

Unit 3: Adventure & Cooperative Games

Physical Education

6 Class Meetings

Revised April 2021

Essential Questions

- How do you apply sportsmanship to daily life?
- Why should I show good sportsmanship and follow the rules when others do not?

Enduring Understandings with Unit Goals

EU 1: Learning to work cooperatively with your peers allows you to have positive relationships in the future.

- Compare and contrast ethical and unethical behavior.
- Formulate an appropriate response to other classmates ethical and unethical behavior.

EU 2: Cooperative games help develop problem-solving skills, sportsmanship, and teamwork.

- Demonstrate problem solving with a small group during adventure activities and small group initiatives
- Apply cooperation skills by establishing rules and guidelines for resolving conflicts.

Physical Education Standards

Standard 1: Demonstrates competency in a variety of motor skills and movement patterns.

Standard 2: Applies knowledge of concepts principles, strategies and tactics related to movement and performance.

Standard 3: Demonstrates the knowledge and skills to achieve and maintain a health enhancing level of physical activity and fitness.

Standard 4: Exhibits responsible personal and social behavior that respects self and others.

Standard 5: Recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction

ISAAC Vision of the Graduate Competencies

Competency 1: Write effectively for a variety of purposes.

Competency 2: Speak to diverse audiences in an accountable manner.

Competency 3: Develop the behaviors needed to interact and contribute with others on a team.

Competency 4: Analyze and solve problems independently and collaboratively.

Competency 5: Be responsible, creative, and empathetic members of the community.

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Unit Content Overview

1. Cooperation Strategies

- Differentiate ethical and unethical responses.
- Generate responses to ethical and unethical.
- Develop and demonstrate cooperation strategies within a small group to achieve a common goal.

2. Key Terms/Vocabulary: Cooperation, Sportsmanship, Communication, Rules, Etiquette, Ethical, Unethical, Responsibility, Respectful Positive & Corrective Feedback.

Interdisciplinary Connection:

- World Language: Counting in different languages during “*Do Now*”

Daily Learning Objectives with *Do Now* Activities

Students will be able to...

- Combine respectful corrective & positive feedback to teammates during gameplay.
- Demonstrate problem solving skills while working in group activities.
- Evaluate team performance and generates ideas/strategies to create opportunities for success.
- Compare and contrast the impact of being a quality and negative teammate.
- Develop a team contract through collaboration and contribution.
- Formulate strategies to utilize skills outside of class to apply in own hobbies/activities.

EL Instructional Strategies/Differentiated Instruction

- Whole group instruction
- Checking for Understanding
- Demonstrations
- Handouts
- Video
- Peer Teaching
- Whiteboard with objectives, key terms/vocabulary
- Written feedback
- Think-pair-share and small-group discussions.
- Homework
- Word walls with visuals
- Small group instruction

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Assessments

FORMATIVE ASSESSMENTS:

- Skill Pre-Assessment
- Do Now
- Student discussions and responses
- Exit Slips
- Accountable Talk Discussion
- Homework

SUMMATIVE ASSESSMENTS:

Unit Task: Self Reflection Analyzation.

Unit Task

Unit Task Name: Self Reflection Analyzation

Description: Students will analyze their own cooperation and teamwork throughout the unit (E1). Students will utilize examples from in class to support analyzation. Students will select a sport of their choice to compose ideas for improvements, evaluate areas of strengths, and develop strategies that will enhance teamwork. (E2)

Evaluation: Summative Assessment and Future Rubric in 2021-2022 school year

Unit Resources

- OPEN Phys Ed
- SPARK Physical Education
- SHAPE America-National Standards