

Y9 KS4 Curriculum Overview: Health and Social Care

Rationale: In Y9, students will study how people grow and develop over the course of their life, from infancy to old age, this includes physical, intellectual, emotional and social development, and the different factors that may affect them

Term / Length of Unit	Outline	Assessment	Home Learning	Resources	Knowledge/Skills End Points	Reading
<p style="text-align: center;">Y9 Autumn 1</p>	<p>Component 1: Human growth and development</p> <p>Learning aim A: Understand human growth and development across life stages and the factors that affect it. Students will learn how a human grows physically and develops intellectually, emotionally and socially.</p>	<p>Progress checks/interim assessment: PIES, Centile graphs, Lifestages, Puberty, Menopause</p>	<p>Written: Case studies on growth and development</p>	<p>Yellow exercise books</p> <p>Full schemes of learning with associated resources on Staff Resources – Health and Social Care – 2019-2020- Y9 – unit 1</p>	<p>Key knowledge: Students will be able to describe the growth and development of an individual across the three life stages in each of the PIES categories.</p> <p>Skills: Group work, research, independence, analysis, Numerical Centile Graphs Understanding research</p> <p>Keywords: Growth Development Life stages Fine/Gross motor skills Culture Cognitive Physical Intellectual Emotional Social Infancy Early Childhood Adolescence Early Adulthood Middle Adulthood Later Adulthood</p>	<p>Key terms list for topics Academic text from exam board Essay annotations Extended writing Patient case studies</p>

<p>Y9 Autumn 2</p>	<p>Component 1: Human growth and development</p> <p>A1 Human growth and development across life stages: Students will explore the different factors that can affect an individual's growth and development</p>	<p>Progress checks/interim assessment</p>	<p>Written: Case studies on growth and development</p>	<p>Full schemes of learning with associated resources on Staff Resources – Health and Social Care – 2019-2020- Y9 – unit 1</p>	<p>Key skills/Knowledge: Students will explore different aspects of growth and development across the life stages using the physical, intellectual, emotional and social (PIES) classification.</p> <p>Keywords: Genetic inheritance Role models Economic Cultural Abstract thinking</p>	<p>Key terms list for topics Academic text from exam board Essay annotations Extended writing Patient case studies</p>
<p>Y9 Spring 1</p>	<p>Component 1: Human growth and development</p> <p>A2 Factors affecting growth and development: Students will explore the different factors that can affect an individual's growth and development. Different factors will impact on different aspects of growth and development.</p>	<p>Progress checks/interim assessment: Diet, Exercise, Genetics, Self-concept, Relationship types</p>	<p>Research: impact of different factors on development</p>	<p>Full schemes of learning with associated resources on Staff Resources – Health and Social Care – 2019-2020- Y9 – unit 1</p>	<p>Key skills/Knowledge: Different factors will impact on different aspects of growth and development.</p> <p><u>Physical factors:</u> Genetic inheritance experience of illness and disease diet and lifestyle choices and appearance.</p> <p><u>Social and cultural factors:</u> culture, e.g. community involvement, religion, gender roles and expectations educational experiences the influence of role models, the influence of social isolation personal relationships with friends and family.</p> <p><u>Economic factors:</u> income/wealth material possessions</p> <p>Keywords: Genetic inheritance Gender roles Material possessions</p>	<p>Key terms list for topics Academic text from exam board Essay annotations Extended writing Patient case studies</p>

					Social Isolation	
Y9 Spring 1	<p>Component 1: Human growth and development</p> <p>LAA: Students will be able to understand human growth and development across life stages and the factors that affect it</p>	<p>Summative: written assignment, preparing for Assessment using criteria as set by BTEC</p>	<p>Report: Illustrating how their chosen individual has changed over 3 life stages</p>	<p>Full schemes of learning with associated resources on Staff Resources – Health and Social Care – 2019-2020- Y9 – unit 1</p>	<p>Key skills/Knowledge: Students will be able to consider relevant factors and how their impact changes over time, including which factors are most important at each of the three chosen life stages.</p>	<p>Key terms list for topics Academic text from exam board Essay annotations Extended writing Patient case studies</p>
Y9 Summer 1	<p>Component 1: Human growth and development</p> <p>LAA: Students will understand human growth and development across life stages and the factors that affect it</p>	<p>Summative: written assignment, preparing for Assessment using criteria as set by BTEC</p>	<p>Research: Interview a chosen individual</p>	<p>Full schemes of learning with associated resources on Staff Resources – Health and Social Care – 2019-2020- Y9 – unit 1</p>	<p>Key skills/Knowledge: Students will be able to consider relevant factors and how their impact changes over time, including which factors are most important at each of the three chosen life stages.</p>	<p>Key terms list for topics Academic text from exam board Essay annotations Extended writing Patient case studies</p>
Y9 Summer 2	<p>Component 1: Human Lifespan Development:</p> <p>Learning Aim B Life events are expected or unexpected events that occur in an</p>	<p>Summative: written assignment, preparing for Assessment using criteria as set by BTEC</p>	<p>Research tasks: Celebrities who have experienced life events</p>	<p>Yellow exercise books Full schemes of learning with associated resources on Staff Resources</p>	<p>Key knowledge/skills: To gain knowledge about Physical events, to include: accident/injury, ill health. Relationship changes, to include: Entering into relationships, marriage, divorce, parenthood, bereavement. Life circumstances, to include: moving house, school or job,</p>	<p>Key terms list for topics Academic text from exam board Essay annotations Extended writing Patient case studies</p>

	<p>individual's life. Students will explore the different events that can impact on people's physical, intellectual, emotional and social development.</p>			<p>– Health and Social Care – 2019-2020– Year 10- Life Events</p>	<p>exclusion from education, redundancy, imprisonment and retirement</p> <p>Keywords: Genetic inheritance Role models Economic impact Cultural impact</p> <p>Challenge: To apply 2 psychological and 2 physical factors to each life stage of case studies life and describe the effect on the individual, compare the effects across the life stages and assess the impact.</p>	
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