

Grade 2 News

REMEMBER

It's great to tell and read favorite stories over and over again. Repetition helps your child learn. Each time your child hears a story he or she notices new things. They also become more and more familiar with the structure and sequence of stories.



Write a paragraph about your food using the Word Web and videos from last week.

Possible Sentence Frames:

- _____ looks like _____.
- _____ tastes like _____.
- _____ comes from _____.
- A fun fact about _____ is _____.

A Peek At What Skills We Are Reviewing

Reading

Daily reading practice, main idea and details

Word Work

Imagine Learning or Lexia (online resources)

Grammar

Syllables

Writing

Informational/explanatory writing, writing words, phrases, sentences and a paragraph using capital letters and punctuation

Feedback on Writing

When giving feedback to young children, describe at least one thing they did well on the assignment. Students need to build on their strengths to improve writing skills. You can also ask questions to uncover their thinking and include students in making decisions about their writing. If needed, offer only one or two specific suggestions for any changes and suggest next steps. The best feedback moves students forward in becoming better writers!

Grade 2 Directions and Answers

Daily Reading

Read to or with your child each day for at least 20 minutes throughout the week.

Imagine Learning and Lexia

Imagine Learning Literacy and Lexia Core5 are online resources for Grades K-5 that includes foundational reading skills and language development skills with a personalized learning path. We recommend that students use Imagine Learning or Lexia Core5 for **20-30 minutes 3 days a week**. Students may access this resource by signing in through Clever.

Writing

Last week, students focused on facts about food by talking and viewing videos. This week students will use the information from their word webs and videos to write a paragraph

Here are the links to the videos if students want to review information about food from last week.

https://youtu.be/T1oKUf_7BJ0 - Eating the Alphabet Fruits and Vegetables from A to Z

https://youtu.be/PnSCciL_K3g - Where Does Our Food Come From? How is it Made?

<https://youtu.be/009Sm3B27I4> - Choose Good Food

https://youtu.be/SbZSyQn__vo - Where Does Food Come From?

Answers

A Sample Writing Answers sheet is separate document for your review.

Reading Comprehension

Week 1		
Item	Key	Item Descriptor
1	A	Main Idea
2	A	Supporting Details
3	C	Supporting Details

Syllables

Phonics

Syllables

Read the words above each line.
Draw a line to divide the syllables.
Circle and write the word that
completes the sentence.



classroom muffin

1. My classroom is full of animal facts.

windows children

2. All the children picked animals to study.

exclaim ostrich

3. I read that an ostrich can run very fast.

raccoon traffic

4. Jenny drew a raccoon with a mask.

rabbit address

5. Ann made a book of rabbit facts.

Grade 2 Activities

Activity 1: Write a paragraph about your food using the Word Web and videos from last week.

Possible Sentence Frames:

- _____ looks like _____.
- _____ tastes like _____.
- _____ comes from _____.
- A fun fact about _____ is _____.





Weekly Reading Log

	Title of Book	Read To	Read With	Read By
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				
Saturday				
Sunday				

Sample Grade 2 Writing Activity

Activity 2: Write a paragraph about your food using the Word Web. **Possible**

Sentence Frames:

- _____ looks like _____.
- _____ tastes like _____.
- A fun fact about _____ is _____.
- _____ comes from _____.

This is a sample of how a student's writing may look like as a first draft:

What to no some interesting facks about letis. letis is green and white uzwly but sometimes red. It looks like it has wavy leves or sometimes long, bumpy leves. It tastes crunchy and crispy. A fun fact about letis is that there are different kinds of letis. They are romaine, iceberg and bibb letis. Letis comes from a plant that grows up from the soil. Be shure to eat this vejtable.

Activity 3:

- Reread your writing.
- Did you name a topic?
- Did you supply facts about the topic?
- Check for capital/uppercasse letters.
- Did you remember punctuation marks?
- Did you include a closing?

This is a sample of what a student's writing may look like after editing:

Want to know some interesting facts about lettuce? Lettuce has green and white leaves usually, but sometimes red leaves. It looks like it has wavy leaves or sometimes long, bumpy leaves. It tastes crunchy, mild and crispy. A fun fact about lettuce is that there are different kinds of lettuce. They are called romaine, iceberg and bibb lettuce. Lettuce comes from a plant that grows up from the soil. Be sure to eat this vegetable.

Activity 4: Draw a picture of the food.

