



Mt. Greylock Regional School District

School Committee Education Sub-Committee Minutes

Date: June 8, 2020

Start: 11:02 AM

Adjourn: 12:16 PM

Location:

Zoom

In Attendance:

Committee Members:	Also Present:
Steve Miller, Chair Christina Conry, Vice Chair Alison Carter, Secretary <u>Absent:</u>	Kimberley Grady, Superintendent Mary MacDonald, MGRHS Principal Jake Schutz, MGRHS Assistant Principal and incoming Principal Nolan Pratt, LES Principal Joelle Brookner, WES Principal Kristen Thompson, incoming WES Principal Elea Kaatz, WES Assistant Principal Eileen Belastock, Director of Academic Technology Rob Wnuk, Director of Operations Pat Blackman Stephen Dravis Andrea Malone Rob Matthews Marty Walter

Item	Comments	Motion	Second	Vote
Call to order	Meeting called to order by Steve at 11:02 AM			
Public comment	None requested			
Approval of minutes	May 13 meeting (Ali abstained as she was not present)	Conry	Carter	2-0-1
Reopening road map	Introducing Kristen, eager to have her at WES. <u>Options:</u> Admin team exploring options for all remote learning or a hybrid w/ partial opening/partial remote. Hybrid model would be partial days or weeks. Meeting weekly to discuss. Governor plans to give guidance and directives during the week of June 15. When know these definitively will ensure communities know. Team discussing how we get kids back to school safely, get supplies needed, educational and social-emotional components.			



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	<p><u>Sports</u>: Steve: Have we started looking at extracurriculars and athletics? Kim: Decided by MIAA. If schools don't open they won't occur. Some MIAA guidance already on which sports may be possible; Lindsay is keeping Kim informed about the process.</p> <p><u>Masks</u>: Christina: Expect mask discussion to come up. Hear comments from parents who worry about lack of social interaction, learning about emotions. Masks made from clear materials could be a possibility. Can we get them made for our students? Kim: Masks also prohibit effective communication in the hearing impaired community. Schools need to make sure all students have access to a mask, but students may provide their own. Recommendation is that masks are disposable.</p>
Discussion and planning teams	<p>Putting together groups to lead on technology, learning, etc. (staff and parents). Remote learning plan is a fluid document. Will be guidance going out to students and parents on remote learning in the region. A lot of conversation still to be had to make learning plan comprehensive, outline graduation requirements, what will be required to teach.</p> <p><u>Technology</u>: Governor has discussed state adopting common learning platform. MGRSD currently using Google Classroom for K-6, Canvas for 7-12 (+ some GC).</p> <p><u>Facilities and Operations</u>: Tim Sears leading for all three schools, with custodians. Looking at schools that have reopened in other countries. Preliminary desk setup tried at LES for proposed classroom – separated desks, floors taped off in classrooms and halls, keep same cohort of kids together. Proposed classrooms of 10-11. Waiting for Governor's directive on numbers before discussing schedules.</p> <p><u>Instruction</u>: Steve: Re-envision how classes are taught? Kim: yes but waiting for guidance. Christina: Has Canvas worked for younger kids? Also, trouble accessing certain assigned videos from district-provided laptops. Eileen: Efforts to make Canvas easier for younger students to navigate. Could be rolled out at elementary schools with some training. Allows you to have grades and roster of students, parent-teacher communication. Finding that YouTube issues are due to Chrome permissions; working to ensure that all students can see videos but has been a learning curve.</p> <p>Christina: Parents going back to work and will need advanced warning and information. Teachers will need two different learning plans. Incredibly challenging. Kim: Teachers are not being asked to switch platforms. Committed to Google Classroom at elementary schools with transition into Canvas.</p> <p>Kim: Students on IEPs and 504s have individualized remote learning plans that align to goals and objectives in IEPs. Need to discuss how we can do assessments. Discussing providing services in school setting as much as possible. Will not have full classrooms of students. Will be a portion of total enrollment.</p>



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Ali: Survey results show that a significant number of students are not participating or accessing curriculum. Just over half are participating in virtual classrooms at least 75% of the time, not even 30% completing $\frac{3}{4}$ of the assigned work. Numbers could go down, or up. What's the current thinking? Kim: Teacher survey done late April/early May; will do an exit survey as well. Elea: Have form on student well-being and student work completion to track concerns and reach out. Notes last contact, what teacher has done to be in touch. Elea screens at WES, Jake and Mary at Greylock, Nolan at LES. Phone calls, texts, emails, show up at house or send police for well-check. Many parents just juggling work and school – how to best support families? Want 100% work completion but know we need to support parents in helping at home. Vast majority of missed work completion is younger students. Joelle: Engagement and work completion are priorities and concerns for teachers. How to help kids be as independent as possible and limit screen time, especially for little ones. Mary: Has made faculty rethink not just how they are teaching but what they are teaching. Not necessarily replicating what has been done in class; may reorganize curriculum and shift content esp in high school. Eileen: Opportunity to not necessarily duplicate brick and mortar but have more personalized learning. Want every student K-12 to have a school-issued Chromebook at beginning of year.

Steve: Summer lessons to prep for fall? Kim: Elementary schools sending home workbooks and MG has summer reading, but not giving instruction unless for remediation. Mary: Have long had summer reading programs, both required and self-selected. Joelle: Parents of elementary school students have really been partnering with schools to help teach; everyone looking forward to summer. Steve: Mostly worried about material at higher grades and making sure it's all covered. Kim: Still waiting for guidance on power standards. Teachers may be doing more review than normal at beginning of school year, but always start with some review.

Cafeteria, transportation: No final plans yet. Will need to purchase plexiglass, etc.

Addressing racial inequality

Kim: Hosted community discussion this morning [June 8], the first of many discussions that need to happen. What are we doing to help children feel safe, engage with the curriculum, track discipline around inequality issues? Transferred code of conduct to a restorative-based rubric. Have goals around implicit bias, diversity. Will continue to have PD for staff and training for community. Continue to have dialogue. Putting up additional resources.

Ali: A lot of people looking for this good dialogue to translate into action. PD is important, but clear we need more than PD and optional/infrequent training. How to embed in curriculum and daily culture of schools in a way that is not optional? Really interested in curriculum review Mary noted during the forum around what is being taught and diversifying texts. Would like to see more opportunities for students to discuss and dig into issues. Ensuring that our students of all colors are represented in texts.

Kim: Having a curriculum director will help. Reviewing policy. Libraries are linked to common system and we can see who has what available. Teaching Tolerance at WES. Not sure we are



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	<p>communicating everything that goes on. Aware of students enrolling in private schools for diversity reasons; can have principals start to do outreach so can understand root causes.</p> <p>Steve: Echo that we need action. It's not acceptable for students to not feel comfortable in our schools.</p> <p>Next meeting in ~2 weeks</p>			
Business not anticipated	None			
Adjourn	MOTION to adjourn at 12:16 PM	Conry	Carter	3-0-0

Respectfully Submitted,
 Alison Carter
 Education Sub-Committee Secretary