



**BROWNSVILLE INDEPENDENT SCHOOL DISTRICT
TITLE I-A FAMILY ENGAGEMENT POLICY
2021-2022
GARZA ELEMENTARY SCHOOL**



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Mrs. L. E. Medina

I. STATEMENT OF PURPOSE

The **Garza Elementary School** is committed to providing quality education to every student in the district. Partnerships with parents and the community are essential to this goal as neither home nor school can achieve this goal independently. Everyone gains if school and home work together to promote high student achievement. Parents play an important role as children's first teacher and their support is critical to their children's success. **Garza Elementary School** intends to include parents in all aspects of the district's Title I-A programs to create a school-home partnership that will promote student success.

Grade level goals for all children in **Garza Elementary School** will be distributed to parents with the expectation that *all* students will work toward these goals. **Garza Elementary School** recognizes that some students may need the extra assistance of Title I-A programs to reach these goals and is committed to providing that support.

- **AFTER SCHOOL TUTORIAL**
- **Extended day program**
- **Saturday academy**
- **Chess Club**
- **504 Dyslexia Program**
- **UIL Program**
- **Accelerated Reading Program**
- **Science Fair for 3RD, 4TH, & 5TH GRADE**
- **5TH Grade Choir**
- **Battle of the Books**
- **D.I**
- **Coding**
- **Student Council**
- **Ball Room**
- **Virtual teaching / Synchronous live session & asynchronous**
- **Seesaw**
- **Class Dojo**
- **Google classroom**
- **Teams**

II. PARENT ENGAGEMENT IN DEVELOPING AND REVISING THE POLICY

Garza Elementary School Parent Advisory Committee consisting of campus parents, teachers, principals and community members developed the campus Family Engagement Policy. The **Garza Elementary School** will annually form an Advisory Committee to review the Family Engagement Policy and to revise it as necessary. Special attention will be given to recruiting parent volunteers of children served in the Title I-A programs, with a goal of having

at least two parents of each campus on the committee. The Title I-A Family Engagement Policy will be posted on the campus website.

- **August 2021 (Meet the Teacher Night) (Cookies and Punch)**
- **November 2021 & April 2022**
- **FALL 2021 / SPRING 2022**

III. ANNUAL TITLE I-A CAMPUS PARENT MEETINGS

Garza Elementary School will hold an annual Title I meeting for parents. These meetings will be held during the fall semester. The purpose of this meeting is to provide parents with information regarding Title I-A guidelines and services offered utilizing Title I-A funds as stated in the current Family Engagement Policy. The Family Engagement Policy will also be distributed to parents. Parents will be given the opportunity to offer their suggestions for any revisions to the policy. Parents may also volunteer to serve on either the district-wide or individual school's advisory committee or both.

The annual Title I-A meeting will be held at flexible times to increase the opportunity for parental participation. English and Spanish translation will be available. Written notices in both languages will be sent to parents notifying them of the date and times of the meetings. Parent volunteers, parent trainers, and parent liaisons will also contact other parents by phone regarding the meetings / virtual meetings. Volunteers who speak both English and Spanish will make all contacts.

- **Title I Parent meeting on October 2021**
- **DPAC Review 1ST edition on November 2021 & 2nd on April 2022**

IV. SCHOOL-PARENT-STUDENT COMPACT

According to Title I-A regulations, **Garza Elementary School** must share responsibility with parents for high student achievement by jointly developing a School-Parent-Student Compact. These compacts must outline the responsibilities of parents, staff, and students for promoting high student performance. Parents on **Garza Elementary School** Advisory Committee must be involved in designing the compacts. Students' responsibilities may vary by grade level.

All parents will receive the compact from their child's school with a checklist of the responsibilities that teachers, parents, and students have for helping students achieve their goals.

Parents are urged to discuss the compact with their children before they and their children sign the document. The School-Parent-Student Compact will be posted on the campus website.

- **August 2021 (meet the teacher night) Compact will be distributed to parents**
- **May 2022 – Compact will be reviewed and revised**
- **During registration**

V. TYPES OF FAMILY ENGAGEMENT

BISD does not discriminate on the basis of race, color, national origin, sex, religion, age, disability or genetic information in employment or provision of services, programs or activities.

Garza Elementary School will provide opportunities for parent engagement to become involved in their children's education. **Garza Elementary School** values both the at-home contributions of parents and those that take place at the school or in the community. Reading to children at home and talking with them at family meals are as important as volunteering at school and serving on advisory committees. Many types of family engagement are needed in school-home-community partnership to help all children succeed. In alignment with BISD's philosophy and mission, each Campus Improvement Plan (CIP) must include a family engagement component. All parent and community volunteers must comply with the district policy regarding State of Texas background checks.

- **Community Service Providers**
- **Weekly Parent Meetings & Cluster Meetings**
- **Community Agencies Presentations**
- **Volunteer parents helping teachers with different activities such as; making copies, laminating, field Trip Accompanying parents**
- **BISD Special Programs Meetings such as, Counselor, dyslexia-Teacher, Nurse, Migrant teacher, Curriculum, & Community Presenters**
- **Parent Volunteer recruiting/ Parent Volunteer orientation**
- **HAC – Home Access Center (Grades –on-Line)**
- **Site Based Decision Making Committee (SDBM)**

VI. ADAPT PROGRAMS TO THE NEEDS OF OUR COMMUNITY

Each year **Garza Elementary School** will assess the needs of parents and children in the community through a variety of measures, including parent surveys, so that Title I programs can be tailored to meet those needs. Workshops and other programs will be available to address the expressed needs. Parents will be notified of these opportunities by the individual schools.

Parents may also call the Parental Involvement Department or the school office to express an interest in a particular workshop topic or to make recommendations about the program.

- **September 2021**
- **Surveys at the beginning and at the end of the 2021-2022 school year**
- **Parent Evaluations**

VII. STAFF-PARENT COMMUNICATION

Garza Elementary School informs parents of monthly activities and current issues through various means of communication. Communication with parents should also include a school newsletter distributed by the school at least four times a year. Notices sent home should be in both English and Spanish. Parents are encouraged to take the initiative in calling their child's teacher or campus administrator when they have a concern. Staff should receive training on techniques to improve home-school communication. Parents may participate in this training.

- **Announcements on the marquee**
- **Monthly Calendar**
- **Parent-Teachers conference when necessary**
- **E-mails**
- **Social Media Web page**
- **Messenger**

- Home visits
- Fliers
- HAC (Home Access Center)
- Parents' Night
- August 2021 (Staff Development)
- Class Dojo
- Remind App.
- Virtual meetings, Synchronous live session, & Asynchronous

VIII. EVALUATION

The district-wide Title I-A Parent Advisory Committee, which includes parents of Title I, Migrant, Bilingual, Special Needs and GT students, will participate in the process of school review and improvement. This committee will collect information in a variety of ways, including campus visits and class observations.

Parents will also be asked for their input on the content and effectiveness of the Title I-A Family Engagement programs through an annual evaluation of the program. The evaluation will include an assessment of overall increases in family engagement and barriers to parental participation that still need to be overcome. **Garza Elementary School** will revise its Family Engagement Policy on the basis of this annual review.

- Fall 2021 and Spring 2022 according to the School District
- April 2022