



BOARD REPORT

Teacher Student Success Plan

TSSA and LAND Trust

Kaysville Jr - SY 2022

Principal Mike Martini

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

Kaysville Junior High is dedicated to preparing and empower all students with the skills to be actively engaged learners now and for the future.

Description of the School

Community

Kaysville Junior High is located within the municipal boundaries of Kaysville City and is directly west of Davis High School. KJH opened its doors to students in the Fall of 1964. The communities that feed Kaysville Junior are considered suburban, stable and middle class. Kaysville City is a civic and commercial central hub for Davis County and is considered the central point of the Davis School District.

Student Body

Kaysville Junior High school has a student body of 972 students comprised of seventh (299), eighth (335), and ninth (338) grades. The demographic population breakdown is as follows:

Ethnicity/ Race

American Indian	0.4%
Asian	0.7%
African American	0.7%
Hispanic	5.5%
Multiple Races	2.0%
Pacific Islander	0.4%
White	90.4%

Staff

Kaysville Junior High staff includes 41 certified teachers, three administrators, three school counselors, six teacher assistants, one media center specialist, one school resource officer, and one School Technology Specialist. All Faculty Members are considered "highly qualified" by the State of Utah to teach in their respective content areas.

School Culture

Kaysville Junior High is a school with a strong culture that is steeped in old traditions. This culture is perpetuated by faculty and the community. The culture has major positive aspects regarding teachers that are doing incredible work towards helping students learn, new classes that are more geared towards 21st century learning, and parents who are ready and willing to help their students see success.

Kaysville provides a wide variety of curricular and extra-curricular areas to study. We currently have many student-initiated clubs for students to participate in. Teachers give their time generously after school to not only support our clubs but other organizations as well, namely: National Junior Honor Society, Robotics Teams, Hope Squad, etc.

The past year and a half have been a challenge for all, but Kaysville Junior High's staff has come together dedicated to help students with skills to be active engaged learners now and for the future. The staff is creating culture and norms surrounding Professional Learning Communities (PLCs). We are working toward common prep periods for all core teams and have designated times monthly where PLC's meet to collaborate around assessment for learning and technology integration. Kaysville has incorporated a Executive team leadership model of PLC Captains which serve as school improvement leaders within the school.

Unique Features & Challenges

Kaysville has many unique features that are also challenges. Some of the challenges related to the physical structure of the building adds to the perception by the community, students, and faculty that we are an “old school” without the advantages of newer schools in the area.

In terms of other unique features, Kaysville Junior High is moving towards standard based grading, led by the Math department. The faculty cares deeply about learning, and a willingness to see changes that are seen as beneficial to students. Last summer Kaysville Junior High went 1 to 1 with devices to give all students 24/7 access to learning. All teachers have worked tirelessly utilizing Canvas as an instructional support tool for all students.

Kaysville Junior High is in a great community with amazing feeder elementary and all 9th graders go to Davis High. It is our focus to vertically align with elementary and Davis high to increase the potential and opportunity for our students. Administration, counselors and teachers from all schools work together with a focus of dedication to prepare and empower all students with the skills to be actively engaged learners now and for the future.

Knight Academy, a dedicated elective class period in our 10-period schedule, focuses on study skills, transitional support for new students, enrichment in all classes, Social and Emotional Learning, Adaptive ACT Practice in Math, Reading,

and Science and time for enrichment from other content areas. Currently 75% of our student body is enrolled in a Knight Academy class for the year. To help improve transition from the elementary, all 7th graders will have Knight Academy in the 1st semester of the school year.

The ACT Practice Test is administered to all current 9th grade students in March. The purpose of this exam is to provide early exposure to the rigors of the ACT Test and to help them chart a high school path for future study. Each family receives a score report from Strategic ACT Prep and access to their proprietary Canvas courses that help prepare students for future attempts at the ACT Test.

Knight Discovery is a LAND Trust Funded Support Program that provides additional support to struggling students after school, Tuesday through Thursday from 3:15 to 4:15 in the media center. The Center is staffed by certified Math, English and Science teachers. Students receive enrichment and assistance in completing assigned work after school.

Academic Trackers at Kaysville Junior work as a Tier 2 Intervention for struggling/ at-risk learners by providing support from a caring adult who can help advocate for their needs. Trackers work one-on-one with students who are removed from Knight Academy for individual work. In addition to working with students the Trackers provide emotional support to students in crisis, assist with credit recovery efforts in 7-9 grade and teach social and life support skills to students.

I Solve Problems (ISP) is Kaysville's progressive approach to school discipline issues. As opposed to a traditional discipline points system, a student works through a systemized Multi-Tiered Systems of Support (MTSS) approach to resolving problems at school. The process includes an intake, reflection, restorative lesson and action plan for each student exhibiting problem behaviors. In addition, the ISP room services students in most need of Credit Recovery serving a dual purpose in our school. The ISP program is funded from a combination of LAND Trust and Teacher and Student Success Program (TSSP) funds.

Additional Information

Needs Analysis

Notable Achievements

- 97.7% of our 2019-2020 students left Kaysville Jr. High on track to graduate.
- I Solve Problems classroom running successfully with helping multiple students passing current classes and working on Edgenuity for credit recovery.
- Kaysville Junior High took 146 AP tests with a mean score of 3.13 with 68% of students scoring higher than a 3.
- Kaysville Junior High's JSSC created school wide student behavior expectation ARMOR which stands for Accepting, Respectful, Mindful, Optimistic, Responsible.
- Co-taught classes have shown to benefit our students who need greater supports.

Areas of Recent Improvement

- Kaysville Junior High is currently 1:1 technology with 99% of teachers providing 24/7 access through Canvas.
- 86% of Kaysville Junior High 9th graders took the practice ACT test in March and increase the Composite score from 18.4 to 19.0. Kaysville Junior High also increased in all four parts of the Practice ACT test: English, Math, Reading and Science.
- With current Friday schedule we have increased 1:1 support, extended SPED services, created successful credit recovery program (27 credits recovered for 1 term)
- Created a successful online school which is supporting 30 students during the pandemic.
- Celebrating 45 students' success with Knight of the Month breakfast sponsored by local businesses.
- Created the Knight and Shining ARMOR students of the month that represent positive student behavior expectations: Accepting, Respectful, Mindful, Optimistic, Responsible. The students are voted by staff and SBO's.
- Kaysville Junior High Executive team created the mission statement "Kaysville Junior High is dedicated to prepare and empower all students with the skills to be actively, engaged learners now and for the future."

Areas of Needed Improvement

- Identifying Essential Standards by working with PLC's and Lean training.
- Continue engaging teachers with Canvas training to ensure it is simple, direct and user friendly for all students and parents.
- Focusing on transition support for incoming 7th graders and new students.
- Adding 7th grade co-taught math
- Encouraging data driven co-taught classes and placement of students.
- Increase our ability to demonstrate Social and Emotional Learning (SEL) core competencies in building healthy relationships between students, staff, parents and the school community.

Prior Year Status Report

Report progress on PRIOR YEAR 2020 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
We will increase our relative Language Arts Growth Comparison ranking from 19th to 16th as measured by RISE growth of 40 % at the end of the 2020 School Year.	Did not meet goal	Didn't meet this goal due to COVID and no end of year testing. Kaysville Junior High has developed an enrichment reading course for all 7th graders to take during the school year focused on informational test reading. This year 119 students have been assessed 2 times (September and January) on their Lexile level. 82 students showed growth (60%), 25 students show growth of 100 points+ in Lexile level (30%), 14 students went from below grade level Lexile to showing proficiency on grade level.
We will increase our relative Science Growth Comparison ranking from 17th to 13th as measured by RISE grow of 48 % at the end of the 2020 School Year.	Did not meet goal	Kaysville Junior High didn't meet this goal due to COVID and no end of year testing. Kaysville Junior High is working to improve the Science departments PLC team focusing on essential standards and common formative assessments which vertically align the curriculum.
We will increase our ACT Composite MGP on the ACT Practice Test to a 18.1 to a 18.5.	Did not meet goal	Kaysville Junior High fell short of meeting the goal by .1%. Kaysville Junior High's composite score was 18.4% with an increase in individual scores of English, Reading, and Science.
Reduce the percentage of credit deficient students matriculating to Davis High from 11% to 4%.	Did not meet goal	Didn't meet the goal due to COVID and insufficient data information. Kaysville Junior High has made progress in supporting 9th grade students through Knight Discovery, our Academic Trackers, and credit recovery through Edgenuity courses and Friday's in person credit recovery course.

Current Year Progress Report

Report progress on CURRENT YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments
<p>Increase the number of students (361) scoring at College Readiness Benchmarks on the ACT Aspire for Science Reasoning from (137) to (157) and increase in ACT Aspire Reading from (175) to (195) an increase of 20 students.</p>	<p>Progressing according to plan</p>	
<p>Increase the number of students with diverse learning needs ability to demonstrate their understanding in different ways as evidenced by increased observer ratings from (2.37) to (2.77) and measured by professional development, observer feedback and credit recovery results.</p>	<p>Progressing according to plan</p>	
<p>All students are engaged and active learners who are self-aware, respectful, connected to others, responsible decision makers, and academic achievers. Educators, students, families, and communit members work together to support the healthy development of all students.</p>	<p>Progressing according to plan</p>	

TSSA Funding Projections

TSSA SY19-20 Carryover	\$ 786.65
TSSA SY20-21 New Funding	\$ 123,183.00
TSSA Total funding for SY20-21	\$ 123,969.65
TSSA SY20-21 Anticipated Spending	\$ 106,215.28
TSSA Expected balance carried over into SY21-22	\$ 17,754.37
TSSA Anticipated new funding for SY21-22	\$ 141,331.00
TSSA Total funding available for SY21-22	\$ 159,085.37

Describe your school's SY20-21 Progress for TSSA Spending

The majority of our TSSA funds continue to address teacher and student needs. \$25,770.66 was for an additional 1.5 days that teachers were offered to come in and prepare for the upcoming year. An additional \$11,200.00 was spent to encourage teachers to meet with their PLC focusing on 24/7 access through Canvas over the summer. Teams that met were given a \$100 stipend for the day and another \$100 when their Canvas page was ready for student learning. \$16,800.00 was allocated for teachers to receive \$100 stipends for each term submitting their essential standards create through their PLC work. \$12,000.00 was spent on a Citizenship Secretary to help students with current and credit deficient grades.

LAND Trust Funding Projections

A - Carryover funds from SY19-20	\$ 10,591.89
B - Allocated new funds for SY20-21	\$ 129,349.00
C - Total Budget for SY20-21	\$ 139,940.89
D - Projected spending during SY20-21	\$ 136,690.89
E - Expected carryover from SY20-21	\$ 3,250.00
F - Projected new funding for SY21-22	\$ 124,528.01
G - Total projected funding for SY21-22	\$ 127,778.01

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Ready for the next level
<i>Goal Statement</i>	<p>In 2021-22 increase passing rates in each grade to:</p> <ul style="list-style-type: none"> • 7th grade: 95.5% • 8th grade: 95.5% • 9th grade: 97%
<i>Measures to determine progress</i>	Average passing rates for all terms in 2021-22 school year.
<i>Action Plan</i>	<ul style="list-style-type: none"> • Promote and maintain the efficacy of our Kaysville Junior High PLCs by emphasizing essential standards, common formative assessments, and student data to help teachers identify and support struggling students. • Leverage Power BI to become a data driven culture of school improvement. • Provide common preparation periods for core teams to promote quality use of preparation time. • Schedule struggling students into Tier 2 Intervention classes. • Employ Student Advocate/ Academic Trackers to assist students who struggle to stay on track for high school graduation. (\$36,000) • Provide class size reduction productivity in the core areas to support inclusion practices (\$18,000) • Provide Knight Discovery (an after-school homework lab) staffed by three teachers Tuesday - Thursday after school (\$10,000) • Provide laptops for students 1:1 access (\$25,000) • Double block most math classes providing extra support for students. • We will use LAND Trust money to support our STEM program (\$4000).
<i>This goal can be categorized as... (choose all that apply)</i>	#GraduationRates
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees Parent & Community Connections Culture
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Science Social Studies

Does this action plan include behavioral / character education / leadership efforts?

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$55,400.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	Citizenship Secretary	\$ 12,000.00
TSSA	Salaries & Benefits	PLC summer stipend	\$ 5,600.00
TSSA	Salaries & Benefits	Essential Standards/ Common Formative Assessments Stipends	\$ 16,800.00
TSSA	Salaries & Benefits	2 productivities	\$ 18,000.00
TSSA	Salaries & Benefits	Morning credit recovery	\$ 3,000.00

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$75,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	Student Advocate	\$ 24,000.00
LAND Trust Academic	Salaries & Benefits	Academic Tracker	\$ 12,000.00
LAND Trust Academic	Salaries & Benefits	Knight Discovery	\$ 10,000.00
LAND Trust Academic	General Supplies, Other	STEM	\$ 4,000.00
LAND Trust Academic	Software / Technology Hardware < \$5000	Laptops	\$ 25,000.00

<i>Goal Short Title</i>	College Career Ready														
<i>Goal Statement</i>	Increase students' higher-level thinking through questioning, solving real-world problems, and critically analyzing information as evidenced by increased Evaluate Davis observation rates in T.5 from 2.61 to 2.8.														
<i>Measures to determine progress</i>	Evaluate Davis observation tool														
<i>Action Plan</i>	<ul style="list-style-type: none"> • Executive Committee will meet monthly and will use school data to ensure KJH staff focus on the mission statement and school improvement goals. • Provide Staff Development to help teachers increase students' higher-level thinking skills. (\$3000) • An additional extra contract day • Continue the practice of Department Curriculum Days during the school year to promote quality preparation, alignment with DESK and State Core, learn how to integrate technology into instruction and promote collaboration/ teamwork. • Using Evaluate Davis to help monitor the progress of questioning and higher-level thinking in the classroom. • Provide Competitive Teacher Grants for diverse learning needs (\$10000) • Using technology to help increase student understanding of real-world application of essential standards. (Kami, Read 180, Aleks \$8000) • We will fund the ACT practice test in March (\$3500). 														
<i>This goal can be categorized as... (choose all that apply)</i>	#CollegeCareerReady														
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees Parent & Community Connections Culture														
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Science Social Studies Technology														
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	Yes														
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$36,200.00 <table border="1" data-bbox="456 1839 1482 2018"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Salaries & Benefits</td> <td>Leadership Team</td> <td>\$ 3,500.00</td> </tr> <tr> <td>TSSA</td> <td>Salaries & Benefits</td> <td>PLC Sub Days</td> <td>\$ 8,000.00</td> </tr> </tbody> </table>			<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	Leadership Team	\$ 3,500.00	TSSA	Salaries & Benefits	PLC Sub Days	\$ 8,000.00
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TSSA	Salaries & Benefits	Leadership Team	\$ 3,500.00												
TSSA	Salaries & Benefits	PLC Sub Days	\$ 8,000.00												

TSSA	Salaries & Benefits	Canvas Summer Stipends	\$ 5,600.00
TSSA	Salaries & Benefits	Extra contract day	\$ 19,100.00

Will LANDTrust funds be used to support the implementation of this goal?

Goal LAND Trust Expense Total - \$19,500.00

Funding Source	Expense Category	Description	Item Cost
LAND Trust Academic	Professional and Technical Services	Professional Development	\$ 3,000.00
LAND Trust Academic	Online Curriculum or Subscriptions	ACT Practice Test	\$ 3,500.00
LAND Trust Academic	General Supplies, Other	Teacher Grants	\$ 10,000.00
LAND Trust Academic	Software / Technology Hardware < \$5000	Canvas APP (Kami)	\$ 3,000.00

<p><i>Goal Short Title</i></p>	<p>Empower student learning</p>								
<p><i>Goal Statement</i></p>	<p>Strengthen social emotional skills to improve learning for all students in the core areas by increasing reading proficiency as demonstrated by a 2% average growth on the Reading Inventory, with particular attention given to those students served under an Individual Education Plan (IEP) and identified on the TSI report.</p>								
<p><i>Measures to determine progress</i></p>	<p>Improvement throughout the year from Panorama surveys and Reading Inventory scores.</p>								
<p><i>Action Plan</i></p>	<ul style="list-style-type: none"> • Co-taught classes for math and English. ALEKS and Read 180 supplies will be funded. (\$5000) • Provide class size reduction productivity in the core areas to support inclusion practices (\$18,000) • Employ 2 Student Advocates specialized in Math and English to help students with tutoring, lunch and learn program, and providing support to our online students. • Utilizing commonlit.org to support student growth within the Kaysville Junior High essential standards. • Hope Squad, student leadership classes promoting school culture. Stipends (\$2000) and supplies (\$2000) will be funded to support SEL student growth. • Panorama: focusing on connecting every student with an adult in the building. • LCMT • Beginning of year and mid-year school-written survey, climate survey data. 								
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#CollegeCareerReady #SEL</p>								
<p><i>District Strategic Plan Area(s)</i></p>	<p>Student Growth & Achievement Empowered Employees Culture</p>								
<p><i>Academic area(s) addressed by the goal</i></p>	<p>Reading Writing Mathematics Science Social Studies</p>								
<p><i>Does this action plan include behavioral / character education / leadership efforts?</i></p>									
<p><i>Will TSSA funds be used to support this goal?</i></p>	<p>Goal TSSA Expense Total - \$14,000.00</p> <table border="1" data-bbox="456 1873 1487 2018"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Software / Technology</td> <td>Membean</td> <td>\$ 8,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Software / Technology	Membean	\$ 8,000.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>						
TSSA	Software / Technology	Membean	\$ 8,000.00						

	Hardware < \$5000		
TSSA	Salaries & Benefits	7th grade transition support	\$ 6,000.00

Will LANDTrust funds be used to support the implementation of this goal?

Goal LAND Trust Expense Total - \$27,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	SEL Stipends	\$ 2,000.00
LAND Trust Academic	General Supplies, Other	SEL supplies	\$ 2,000.00
LAND Trust Academic	Software / Technology Hardware < \$5000	TSI (Read 180)/ ALEKS	\$ 5,000.00
LAND Trust Academic	Salaries & Benefits	2 productivities	\$ 18,000.00

Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
College Career Ready	TSSA	Salaries & Benefits	Extra contract day	\$19,100.00
Empower student learning	TSSA	Software / Technology Hardware < \$5000	Membean	\$8,000.00
Empower student learning	TSSA	Salaries & Benefits	7th grade transition support	\$6,000.00
Higher-level thinking	TSSA	Salaries & Benefits	Leadership Team	\$3,500.00
Higher-level thinking	TSSA	Salaries & Benefits	PLC Sub Days	\$8,000.00
Higher-level thinking	TSSA	Salaries & Benefits	Canvas Summer Stipends	\$5,600.00
Ready for the next level	TSSA	Salaries & Benefits	Citizenship Secretary	\$12,000.00
Ready for the next level	TSSA	Salaries & Benefits	PLC summer stipend	\$5,600.00
Ready for the next level	TSSA	Salaries & Benefits	Essential Standards/ Common Formative Assessments Stipends	\$16,800.00
Ready for the next level	TSSA	Salaries & Benefits	2 productivities	\$18,000.00
Ready for the next level	TSSA	Salaries & Benefits	Morning credit recovery	\$3,000.00

Summary of Planned Expenditures

1. Projected new TSSA funding for SY21-22	\$ 141,331.00
2. Total projected TSSA funding for SY21-22	\$ 159,085.37
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of contract day for teachers with TSSA funds	\$ 19,100.00

3. Total planned TSSA expenditures for SY21-22	\$ 124,700.00
4. Planned TSSA carryover into the SY22-23	\$ 34,385.37
Does the school plan to fund teacher leadership opportunities with TSSA funds?	Yes

Additional LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Empower student learning	LAND Trust Academic	Salaries & Benefits	SEL Stipends	\$2,000.00
Empower student learning	LAND Trust Academic	General Supplies, Other	SEL supplies	\$2,000.00
Empower student learning	LAND Trust Academic	Software / Technology Hardware < \$5000	TSI (Read 180)/ ALEKS	\$5,000.00
Empower student learning	LAND Trust Academic	Salaries & Benefits	2 productivities	\$18,000.00
Higher-level thinking	LAND Trust Academic	Professional and Technical Services	Professional Development	\$3,000.00
Higher-level thinking	LAND Trust Academic	Online Curriculum or Subscriptions	ACT Practice Test	\$3,500.00
Higher-level thinking	LAND Trust Academic	General Supplies, Other	Teacher Grants	\$10,000.00
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Ready for the next level	LAND Trust Academic	Salaries & Benefits	Knight Discovery	\$10,000.00
Ready for the next level	LAND Trust Academic	General Supplies, Other	STEM	\$4,000.00
Ready for the next level	LAND Trust Academic	Software / Technology Hardware < \$5000	Laptops	\$25,000.00

Summary of Planned Expenditures

F - Projected new funding for next year SY21-22	\$ 124,528.01
G - Total projected funding for next year SY21-22	\$ 127,778.01
H - Total planned expenditures for next year SY21-22	\$ 121,500.00
I - Planned carryover into the	\$ 6,278.01

following year SY22-23

J - Is planned carryover more than 10% of projected new funds?

No

Plan for carryover in excess of 10%

Any excess carry over will be used to enhance existing goals.

Plan for sharing the school LANDTrust plan with the community

School website|School newsletter

Additional plan for sharing the school LAND Trust plan with the community.

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	04/13/2021
Number who approved	8
Number who did not approve	0
Number who were absent or abstained	1