



**American Rescue Plan Elementary and Secondary
School Emergency Relief Fund (ARP ESSER);
OAR 581-022-0106 (State Operational Plan)**

Safe Return to In-Person Instruction and Continuity of Services Plan

District Information

Institution ID: 93-6000565 Institution Name: Pleasant Hill School District #1

District Continuity of Services Plan/RSSL Contact Name and Title:

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Safe Return to In-Person Instruction and Continuity of Services Plan

In order to best support students and families with the safest possible return to school for the 2021 school year, the Oregon Department of Education (ODE) has created an operational plan template to align guidance from the federal and state level in support of local decision-making and transparency of health and safety measures in the communities that school districts serve. The Safe Return to In-Person Instruction and Continuity of Services Plan serves the following purposes:

- 1) Replaces the Ready Schools, Safe Learners Operational Blueprint required under [Executive Order 21-06](#); and
- 2) Meets the requirements for:
 - a. An operational plan required under [OAR 581-022-0106\(4\)](#), while aligning the [CDC Guidance](#) on School Reopening with the [Ready Schools, Safe Learners Resiliency Framework for the 2021-22 School Year](#) (RSSL Resiliency Framework);
 - b. [Section 2001\(i\)\(1\)](#) of the ARP ESSER and the US Department of Education's [Interim Final Requirements](#) for Safe Return/Continuity of Services Plan; and
 - c. Communicable Disease Plan and Isolation Plan under [OAR 581-022-2220](#) (Division 22 requirements).

As districts plan and implement the recommendations in ODE's RSSL Resiliency Framework, they will need to consider a continuum of risk levels when all recommendations cannot be fully implemented. For example, universal correct wearing of face coverings between people is one of the most effective preventive measures. However, there will be times when this is not possible based on a specific interaction or a physical space limitation, such as during meal times. It will be necessary to [consider and balance](#) the mitigation strategies described to best protect health and safety while ensuring full time in person learning.

ODE remains committed to the guiding principles introduced in spring of 2020 to generate collective action and leadership for efforts to respond to COVID-19 across Oregon. These principles are updated to reflect the current context:

- **Ensure safety and wellness.** Prioritizing basic needs such as food, shelter, wellness, supportive relationships and support for mental, social, and emotional health of students and staff.
- **Center health and well-being.** Acknowledging the health and mental health impacts of this past year, commit to creating learning opportunities that foster creative expression, make space for reflection and connection, and center on the needs of the whole child rather than solely emphasizing academic achievement.

- **Cultivate connection and relationship.** Reconnecting with one another after a year of separation can occur through quality learning experiences and deep interpersonal relationships among families, students and staff.
- **Prioritize equity.** Recognize the disproportionate impact of COVID-19 on Black, American Indian/Alaska Native, and Latino/a/x, Pacific Islander communities; students experiencing disabilities; students living in rural areas; and students and families navigating poverty and houselessness. Apply an equity-informed, anti-racist, and anti-oppressive lens to promote culturally sustaining and revitalizing educational systems that support every child.
- **Innovate.** Returning to school is an opportunity to improve teaching and learning by iterating on new instructional strategies, rethinking learning environments, and investing in creative approaches to address unfinished learning.

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Planning Mental Health Supports

ARP ESSER & OAR 581-022-0106 Component	Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services	How do the district's policies, protocols, and procedures center on equity?
Devote time for students and staff to connect and build relationships	<p>The district supports a "class meeting" structure weekly to support classroom environments that promote strong relationships.</p> <p>Additionally, the district has implemented data teams that meet to review student data and tiered intervention supports. We are also leading staff in a year-long professional development on social/emotional learning and how that connects to instructional support in the classroom.</p>	<p>The district is committed to ensuring the policies and practices of the school district in our community are designed to serve our student body. We intentionally and purposefully look to support any students of traditionally underserved groups.</p>
Ample class time, and private time if needed, for creative opportunities that allow students and staff to explore and process their experiences	<p>The district supports a "class meeting" structure weekly to support classroom environments that promote strong relationships.</p> <p>In addition to our school counselors being available in the schools, we contract with the local ESD to provide mental health services, supporting mental health counseling needs that are beyond the scope of school counseling. We are also working with a private sector mental health agency who will be housed on campus. The group will be on-site during student contact time.</p>	<p>The district is committed to ensuring the policies and practices of the school district in our community are designed to serve our student body. We intentionally and purposefully look to support any students of traditionally underserved groups.</p> <p>Our focus is to ensure all students and families have access to information, we provide:</p> <ul style="list-style-type: none"> -Access to school nursing support -Social worker support -School counselors and mental health counselors -Translation supports

ARP ESSER & OAR 581-022-0106 Component	Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services	How do the district's policies, protocols, and procedures center on equity?
<p>Link staff, students and families with culturally relevant health and mental health services and supports</p>	<p>In addition to our school counselors being available in the schools, we contract with the local ESD to provide mental health services, supporting mental health counseling needs that are beyond the scope of school counseling.</p> <p>We also provide multiple after-school clubs and activities that provide physical health needs and social health needs after the school day.</p>	<p>The district is committed to ensuring the policies and practices of the school district in our community are designed to serve our student body. We intentionally and purposefully look to support any students of traditionally underserved groups.</p> <p>Our focus is to ensure all students and families have access to information, we provide:</p> <ul style="list-style-type: none"> -Access to school nursing support -Social worker support -School counselors and mental health counselors -Translation supports
<p>Foster peer/student lead initiatives on wellbeing and mental health</p>	<p>In addition to our school counselors being available in the schools, we contract with the local ESD to provide mental health services, supporting mental health counseling needs that are beyond the scope of school counseling.</p> <p>We also provide information to support students to the Safe Oregon webpage at https://www.safeoregon.com</p> <p>Through student, leadership and school organizations there are scheduled activities to build and foster positive relationships for all students. Our student organizations are actively involved in empowering the student voices of all so that mental health and wellbeing is being addressed.</p>	<p>The district is committed to ensuring the policies and practices of the school district in our community are designed to serve our student body. We intentionally and purposefully look to support any students of traditionally underserved groups.</p> <p>Our focus is to ensure all students and families have access to information, we provide:</p> <ul style="list-style-type: none"> -Access to school nursing support -Social worker support -School counselors and mental health counselors -Translation supports

Communicable Disease Management Plan

Please provide a link to the district’s **communicable disease management plan** that describes measures put in place to limit the spread of COVID-19 within school settings. ([OAR 581-022-2220](#)). The advised components of the plan and additional information are found in the Communicable Disease Management Plan section of the [RSSL Resiliency Framework](#) and meet the ESSER process requirements of “coordination with local public health authorities.”

Link: <https://resources.finalsite.net/images/v1629994140/pleasanthillk12orus/vmoqdweemilhkfsyahvy/COVID-19SpecificCommunicableDiseaseManagementPlan21-22ESUpdated21Aug21.pdf>

ARP ESSER Component	Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures to ensure continuity of services	How do the district's policies, protocols, and procedures center on equity?
<p>Coordination with local public health authority(ies) including Tribal health departments</p>	<p>Risk assessment Is attached to the following link: Exposure Risk Assessment</p> <p>PHSD Infectious Control Plan PHSD the follows the published Communicable Disease Guidance from the Oregon Department of Education, the Oregon Health Authority, and Lane Public Health Authority.</p> <p>Communicable Disease Plan PHSD has updated its Communicable Disease Management plan which is available on a district website.</p>	<p>The district is committed to ensuring the policies and practices of the school district in our community are designed to serve our student body. We intentionally and purposefully look to support any students of traditionally undeserved groups.</p> <p>Our focus is to ensure all students and families have access to information, we provide:</p> <ul style="list-style-type: none"> -Access to school nursing support -Social worker support -School counselors and mental health counselors -Translation supports

Isolation Plan

Please provide a link to the district's plan to **maintain health care and space** that is appropriately supervised and adequately equipped for providing first aid, and **isolates** the sick or injured child. ([OAR 581-022-2220](#)). If planning for this space is in your communicable disease management plan for COVID-19, please provide the page number. Additional information about the Isolation Plan can be found in the Isolation & Quarantine Protocols section of the [RSSL Resiliency Framework](#).

Link: <https://resources.finalsite.net/images/v1629994140/pleasanthillk12orus/vmoqdweemilhkfsyahvy/COVID-19SpecificCommunicableDiseaseManagementPlan21-22ESUpdated21Aug21.pdf>

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Health and Safety Strategies

School administrators are required to **exclude staff or students from school** whom they have reason to suspect have been exposed to COVID-19. ([OAR 333-019-0010](#))

Please complete the table below to include the extent to which the district has adopted policies and the description of each policy for each health and safety strategy. In developing the response, please review and consider the [CDC guidance](#) and the [RSSL Resiliency Framework](#) for each health and safety strategy. Additional documents to support district and school planning are available on the [ODE Ready Schools, Safe Learners website](#).

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p>COVID-19 vaccinations to educators, other staff, and students if eligible</p>	<p>All educators and students of age have been provided the opportunity to be vaccinated in coordination with the Lane Public Health Authority and school districts in Lane County.</p> <p>On-going communication and promotion of the best way to mitigate the spread of Covid 19 is to be vaccinated and to follow the mitigation guidelines as expressed by the Oregon Health Authority and the Lane Public Health Authority.</p>	<p>The district is committed to ensuring the policies and practices of the school district in our community are designed to serve our student body. We intentionally and purposefully look to support any students of traditionally underserved groups.</p> <p>Our focus is to ensure all students and families have access to information, we provide:</p> <ul style="list-style-type: none"> -Access to school nursing support -Social worker support -School counselors and mental health counselors -Translation supports

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p>Universal and correct wearing of face coverings</p>	<p>Face Coverings: Facial coverings are synonymous with face-mask. Facial coverings are required and will be provided for all staff and students when on-site.</p> <p>Face Shields Facial shields or clear plastic barriers are required and will be provided for: Speech Language Pathologist and Speech Language Pathologist Assistants</p>	<p>The district is committed to ensuring the policies and practices of the school district in our community are designed to serve our student body. We intentionally and purposefully look to support any students of traditionally underserved groups.</p> <p>Our focus is to ensure all students and families have access to information, we provide:</p> <ul style="list-style-type: none"> -Access to school nursing support -Social worker support -School counselors and mental health counselors -Translation supports
<p>Physical distancing and cohorting</p>	<p>Physical distancing requirements, in daily activities and instruction, were considered when setting up learning and other spaces, arranging spaces and groups to allow and encourage at least 3 feet of physical distance.</p> <p>Cohorting for students, maintaining at least 3 feet to the extent possible between students. PHSD is in alignment with recommendations from the CDC, OHA and the LPHA.</p>	<p>The district is committed to ensuring the policies and practices of the school district in our community are designed to serve our student body. We intentionally and purposefully look to support any students of traditionally underserved groups.</p> <p>Our focus is to ensure all students and families have access to information, we provide:</p> <ul style="list-style-type: none"> -Access to school nursing support -Social worker support -School counselors and mental health counselors -Translation supports

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Ventilation and air flow	<p>Ventilation systems are checked and maintained by our maintenance staff as prescribed by OSHA.</p> <p>Windows and doors will be open weather permitting to increase ventilation. The district has and continues to upgrade and install fresh air return systems that filter air from inside to out and out site to in.</p>	<p>The district is committed to ensuring the policies and practices of the school district in our community are designed to serve our student body. We intentionally and purposefully look to support any students of traditionally underserved groups.</p> <p>Our focus is to ensure all students and families have access to information, we provide:</p> <ul style="list-style-type: none"> -Access to school nursing support -Social worker support -School counselors and mental health counselors -Translation supports
Handwashing and respiratory etiquette	<p>Hand washing: Each classroom is equipped with either hand sanitizer or a sink with soap and water, paper towels and tissues</p> <p>All people on campus will be advised and encouraged to frequently wash their hands or use hand sanitizer. All people will be reminded with signage and regular verbal reminders from staff of the critical nature of hand hygiene.</p>	<p>The district is committed to ensuring the policies and practices of the school district in our community are designed to serve our student body. We intentionally and purposefully look to support any students of traditionally underserved groups.</p> <p>Our focus is to ensure all students and families have access to information, we provide:</p> <ul style="list-style-type: none"> -Access to school nursing support -Social worker support -School counselors and mental health counselors -Translation supports

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Free, on-site COVID-19 diagnostic testing	<ul style="list-style-type: none"> • The district will continue to use the BINEX testing (Rapid Test to provide to students, staff and athletes if someone chooses to be tested for COVID-19. • The district is considering the optional testing aligned with the University of Oregon and LCPH for families that would like to be tested for possible COVID-19. 	<p>The district is committed to ensuring the policies and practices of the school district in our community are designed to serve our student body. We intentionally and purposefully look to support any students of traditionally underserved groups.</p> <p>Our focus is to ensure all students and families have access to information, we provide:</p> <ul style="list-style-type: none"> -Access to school nursing support -Social worker support -School counselors and mental health counselors -Translation supports
COVID-19 screening testing	<p>Screening</p> <ul style="list-style-type: none"> • Staff will be assigned to each classroom location and will screen students each morning prior to entering the classroom. • When the screening indicates that a student may be symptomatic, the student is directed to the office where the staff will follow the isolation and screening protocols identified in the district's COVID-19 plans and directions provided by the Lane County Health Department. • Hand sanitizing stations will be placed by each entrance students for students to utilize 	<p>The district is committed to ensuring the policies and practices of the school district in our community are designed to serve our student body. We intentionally and purposefully look to support any students of traditionally underserved groups.</p> <p>Our focus is to ensure all students and families have access to information, we provide:</p> <ul style="list-style-type: none"> -Access to school nursing support -Social worker support -School counselors and mental health counselors -Translation supports

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<p>Public health communication</p>	<p>Reporting to LPHA: Logs of students and staff sent home with possible COVID-19 symptoms shall be sent to the Lane Public Health Authority.</p> <p>PHSD will utilize LPHA screener training, as well as conduct training for all staff on health and safety protocols.</p> <p>Signage</p> <ul style="list-style-type: none"> • “COVID-19 Hazard Poster” and “Masks Required” are posted throughout the district buildings. <p>Communication Protocol</p> <ul style="list-style-type: none"> • Protocols are in place for communication with students 	<p>The district is committed to ensuring the policies and practices of the school district in our community are designed to serve our student body. We intentionally and purposefully look to support any students of traditionally underserved groups.</p> <p>Our focus is to ensure all students and families have access to information, we provide:</p> <ul style="list-style-type: none"> -Access to school nursing support -Social worker support -School counselors and mental health counselors -Translation supports
<p>Isolation:</p> <p>Health care and a designated space that is appropriately supervised and adequately equipped for providing first aid and isolating the sick or injured child are required by OAR 581-022-2220.</p>	<p>Facial coverings-KN95 and other face coverings will be provided to any individual needing a face covering are located in the main office.</p> <p>The isolation room will be the health room.</p> <p>The conference room, which has been re-purposed to be a secondary health space, which is separate from the health room to receive non-Covid 19 student’s requiring health services.</p>	<p>The district is committed to ensuring the policies and practices of the school district in our community are designed to serve our student body. We intentionally and purposefully look to support any students of traditionally underserved groups.</p> <p>Our focus is to ensure all students and families have access to information, we provide:</p> <ul style="list-style-type: none"> -Access to school nursing support -Social worker support -School counselors and mental health counselors -Translation supports

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p><u>Exclusion</u>: School administrators are required to exclude staff and students from school whom they have reason to suspect have been exposed to COVID-19. (OAR 333-019-0010)</p>	<ul style="list-style-type: none"> • During the Day: Students and staff exhibiting symptoms shall be sent to the office for screening and placement in the supervised isolation room. • The isolation room will be marked with signage on door, clearing prohibiting access until the student is picked up. The room and contents will be sanitized following the student leaving. Staff interacting directly with the student will wear medical grade PPE. 	<p>The district is committed to ensuring the policies and practices of the school district in our community are designed to serve our student body. We intentionally and purposefully look to support any students of traditionally underserved groups.</p> <p>Our focus is to ensure all students and families have access to information, we provide:</p> <ul style="list-style-type: none"> -Access to school nursing support -Social worker support -School counselors and mental health counselors -Translation supports

Accommodations for Children with Disabilities

Please describe the extent to which the district has adopted policies related to [appropriate accommodation](#) for children with disabilities with respect to health and safety protocols. Please describe any such policies.

Students are entitled to needed accommodations through documented 504 plans and Individualized Education Plans. When students cannot follow the health and safety protocols due to disability or health condition, PHSD teams obtain a doctor's note, hold manifestation meetings as necessary, and make the appropriate changes to the accommodations on the 504 or IEP.

Policies:

JBAA- Section 504 Students

IGBAJ- Special Education- Free and Appropriate Public Education

IGBAF- Individualized Education Program

Updates to this Plan

To remain in compliance with ARP ESSER requirements, school districts must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review, and as appropriate, revise its Safe Return to In-Person Instruction and Continuity of Services Plan.

Date Last Updated: 24Aug21