

ANTELOPE VALLEY UNION HIGH SCHOOL DISTRICT SHORT-TERM INDEPENDENT STUDY MASTER AGREEMENT

Student Number:	Grade :	Grade : Home School Site : Age: Age:			
Student Name :		Birth Date :	::Age:		
Parent/Guardian Name :					
Address :		Home Phone : Work Phone : returning to school: Total School Days Only:			
City:		Zip : W		Vork Phone :	
Date Leaving:[Date returning to so	e returning to school:		_Total School Days Only:	
Reason/Destination:					
Objectives: These subject areas will be agreement. All course object Course Curriculum Guide. So courses contain additional deand methods of evaluating statements of specified in the course contract.	tives will be consis Student contract a escriptions of stud- tudent work. Each	stent with the guidenssignment forms ents' objectives, so course provides un	elines established b and Study Guides tudy methods, reso nits of credit toward	y the District's for individual urces supplied	
Subject	Teacher	Days Credited	Date Completed	Initialed By	
,			'	,	
		-	-	-	
Student agrees to turn all completed work in on the following day:	District Issued Yes Declined			Student Activity Evaluation Assignment Complete:	
Date	District Issued Yes Declined			Demonstration of competency: Written test/report: Student log: Oral written presentation: Other:	

Quality and Quantity; Rights and Privileges; Resources and Services: The Independent Study option is to be substantially equivalent in quality and quantity to classroom instruction. Students who choose to engage in Independent Study are to have equality of rights and privileges with the same access to existing services and resources as students in the regular school program.

School attendance is a student/parent responsibility. Although a minimum of one hour per week of Synchronous Instruction is required, in Independent Study, the attendance requirement is satisfied only by completion of assigned work. Academic credits are separate from attendance credit. Academic credit is awarded by the instructor based upon the completeness of the student's work and his/her performance on Methods of Evaluation designed for each unit of study within a specific subject.

Parent/Guardian/Caretaker Responsibilities:

It is my/our responsibility to provide the support needed so that my student can maintain progress toward the achievement of a high school diploma. This will require at least that I/we will:

- 1. Make certain that assignments are completed
- 2. Provide an environment which supports academic achievement

Student Responsibilities:

I understand it is my responsibility to complete assigned work and assessments to progress toward the achievement of a high school diploma. As such, throughout my participation in Independent Study I will:

- 1. Strive for perfect attendance by completing all work as agreed upon
- 2. Provide the necessary evidence that I have fulfilled work assignments
- 3. Abide by all conditions of the student contract

This agreement must be signed by all parties before the beginning date of Short Term Independent Study.

Signatures and Dates: All parties have read and understand the terms of this agreement and agree to all the provisions.

Student:	Date:
Parent/Guardian/Caregiver:	Date:
Supervising Teacher:	Date:
Other Responsible Person(s):	Date:
	Date:
	Date: