

Mount Greylock Regional School District School Committee

Location: Remote Zoom Meeting

Date: Thursday, July 30, 2020

Time: 3:30 pm

Per Governor Baker's order suspending certain provisions of the Open Meeting Law, M.G.L. c. 30A sec. 20, the public will not be allowed to physically access this School Committee meeting.

- I. Meeting called to order at 3:33. Committee members present: Jamie Art, Ali Carter, Christina Conry, Carrie Greene, Steve Miller, Al Terranova.
- II. Interview of Ms. Mary Jane Rickson
 - a. Introduction by Chair Conry
 - b. Opening statement by candidate describing her background and desire to return to Western Massachusetts;
 - c. Questioning by committee members and answers by candidates
 - i. Art asks questions 1(a) & 1(b) (see attached template https://docs.google.com/spreadsheets/d/14ETUK9d2jbEKMUzulKAdhXYa3_gjTI20005nIHAUGcA/edit#gid=0)
 - ii. Carter asks question 2(a)
 - iii. Conry asks question 3(a)
 - iv. Greene asks question 4(a)
 - v. Miller asks questions 5(a) & 5(b)
 - vi. Terranova ask question 6
 - vii. Art asks question 7(a)
 - viii. Ali Carter asks question 8(a)
 - ix. Conry asks question 9
 - x. Greene asks questions 10(a) & 10(b)
 - xi. Miller asks question 11
 - xii. Terranova asks questions 12(a) & (b)
 - d. Candidate questions for the committee
 - i. What are you looking for in the coming months?
 1. S Miller – someone who can look at best data and develop plan that makes sense for all and is adaptable;
 - ii. What is timeline –
 1. Our dream is next week, decision meeting tomorrow afternoon
 - iii. Before pandemic, what was biggest concern
 1. Terranova – playing fields
 2. Greene – after regionalization, looking for a period of growth and stability, to solidify the district and
 - e. Candidate closing remarks,
 - i. Welcome opportunity to work for Mt. Greylock/
- III. Miller Moves to recess the meeting to conduct meet and greet with candidate McCandless with an expected meeting resumption at 5:30, Greene seconds. Art, aye; Carter, aye; Conry, aye; Greene Aye; Miller, Aye; Terranova, Aye.

- IV. In Recess at 4:42 pm.
- V. Resumed meeting called to order at 5:39 pm with the following school committee members present: Jamie Art, Christina Conry, Carrie Greene, Steve Miller, Al Terranova; Ali Carter;
- VI. Interview of Dr. Jason McCandless
 - a. Introduction by Chair Conry
 - b. Opening statement by candidate
 - i. Very honored to be here
 - ii. Describes his background and arrival to Berkshire County, service in Lee and at Pittsfield;
 - iii. Has revered MGRSD since friendship
 - c. Questioning by committee members and answers by candidates
 - i. Art asks questions 1(a) (see attached template https://docs.google.com/spreadsheets/d/14ETUK9d2jbEKMUzulkAdhXYa3_gjTI20005nIHAUGcA/edit#gid=0)
 - ii. Carter asks question 2(a)
 - iii. Conry asks question 3(a)
 - iv. Greene asks question 4(a)
 - v. Miller asks question 5(a)
 - vi. Terranova ask question 6
 - vii. Art asks question 7(a)
 - viii. Ali Carter asks question 8(a)
 - ix. Conry asks question 9
 - x. Greene asks questions 10(a)
 - xi. Miller asks question 11
 - xii. Terranova asks question 12(a)
 - d. Candidate questions for the committee:
 - i. What are you looking for in a superintendent?
 - 1. Carrie Greene – Stability
 - 2. Steve Miller – ability to negotiate difficult issues,
 - e. Candidate closing remarks, expresses gratitude, notes that his entire career has been here in the Berkshires, readily available.
- VII. Terranova Moves to adjourn, Miller seconds. Art, aye; Carter, aye; Conry, aye; Greene Aye; Miller, Aye; Terranova, Aye. Meeting adjourned at 6:53.

Category/Criteria	Member Assignment	Question - 3mins	Follow-up Question (If time allows)	Comment	Notes
Introductions/Opening Remarks/Moderator	Christina Conry	Christina will introduce candidate, candidate will offer introductory remarks, Christina will moderate/time questions and invite member to ask follow-up question if time. Members introduce selves when ask first question			
Accountability	Jamie Art	1. (a) What do you consider the most important contribution(s) your administration has made to the education of its students or to the community?	1.(b) Describe a mistake you made in your professional life and how you handled it. Is there something you wish you had done differently?		
Collaboration/Finance	Ali Carter	2. (a) Please describe your decision making process when attempting to balance costly educational needs versus the fiscal realities of district towns. Especially, when the towns have differing abilities to absorb assessment increases. Can you share an example?	2. (b) Tell us about a team that you have built - why you chose the people in your team, and how you worked together. If you can, please tell us about a specific [team] project or goal that you set out to achieve or complete successfully. [Or if it was unsuccessful, what you learned from the failure.]		
Communication	Regina DiLegio	3. (a) What are your strategies for fostering positive relationships with students, parents, teachers, unions, staff, and the school committee? How do you ensure that diverse voices are encouraged and listened to, yet decisions are still made (in a timely fashion)?	3. (b) What is a recent experience you had with a teacher or teachers you worked with that left you feeling really terrific, trusting and confident about teachers in general? Please use as many details as possible to describe this situation/experience, including why it left you feeling this way.		
COVID/Hybrid/Online/InPerson	Carrie Greene	4. (a) We're dealing with an unprecedented number of logistical, educational, environmental and health issues in response to the current pandemic. How do you chart a course in these challenging circumstances? How do we create safe and robust educational programs in the different educational environments?	4. (b) How will you be approaching the tricky constellation of issues around collective bargaining, mask wearing, social distancing, and expectations of student behavior in the school environment? How do you plan to balance fair working conditions with the responsibilities of the school system and our ability to provide funding for these changes?		
Cultural Proficiency	Steven Miller	5. (a) How do you grapple with issues of inclusion in all its ramifications in and outside the classroom?	5. (b) Can you give an example of how you have effectively supported anti-racism in your past work? Looking forward, how will you support the black students and students of color within our community?		
Leadership	Al Terranova	6. If you are selected for this position, what would be your process for taking over the helm of Superintendent in our district?			
Special Education	Jamie Art	7. (a) Describe your experience with special needs children and related policies. What does FAPE mean to you? How will you ensure FAPE for all students, especially during the pandemic?	7. (b) Please provide an example of policies you have enacted to ensure special education compliance in your district.		
Delegation/consensus building/management	Ali Carter	8.(a) Please describe your management style as it relates to district employees who report to you either directly or indirectly, as well as the larger community who have entrusted their children's education to your care. Can you provide examples?	8. (b) What attracts you to administration vs. direct student contact?		

Social Emotional/Mental Health	Regina DiLego	9. What issues pertaining to social and emotional well-being would you anticipate arising for staff and students over the course of the pandemic and how would you best support the mental health of our community during this time?			
Conflict Resolution/Vision	Carrie Greene	10. (a) We're starting our 3rd year of being a preK-12 regionalized district. In many ways, we have come together as one district, but at times, our schools seem to still be three separate entities. What are some ways you might try to bring our communities together to unite around a common vision for our district?	10. (b) What is your experience dealing with inequities between member towns?		
Vision/Co-curriculars	Steven Miller	11. What is your vision regarding the roles of athletics and the arts in the culture of the school and community? What do you feel is the relationship between athletics, the arts, and academics across the preK-12 spectrum?			
Perspective	Al Terranova	12. (a) If you were a high school student in 2020: What would you worry about?	12. (b) Traditionally, secondary school has started earlier in the day than elementary school. What is your opinion about the traditional school day order and on what educational and developmental theories do you base those opinions?		
	Christina Conry	Do you have any questions for us?			
	Christina Conry	Would you like to offer any closing remarks?			