

# Grade 3 News

## REMEMBER

It's great to tell and read favorite stories over and over again. Repetition helps your child learn. Each time your child hears a story he or she notices new things. They also become more and more familiar with the structure and sequence of stories.



Write a 5-7 sentence paragraph about your food using the Word Web and videos from last week.

Possible Sentence Frames:

- \_\_\_\_\_ looks like \_\_\_\_\_.
- \_\_\_\_\_ tastes like \_\_\_\_\_.
- \_\_\_\_\_ comes from \_\_\_\_\_.
- A fun fact about \_\_\_\_\_ is \_\_\_\_\_.

## A Peek At What Skills We Are Reviewing

**Reading**

Daily reading practice

**Word Work**

Imagine Learning or Lexia (online resources)

**Grammar**

Adjectives and nouns, subject and object pronouns

**Writing**

Informational/explanatory writing, writing words, phrases, sentences and a paragraph using capital letters and punctuation

## Feedback on Writing

When giving feedback to young children, describe at least one thing they did well on the assignment. Students need to build on their strengths to improve writing skills. You can also ask questions to uncover their thinking and include students in making decisions about their writing. If needed, offer only one or two specific suggestions for any changes and suggest next steps. The best feedback moves students forward in becoming better writers!

# Grade 3 Directions and Answers

## Daily Reading

Read to or with your child each day for at least 20 minutes throughout the week.

## Imagine Learning and Lexia

Imagine Learning Literacy and Lexia Core5 are online resources for Grades K-5 that includes foundational reading skills and language development skills with a personalized learning path. We recommend that students use Imagine Learning or Lexia Core5 for **20-30 minutes 3 days a week**. Students may access this resource by signing in through Clever.

## Writing

Last week, students focused on facts about food by talking and viewing videos. This week students will use the information from their word webs and videos to write a paragraph

Here are the links to the videos if students want to review information about food from last week.

[https://youtu.be/T1oKUf\\_7BJ0](https://youtu.be/T1oKUf_7BJ0) - Eating the Alphabet Fruits and Vegetables from A to Z

[https://youtu.be/PnSCciL\\_K3g](https://youtu.be/PnSCciL_K3g) - Where Does Our Food Come From? How is it Made?

<https://youtu.be/009Sm3B27I4> - Choose Good Food

[https://youtu.be/SbZSyQn\\_\\_vo](https://youtu.be/SbZSyQn__vo) - Where Does Food Come From?

## Answers

**A Sample Writing Answers sheet is separate document for your review.**

## Day 2 Grammar

Grammar: Adjectives

### Adjectives and Nouns

Find an adjective and a noun that rhyme from the word banks. Write the rhyming pair next to the riddle it answers.

Adjectives		
dry	wet	gray
dark	swell	loud
nice	damp	

Nouns		
cloud	ice	sky
camp	park	pet
day	well	

1. What is a soaked puppy called?      a wet pet
2. What is smooth, frozen water called?      nice ice
3. What is a big tent after a rainfall called?      a damp camp
4. What is a rainy Monday called?      a gray day
5. What is a playground during a strong storm called?      a dark park
6. What is a lack of clouds called?      a dry sky
7. What is rumbling thunder called?      a loud cloud
8. What is a great place to get water called?      a swell well

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PM3.3

Unit 3 | Water for Everyone

## Day 4 – Syllables

Grammar: Subject and Object Pronouns

### Mix and Match Sentences

Read a sentence in column A. Then draw a line to a word in column B that can replace the underlined part of the sentence. Have your partner say the sentence using the word from column B. Take turns drawing a line and saying the sentence. You can use the words in column B more than once.

A	B
Mr. <u>Adams</u> cuts the grass.	he
Give the shovel to <u>the girl</u> .	she
<u>Mrs. Adams</u> is a good gardener.	it
<u>That tree</u> is huge!	we
Walk to the garden with <u>your sister</u> .	they
Is <u>David</u> raking the leaves now?	him
Help Mr. Adams with <u>that heavy bag</u> .	her
Do <u>your parents</u> like gardening?	
Give <u>the bag</u> to the boys.	
Gardening is fun for <u>my brother</u> .	
<u>Aunt June and I</u> will plant some seeds.	
Hand <u>this watering can</u> to Aunt June.	
Don't stand under <u>that tree</u> in a lightning storm.	

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PM6.8

Unit 6 | Better Together

## Grade 3 Activities

**Activity 1:** Write a 5 – 7 sentence paragraph about your food using the Word Web and videos from last week.

### Possible Sentence Frames:

- \_\_\_\_\_ looks like \_\_\_\_\_.
- \_\_\_\_\_ tastes like \_\_\_\_\_.
- \_\_\_\_\_ comes from \_\_\_\_\_.
- A fun fact about \_\_\_\_\_ is \_\_\_\_\_.



# Reading Log

As you read, here are some questions to think about. After you read, answer one or more of the questions below. DO NOT copy a sentence from the book. Tell me what you think!!



1. What part did you just read about?
2. Write a short summary.
3. What part did you like?
4. What part did you not like?
5. What made you mad?
6. What made you laugh?
7. Did it remind you of something that has happened to you?
8. Do you like the character(s)?
9. What was the problem in the story?
10. What do you think will happen next?
11. Was there anything you did not understand?

Monday

Title of Book: \_\_\_\_\_ Author: \_\_\_\_\_

Genre: \_\_\_\_\_ Minutes Read: \_\_\_\_\_

Response: \_\_\_\_\_

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Parent Initial:

Tuesday

Title of Book: \_\_\_\_\_ Author: \_\_\_\_\_

Genre: \_\_\_\_\_ Minutes Read: \_\_\_\_\_

Response: \_\_\_\_\_

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Parent Initial:

# Reading Log

As you read, here are some questions to think about. After you read, answer one or more of the questions below. DO NOT copy a sentence from the book. Tell me what you think!!



1. What part did you just read about?
2. Write a short summary.
3. What part did you like?
4. What part did you not like?
5. What made you mad?
6. What made you laugh?
7. Did it remind you of something that has happened to you?
8. Do you like the character(s)?
9. What was the problem in the story?
10. What do you think will happen next?
11. Was there anything you did not understand?

Wednesday

Title of Book: \_\_\_\_\_ Author: \_\_\_\_\_

Genre: \_\_\_\_\_ Minutes Read: \_\_\_\_\_

Response: \_\_\_\_\_

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Parent Initial: \_\_\_\_\_

Thursday

Title of Book: \_\_\_\_\_ Author: \_\_\_\_\_

Genre: \_\_\_\_\_ Minutes Read: \_\_\_\_\_

Response: \_\_\_\_\_

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Parent Initial: \_\_\_\_\_

## Sample Grade 3 Writing Activity

**Activity 2:** Write a 5-7 sentence paragraph about your food using the Word Web. **Possible**

**Sentence Frames:**

- \_\_\_\_\_ looks like \_\_\_\_\_.
- \_\_\_\_\_ tastes like \_\_\_\_\_.
- \_\_\_\_\_ comes from \_\_\_\_\_.
- A fun fact about \_\_\_\_\_ is \_\_\_\_\_.

This is a sample of how a student's writing may look like as a first draft:

Letis is a vejtabl it loks lik a green leaf it comes from the daisy family. Letis tastes like a crunchy and crispy. Letis comes from a plant that grows up from the ground and a fun fack about letis is there are difrent kinds. It's the mane ingredient of a salad.

**Activity 3:**

- Reread your writing.
- Did you name a topic?
- Did you use facts and definitions to develop points about the topic?
- Check for capital/uppercase letters.
- Did you remember punctuation marks?
- Did you include a closing?

This is a sample of what a student's writing may look like after editing:

Have you ever tried lettuce before? Lettuce is a vegetable that looks like a leaf. In fact, this vegetable is part of the daisy family! It tastes crunchy and crispy. Sometimes, the leaves taste like they have water inside them. This vegetable comes from a plant that grows up from the ground. The edible leaves can be reddish, different shades of green with a hint of white. A fun fact about lettuce is there are different kinds to eat. For these reasons, many people enjoy the main ingredient of a salad, which is lettuce!

**Activity 5:** Draw a picture of the food.

