WEEKLY ARE REPORT

Take the Next Step

Assessment • Research • Evaluation

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UPCOMING WORKSHOPS

AwAREhouse Lab

Similar to a Virtual Open House, drop in & ask a quick question - teachers & administrators

When: Aug. 26, 2021

Workshop #: 197875

Aware Trainings New Teachers & Admins

When: Sept. 7, 2021

Workshop #: 197880

All trainings will be via TEAMS

EDUPHORIA NEWS

Eduphoria has a suite of applications that the BISD uses. A practical and easy to use HELP section is available to all users; it contains articles with step-by-step instructions. Eduphoria also has a YouTube channel with playlists for each application.

START OF SCHOOL AWARE CHECKLIST

- All users – Update Your Profile
- All users – Register for appropriate Aware training(s)
- Dyslexia, Resource, Inclusion, & Migrant Teachers – Create Your Monitor Lists
- Campus Administrators – Approve Monitor Lists

The Eduphoria applications are a collaborative effort supported by several departments:

- **HR & School Improvement** – Strive (appraisals & SLOs)
- **C&I** – Forethought (lesson plans)
- **ARE** – log-in assistance and Aware (student data)

BISD BOY SA2 ASSESSMENT

The Lifeskills and Structure for Life (SFL) teachers began the 2021-2022 year by jumping right into the preview window for the Brownsville ISD Beginning of Year STAAR Alternate 2 (BISD BOY SA2).

- BOY SA2 Teacher Training: August 13, 2021
- Preview Window: August 16 – 20, 2021
- Assessment Window: August 23 – September 10, 2021

Campus Test Coordinators, please support your SA2 team to make sure that they are on target. This project is supported by ARE and the Special Services Department. Please contact Beth (bllibby@bisd.us) at **ARE** or Norma (npcisneros@bisd.us) at **Special Services**, if you are in need of assistance.

Please reach out if you have any questions. You are also welcome to reach out to the Eduphoria Support Team at support@eduphoria.net or (855)-997-0411.

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TEA ACCOMMODATIONS RESOURCES

The following information was shared during the latest TEA TETN: **TEA has NOT yet updated their Accommodation resources page** (and probably won't until after September 30th) in the **District Campus Coordinator Resources Manual** (DCCR).

However, this accommodation information is being shared with all campus colleagues to make note on your ARD, IEP, LPAC Documentation under the "NOTES" section, along with the phrase - **Pending TEA Official Release.**

1. For the 2021-2022 school year, CAMBIUM will offer two calculator options within the assessment platform. The students will be able to "click" on the option that they would like to use. The use of a "handheld calculator" will continue to be an option, just like in the past. The calculator eligibility for grades 3-7 remains the same!

- ♦ **DESMOS** will be made available for all assessments that require a graphing calculator.

- ♦ **TI 84 + CE** - same type used by ETS during prior years

We must collaborate to ensure this information gets to all teachers and students as soon as possible. Practice tests are available for all to use! Campus Testing Coordinators have received the instructions on how teachers and students can access them.

2. TESTING MODE - TEA will continue to allow/support both modes. It is the district the one that will have to decide which mode best fits the needs of the student! TEA can not mandate any specific requirements.

- ♦ However, for the **2022-2023 testing cycle**, we will expect **major changes.** TEA will consider a **paper administration** as an "exclusion." This means that a limited number of paper testers will be "APPROVED"; 2022-2023 will an almost 100% online system.

3. The Designated Support of "Oral Administration" for the ONLINE Test Administration will be presented/offered to the students as:

- ♦ ON DEMAND Text to Speech - as used before where the students will have the opportunity to modify/change the level of support, **AND**

- ♦ AUTOMATIC Text to Speech - **NEW for this 2021-2022 school year.** This set up or option will read absolutely everything. **The students will not be able to alter the settings.**

We, as a district, must continue to document the level of "ORAL" Support on the students program documentation. The NEW Text-to-Speech modalities will cover the **ORAL Administration Option** (online). On the student's documentation the **ORAL ADMINISTRATION** will suffice; there is really NO need to list the Testing MODE (Paper/online).

4. The Accessibility Features Section will see the following changes for this 2021-2022:

- ♦ The "Pencil Tool" option is eliminated.

- ♦ The "ENLARGE Mouse Pointer" option will be added.

Additional information in regards to **Designated Supports (Accommodations) and Accessibility Features** will be available after **September 30th.**