



# BOARD REPORT

## Teacher Student Success Plan

### TSSA and LAND Trust

**Sunburst Elementary - SY 2022**

Principal Rachel Alberts

## PURPOSE

### District Vision

Davis School District provides an environment where growth and learning flourish.

### District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

### School Purpose

The purpose of Sunburst Elementary is to promote the mission of Davis School District's learning first vision. We are committed to providing engaging, relevant, research-based instruction in a joyful collaborative environment. Through the incorporation of technology, personalized and blended learning models, teachers and staff cultivate a culture of collaboration and engagement. Progress towards growth for all students is embedded within our professional learning communities. Our professional learning community includes our university partnerships as a teacher academy school.

# Description of the School

## Community

Sunburst is located in West Layton. It opened Fall 2020. Because of our unique boundary lines, we have students from rural, suburb, military, and commercial communities.

## Student Body

Sunburst has 715 students, K-6th Grades.

The student body is comprised of:

Caucasian 83%

Asian 0.86%

Native Hawaiian or Other Pacific Islander 0.43%

American Indian or Alaskan Native 0.43%

Black/African American: 1%

Hispanic/Latino 8.86%

Multiple Races 5.29%

Significant Risk Factors Economically Disadvantaged 14%

Special Education 12.14%

## Staff

Sunburst employs 56 faculty and staff members.

## School Culture

Sunburst Elementary is a Teacher Academy Model School. It works to provide best-evidenced based instruction, personalized, rigorous and relevant learning for students, practicum and master teachers within a strong professional learning and mentoring community. We define our school environment by prioritizing:

- Celebration of one another's successes and supporting one another through challenges
- Collaboration over competition
- The belief that every student can progress academically and behaviorally
- Making positive assumptions when communicating with students, parents, and colleagues
- Faculty and staff are intentional in their efforts to create a sense of unity among the students, the community and one another

## Unique Features & Challenges

Our students will have the advantage of attending a model school. There are more trained professionals to serve students. There is an on-site university classroom. Aspiring teachers have the opportunity to visit classrooms and observe best teaching practices in action. We hired excellent teachers who are dedicated to creating an optimal learning environment, first for our students and second for aspiring teachers.

## **Additional Information**

# Needs Analysis

## Notable Achievements

Significant reading growth school-wide as measured by Acadience Testing. 100% of teachers implement Apple technology to enhance instruction. Our teachers have mentored 47 aspiring teachers. 100% of teachers utilize the ELA drill down model to target specific learning needs of students and design instruction accordingly.

## Areas of Recent Improvement

We opened Fall of 2000.

## Areas of Needed Improvement

Continue to significantly increase the number of students reading on benchmark and increase K-6 number sense proficiency.

# Prior Year Status Report

## Report progress on PRIOR YEAR 2020 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
NA		We opened August 2020.

# Current Year Progress Report

## Report progress on CURRENT YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments
<p>In grades 3-6, increase student growth in reading comprehension as measured by the reading inventory by 2%.</p> <p>Teachers will effectively implement Tier II interventions and plan for extensions based on grade level common assessments. As indicated through C.1 on Evaluate Davis.</p> <p>"Utilizes a variety of informative checks to guide immediate adjustments during instruction and/or guide reteaching or enrichment activities."</p>	Progressing according to plan	
K-3 students will show at or above district-wide Acadience growth scores	Progressing according to plan	
Students will perform at or above district-wide growth scores in Math.	Progressing according to plan	
Improve sense of community and safety for students by implementing SEL (Social Emotional Learning) strategies	Progressing according to plan	

# TSSA Funding Projections

TSSA SY19-20 Carryover	\$ 0.00
TSSA SY20-21 New Funding	\$ 79,469.00
TSSA Total funding for SY20-21	\$ 79,469.00
TSSA SY20-21 Anticipated Spending	\$ 79,469.00
TSSA Expected balance carried over into SY21-22	\$ 0.00
TSSA Anticipated new funding for SY21-22	\$ 97,274.00
TSSA Total funding available for SY21-22	\$ 97,274.00
Describe your school's SY20-21 Progress for TSSA Spending	Spending has been according to plan.

# LAND Trust Funding Projections

A - Carryover funds from SY19-20	\$ 0.00
B - Allocated new funds for SY20-21	\$ 79,420.00
C - Total Budget for SY20-21	\$ 79,420.00
D - Projected spending during SY20-21	\$ 75,000.00
E - Expected carryover from SY20-21	\$ 4,420.00
F - Projected new funding for SY21-22	\$ 85,709.10
G - Total projected funding for SY21-22	\$ 90,129.10



# Goals and Planned Actions / Resources

<i>Goal Short Title</i>	<b>School-Wide Reading Goal</b>			
<i>Goal Statement</i>	By May 2022, Sunburst Elementary will increase the percentage of K-6 students making typical or better growth on Acadience Reading Composite Pathways of Progress scores by 3% from BOY to EOY.			
<i>Measures to determine progress</i>	Acadience K-3rd MAPS 4th-6th			
<i>Action Plan</i>	<ul style="list-style-type: none"> <li>- Utilize instructional aides to support tier 1 and tier 2 instruction</li> <li>-K-6 teachers will participate in Language Essentials for Teachers of Reading and Spelling (LETRS) training and apply those strategies to increase student growth</li> <li>-Utilize tri-monthly PLCs to analyze student data and adjust instruction accordingly</li> </ul>			
<i>This goal can be categorized as... (choose all that apply)</i>	#PCBL			
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement			
<i>Academic area(s) addressed by the goal</i>	Reading			
<i>Does this action plan include behavioral / character education / leadership efforts?</i>				
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$38,000.00			
	<b><u>Funding Source</u></b>	<b><u>Expense Category</u></b>	<b><u>Description</u></b>	<b><u>Item Cost</u></b>
	TSSA	Salaries & Benefits	2 Aides	\$ 24,000.00
	TSSA	Textbooks	Book Battles	\$ 3,000.00
	TSSA	Library Books	New Library Book Additions	\$ 4,000.00
	TSSA	Textbooks	McGraw Hill Leveled	\$ 7,000.00

Readers

*Will LANDTrust funds be used to support the implementation of this goal?*

Yes

Goal LAND Trust Expense Total - \$39,600.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	3 Teacher Aides- 24 hrs/wk	\$ 39,600.00

<i>Goal Short Title</i>	<b>School-Wide Math Goal</b>												
<i>Goal Statement</i>	Students K-6 will demonstrate 2% growth in Number Sense as measured by Measure of Academic Progress (MAPs) growth data.												
<i>Measures to determine progress</i>	MAPs Growth Data												
<i>Action Plan</i>	<ul style="list-style-type: none"> <li>- Utilize instructional aides to support tier 1 and tier 2 instruction</li> <li>-Utilize tri-monthly PLCs to analyze student data and adjust instruction accordingly</li> <li>-Utilize iReady curriculum to target individual student needs</li> </ul>												
<i>This goal can be categorized as... (choose all that apply)</i>	#PCBL												
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement												
<i>Academic area(s) addressed by the goal</i>	Mathematics												
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	No												
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$4,725.00</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #d9d9d9;"> <th style="text-align: center;"><u>Funding Source</u></th> <th style="text-align: center;"><u>Expense Category</u></th> <th style="text-align: center;"><u>Description</u></th> <th style="text-align: center;"><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">TSSA</td> <td>Software / Technology Hardware &lt; \$5000</td> <td>MAPS Testing</td> <td style="text-align: right;">\$ 4,725.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Software / Technology Hardware < \$5000	MAPS Testing	\$ 4,725.00				
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TSSA	Software / Technology Hardware < \$5000	MAPS Testing	\$ 4,725.00										
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	<p>Yes</p> <p>Goal LAND Trust Expense Total - \$50,400.00</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #d9d9d9;"> <th style="text-align: center;"><u>Funding Source</u></th> <th style="text-align: center;"><u>Expense Category</u></th> <th style="text-align: center;"><u>Description</u></th> <th style="text-align: center;"><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">LAND Trust Academic</td> <td>Salaries &amp; Benefits</td> <td>2 Teacher Aides</td> <td style="text-align: right;">\$ 26,400.00</td> </tr> <tr> <td style="text-align: center;">LAND Trust Academic</td> <td>Online Curriculum or Subscriptions</td> <td>iReady Math &amp; Ready Math (Tied to Goals 1 &amp; 2)</td> <td style="text-align: right;">\$ 24,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Salaries & Benefits	2 Teacher Aides	\$ 26,400.00	LAND Trust Academic	Online Curriculum or Subscriptions	iReady Math & Ready Math (Tied to Goals 1 & 2)	\$ 24,000.00
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LAND Trust Academic	Online Curriculum or Subscriptions	iReady Math & Ready Math (Tied to Goals 1 & 2)	\$ 24,000.00										

<i>Goal Short Title</i>	<b>SEL Goal</b>																
<i>Goal Statement</i>	Build a sense of community through the implementation of Social Emotional Learning (SEL) strategies as measured by SEL Walkthrough Tool.																
<i>Measures to determine progress</i>	DSD SEL Walk-Through tool to measure improvement																
<i>Action Plan</i>	<ul style="list-style-type: none"> <li>• Integrate restorative practices into discipline procedures</li> <li>• Use Walkthrough data to inform student support programs</li> <li>• Community Building w/students and family through Fun Fridays</li> <li>• An SEL aide will provide structured activities and lessons in an alternate setting for students in grades K-6 teaching SEL strategies to improve student academic learning. With this increased SEL support, student academic achievement will improve in all academic areas. With a decrease in student referrals, students will spend more time in the classroom receiving direct instruction.</li> </ul>																
<i>This goal can be categorized as... (choose all that apply)</i>	#SEL																
<i>District Strategic Plan Area(s)</i>	Culture																
<i>Academic area(s) addressed by the goal</i>	Social Studies																
<i>Does this action plan include behavioral / character education / leadership efforts?</i>																	
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$27,373.94</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Salaries &amp; Benefits</td> <td>Extra Curricular Programs</td> <td>\$ 4,863.00</td> </tr> <tr> <td>TSSA</td> <td>General Supplies, Other</td> <td>Vex Robotics Kits</td> <td>\$ 5,810.94</td> </tr> <tr> <td>TSSA</td> <td>Salaries &amp; Benefits</td> <td>2 SEL Aides</td> <td>\$ 16,700.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	Extra Curricular Programs	\$ 4,863.00	TSSA	General Supplies, Other	Vex Robotics Kits	\$ 5,810.94	TSSA	Salaries & Benefits	2 SEL Aides	\$ 16,700.00
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# Additional TSSA Questions

## Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
School-Wide Fluency Goal	TSSA	Salaries & Benefits	2 Aides	\$24,000.00
School-Wide Math Goal	TSSA	Software / Technology Hardware < \$5000	MAPS Testing	\$4,725.00
School-Wide Reading Goal	TSSA	Textbooks	Book Battles	\$3,000.00
School-Wide Reading Goal	TSSA	Library Books	New Library Book Additions	\$4,000.00
School-Wide Reading Goal	TSSA	Textbooks	McGraw Hill Leveled Readers	\$7,000.00
SEL Goal	TSSA	Salaries & Benefits	Extra Curricular Programs	\$4,863.00
SEL Goal	TSSA	General Supplies, Other	Vex Robotics Kits	\$5,810.94
SEL Goal	TSSA	Salaries & Benefits	2 SEL Aides	\$16,700.00

## Summary of Planned Expenditures

1. Projected new TSSA funding for SY21-22	\$ 97,274.00
2. Total projected TSSA funding for SY21-22	\$ 97,274.00
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of contract day for teachers with TSSA funds	\$ 11,514.06
3. Total planned TSSA expenditures for SY21-22	\$ 81,613.00
4. Planned TSSA carryover into the SY22-23	\$ 15,661.00
Does the school plan to fund teacher leadership opportunities with TSSA funds?	No

# Additional LAND Trust Questions

## Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
New Blank Goal	LAND Trust Academic	Salaries & Benefits	2 Teacher Aides	\$26,400.00
School-Wide Fluency Goal	LAND Trust Academic	Salaries & Benefits	3 Teacher Aides- 24 hrs/wk	\$39,600.00
School-Wide Math Goal	LAND Trust Academic	Online Curriculum or Subscriptions	iReady Math & Ready Math (Tied to Goals 1 & 2)	\$24,000.00

## Summary of Planned Expenditures

F - Projected new funding for next year SY21-22	\$ 85,709.10
G - Total projected funding for next year SY21-22	\$ 90,129.10
H - Total planned expenditures for next year SY21-22	\$ 90,000.00
I - Planned carryover into the following year SY22-23	\$ 129.10
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	Excess carry over will be used to enhance current goals and action steps.
Plan for sharing the school LANDTrust plan with the community	School website
Additional plan for sharing the school LAND Trust plan with the community.	

This school is not a Title I school.

# SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/18/2021
Number who approved	6
Number who did not approve	0
Number who were absent or abstained	1