

**STRONGER  GETHER**



**HILLEL YESHIVA**

**ELEMENTARY SCHOOL**

# Hillel Yeshiva Elementary School

2021 - 2022

## GENERAL AND JUDAIC STUDIES CURRICULUM



# GENERAL STUDIES

## Language Arts

Our Language Arts program includes components of a balanced literacy approach. We begin in the early elementary grades with a focus on direct instruction of phonics skills and decoding. Through read alouds, guided reading, independent reading, vocabulary and word study, we develop student comprehension of both fiction and nonfiction texts. Writing is an essential skill and component of the Language Arts program and is integrated into all areas of instruction.

### **FIRST GRADE**

- Phonics Skills/Decoding
- Reading comprehension
- Word Study and vocabulary
- Grade appropriate grammar and writing skills
- Written expression

### **SECOND GRADE**

- Phonics Skills/Decoding
- Reading comprehension
- Word Study and vocabulary
- Grade appropriate grammar and writing skills
- Written Expression

### **THIRD GRADE**

- Word Study and vocabulary
- Reading comprehension
- Grade appropriate grammar and writing skills
- Written expression

### **FOURTH GRADE**

- Word Study and vocabulary
- Reading comprehension
- Grade appropriate grammar and writing skills
- Written expression
- Shared class novels

## Mathematics

Math in Focus is a comprehensive program that develops strong foundational math skills along with algebraic concepts and problem solving skills. Instructional strategies incorporate direct instruction, cooperative learning, and guided and independent practice. Concept and skill development are achieved through hands-on instruction and practice. There is a strong emphasis on problem solving and skill consolidation with a focus on basic fact fluency.

## FIRST GRADE

- Number and Operations
  - Counting and representing numbers (up to 120)
  - Comparing and ordering
  - Place value
  - Whole number computation (addition and subtraction) - fact fluency
  - Number sentences and equations
  - Estimation
  - Mental math
  - Patterns
  - Models
- Reasoning and problem solving
- Data and graphs
  - Classifying and sorting
- Calendar
- Money
- Measuring length and time
- Geometry - two and three dimensional shapes

## SECOND GRADE

- Number and Operations
  - Counting and representing numbers (up to 1000)
  - Comparing and ordering
  - Place value and double digit addition and subtraction
  - Whole number computation (addition and subtraction) - fact fluency
  - Number sentences and equations
  - Identifying number patterns
  - Estimation
  - Mental math
  - Patterns
  - Models
- Reasoning and problem solving
- Data and graphing
- Calendar
- Money/counting money
- Measuring length and time
- Geometry

## THIRD GRADE

- Comparing and ordering numbers

- Place value (up to 10,000)
- Fractions concepts
- Money and decimals
- Whole number computation
  - Addition, subtraction, multiplication (fact fluency)
- Problem solving/multi-step problems/reasoning
- Estimation and mental math
- Number patterns, properties and number theory
- Models
- Measurement
  - Length/distance, capacity/volume
- Geometry
- Data

#### **FOURTH GRADE**

- Comparing and ordering numbers
- Place value (up to 100,000)
- Fraction concepts
- Money and decimals
- Whole number computation
  - Addition, subtraction, multiplication, division (fact fluency)
- Problem solving/multi-step problems/reasoning
- Estimation and mental math
- Number patterns, properties and number theory
- Models
- Measurement
  - Length/distance, capacity/volume
- Geometry
  - Lines, angles, perimeter
- Data analysis

## **Social Studies**

Social studies allows students to learn about the world around them, reflect on the past and make connections between the two. With guidance, students are encouraged to research and learn about the past and present. Acceptance, pride and learning from our past are a fundamental part of our learning and class discussions. We take every opportunity to integrate hands-on projects that reinforce and solidify new understandings.

#### **FIRST GRADE**

- Map Skills
- Families
- Communities
- Community helpers

#### **SECOND GRADE**

- Map Skills
- Landforms

- Communities - Urban, suburban, rural
- Rights, Rules and Responsibilities

### **THIRD GRADE**

- Geography
- Branches of Government
- Presidents of the United States

### **FOURTH GRADE**

- Geography
- The First American – Ancient Civilization and Native American Culture
- The Age of Exploration
- Colonial Era
- Events leading up to the American Revolution
- Declaring Independence/The American Revolution

## **Science**

At Hillel Yeshiva we don't learn science, we experience it! Students who are engaged and a part of the learning process will own this information for a lifetime. Our program is based on a hands-on experiential approach to science and the world around us. Students are encouraged to explore and experiment so that they can ultimately discover information through active learning.

### **FIRST GRADE**

- Air and weather
- Plants and animals
- Sound and light

### **SECOND GRADE**

- Balance and Motion
- Magnets – Tools and Machines
- Insects and Plants

### **THIRD GRADE**

- Structures of Life
- Animal Adaptations and Habitat
- Skeletal System
- Water

### **FOURTH GRADE**

- Scientific Method
- Systems of the Human Body

# Judaic Studies

## Grades 1 - 4

### 1st Grade

<p><b>Ivrit</b>          Aleph Bet          Hebrew sight words          Speaking basic words and phrases          Ketivah - Writing sentences in Hebrew script</p>	<p>Students begin to learn basic conversational words in a Hebrew language immersion environment. With the use of the Tal-am curriculum, students focus on identifying sight words and begin basic Hebrew conversational speaking skills, employed at home, in a classroom setting, and outdoor activities. Students associate Hebrew letters with objects and begin to write basic sentences in Hebrew script.</p>
<p><b>Keriah</b>          Reading four syllable words with grammatical proficiency</p> <p><b>Tefila</b>          Birchot Hashachar          Shema          Ani Tefila - Meaning of Tefila</p> <p><b>Special Event</b>          Haggigat Siddur          Sephardic Pizmonim Choir</p>	<p>The Keriah program, headed by Rabbi Yosef Maslaton, ensures that each student will be able to read with accuracy and fluency. With the emphasis on Dikduk, the students learn to pronounce the words of the Tanach within the Sephardic tradition. A designated Keriah team member is assigned to each student to evaluate and assess their reading skills. Students begin to learn the harmonious pizmonim in preparation for the holidays.</p> <p>Ani Tefila program - Lead by our Judaic studies faculty, our students will be learning the meaning of Tefila through the new Ani Tefila.</p>

<p><b>Halacha/Yediot/Perasha</b> Laws and History of Hagim Shabbat Berachot Netilat Yadayim Perashat Hashabua</p>	<p>Students learn and practice the rituals and minhagim associated with the upcoming holidays. From the blowing of the Shofar to reading from the Hagaddah, students are prepared to share their school experiences on the Shabbat/holiday table with their families.</p>
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## 2nd Grade

<p><b>Ivrit</b> <b>Skills learned</b> שיחה - Conversation הכתיבה - Spelling כתיבה - Writing הבנה - Comprehension</p>	<p>Students continue to build on their basic conversational speaking skills. The Italam online portal provides essential practice of Hebrew dialogue in the typical classroom setting. With the compilation of Hebrew storybooks, music, and games, students gain Hebrew language fluency in oral and written expression.</p> <p>With the I-tal-am blending learning program, students continue building Modern Hebrew vocabulary. Students learn "Shalom Babayit and Bakita" emphasizing family and class acquaintance along with the learning of Halacha and Minhagim.</p>
<p><b>Humash</b> <b>Skills learned</b> Reading from the Humash Humash Vocabulary Building Word Structure</p> <p><b>Content</b> Study of Perashat Lech-Lecha Introduction to Abraham's early life The story of Abraham and Sarah Abraham and Lot</p> <p><b>Special Event</b> Haggigat Humash</p>	<p>With the introduction of the Lehaven U'lhaskil program, students embark in the study of Hachana Lechumash preliminary grammar skillbuilding and Perashat Lech-lecha. The curriculum is designed to develop students into independent learners of Tanach. The foundations set in Grades 2-4 empower students with the skills necessary to read and translate the original Biblical Hebrew into English and modern Ivrit. Skills include Chumash Reading fluency, identifying nouns, verbs, and adjectives, including prefixes and suffixes. Students dedicate time to the concept of "שנון," reciting the pesukim in a group setting with the emphasis on proper pronunciation and cantillation.</p>
<p>Yediot/Halacha/Perashat Hashabua Shabbat Dinim - Hagim Berachot</p>	<p>Students learn about the history, missvot, rituals, and minhagim associated with the holidays. A special unit is dedicated to learning the halachot of Berachot of foods and the natural wonders of creation. Students gain a strong understanding of the Perasha storyline and explore lessons of life applicable to their</p>

<p><b>Special Event</b> Berachot Bee</p>	<p>childhood.</p>
<p><b>Keriah/Tefila</b></p>	<p>Keriah Students develop their reading of Humash texts and Tefilat Shacharit. With an emphasis on Dikduk (Hebrew grammar), students practice reading one-on-one with Hebrew reading specialists. A designated Keriah team member is assigned to each student to evaluate and assess their reading skills.</p> <p>Tefila - Students focus on building their reading skills in the section of Pesukei Dezimra.</p>

### 3rd Grade

<p><b>Ivrit</b></p>	<p>With the introduction of the online portal Italam, students continue honing their Hebrew speaking skills and learn how to conduct advanced peer conversations in the classroom and at home. Extra attention is placed on reading fluency and comprehension of short stories. Students develop their skills in reading, writing, spelling, and oral expression.</p>
<p><b>Humash</b></p>	<p>With the textual study of Perashat Vayera, Chayei Sara, Toledot, and Vayeze, students develop their Shorashim skills, identifying Rashi letters, and learning selected segments of Rashi commentary that emphasize valuable Jewish lessons. In Hebrew grammatical skill building, the LeHavin Ulehaskil data-driven standardized exams assist the teacher in evaluating each student's knowledge, level and progress, and in monitoring the effectiveness of his or her own teaching methods.</p>
<p>Halacha/Perashat Hashabua</p> <p><b>Special Event:</b> Purim Play</p>	<p>Students delve in the study of the laws and rituals of Shabbat and the holidays. They begin to study the importance of Netilat Yadayim, Berachot, and Tefila.</p>
<p><b>Keriah/Tefila</b></p>	<p><u>Tefila</u> Building on the Tefila skills they developed in the previous grade, students begin to learn the berachot and laws of the Amida. Our students will create a personalized "beur tefila" journal , with the purpose of explaining the different berachot of the Tefila.</p> <p><u>Keriah</u> Students begin to focus on the reading of the pesukim of the Torah. With the blend of taamim,</p>

students are introduced to the Sephardic reading of the Torah and Tehillim.

## 4th Grade

<b>Ivrit</b>	With their expanded vocabulary, the 4th grade Ivrit curriculum places emphasis on Hebrew comprehension and expression. Through the Italam Grade 4 program, students begin to focus on correct syntax and grammar in speaking, reading, and writing. Students begin to formulate short stories and prepare oral presentations of hayei yom yom - "daily life".
<b>Humash</b>  <u>Content</u> Vayishlach-Vayechi  <b>Special Event</b> Siyum Seder Beresheet	As a capstone year for Seder Beresheet, students develop their study of Chumash text and Rashi perush. Students apply their Lehavin skills to independently read, translate, and interpret the pesukim. The Lehavin Ulehaskil data-driven standardized exams are designed to assist the teacher in evaluating each student's knowledge, level and progress, and in monitoring the effectiveness of his or her own teaching methods.
<b>Halacha and Hagim</b>	The curriculum integrates a special Zechirat Shabbat unit, including the concepts of Oneg and Kevod Shabbat. Students learn and practice Kiddush, Havdalah, and the special tefillot of Shabbat.
<b>Navi</b>	With the introduction of Sefer Yehoshua, students begin with the study of Yehoshua leading Benei Yisrael in the conquest of the land of Israel. Through the text of Sefer Yehoshua and visual presentations, students learn about the importance of Israel in our lives.