

Mount Greylock Regional School District School Committee

Location: MGRS Meeting Room A109

Date: Thursday, Sept 10, 2020

No public attendance will be permitted

Time: 6 pm

Per Governor Baker's order suspending certain provisions of the Open Meeting Law, M.G.L. c. 30A sec. 20, the public will not be allowed to physically access this School Committee meeting.

The public will be able to access the meeting **virtually** on the MGRSD YouTube Channel at:

<https://www.youtube.com/channel/UCLR0nrLhpZHlyPFUhaMxPSg>

or watch the TV broadcast on WilliNet TV channel 1302 in Williamstown.

Please see our Public Comment Policy for Guidelines regarding Public Comment at Remote Meetings:

<https://z2policy.ctspublish.com/masc/browse/mtgreylockset/mtgreylock/BEDH-R>

Open Session Agenda

- I. Call to order
- II. MISSION: At Mount Greylock Regional School District, our mission is to create a community of learners working together in a safe and challenging learning environment that encourages restorative based processes, respect, inclusive diversity, courtesy, integrity and responsibility through high expectations and cooperation resulting in life-long learning and personal growth.
- III. Public Comment
- IV. Approval of minutes
 - A. July 9, 2020
 - B. August 19, 2020
 - C. August 26, 2020
 - D. August 27, 2020
 - E. September 1, 2020
- V. Principal Updates
 - A. LES
 - B. WES
 - C. MGRS
- VI. Acting Director of Pupil Services Update

- A. Summer Programming Review/Update
- VII.** Athletic Director Report
 - A. Participation Fees For Fall Sports **VOTE**
- VIII.** Superintendent Updates
 - A. Black Lives Matter signs to be displayed on school property
 - B. Williamstown Soccer Club
- IX.** Business Administrator Updates
 - A. Copier long-term lease approval **VOTE**
 - B. Staffing/FTE updates and approvals **VOTE**
 - C. Multipurpose Building project update & approvals (if needed) **VOTE**
 - D. FY21 grant updates
- X.** Nomination of MASC Delegate **VOTE**
- XI.** School Committee Meeting Calendar **VOTE**
- XII.** Subcommittee Reports
 - A. Policy Liaison
 - 1. Policy JLCB: Immunization of Students 1st read (with option to waive 2nd read, possible vote) **VOTE**
- XIII.** Motion to move into Executive Session with intent to return to Open Session per M.G.L Chapter 30A, Section 21(a)(3) to discuss strategy with respect to Collective Bargaining with MGEA (all bargaining units) as an open meeting may have a detrimental effect on the bargaining position of the School Committee and the Chair so declares
- XIV.** Discussion of Stipends **VOTE**
- XV.** Other business not anticipated by the Chair within 48 hours of meeting
- XVI.** Motion to Adjourn

From: [Justin Crowe](#)
To: [School Committee](#)
Cc: [Peter Harrison](#)
Subject: letter for public comment
Date: Thursday, September 10, 2020 1:45:49 PM

Below please find a letter **for public comment** during the School Committee meeting on Thursday, September 10, 2020.

—

Dear School Committee--

As one of the town coordinators of the Williamstown Soccer Club, I write on behalf of more than 100 district families who are eager to receive district permission to use field space at WES and Mt. Greylock for our soccer program this fall. Unlike Mt. Greylock, which offers structured, organized athletic opportunities for middle and high school students, WES has no such program. For many years, then, Williamstown Soccer Club -- operating as part of the Berkshire County Youth Soccer League -- has filled that gap for boys and girls in 3rd-8th grade. We are open to all in the community, we do not use tryouts or make cuts, and we offer fee waivers for those families who lack the means to pay registration costs. All of our coaches are volunteer parents; they are CORI-checked, SafeSport certified, and trained in concussion awareness. As a program, we emphasize skill-building, teamwork within grade-based cohorts, and love of the game over winning -- though, at the risk of bragging, our teams have been quite successful in county competition in recent years.

We have spent much of the summer figuring out ways to continue to serve the community, accounting for the requirements set forth by EEA and Mass Youth Soccer and communicating with the town manager (who in turned reviewed plans with the town health inspector). We believe that we have a valuable service to provide to the community in this difficult time, and we believe that we can provide it safely even in this difficult time. All we ask from the district is the opportunity to use school fields to provide it. After all, as Ms. von Holtz recently expressed, it is going to be especially important this fall, given the realities of what school will look like, for our children to have opportunities to be outside, to get exercise, to run around with friends in a fun but supervised manner. We ask that you please allow us to facilitate that for the 100+ district families that are enthusiastic about -- and, in many cases, desperate for -- the return of our program this fall.

Justin Crowe
36 Thomas St.
Williamstown



Mt. Greylock Regional School District

School Committee Open Session Minutes

Date: July 9th, 2020

Start:

Adjourn: 8:27 PM

Location:

Remote via Zoom

*Per Governor Baker's order suspending certain provisions of the Open Meeting Law, G.L. c. 30A sec. 20, the public will not be allowed to physically access this School Committee meeting.

In Attendance:

Committee Members:	Also Present:
C. Conry, Chair J. Art R. DiLego C. Greene S. Miller A. Terranova A. Carter <u>Absent:</u>	Andrea Wadsworth, Former Acting Superintendent Joe Bergeron, Business Administrator Robert Putnam, New Interim Superintendent

Item	Comments	Motion	Second	Vote
I. Call to Order	Meeting called to order by C. Conry at (>) PM			
II. Mission	Mission: At Mount Greylock Regional School District, our mission is to create a community of learners working together in a safe and challenging learning environment that encourages restorative based processes, respect, inclusive diversity, courtesy, integrity and responsibility through high expectations and cooperation resulting in life-long learning and personal growth.			
III. Public Comment	The community was allowed up to three minutes for public comment via Zoom. Comment #1 - from Amie Hane of Williamstown. Amie spoke of concerns about reopening our schools for in-person learning, health measures, and special education students. Comment #2 - from Amy Perry Mercier of Lanesborough. Amy shared thoughts on special education students and their continued inclusion in reopening plans and to safely provide education to all children.			



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	<p>Comment #3 - from Stephen Narey of Williamstown. Stephen wanted to speak on special education and some misinformation that has been shared.</p> <p>Comment #4 - from Matthew Hane of Williamstown. He spoke on point 8C regarding safe return of students to our schools.</p> <p>Comment #5 - from Luana Maroja of Williamstown, read by C. Conry. Luana wrote to urge the School Committee to please follow the Massachusetts recommendations on reopening schools.</p> <p>Comment #6 - from Derel and Kelly Paul of Williamstown, read by C. Conry. The Kellys wrote to encourage full, in-person learning to resume in the fall.</p> <p>Comment #7 - from Robert Mathews of Williamstown, read by C. Conry. Robert encouraged the district to adapt to a HyFlex model of remote and in-person learning.</p> <p>Comment #8 - from Julia Bowen of Williamstown. Julia urged that health and safety be paramount in discussions of reopening.</p>			
VIII. Subcommittee / Liaison Reports - 1/2	<p>C. Conry exercised her right as Chair to take agenda items out of order to move up item VIII. C. on the proposed agenda.</p> <p>C. Education</p> <p>1. Letter from Parent Advisory Council (PAC) - C. Conry read the PAC letter to the School Committee and invited discussion. C. Greene stated that our special education communities' needs will be met, but it's not part of the School Committee conversation. R. DiLego reiterated C. Greene's comments. S. Miller encouraged community input to the School Committee and corrected a misquoted statement of his. A. Carter agreed with C. Greene and R. DiLego and explained the topic at hand wasn't discussed by the School Committee. J. Art seconded A. Carter's comment and thanked the community for their involvement. He spoke of the rapidly changing science of the virus. A. Terranova noted that what matters is the final decision.</p>			
IV. Approval of Minutes (VOTE)	<p>Submitted in the meeting packet for review and approval by the School Committee are meeting minutes from June 11, 2020.</p> <p>MOTION to approve minutes by S. Miller seconded by A. Terranova.</p> <p>C. Greene noted a few misspellings as well as an inaccurate statement, which</p>	Miller	Terranova	7-0-0



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	would be addressed and corrected after the vote to approve.			
V. Chair Report	<p>A. Update on School Committee elections for November - C. Conry advised the community how to run for the MGRSD School Committee, which has available positions for the election. The deadline to submit everything is Tuesday, July 21st at 5:00 PM. C. Greene asked about suggestions on getting signatures with social distancing in place. The signatures cannot be electronic. Stephen Dravis wondered via message if candidates can get signatures from both towns, which is allowed, but they must be certified in the town of origin. A. Terranova thought the number of 45 signatures may be incorrect and advised double-checking with the town clerks what the correct number is.</p> <p>B. Update - Interim Superintendent - Welcome Dr. Robert Putnam - Dr. Putnam is contracted for a short period of time for the MGRSD. He's worked in neighboring districts, and is ready and willing to work diligently in order to open schools.</p> <p>C. Welcome - Business Administrator - Welcome Joe Bergeron - Joe was a former Chair of the MGRSD School Committee and is returning to the district with his new position as Business Administrator.</p>			
	<p>D. Resolution - COVID-19 state funding - C. Conry summarized the Resolution presented by the state. S. Miller supported the letter.</p> <p>MOTION to approve the Resolution letter with signatures by S. Miller, seconded by C. Greene</p>	Miller	Greene	7-0-0
	<p>E. MASC President Elect nomination - A. Wadworth asked for an endorsement for a nomination for the MASC President Elect. No one was nominated or put forth papers this year, so there is an open seat. The delegation can vote from the assembly floor, but one needs the endorsement of at least 5 school committees.</p> <p>MOTION to endorse Andrea Wadworth for MASC President Elect by A. Terranova, seconded by J. Art</p>	Terranova	Art	7-0-0
VI. Principal Updates	<p>A. Lanesborough Elementary - Principal Nolan Pratt stated that rooms are ready for in-person learning in the fall. Safety measures were addressed for the fall. Mr. Pratt also commented on the multiple non-Kindergarten registrations that have come in. R. DiLego</p>			



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	<p>asked how Kindergarten was looking. N. Pratt noted an increase too in the Kindergarten numbers, perhaps attributed to students from private or catholic schools enrolling.</p> <p>B. Mt. Greylock Region School - Principal Jake Schutz spoke of a book study initiative related to diversity. He updated the committee on how hiring is going with some positions still needing to be filled. Mr. Schutz announced Colin Shebar as the new Assistant Principal for Mt. Greylock. J. Schutz spoke also about the work happening in the building as well as preparations being made.</p> <p>C. Williamstown Elementary School - Kristen Thompson, new Principal at the Williamstown Elementary School, spoke about her first few days in the district and how she was becoming acclimated as well as the preparations being made over the summer for the upcoming school year.</p>			
VII. Superintendent Updates (VOTE)	A. FY 21 Staffing			
	1. Personnel Report - Dr. Putnam addressed the Personnel Report and asked if there were any questions before moving on.			
	2. Independent contracts (VOTE) - A. Wadsworth jumped in and explained what the contracts are. R. DiLego wasn't familiar with some of these new contracts. A. Wadsworth explained them in a little more detail and the HR changes to the contracts. C. Greene had questions about the numbers and A. Wadsworth said they were in line with the union contracts. MOTION to accept the independent contracts presented as written by J. Art, seconded by S. Miller	Art	Miller	7-0-0
	3. Remote Learning Coordinator (VOTE) - A. Wadsworth asked this be tabled and pulled completely. Dr. Putnam clarified that there may be updates to the position and job description. MOTION to table the Remote Learning Coordinator position by R. DiLego, seconded by C. Greene.	DiLego	Greene	7-0-0
	4. Records Access Officer assignment (VOTE) - The district asked that Jonathan Nopper be assigned as the FY 21 Access Officer. R. DiLego wondered why this is	Greene	Miller	7-0-0



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	<p>no longer being handled by the Administrative Assistants. A. Wadsworth said she and Jonathan met and agreed this would be beneficial for the time being. A. Terranova asked if there was a salary adjustment for the position, which there is not.</p> <p>MOTION to assign Records Access Officer to Jonthan Nopper by C. Greene, seconded by S. Miller</p>			
	<p>B. COVID-19</p> <p>1. Summer Guidance - Patrick Priester report - Mr. Priester gave updates on the summer program including set-up, requirements, staffing, and what was offered.</p> <p>2. Re-opening Roadmap - Dr. Putnam report - Dr. Putnam shared a presentation explaining where the district is at in regards to re-opening. Some topics addressed were a safety and health concerns first approach, three different plans of learning, cleaning of facilities, and next steps. C. Greene asked if plans would be uniform for all three schools. Dr. Putnam says all the state is aiming for currently is in-person learning plans, but if not, to aim for a hybrid model.</p> <p>3. Required Safety Supplies for Re-opening - Tim Sears report - due to technical difficulties, J. Bergeron took the reins and spoke on PPE, modifications to the facilities, and ordering supplies.</p>			
<p>VIII. Subcommittee / Liaison Reports (VOTE)</p>	<p>A. Finance -</p> <p>1. Warrant report - Accounts Payable/Payroll - J. Art spoke about reviewing the warrants but there was nothing out of the ordinary.</p>			
	<p>2. Restructure of Subcommittee (VOTE) - after a fellow member has asked to step off of the subcommittee, so the School Committee was asking for a nomination for A. Terranova to take the spot.</p> <p>MOTION to accept to nominate Al Terranova to the Finance Subcommittee by S. Miller, seconded by J. Art</p>	<p>Miller</p>	<p>Art</p>	<p>7-0-0</p>
	<p>3. ESSER Grant - adoption (VOTE) - A. Wadsworth spoke of the grant related to the CARES act with money for the district totalling \$116,000.</p>	<p>Art</p>	<p>DiLego</p>	<p>7-0-0</p>



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	MOTION to accept and endorse MGRSD's participation in the ESSER Grant by J. Art, seconded by R. DiLego			
	4. Annual borrowing vote (VOTE) - J. Art Art presented the annual vote to the committee. MOTION to hereby authorize the District Treasurer, under the provisions of general laws Chapter 71, Section 16(g), as amended by Chapter 134 of the Acts of 1972, and with the approval of the Chair of the District Committee, to borrow money from time to time in anticipation of revenue for the fiscal year, beginning July 1, 2020, and issue a note or notes therefore payable within one year, and to renew any note or notes as may be given for a period of less than one year, in accordance with general laws Chapter 34, section 17 by J. Art, seconded by A. Terranova	Art	Terranova	7-0-0
	B. Policy - 1. Remote Learning - SECOND READ (VOTE) - MOTION to accept the Remote Learning Policy, second read by C. Greene, seconded by J. Art	Greene	Art	7-0-0
	1.1 Remote Learning Addendum - SECOND READ (VOTE) - MOTION to accept the Remote Learning Policy Addendum, second read by C. Greene, seconded by J. Art	Greene	Art	7-0-0
	2. Remote Public Comment - FIRST READ - C. Greene read the BEDH-R Guidelines for Remote Meeting Public Comment, available in the Packet. Items 8 and 9 were discussed at length by the committee.			
	3. Anti-discrimination / Anti-harassment policy - FIRST READ - The lengthy policy is available for	Miller	Art	7-0-0



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	<p>perusal in the Packet. C. Greene had a concern about the amount of responsibility falling on the district for investigations, and counsel stated that the option of hiring out for a conflict of interest is always available and recommended. J. Art spoke of the new Title IX guidelines and the foreseen lack of discretion now at play. C. Greene wanted to follow up with counsel to see if there was any feedback about this.</p> <p>MOTION to accept the First Read of the Anti-discrimination / Anti-harassment policy as written, with the understanding that members read the policy in its entirety, by S. Miller, seconded by J. Art</p>			
IX. Upcoming Meetings	A. Education Subcommittee - July 14th - the meeting time was set for 2:30 PM.			
	B. Finance Subcommittee - July 16 - the meeting time was set for 11:00 AM.			
X. Other business not anticipated by the Chair within 48 hours of meeting	There was a discussion if there would be a meeting on July 23, but it was revealed to just be a potential placeholder. The School Committee decided to hold a Special Session meeting for District planning updates on July 30, 2020, at 6:00 PM.			
XI. Executive Session	<p>MOTION to move into Executive Session with no intent to return to open session per MGL Chapter 30A Section 21(a)(3) to discuss strategy with respect to litigation as an open meeting would have a detrimental effect on the bargaining position of the District and the Chair so declares by R. DiLego, seconded by C. Greene</p> <p>The committee moved to Executive Session at 8:27 PM.</p>	DiLego	Greene	7-0-0

Respectfully Submitted,
 Eli Phillips
 Mount Greylock Minutes Recorder

DRAFT

Mount Greylock Regional School District School Committee
Location: Zoom remote meeting Date: Wednesday, August 19, 2020

Time: 4:00 pm

<https://zoom.us/j/93509244147?pwd=SEZBdVdzUWM0Z1daenl0L1JZcEpZZz09>

Meeting ID: 935 0924 4147

Passcode: 953249

One tap mobile

+13017158592,,93509244147# US (Germantown) +13126266799,,93509244147# US (Chicago)

Find your local number: <https://zoom.us/j/93509244147?pwd=SEZBdVdzUWM0Z1daenl0L1JZcEpZZz09>

Per Governor Baker's order suspending certain provisions of the Open Meeting Law, M.G.L. c. 30A sec. 20, the public will not be allowed to physically access this School Committee meeting.

Open Session

- I. Call to order at 4:02; Members present Art, Carter, Conry, Greene, Miller, Terranova; also present: R Putnam, Christine, R Wnuk, Elea Kaatz, Joe Bergeron, J Brookner, P Priester, N Pratt; Jake Schutz
- II. Reading of Mission: At Mount Greylock Regional School District, our mission is to create a community of learners working together in a safe and challenging learning environment that encourages restorative based processes, respect, inclusive diversity, courtesy, integrity and responsibility through high expectations and cooperation resulting in life-long learning and personal growth.
- VI. Outline of the Submitted Reopening Plan presented by Interim Superintendent Putnam.
 1. Noted confusion about changes that resulted from 8/13 school committee meeting, still subject to negotiation;
 2. Two Options for families – Remote or Hybrid Synchronous model;
 3. Committee generally accepting of Superintendents plan
 4. Review of 8/13 motions / comparison of Superintendent proposal and school committee motion.
- VII. Conry moves into Executive Session with no intent to return to Open Session per M.G.L. Chapter 30A, Section 21(a)(3) to discuss strategy with respect to Collective Bargaining with MGEA (Teachers and Educational Support Personnel) as an open meeting may have a detrimental effect on the bargaining position of the School Committee and the Chair so declares. Terranova seconds. Art, aye; Carter, aye; Conry, Aye; Greene, Aye; Miller, abstain; Terranova, Aye.

Mount Greylock Regional School District School Committee
Location: Zoom remote meeting

Date: Wednesday, August 26, 2020

Time: 4:00 pm

<https://zoom.us/j/91780487123?pwd=UDAxZHlwQzFDR3p2YkdCUGhBOXhtQT09>

Meeting ID: 917 8048 7123

Passcode: 780825

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US (New York)

Per Governor Baker's order suspending certain provisions of the Open Meeting Law, M.G.L. c. 30A sec. 20, the public will not be allowed to physically access this School Committee meeting. *This meeting will be posted on the MGRSD YouTube page*
<https://www.youtube.com/channel/UCLR0nrLhpZHlyPFUhaMxPSg> and broadcast on WilliNet TV channel 1302 in Williamstown.

Special Open Session Meeting Minutes

All school committee members present (Art, Carter, Conry, DiLego, Greene, Miller, Terranova).

Also present: Superintendent Putnam, J Bergeron, Nolan Pratt, Patrick Priester, Rob Wnuk

- I. Chair calls meeting to order at 4:02
- II. Mission: At Mount Greylock Regional School District, our mission is to create a

community of learners working together in a safe and challenging learning environment that encourages restorative based processes, respect, inclusive diversity, courtesy, integrity, and responsibility through high expectations and cooperation resulting in life-long learning and personal growth.
- III. Approval of minutes:
 1. August 6, 2020 Miller moves approval, Greene seconds. Art, aye, Carter, Aye; Conry, Aye; C DiLego abstains; Greene, Aye; Miller, Aye; Terranova, Aye.
 2. August 13, 2020 Miller moves approval with typos and edits to be corrected, Greene seconds. Discussion of correction of typos. Art, aye, Carter, Aye; Conry, Aye; DiLego, Aye; Greene, Aye; Miller Aye; Terranova, Aye.
- IV. Superintendent Update – Discussions of work towards reopening, discussions with DuFour, HVAC review by Jamrog re air exchange rates.
- V. Policy Liaison Report

1. Policy ADF- School District Wellness Program, 1st read (with option to waive 2nd read). Existing policy updated to name N. Pratt Wellness Coordinator. Greene moves to approve revised policy ADF, with one revision noted in packet. DiLego seconds. Art, aye; Carter, Aye; Conry, Aye; DiLego, Aye; Greene, Aye; Miller Aye; Terranova, Aye.
2. Policy EBCFA - Face Coverings, 2nd read
 - I. Greene reviews proposed revised language with input from counsel.
 - II. Discussion of additional edits to remove as redundant the sentence "No student who is not wearing a mask can be around other students."
 - III. Greene moves to approve revised policy EBCFA as edited with additional changes noted in meeting, Miller seconds. Art, aye; Carter, Aye; Conry, Aye; DiLego, Aye; Greene, Aye; Miller Aye; Terranova, Aye.

VI. Other business not anticipated by the Chair within 48 hours of the meeting

None.

VII. Miller moves to go into Executive Session with no intent to return to Open Session per M.G.L. Chapter 30A, Section 21(a)(3) to discuss strategy with respect to Collective Bargaining with MGEA (all bargaining units) as an open meeting may have a detrimental effect on the bargaining position of the School Committee and the Chair so declares. Greene seconds. Art, aye; Carter, Aye; Conry, Aye; DiLego, Aye; Greene, Aye; Miller No; Terranova, Aye.

Mount Greylock Regional School Committee

Location: Zoom remote meeting Date: Thursday, August 27, 2020

Time: 4:00 pm <https://zoom.us/j/96362720501?pwd=S05wZUp2UnI2aUttcnNmYWw0cngwUT09>

Meeting ID: 963 6272 0501

Passcode: 639940

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US (New York)

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Special Open and Executive Session Meeting Minutes

School Committee members present: Art, Carter, Conry, DiLego, Greene, Miller, Terranova

Others present: R. Putnam, J. Bergeron, L. von Holtz, E. Kaatz

- I. Meeting called to order at 4:04 pm
- II. Reading of the Mission: At Mount Greylock Regional School District, our mission is to create a community of learners working together in a safe and challenging learning environment that encourages restorative based processes, respect, inclusive diversity, courtesy, integrity, and responsibility through high expectations and cooperation resulting in life-long learning and personal growth.
- III. Additional teacher and paraprofessional hiring needs
 - I. No recommendation at the moment
- IV. CvRF Grant (102) adoption
 - I. Entitlement grant \$225/ student –
 - II. DiLego moves to accept CvRF Grant, Miller seconds. Art, aye; Carter, aye; Conry, aye; DiLego, aye; Greene, aye; Miller, aye; Terranova, aye.
- V. Reopening grants use of funds / out-of-budget spending
 - I. Explanation of request to authorize administration to use grant funds within scope without prior approval.
 - II. Terranova moves, and Art seconds to authorize administration to use grant funds as they determine is appropriate within scope of the grants. Art, aye; Carter, aye; Conry, aye; DiLego, aye; Greene, aye; Miller, aye; Terranova, aye.
- VI. Job description approval: Part-time District Office Assistant
 - I. Joe Bergeron discusses
 - II. Conry moves, and Carter seconds to approve job description of part-time district office assistant position as described in meeting materials. Art, aye; Carter, aye;

Conry, aye; DiLego, aye; Greene, aye; Miller, aye; Terranova, aye.

VII. Multipurpose Building Update

- I. Completion Schedule – On schedule for mid-to late September move in;
- II. Final Change Order(s) – changes that came up to prevent stormwater drainage infiltration, and shortfall in attic stock for tile floors; Tierney has done the work but the change order has not been signed;
- III. DiLego moves to approve and execute Change Order Number 3. Greene Seconds. Art, aye; Carter, aye; Conry, aye; DiLego, aye; Greene, aye; Miller, aye; Terranova, aye.

VIII. Fall Athletic Program Update VOTE

- I. Lindsey von Holtz provides an update as summarized in packet materials;
- II. Discussion by school committee, including
 - I. Approval necessary if start is remote;
 - II. Possible cost implications
- III. Greene moves to approve Fall athletic program proposal as presented in packet materials; Conry seconds. Discussion continues, including importance of athletic participation. Art, aye; Carter, aye; Conry, aye; DiLego, abstain; Greene, aye; Miller, aye; Terranova, aye.

IX. Fall Coaches Stipend Discussion

- I. Discussion postponed.

- X. Conry moves to go into Executive Session with intent to return to Open Session per M.G.L. Chapter 30A, Section 21(a)(3) to discuss strategy with respect to Collective Bargaining with MGEA (all bargaining units) as an open meeting may have a detrimental effect on the bargaining position of the School Committee and the Chair so declares. Greene seconds.

Miller raises concerns about how much of discussion from executive session will be able to be made public afterward.

Adam Dupere: have ability to have discussion prior to vote.

Vote: Art, aye; Carter, aye; Conry, aye; DiLego, aye; Greene, aye; Miller, no; Terranova, aye.

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Back in open session at 7:38.

XI. Memorandum of Agreement for Reopening with MGEA discussion (with possible vote)

School committee statement acknowledges that we know how much everyone needs more clarity on the fall plans, so an announcement that we do not yet have a deal in place may be difficult to hear. We feel like we've resolved most of the issues, but out of respect for the

process we won't be voting on it tonight and will schedule a meeting at 8am on Tuesday to hopefully finalize the agreement.

Terranova moves to adjourn Miller seconds. Vote: Art, aye; Carter, aye; Conry, aye; DiLego, aye; Greene, aye; Miller, no; Terranova, aye.

Mount Greylock Regional School Committee
Location: Zoom remote meeting

Date: Tuesday, September 1, 2020

Time: 8:00 am <https://zoom.us/j/92091955508?pwd=S0xOdWVvS0t3Zmw3Y3RZVitXN0Mydz09>

Meeting ID: 920 9195 5508

Passcode: 350410

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US (New York)

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Special Open and Executive Session Meeting Minutes

School Committee members present: Art, Carter, Conry, DiLego, Greene, Miller, Terranova

Others present: R. Putnam, J. Bergeron, A. Dupere

- I. Meeting called to order at 8:01 a.m.
- II. Reading of the Mission: At Mount Greylock Regional School District, our mission is to create a community of learners working together in a safe and challenging learning environment that encourages restorative based processes, respect, inclusive diversity, courtesy, integrity, and responsibility through high expectations and cooperation resulting in life-long learning and personal growth.
- III. Terranova moves to go into Executive Session with intent to return to Open Session per M.G.L. Chapter 30A, Section 21(a)(3) to discuss strategy with respect to Collective Bargaining with MGEA (all bargaining units) as an open meeting may have a detrimental effect on the bargaining position of the School Committee and the Chair so declares. Greene seconds.

Vote: Art, aye; Carter, aye; Conry, aye; DiLego, aye; Greene, aye; Miller, no; Terranova, aye.

. . . .

Back in open session at 9:50.

- IV. Memorandum of Agreement for Reopening with MGEA discussion (with possible vote)

- I. Greene moves to accept the memorandum of agreement as presented, Terranova seconds.
 - II. Dr. Putnam provides an outline of the key terms, covering Professional Development term, Timeline for transition to in-person instruction, Metrics for going to remote; and Special Education.
 - III. Vote: Art, aye; Conry, aye; DiLego, no; Greene, aye; Miller, no; Terranova, aye.
 - IV. Tentative terms of agreement will be posted later today on the school website; public presentation later today.
 - V. Still subject to vote by MGEA.
- V. Terranova moves to adjourn, DiLego seconds. Vote: Art, aye; Conry, aye; DiLego, aye; Greene, aye; Miller, Aye; Terranova, aye.

Meeting adjourned at: 10:02

Summer Program 2020

WES

LES

MG



Extended Year Programs

Total Program Enrollment

59 Students

WES Enrollment

27 Students

LES Enrollment

26 Students

MG Enrollment

6 Students

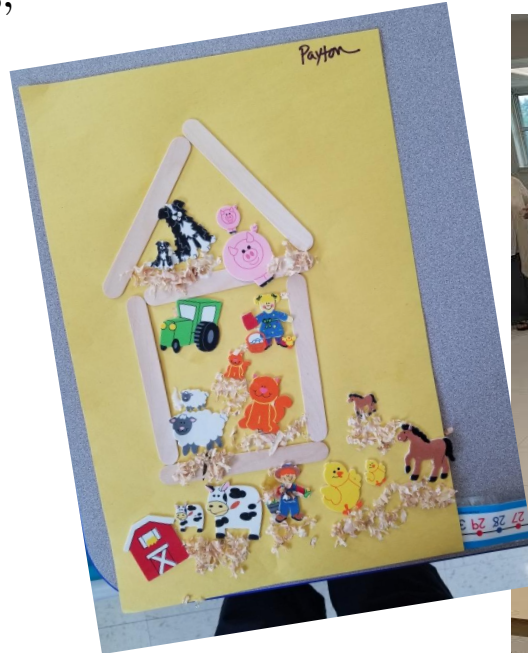
- Williamstown Elementary
 - Tutoring Program (Remote)
- Lanesborough Elementary
 - Tutoring Program (Remote)
 - Multi-Grade Summer Program (In-Person)
- Mount Greylock
 - Elementary Life Skills Program (In-Person)
 - Middle/High School Life Skills Program (In-Person)
 - Tutoring Program (Remote)

Program at LES

- 6 Students attended this program.
- This summer, LES hosted a 4-week summer program for qualifying students, for the purpose of preventing significant regression of skills throughout the extended summer vacation.
- Throughout the course of this program, students worked to maintain academic, behavioral and social skills.
- A variety of exciting art and STEM activities which corresponded with our weekly themes were incorporated to maximize student engagement.

Activities included...

- Planting seeds
- Decorating birdhouses.
- Making bird feeders.
- Color mixing.
- Farm Animal Projects

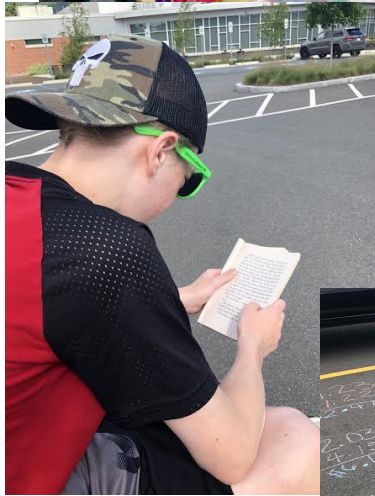




Programs at Mount Greylock

Elementary & Middle/High School Life Skills Programs

- 6 Students attended this program.
- This summer, MG hosted a 5-week summer program for qualifying K-12 students, for the purpose of preventing significant regression of skills throughout the extended summer vacation.
- Students who attended this program worked hard to maintain their academic, behavioral and social skills, and engaged in a variety of life skills building activities.
- Our Staff and students did a phenomenal job adjusting to in person learning while maintaining DESE's COVID-19 regulations.





Remote Tutoring Programs at WES, LES, & MG

WES & LES Remote Tutoring Program & Related Services

- In addition to the 5-week multigrade programs, WES, LES, & MG each hosted 4-week remote tutoring program for students requiring support in academics and related services. Students attending this program worked hard toward maintaining their academic, fine-motor, gross motor and speech & language skills throughout the summer months.



Many Thanks!

To the amazing staff that made this summer program a success for all of the students involved.

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LESLIE C. CAREY

JOSEPH P. LONG
OF COUNSEL

Mr. Thomas Scott June 7, 2020
Executive Director
Massachusetts Association of School Superintendents

RE: School Districts' Endorsement of Principles of Black Lives Matters movement

Dear Tom,

We have had a question or two from members who are concerned about the legality of school districts acting on requests from the community to endorse the principles of the BLM movement, and requests to publicize that support during graduation ceremonies. Accurately specifying what the movement's principles are assumes a near universal common understanding, which may not be the case, but the BLM website provides a frame of reference.

See <https://blacklivesmatter.com/what-we-believe> . The burden of systemic racism embedded in American society and the legal system is the price paid by the minority community for our failure to live up to the promise that the government must nurture, support, and provide liberty and equal justice for all.

While the narrow question presents a complex area of the law not readily distilled by brief analysis into a simple answer, I am of the opinion that school districts may publicly articulate support for the principles of BLM movement.

Background

To our Nation's shame, Lincoln's proposition that all men are created equal remains a rhetorical flourish rather than a universally accepted fact. Lincoln spoke briefly about the

Constitution at Gettysburg in November of 1863. In June of 1787 the Founding Fathers, for purposes of allocating legislative seats and tax obligations, agreed to count slaves and free Blacks as 3/5ths of a “person”. See U.S. Const., Art. 1, sec. 2, cl. 3. In a few words Lincoln attempted to re-cast the Constitutionally created relationship between Black Americans and their Government by emphasizing universal equality and calling on Americans to dedicate themselves to the pursuit of that goal as the unfinished work of the Union dead.

The Fourteenth Amendment, adopted in 1868 after Lincoln’s assassination, expressly repealed the odious 3/5ths clause and specifically barred any state from adopting a law with the purpose of denying “any person... equal protection of the laws.” Even with the adoption in 1871 of the Civil Rights statutes, most notably 42 U.S.C. sec.1983, which permitted lawsuits against public officials for deprivation of constitutional rights when they acted under the color of state law, the 14th Amendment languished through decades of “Jim Crow” and government organized or supported opposition to Lincoln’s proposition.

The systemic racism in society was reflected Supreme Court decisions for decades. Plessy v. Ferguson, 163 U.S. 537 (1896) enshrined “separate but equal” as the standard by which government treatment of Black Americans would be judged. The illogical sophistry of the decision was not overturned for 58 years, until Brown v. Board of Education of Topeka, 347 Mass. 483 (1954). Among other decisions in that span of years, the Supreme Court approved the forced removal from their homes of Japanese Americans and their “relocation” to “camps” in the name of national security. Korematsu v. United States, 323 U.S. 214 (1944). Plessy and Korematsu were decided after adoption of the Fourteenth Amendment. The Supreme Court decisions which preceded the Fourteenth Amendment were grounded in an even more overt and bilious racism. See, e.g. Cherokee Nation v. State of Georgia, 30 U.S. 1 (1831) (Supreme Court turns aside Cherokee Nation challenge to Georgia’s removal laws on procedural grounds, despite multiple treaties protecting tribal interests in historical lands, leading to the infamous forced march to Oklahoma, known as the “Trail of Tears”.) and, of course, Dred Scott v. Sanford, 60 U.S. 393 (1857) (Constitution does not extend protections of citizenship to Black Americans.).

In the twenty or so years following Brown, public schools across the country were ordered by court after court to integrate. It did not go well, Boston’s experience being a handy example. The various Civil Rights Acts adopted in the 1960’s were accompanied by the Watts and Detroit riots, along with others too numerous to recite. Assassination re-emerged as a means of suppressing effective leaders.

Over the last thirty years we have seen how cell phones and other technology have stripped away the obfuscations, dissembling, and lies lodged against many minority defendants by law enforcement. Such stories were long accepted by the courts and juries in the criminal justice system but, as is said, a video is worth a thousand words.

In a response to federal and state legislation prohibiting discrimination against protected classes of individuals based on race, ethnicity, national origin and other factors, see, e.g. M.G.L. c.151B, all school districts have adopted anti-discrimination policies. These policies are embedded in manuals, student and staff handbooks, and they usually adorn district stationery.

Discussion

This history may seem to some as a long way from the question whether a school district can endorse the principles of the BLM movement. Teaching students how to think, not what to think, and passing on to students an accurate rendition of our history, however, is the mission of public schools. Indeed, M.G.L., c. 71, sec.2 requires school to teach the history of the United States and civics. The curriculum must include, among other things, lessons on the Constitution, Bill of Rights, and community diversity. The law also requires that districts provide students with “opportunities to identify and debate issues relative to power, economic status and the common good in democracy;”. It is beyond argument that a full discussion in schools of the history of the United States must include the causes, effects, and short- and long-term impacts of systemic racism.

It is not a great leap from a discussion of court precedent and mandatory curriculum to the question whether school districts can endorse, adopt, or accept the principles of BLM. Given George Floyd’s recent killing at the hands of Police in Minneapolis, and too many others elsewhere to document here, it is no surprise districts have been asked to “go on the record” with a position on BLM. School districts are entitled as a matter of law to adopt or espouse a viewpoint on issues, particularly those of public concern.

The Supreme Court has recognized that public bodies and entities have a right to publicly express a political position or viewpoint. See Johanns v. Livestock Marketing Association, [544 U.S. 550](#) (2005). Government “speech” may favor a perspective with which all members of the public do not agree. This rule respecting the right of government to express an opinion is a different matter from impermissible government suppression of the speech of individuals or groups. Johanns, at 553. As one Circuit Court of Appeals has noted, governmental speech is, “in the end, accountable to the electorate.” Page v. Lexington County School District, 531 Fed. 3 275 (4th Cir. 2008)(School district permissibly lobbies against pending legislation by use of District website, email, and other communications.). See, also, Sutcliffe v. Epping, 584 Fed. 3 314 (1st Cir. 2009)(School Committee in New Hampshire allows pro- school group to post hyperlink on district website but denies anti-tax group same access; in a case the Circuit Court describes as “unusual”, district prevails on motion to dismiss.).

These general rules differentiate government’s right to adopt and articulate a position on matter of public concern from those cases where the government has created a “forum” or specific channel for speech by individuals, groups, or associations. In the latter cases, the government may only limit the speech of others by content or viewpoint neutral and reasonable rules. See, generally, Perry Education Association v. Perry Local Educators Association, 460 U.S. 37 (1983) (Lengthy discussion of “public forum”, “limited” public forum, and “non-public” forum doctrine.) In my opinion, a school committee/district statement of support for the BLM movement, standing alone, does not create a forum requiring provision of “equal time” for opposing views.

Conclusion

The “Government speech” cases look to the degree of control asserted by the government on the systems, means of transmission, and content of material in determining whether the speech is “governmental” and exempt from First Amendment scrutiny under a public forum analysis. For example, should a district choose to make a statement on its website, or publicize by other means, its support for the BLM movement, it may list a hyperlink to other websites but should limit its comments on its website to its position. The district should not invite or initiate inclusion of content from non-governmental entities and their websites, as inclusion of the viewpoints of non-governmental entities on the district website may create a limited public forum requiring equal access to opposing views. In the event a district website includes hyperlinks to non-governmental groups, the committee should disclaim responsibility for the content of the outside group’s website. Some may argue that the Massachusetts Office of Campaign and Political Finance’s interpretations of statutory restrictions on use of public funds or resources to influence questions before the electorate may prohibit use of district websites or email to publicize support for BLM principles. Those interpretations have been limited by case law to state-wide ballot questions, and extended by Administrative opinions to local matters such as override votes. Those circumstances are clearly different from a general philosophical statement supporting BLM.

If members have specific questions, they should address them to local counsel.

Very truly yours

/s/

Michael J. Long

Thomas A. Scott Ed.D.
Executive Director
Massachusetts Association of
School Superintendents
[36 Middlesex Turnpike](#)
[Bedford, MA 01730](#)
781-541-5098

PLEASE REFER TO THE PREVIOUS PAGES FOR RENTAL RATES, PERSONNEL CHARGES, AND RELATED INFORMATION

The individual signing the request form hereby assumes responsibility for any accidents, injury or damages that may occur to the building or equipment made available to him/her and for any repairs required as a result of same. Accidents or damages that occur during the use of a school facility must be reported to the Superintendent or designee within 24 hours. In consideration for the use of facilities owned or operated by the Mount Greylock Regional School District, the undersigned organization hereby releases and holds harmless the Mount Greylock Regional School District and its employees, agents, and volunteers (collectively, "the District") from and against any and all injuries, damages, liabilities, actions, suits, proceedings, claims, demands, losses, costs and expenses (including reasonable attorneys' fees) that may arise out of or in connection with the use of such facilities by the undersigned organization or its employees, agents, or volunteers, and further agrees to indemnify the District from and against any and all injuries, damages, liabilities, actions, suits, proceedings, claims, demands, losses, costs and expenses (including reasonable attorneys' fees) by third parties arising out of or in connection with the organization's or its employees', agents', or volunteers' activities on or about the rented premises. Please familiarize yourself and your group members with this School Rental Contract and its attachments, sign and return. No reservation will be made until this application is returned to you with an approved signature.

I have read this Contract, including attachments, and the regulations for the use of the Mount Greylock Regional School District property, and accept the responsibility for payment of bills, the observance of all regulations, and all terms hereof. I will finalize all arrangements with the building office one week prior to specified date and earlier to the extent required above.

Peter Harrison

*Applicant's Signature

7/12/2020

Date

*This constitutes your digital/electronic signature.

APPLICATION FOR THE USE OF SCHOOL FACILITIES

INSTRUCTIONS:

Internal: District/School Personnel completing this form to reserve space for school-related activities / clubs are asked to fill out the form and send to the appropriate main office secretary.

External: Requests from public entities wishing to use school facilities: Please, fill out form completely, sign, and e-mail to Stacie Vigiard in the Superintendent's office at svigiard@mqrhs.org.

☒ **PLEASE ATTACH** a current Certificate of Insurance which lists the District as an additional insured and not merely as a certificate holder.

Note: Cert will not be available from MYSA until mid August

☐ **PLEASE ATTACH** proof of nonprofit status (if applicable).

Name of Organization: Williamstown Soccer Club Date: 7/12/2020

Applicant's Name: Peter Harrison Phone No.: 617-797-1209

Address: 93 Candlewood DR, W'town

E-mail Address: harrisonpf@roadrunner.com

*Date(s) of Event: End of August through mid November

If you are requesting **multiple event dates, please indicate when event will be over (i.e., Meetings to be held every Monday during the month of January; or meetings to be held on the 1st Monday of each month until the end of December).*

Time of Event: _____ to _____ (Specify AM or PM)

Requested Custodial Start Time: _____ to _____

Description of Event: Practices and games for U10/U12/U14 youth soccer teams

Estimated Number of Participants: 10-12 teams Spectators: _____

Rental Group Category (refer to page 2 of Procedures & Guidelines): ☒ Group A ☐ Group B ☐ Group C

FACILITY REQUESTED:

Lanesborough Elementary School:	<input type="checkbox"/> Cafeteria	<input type="checkbox"/> Gymnasium
	<input type="checkbox"/> Classroom	<input type="checkbox"/> Library
	<input type="checkbox"/> Conference Room	<input type="checkbox"/> Other (Please Specify In Special Instructions Section)
Williamstown Elementary School:	<input type="checkbox"/> Auditorium	<input type="checkbox"/> Gymnasium
	<input type="checkbox"/> Cafeteria	<input type="checkbox"/> Library
	<input type="checkbox"/> Classroom	<input checked="" type="checkbox"/> Other (Please Specify In Special Instructions Section)
	<input type="checkbox"/> Conference Room	

Mount Greylock Regional School:

☐ Auditorium

☐ Gymnasium

☐ Cafeteria

☐ Library

☐ Classroom

☒ Outdoor (Please specify under Special Instructions Section)

☐ Meeting Room (A109)

☐ Other (Please Specify In Special Instructions Section)

Special Instructions/ List of Special Equipment Needed per Room/Area (please be specific)

WES - U10 & U12 practices 5-8pm Mon-Friday & Games Sat/Sun daytime

MG - U14 practices 5-7pm (days TBD) & games primarily Sat daytime.

Marked fields and soccer goals

Peter Harrison

7/12/2020

Applicant's Signature

Date

District/School Requests/Comments to Applicant:

Principal's Signature _____

Date _____

Other approvals (as needed):

Director of Building and Grounds _____
Date: _____

Director of Operations _____
Date: _____

Assistant Principal _____
Date: _____

Athletic Director _____
Date: _____

*Superintendent _____
Date: _____

Please route to the following individuals as needed:

Nurse: _____ Librarian: _____ P.E. teacher: _____ Instrumental music: _____

Music teacher: _____ Food service: _____ Applicant: _____ Other: _____

Williamstown Soccer Club

*****Updated Aug 31st*****

Fall 2020 Frequently Asked Questions

Expected Season Dates: September 26 - November 7th

1. Why are we planning soccer activities in the Fall?

On July 24th the State Administration lowered the risk level of soccer to 'Moderate' - this permits practices, infrequent close contact drills (such as scrimmages), and games. It does not permit tournaments.

The survey in July reflected strong interest in soccer activities in the Fall from respondents. The survey also reflected a wide range in comfort level regarding those activities so our intention is to provide a range of activities that will meet that range of interest, including, if necessary, keeping cohorts separated.

Our approach is to provide activities as safely as possible within the guidelines set out by the State and MYSA.

Our commitment to you is: we will continue to assess what we are doing and how we are doing it on a week by week basis and adjust as necessary based on:

- a) State, MYSA & Williamstown Health Board guidelines
- b) What is happening locally (including Williams College students returning and "back-to-school" situation)
- c) Feedback and sentiment from you

2. What are the MYSA Return to Soccer Guidelines?

They can be found here: **MYSA Return to Soccer** Guidelines

3. What are the plans for Williamstown Soccer Club in offering soccer activities?

WSC plans to offer registration for:

- a) A traditional league “**Travel**” option for parents/kids who are looking to participate in the full range of activities and games
- b) A “**House**” option for parents/kids who are looking for activities that are based solely with local club members, and will not be participating in games with other towns.

*Note: as part of House registration we will ask if your preference is for **NO Close Contact/Scrimmage-like activities**. Based on the numbers in this category we will look to cater for this grouping. However a minimum of **8 kids** would be the target number to make this viable.*

Until games start, WSC plans to include all the kids who are willing to participate in scrimmage-like activities and try to come up with fun and athletic activities which might include in-house teams playing modified games against each other etc. Once games begin, we would maintain cohort separation between kids participating in “travel” vs those in “house” cohorts.

Planning for specific activities is in progress. However, it is possible (and likely at times) that for the “House” based activities (including prior to the Travel kids starting games) that activities will be co-ed and group slightly different grade banding of kids together to manage numbers effectively.

4. Where can I register for soccer activities?

Both “Travel” and “House” registrations can be processed at the **Registration Info** page of the Williamstown Soccer Club website

5. What are my registration options?

- “**Travel**” registration will be by grade and boys vs girls (as usual) and therefore there are 6 options.
- “**House**” registration will not be split by age or group and therefore there will be just 1 option. (Based on numbers participants will be broken into other groups)

Note: you only need to register for House or Travel options

(See below for High School info)

6. How much do the registration options cost?

Travel Soccer Costs

- Grades 3/4 and 5/6 - **\$80**
- Grades 7/8 - **\$100**

Note: fees can be taken by the system using Credit Cards or by Check

House Soccer Cost - \$20

Note: fees will NOT be taken by the system. Checks (preferred) will be taken at time of participation.

A minimum of \$20 is required for any activities as all players and coaches will require registration with MYSA which charges \$17 per participant. This fee and registration ensures participants are covered by insurance through MYSA.

7. Why did the fee for Gr 3/4 and 5/6 rise from \$70 to \$80?

There are a number of factors that influence this. They include:

- MYSA registration costs increased last year due to additional Federal requirements on Adult “Safe Sport” training, compliance and background checking (including CORI).
- We are being moved to a new software system this year which has a more expensive cost model for us. The vendor that runs the software now charges \$3 per player registration and has increased the credit card processing fee. The effect is that an average of \$6 goes to the software vendor for every registration.

- Typically over the course of the year, because of the cycle that we pay MYSA for player and coach registrations in the Fall, we typically run a deficit in the Fall and a small profit in the Spring. Due to no soccer activities in the past spring we were unable to balance our costs to expenses fully last year. The increase therefore, is accounting for the additional costs from MYSA & vendor and adds a little buffer to our bank account. Depending on how many games actually occur (where ref fees are the variable cost) we will either refund some portion of the fee or adjust the fees we charge in the Spring. *(see next question)*

8. What will happen to my fee if I choose not to participate in Travel soccer as planned, the season does not occur or soccer as a whole is restricted again?

- Should no league games occur in the season we will refund all but **\$30** of your fee (MYSA registration and Software registration costs will be retained).
- If you sign up and choose not to participate in any games or practices, we will refund the full amount
- If **50% or less** of the planned season occurs, we will refund a portion of your fee.
- If **more than 50%** of the planned season occurs we will adjust the fees charged in Spring to balance out the payment provided.

9. What if I am waiting to see what is going to happen with High School soccer?

The High School has recommended moving Soccer to the “Fall 2” season defined by the MIAA (Feb-May) with a 6 week practice season from when school recommences to the end of October.

Based on interest from high schools within the County, BCYSL will be offering a High School league in order to enable high school students to participate in games in the Fall. Teams will be rostered into Varsity and JV squads and scheduling of games will look to match up teams appropriately.

There is expected to be 6 games - most likely home and away games against 3 other towns (dependent on towns and teams that decide to play in the league).

A separate high school program is available for registration on williamstownsoccerclub.com (Note: due to limitations with the default age ranges in the system, there are Grade 9/10 and 11/12 options open currently. Players however will be rostered to teams across both sections.)

Practices for this program will be the Varsity and JV practices offered by the school.

10. Is there a registration cut off date?

If you are planning on registering for the **Travel** options, it would be helpful if you register by **August 30th**

Teams will be submitted based on sign-ups received by 9/11, however registrations will be open at least through the start of games starting on 9/26.

11. Will scheduled games likely take us to every town in the county?

BCYSL is looking to minimize the number of towns a team has to travel too. The recommendation is that scheduling is based on groups of 4 towns, and home and away games are played within those groups (for a total of 6 games).

***The ability to manage this will be dependent on the number of towns and teams that submit to play.**

12. Will soccer games be different in the Fall?

Yes

- MYSA, BCYSL and WSC primarily want kids to be out having fun as safely as possible. As a result the 'competitive' aspect of the game will be reduced. BCYSL will not maintain league standings.
- MYSA have laid out new modifications for the Fall
 - No throw-ins (replaced with kick-ins)
 - No headers (any age)
 - No corners
 - No defensive walls
 - No shoulder-to-shoulder contact
- Coaches are expected to wear masks during all soccer activities (practices and games) and maintain 6ft distance from kids as much as possible
- Current guidance for referees in Massachusetts will require referees to use masks at all times and utilize electronic 'whistles' to minimize aerosol spray from blowing whistles.
- All players will be expected to wear masks
- It is possible that local health departments may require ADDITIONAL requirements. Those requirements will be applied to any visiting team (in effect additional "home team rules" apply).

13. What does the outdoor maximum limit mean for soccer games?

Currently, **ON-FIELD participants are limited to 25** (including players and officials).

Up until Friday August 7th organized events were limited to 100 people in total (including players, subs, coaches, spectators, etc). **On August 7th Governor Baker reduced this to 50.**

- Please limit the number of spectators at games to the bare minimum. While it is not always possible, **a maximum of 1 parent or guardian** is expected

- We are asking parents **to not spectate at home games** in order to help reduce the number of spectators. This is especially true at the older age groups (Highschool, U14, U12). .
- Grandparents and other older family members should be discouraged from attending (unless they are the legal guardian)
- Soccer games will not be an opportunity for a family afternoon out anymore!
- Practices scheduled and located at WES will comply with these limits
- Concurrent games will not be possible at the same time at WES.

State guidelines also currently require separation of 6ft between members of different households and the wearing of masks for all spectators over the age of 2 years old.

Note: law enforcement has the power to shut down events in which the size of the participation is greater than permitted and/or if participants are not following state guidelines.

14. Can my child wear a mask while participating, including in the playing of games?

Based on August 7th State guidelines WSC will be implementing the following:

- For all games, scrimmages and close contact drills (scrimmage-like) players will be asked to wear a mask
- Players may take a break from wearing a mask during non-close contact practices where 6ft distance can be maintained.

If a player has a medical concern with wearing a mask (e.g. asthma) and would prefer he does not wear a mask, please notify us and he/she will be exempt.

Masks or ‘gaiters’ that wrap around the head or neck are considered dangerous equipment and a player will not be permitted to play with them on.

15. Will WSC take player temperatures before each game/practice?

No. MYSA's position is that coaches are typically not trained help care providers and the knowledge of medical symptoms has implications around HIPAA rules.

Parents own the responsibility to assess and determine if their kids should participate. This includes:

- If kids are showing symptoms
- If other household members are showing symptoms
- If the player and/or family members have travelled to other States where Massachusetts currently have a quarantine requirement.

16. What is being done to support any tracking and tracing should a player test positive for Covid?

ALL soccer activities (including practices) will require documented tracking of attendance.

Unplanned / scheduled **“Pick-up” games/activities will not be permitted.** All activities will be planned by coaches for the specified group of kids.

Kids will **NOT** be permitted to just turn up and join in with any activities unless they are registered to the program and part of the identified practice group or rostered to a game.

17. What should I do if my kid or someone in my household tests positive?

Please notify Peter at williamstownsoccerclub@gmail.com

(Note: This email account has limited access.)

MYSA has a protocol to follow but primarily this process ensures that the local health dept has a contact to provide the list of potential others who were exposed.

It is likely that members of that team/practice group will be **suspended for 14 days from soccer activities** (and this could apply to the whole club depending on the scope/scale of the risk).

18. What sanitation resources will be provided ?

The club will have some sanitizer available for each practice group / team.
Parents are also encouraged to provide sanitizer to their children.

Equipment will be sanitized between each use.

19. Who is the Covid Risk Officer

Williamstown Soccer Club Covid Risk Officer is Peter Harrison.

Contact at: williamstownsoccerclub@gmail.com

Please reach out with any questions or concerns

Team Covid Coordinator

MYSA is also encouraging all clubs to appoint a Covid Coordinator person for each team. We will be looking for parents to fill this role and the expected responsibilities include:

- Providing assistance to the coaches around communication and game-day compliance of Covid guidelines
- Respectfully reminding other Williamstown parents of expectations
- Communicating to Peter & Justin any specific concerns regarding the team and any operational issues at games

Note: this role is not expected to be an enforcement role and neither do we recommend individually approaching spectators from other clubs/towns. Any major concerns regarding behaviour of other team spectators should be addressed to the other town coordinators via Peter or Justin after the game.

20. How do I get a new uniform?

Uniforms are purchased from the **Williamstown Soccer Club store on Soccer.com.**

Link to the site is on williamstownsoccerclub.com website (the Soccer.com picture at the bottom of the page) or by [clicking here](#)

21. What happens if a uniform will not arrive in time or the Soccer.com store is sold out?

This is a very likely situation and soccer.com is highlighting a 28day delivery period for orders. So please order as soon as possible if you need a uniform.

We recommend reusing old shirts where possible and in a worse case scenario order purple t-shirt from Amazon, Target, Walmart, Williams College merch stores.

22. Information, Schedules and Contact Info

In addition to the emails we will send out, we will provide information on the website - williamstownsoccerclub.com

Also our email address is williamstownsoccerclub@gmail.com

**Peter Harrison
Justin Crowe**

Summary Results from the Final (Late August) Parent/Guardian Survey

Response rate:

- Mount Greylock, 7-12: 487 responses - 91%
- Lanesborough Elementary, PK-6: 178 responses - 98%
- WES, PK-6: 360 responses - 95%

*Office managers at each of the schools are in the process of calling families who have not responded.

*A number of families who had originally chosen the remote option are calling to opt for hybrid.

Families Choosing Remote Option			
	Lanesborough	WES	MG
K	4/18	6/38	
1	5/27	5/38	
2	2/27	7/59	
3	6/22	9/58	
4	2/36	12/60	
5	2/24	5/68	
6	3/27	8/59	
7			10/85
8			12/90
9			17/118
10			22/87
11			10/73
12			15/85
Totals	24/181	53/380	86/538

Bus Ridership					
Lanesborough		Williamstown		MG	
2020	2019	2020	2019	2020	2019
89	116	70	185	201	350

Proposed Solution & Investment Plan

Mt. Greylock High School

Rob Wnuk

BY: Patrick Huban

DATE: 8/31/2020



COMPANY HISTORY

Repeat Business Systems, Inc. is a vibrant technology leader with a big heart focused on service, integrity, and true partnership. Founded in 1987, Repeat Business Systems has three divisions: Hardware, Software, and IT consulting and Network Management. Repeat Business Systems has been honored with the SBA Small Business of the Year award, ABR Family Business of the Year award, ABR Best Places to Work, Albany Times Union's Top Work Places, Ricoh RFG Circle of Excellence award, and ENX Elite Dealer award. Repeat Business Systems values the support of our over 5,000 customers, therefore we provide over 100 donations annually to local organizations. Extensive customer surveys have found >95.7% satisfaction with our customer service. We look forward to being your trusted partner in technology.

Hardware Products:

Our full line of multifunction copiers, printers, faxes, and scanners; both black and white and color products meet the daily demands of companies of all sizes. These products add productivity, convenience, streamlined workflow, and reliable state-of-the-art performance at a competitive price to complete jobs with speed and impeccable quality.

Repeat Business Systems' service is provided by the most experienced, friendly, and efficient technical force. Our service technicians have over 200 years combined experience and we have more technicians per machine placement than any other office technology company in the Capital District. All parts and supplies are stored in our warehouse to insure we have what is needed for our customers. Our approach is to become a business partner with our customers in order to best support their goals and initiatives.

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Repeat Business Systems' renowned IT, Network, and Professional Services division is comprised of the most talented systems engineers in the region. Their experience and expertise results in the most stable and sound networks our customers have ever experienced. We manage our

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518.869.8116

www.repeatbusinesssystems.com

sales@rbsalbany.com

customers' network 24 hours a day using a preventative approach that ensures the highest level of operation and prevents network downtime. Our customers agree that outsourcing their network to Repeat Business Systems, Inc. has saved them time and money and provided a higher level of network management than an internally hired staff person. We have an off-site data center, expertise in disaster prevention and recovery, cloud-based solutions including being a Microsoft 365 Cloud Champion partner, and regulations on HIPAA and other privacy and security concerns.

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Our software division provides document imaging and workflow improvement software for all types of businesses from a small office to organizations with thousands of users. We also offer scanning and document storage options.

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Technology Solution

September 2, 2020

Mount Greylock Regional School District

**Used US Communities Pricing (The same pricing as the other two schools)

**Used the current Mass State service rates on all six copiers

Rob Wnuk

1781 Cold Spring Rd

Williamstown, MA01267

Repeat Business Systems, Inc. is a vibrant technology leader with a big heart focused on service, integrity and true partnership. Founded in 1987, Repeat Business Systems has three divisions: Hardware, Software, and IT Consulting. We provide workflow efficiencies and cost savings analysis. RBS has won many local and national awards. These include Small Business of the Year, Top Workplaces, Family Owned Business of the Year, and Best Places to Work. Extensive customer surveys have found >95.7% satisfaction with our customer service. We look forward to becoming your trusted partner in technology.

QTY	MODEL	ITEM	DESCRIPTION	Mono Volume	Mono Service Rate	Color Volume	Color Service Rate
3	Ricoh MP 4055 SP	417756	Ricoh MP 4055 SP	0	\$0.0064	0	\$0.0000
2		418601	Fax Option Type M29	0	\$0.0000	0	\$0.0000
3		417268	Paper Feed Unit PB 3220	0	\$0.0000	0	\$0.0000
3		417875	Post Script Unit Type M29	0	\$0.0000	0	\$0.0000
3		417857	XPS Direct Print Option Type M29	0	\$0.0000	0	\$0.0000
2	Ricoh MP 6055 SP	417776	Ricoh MP 6055 SP	0	\$0.0064	0	\$0.0000
2		417268	Paper Feed Unit PB 3220	0	\$0.0000	0	\$0.0000
2		417875	Post Script Unit Type M29	0	\$0.0000	0	\$0.0000
2		417857	XPS Direct Print Option Type M29	0	\$0.0000	0	\$0.0000
1	Ricoh Pro 8310s	409237	Ricoh Pro 8310s	0	\$0.0039	0	\$0.0000
1		409249	Finisher SR5110	0	\$0.0000	0	\$0.0000
1		404540	Multi-Folding Unit FD5020	0	\$0.0000	0	\$0.0000
1		409356	TCRU Type S11 (Set B)	0	\$0.0000	0	\$0.0000
1		409355	TCRU/ORU Type S11 (Set A)	0	\$0.0000	0	\$0.0000
1		404652	Bridge Unit BU5010	0	\$0.0000	0	\$0.0000
1		409256	LCIT RT5130	0	\$0.0000	0	\$0.0000
1		409090	Multi Bypass Tray BY5020	0	\$0.0000	0	\$0.0000

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1		409326	PostScript Unit Type S11	0	\$0.0000	0	\$0.0000
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Lease Payment	Term	Purchase Price
\$1,336.89	60months FMV	\$70,659.91

This Proposal IncludesThe Following:
Removal of old device, delivery, set-up, and training
Print Management Analysis and Cost Savings

Supply Pricing
All toner, parts, image drums, and consumable supplies, excluding paper and staples

Thank you for this opportunity. If you have any questions, please contact me at (413) 374-9926 or phuban@rbsalbany.com.

Sincerely,
Patrick Huban

Repeat Business Systems, 4 Fritz Boulevard, Albany, NY 12205
518.869.8116

www.repeatbusinesssystems.com
sales@rbsalbany.com

Mt. Greylock Comparison

Current 60 month lease cost per month \$1,529.94 (All 3 leases combined) New 60 month lease cost per month \$1,336.89

Current service costs per month and copy averages per machine: New service costs per month per machine:

- | | |
|--|---|
| 1) Ricoh Pro 8110 (68,968 copies per month average)
x .0022 per copy = <u>\$151.73</u> per month
B10190 Serial # E815C960028 | 1) Ricoh Pro 8310s (68,968 copies)
x .0039 per copy = <u>\$268.98</u> per month |
| 2) Ricoh MP 4054 SP (3,411 copies per month average)
x .0047 per copy = <u>\$16.03</u> per month
T0523 Serial # G176R831148 | 2) Ricoh MP 4055 SP (3,411 copies)
x .0064 per copy = <u>\$21.83</u> per month |
| 3) Ricoh MP 4054 SP (2,147 copies per month average)
x .0047 per copy = <u>\$10.09</u> per month
T0524 Serial # G176R831185 | 3) Ricoh MP 4055 SP (2,147 copies)
x .0064 per copy = <u>\$13.74</u> per month |
| 4) Ricoh MP 4054 SP (5,901 copies per month average)
x .0047 per copy = <u>\$27.73</u> per month
T0526 Serial # G176R730530 | 4) Ricoh MP 4055 SP (5,901 copies)
x .0064 per copy = <u>\$37.77</u> per month |
| 5) Ricoh MP 6054 SP (7,660 copies per month average)
x .0045 per copy = <u>\$34.47</u> per month
B10210 Serial # G195RC40317 | 5) Ricoh MP 6055 SP (7,660 copies)
x .0064 per copy = <u>\$49.02</u> per month |
| 6) Ricoh MP 6054 SP (13,494 copies per month average)
x .0045 per copy = <u>\$60.72</u> per month
B10211 Serial # G195RC40148 | 6) Ricoh MP 6055 SP (13,494 copies)
x .0064 per copy = <u>\$86.36</u> per month |

****Total current service costs per month based on monthly copy averages = \$300.77 per month**

****New proposed service costs per month based on monthly copy averages = \$477.70 per month**

****Total current monthly costs of all 3 leases and service on the 6 copiers combined = \$1,830.71 per month**

****New proposed combined cost of lease and service on the 6 copiers = \$1,814.59 per month**

****We used US Communities pricing; which is the same pricing we used in April and with both Lanesborough Elementary & Williamstown Elementary Schools.**

****We used the Mass State pricing rates to give you the lowest current posted service rates on the copiers we quoted**



Massachusetts Association of School Committees, Inc.

One McKinley Square, Boston, Massachusetts 02109

(617) 523-8454 (800) 392-6023 fax: (617) 742-4125 www.masc.org

Deborah Davis, President

Date: March 2020

To: MASC member school committees, c/o superintendent of schools Re:

Voting delegate to annual business meeting

Date: **DURING JOINT CONFERENCE. FRIDAY, NOVEMBER 6, 3:15PM**

Location: **RESORT AND CONFERENCE CENTER AT HYANNIS, HYANNIS**

FIRST NOTICE

In order for your school committee to have a vote at the annual business meeting of the Massachusetts Association of School Committees, it is necessary that an official delegate be designated in pursuance of Article IX, Sec. 6 of the By-Laws, as follows:

All members of the Association, and all members of school committees which are active members of the Association, may attend and speak at any meeting of the Association. Only active members shall be entitled to vote on the election of officers or on any other matter as to which members of the Association shall have the right to vote and each active member shall have one vote. No later than seven days prior to each meeting of the Association each active member shall, by written notice to the Executive Director, designate one of its members as its voting delegate and may by such notice designate one of its members as its alternate voting delegate. All ballots and other votes cast by an active member at any meeting of the Association shall be cast by and only by its voting delegate or if the delegate be absent, by its alternate voting delegate if one shall have been designated.

PLEASE NOTE:

- An official delegate is only that delegate whose school committee has complied with annual dues regulations as spelled out in Article IV of the MASC By-Laws.
- Deadline for receipt of delegate forms by the Executive Director for the 2020 annual meeting is October 16, 2020.

Official Delegate Form

For the school committee of **Mount Greylock Regional School District**

The official voting delegate is:

The alternate voting delegate is:

Signed

NOTE: In order to register for the annual business meeting, delegates must send in this form in addition to the conference registration form.

MOUNT GREYLOCK RSD SCHOOL COMMITTEE

2020-2021 MASTER CALENDAR Proposed Agenda Items

August	Thurs, Aug 13	6 pm	MGRS Room A109
Master Calendar Approval; Student/Parent Handbook; Capital Gift Update	MGRS Building Project Update	Annual Appoint Treasurer & Asst Treasurer; Authorize Treasurer to Borrow	Policy Review; School Committee Goals
September	Thurs, Sept 10	6 pm	MGRS Room A109
FY20 Budget Wrap-up / FY21 Update; Grant Updates	Summer Programming Review/Update; Strategic Plan	Superintendent's Goals (to be moved to a later date)	Student Activity Accounts; Staffing / FTE Updates
September	Thurs, Sept 24	6 pm	Zoom Remote
Reports on School Reopening			
October	Thurs, Oct 8	6 pm	MGRS Room A109
Homeschooling; FY21 First Quarter Budget Update	Review of Executive Session Minutes for Declassification	School Calendar Discussion; Special Education/ELL/Title I Updates	School Improvement Plans
October	Thurs, Oct 22	6 pm	Zoom Remote
Reports on School Reopening			
November	Thurs, Nov 12	6 pm	MGRS Room A109
School Committee Reorganization; Year End Budget Review	Appoint District Secretary; FY22 Budget Timeline & Priority Review	MCAS & Accountability Report; DESE/EOY Report	Superintendent's Academic Achievement Award; Enrollment Update
November	Tues, Nov 24	6 pm	Zoom Remote
Reports on School Reopening			
December	Tues, Dec 8	6 pm	MGRS Room A109
Program of Studies; Review/Vote Sub. Pay Rates	Mid-Year School Committee Review	Preliminary FY22 Budget Discussion	
December	Tuesday, Dec 22	6 pm	Zoom Remote
Reports on School Reopening			
January	Thurs, Jan 14	6 pm	MGRS Room A109
Discussion of FY22 Budget / Preliminary Figures; School Council Budget Presentations	FY21 Second Quarter Budget Review; Pre-K Child Find Process	Award Announcement Pre-K Tuition Discussion	Superintendent Mid-Cycle Review Tuition Rate
January	Thurs, Jan 28	6 pm	Zoom Remote
Reports on School Reopening			
February	Thurs, Feb 11	6 pm	MGRS Room A109
Discussion of FY22 Budget Program of Studies	School Choice Discussion	Preliminary 21-22 School Calendar Discussion	CPR Updates
February	Thurs, Feb 25	6 pm	Zoom Remote
Reports on School Reopening			

March	Thurs, Mar 4	6 pm	MGRS Room A109
Public Hearing	FY22 Budget	(Back up date will be:	Tuesday, March 9)
March	Thurs, March 11	6 pm	MGRS Room A109
FY22 Budget – VOTE	School Choice Recommendation – VOTE	2021-2022 School Calendar - VOTE	
March	Thurs, March 25	6 pm	Zoom Remote
Reports on School Reopening			
April	Thurs, April 8	6 pm	MGRS Room A109
Review of Executive Session Minutes for Declassification	Superintendent Evaluation Process	Annual Plan of Professional Development Activities	
April	Thurs, April 22	6 pm	Zoom Remote
Reports on School Reopening			
May	Thurs, May 13	6 pm	MGRS Room A109
Third Quarter FY21 Budget Update	Retreat Planning	Summer Programming	Special Education/ELL/Title I Updates
May	Thurs, May 27	6 pm	Zoom Remote
Reports on School Reopening			
June	Thurs, June 10	6 pm	MGRS Room A109
Preliminary Fourth Quarter Budget Report	Line Item Transfer Authority Award Announcement	FY22 Tentative Staffing Updates	
June	Thurs, June 24	6 pm	Zoom Remote
Reports on School Reopening		Superintendent Evaluation - VOTE	
Summer	DATE TBD	TIME TBD	LOCATION TBD
School Committee Goals	2021-2022 Master Calendar	School Committee Self Evaluation	

Agenda items on this Master Calendar are reasonably anticipated. Items may be moved to another date as necessary.

IMMUNIZATION OF STUDENTS

Students entering school for the first time, whether at kindergarten or through transfer from another school district, will be required to present a physician's certificate attesting to immunization against communicable diseases as may be specified from time to time by the Department of Public Health. The only exception to these requirements will be made on receipt of a written statement from a doctor that immunization would not be in the best interests of the child, or by the student's parent or guardian stating that vaccination or immunization is contrary to the religious beliefs of the student or parent/guardian.

SOURCE: MASC August 2020

LEGAL REF.: M.G.L. 76:15

CROSS REF.: JF, School Admissions

Note: Due to the COVID-19 pandemic, The Commonwealth of Massachusetts has updated the Massachusetts School Immunization Requirements to include a documented seasonal dose of the Influenza Vaccine. This requirement will remain in effect until rescinded by the Governor.

From: [Kiersten Simpson](#)
To: [School Committee](#)
Subject: Another Student's Thoughts On Your Reopening Plan
Date: Friday, August 14, 2020 8:40:03 PM

Dear Christina Conry, Steven Miller, James Art, Alison Carter, Regina Dilego, Al Terranova and Carrie Greene,

As a Mount Greylock student, I don't feel comfortable retuning this fall and will not be. I would like to share with you a few reasons why this is the case, and refute some common arguments. I'm well aware that the submissions for DESE were due today, however, some say that hindsight is 20/20, and as your plan was created at the meeting, there was no way I could submit my thoughts. I would also like to state that my mother is a teacher in the Pittsfield district, and I've also been watching their school committee meetings, which I believe gives me some credibility.

The most common argument for why we should return this fall is that it would be better for student's mental health. Believe me, I miss my friends. The vast majority of them I haven't seen in person in five months. But, I still have ways to communicate with them. We're living in a digital age. Just a few nights ago I watched a movie over Zoom with a friend. To me, the anxiety that comes with going to a place where I am willingly putting myself at risk outweighs the sadness I feel when I remember I haven't hugged my best friend in five months. Additionally, I don't believe it's fair to put the weight of friends and family possibly getting sick, or even succumbing, to COVID-19. What are a school's plans if a beloved staff member or student dies of COVID-19? The possibility of dying from a preventable illness should not be of concern while trying to get a basic education. I personally believe that watching a member of their community pass from a disease is far more devastating than not being able to see their friends for another couple of months.

I would also like to briefly address a comment made in a letter, though I must admit I can't remember whose. The person said that their student was too depressed to even answer FaceTime. While this was obviously troubling and struck a chord with me, it's clearly an extreme. My mental health also hasn't been great during quarantine, but I don't think it's fair of me to expect the district to bend to the will of my personal struggles. I think if a student is genuinely that severely depressed, that should be an issue between the student and their loved ones and not the student's family and the school district. I also feel that, while no students were named, this is exploitative of a student's mental health. What goes on in a student's personal life is their own personal business and not the business of the two hundred and forty three (as of roughly 8:00 pm on Friday the 14th) people who have viewed the meeting. Overall, while a nitpicky detail I found this comment to be inappropriate.

Additionally, I don't trust my classmates with my life. I shouldn't have to. Every day, a different peer posts a TikTok of them and their twelve friends doing the hottest new dance trend, or sends a streak of them all hanging out in close proximity not wearing a mask. How can I be expected to return to school and feel safe when I know kids around me haven't

been safe and will continue not to be safe. Just because they can wear a mask for seven hours during the school day doesn't mean they'll continue to at their after school meetups. Similarly, children hardly ever take things seriously. Do we not remember the "sexy ebola costume" controversy? On our last day of in person school, kids were licking the floors. Those were teenagers. If we can't trust high schoolers, how can we trust elementary schoolers. While I understand teachers and schools will be trying to combat this, if a teacher has their back turned for even a moment an outbreak could begin. We can't possibly pin all of that onto teachers. And, because of this, school will be less and less about education and more and more about enforcing masks and social distancing. Instead of learning that the mitochondria is the powerhouse of the cell, we'll only hear "put your mask on!" and "Tommy, get away from her!" Going to school in person would take more time away from education than doing remote schooling.

On another note, many people have said that as cold and flu season kicks into motion, a remote plan is inevitable. When this plan kicks into gear, will it be as rushed as the spring's plan? When schools shut down in the spring, there was a need for a quick way to get learning into gear. But now, we've had months to plan and build upon a remote model, and we're throwing it out the window? What about students like me with plans to stay remote until a vaccine comes along (or until Governor Baker says I have to go back)? I personally feel like I'll be getting the short end of the stick. While teachers in person are worried about making sure students are safe, I won't get a full education. None of us will.

I understand that the school committee is most likely trying to do what's best for the students. However, it doesn't feel this way at all. It feels like this plan was put together at the last minute (because it was) and disregards teacher's requests for a remote start. I understand that this is an ambition and not a negotiated plan, but it's easy to realize that part of this plan being as impossible as it is is so the school committee doesn't look like the bad guys when things don't work out as planned. Even if this was not a conscious plan, almost everyone I know with a teacher in their lives felt that it appeared this way.

One could argue that because of my plans to stay remote, none of this should matter to me. But it does. For two reasons. The first being that I'm a decent human being who values my friends' and peer's lives and health. The other being that at some point, I want to go back to normal school. I want to have a prom and a winter musical and my Shakespeare festival back in person. I want to be able to hug my friends after they do well on a test (or poorly on a test, for that matter) And to me, doing this "in school/out of school" game is only prolonging the amount of time it'll take to get back to that regular-ish school.

I would like to use this space to briefly thank Carrie Greene for voting to keep students safe. I would also like to apologize for any wacky formatting, as I originally typed this in Google Docs.

Sincerely,

Kiersten Simpson, Mt Greylock Class of '23

From: [Darel Paul](#)
To: [School Committee](#)
Cc: [Putnam, Robert](#)
Subject: Letter in support of opening MGRSD schools
Date: Wednesday, August 19, 2020 2:54:45 PM
Attachments: [signatures.pdf](#)

[Please consider this letter for public comment at the next available opportunity.]

To the Mount Greylock Regional School District School Committee,

We the undersigned write in thanks for your recent vote to re-open our public schools on September 16 under a hybrid model of instruction. We are especially thankful that you carefully considered both scientific guidelines and the wishes of the District's parents and students in making the right decision for our community and its children.

Scientific guidelines are clear that our community can and should open the public schools. The most recent (8/12) guidance from the state Department of Public Health and the state Department of Elementary and Secondary Education in cooperation with the American Academy of Pediatrics recommends full-time in-person education in both Williamstown and Lanesborough. Standards set forth by the World Health Organization and the Harvard Global Health Institute also indicate that our community is safe to open all schools now. Out of an abundance of caution, however, the School Committee voted for a hybrid model which reserves Wednesdays for remote learning and deep cleaning, as well as a phased-in hybrid model of instruction for our older students. By starting school on September 16, the last possible day allowed by the state, we have also budgeted ten professional development days alongside two days for training all students on the important protocols to keep them and our community safe.

The wishes and interests of parents have also been clearly met in your decision. In a recent survey of all District parents, 90% indicated a preference for either in-person instruction or a hybrid model that blends in-person and remote learning. Parents voices were overwhelmingly in support of re-opening at the August 13 School Committee meeting. At the same time, parents who prefer or need a strictly remote learning option are still afforded that option. You have met the expectations of the clear majority while still preserving the interests of the minority.

Finally, you have made the right decision for our community as well. A failure to re-open costs everyone. Your plan for our schools is cautious. It modifies, not rejects, the Superintendent's proposal. It respects expert advice and the clear wishes of parents and students. It protects the community while educating and caring for our children. It is flexible enough to respond to potential changes in the spread of the virus. It is the right decision.

Sincerely,

Darel E. Paul and 108 others

~~~~~

Darel E. Paul  
Williamstown, MA

[darel.e.paul@gmail.com](mailto:darel.e.paul@gmail.com)

**From:** [Darel Paul](#)  
**To:** [School Committee](#)  
**Cc:** [Putnam, Robert](#)  
**Subject:** Vote on memorandum of agreement  
**Date:** Thursday, August 27, 2020 2:12:49 PM  
**Attachments:** [signatures.pdf](#)

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To the MGRSD School Committee,

In light of the discussion and probable vote at your meeting later today on the memorandum of agreement reached with the teachers' union, I wanted to update the Committee on the signatures to the open letter I sent to you last week thanking you for your August 17 vote. That letter has now garnered 121 signatures in support of opening our schools on September 16, sending our younger children to school four full days per week, and moving over time toward a similar goal for our middle- and high-schoolers. The list of the signatories is attached.

Thank you for your efforts on behalf of all the children of our district to return to school next month.

Sincerely,

Darel E. Paul

~~~~~

Darel E. Paul
Williamstown, MA
darel.e.paul@gmail.com

	First name(s)	Last name	Resident of	Email address
1	Daniel	Aalberts	Williamstown	aalberts@williams.edu
2	Christy	Abel	Williamstown	cabelcaa@gmail.com
3	Rob	Abel	Williamstown	Rabel@truenorthfs.com
4	Shaina	Adams-El Guabli	Williamstown	Shaina.adams@gmail.com
5	Lisa	Anderson	Williamstown	Lulu@aol.com
6	Michelle	Apotsos	Williamstown	Mmapotsos@hotmail.com
7	Dave	Armet	Williamstown	dave@williamstownpt.com
8	Jennifer	Armet	Williamstown	Jennifer@williamstownpt.com
9	Samantha	Arsenault Livingstone	Williamstown	Samantha@samanthalivingstone.com
10	Annie	Art	Williamstown	Thearts@me.com
11	Childsy	Art	Williamstown	childsy@aya.yale.edu
12	Michele	Auriemma	Lanesborough	m.auriemma@aol.com
13	Alex	Axt	Williamstown	aaxt@mgrhsstudent.org
14	Amanda	Babcock	Lanesborough	akucka8692@icloud.com
15	Laurie	Bank	Williamstown	Lbank2002@yahoo.com
16	Karima	Barrow	Williamstown	kebarrow@hotmail.com
17	Jarrett	Bayliss	Williamstown	jarrettbayliss@gmail.com
18	Jennifer	Bayliss	Williamstown	Jenbayliss1@gmail.com
19	Ashley	Bianchi	Williamstown	ashleybbianchi@gmail.com
20	Kira	Bingemann	Williamstown	Kira.bingemann@gmail.com
21	Dawn	Booth	Clarksburg	myboothboys@gmail.com
22	Erin	Booth	Clarksburg	ecnbooth@yahoo.com
23	Celia	Bote	Williamstown	Celiapaige.bote@gmail.com
24	Kristina and Jonathan	Boucher	Williamstown	Kboucher1110@gmail.com
25	Nicole	Brown	Williamstown	ngbrown78@gmail.com
26	Kaylie	Bryan	Williamstown	kbryan@mgrhsstudent.org
27	Adriana	Carasone	Williamstown	animals3231@gmail.com
28	John	Carasone	Williamstown	Jmc224@cornell.edu
29	Michael	Champagne	Lanesborough	Champm3@gmail.com
30	Carolina	Clark	Williamstown	Carolina.ornellas@gmail.com
31	Patrice	Cohoon	Williamstown	jpatricecohoon@gmail.com
32	Noelle	Cooper	Lanesborough	n2ponce@hotmail.com
33	Pedro	Cortes	Lanesborough	Pcelectric30@gmail.com
34	Katherine	Cortes	Lanesborough	Katherineannecortes@gmail.com
35	Thomas	Craig	Williamstown	tomkcraig@gmail.com
36	Liz and Marshall	Creighton	Williamstown	Etc1@williams.edu
37	Justin	Crowe	Williamstown	jec3@williams.edu
38	Erica	Dankmeyer	Williamstown	ead2@williams.edu
39	Bonnie	Dingman	Williamstown	bon_din@msn.com
40	Brian	Drake	Williamstown	Bdrake@onedigital.com
41	Kendra	Drake	Williamstown	Klundrake@gmail.com
42	Brahim	El Guabli	Williamstown	be2@williams.edu
43	Joshua	Fredette	Williamstown	josh.fredette@gmail.com
44	Nancy	Garrity	Williamstown	nancy@cogs.com
45	Quinn	Gladu	Williamstown	QGladu@gmail.com
46	Peter	Harrison	Williamstown	harrisonpf71@gmail.com
47	Malinda	Hayden	North Adams	mjhayden10@yahoo.com
48	Katelynne	Hisert-gray	Lanesborough	Katelynnhisert@yahoo.com
49	Janet	Holland	Williamstown	j holland07@verizon.net
50	Jessica	Horn	Williamstown	Jminer1987@hotmail.com
51	Jonathan	Igoe	Williamstown	jonathan.igoe@gmail.com
52	Kathleen	Igoe	Williamstown	judgeigoe@gmail.com
53	Lucy	Igoe	Williamstown	ligoe@mgrhsstudent.org
54	Will	Igoe	Williamstown	willigoe10@gmail.com
55	Duffy	Judge	Williamstown	djudge31672@gmail.com
56	Lori	Kapiloff	Williamstown	Lkapiloff@gmail.com
57	Catherine	Keating	Williamstown	ernkernk@gmail.com
58	Jeff	Kellogg	Lanesborough	Jeffreykellogg@yahoo.com

59	Nicole	Keogh	Williamstown	nicole.methot@gmail.com
60	Kellie	Klinger	Lanesborough	Kelliek12@hotmail.com
61	Nate	Kornell	Williamstown	nkornell@gmail.com
62	Jessica	Krochmal	Lanesborough	Jessica.krochmal@gmail.com
63	Jaclyn	Latimer	Clarksburg	Jlatimernbp@gmail.com
64	Dalit	Lederman-Kevy	Williamstown	dl1@williams.edu
65	Pamela	Lee	Lanesborough	Pamelajaneadams4@gmail.com
66	Deb	Lemaire	Williamstown	deb.e.lemaire@gmail.com
67	Jeremy	Lemaire	Williamstown	jeremy.m.lemaire@gmail.com
68	Elizabeth	Lewis-Kellogg	Lanesborough	zestylewis@hotmail.com
69	Sarah	Lipinski	Williamstown	sarahellenlipinski@gmail.com
70	Caitlin	Lopez	Williamstown	Caitlin.lopez@gmail.com
71	Ursula	Maloy	Lanesborough	Ursula.allen@gmail.com
72	Faith	Manary	Williamstown	fmanary@gmail.com
73	Carlos	Maramag	Williamstown	Cmaramag@bhs1.org
74	Tanya	Maramag	Williamstown	tanyacarlos@mac.com
75	Linda	Marko	Williamstown	Lmarko56@aol.com
76	Luana	Maroja	Williamstown	lsm1@williams.edu
77	Christine	McAlister	Williamstown	cjmc alister@yahoo.com
78	Faith	McClellan Longhurst	Williamstown	Faith.mcclellan1@gmail.com
79	Tracy	McConnell	Williamstown	Tracyrougeau@hotmail.com
80	Marc	McDermott	Williamstown	marcmcdermo@gmail.com
81	Charlie	McWeeny	Williamstown	Charliemcweeny@gmail.com
82	Brooke	Mead	Williamstown	mead.w.brooke@gmail.com
83	Sue	Mead	Williamstown	suemead@aol.com
84	Cameron	Miller	Williamstown	cmiller@mgrhsstudent.org
85	Elizabeth	Miller	Williamstown	emiller@isenberg.umass.edu
86	Kayla	Miller	Williamstown	ksmill5433@gmail.com
87	Mary Beth	Miller	Williamstown	home.millers@gmail.com
88	Judith	Moitozo	Lanesborough	moitozo56@gmail.com
89	Michele	Monseratti	Williamstown	mm43@williams.edu
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91	Lindsay	Neathawk	Williamstown	lmneathawk@gmail.com
92	Ryan	Neathawk	Williamstown	Ryanneathawk@gmail.com
93	Aryana	O'mara	Williamstown	penguins3615@gmail.com
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102	Renee	Ridberg	Williamstown	rridberg@gmail.com
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104	Lindsay	Samale	Lanesborough	Samalefnp@gmail.com
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106	Wendy	Skavlem	Williamstown	Skavlems@gmail.com
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110	Sarah	Sweet	Williamstown	Sarahjsweet@gmail.com
111	Owen	Thompson	Williamstown	owen.thompson83@gmail.com
112	Roger	Thompson	Pittsfield	Rmtbiss@yahoo.com
113	Gregory	Tudor	Troy, NY (children attend LES)	Gtudor03@aol.com
114	Jaimi	Tudor-Champagne	Lanesborough	Jaimitudor@hotmail.com
115	Erika	Valenzuela	Lanesborough	echeesbro@gmail.com
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117	Jennifer	Welch	New Ashford	Jeffrey.welch1@verizon.net

118	Erica	Welton	Lanesborough	Dreamwings84@gmail.com
119	Jennifer	Wojtkowski	Lanesborough	slonsj@sage.edu
120	Elisha	Young	Hancock	Elisha.Joy1980@gmail.com
121	JoAnne	Ziemba	North Adams but school choice	wellsgirl_99@hotmail.com

From: [Jennah Simpson](#)
To: [School Committee](#)
Subject: Student Perspective On 8/13 decision
Date: Tuesday, August 18, 2020 2:45:57 PM

Mount Greylock Regional School District School Committee,

I am writing as a student who will be remote because of health, regardless of your decision. I am also writing as a student with unabashed respect and support for teachers.

To begin with the first reason I am writing, your continued dismissal of remote learning feels as though it is a disservice to my fellow students who are to be remote only come September 16. It is also a disservice to the entire district, who will, more than likely be remote come cold and flu season. We are more than likely going to see a spike, especially when so many people are going on vacation to the Cape and then coming home to hang out with their friends without proper social distancing and safety measures. Kids will get off the bus and walk home with their friends without a mask. That's what's going to happen. It's like how they get out of a store with three or four friends and they all take off their masks once they are far enough from Spring Street.

More than anything I am speaking my support for the teachers and educators of our district. The school committee's choice to ignore the statement of Mount Greylock Educator's Association is an anti-teacher and educator choice. There is no other way to put it. Teachers are not saying we should not go back into school because they simply don't want to work, they are doing it out of a concern for the kids and the community as a whole. Teachers act in the best interest in and for the safety of your children. For those of you with children in the district, these are the very same educators you trust with your children's lives every day. These are the educators that you trust to help your children leave a burning building in case of a fire. These are the educators that you trust to protect your children during a lockdown. Teachers care about kids. I say this as both a student who has felt supported by the educators of this district time and time again and a daughter of teacher in Pittsfield Schools. You trust these people with your children's educations and lives. What's changed now? Why is there a sudden disregard for the people that keep your children safe and educate them?

To my fellow students: educators in this district have supported you through your educational career. I ask you to think back on some of the best teachers you've ever had. More likely than not, you felt like they supported you in some way shape, or form. You have to support them, just as they support you.

And to educators who may hear this and feel discouraged by the school committee's decision to disregard your wishes: I support you. I, like many other students, know that you are acting in what you believe to be, and in this case is, the safest option for students. Thank you for that, and I will always stand by educators.

Finally, I would like to express my intense disappointment in Alison Carter, Al Terranova, Regina DiLego, James Art, Steven Miller, and Chair Christina Conry for so blatantly disregarding the wishes of teachers. And to Carolyn Greene, thank you for listening to educators.

Sincerely,
Jennah Simpson, sophomore

From: [Art, Annie](#)
To: [School Committee](#)
Cc: [Anne and Andrew Art](#)
Subject: Email for public comment regarding school re-opening
Date: Friday, August 14, 2020 12:46:36 PM

Dear School Committee Members,

I offer the following for public comment:

I would like to thank the School Committee, Dr. Putnam, and the school administrators for all of your hard work on coming up with a plan that allows for a safe return to school for our students and faculty.

I want to re-emphasize my position as a parent with four children in this school system, that we need to follow the well considered guidance from our state and local health professionals on the benchmarks for re-opening.

Berkshire county meets those benchmarks.

If we are not going to follow the guidelines and re-open accordingly, there needs to be an explanation as to why not?

I understand there is fear regarding this virus. I do not want to minimize the real effects the virus has. However, many countries have been able to move toward a relative normalcy by following strict health guidelines and protocols. In the absence of federal leadership, this is all I'm asking we do in Berkshire County.

If transmission rates increase beyond the recommended guidelines, we should move to remote learning, if they are below those guidelines, as they are now, the default should be in-person education, with an option for remote learning for families who choose that. This is not reckless, it is driven by data and medical advice, we should not be making decisions based on fear alone.

Today's New York Times has this piece that you may find helpful as you weigh the options moving forward: <https://www.nytimes.com/interactive/2020/08/14/opinion/politics/covid-school-reopening-guidelines.html?action=click&module=Opinion&pgtype=Homepage>

As the district moves forward with negotiations with the teacher's union, I ask that those negotiations be made public so that parents can have full understanding of this very important issue.

This is a difficult decision that affects all families in our district. I recognize, acknowledge, and respect the strong feelings on all sides. We need to decide on metrics that will guide our decision making and abide by those metrics. My preference would be to follow the medical data, rather than decide on arbitrary dates for decisions.

With sincere gratitude,
Annie Art
45 Moorland St
Williamstown, MA

--

****I am currently working remotely. Email or cell phone are the best ways to reach me.***

[Annie Art](#)

Gift Planning Officer
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Williamstown, MA 01267
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Fax [413-597-4039](tel:413-597-4039)
giftplanning.williams.edu

The Development Office is operating remotely starting Wednesday, March 18th until further notice. While our office is not physically open, we continue to receive and process gifts that support students and faculty as they navigate this global crisis. If you would like to make a gift, you may do so online at give2.williams.edu or learn more about [The Ephraim Williams Society](#). Please refer to the [Williams Alumni COVID-19 Information Page](#) for more ways alumni can help at this challenging time.

Williams College does not provide legal or tax advice. We advise you to seek your own legal and tax advice in connection with gift and planning matters.

From: [Robert Mathews](#)
To: [Miller, Steve-WC](#); [School Committee](#); [Putnam, Robert](#)
Cc: [Miller, Steven](#)
Subject: Re: Reopening plans - Public comment
Date: Saturday, August 15, 2020 8:55:28 AM

Sure. Here you go:

To the Mount Greylock Regional School Committee,

It was disheartening to watch you dismantle the hard work that dozens of parents, teachers, and administrators put in over this past summer during a marathon of a meeting that resulted in rewriting Dr. Putnam's proposed reopening plan from scratch. That it happened at the last minute with no input from the stakeholders involved is a terrible way to enact policy, and in doing so, I fear that you have created an adversarial environment for working with the teachers in this district at a time when compromise and trust are paramount.

Also because of your actions, parents, educators, administrators, staff, and students have no idea what the content of the plan being sent to DESE today (August 14) will look like. It will be virtually impossible for families to decide what is the best course of action for the upcoming year. This comes just days before you plan to send a survey to parents asking them to indicate whether they will send their children to school.

Furthermore, your actions are predicated on continuation of the current low level of COVID-19 infections in our region. This analysis ignores the fact that within two weeks, Williams College will be expecting 1500 students from all over the country to arrive. The math is simple. If there is a 1% chance that any single student is infected when they arrive or shortly thereafter, there is almost zero chance that none of those students will be infected. At that infection rate, a reasonable expectation is that perhaps a dozen students will test positive. In a town of 7500, that would push the 14-day case rate to over 11 per 100,000, well above the Red stage on the most recent DESE guidance map.

Dr. Putnam's measured and conservative approach to reopening the district's schools was designed to balance the needs of parents, children, and teachers against the risk to the community when the inevitable infections occur. It was designed with input from many individuals representing different stakeholders. At last night's meeting, there was a lot of talk about people willing to volunteer and come up with creative solutions to problems. That is an apt description of the people who put in their time and effort this summer to inform Dr. Putnam's proposal, and yet their work was ignored in favor of pushing schools to reopen for full in-person instruction.

Instead, your committee pushed through an ill-conceived proposal that lacks specificity about the implementation at a time when parents, teachers, and students are looking for real plans. In discussing your proposal, you even described it as "aspirational." In this, you willingly ignored the recommendations of the very people who had been tasked with designing the reopening plan. This is not the way policy should be determined or decided upon.

I ask that you please consider this for public comment at your next meeting.

Sincerely,
Rob Mathews

(Parent of two Greylock students)

On Sat, Aug 15, 2020 at 8:38 AM Steven J Miller <sjm1@williams.edu> wrote:

to make sure we read it properly, do you want to just send a clean version?

On Fri, 14 Aug 2020, Robert Mathews wrote:

> Please let me offer a clarification on my statement regarding the Red stage threshold. I apologize for the implication that
> adding 12 cases in Williamstown will push us into the Red stage at 10-times the threshold rate. As a daily rate averaged over
> two weeks, we would not be seeing rates at 10 times the threshold. However, even if spread out over two weeks, 12 cases would
> put us well above that Red stage threshold of 8 per 100k (Twelve cases over two weeks would be 11 per 100k).
>
> Please strike the last two sentences of paragraph three and replace them with this:
> In a town of 7500, that would push the case rate to over 11 per 100,000, well above the Red stage on the most recent DESE
> guidance map.
>
> Sincerely,
> Rob Mathews

> On Fri, Aug 14, 2020 at 3:37 PM Robert Mathews <robert.l.mathews@gmail.com> wrote:

> To the Mount Greylock Regional School Committee,
>
> It was disheartening to watch you dismantle the hard work that dozens of parents, teachers, and administrators put in over
> this past summer during a marathon of a meeting that resulted in rewriting Dr. Putnam's proposed reopening plan from
> scratch. That it happened at the last minute with no input from the stakeholders involved is a terrible way to enact
> policy, and in doing so, I fear that you have created an adversarial environment for working with the teachers in this
> district at a time when compromise and trust are paramount.
>
> Also because of your actions, parents, educators, administrators, staff, and students have no idea what the content of the
> plan being sent to DESE today (August 14) will look like. It will be virtually impossible for families to decide what is
> the best course of action for the upcoming year. This comes just days before you plan to send a survey to parents asking
> them to indicate whether they will send their children to school.
>
> Furthermore, your actions are predicated on continuation of the current low level of

COVID-19 infections in our region.

> This analysis ignores the fact that within two weeks, Williams College will be expecting 1500 students from all over the

> country to arrive. The math is simple. If there is a 1% chance that any single student is infected when they arrive or

> shortly thereafter, there is almost zero chance that none of those students will be infected. At that infection rate, a

> reasonable expectation is that perhaps a dozen students will test positive. In a town of 7500, that would push the case

> rate to over 150 per 100,000, well above the Red stage on the most recent DESE guidance map. Even at half that infection

> rate, we would be almost 10 times higher than the Red stage threshold.

>

> Dr. Putnam's measured and conservative approach to reopening the district's schools was designed to balance the needs of

> parents, children, and teachers against the risk to the community when the inevitable infections occur. It was designed

> with input from many individuals representing different stakeholders. At last night's meeting, there was a lot of talk

> about people willing to volunteer and come up with creative solutions to problems. That is an apt description of the

> people who put in their time and effort this summer to inform Dr. Putnam's proposal, and yet their work was ignored in

> favor of pushing schools to reopen for full in-person instruction.

>

> Instead, your committee pushed through an ill-conceived proposal that lacks specificity about the implementation at a time

> when parents, teachers, and students are looking for real plans. In discussing your proposal, you even described it as

> "aspirational." In this, you willingly ignored the recommendations of the very people who had been tasked with designing

> the reopening plan. This is not the way policy should be determined or decided upon.

>

> I ask that you please consider this for public comment at your next meeting.

>

> Sincerely,

> Rob Mathews

> (Parent of two Greylock students)

>

>

>