

## Y13 KS5 Curriculum Overview: Health and Social Care (Diploma)

**Rationale:** Students in Y13 will explore the range of additional needs that are faced by individuals, considering the effects these needs have on their wellbeing, rights and access. Individuals with additional needs may need provision from a number of services, meaning that organisations work in partnership to assess needs and provide support. Students will investigate the support provided to explain how it is possible to overcome the challenges that these needs pose to daily living. Finally, students will investigate the legislation, frameworks and policies that govern work in the health and social care sector, and support the rights of individuals with additional needs.

Term / Length of Unit	Outline	Assessment	Home Learning	Resources	Knowledge/Skills End Points	Reading
<p style="text-align: center;"><b>Y13 Autumn 1</b></p>	<p><b>Unit 4- Research into Current Research in Health and Social Care</b></p> <p><b>Learning aim A:</b> Students will learn about the different types of issues where research is carried out in the health and social care sector</p>	<p><b>Progress:</b> End of topic tests</p>	<p>Research tasks: Secondary sources of research into issues and enquiries</p>	<p>Pink exercise books.</p> <p>Full schemes of learning with associated resources on Staff Resources – Health and Social Care – 2019-2020– Year 13- Unit 4- Learning Aim A</p>	<p><b>Key knowledge/skills:</b> Students will develop critical skills to order to make rationalised judgements about the techniques and skills evidenced within the research around the issue/enquiry and its use in the health and social care sector.</p> <p><b>Keywords:</b> Research Health conditions Lifestyle factors Welfare factors Primary research Secondary research</p>	<p>Research articles Key terms list for topics Academic text from exam board Essay annotations Extended writing</p>
<p style="text-align: center;"><b>Y13 Autumn 2</b></p>	<p><b>Unit 4- Research into Current Research in Health and Social Care</b></p> <p><b>Learning aim B:</b> Students will learn about the different types of</p>	<p><b>PPE:</b> Exam questions, using past Sample Assessment Material provided by BTEC.</p>	<p>Evaluation of research tasks</p>	<p>Full schemes of learning with associated resources on Staff Resources – Health and</p>	<p><b>Key knowledge/skills:</b> Students will develop evaluation skills to assess the purpose, actions and results of the research against the principles of validity and reliability, and demonstrate a thorough understanding of how feasible ethical solutions to research can</p>	<p>Research articles Key terms list for topics Academic text from exam board Essay annotations Extended writing</p>

	research methods in health and social care			Social Care – 2019-2020– Year 13- Unit 4- Learning Aim B	be planned and delivered in context.  <b>Keywords:</b> Qualitative data Quantitative data Literature review Questionnaires Unstructured, semi-structure and structured interviews Reading techniques Target sample Realistic timescales	
<b>Y13 Spring 1</b>	<b>Unit 4- Research into Current Research in Health and Social Care</b>  <b>Learning aim C:</b> Students will carry out and review relevant secondary research into a contemporary health and social care issue	<b>External examination:</b> January	Research tasks	Full schemes of learning with associated resources on Staff Resources – Health and Social Care – 2019-2020– Year 13- Unit 4- Learning Aim C	<b>Key knowledge/skills:</b> Students will learn how to develop conclusions linked to the implications of the research for future practice/provision in the sector. These conclusions, and any recommendations for adaptations, will be justified and articulated professionally.  <b>Keywords:</b> Confidentiality Reliability Validity Methodologies Ecological Validity Generalisability	Pre-release articles from exam board Research studies Key terms list for topics Academic text from exam board Essay annotations Extended writing

<p><b>Y13 Spring 2</b></p>	<p><b>Unit 7- Principles of Safe Practice in Health and Social Care</b></p> <p><b>Learning Aim A:</b> Students will examine how a duty of care contributes to safe practice in health and social care settings. Students will also understand how to recognise and respond to concerns about abuse and neglect in health and social care settings</p>	<p><b>Summative:</b> written assignment, preparing for Assessment using criteria as set by BTEC.</p>	<p>Case studies and legislations</p>	<p>Full schemes of learning with associated resources on Staff Resources – Health and Social Care – 2019-2020– Year 13- Unit 7- Learning Aim A&amp;B</p>	<p><b>Key knowledge/skills:</b> Students will develop knowledge and understanding about the role of duty of care and safeguarding procedures in promoting safe practice in a health or social care setting. Students will develop analytical skills in order to reach reasoned and valid judgements on the significance of a duty of care and safeguarding procedures in promoting safe practice in health and social care.</p> <p><b>Keywords:</b> Legal obligation Duty of Care Codes of Practice Complaints policies and procedures Legal proceedings Clinical Negligence Abuse and neglect Vulnerable groups Care Quality Commission (CQC) Whistleblowing</p>	
<p><b>Y13 Summer 1</b></p>	<p><b>Unit 7- Principles of Safe Practice in Health and Social Care</b></p> <p><b>Learning aim C:</b> Students will investigate the influence of health and safety legislation and</p>	<p><b>Summative:</b> written assignment, preparing for Assessment using criteria as set by BTEC.</p>	<p>Safeguarding case studies and legislation</p>	<p>Full schemes of learning with associated resources on Staff Resources – Health and Social Care –</p>	<p><b>Key knowledge/skills:</b> Students will be able to draw on and bring together their understanding across the learning aims to reach valid judgements about the importance of safe practice procedures and responsibilities in a health or social care setting.</p>	<p>Key terms list for topics Academic text from exam board Essay annotations Patient case studies</p>

	policies in health and social care settings			2019-2020– Year 13- Unit 7- Learning Aim C	<b>Keywords:</b> Manual handling operations regulations RIDDOR DBS COSHH Care Quality Commission standards Data protection legislation Care Standards legislation Safeguarding Equality legislation	
<b>Y13 Summer 2</b>	<b>Unit 7- Principles of Safe Practice in Health and Social Care</b>  <b>Learning aim D:</b> Students will explore procedures and responsibilities to maintain health and safety and respond to accidents and emergencies in health and social care settings	<b>Summative:</b> written assignment, preparing for Assessment using criteria as set by BTEC.	Written: Health and safety research in H&SC settings	Full schemes of learning with associated resources on Staff Resources – Health and Social Care – 2019-2020– Year 13- Unit 7- Learning Aim D	<b>Key knowledge/skills:</b> Students will learn how to articulate arguments and views concisely to justify conclusions about the effectiveness of health and safety legislation, policies and procedures in maintaining health and safety in a health and social care setting. Students will relate their knowledge to more complex situations that are affected by different health and safety laws or procedures.  <b>Keywords:</b> Standard infection control precautions First aid Hazards Emergency procedures Risk reporting	Key terms list for topics Academic text from exam board Essay annotations Patient case studies