



Mt. Greylock Regional School District

School Committee Education Sub-Committee Minutes

Date: October 13, 2020

Start: 3:30 PM

Adjourn: 4:32 PM

Location:

Zoom

In Attendance:

Committee Members:	Also Present:
Steve Miller, Chair Christina Conry, Vice Chair Ali Carter, Secretary	Robert Putnam, Interim Superintendent Amanda Bayliss Amy Perry Mercier Kristy Fitzgibbons Stephen Dravis

Item	Comments	Motion	Second	Vote
Call to order	Meeting called to order by Steve at 3:30 PM			
Public comment	Faith Manary (via email): Plea for full in-person learning. Students happy to be in classroom. Following procedures. Learning more. Hybrid should be a stepping stone to full in person learning – it's time to take the next step.			
Approval of minutes	August 4 meeting	Conry	Carter	3-0-0
Reports from working groups	<p><u>R. Putnam update:</u></p> <p>Working groups stopped meeting once school started.</p> <p>Technology: E. Kaatz working across district. Still ironing out wifi issues. Hotspots not meant for full-time online learning. Increased bandwidth at schools. Please report issues to Elea or Rob Wnuk.</p> <p>Facilities: T. Sears visits every school every day. Jamrog report on HVAC received. Outfitting schools with desks.</p> <p>Instruction: Focusing on individual schools</p> <p>Wellness: People getting used to safety protocols, going well.</p>			



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Discussion of learning models, solutions to any problems

Discussion:

K. Fitzgibbons: Big change last week in engagement and curriculum when shifted to hybrid. Hard to figure out schedules. Request more parent communication to clarify the curriculum and expectations. Asynchronous difficult, kids getting bored. How are individual student needs being assessed? Academic support time a great concept but not working as well this week – could we repurpose and make it more interactive? Asynchronous is missing the social-emotional element.

S. Miller: Having similar issues and hearing same from others. All students and circumstances slightly different. Are we providing feedback to teachers?

R. Putnam: Principals dropping in to classrooms to provide feedback. Professional learning goals to help teachers. Preparing survey for families.

S. Miller: How does amount of material covered so far compare to typical year?

R. Putnam: Feedback ranging from not enough work to way too much work. Easier to get a sense of this when in person.

A. Bayliss: Would have been helpful to have individual meetings with new remote learning teachers prior to start of Remote Academy. Schedules are confusing. Do we need to supplement outside of school due to setbacks? How will remote students be affected further when shift to 4 d/wk? But kids are happy and enjoying their teachers.

R. Putnam: Will need to hire more teachers for full in-person.

A. Mercier: Three kids in Remote Academy. Schedules confusing. Wednesdays are challenging. Special education services not all being regularly scheduled. Asynchronous time not being fully utilized, empty time. Can we have more enrichment during this time? Academic portions with teachers are great.

A. Carter: Hearing from many families that asynchronous blocks are challenging for kids and parents.

S. Miller: Would be good to hear more from both kids and parents; please email the district.

A. Mercier: PAC survey suggested a number of parents not receiving all IEP services.

Athletics: Going well and precautions being followed. Buses working well to get kids to and from practice.



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<p>Discussion on conditions for in-person/hybrid/remote</p>	<p>R. Putnam: MOU with union agrees to use state metrics and guidance. Issues with map and small populations. Need to be aware of these challenges. R. Putnam reached out to state for further guidance. MA Dept of Health is responsible for the map; have not heard back. Williamstown Board of Health noted that map is a tool, not an answer. Purpose of email to parents last week was to explain how this metric worked.</p> <p>S. Miller: <5 cases = gray; 5 = yellow. Don't want to be in a situation where one case can make a tremendous difference. Williamstown went to yellow when three individuals in a family tested positive. Metrics intended to get sense of spread in the community – not a complete picture. Discussing how to better do this, e.g account for how much testing being done.</p> <p>Full in person: Cost is one of biggest obstacles due to class sizes; new teachers would need to be hired. Logistics of numbers at MG – not sure how would serve lunch to 500 kids and keep sufficiently distanced. Current rich curriculum offering requires a single lunch period. Elementary schools: Lunch also an issue. Lenox looking at conditions for full day, hope to learn from this. Limitations are lunch, HVAC, cost of new teachers. Do not see any change in the near future as flu season arrives; suggest err on side of caution.</p> <p>S. Miller: Could cleaning be done after school on Wednesdays?</p> <p>R. Putnam: Changes to current schedule would have broader ramifications.</p> <p>A. Carter: Participating in Brown's COVID-19 dashboard for schools?</p> <p>R. Putnam: Would love to; will look into [links sent]</p> <p>S. Miller: Joint meeting with other communities, health boards, superintendents?</p> <p>R. Putnam: Would need to discuss with new super.</p>			
<p>Business not anticipated</p>	<p>None</p>			
<p>Adjourn</p>	<p>MOTION to adjourn at 4:32 PM</p>	<p>Carter</p>	<p>Miller</p>	<p>2-0-0</p>

Respectfully Submitted,
 Alison Carter
 Education Sub-Committee Secretary