: none"> <li>American Environmentalism (H)</li> <li>Climate Change (Palma) (H)*</li> <li>Crime &amp; Punishment (Palma) (H)*</li> <li>Dialogue for Democracy (H)</li> <li>Climate Change (Palma) (H)</li> <li>Dialogue for Democracy (H)*</li> <li>Economics (H)</li> <li>Globalization (H)</li> <li>Modern Middle East(H)</li> <li>This Mortal Coil (Palma) (H)*</li> <li>Philosophy (H)</li> <li>Revolutionaires (Palma) (H)*</li> <li>Rise of the Authoritarians (H)</li> <li>The Election (H)</li> </ul>	
<b>SCIENCE</b> Three years required	<ul style="list-style-type: none"> <li>Science I</li> <li>Science II or Accelerated Science II (H)</li> <li>One credit (two semesters) of electives</li> </ul>	<ul style="list-style-type: none"> <li>Astronomy A: Our Solar System</li> <li>Astronomy B: The Universe &amp; Beyond</li> <li>Body Systems</li> <li>Climate Change</li> <li>Ecology</li> <li>Evolutionary Biology</li> <li>Experimental Chemistry</li> <li>Kinesiology</li> <li>Meteorology</li> </ul>	<ul style="list-style-type: none"> <li>Neurobiology</li> <li>Organic Chemistry</li> <li>Pathogens &amp; Parasites</li> <li>Physics A</li> <li>Physics E</li> <li>Scientific Writing</li> <li>Structural Design &amp; Engineering*</li> <li>Teaching Assistant</li> </ul>	<ul style="list-style-type: none"> <li>Honors Molecular Biology and Genetics (H)</li> <li>Prerequisite: Consent of Instructor</li> <li>Advanced Chemistry / Honors Inorganic Chemistry (H)</li> <li>Prerequisite: Experimental Chemistry</li> <li>Advanced Physics / Honors Physics with Calculus (H)</li> <li>Corequisite: Calculus or Honors Calculus I</li> <li>Climate Change (Palma Seminar) (H)*</li> <li>Honors Science Research (H)</li> </ul>
<b>MATHEMATICS</b> Through Algebra II. Ninth graders are placed by exam and teacher recommendation.	<ul style="list-style-type: none"> <li>Algebra IB</li> <li>Geometry</li> <li>Algebra II or Advanced Algebra II (H)</li> </ul>	<ul style="list-style-type: none"> <li>Precalculus</li> <li>Calculus</li> <li>Statistics</li> <li>Teaching Assistant</li> </ul>	<ul style="list-style-type: none"> <li>Advanced Precalculus / Honors Precalculus (H)</li> <li>Honors Calculus I (H)</li> <li>Honors Calculus II (H)</li> <li>Honors Advanced Mathematics Seminar (H)</li> <li>Honors Statistics (H)</li> </ul>	
<b>VISUAL AND PERFORMING ARTS</b> Two years required not including independent studies	<ul style="list-style-type: none"> <li>Two credits (four semesters)</li> </ul>	<ul style="list-style-type: none"> <li>Sewing</li> <li>Ceramics</li> <li>CG Players Troupe</li> <li>Chamber Music</li> <li>Dance</li> <li>Design Studio</li> <li>Drawing</li> <li>Illustration</li> <li>Improv Theater</li> <li>Intro to Photo &amp; Video</li> <li>Jazz Band</li> <li>Jewelry Making</li> <li>Media Arts</li> <li>Morning Choir</li> <li>Music</li> <li>Commentary: Social Justice</li> <li>Music Rec &amp; Prod / Songwriting</li> <li>Music Theory &amp; Composition</li> <li>Native American Flute</li> <li>Painting</li> <li>Performance Studio</li> <li>Photography</li> <li>Podcasting</li> <li>Rock Band</li> <li>Street Art &amp; Activism</li> <li>Structural Design &amp; Engineering*</li> <li>Theater Tech</li> <li>Woodworking</li> <li>Teaching Assistant</li> </ul>	<ul style="list-style-type: none"> <li>CGS Productions (H)</li> <li>Honors Jazz Band (H)</li> <li>Honors Portfolio (H)</li> <li>Honors CG Theater Tech (H)</li> </ul>	
<b>COMPUTER SCIENCE</b>		<ul style="list-style-type: none"> <li>Computer Science I</li> <li>Teaching Assistant</li> </ul>	<ul style="list-style-type: none"> <li>Honors Computer Science II (H)</li> <li>Honors Computer Science III (H)</li> <li>Honors Computer Science Independent Research (H)</li> </ul>	
<b>MODERN LANGUAGE</b> Three years of a language beginning in ninth grade. Ninth graders are placed by exam and teacher recommendation.	<ul style="list-style-type: none"> <li>Chinese I</li> <li>Chinese II</li> <li>Chinese III</li> <li>Chinese IV</li> <li>Honors Chinese Seminars (H)</li> <li>French I</li> <li>French II</li> <li>French III</li> <li>French IV</li> <li>Honors French Seminars (H)</li> <li>Spanish I</li> <li>Spanish II</li> <li>Spanish III</li> <li>Spanish IV</li> <li>Honors Spanish Seminars (H)</li> <li>Teaching Assistant</li> </ul>		<b>GLOBAL ONLINE ACADEMY</b> Catlin Gabel School is a founding member of Global Online Academy (GOA), a consortium of leading independent schools from around the world that fosters new, modern ways for students to learn and teachers to teach. GOA teachers and students share their voice on a global stage, enhancing learning and enabling the pursuit of individual passions. Courses taken through the Global Online Academy will be noted on a student's transcript.	

\* Interdisciplinary course in which credit is awarded in more than one department // (H) Honors level course // High-school-level courses taken before grade nine are not recorded on the transcript.

## PROGRESSIVE AND EXPERIENTIAL EDUCATION

Catlin Gabel is a leader in progressive education, and we continue to innovate and evolve. We prize understanding and action as educational goals, build a curriculum that integrates and encourages collaboration among different disciplines, and promote personalized learning. Our school values experiential education, the idea that people learn by doing, and our focus on experiential education includes community engagement. Our intention is that students learn through direct exposure to diverse projects, places, events and people. Our programs give students the real-world skills that they will need to work and create with others, and be part of a global society.

**Consistent with our progressive mission, Catlin Gabel does not confer academic awards. A small number of community-based awards are given at the end of twelfth grade.**

In addition to the experiential and progressive methods incorporated in our classrooms every day, the following programs are particular expressions of these values. We preserved as many of their aspects as possible during remote learning periods and plan to fully revitalize them as we resume in-person learning.

### SENIOR PROJECTS

Senior projects take place in May, just prior to graduation. The projects are student-driven, connected to the community, and skills-focused, allowing students to apply their knowledge and skills to make an authentic impact with local business and organizations. Students are expected to work thirty hours per week with an on-site mentor at their chosen organization.

### IMMERSIVES

Immersive courses are two-week intensive experiences that allow students to engage in deep, rigorous, experiential, often interdisciplinary learning without the usual constraints of the school's routine schedule. They are required for all students in grades 9-11. Participation

in an immersive will be noted with a Pass / No Pass grade on transcripts. Students may participate in a global education trip in lieu of immersives.

### OUTDOOR EDUCATION

The outdoor education program offers students avenues for social, physical, and emotional development on both short and extended backcountry wilderness expeditions. Over 25 trips are offered each year, and roughly 40% of Upper School students participate in at least one trip or class during their four years. Students learn technical travel skills (e.g. rock climbing, expedition planning), develop environmental ethics, and live communally in small groups learning to balance their own goals with others'. Financial aid is available to students in need.

### GLOBAL EDUCATION

Pre-pandemic, the Global Education program offered 3-4 two-week trips each year. Destinations have included Inida, Spain, Nepal, China, Switzerland, Japan, France, Guatemala, Morocco, Nicaragua, and Cambodia. Each year, approximately 15% of the student body participated in a global trip. Students learn intercultural communication, international community engagement, and group membership skills. Financial aid is provided for students in need. The school plans to resume the Global Education program in 2022.

### ENGINEERING PROGRAM

In the Catlin Gabel Engineering Program, students immerse themselves in real-world practice that draws from engineering as well as from computer science, electronics, mechanical design/fabrication, business development, public relations, community engagement, urban planning and applied physics. Community Engineering students develop new products that make the world better and have won multiple international design competitions. The FIRST Robotics team has qualified for the world championships eleven times in the past twelve years, winning multiple Chairman's Awards recognizing partnership and outreach.

### EQUITABLE COMMUNITY ENGAGEMENT

Catlin Gabel 's Equitable Community Engagement vision is focused on deepening current community relationships while building long-term partnerships with local schools and nonprofit organizations that are committed to

social justice. Internally, there are student leadership opportunities to build community on campus across divisions. Externally, students will collaborate with organizational leaders and students from other schools, joining in efforts that promote meaningful, real-world engagement across the Portland metro area.

### PALMA SCHOLARS PROGRAM

The Palma Scholars Program serves as a locus of innovation at Catlin Gabel, through its distinct academic programming and student cohort. 3-5 incoming 9th graders are selected as Palma Scholars annually, based on their potential in four key areas: academics, athletics, leadership, and service. They have no graduation requirements and are instead empowered to shape their course load, in partnership with the program director, around their intellectual interests. Programmatically, the centerpiece is the Palma Seminar, an interdisciplinary course open to all Upper School students that changes its subject matter annually, but consistently emphasizes experiential learning around contemporary social issues.

### ATHLETICS

Catlin Gabel's athletics program mission is to encourage and empower students to develop excellence in their athletic, leadership, sportsmanship, character, and interpersonal skills. Seventy-seven percent of Upper School students participate in school athletic teams, and 42% play more than one sport. The Eagles have a rich tradition of success in athletics, including being a 19-time winner of the Oregon 3A All-Sports Award, and ten state championships over the past seven years.

### JUDICIAL COUNCIL AND DISCIPLINARY REPORTING

Catlin Gabel places a great deal of responsibility on its students to act with kindness, integrity, and inclusion. In the Upper School, violation of the code of conduct or other school rules will result in the student appearing before the Judicial Council, a committee composed of elected students and selected faculty members who review serious violations of the community's standards of behavior. This committee makes recommendations for disciplinary action to the Dean of Students who ultimately decides the appropriate disciplinary action in consultation with the Upper School Head. It is Catlin Gabel's policy to be forthcoming when asked by a college about major disciplinary action. When requested, Catlin Gabel will report to colleges all major disciplinary incidents that result in suspension or expulsion in grades 9-12.

## COLLEGE ATTENDANCE 2018-2021

99% of the class of 2021 applied and were admitted to four-year colleges or universities. Catlin Gabel graduates during the last four years have chosen to attend the following colleges and universities. Numbers in parentheses designate the number of students who matriculated to the college or university during those years. Colleges attended by members of the class of 2021 appear with an asterisk.

Anglo-American University (1)	George Washington University (2)	Purdue University (2)*	University of Cincinnati (1)
Babson College (2)*	Georgetown University (3)	Rhodes College (1)	University of Colorado Boulder (4)*
Barnard College (3)*	Gonzaga University (2)	Rider University (1)	University of Denver (5)
Bates College (2)	Grinnell College (5)*	Rose-Hulman Institute of Technology (1)	University of Hawaii at Manoa (1)
Baylor University (1)*	Harvard University (4)	Santa Barbara City College (1)*	University of Illinois at Urbana-Champaign (1)*
Boston University (5)	Harvey Mudd College (2)	Santa Clara University (4)*	University of Miami (1)
Bowdoin College (1)*	Haverford College (1)	School of the Art Institute of Chicago (1)	University of Michigan-Ann Arbor (1)*
Brandeis University (4)*	Johns Hopkins University (1)	Sciences Po - UC Berkeley Dual Degree (1)	University of Notre Dame (3)*
Brown University (4)	Lewis & Clark College (2)	Scripps College (6)*	University of Oregon (3)*
Bryn Mawr College (1)	Loyola Marymount University (3)*	Seattle University (1)	University of Pennsylvania (1)*
California Institute of Technology (2)	Loyola University New Orleans (2)	Simmons University (1)	University of Portland (1)
Cal Poly - San Luis Obispo (2)	Macalester College (5)*	Skidmore College (1)*	University of Puget Sound (2)
Cal State - Sacramento (1)*	Marymount Manhattan College (1)	Smith College (3)	University of Redlands (1)
Carleton College (5)*	McGill University (1)	St Olaf College (1)	University of San Diego (1)
Case Western Reserve University (1)*	Middlebury College (5)*	Stanford University (11)*	University of Southern California (5)*
CETYS Universidad (1)	Mills College (1)	Swarthmore College (5)	University of the Arts London (1)*
Chapman University (2)*	Montana State University (2)*	Syracuse University (1)*	University of Vermont (3)*
Colby College (3)*	Mountain View College (1)	The New School (4)*	University of Virginia (1)
Colgate University (2)*	New York University (4)	The University of Arizona (1)	University of Washington (3)*
Colorado College (8)*	Northeastern University (7)*	The University of Edinburgh (1)	Vanderbilt University (1)
Columbia University (3)*	Northwestern University (4)*	The University of the Arts (1)	Vassar College (1)*
Concordia University-Saint Paul (1)*	NYU Shanghai (1)	Tufts University (7)*	Villanova University (1)*
Cornell University (2)	Oberlin College (3)*	Tulane University of Louisiana (3)*	Warren Wilson College (1)
Cornish College of the Arts (1)	Occidental College (11)*	United States Air Force Academy (1)*	Washington University in St. Louis (4)*
Dartmouth College (4)	Oregon Institute of Technology (1)	University College London (1)	Wellesley College (2)*
Davidson College (1)	Oregon State University (5)*	University of British Columbia (1)	Wesleyan University (2)
DePaul University (1)	Pacific University (1)	University of California-Berkeley (3)*	Whitman College (4)*
Drew University (1)	Pepperdine University (1)*	University of California-Davis (2)	Whittier College (1)
Elon University (1)*	Pitzer College (6)	University of California-Irvine (1)*	Williams College (1)
Emerson College (1)	Pomona College (5)	University of California-Los Angeles (1)*	Worcester Polytechnic Institute (1)
Emory University (3)	Pratt Institute (1)	University of California-Santa Cruz (2)*	Yale University (2)*
Fordham University (2)*	Princeton University (5)*	University of Chicago (4)*	