

COLLEGE PLANNING 101

CLASS OF 2022

NOTRE DAME PREPARATORY COUNSELING DEPARTMENT

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It is the student's responsibility to confirm the application requirements, process and deadlines with each college/university.

NDP INFORMATION AND SCHOOL PROFILE

Notre Dame Preparatory High School 9701 East Bell Road Scottsdale, AZ 85260

School phone: 480-634-8200 School fax: 480-634-8299 School website: www.ndpsaints.org

CEEB Code: 030392

Counselor Information:

Lisa McMorrow, A-D
Director of Counseling
lmcmorrow@ndpsaints.org
480-634-8240

Deanna Duermit, E-J Counselor dduermit@ndpsaints.org 480-634-8242

Kristin Garcia, K-Q Counselor kgarcia@ndpsaints.org 480-634-8215

Elizabeth Barnes, R-Z Counselor <u>ebarnes@ndpsaints.org</u> 480-634-8223



MISSION STATEMENT

Notre Dame Preparatory is a Diocesan Catholic High School, dedicated to the promotion of academic excellence and the pursuit of holiness through the shared values of Reverence, Respect, & Responsibility, out of love for Jesus Christ.

SCHOOL AND COMMUNITY

Since 2002, Notre Dame Preparatory has been providing a rigorous Catholic high school education to students in Scottsdale and the surrounding area. Notre Dame Preparatory is located in North Scottsdale, 20 miles from downtown Phoenix. The surrounding community is comprised of residents primarily from business, managerial and professional occupations. We have 89 certified faculty and professional staff, including 4 religious educators. More than 60% of our faculty have master's degrees and 7.5% have their Ph.D. degrees.

ACCREDITATION

North Central Association: AdvanceED | Western Catholic Education Association

ENROLLMENT

9-12th grade students: 802 | Average class size: 22 | Student-to-faculty ratio: 12:1

CURRICULUM

Notre Dame Preparatory requires students to complete a minimum of the following 30 credits in order to graduate. Students must also complete 120 hours of Christian service before the end of senior year.

English	4 credits	World Language	3 credits
Science	4 credits	Health/PE	1.5 credits
Mathematics	4 credits	Fine Arts/Performing Arts	1.5 credits
Social Studies	4 credits	Technology	.5 credits
Theology	4 credits	Christian Service Learning	2 credits
Electives	1.5 credits		

ADVANCED PLACEMENT COURSES (13) 2019-20 OFFERINGS

Calculus A/B English Literature and Composition Spanish Literature and Culture Calculus B/C Environmental Science Statistics U.S. Government & Politics

English Language Spanish Language U.S. History
and Composition World History

HONORS COURSES (29)

Algebra 1, Algebra 2, Geometry, Pre-Calculus, Calculus, Anatomy/Physiology, Chemistry, Biology, Argumentation and Rhetoric, English 1, English 2, Focus: Seminar, Focus: Research/Academic Writing, Focus: Research/Journalistic Writing, Focus: Research/Visual Arts and Humanities, French 2, French 3, French 4, Spanish 1, Spanish 2, Spanish 3, Spanish 4, Philosophy, Physics, Theology 3 Honors, U.S. Government, U.S. History, World Geography, World History, and Medical Ethics

DUAL ENROLLMENT OFFERINGS

University of Arizona: Introduction to Engineering and Design, Economics
Scottsdale Community College: Pre-Calculus Honors, English 3, English 4, French 3 Honors, French 4
Honors, Guitar, Music Theory, Guitar Orchestra, Rock History & Culture (SCC) and U.S. History Honors

2020-2021 Profile

Notre Dame Preparatory High School 9701 East Bell Road | Scottsdale, AZ 85260 www.ndpsaints.org | CEEB Code 030392 Office (480) 634-8200 | Counseling (480) 634-8239

IMPORTANT CONTACTS

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Elizabeth Barnes, M.Ed., Counselor ebarnes@ndpsaints.org | (480) 634-8223

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Kelly Jean, Counseling Administrative Assistant and College Coordinator

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CLASS RANK AND GRADING SYSTEM

Notre Dame Prep does not publish class rank. Grade point average is based on all courses taken at Notre Dame Preparatory.

Grading Scale:

A 93-100	4.00	B- 80-82	2.67	D+ 67-69	1.33
A- 90-92	3.67	C+77-79	2.33	D 63-66	1.00
B+87-89	3.33	C 73-76	2.00	D- 60-62	0.67
B 83-86	3.00	C-70-72	1.67	F 0.59	0.00

Weighting scale: Honors A=4.5, AP A=5.0

GRADE DISTRIBUTION FOR CLASS OF 2020 (210 Students)

	Weighted	Unweighted
1st Quartile	3.89 -4.47	3.70-4.00
2nd Quartile	3.53-3.88	3.45-3.67
3rd Quartile	3.073.52	3.00-3.44
4th Quartile	1.96-3.06	1.96-2.99

NOTRE DAME PREPARATORY RESPONSE TO COVID-19

Notre Dame Preparatory (NDP) closed its physical campus after spring break on March 16, 2020, in response to the state quarantine mandates. NDP quickly moved to an emergency distance learning model and continued this for the remainder of the Spring 2020 semester. Technology is used extensively on our campus, with all students required to provide their own laptops or tablets as their primary education device. This requirement facilitated a smooth transition to emergency distance learning for our students. All students received letter grades for all core classes and were offered the opportunity to choose Pass/Fail for elective courses only. The Pass/Fail option did not factor into their GPA. NDP graduation requirements for the class of 2020 were not altered; however, for the class of 2021, the NDP science requirement was reduced to three credits, allowing seniors who have taken Biology, Chemistry, and Physics or Physical Science the opportunity to have one less class on campus. The Fall 2020 semester at NDP began in an online learning model per state mandate. We offered a hybrid model beginning September 2020 (50% capacity on campus), allowing students the option of remaining fully online. We will return to 100% of all students on campus every day when permitted.

	Mean SAT Score	25		Mea	n AC	T Sco	ores	
	CR w/Writing	M		E	M	R	S	Comp
National	538	533	National	20.3	20.7	21.4	21.0	21.0
NDP	603	578	Arizona	18.6	19.8	20.1	19.8	19.7
	47.7	5.00	NDP	25.3	24.1	25.8	24.6	25.1

2021 (GRADUATION V	VITH DISTINC	TION REQUIREME	NTS	AP SCHOLAR	2016	2017	2018	2019	2020
Credit	Sumn ts 32	na Mag	na Cum La 32	aude	Scholar Honors	41 9	29 14	28 5	33 5	38 10
GPA	4.0	4.0	3.75		Distinction	15	13	15 3	9	14
	DI	PLOMAS AWA	RDED		National International	2	4	1	0	o
Year 2018	Summa 21	Magna 22	Cum Laude 3	7	National Mer	it				
2019	Summa 21	Magna 16	Cum Laude 2	3.77	Merit Scholars		3	1	0	1
2020	Summa 29	Magna 31	Cum Laude 2	6	Finalist Commended	7	3	9	3	2
	a program, students mus e writing of an in-depth, s		writing and research classes, w	which	Hispanic	1	4	3	3	4

COLLEGE ACCEPTANCES 2017-2020

2020 Graduates: 97% of students enrolled immediately to colleges or universities. In-state colleges: 57% Out-of-state colleges: 43%.

Notre Dame Prep students were accepted to the following colleges and universities:

Arizona Christian University	High Point University	United States Air Force Academy
Arizona State University	Hillsdale College	United States Military Academy
Auburn University	Indiana University	United States Naval Academy
Azusa Pacific University	Lake Forest College	University of Alabama
Baylor University	Lewis University	University of Arizona
Bellarmine University	Loyola Marymount University	University of California (all locations)
Beloit College	Loyola University, Chicago	University College, Dublin
Benedictine College	Marquette University	University of Colorado, Boulder
Benedictine University at Mesa	Massachusetts Institute of Technology	University of Denver
Bentley University	Miami University	University of Florida
Biola University	Michigan State University	University of Illinois (all locations)
Boston College	New York University	University of Mary
Boston University	Northern Arizona University	University of Massachusetts, Amherst
California Lutheran University	Northwestern University	University of Michigan
California Polytechnic University	Occidental College	University of Nebraska, Lincoln
Chapman University	Oklahoma State University	University of Nevada, Las Vegas
Clemson University	Pennsylvania State University	University of New Mexico
College of the Holy Cross	Pepperdine University	University of Notre Dame
College of William and Mary	Princeton University	University of Oregon
Colorado College	Purdue University	University of Pennsylvania
Colorado School of Mines	Regis University	University of Portland
Colorado State University	Regent's University, London	University of Puget Sound
Columbia University	San Diego State University	University of San Diego
Concordia University, CA	Santa Clara University	University of San Francisco
Cornell University	Santa Monica College	University of South Carolina
Creighton University	Savannah College of Art & Design	University of Southern California
DePaul University	Seattle Pacific University	University of St. Andrews, Scotland
Drake University	Seattle University	University of Texas, Austin
Duke University	Seton Hall University	University of Utah
Elon University	Southern Methodist University	University of Washington
Embry-Riddle Aeronautical University	Southwestern University	University of Wisconsin, Madison
Emory University	St. Edward's University	Vanderbilt University
Fordham University	St. Mary's College of California	Villanova Unversity
Georgetown University	Temple University	Washington State University
Georgia Institute of Technology	Texas Christian University	Washington University, St. Louis
Gonzaga University	The Catholic University of America	Xavier University
Grand Canyon University	The George Washington University	Yale University
Harvard Univsersity	Trinity University	For a complete list of college acceptances visit our
Hawali Pacific University	Tulane University	website at ndpsaints.org/academics

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JUNIOR TIMELINE CHECKLIST

January 22 nd - Schedule family/student college planning meeting with Counselor
January 22 nd - Start applying for outside scholarships (see financial aid section)
January 26 th - PSAT at NDP
February 6 th - ACT national testing date
February 12 th -15 th - President's Day Weekend (consider making college visits)
February 27 th - Practice ACT at NDP
February 28th- February SCOIR task: complete YouScience
March 1 st- Explore and apply for summer opportunities: job, internship, college
enrichment programs.
March 8 th -12 th - NDP's Spring Break (consider making college visits)
March 13 th - SAT national testing date
March 31st- March SCOIR task: complete College Preferences. Follow colleges
that interest you.
April 17 th - ACT national testing date
April 30 th - April SCOIR task: research and compare colleges. Follow colleges
that interest you.
May 1 st - Complete and sign "Waiver of Rights" & "Release Authorization" in Scoir
May 3 rd - May 14 th - AP exams
May 8 th - SAT national testing date
May 15 th - Ask a junior core teacher in person for a letter of recommendation. Ask
additional teachers if needed.
May 16 th - Request the teacher(s) in Scoir
May 31st- May SCOIR task: complete Activities & Achievements
June 1 st - Review possible college essay topics
https://recsupport.commonapp.org/recommendersupport/s/article/What-are-the-2
020-2021-Common-Application-essay-prompts
June 5 th - SAT national testing date
June 12 th - ACT national testing date
July 17 th - ACT national testing date
July 31 st - Have college application plan finalized

SENIOR TIMELINE CHECKLIST

TIMELINE FOR OCTOBER 15th DEADLINE ☐ August 1st- Create Common App account ☐ August 1st- Keep applying for outside scholarships (see financial aid section) ☐ August 1st- Complete "Profile" section of Common App ☐ August 8th- Complete "Family" section of Common App ☐ August 17th- Ask teacher(s) for a letter of recommendation (if you have not done so already) ☐ August 18th- Complete "Education" section of Common App ☐ August 27th- Complete "Activities" Section of Common App ☐ August 28th - Final time to take SAT if either your college requires it, or is test-optional and you are opting to send test scores.. □ September 11th - Final time to take ACT if either your college requires it, or is test-optional and you are opting to send test scores □ September 12th- Complete the Counselor Letter of Rec Survey in Scoir, and have a parent complete the Parent Survey in Scoir. □ **September 12**th- Complete the Teacher Letter of Rec Survey in Scoir □ September 15th - Add all colleges to "Applying" in SCOIR ☐ September 15th - Add all Common App colleges to Common App □ **September 15**th - Complete "Recommenders and FERPA" section in Common App (do not add email addresses for teacher(s) and/or counselor). □ **September 27**th- Complete Common App Personal Essay, send to English teacher and counselor to review □ **September 29**th – Start "Questions" section under each college in Common App □ October 1st- FAFSA opens. Complete ASAP. Complete CSS profile if required by university. □ October 1st - Send ACT/SAT scores directly from the ACT/College Board website if applicable. ☐ October 1st - Complete "Testing" section of Common App □ October 5th- Complete Supplemental Essays, send to English teacher and counselor to review □ October 13th- Make final edits to Personal Essay and Supplemental Essays/Questions. Complete "Writing" and "Questions" section in Common App ☐ October 15th, no later than 7pm- Submit application in Common App or College Website □ October 15th, no later than 7pm - Move college(s) to "Applied" in SCOIR ☐ **December 1**st- Complete FAFSA if not completed already

TIMEL	INE FOR NOVEMBER 1ST DEADLINE
	August 1st- Create Common App account
	August 1st- Keep applying for outside scholarships (see financial aid section)
	August 15 th - Complete "Profile" section of Common App
	August 20th- Complete "Family" section of Common App
	August 31st- Ask teacher(s) for a letter of recommendation (if you have not done
	so already)
	September 1st- Complete "Education" section of Common App
	September 8 th - Complete "Activities" Section of Common App
	September 11th - Final time to take ACT if either your college requires it, or is
	test-optional and you are opting to send test scores
	September 12 th - Complete the Counselor Letter of Rec Survey in Scoir, and
	have a parent complete the Parent Survey in Scoir.
	September 12 th - Complete the Teacher Letter of Rec Survey in Scoir
	September 15 th - Add all colleges to "Applying" in SCOIR
	September 15 th - Add all Common App colleges to Common App
	September 15 th - Complete Recommenders and FERPA section in Common
	App (do not add email addresses for teacher(s) and/or counselor).
	October 1st- FAFSA opens. Complete ASAP. Complete CSS profile if required
	by university.
	October 2 nd - Final time to take SAT if either your college requires it, or is
	test-optional and you are opting to send test scores.
	October 10 th - Complete Common App Personal Essay, send to English teacher
	and counselor to review
	October 12 th – Start "Questions" section under each college in Common App
	October 15 th - Send ACT/SAT scores directly from the ACT/College Board
	website if applicable.
	October 15 th - Complete "Testing" section of Common App
	October 22 nd - Complete Supplemental Essays, send to English teacher and
	counselor to review
	October 29 th - Make final edits to Personal Essay and Supplemental
	Essays/Questions. Complete "Writing" and "Questions" section in Common App
	November 1 st , no later than 7pm- Submit application in Common App or
_	College Website
_	November 1 st , no later than 7pm - Move college(s) to "Applied" in SCOIR
	December 1 st- Complete FAFSA if not completed already

TIMELINE FOR NOVEMBER 15TH DEADLINE ☐ August 1st- Create Common App account ☐ August 1st- Keep applying for outside scholarships (see financial aid section) ☐ August 31st- Ask teacher(s) for a letter of recommendation (if you have not done so already) ☐ September 8th- Complete "Profile" section of Common App □ September 12th- Complete the Counselor Letter of Rec Survey in Scoir, and have a parent complete the Parent Survey in Scoir. □ September 12th- Complete the Teacher Letter of Rec Survey in Scoir □ September 15th - Add all colleges to "Applying" in SCOIR ☐ September 15th - Add all Common App colleges to Common App ☐ September 15th - Complete Recommenders and FERPA section in Common App (do not add email addresses for teacher(s) and/or counselor). ☐ September 20th- Complete "Family" section of Common App □ September 27th- Complete "Education" section of Common App ☐ October 1st- FAFSA opens. Complete ASAP. Complete CSS profile if required by university. • October 2nd - Final time to take SAT if either your college requires it, or is test-optional and you are opting to send test scores ☐ October 10th- Complete "Activities" Section of Common App • October 23rd - Final time to take ACT if either your college requires it, or is test-optional and you are opting to send test scores □ October 27th- Complete Common App Personal Essay, send to English teacher and counselor to review ☐ October 29th – Start "Questions" section under each college in Common App □ November 1st - Send ACT/SAT scores directly from the ACT/College Board website if applicable. □ **November 1**st - Complete "Testing" section of Common App □ November 5th- Complete Supplemental Essays, send to English teacher and counselor to review ■ **November 13**th- Make final edits to Personal Essay and Supplemental Essays/Questions. Complete "Writing" and "Questions" section in Common App □ November 15th, no later than 7pm- Submit application in Common App or College Website □ November 15th, no later than 7pm - Move college(s) to "Applied" in SCOIR ☐ **December 1**st- Complete FAFSA if not completed already

TIMELINE FOR DECEMBER 1ST DEADLINE ☐ August 1st- Create Common App account ☐ August 1st- Keep applying for outside scholarships (see financial aid section) ☐ August 31st- Ask teacher(s) for a letter of recommendation (if you have not done so already) □ September 12th- Complete the Counselor Letter of Rec Survey in Scoir, and have a parent complete the Parent Survey in Scoir. □ September 12th- Complete the Teacher Letter of Rec Survey in Scoir □ September 15th - Add all colleges to "Applying" in SCOIR ☐ September 15th - Add all Common App colleges to Common App □ **September 15**th - Complete Recommenders and FERPA section in Common App (do not add email addresses for teacher(s) and/or counselor). □ **September 25**th- Complete "Profile" section of Common App □ October 1st- FAFSA opens. Complete ASAP. Complete CSS profile if required by university. ☐ October 10th- Complete "Family" section of Common App ☐ October 20th- Complete "Education" section of Common App • October 23rd - Final time to take ACT if either your college requires it, or is test-optional and you are opting to send test scores □ **November 1**st- Complete "Activities" Section of Common App □ November 6th - Final time to take SAT if either your college requires it, or is test-optional and you are opting to send test scores. □ **November 10**th- Complete Common App Personal Essay, send to English teacher and counselor to review □ November 12th – Start "Questions" section under each college in Common App □ November 15th - Send ACT/SAT scores directly from the ACT/College Board website if applicable. □ **November 15**th - Complete "Testing" section of Common App □ November 22nd- Complete Supplemental Essays, send to English teacher and counselor to review ■ **November 29**th- Make final edits to Personal Essay and Supplemental Essays/Questions. Complete "Writing" and "Questions" section in Common App ☐ December 1st, no later than 7pm- Submit application in Common App or College Website □ December 1st, no later than 7pm - Move college(s) to "Applied" in SCOIR ☐ **December 1**st- Complete FAFSA if not completed already

TIMELINE FOR DECEMBER 15TH DEADLINE ☐ August 1st- Create Common App account ☐ August 1st- Keep applying for outside scholarships (see financial aid section) ☐ August 31st- Ask teacher(s) for a letter of recommendation (if you have not done so already) □ September 12th- Complete the Counselor Letter of Rec Survey in Scoir, and have a parent complete the Parent Survey in Scoir. □ September 12th- Complete the Teacher Letter of Rec Survey in Scoir □ September 15th - Add all colleges to "Applying" in SCOIR ☐ September 15th - Add all Common App colleges to Common App □ **September 15**th - Complete Recommenders and FERPA section in Common App (do not add email addresses for teacher(s) and/or counselor). □ October 1st- FAFSA opens. Complete ASAP. Complete CSS profile if required by university. ☐ October 10th- Complete "Profile" section of Common App ☐ October 20th- Complete "Family" section of Common App • October 23rd - Final time to take ACT if either your college requires it, or is test-optional and you are opting to send test scores ☐ October 27th- Complete "Education" section of Common App □ November 6th - Final time to take SAT if either your college requires it, or is test-optional and you are opting to send test scores. □ **November 10**th- Complete "Activities" Section of Common App □ November 27th- Complete Common App Personal Essay, send to English teacher and counselor to review □ November 29th – Start "Questions" section under each college in Common App ☐ December 1st - Send ACT/SAT scores directly from the ACT/College Board website if applicable. ☐ December 1st - Complete "Testing" section of Common App ☐ December 1st- Complete FAFSA if not completed already □ **December 5**th- Complete Supplemental Essays, send to English teacher and counselor to review ☐ December 13th- Make final edits to Personal Essay and Supplemental Essays/Questions. Complete "Writing" and "Questions" section in Common App ☐ December 15th, no later than 7pm- Submit application in Common App or College Website □ December 15th, no later than 7pm - Move college(s) to "Applied" in SCOIR

TIMELINE FOR JANUARY 1ST-7TH DEADLINE ☐ August 1st- Create Common App account ☐ August 1st- Keep applying for outside scholarships (see financial aid section) ☐ August 31st- Ask teacher(s) for a letter of recommendation (if you have not done so already) □ September 12th- Complete the Counselor Letter of Rec Survey in Scoir, and have a parent complete the Parent Survey in Scoir. □ September 12th- Complete the Teacher Letter of Rec Survey in Scoir □ September 15th - Add all colleges to "Applying" in SCOIR ☐ September 15th - Add all Common App colleges to Common App □ **September 15**th - Complete Recommenders and FERPA section in Common App (do not add email addresses for teacher(s) and/or counselor). □ October 1st- FAFSA opens. Complete ASAP. Complete CSS profile if required by university. □ October 25th- Complete "Profile" section of Common App □ **November 10**th- Complete "Family" section of Common App □ November 20th- Complete "Education" section of Common App □ November 25th- Complete Common App Personal Essay, send to English teacher and counselor to review ☐ December 1st- Complete "Activities" Section of Common App ☐ **December 1**st- Complete FAFSA if not completed already □ **December 4**th - Final time to take SAT if either your college requires it, or is test-optional and you are opting to send test scores. ☐ December 5th – Start "Questions" section under each college in Common App □ **December 10**th- Complete Supplemental Essays, send to English teacher and counselor to review □ **December 11th** - Final time to take ACT if either your college requires it, or is test-optional and you are opting to send test scores □ December 15th - Send ACT/SAT scores directly from the ACT/College Board website if applicable. ☐ December 15th - Complete "Testing" section of Common App ☐ December 20th- Make final edits to Personal Essay and Supplemental Essays/Questions. Complete "Writing" and "Questions" section in Common App ☐ Deadline day, no later than 7pm- Submit application in Common App or College Website ☐ Deadline day, no later than 7pm - Move college(s) to "Applied" in SCOIR

TIMELINE FOR ALL REMAINING 2ND SEMESTER DEADLINES ☐ August 1st- Create Common App account ☐ August 1st- Keep applying for outside scholarships (see financial aid section) ☐ August 31st- Ask teacher(s) for a letter of recommendation (if you have not done so already) □ September 12th- Complete the Counselor Letter of Rec Survey in Scoir, and have a parent complete the Parent Survey in Scoir. □ September 12th- Complete the Teacher Letter of Rec Survey in Scoir □ September 15th - Add all colleges to "Applying" in SCOIR ☐ September 15th - Add all Common App colleges to Common App □ **September 15**th - Complete Recommenders and FERPA section in Common App (do not add email addresses for teacher(s) and/or counselor). □ October 1st- FAFSA opens. Complete ASAP. Complete CSS profile if required by university. □ October 25th- Complete "Profile" section of Common App □ **November 10**th- Complete "Family" section of Common App □ November 20th- Complete "Education" section of Common App □ November 25th- Complete Common App Personal Essay, send to English teacher and counselor to review ☐ December 1st- Complete "Activities" Section of Common App ☐ **December 1**st- Complete FAFSA if not completed already □ **December 4**th - Final time to take SAT if either your college requires it, or is test-optional and you are opting to send test scores. □ **December 11th** - Final time to take ACT if either your college requires it, or is test-optional and you are opting to send test scores ☐ December 15th – Start "Questions" section under each college in Common App ☐ December 20th - Send ACT/SAT scores directly from the ACT/College Board website if applicable. ☐ December 20th - Complete "Testing" section of Common App ☐ January 5th- Complete Supplemental Essays, send to English teacher and counselor to review ☐ January 10th- Make final edits to Personal Essay and Supplemental Essays/Questions. Complete "Writing" and "Questions" section in Common App ☐ Deadline day, no later than 7pm- Submit application in Common App or College Website ☐ Deadline day, no later than 7pm - Move college(s) to "Applied" in SCOIR

TIMEI	LINE FOR UC AND CAL STATE APPLICATIONS
	August 1st- Start applying for outside scholarships
	August 1 st - UC Application Opens
	September 15 th - Add all colleges to "Applying" in SCOIR
	October 1st- FAFSA opens. Complete ASAP. Complete CSS profile if required
	by university. October 4st First day that Cal State Application can be submitted
	October 1st- First day that Cal State Application can be submitted October 20th Complete LIC Personal Insight Questions, and to English teacher
	October 20 th - Complete UC Personal Insight Questions, send to English teacher and counselor to review
	November 1 st - First day that UC Application can be submitted
	December 1 st - Complete FAFSA if not completed already
	November 30 th , no later than 7pm- Submit application
	November 30 th , no later than 7pm - Move college(s) to "Applied" in SCOIR
_	November 30 , no later than 7pm - Move conege(3) to Applied in 300m
TIMFI	INE FOR IN-STATE APPLICATIONS
	July/August - All in-state applications open
	August 1 st - Start applying for outside scholarships
	August 31st- Honors Colleges: Ask teachers for letter of recommendation (if you
	have not done so already)
	September- ASU Barrett application opens
	September 11th - Final time to take ACT if either your college requires it, or is
	test-optional and you are opting to send test scores
	September 12 th - Complete the Counselor Letter of Rec Survey in Scoir, and
	have a parent complete the Parent Survey in Scoir.
	September 12 th - Complete the Teacher Letter of Rec Survey in Scoir
	September 15 th - Add all colleges to "Applying" in SCOIR
	October 1st- FAFSA opens. Complete ASAP.
	October 2 nd - Final time to take SAT if either your college requires it, or is
	test-optional and you are opting to send test scores.
	October 15 th - Send ACT/SAT scores directly from the ACT/College Board
	website if applicable
	October 20th- Honors Colleges: Complete Essay(s), send to English teacher and
	counselor to review
	November 1 st , no later than 7pm- Honors Colleges: Submit application.
	Recommended deadline to apply non-honors.
	November 1st, no later than 7pm - Move college(s) to "Applied" in SCOIR
	December 1 st- Complete FAFSA if not completed already

DEFINITIONS OF ADMISSIONS OPTIONS

Early Decision (ED)

- November 1st- typical deadline
- Students receive admissions decisions typically in December/January
- Binding! If you are accepted, you are committed to attending that university.
- Students can only apply to 1 school ED

Early Action (EA)

- November 1st- typical deadline.
- Students receive admissions decisions typically in December/January.
- Non-binding
- No limit to how many schools you can apply EA

Restrictive Early Action (REA)

- November 1st- typical deadline.
- Students receive admissions decisions typically in December/January
- Non-binding
- Students can only apply to 1 school REA. May be other restrictions- contact your counselor

Regular Decision (RD)

- January 1st- typical deadline
- Students receive admissions decisions typically in February/March
- Non-binding
- No limit to how many schools you can apply RD

Rolling

- Students can apply any time senior year.
- Students receive admissions decisions typically 1 month after their application is submitted.
- Non-binding
- No limit to how many schools you can apply Rolling.

Priority

 Some colleges may have earlier Priority deadlines for scholarships, honors programs, dorm preference, athletics, arts, or specific majors.

FACTORS INFLUENCING ADMISSIONS DECISIONS

FACTORS FOR IN-STATE ADMISSIONS (ASU, UA, NAU)

Students need to complete 16 core courses to be considered for in-state admission:

4 English

4 Math

2 Social Science

3 Laboratory Science

1 Fine Arts/CTE

 2 Foreign Language (same language)

Beware of

deficiencies (D or F

in core classes)!

Students must also meet one of the following in order to receive guaranteed admission to ASU, UA, NAU:

- Graduate in the top 25% of your class and be a resident from the State of Arizona.
- 3.0 unweighted GPA in 16 core courses
- 22 ACT or 1120 SAT (GCU: 19 ACT or 1000 SAT)

FACTORS IN SELECTIVE ADMISSIONS

- **Grades** Some colleges will recalculate your GPA using only the unweighted grades from English, Math, World Language, Science, and History.
- Strength of Curriculum- Colleges are looking to see what courses Notre Dame Prep offers and how students challenge themselves within what was available.
- Standardized Test Scores- It is important to know if test scores are required for each college. Colleges accept either the ACT or the SAT. Please be aware that many schools are now "test optional" or "test blind."
- **Essay-** This is where students can showcase their personality and share information not already in the application.
- Letters of Recommendation- Schools may require teacher and/or counselor letters of recommendation. These provide insight to how the student operates inside and outside the classroom.
- Extra-curricular Activities- Colleges want to know how you are spending your time outside of school.
- Institutional Need this "7th factor" is difficult because we do not know what colleges will be looking for year-to-year.

Other admissions factors considered:

- Special Talents- This applies mostly to arts and athletics where a sample of student work/performance is required.
- Legacy- Some schools give preference on the basis of relatives who are alumni.
- **Geographic Mix-** A "7th factor" that is hard to predict. Each college is trying to have representation from across the country.
- Exceptional Academic Talent- Independent research, a passion project, or National Merit recognition may be what singles you out.
- Diversity of Background and Cultures- A "7th factor" that is hard to predict.
- **Demonstrated Interest** Colleges want to know you are interested in them. This can be by attending college visits at NDP, college fairs and webinars, campus tours (virtual or in-person), or contacting the admissions team directly.

STANDARDIZED TESTING

*** Please be aware that due to COVID-19, many schools are now "test optional" or "test blind."

If either your college requires test scores, or is test-optional and you are opting to send test scores, students will need to submit scores from one of the two admissions tests: ACT or SAT.

- Start testing 2nd semester junior year; tests may be retaken as frequently as you like through the early spring of your senior year.
- Complete the registration online.
 - o ACT-www.act.org
 - o SAT- <u>www.collegeboard.org</u>
 - When you register, you may indicate 4 colleges to send your scores to at no cost to you.
- Colleges require that your scores be sent <u>directly</u> from ACT and/or the College Board.
- Colleges will accept your highest score. Sometimes colleges will "Superscore" your SAT (and some of the ACT) scores, taking the highest of each subject score.

SAT

- 2 sections: Reading & Writing, and Math.
- Essay portion is optional. Please check the list of colleges that require the essay.
- Score given out of possible 1600 points.
- 3 hours without writing portion

ACT

- 4 sections: English, Mathematics, Reading, and Science.
- Essay portion is optional. Please check the list of colleges that require the essay.
- Score given out of possible 36 points.
- 2 hours, 55 minutes without writing portion

ADVANCED PLACEMENT (AP) EXAMINATIONS

- These are given in early May.
- Some schools award credit for certain scores, others may use AP scores to determine class placement. Check each school's website for specific details.

SAT SUBJECT TESTS

- One-hour tests on a particular subject and 3 may be taken at a time. Check college websites for exact requirements.
- Out-of-state colleges and highly selective universities may require these for admission and/or college placement.
- Administered by CollegeBoard and are given on the same testing dates as the SAT except the month of March.

SCHEDULE AND PRICING FOR ACT AND SAT TESTS

NDP CEEB Code: 030392

ACT: www.ACT.org

The ACT Test	\$55.00	The ACT Test with Writing	\$70.00
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Late Registration Fee \$35.00

Test Date	Registration Deadline	Late Registration
February 6	January 8	January 15
April 17	March 12	March 26
June 12	May 7	May 21
July 17	June 18	June 25
September 11*	**	**
October 23*	**	**
December 11*	**	**

SAT: www.collegeboard.org

SAT with Writing

\$68.00

SAT Subject Test Registration Fee \$26.00 Each Subject Test \$22.00

Late Registration Fee \$30.00

Test Date	Registration Deadline	Late Registration
March 13	February 12	March 2
May 8	April 8	April 27
June 5	May 6	May 26
August 28*	**	**
October 2*	**	**
November 6*	**	**
December 4*	**	**

^{*}anticipated date **official dates still to be determined

ACT/SAT PREPARATION CLASSES

In order to maximize the full benefits of test prep, it is best to begin six weeks <u>prior</u> to the test date.

The following is a list of different options for test preparation; however, **Notre Dame Preparatory High School does not endorse any one company for test preparation:**

ACT Academy academy.act.org **Albert** http://www.albert.io/ **Exponential Growth** (602) 703-3901 www.tutorarizona.com Kaplan (480) 967-2967 <u>www.kaptest.com</u> Khan Academy www.khanacademy.org Linda Edgar (602) 795-6312 www.LindaEdgarTutorandSATprep.com (480) 563-4112 <u>www.ontracktutoring.com</u> **On-Track Tutoring** Pimentel Academic Service (602) 494-8443 www.pimentelacademicservices.com **Princeton Review** (800) 2REVIEW <u>www.princetonreview.com</u> **Revolution Prep** (877) 738-7737 <u>www.revolutionprep.com</u> Scottsdale Education Center (480) 538-0828 www.sectutoring.com The Test Whisperer (602) 909-1345 <u>www.testwhisperer.com</u> Vogel Prep (480) 990-7374 www.vogelprep.com

ACT/SAT COMPARISON CHART

ACT and College Board have completed a concordance study designed to examine the relationship between two scores on the ACT and SAT. These tables do not equate scores, but rather provide a tool for finding comparable scores.

SAT	SAT Range
	1570-1600
	1530-1560
1500	1490-1520
1460	1450-1480
1430	1420-1440
1400	1390-1410
1370	1360-1380
1340	1330-1350
1310	1300-1320
1280	1260-1290
1240	1230-1250
1210	1200-1220
1180	1160-1190
1140	1130-1150
1110	1100-1120
1080	1060-1090
1040	1030-1050
1010	990-1020
970	960-980
930	920-950
890	880-910
850	830-870
800	780-820
760	730-770
710	690-720
670	650-680
630	620-640
590	590-610
	1430 1400 1370 1340 1310 1280 1240 1210 1180 1140 1110 1080 1040 1010 970 930 890 850 800 760 710 670 630

CAMPUS VISIT CHECKLIST

Gather Information

	Take part in a group information session at the admissions office and interview with an admissions officer.
	Collect business cards and names of people you meet for future contacts.
	Gather the college's merit and financial aid forms.
	Sit in on a class that interests you. If a class is not available, see what the classrooms
	look like.
	Talk to a professor in a major that interests you. Set this up in advance of your visit.
	Ask current students why they chose the college, what they love about the college, and
	what they would change.
	Ask students about the college and life on campus, as well as activities they participate
	in.
	Make a list of your questions in advance.
Explo	re the Campus
	Take a formal campus tour. Registration is quick and easy on the college site.
	If possible, do an overnight stay (may only be available to accepted students).
	Visit the cafeteria, dorm, fitness center, library, career center, bookstore, and other
	campus facilities.
	Wander around the campus by yourself. Imagine yourself attending this college.
	Sit and observe life on campus. How do students interact? How do professors interact
	with students?
	Walk or drive around the surrounding neighborhood.
Check	COut Campus Media
	Take a copy of the student newspaper.
	Scan bulletin boards in the Student Union, Student Center and dorms to see examples
	of student life.
	Browse the school's website and any campus social media.

Questions to Ask During Your College Visit:

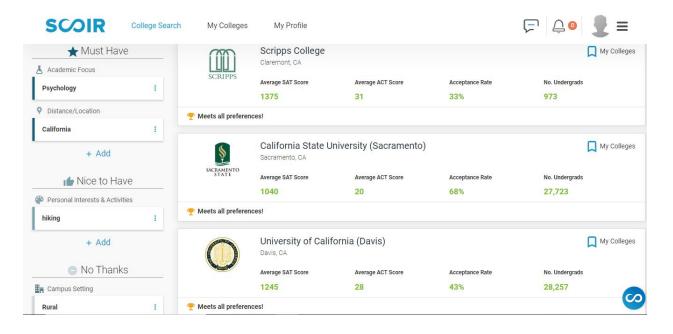
Tour G	Tour Guides/Students:				
	What is your advising program like?				
	What are the best reasons to go to this college?				
	What's it like to go from high school to college?				
	What do you love about this college?				
	Is it easy to change your major?				
	What is the average class size of an introductory class?				
	Where are the best places to study on campus?				
	Is there academic support or tutoring on campus? Is it effective?				
	Are there study abroad programs? Is there one in particular that is more popular?				
	Is this a commuter campus?				
	What does the college do to promote student involvement in campus groups,				
	extracurricular activities, and volunteerism?				
Profes	ssors:				
	What are your expectations for students in your class?				
	Are there opportunities for students to do research?				
	Can professors, graduate students, or upperclassmen mentor a student?				
	How accessible are you outside of the classroom?				
Financ	cial Aid Office:				
	How much has your total college cost for each student risen in the past year?				
	How much do your students usually end up owing when they graduate?				
	Will my cost go up when your tuition goes up, or can we use the same tuition rate I				
	started with?				
	What kind of need-based financial aid do you offer?				
	Do you meet 100% of demonstrated financial need?				
	What information do you require besides the FAFSA?				
	How many students receive merit-based scholarships?				
	Can I renegotiate my offer if it's lower than I expected?				

SCOIR 101

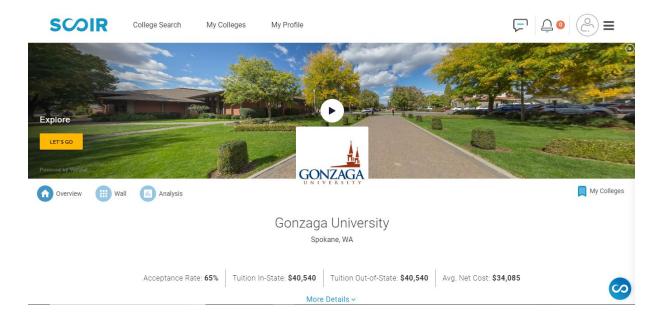
College Search

The College Search tool is a great starting point for the college search process. You can enter information into a set of filters: Must Have, Nice to Have, and No Thanks. Use the filters as a guide to start thinking about each subcategory and whether or not it is important to you. The College Search tool will then create a list of schools that fit the criteria you have entered. You can then "pin" colleges to save them to your My Colleges list.

College Search ⇒ + Add ⇒ Fill out preferences



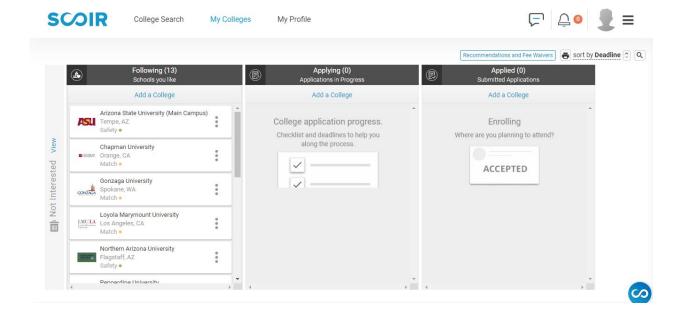
You can then click on each college to find more detailed information. This includes acceptance rate, cost, virtual tours, student life, makeup of the student body, retention rates, top majors, and proximity to transportation.



My Colleges- Following

As a junior, you can add colleges to your My Colleges list. This will help you to keep track of your schools as you go through the college search process.

My Colleges ⇒ Add and view colleges under Following

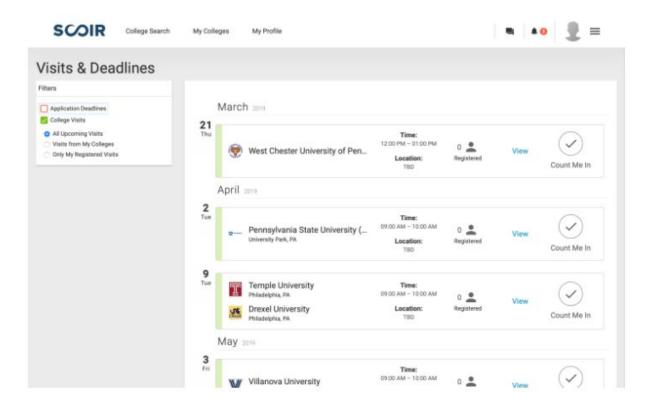


Sign Up for College Visits

Many college admissions representatives visit NDP during the school year (virtually during this year). They give a 30-40 minute presentation about their college or university, and allow time for the students to ask questions. These visits occur during the school day.

Home Page ⇒ Upcoming Visits & Office Hours ⇒ Count Me In

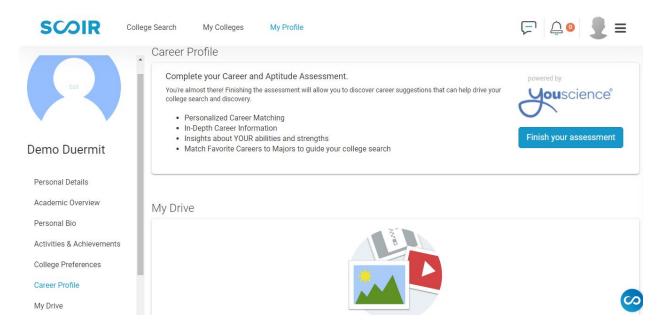
OR click the 3 horizontal lines in the top right ⇒ Events & Deadlines ⇒ Count Me In



YouScience

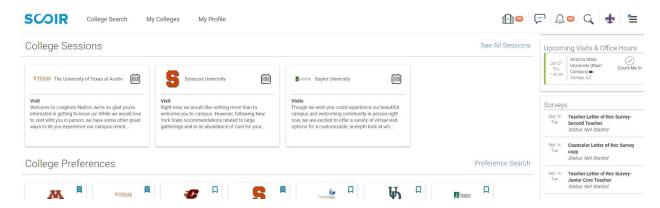
It's okay if you do not have a major or a career in mind, SCOIR is here to help! YouScience is a career and aptitude assessment within SCOIR that features brain teasers and puzzles to match you with careers that are geared towards how you think.

My Profile ⇒ Career Profile ⇒ Get Started



<u>Counselor Letter of Recommendation Survey, Teacher Letter of Recommendation Survey, Parent Survey, and Other Resources</u>

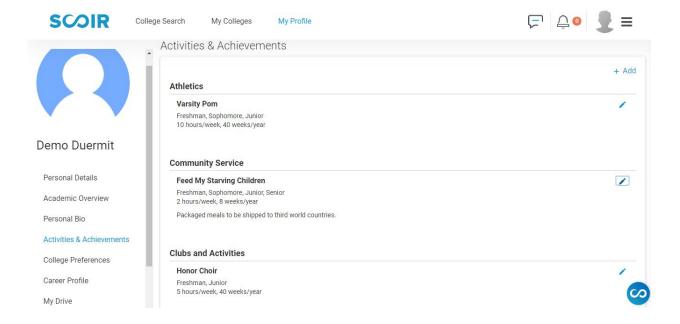
Opening Page ⇒ Surveys are listed on the right side of screen



Creating a Resume

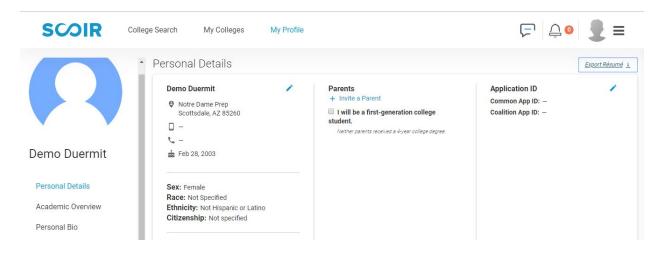
SCOIR makes it easy to create a resume. This is something that can be created early, and updated throughout your high school career. You can enter your information in item-by-item, and SCOIR will create a resume for you.

My Profile ⇒ Activities & Achievements ⇒ + Add



To Download Your Resume:

My Profile ⇒ Personal Details ⇒ Export Resume



Signing Waiver of Rights and Release Authorization

Sign Ferpa Release

We need to share with you some information about privacy, and we'll need you to answer a question before you proceed. Applying to colleges usually involves your high school sending transcripts, letters of recommendation, and other documents to college admissions offices. Similarly, you might need your high school to send these types of documents elsewhere for similar reasons, like a scholarship opportunity, job application, or military service. Your personal information in these documents is protected under regulation known as the Family Educational Rights and Privacy Act. We need to make sure you understand your rights and tell us that it's OK to send these documents. Here are the details...

NOTICE OF RIGHTS

The Family Educational Rights and Privacy Act (FERPA) is a Federal law that protects the privacy of student education records and gives students/parents certain rights with respect to reviewing and challenging education records.

Some protections provided under FERPA prevent or otherwise limit the disclosure of personally identifiable information contained in education records typically requested by colleges, scholarship providers, and employers as part of their application processes. The "Release Authorization" you are being asked to provide below authorizes us to send transcripts, letters of recommendation, and other application-related documents to the colleges and institutions to which you are applying.

RELEASE AUTHORIZATION



Granted

I hereby authorize my high school counselors and administrators to release all academic transcripts, letters of recommendation, and other reasonably requested educational records to (i) all colleges and postsecondary institutions to which I indicate that I intend to apply and (ii) all other institutions, such as athletic governing associations and organizations offering scholarships, to which I request that they be sent.



Not Granted

I DO NOT CONSENT to the release of personally identifiable information contained in my education records. I understand that my not agreeing to this release might preclude the high school from providing certain application-related documents requested by colleges and other institutions.

ELECTRONIC CONSENT

I understand that when I click the "Save" button below I will be affixing my digital signature to this legally binding model authorization. If I am a parent/guardian of a minor, I understand that these rights pertain to the personally identifiable information contained in my child's education records.

Skip

Sign & Continue

WAIVER OF RIGHTS

Grants

I hereby waive my right to inspect and review any confidential letters and confidential statements, such as letters of recommendations, assessments, and application review notes that relate to my admission to an educational institution. I understand that I may revoke this waiver at any time by providing written notice to my high school counselor and that such revocation will only apply to actions occurring after the date of my written notice.



ot Granted

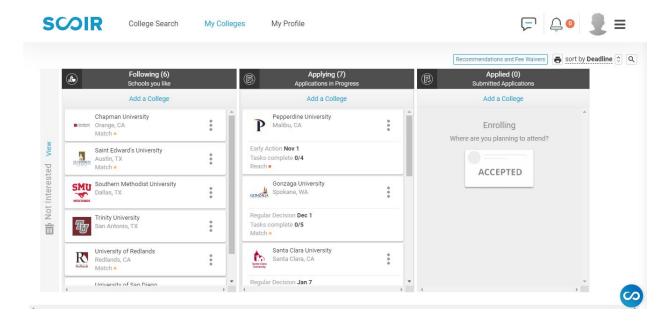
DO NOT WAIVE any of my right to inspect and review confidential information relating to my admission to an educational institution.

I understand that when I click the "Save" button below I will be affixing my digital signature to this legally binding model authorization. If I am a parent/guardian of a minor, I understand that these rights pertain to the personally identifiable information contained in my child's education records.

My Colleges- Applying

Starting Senior year, add your colleges to the Applying list. You can move these colleges over from your Following list, or add any colleges directly on this page.

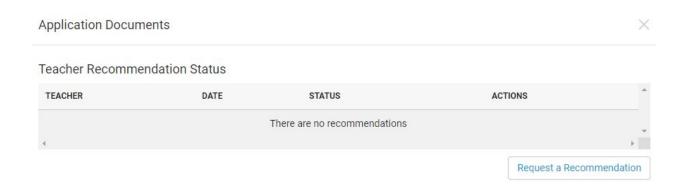
My Colleges ⇒ Add and view colleges under Applying



Adding Teachers to SCOIR for Letters of Recommendation

You will need to add each NDP teacher that is writing you a letter of recommendation. This request on SCOIR will send the teacher an email with a link for them to upload their letter on to SCOIR.

My Colleges ⇒ Application Documents ⇒ Request a Recommendation ⇒ fill out form ⇒ Save



***DO NOT ADD RECOMMENDERS TO YOUR COMMON APP
ONLY ADD IN SCOIR.

SEE PAGE 39 FOR DETAILED INSTRUCTIONS***

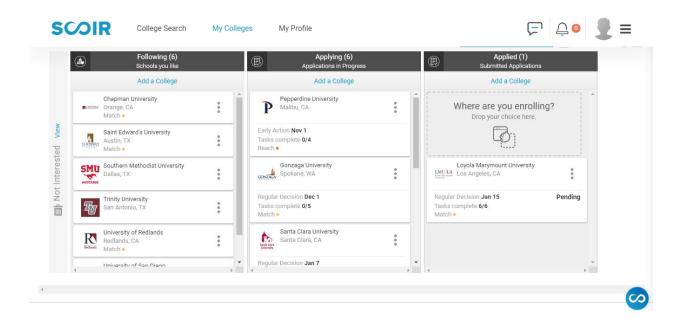
My Colleges- Applied

After you send in your application, you will need to request for your transcripts to be sent (if your college is asking for official transcripts). In order for your counselors to send your official transcripts and letters of recommendation, you must move your college to the "Applied" column after you submit your application.

*If you are a transfer student, we will send your previous school's transcript along with your NDP transcript.

*If you took any dual enrollment classes, you will need to send transcripts directly from SCC or U of A. NDP does not send out these transcripts. Most of the time, you will not need to send these transcripts until the end of your senior year unless the college specifically asks for them beforehand.

My Colleges ⇒ Add and view colleges under Applied

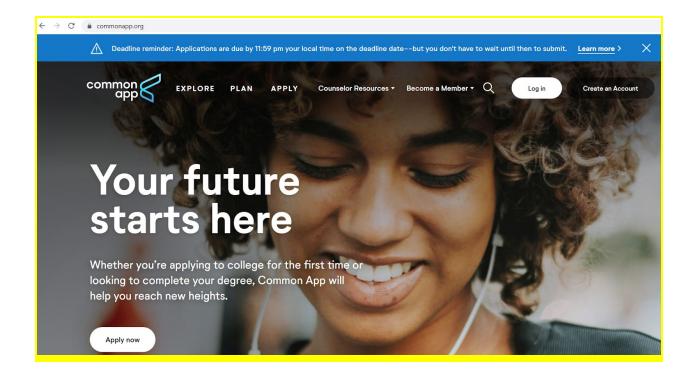


COMMON APP 101

NDP is not a Coalition Application School

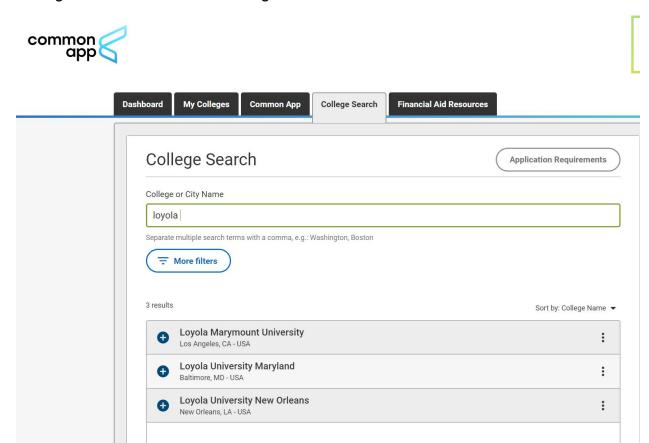
Create an Account

Commonapp.org ⇒ Create an Account



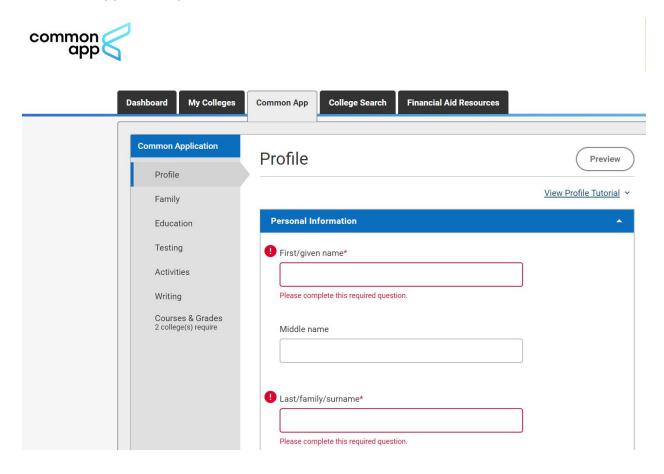
Add Colleges you are Applying to

College Search ⇒ search for college name ⇒ + Add



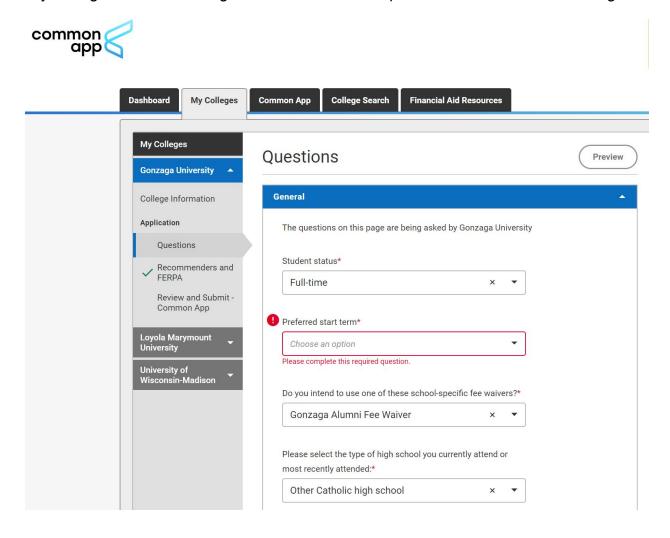
Filling out the Common App

Common App ⇒ complete all sections



"Questions" Section

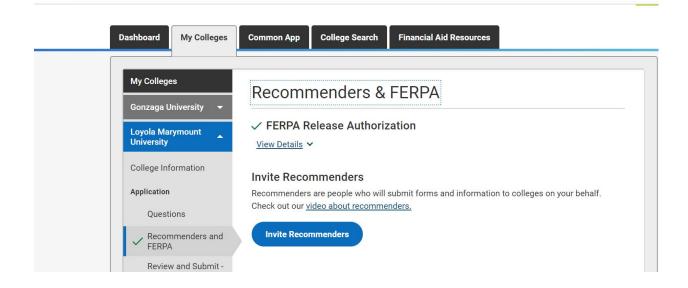
My Colleges ⇒ select college ⇒ Questions ⇒ complete all sections for each college



Recommenders and FERPA Section

My Colleges ⇒ select college ⇒ Recommenders and FERPA ⇒ complete FERPA Release Authorization ⇒ Teacher and Counselor Recommenders

ONLY INPUT THE <u>NAMES</u> OF YOUR COUNSELORS AND/OR TEACHERS - DO NOT INPUT EMAIL ADDRESSES. YOU WILL OFFICIALLY REQUEST YOUR RECOMMENDERS THROUGH SCOIR.



FINANCIAL AID AND SCHOLARSHIPS

NEED-BASED

- Awarded by completing the FAFSA
 - Free Application for Federal Student Aid
 - Online at fafsa.gov
 - Opens October 1st
 - Utilize 2020 tax return
- Given in forms of
 - Grants- you do not have to pay back
 - Loans- you DO have to pay back
 - Work study- get paid to have a job on campus

MERIT-BASED

- Awarded based on grades and/or test scores
- No extra application necessary, every student automatically assessed for merit-based scholarships if grades and test scores have been sent.

ATHLETIC

- Not for 4 years they are renewable each academic year, and may be increased, renewed, reduced, or withdrawn.
- Can be awarded in a variety of amounts full to partial to books
- NCAA Div. I & II: www.eligibilitycenter.org
- NAIA Eligibility Center: www.playnaia.org

OTHER SCHOLARSHIPS

- Based on academic achievement, leadership qualities, community service work, special talents, acceptance to a specific program, or combination of all
- May include extra applications, writing essays, sending transcripts, interviewing, and/or sending letters of recommendation.
 - o Financial Aid website of each university
 - Fastweb.com
 - Goingmerry.com
 - Chegg.com
 - o Raiseme.com
 - Tallo.com

NOTES