



## **Piedmont Public Schools** **ARP ESSER III Budget Plan**

### **Overview:**

COVID-19 and its variants have brought many challenges to Piedmont Public Schools, but we are proud to have implemented safety measures that allowed us to keep our schools open during the 2020-2021 school year, with intermittent school closures for distance learning. Stakeholder engagement is a regular and proactive part of our planning. Soliciting and incorporating public input into our ESSER III plan is required by the Oklahoma State Department of Education. In consultation with stakeholders, the following strategies/items have been identified as needs for Piedmont Public Schools. The consultation team will continue to meet to review the needs of the district and utilize the ARP funds to meet the needs of our district to prepare, prevent, and respond to COVID-19.

### **Part 1: Prevention and Mitigation Strategies**

Piedmont Public Schools will use ESSER III funds to implement prevention and mitigation strategies that are consistent with the CDC and local health department on reopening schools to safely operate. In consultation with stakeholders and through completed surveys the following strategies/items have been identified as needs for Piedmont Public Schools.

<b><u>Expenditure</u></b>	<b><u>Strategy/Items for Prevention &amp; Mitigation</u></b>
<b>Supplies for maintaining a safe environment</b>	Mask, gloves, safety system upgrade
<b>Cleaning Supplies &amp; Equipment</b>	Cleaning supplies to sanitize and clean the facilities to help prevent the spread of COVID-19
<b>Professional Development</b>	Professional Development for staff to assist in tracking positive cases and tracking quarantine numbers
<b>Upgrade Projects</b>	Upgrades to the ventilation systems



## **Part 2: Strategies for Addressing Learning Loss**

Piedmont Public Schools will reserve 20% of the ARP ESSER III funds allocated to the district in order to address the academic impact of lost instructional time through the implementation of evidence-based intervention. The ideas that resulted included: Professional Behavioral Health Specialist, instructional resources with included technology components, and intervention programs to address instructional gaps and identify student needs. Piedmont Public Schools has set aside \$241,250.72 to help address the academic impact of lost instructional time.

## **Part 3: Other ARP ESSER III Expenditures**

Piedmont Public Schools plan to utilize ARP ESSER III funds to prepare, prevent, and respond to the COVID-19 impact on our district. In consultation with various stakeholders, the district will utilize funds for the following:

1. Purchase of two additional yellow route buses to allow for social distancing
2. Purchase of two school vehicles to deliver meals and virtual learning packets
3. Purchase of district technology infrastructure equipment
4. Technology updates-Chromebooks, iPads, MacBook
5. Other activities necessary to maintain the operation and continuity of services

## **Part 4: Ensuring Most Vulnerable Populations Unique Needs Are Addressed**

Piedmont Public Schools plans to utilize ARP ESSER III funds to prepare, prevent, and respond to the COVID-19 impact on our district. In consultation with various stakeholder, the district will utilize funds for the following:

1. Additional counseling staff to provide services to all students including those most vulnerable population. Also, counselors will provide additional support and help identify any additional needs of the vulnerable population. The curriculum used by the district at all grade levels can easily be modified to allow for various backgrounds that will be more suited to address the needs of the vulnerable population.

# PIEDMONT PUBLIC SCHOOLS


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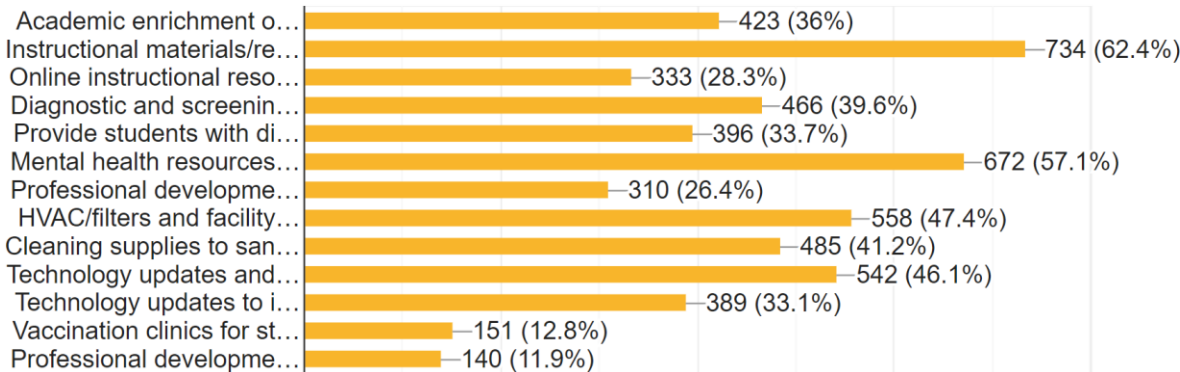
405.373.2311  
piedmontschools.org

As a part of Piedmont Public School's plan, we will ensure that the interventions implemented will respond to the academic, social, emotional, and mental health needs of students. Ongoing collaboration meetings with stakeholders, along with results from survey, will serve as data to inform stakeholders of the use of the ARP ESSER III funds.

### Survey Results:

Select the FIVE areas that should be the top priority of the PPS ESSER III funds designation: 

1,176 responses



If you are a parent, does your student meet one or more of the following areas that have been identified as disproportionately affected by COVID-19: low income, student of color, English learner, a student with a disability, homelessness, foster care

1,176 responses

