

Mount Greylock Regional School Committee

Location: Zoom remote meeting

Date: Thursday, August 27, 2020

Time: 4:00 pm

Join Zoom Meeting

<https://zoom.us/j/96362720501?pwd=S05wZUp2Unl2aUttcnNmYWw0cngwUT09>

Meeting ID: 963 6272 0501

Passcode: 639940

One tap mobile

+13126266799,,96362720501# US (Chicago)

+16468769923,,96362720501# US (New York)

Per Governor Baker's order suspending certain provisions of the Open Meeting Law, M.G.L. c. 30A sec. 20, the public will not be allowed to physically access this School Committee meeting. This meeting will be posted on the MGRSD YouTube page <https://www.youtube.com/channel/UCLR0nrLhpZHlyPFUhaMxPSg> and broadcast on WilliNet TV channel 1302 in Williamstown.

Special Open and Executive Session Agenda

- I. Call meeting to order
- II. Mission: At Mount Greylock Regional School District, our mission is to create a community of learners working together in a safe and challenging learning environment that encourages restorative based processes, respect, inclusive diversity, courtesy, integrity, and responsibility through high expectations and cooperation resulting in life-long learning and personal growth.
- III. Additional teacher and paraprofessional hiring needs **VOTE**
- IV. CvRF Grant (102) adoption **VOTE**
- V. Reopening grants use of funds / out-of-budget spending **VOTE**
- VI. Job description approval: Part-time District Office Assistant **VOTE**
- VII. Multipurpose Building Update
 - A. Completion Schedule
 - B. Final Change Order(s) **VOTE**
- VIII. Fall Athletic Program Update **VOTE**
- IX. Fall Coaches Stipend Discussion **VOTE**
- X. Motion to move into Executive Session with intent to return to Open Session per M.G.L. Chapter 30A, Section 21(a)(3) to discuss strategy with respect to Collective Bargaining with MGEA (all bargaining units) as an open meeting may have a detrimental effect on the bargaining position of the School Committee and the Chair so declares
- XI. Memorandum of Agreement for Reopening with MGEA discussion(with possible vote) **VOTE**

XII. Other business not anticipated by the Chair within 48 hours of the meeting

XIII. Motion to adjourn

FY2021: CvRF School Reopening Grant Program

Fund Code: 102

Purpose:

The purpose of the Coronavirus Relief Fund (CvRF) School Reopening Grants is to provide eligible school districts and charter schools with funding to support costs to reopen schools. This funding, \$225 per student based on FY21 foundation enrollment, is intended to supplement other resources that the Governor is providing to cities and towns for COVID-19 response efforts as well as funds made available by DESE through the Elementary and Secondary School Emergency Relief Fund (ESSER) grants and the Remote Learning Technology Essentials (RLTE) grants.

The Coronavirus Relief Fund allows state and local governments to make payments for programs that:

1. are necessary expenditures incurred due to the public health emergency with respect to Coronavirus Disease 2019 (COVID-19);
2. were not accounted for in the State or local budget most recently approved as of the date of enactment [March 27, 2020] of section 5001 of the CARES Act; and
3. were incurred during the period that begins on March 1, 2020 and ends on December 30, 2020.

Allowable Uses:

This grant program is focused on providing schools and districts with funding needed in providing educational services and developing plans for the return to normal operations. Funds may be used for a wide variety of purposes, including but not limited those listed below.

- Staff
 - Staff needed to serve students for conditions related to the public health emergency
 - Training and professional development for district staff on topics such as effective remote learning strategies, hygiene, and minimizing the spread of infectious disease when in-person school resumes
- Student Services
 - Educational technology (internet connectivity, hardware, devices, software, technology support services, etc.) to facilitate remote learning in addition to Remote Learning Technology Essentials Program funding
 - Mental health services and supports for those affected by the public health emergency
 - Assessing learning gaps that occurred because of the public health emergency and implementing strategies to address these gaps
- Vendor Services
 - Food service for vulnerable populations during the public health emergency
 - Expanding transportation capacity because of the public health emergency
- Building Services/Temporary Facilities
 - Rental and installation costs for trailers or other modular space to allow social distancing
 - Partitions or other temporary changes to school spaces
 - Supplies and services to sanitize district facilities, including personal protective equipment (PPE)
- Central costs
 - Planning, procedures and coordination systems to improve district preparedness and response efforts to COVID-19
 - Planning and implementing of summer learning and supplemental afterschool programs as a result of the public health emergency
 - Supplies and services that enable remote learning (printing, telephonic support, translation services, etc.) during the public health emergency
 - IT hardware and software to facilitate distance learning
- Other innovative efforts to support the safe reopening of schools

Eligibility:

All school districts and charter schools in the Commonwealth are eligible, except for the Boston Public Schools, municipal school districts in Plymouth County, and students from Plymouth County communities attending regional school districts. The City of Boston and Plymouth County are administering CvRF funds separately.

Funding Type:

State Trust

([Funded by Federal CARES local governments funding](#). CFDA 21.019)

Funding:

Eligible school districts and charter schools can receive \$225 per student based on their FY21 foundation enrollment. Note that in determining total grant awards, each school district's foundation enrollment is reduced by the number of students from the district that attend charter schools; these students are assigned to the charter schools where they are enrolled.

Applicants will need to provide a budget detailing the types of COVID-19 response costs that will be supported by the grant. **All funding must be obligated by December 30, 2020.**



FY21 CvRF School Reopening Grant Distribution/Allocations

Project Duration:

Upon Approval – 12/30/2020

Program Unit:

Center for Administration and Finance

Contact:

Rob O'Donnell CvRFGrant@mass.gov

Phone Number:

781-338-6512

Date Due:

Monday, August 31, 2020

Proposals must be received by the Department by 5:00 p.m. on the date due.

Required Forms:

FY21 CvRF School Reopening Grant Program Application Workbook

Please save the excel workbook as file name: CvRFleacode.xlsx. For example, Abington (0001) would name their excel workbook CvRF0001.xlsx.

Additional Information:

CvRF Grant Webinar Powerpoint



Frequently Asked Questions — Updated 8/10/2020

Submission**Instructions:**

Submit all required grant materials through [EdGrants](#).

In EdGrants, districts are required to create and name the project. Please use the following naming convention for your "Applicant Project Name" in EdGrants:

FY21 102 Applicant Name

All items listed under the required forms section of this RFP should be uploaded / attached in the Attachments List formlet of the Application Submission in EdGrants. This includes a signed / scanned PDF of Part I / Coversheet with Superintendent's signature as well as Schedule A form, if applicable to your district. The final budget the applicant is requesting will be entered directly into EdGrants as part of the application submission process.

For additional submission instructions, see the "Read Me First" tab of the CvRF School Reopening Grant Program Application Workbook.

For Guidance Documents regarding EdGrants, visit [EdGrants: User Guides and Information](#).

Please note: It is up to the district to determine who it wants to add as EdGrants Front Office users in order to submit the grant application as well as payment request information. Please review the EdGrants: [User Security Controls](#) to make informed decisions regarding assigning your district level users.

FY2020 and FY2021: CARES Act: Elementary and Secondary Education Emergency Relief (ESSER) Funds

Fund Code: 113

Purpose:

Coronavirus Aid, Relief, and Economic Security (CARES) Act, Elementary and Secondary Education Emergency Relief (ESSER) Fund provides resources to school districts to address the impact the Novel Coronavirus Disease (COVID-19) has had and continues to have, on elementary and secondary schools. Districts must provide equitable services to students and teachers in private schools as required under the CARES Act.

Priorities:

The priorities of the ESSER funds are to support activities authorized by:

1. ESSA, IDEA, Carl D. Perkins Career and Technical Education Act of 2006 or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act.
2. Coordination of preparedness and response efforts of LEAs with State and local public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
3. Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.
4. Activities to address the unique needs, including how outreach and service delivery will meet the needs of each population:
 - low-income children or students,
 - children with disabilities,
 - English learners,
 - racial and ethnic minorities,
 - students experiencing homelessness, and
 - foster care youth
5. Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs.
6. Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases.
7. Purchasing supplies to sanitize and clean the facilities of a LEA, including buildings.
8. Planning for and coordinating during long-term closures, including:
 - how to provide meals to eligible students,
 - how to provide technology for online learning to all students,
 - how to provide guidance for carrying out requirements under the IDEA and
 - how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
9. Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their teachers, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
10. Providing mental health services and supports.
11. Planning and implementing activities related to summer learning and supplemental afterschool programs such as:
 - providing classroom instruction or online learning during the summer months and
 - addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
12. Other activities that are necessary to maintain the operation of and continuity of services in LEA and continuing to employ existing staff of the LEA.

Eligibility:

Awards are based on each district's share of funds received under Title I, Part A of ESEA in fiscal year 2020.

Funding Type:

Federal CFDA 84.425D

Funding:

FY20 ESSER Fund allocations will be posted on the [Grants Management website](#) as soon as they are ready.

Funding is contingent upon availability. All dollar amounts listed are estimated/approximate and are subject to change. If more funding becomes available for this Fund Code, it will be distributed under the same guidelines that appear in this RFP document.

Fund Use:

Districts are permitted to use ESSER funds to address the impact COVID-19 has had, and continues to have, on elementary and secondary schools. Districts that receive ESSER funds must provide equitable services to students and teachers in non-public schools located within district boundaries.

Districts budgeting for indirect costs on these should use the restricted indirect cost rate as published for their entity.

Project Duration:

Choose one based on district need:

FY20: 3/13/2020 – 6/30/2020 (Year 1)* **or**

FY21: 7/1/2020 – 6/30/2021 (Year 1)**

*The period of availability for FY20 grant awards will be extended into FY21 7/1/2020 – 6/30/2021 (Year 2) and FY22 7/1/2021 – 6/30/2022 (Year 3) and FY23 7/1/2022 – 9/30/2022 (Year 4).

**Extended periods of availability for FY21 grant awards are allowed as follows: FY22 7/1/2021 – 6/30/2022 (Year 2) and FY23 7/1/2022 – 9/30/2022 (Year 3).

Program Unit:

[Resource Allocation Strategy and Planning](#)

Contact:

Federal Grants at federalgrantprograms@doe.mass.edu

Phone Number:

(781) 338-6230

Date Due:

Applicants should **choose one** based on district needs:

Option 1: Due date for FY20 fund use Monday, June 15, 2020: Applicants that intend to obligate any funds in FY20 (FY20 period of availability is 3/13/2020 – 6/30/2020) should submit by this deadline. Those who opt to apply for FY20 funds, will likely get one initial payment of 10% of the award amount in July/August. DESE will then roll the balance of the grant into FY21 (Year 2) of the award (7/1/2020–6/30/2021).

Option 2: Due date for FY21 fund use Friday, August 14, 2020: Applicants that *do not* intend to obligate any funds in FY20, but plan to begin using these funds in FY21 should submit by this deadline (FY21 period of availability is 7/1/2020 – 6/30/2021, but a start date cannot be issued on a

grant prior to the date of grant submission). Applicants will receive an initial payment of 10% of the award amount once the grant is programmatically approved and established on the state's accounting system.

Applicants that currently do not have Covid-19 emergency related expenses to offset and do not expect to obligate any funds for this purpose prior to July 1, 2020, should submit under Option 2 for an FY21 start.

Required Forms:



ESSER Funds Application Workbook

(Please save the excel workbook as file name: *FY20.21ESSER-leacode.xlsm*)

For example, Abington (0001) would name their excel workbook *FY20.21ESSER-0001.xlsm*)

Included as a tab in the workbook:

Option 1 FY20 applicants only: Part I Signature Page with FY20 selected as FY and original signature of the Superintendent/Executive Director. Note: Please sign and date your cover page and ensure the allocation matches the amount budgeted.

Option 2 FY21 applicants only: Part I Signature Page with FY21 selected as FY and original signature of the Superintendent/Executive Director. Note: Please sign and date your cover page and ensure the allocation matches the amount budgeted.

Schedule A (if applicable)

Additional

Information:

- [ESSERF Quick Reference Guide](#)
- [Equitable Services Guidance](#)
- [Budget detail and description of line item information](#)
- [Affirmation of Consultation for Private Schools](#)

Submission

Instructions:

Note:

Option 1, FY20 applicants may receive a start date dating back to 3/13/2020.

Option 2, FY21 applicants may only legally claim expenses to the grant starting from the date of final DESE approval. The start date for the grant is the date on which the district submits substantially approvable budget and information for the grant.

Please carefully review and follow the instructions below to submit all required grant materials through [EdGrants](#). **Please register to and create projects under the proper funding opportunity based on desired start of fund use.**

Applicants submitting for Option 1 FY20 funds due June 15, 2020:

1. Register to the funding opportunity named: *DESE — FY20 Fund Code 113 — Elementary and Secondary Education Emergency Relief (ESSER) (Fed) (ENT)*
2. Create and name the project: *FY20 FC 113 Applicant Name ESSER Applicant Number*

For example, Abington (0001) would name the file as FY20 FC 113 Abington ESSER 0001

Applicants submitting for Option 2 FY21 funds due July 1, 2020:

1. Register to the funding opportunity named: *DESE — FY21 Fund Code 113 — Elementary and Secondary Education Emergency Relief (ESSER) (Fed) (ENT)*
2. Create and name the project: *FY21 FC 113 Applicant Name ESSER Applicant Number*

For example, Abington (0001) would name the file as FY21 FC 113 Abington ESSER 0001

In EdGrants, district staff enter the grant budget, and upload all required documents listed in the Required Forms section of this RFP and outlined on the Attachments List section of the EdGrants Application Submission.

For additional submission instructions, see the "Read Me First" tab of the ESSER Application workbook.

For Guidance Documents regarding EdGrants, visit [EdGrants: User Guides and Information](#).

Please note: It is up to the district to determine who it wants to add as EdGrants Front Office users in order to submit the grant application as well as payment request information. Please review the [EdGrants: User Security Controls](#) to make informed decisions regarding assigning your district level users.

MOUNT GREYLOCK REGIONAL SCHOOL DISTRICT

POSITION TITLE: District Office Assistant (Part-Time)
REPORTS TO: Business Administrator

SUMMARY:

The District Office Assistant performs a variety of general office support assignments where the processing of documents and recording, retrieving, and distribution of data or information is an essential and/or substantial part of the work.

The District Office Assistant assists the Records Access Officer with the timely completion of responses to all public records requests.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

I. Provides administrative and clerical support for the District Office

- Help maintain a professional, welcoming and efficient office environment by overseeing a variety of general office support assignments.
- Experience working in a school setting preferred.
- Strong computer skills required; ability to enter, extract and sort data and work within District systems and databases; ability to appropriately handle confidential information; must be able to deal with the public in a professional manner and manage multiple tasks in a fast-paced environment.
- Take the lead on the creation and implementation of a comprehensive electronic filing system.

IV. Other Job Tasks:

- Update databases on e-mails, contact lists, etc.
- Assist sorting and distributing incoming mail.
- Prepare outgoing mail for distribution when necessary.
- Faxing, scanning and copying of documents.
- Organize and maintain filing/document management system for electronic and paper documents for each of the three schools.
- Maintain office filing and storage systems
- Ensure office equipment is properly maintained and serviced
- Perform work related errands as requested such as going to the post office, bank, etc.
- Keep office area clean and neat.
- Other tasks as assigned.

EDUCATION AND EXPERIENCE

- High School Diploma, Business training or College an advantage
- Minimum of two years previous office experience
- Strong computer skills
- Numerical and literacy skills

Key Competencies

- Skill in establishing priorities and managing workload
- Cheerful presence and good people skills
- Verbal and written communication skills
- Problem solving ability and attention to detail
- Self starter who can work independently
- Ability to follow comprehensive directions

**CHANGE
ORDER #003**

Distribution to:

Owner
Architect
Contractor
Field

PROJECT: Mount Greylock Regional School - Admin Building
1781 Cold Spring Road
Williamstown, MA 01267

CHANGE ORDER NUMBER: 03

INITIATION DATE: 7/28/2020

TO: David J. Tierney Inc.
169 Gale Avenue
Pittsfield, MA 01201

ARCHITECT'S PROJECT NO: 65011

CONTRACT DATE: November 15, 2019

You are directed to make the following changes in this Contract:

COR 2-11	Azek applied to truss exteriors	\$5,566.30
COR 2-12	Tile flooring material shortfall	\$9,658.11
COR 2-13	Existing storm drain manhole repair	\$5,424.00
COR 2-14-R1	8" deep 3' wide Perimeter gravel drainage strip	\$11,074.00

TOTAL THIS CHANGE ORDER: \$31,722.41

Not valid until signed by both the Owner and the Architect.

Signature of the Contractor indicates his agreement herewith, including any adjustment in the Contract Sum or Contract Time.

The Original (Contract Sum) was:	\$2,488,353.00
Net change by previously authorized Change Orders:	\$31,577.14
The (Contract Sum) prior to this Change Order was:	\$2,519,930.14
The (Contract Sum) will be (increased) by this Change Order:	\$31,722.41
The new (Contract Sum) including this Change Order will be:	\$2,551,652.55
The Contract Time will be changed by	(0) DAYS
The Date of Substantial Completion as of the date of this Change Order therefore is unchanged	

Perkins Eastman, DPC

David J. Tierney Inc.

Mount Greylock Regional School

ARCHITECT

20 Ashburton Place 8th floor
Boston, MA 02108

General Contractor

169 Gale Avenue
Pittsfield, MA 01201

OWNER

1781 Cold Spring Road
Williamstown, MA 01267

BY:

BY:

BY:

DATE:

DATE:

DATE:

In accordance with MGL Ch. 44 §31C, certification is hereby made that an appropriation of funds has been made that is sufficient to cover the costs of this change.

By:

Title:

Date:

Summary of EEA Information & Guidelines

**This is not a complete summary, it is focused on the outdoor fall activities being discussed.*

Risk Level

The risk associated with an activity is dependent on the type of play.

The following types of play are defined by level from least to greatest risk.

- **Level 1:** Individual or socially distanced group activities (non-contact workouts, aerobic conditioning, individual skill work, and drills)
- **Level 2:** Competitive Practices (Intra-team/group games, contact drills, and scrimmages)
- **Level 3:** Competitions (Inter-team games, meets, matches, races, etc.)
- **Level 4:** Tournaments (Outdoor only)

Sports are categorized based on the risk of transmission of COVID-19 inherent in the sport or recreational activity itself as traditionally played.

- **Low Risk Sports:** Activities that can be done with social distancing & no physical contact. Sports at this risk can participate in Level 1, 2, 3, and 4 type of play (during Phase III).
MG Examples: Cross Country, Golf and Tennis
- **Moderate Risk Sports:** Activities that involve intermittent close proximity or limited, incidental physical contact between participants
Sports at this risk can participate in Level 1 as traditionally played. Level 2 & 3 play only allowed if the Minimum Mandatory Standards for Modification are met.
MG Examples: Baseball, Lacrosse (Girls), Soccer, Softball, Track & Field and Volleyball
- **High Risk Sports:** Activities for which there is a requirement or a substantial likelihood of routine close and/or sustained proximity or deliberate physical contact between participants and a high probability that respiratory particles will be transmitted between participants
Sports at this risk can participate in Level 1 as traditionally played. Level 2 & 3 play only allowed if the Minimum Mandatory Standards for Modification are met.
MG Examples: Basketball, Football, Hockey, Lacrosse (Boys), Unified Basketball &

Minimum Mandatory Standards

- Identify measures that can be implemented to significantly limit contact and increase physical distancing.
- Modify play and practice as much as possible to keep players spaced 6 feet apart for the majority of a game or practice.
- Conduct the activity or sport outdoors where possible, as outdoor participation is generally safer than indoors and allows for greater distancing.
- Shorten activities and practices, or perform the activity with fewer participants to the extent possible.
- Modify the activity or sport to reduce the sharing of equipment or to allow for cleaning of shared equipment between participants.
- Incorporate protective equipment in a safe manner to further reduce the spread of respiratory particles.

Mandatory Modifications for Level 2 and Level 3 Play

In order for **Moderate** and **High** risk activities and sports to engage in Level 2 and Level 3 play, the following modifications are necessary:

- Modify play to limit contact or increase distancing for participants where there is intermittent close participant proximity and/or sustained face to face contact between participants.
- Modifications should strive to keep participants 6 feet apart for the majority of play and must eliminate all deliberate contact. Such modifications include, for example:
 - *Stagger Starts*: In race-like activities where players typically start or finish together, modifications must include staggered starts to avoid close contact. Starting lines should be adjusted to allow for 6ft distancing between participants.
 - *Eliminate Deliberate Close Contact*: Deliberate close contact includes but is not limited to collisions, body checking, tackling, blocking, and racing/riding in packs.
 - *Minimize Intermittent Contact*: Game situations that result in intermittent close physical or face-to-face contact must be modified or eliminated, including: restarts, throw-ins or similar activities. These activities may be allowed if face masks are used during contact.

Mandatory Modifications for Level 2 Play

Those activities and sports that cannot modify play as outlined above cannot engage in Level 3 play but may be able to participate in Level 2 play **IF** they can incorporate the below modifications.

- Training activities must be performed in “cohorts” of the same small group of individuals that performs all training activities together and without interacting with other individuals or cohorts.
- Cohorts can be no larger than ten participants and the same cohort assignments must be used for every training session. Participants cannot be a member of multiple cohorts, nor can cohort assignments rotate.
- Training areas or boundaries must be marked so that training cohorts are separated in all directions by at least 14 feet. Training group sizes should be capped by the number of available training areas and in no event more than 25 people on a playing surface.
- A cohort can compete against other cohorts if each cohort performs separately from other cohorts and no contact occurs between cohorts.

Outdoor Competition Requirements

- No more than 25 players on any surface/playing area for team/group sports.
- No more than 50 people excluding players, coaches, referees, or facility/activity workers in the aggregate in, on, or surrounding any surface/playing area or start/finish lines at any one time, provided that there is adequate space for all players, coaches, referees, facility/activity workers and spectators to maintain at least six feet social distancing, recognizing that for some moderate and high risk sports intermittent and limited contact may occur for players.
- Spectators must wear facial coverings and maintain six feet of social distance at all times.
- For facilities with multiple fields, surfaces, courts, etc. the above capacity limitations shall apply per playing field, surface, court, etc. provided that there is adequate spacing for at least six feet social distancing for all individuals, including those at adjacent fields, surfaces, courts, etc.
- Set contest schedules with a time buffer to prevent the overlap of competitions at any one time and to allow for disinfecting of equipment and cleaning of commonly touched surfaces, if necessary. Games should end in a draw if time expires
- Mark off designated areas for spectators for each field, surface, court, etc. to minimize the overlap of spectators from adjacent fields, surfaces, courts, etc.

Facial Coverings

While limiting proximity of participants is the first line of defense to reduce the risk of transmission, Facial coverings should be worn by all participants except:

- During high intensity aerobic or anaerobic activities
- When distancing of 6 feet or more is possible between participants whenever feasible
- For individuals that are unable to wear a face covering due to a medical condition or disability

Some sports by their nature involve intense aerobic activity throughout play. For these sports, it is required that players use facial coverings when possible, taking frequent breaks when they are out of proximity to other players using caution to avoid touching the front or inside of the face covering by using the ties or ear loops to remove and replace. For example, soccer players should have facial coverings with them at all times, and where possible play with the facial covering on, removing it for long runs down the field, for plays without close contact, and in the goal.

Participants for all sports must wear facial coverings on the bench at all times and in any huddles or time-outs.

Coaches, staff, referees, umpires, and other officials are required to wear facial coverings and maintain social distancing of 6 feet from players, coaches, spectators, and other persons at all times.

Additional Guidance

- Dugouts, benches & bleachers are allowed to open only if six feet of distance can be maintained between each participant at all times and they can be thoroughly cleaned before and after every use.
- Sportsmanship should continue in a touchless manner – no handshakes/slaps/fist bumps.
- Activity Organizers should ensure that individuals are not congregating in common areas or parking lots following practices or events.
- Once athletes have completed their competition or activity, they must leave the area if another team is taking the field or using the playing surface to ensure adequate space for distancing.
- Locker rooms and changing areas may open but should be limited to 50% capacity. Signage should remind users to limit time spent in enclosed area. Locker room users must use facial coverings or masks whenever possible and safe to do so.
- Indoor showers should remain closed.
- Limit any nonessential visitors, spectators, staff, volunteers, and activities involving external groups or organizations as much as possible.
- Access to equipment storage and office space should be limited to employees only.
- No shared food or drink may be provided during any activities for participants or spectators except by concessions and food service providers following the Safety Standards for Restaurants.
- Water bubblers, fountains, and bottle filling stations can open. Managers are encouraged to install signs near any drinking equipment advising users to use for bottle refill only and not to touch the tap with their mouth or the mouth of their water bottle.
- Encourage athletes to arrive dressed for practice and to leave immediately after practice. Locker room and changing room use should be minimized.
- To participate or attend, organizers should ensure that participants, volunteers, coaches, and spectators must show no signs or symptoms of COVID-19 for 14 days.
- If any individual develops symptoms of COVID-19 during the activity, they should promptly inform organizers and must be removed from the activity and instructed to return home.

Mount Greylock Regional - Fall Athletic Proposal 2020

Following all Energy & Environmental Affairs (EEA), Dept. of Elementary & Secondary Education (DESE) & Massachusetts Interscholastic Athletic Association (MIAA) Guidelines:

- ❖ **Mount Greylock can safely offer a competitive schedule for the ‘Low Risk’ Sports of Cross Country Running and Golf.**

Cross Country Details:

Start Date: September 18th

End Date: November 20th

1st Possible Race: October 3rd

Berkshire County would have approximately 6 races during the season.

These races would likely be on Saturday's for transportation purposes and would be divided into multiple (and staggered) race starts to maintain social distancing and appropriate numbers during each race and at each site.

Golf Details:

Start Date: September 18th

End Date: Approximately November 7th

1st Possible Match: September 26th

Berkshire County would have approximately 8 matches during the season.

An Individual County Championship to conclude the season may be possible.

Competition in the ‘Moderate Risk’ Sports is not likely with the number of schools available for competition within the county and the required modifications.

- ❖ **Mount Greylock can safely offer a “Practice Only” program for Soccer and Volleyball.**

Soccer and Volleyball Details:

A six-week program beginning September 21st.

Practices 2 – 3 times a week with a coach.

Sports identified as ‘Higher Risk’ have been moved to the Fall II Floating Season by the MIAA and DESE. A competitive schedule this fall is not possible.

- ❖ **Mount Greylock can safely offer a “Practice Only” program for Football and Unified Basketball**

Football Details:

A three-week clinic/program beginning in October.

Practices will occur approximately 3 times a week with a coach.

Practices will focus on conditioning, individual skill work and time spent learning the “playbook”.

Unified Basketball Details:

A six-week program beginning in October.

Practices once a week with a coach.

Practices will focus on individual skill work.

Recommendations/Rationale for Practice Only Programs:

- All practices will follow EEA Modifications/Requirements for facility use.
- All practices will follow EEA Modifications for level and risk specific play.
- All practices will follow EEA and MIAA Modifications for specific sport activity.
- Practice Days planned ahead so the number of students on campus during any period of time is appropriate.
- Practice days and times planned to be considerate of remote/hybrid learning.
- Practice days/times planned to be considerate of transportation concerns.
- Practices will focus on individual skills.
- Practice Programs will allow for athlete development.
- Practice Programs will provide an opportunity for students to be physical active.
- Practice Programs will provide an opportunity for distanced social growth.
- Practice Programs will provide for time away from screens and academic pressure.
- Practice Programs can help with the Emotional and Mental aspect of student health.

Items to be considered with each recommended program (competitive and practice only) if not included in the MIAA Sports Specific Modifications (not released until September 1st) or in the published EEA Minimum Standards:

- Number of participants
- Staggered practice/race times
- Transportation Concerns (Practices and Contests)
- Providing individual water bottles
- Ensuring each coach is provided with disinfectant, sanitizer and extra masks
- Ensuring proper Supervision at practices
- Locker Room Access
- Building Access
- Allowing Spectators (Contest Only)
- Police Coverage and/or Contest Staff
- Attendance for contact tracing
- Adjustment to Participation Fees