Grade 3 Choice Board

Solve the Riddle

- ♣ My number is less than 72.
- ♣ My number is greater than 36.
- A My number is said when skipcounting by 10's
- ♣ My number is the difference between 70 and 30



Play ST MATH



Watch Movement with Math and create your own dance using right angles!



Groups of 10

Find objects around your home that you could put in groups of ten. Count the groups of ten. Take or draw a picture of the groups.

<u>Challenge</u>: How many different ways can you group the items? Take or draw a picture of each.

Make a hopscotch court outside using sidewalk chalk. Write different math facts in each box. When you land on a box, say the answer before jumping.

Check out <u>Calculator hopscotch</u> for game ideas

Write all the addition facts that you can think of that equal 20

Challenge: Complete all tasks on MY 120 chart below!

Play Addition push and pull Play Mission Addition



What's the Question?

12 = _____

How many different number sentences can you make that equal 12?



Play ST MATH



Play Puzzle Pics <u>Addition</u> facts. Make sure you click on 20!!



Solve the Riddle:

This number has 3 hundreds, 7 tens, and 4 ones. What's my number?



Challenge:

Make math riddles and make an answer key. See if someone at home can solve them!

What's the Problem? = 17

Create a word problem that has an answer of 17.

<u>Challenge:</u> Write a story for the addition equation 34 + 10 = 44



A Summer Day

Make a schedule of a summer day. Draw a clock and record the time each activity begins to the hour or half hour. Challenge: Draw or Cut and paste the clock below and record the time each activity ends.

Practice Telling time





Money



Ask a family member for some coins or pretend you found some coins in a treasure chest. Draw a picture of the coins and identify each coin and its value. **Challenge:** What is the total value of the all the coins?

Make a tic-tac-toe board. Make digit cards 1,2,3,4,5,6,7,8,9.
Rules: Players take turns placing the digit cards in the open spaces. The goal is to get three digit in a row that add up to 15!

Watch <u>Tic-Tac-Toe Game</u>



Count all the pillows and pillow cushions in your house_____



What is 10 more? What is 10 less

Watch and Sing along with the 10 more 10 less song



What's the Question?

25 = _____

How many different number sentences can you make that equal 25?



Pick a number and count backwards by 10's. Ask a family member to count with you but take turns saying the number that would come next.

Dance and Sing along Count by

10's activity
Dance and Sing along
Count backward by
1's



Play ST MATH



Watch <u>Digit Dances</u> and create your own moves!!



My 120 Chart

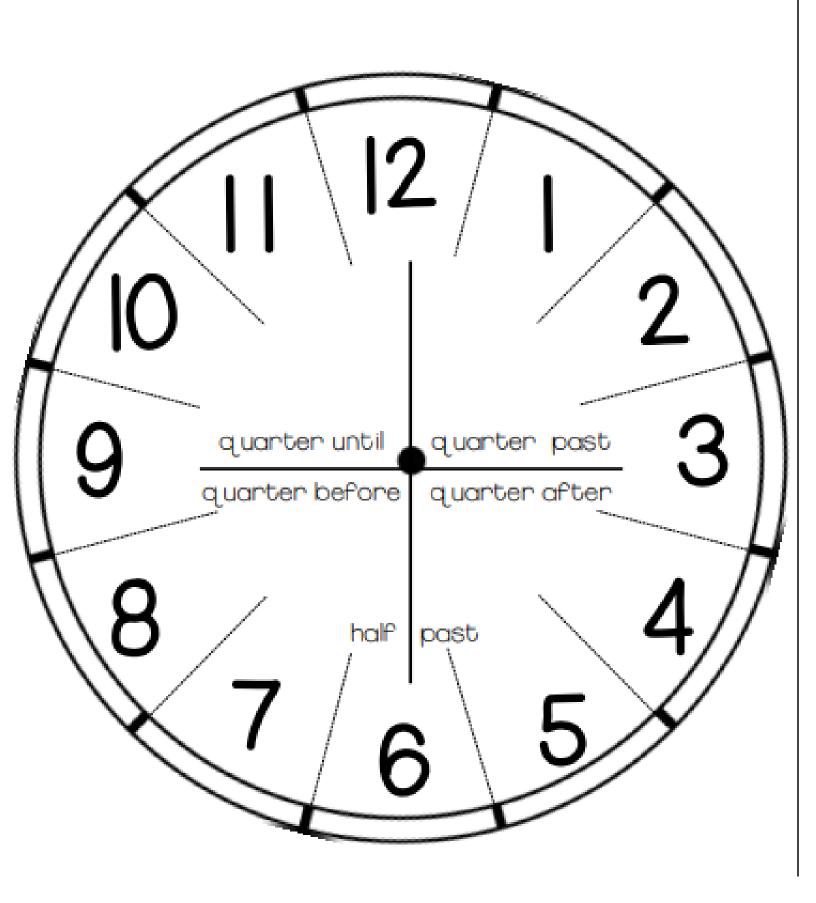
<u> </u>		(NELLAY							
١	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	4 5	46	4 7	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

What can I do With My 120 Chart?

~	Read the numbers as fast or as slow as you can.				
	Count backward from 120!				
	Skip count by 2's, 5's, or 10's.				
	Count a column (vertical going down)				
	Count a row (horizontal going across)				
	Pick a number and tell a buddy what is above, below, before, and after that number.				
	Tell how many tens and ones a number has.				
	Pick a number and tell what is I more or I less than that number.				
	Pick a number and tell what is 10 more or 10 less than that number.				
	Cover a few numbers with pennies or cereal. Have a buddy guess your hidden numbers!				
	Read your chart in a silly voice. Try reading like a monster, a princess, a frog, or an opera singer.				

Clock Top/Fully Labeled— Color # I of Cardstock

- I. Cut out the outside circle of Clock Top
 - Cut on dotted lines to create flaps.



Clock Bottom / Fully Labeled - Color #2 of Cardstock

- Cut out the outside circle of the Clock Bottom and clock hands.
- Line it up with the Clock Top and glue just the inner circle of the clocks together.
 - Attach clock hands with a brad to center of the Clock Top.

