

Unit 2: Decoding Language

16 Class Meetings

Created May 2021

Essential Questions

- How do you understand written and oral language other than your own?
- How can people from various countries communicate with each other using similar language?

Enduring Understandings with Unit Goals

EU 1: Students will apply decoding strategies to comprehend English

- Describe how language is learned
- Identify the morphology of common affixes
- Examine idioms and figurative language

EU 2: Student contrast and compare romance languages

- Recognize the etymology of Latin/Greek based words
- Compare and contrast cognates and false cognates
- Apply strategies to analyze non-fiction text

CELP Standards

- 6-8.1. Construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading and viewing
- 6-8.2. Participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions
- 6-8.3. Speak and write about grade-appropriate complex literary and informational texts and topics
- 6-8.4. Construct grade-appropriate oral and written claims and support them with reasoning and evidence
- 6-8.5. Conduct research and evaluate and communicate findings to answer questions or solve problems
- 6-8.7. Adapt language choices to purpose, task and audience when speaking and writing
- 6-8.8. Determine the meaning of words and phrases in oral presentations and literary and informational text
- 6-8.10. Make accurate use of standard English to communicate in grade-appropriate speech and writing

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ISAAC Vision of the Graduate Competencies

Competency 1: Write effectively for a variety of purposes.

Competency 2: Speak to diverse audiences in an accountable manner.

Competency 3: Develop the behaviors needed to interact and contribute with others on a team.

Competency 4: Analyze and solve problems independently and collaboratively.

Competency 5: Be responsible, creative, and empathetic members of the community.

Unit Content Overview

1. Reading informational text
 - Non-fiction text, Newsela/ReadWorks
 - Poems
 - Romance languages
 - Latin and Greek etymology
2. Writing – Engage in the writing process to address teachers and peers
 - Compound and base words, affixes
 - Categorize words that make-up idioms and figurative language
3. Listening & Speaking-participate in oral exchanges
 - Provide examples of how we learn English
 - Discussion on similarities between Spanish and English

Key Terms: language, cognates, affixes, compound words, idioms, figurative language, word families

Vocabulary: origin, theory, comprehend, acquisition, cognates

Interdisciplinary connections:

- Social studies
- Science
- Spanish
- LA

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Daily Learning Objectives with *Do Now* Activities

Students will be able to ...

- Explain how language acquisition happens
- Compare and contrast affixes and pre-fixes *
- Illustrate the similarities between Spanish and English affixes
- Summarize what makes an idiom/figurative language
- Point out figurative language segments in poetry*
- Formulate a poem outline utilizing figurative language
- Create and present figurative poetry *
- Illustrate the geography of romance languages*
- Distinguish Latin and Greek based words*
- Differentiate true and false cognates
- Indicate skills needed to be a successful interpreter
- Self-assess readiness for Unit task

Instructional Strategies/Differentiated Instruction

- Accountable Talk discussions
- Graphic Organizers
- Self-assessments
- Strategic grouping
- Personal Connections
- Word Walls/visuals
- Chunking
- Small/Whole group discussion
- Turn and talk
- Shortened/modified reading and writing assignments
- Sentence Starters
- Utilization of L1

EL Strategies

- Word walls
- TWPS (Think, write, pair, share)
- Pre-reading strategies
 - Culturally responsive teaching
- Explicit modeling
- Key Vocabulary
 - Graphic organizers
- Strategic grouping
- Non-verbal Assessment

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Assessments

FORMATIVE ASSESSMENTS:

- Do Now
- TWPS
- Student discussions and responses
- Accountable Talk discussions
- Completed Notes
- Figurative language poem
- Completed graphic organizers
- Future rubric assessment in 21-22

SUMMATIVE ASSESSMENTS:

- Interpreter challenge

Unit Task

Unit Task Name: Interpreter Challenge

Description:

Students will apply learning in EU1 (**EU 1:** Students will apply decoding strategies to comprehend English) to interpret non-fiction science text and synthesize word roots (**EU 2:** Student contrast and compare Romance languages) and present in written form or orally to the class.

Evaluation: Summative Assessment and Future Rubric in 2021-2022 school year

Unit Resources

- Newsela/ReadWorks
- Internet databases
- Laptops