

Grade 1 News

REMEMBER

It's great to tell and read favorite stories over and over again. Repetition helps your child learn. Each time your child hears a story he or she notices new things. They also become more and more familiar with the structure and sequence of stories.



Write a paragraph about your food using the Word Web and videos from last week.

Possible Sentence Frames:

- _____ looks like _____.
- _____ tastes like _____.
- _____ comes from _____.
- A fun fact about _____ is _____.

A Peek At What Skills We Are Reviewing

Reading

Daily reading practice, identify a topic and retell key details

Word Work

Imagine Learning or Lexia (online resources), high frequency words: who, your

Writing

Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name and supply some information about a topic.

Feedback on Writing

When giving feedback to young children, describe at least one thing they did well on the assignment. Students need to build on their strengths to improve writing skills. You can also ask questions to uncover their thinking and include students in making decisions about their writing. If needed, offer only one or two specific suggestions for any changes and suggest next steps. The best feedback moves students forward in becoming better writers!

Grade 1 Directions and Answers

Daily Reading

Read to or with your child each day for at least 20 minutes throughout the week.

Imagine Learning and Lexia

Imagine Learning Literacy and Lexia Core5 are online resources for Grades K-5 that includes foundational reading skills and language development skills with a personalized learning path. We recommend that students use Imagine Learning or Lexia Core5 for **20-30 minutes 3 days a week**. Students may access this resource by signing in through Clever.

Writing

Last week, students focused on facts about food by talking and viewing videos. This week students will use the information from their word webs and videos to write a paragraph

Here are the links to the videos if students want to review information about food from last week.

https://youtu.be/T1oKUf_7BJ0 - Eating the Alphabet Fruits and Vegetables from A to Z

https://youtu.be/PnSCciL_K3g - Where Does Our Food Come From? How is it Made?

<https://youtu.be/009Sm3B27I4> - Choose Good Food

Answers to the learning resources

A Sample Writing Answers sheet is separate document for your review.

Day 4 – Sort Words

Phonics
Sort Words

 peach	 jet	 sweep
 seal	 ten	 vest
 tent	 seeds	 leaf

Directions: Name each picture with children. Have children cut out the cards. Ask partners to group the pictures with the same vowel sound as green, and those with the same vowel sound as egg. Then have partners name all of the pictures in each group.

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Unit 9 | Step Ahead

Grade 1 Activities

Day 1: Write a paragraph about your food using the Word Web and videos from last week.

Possible Sentence Frames:

- _____ looks like _____.
- _____ tastes like _____.
- _____ comes from _____.
- A fun fact about _____ is _____.





Weekly Reading Log

	Title of Book	Read To	Read With	Read By
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				
Saturday				
Sunday				

Sample Grade 1 Writing Activity

Activity 1: Write a paragraph about your food using the

Word Web. **Possible Sentence Frames:**

- _____ looks like _____.
- _____ tastes like _____.
- _____ comes from _____.
- A fun fact about _____ is _____.

This is a sample of how a student's writing may look like as a first draft:

Letis is a vejtabl it loks lik a green leaf. Letis tastes like a crunchy and crispy. Letis comes from a plant that grows up from the ground and a fun fack about letis is there are difrent kinds.

Activity 2: Reread your writing.

- Check for capital/uppercasse letters.
- Did you remember punctuation marks?
- Did you name a topic and supply information about the topic?

This is a sample of what a student's writing may look like after editing:

Lettuce is a vegetable that looks like a green leaf. It tastes crunchy and crispy. This vegetable comes from a plant that grows up from the ground. A fun fact about lettuce is there are different kinds to eat.

Activity 3: Draw a picture of the food.

