

# DragonNews

Essentials 2021



- Meet your HIS Team
- Co-curricular Activities (CCAs)
- Welcome to the IB Programmes
- Career Guidance
- Student Support Services

Hangzhou International School | An Inclusive IB World School



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**“A Journey of community, opportunity, and excellence”**



## FROM THE DIRECTOR

Dear HIS Community and Friends,

We welcome you all back in this edition of the HIS DragonNews, a quarterly communication that focuses on initiatives, celebrations and the joys of teaching and learning at HIS. In the first edition of DragonNews, we introduce our faculty and other 'Essentials' for the 2021-22 school year; our twentieth year as the international school of choice in the wonderful city of Hangzhou. Happy 20th anniversary HIS!

With now over 725 students from over 50 nationalities enrolled at HIS, there is an increasingly wonderful diversity of language, culture, host-country heritage and international experience. This diversity is celebrated as we nurture a multicultural learning environment where students and teachers value the contributions of our different identities and backgrounds. In order for students to feel free to express themselves, develop their potential and engage in rigorous learning, a school must have a strong transition program that ultimately establishes a safe and supportive learning environment for all students. The HIS Transition Committee makes this a top priority given the diversity and transitory circumstances of many of our families. Even with all this diversity, HIS really feels like home for its teachers, parents, and students. At HIS, we celebrate what makes us unique as much as we value what brings us together. We work hard to appreciate both what makes us different and what makes us one. The result of these efforts is evident as soon as one enters our school. It is truly an exceptional experience to be a part of such a diverse center for community activity and involvement, and much of this should be credited to our PAFA volunteers, country ambassadors, and event coordinators.

Our focus in maintaining a strong caring community throughout our growth has also enabled HIS to continue expanding educational choices to its students. Our robust academic and extracurricular programs allow students of varying backgrounds and talents to further explore and develop their strengths as unique learners. In addition to a strong core academic program, we also expect our students to be musical and explore other visual and performing arts, to widen awareness and appreciation for the host country, and to develop an appreciation for fitness and health. We also believe that students need opportunities to give back and apply themselves to the wider community through service learning. While the unique and diverse learning environment within the safety of the school walls allows for students to develop their skills, take risks, and explore new concepts, it is important that they learn to apply these skills to the world outside those walls so they may become the problem solvers and leaders, not the contributors, to the global issues and concerns of our future. It is really a wonderful time to be at HIS, and a wonderful place to learn.

Again, we welcome the 2021-22 school year and congratulate our entire community for supporting a great start. Enjoy the Dragon News and GoooOOO Gold Dragons!

Jeffrey R. Stubbs  
Director of School



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## IMPORTANT CONTACTS

Mr. Jeffrey Stubbs	Director	<a href="mailto:jstubbs@his-china.org">jstubbs@his-china.org</a>
Ms. Lynn Pendleton	Lower School Principal	<a href="mailto:lynnpendleton@his-china.org">lynnpendleton@his-china.org</a>
Ms. Cilla Giannopoulos	Lower School Vice Principal (Curriculum)	<a href="mailto:cgiannopoulos@his-china.org">cgiannopoulos@his-china.org</a>
Mr. Aaron Ayers	Lower School Vice Principal (Pastoral)	<a href="mailto:aaronayers@his-china.org">aaronayers@his-china.org</a>
Dr. Jessamine Koenig	Upper School Principal	<a href="mailto:jkoenig@his-china.org">jkoenig@his-china.org</a>
Ms. Patricia Long	Upper School Vice Principal	<a href="mailto:plong@his-china.org">plong@his-china.org</a>
Ms. Andrea Stubbs	Director of Admissions & Community Relations	<a href="mailto:astubbs@his-china.org">astubbs@his-china.org</a>
Ms. Nada Werner	Director of Student Support Services	<a href="mailto:nwerner@his-china.org">nwerner@his-china.org</a>
Mr. Danie de Beer	Director of Technology	<a href="mailto:daniedebeer@his-china.org">daniedebeer@his-china.org</a>
Mr. Filipe Nogueira	Director of Athletics and Activities	<a href="mailto:fnogueira@his-china.org">fnogueira@his-china.org</a>
Ms. Peggy Pan	Secretary to the Director of School	<a href="mailto:ppan@his-china.org">ppan@his-china.org</a>
Ms. Kerri Liang	Admissions Secretary	<a href="mailto:kliang@his-china.org">kliang@his-china.org</a>
Ms. Vivian Wang	Upper School Secretary	<a href="mailto:vivianqwang@his-china.org">vivianqwang@his-china.org</a>
Ms. Lily Fan	Lower School Secretary	<a href="mailto:lfan@his-china.org">lfan@his-china.org</a>
Ms. Tracy Zhu	Transportation	<a href="mailto:tzhu@his-china.org">tzhu@his-china.org</a>

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# FACULTY & STAFF

## ADMINISTRATION



**Jeffrey Stubbs**  
Director



**Lynn Pendleton**  
Lower School  
Principal



**Cilla Giannopoulos**  
Lower School  
Vice Principal (Curriculum)  
PYP Coordinator



**Aaron Ayers**  
Lower School  
Vice Principal (Pastoral)



**Jessamine Koenig**  
Upper School Principal  
DP Coordinator



**Patricia Long**  
Upper School Vice Principal  
MYP Coordinator



**Andrea Stubbs**  
Director of Admissions  
& Community Relations



**Danie de Beer**  
Director of Technology



**Filipe Nogueira**  
Director of Athletics  
& Activities  
Upper School PE

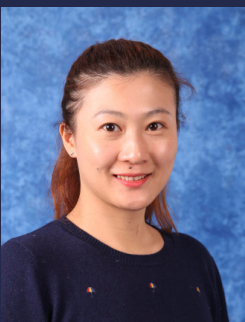


**Nada Werner**  
Director of Student  
Support Services

## SCHOOLWIDE FACULTY & STUDENT SUPPORT SERVICES



**Andrew Werner**  
Marketing Coordinator



**Vivian Wang**  
Assistant Aquatics  
Coordinator  
Aquatics Teacher



**Lora Lee**  
School Psychologist  
Lower School Counselor



**Kylie Willoughby**  
Speech &  
Language Therapist  
ESOL



**Ryan Bull-Beddows**  
School Psychologist  
Upper School Counselor



# LOWER SCHOOL FACULTY



**Jackie Cloete**  
Early Years



**Tessa Cushman**  
Early Years



**Maria Du Plessis**  
Early Years



**Sarah Scanzoni**  
Pre-Kindergarten



**Ria Marais**  
Pre-Kindergarten



**Maria Dutari**  
Pre-Kindergarten



**Lisa Bistretzan**  
Kindergarten



**Ruan Cloete**  
Kindergarten



**Kellie Kolde**  
Kindergarten



**Cat Wells**  
Grade 1



**Ingrid Majoos**  
Grade 1



**Glynis Whitehorn**  
Grade 1



**Emma John**  
Grade 2



**Sean Doohan**  
Grade 2



**Anita Fryer**  
Grade 2



**Bethany Ragains**  
Grade 2



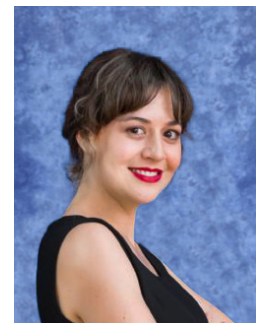
**Heather Plotz**  
Grade 2



**Clare Bodfish**  
Grade 3



**Beatriz Lopez**  
Grade 3



**Melissa Van Niekerk**  
Grade 3





**Kaitlin Hooper**  
Grade 4



**David Young**  
Grade 4



**Jessica Xue**  
Grade 4



**Michael Bosley**  
Grade 4



**Jo Burns**  
Grade 5



**Clifford Green**  
Grade 5



**Erin Rocha**  
Grade 5



**Cam Burns**  
PE



**Jacqueline Caraglor**  
Art



**Michelle Dierker**  
Library & Media



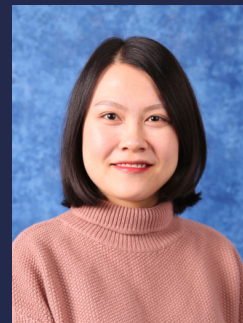
**Abbey Ehling**  
Performing Arts



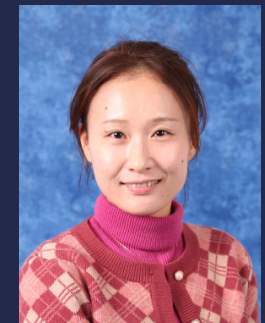
**Emlyn Majoos**  
Design Technology



**Ana Maria Molina**  
Rhythm & Movement



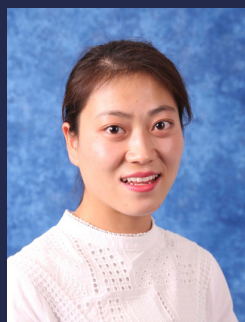
**Caelyn Chen**  
Mandarin Language



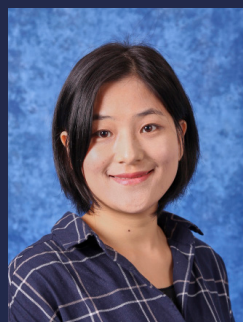
**Joyce Chen**  
Mandarin Language



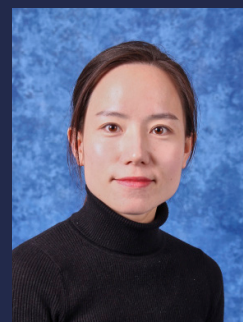
**Melanie Lu**  
Mandarin Language



**Yanni Lui**  
Mandarin Language



**Bella Mao**  
Mandarin Language

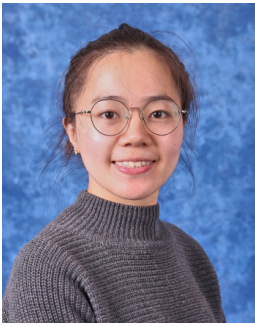


**May Peng**  
Mandarin Language

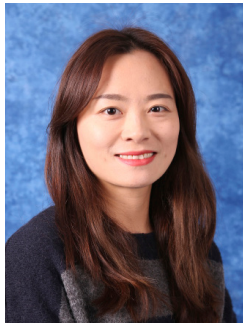


**Zoe Qin**  
Mandarin Language

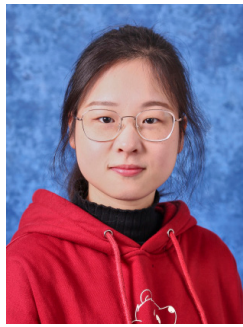




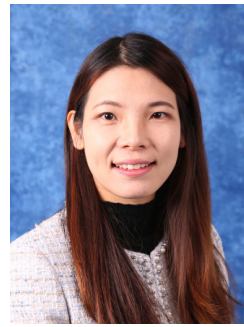
**Andrea Shen**  
Mandarin Language



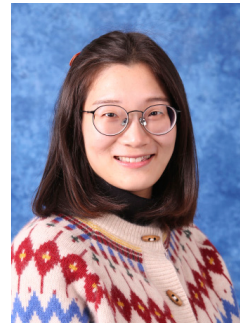
**Sunny Sun**  
Mandarin Language



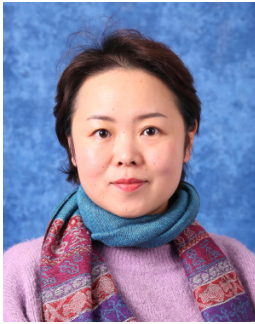
**Lucia Wu**  
Mandarin Language



**Amy Yi**  
Mandarin Language



**Avery Zhang**  
Mandarin Language



**Lilly Zhou**  
Mandarin Language



**Louise Zhu**  
Mandarin Language



**Julie Zhu**  
Mandarin Language

## STUDENT SUPPORT SERVICES



**Lainie Chandler**  
Lower School Literacy  
Coordinator & ESOL



**Simon Dobson**  
Learning Support



**Andrew Lawrence**  
Lower School ESOL



**Laura Perez**  
Lower School ESOL &  
Learning Support



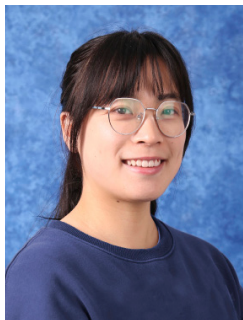
**Patricia Shomo**  
Lower School ESOL



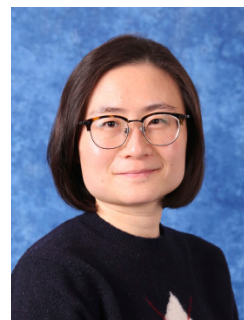
**Dominique Bull-Beadows**  
Upper School ESOL  
& Learning Support



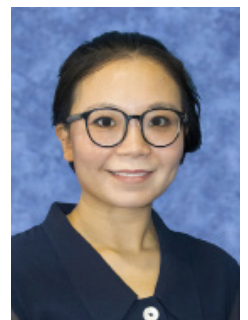
**Katherine Foster**  
Upper School ESOL  
& Learning Support



**Canny Shi**  
Student Support  
Specialist



**Aubrey Yao**  
Student Support  
Specialist



**Sam Zhang**  
Student Support  
Specialist



# UPPER SCHOOL FACULTY



**Danielle Bowers**  
English Language &  
Literature



**Marissa Confait**  
English Language &  
Literature



**Suzanne Brown**  
English Language &  
Literature



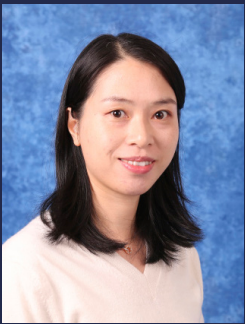
**Richard Hobson**  
English Language  
& Literature



**Natalie Stowell**  
English Language B



**Kellys Dominguez**  
Spanish Language B



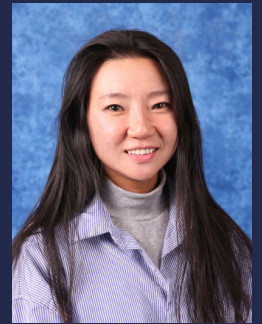
**Lilly Lin**  
Chinese Language  
& Literature



**Amber Zhu**  
Chinese Language  
& Literature



**Jenny Wang**  
Chinese Language  
& Literature



**Yoyo Zhang**  
Chinese Language  
& Literature



**Paul Edwards**  
Chinese Language B  
Social Studies



**Terry Strombeck**  
Social Studies



**Alex Goh**  
Social Studies



**Chaddwick Plotz**  
Social Studies



**Daniel Spinks**  
Psychology



**Chris Daugherty**  
Mathematics



**Matthew Kushner**  
Mathematics



**Simon Lamplugh**  
Mathematics



**John Willoughby**  
Mathematics



**Phillip Bistretzan**  
Science





**Aaron Foster**  
Science



**Justine Kushner**  
Science



**Fursey Gotuaco**  
Performing Arts  
College Counseling



**Rhiannon Johnson**  
Visual Arts  
Design



**Janet McGifford**  
Visual Arts



**Matthew Cushman**  
PEI & Health



**Nichola Hollingsworth**  
PE & Health



**Emer Cordoba**  
Music



**Kyle Kresge**  
Music



**Andrew Brown**  
Design

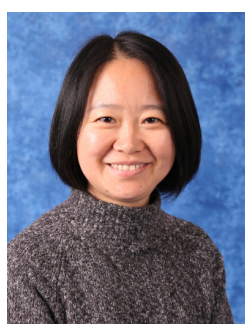


**Robin Coutras**  
Library & Media

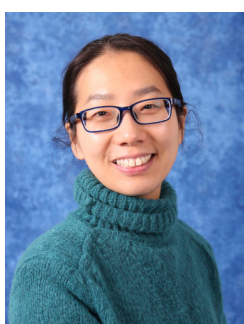
## TEACHING & LEARNING ASSISTANTS



**Anna Chen**  
Teaching & Learning  
Assistant



**Cynthia Chen**  
Teaching & Learning  
Assistant



**Vicky Gao**  
Teaching & Learning  
Assistant



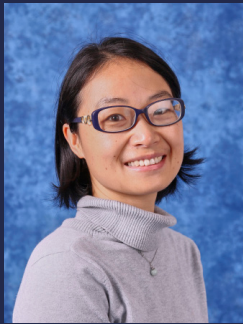
**Maggie Fu**  
Student Support  
Assistant



**Summer Pang**  
Science  
Lab Assistant



**Donal Sha**  
Aquatics Assistant



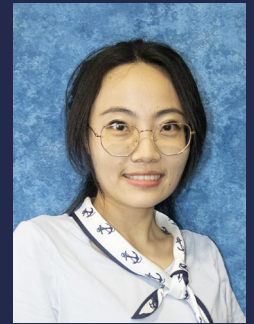
**Alpha Shen**  
Teaching & Learning  
Assistant



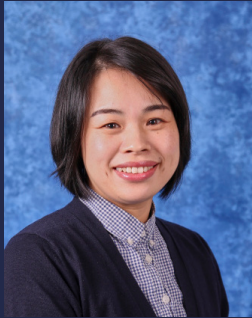
**Tracy Sun**  
Teaching & Learning  
Assistant



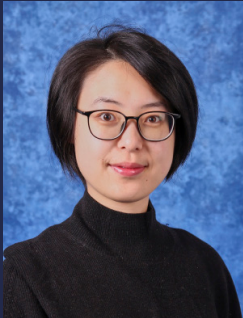
**Nicole Wang**  
Teaching & Learning  
Assistant



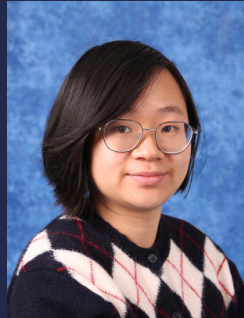
**Jenny Xie**  
Teaching & Learning  
Assistant



**Amy Xu**  
Library  
Assistant



**Audrey Yu**  
Teaching & Learning  
Assistant



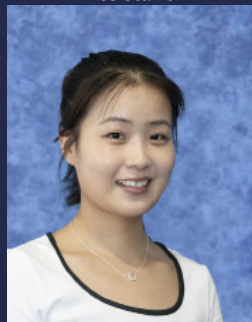
**Ivy Zhang**  
Teaching & Learning  
Assistant



**Sissie Zhang**  
Teaching & Learning  
Assistant



**Emma Zhong**  
Teaching & Learning  
Assistant

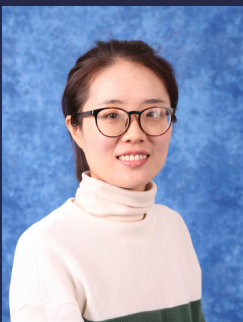


**Zoe Zhou**  
Music Assistant

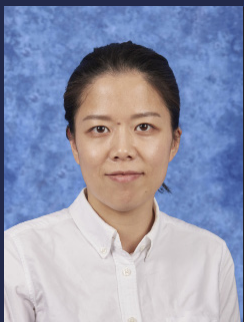
## OFFICE STAFF



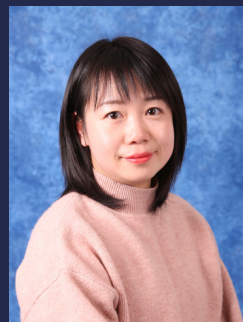
**Peggy Pan**  
Secretary to the  
Director



**Kerri Liang**  
Admissions Secretary



**Vivian Wang**  
Upper School  
Secretary



**Lily Fan**  
Lower School  
Secretary



**Tracy Zhu**  
Transportation





**Christine Shi**  
Operations



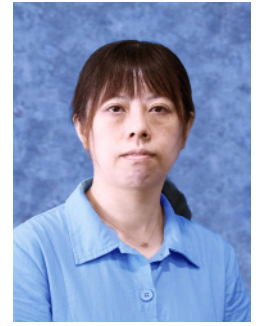
**Mona Wei**  
Warehouse



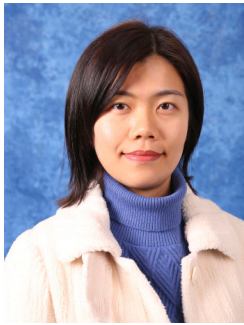
**Nancy Pan**  
Purchasing



**Zero Zhu**  
Finance Assistant



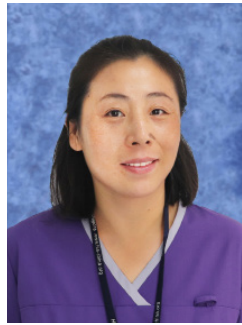
**Vicky Shen**  
Accountant



**Katherine Zhou**  
Human Resources



**Phoebe Wang**  
Office Assistant



**Ping Li**  
Nurse



**Jennifer Pan**  
Nurse

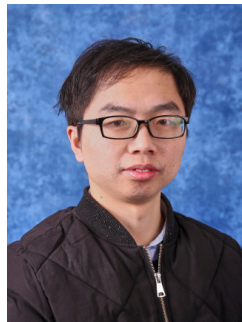
## TECHNOLOGY



**Robert Fryer**  
EdTech Coordinator  
& Technology Teacher



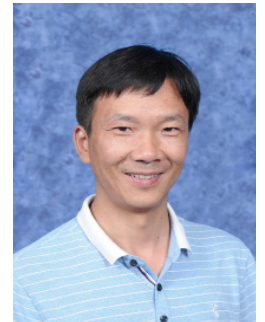
**Diego Zhang**  
Systems



**Jacob Zhang**  
Technology Assistant



**Carlo He**  
Operations



**Charlie Ye**  
School Transportation

## TRANSPORTATION



# IMPORTANT INFORMATION ABOUT OUR SCHOOL

## BOOKS, COMPUTERS AND SUPPLIES:

Students are provided necessary textbooks for use while enrolled at HIS. Most school supplies are also provided. Below are items required from home:

All grade levels:

- Students should bring a backpack and a water bottle labeled with their names.
- Students need to wear appropriate shoes for PE and outdoor activities (no flip flops or sandals)

**Early Years through Grade 5:** students need to bring a healthy daily snack from home.

**Early Years through Kindergarten:** students need to supply a clearly labeled change of clothes in case of accidents on the first day of class. All students must be toilet trained.

**Early Years through Pre-Kindergarten:** students need to supply a blanket/small pillow for naptime.

### Upper School Required School Supplies:

*Provided by students:*

- Scientific Calculator (for students in grades 6-9)
- Graphing Calculator TI 84 Plus CE (for grades 10-12)
- Pencil bag/case
- Ball point pens- black and/or blue ink (6pcs)
- Pencils (10pcs)
- Eraser
- Highlighters (4pcs)
- Small pencil sharpener
- Post-it notes
- Plastic ruler - 30cm
- MacBook with minimum 256 GB SDD/HD, less than four years old

Please see the technology webpage for further details.  
<https://www.his-china.org/learn/technology>

### Optional School Supplies:

Whiteboard markers (2pcs), colored pencils, scissors, glue stick, lined paper (30pcs), graph paper (20pcs), plastic sleeves (10pcs)



## SCHOOL UNIFORMS:

HIS students adhere to a dress code, which we believe promotes a sense of orderliness and school community, and helps with campus and field trip security.

We aim to have students wearing similar, if not identical, outfits that create a feeling of community and avoid clothes conscious social situations. All students are required to wear a school uniform.

One uniform and PE set is included in the tuition. Additional uniform items and dragon spirit merchandise may be purchased in the Dragon Shop. Please ensure your child is in full uniform from the first day of school. See the Parent and Student Handbook for full details:

<https://www.his-china.org/learn/overview>

All students should wear sensible shoes (laced shoes or sturdy sandals). Accessories are permitted as long as that are not expensive or likely to be dangerous.

## UNIFORM PICKUP AND PURCHASE:

If you need to purchase or collect uniforms for your child, please follow the guidelines below:

<https://www.his-china.org/support/dragon-shop>.

Parents can place an order with Nancy in the Dragon Shop ([dragonshop@his-china.org](mailto:dragonshop@his-china.org)) by email or by calling the school directly (Tel# 8669-0045 X109) during office hours (Monday-Friday 7:45am - 11:30am and 12:30pm - 4:30pm).

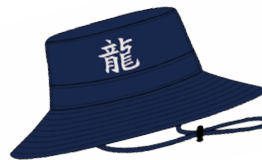
Also parents may make an appointment to go to the Dragon Shop between 3:30pm – 4:30pm when the regular school day is over.

Older students may come to the Dragon Shop to select sizes and purchase uniforms if they have time before or after school during open hours.

Payment may be made through AliPay or by giving students cash.

You can choose from the following options to receive uniform orders:

1. Give items directly to students
2. Wait for pickup at the school gate
3. Deliver home 12RMB pay on delivery fee.





# IMPORTANT SCHOOL INFORMATION

## HIS STUDENT AND PARENT HANDBOOK:

Handbooks are written for Upper and Lower School Divisions. You can access both in our website.

### CAMPUS SCHEDULE:

Until further notice please see the below entrance and exit times for the school day.

#### GRADES 6 - 12 BACK GATE

Arrive between 7:30am and 8:00am  
Leave at 3:00pm

#### GRADES 2 - 5 FRONT GATE

Arrive between 7:30am and 8:00am  
Leave at 3:00pm

#### EARLY YEARS - GRADE 1 FRONT GATE

Arrive between 7:45am and 8:15am  
Leave at 3:15pm

All students arriving five or more minutes late must check in with the secretary.

During the COVID-19 time period, students can be picked up outside of the gates at the end of the school day according to the campus schedule. Lower School students may exit through the front gate and Upper School students may exit through the back gate. If there are multiple siblings across divisions, they may enter and exit through the same gate if they are together.

## SCHOOL TRANSPORTATION:

If you have contracted school bus transportation, please make sure we have your current address and you have received confirmation of your child's bus number and schedule. **Contact:** [transportation@his-china.org](mailto:transportation@his-china.org).

## DROP OFF IN THE MORNINGS:

If you are walking your child to school, please drop off your child at the gate and they can enter on foot through the front or back gate.

**\*Note at the time of this publication parents are not permitted on campus without an appointment.**

Note that vehicles dropping students off can do so outside of the gates. Cars need to be parked as permitted by the traffic police and never block the flow of traffic on the street. Failure to comply may result in but not be limited to loss of parking and drop off privileges within the immediate vicinity of the school.

## HIS ID CARDS :

During the COVID-19 time period, adults are still required to wear their Parent ID badge, for identification purposes. Please provide the office with a photo for your ID card. We greatly appreciate your respect and support our security measures as we work to ensure the safest possible learning environment for your children.

<https://www.his-china.org/join/id-card>

In addition, Upper School students are required to present their ID cards when checking out materials, printing or using library resources.

## CURRENT CONTACT INFORMATION:

It is vital we have your correct contact information at all times.

Please notify the school admissions department [admissions@his-china.org](mailto:admissions@his-china.org) if there is a change to any contact details.

## COVID-19 INFORMATION :

All COVID-19 information can be found on the school website:

[www.his-china.org/inform/covid-19-information](http://www.his-china.org/inform/covid-19-information)

## SICKNESS:

If your child is sick and cannot come to school please advise the main office by calling or emailing the secretary and teacher.

Upper School Vivian Wang [vivianqwang@his-china.org](mailto:vivianqwang@his-china.org)

Lower School Lily Fan [lfan@his-china.org](mailto:lfan@his-china.org)

### MONITORING YOUR CHILD'S HEALTH :

It is important that you pay particular attention to your child's health at this time and ensure that your child does not come to school when they are sick. While we know that young children become ill regularly and for a variety of reasons, we are currently obliged to lockdown any class/grade level on the discovery of a fever, and/or other COVID-19 symptoms at school. If you suspect that your child may have a fever, please double-check their temperature with a mercury thermometer as follows:

- Lightly press the tip of the thermometer into the center of the armpit.
- Hold your child's arm, close against the body so the thermometer stays in place.
- Wait for the thermometer to take its reading. This will take about 5 minutes.
- Remove the thermometer from the armpit and read the temperature.
- Clean the thermometer and store for its next use.

Any fever measured by infrared handheld forehead thermometer should be considered only reliable under good operating conditions. Please only report a fever if measured under arm by mercury thermometer three times in one hour (1st measure 37.3 or higher, 2nd measure 37.3 or higher after 30 mins, 3rd measure 37.3 or higher after one hour). In this situation, please keep your child at home and take them to fever clinic on your own or as advised by the school nurse.



### BIRTHDAY PARTIES IN THE LOWER SCHOOL :

Birthday celebrations may be held in addition to classroom parties but are restricted to no more than 30 minutes.

Invitations to private birthday parties may be distributed at school only if all children in the class are to be invited. The giving of gifts is prohibited, including goodie-bags or party favors.

Birthday cakes should not be brought to school. Please do not send birthday cake or other treats in. Don't worry, teachers will do their best to make the day special for your child.



### FOOD SERVICE :


A weekly menu, along with nutritional information, can be found on the school website [www.his-china.org](http://www.his-china.org) under the Inform tab. Please tell your child's teacher if he or she has any special dietary needs.

<https://www.his-china.org/inform/lunch-menu>.










## Example Lunch Menu and Nutritional Facts




# Menu




	MONDAY SEPTEMBER 14	TUESDAY SEPTEMBER 15	WEDNESDAY SEPTEMBER 16	THURSDAY SEPTEMBER 17	FRIDAY SEPTEMBER 18
<b>MAIN COURSE</b>	Soy Sauce Chicken	Beef Meatball with Tomato Sauce	Braised Duck with Chinese Brown Sauce	Cajun Fish	Roasted Chicken with Rosemary & Garlic
ALLERGEN CONTENT	L	G, D, E	L	S	
<b>STAPLE FOOD</b>	Brown Rice	Spaghetti with Olive Oil & Garlic	Chinese Fried Noodle with Vegetables	Baked Macaroni with Cheese	Potato Gratin
ALLERGEN CONTENT		G	L	G, D	D
<b>VEGETABLES</b>	Sauteed Sweet Potato Leaves	Steamed Broccoli & Carrot	Sauteed Green Beans & Carrot	Sauteed Mixed Vegetables	Steamed Corn, Carrot & Green Peas
ALLERGEN CONTENT			L		L
<b>SPECIALTIES</b>	Steamed Vegetable Bun	Margherita Pizza	Steamed Siu Mai	Chicken Popcorn	Corn Fritters
ALLERGEN CONTENT	G	G, D	G	G, E	G, L
<b>SANDWICH</b>	Ham & Cheese	Chicken Salad	Tuna Salad	Egg Salad	Jam & Peanut Butter Toast
ALLERGEN CONTENT	D	E	S, E	E	N
<b>VEGETARIAN DISH (on request)</b>	Soy Sauce Tofu	Chickpea Meatball with Tomato Sauce	Roasted Tofu with Chinese Brown Sauce	Cajun Zucchini	Roasted Mushroom & Eggplant with Rosemary & Garlic
ALLERGEN CONTENT	L	G, D, L	L		
<b>DRINKS</b>	Milk, Plain Yogurt, Apple Juice	Milk, Fruit Yogurt, Orange Juice	Milk, Plain Yogurt, Apple Juice	Milk, Fruit Yogurt, Orange Juice	Milk, Plain Yogurt, Apple Juice
<b>FRUITS</b>	Seasonal Fruit	Seasonal Fruit	Seasonal Fruit	Seasonal Fruit	Seasonal Fruit

\* ALLERGEN CONTENT: [D] DAIRY [E] EGG [G] GLUTEN [L] LEGUMES [N] NUTS [S] SEAFOOD



# Nutrition Facts



Lunch Menu Nutrition Facts (based on 2000 calorie diet)						
Menu	Calories	Fat (g)	Carbs (g)	Protein (g)	Sodium (mg)	Sugar (g)
Soy Sauce Chicken	164	3	7	24	685	2
Beef Meatball with Tomato Sauce	494	40	26	30	528	2
Braised Duck with Chinese Brown Sauce	203	5.8	12	10.2	468	2
Cajun Fish	165	5	3	29	328	0
Roasted Chicken with Rosemary & Garlic	250	5	33	17	629	2
Brown Rice	124	26	1	3	39	1
Spaghetti with Olive Oil & Garlic	219	32	8	5	194	2
Chinese Fried Noodle with Vegetables	198	9.1	18.2	5	452	2
Baked Macaroni with Cheese	401	23.3	29.1	18.5	450	4.6
Potato Gratin	206	14	13	10	180	3
Sauteed Sweet Potato Leaves	104	19	5	4	206	0
Steamed Carrot, Corn & Green Peas	104	0	24	4	56	6
Sauteed Green Beans & Carrot	52	12	0	3	235	6
Sauteed Mixed Vegetables	139	6	23	223	4	0
Steamed Carrot & Broccoli	113	4.08	18.11	4.87	492	6.58

\* ALL DATA FOR REFERENCE ONLY

# TRANSITIONS

Hangzhou International School is committed to supporting students, parents, and staff with mobility within and between schools. We are sensitive to the difficulties faced by our school community during transitions. We endeavor to support all members of our community to ensure that they arrive, orient, integrate, and depart well.



We are partners with SPAN (Safe Passages Across Networks), FIGT (Families in Global Transition), and Globally Grounded, who guide our organization and procedures relating to transitions. These organizations create a network between international schools to address the emotional issues and needs of individuals. People learn best when they are safe and emotional support extends from within schools to between schools. As such, Hangzhou International School is one of the first three pre-pilot schools to participate in becoming a certified Safe Passage School.

The key to a good arrival is a good departure, no matter where you go in the world.

For questions regarding transitions and getting involved with a program, please contact:

Andrea Stubbs [astubbs@his-china.org](mailto:astubbs@his-china.org), or

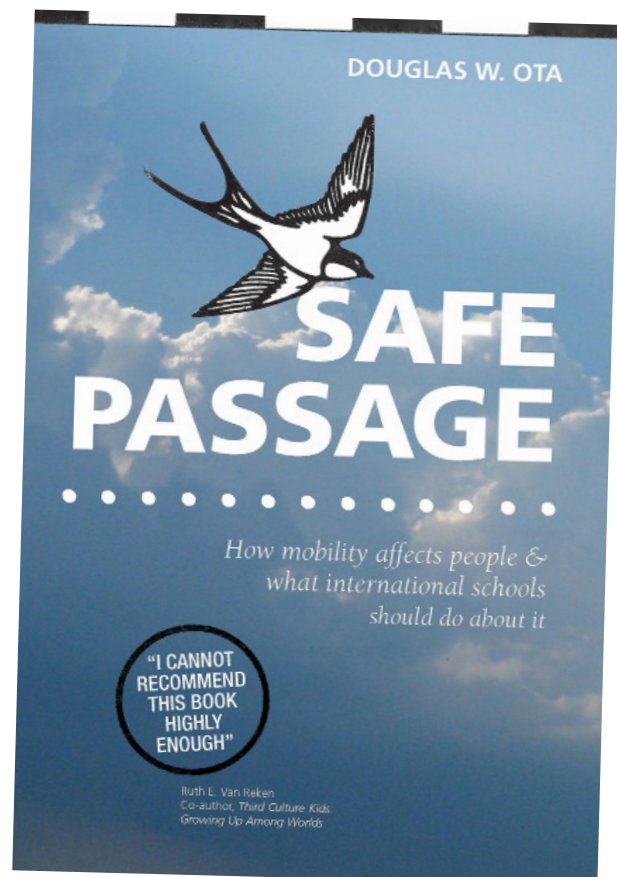
Nada Werner [nadawerner@his-china.org](mailto:nadawerner@his-china.org).

## Safe Passage Across Networks at HIS

The HIS community, students, parents, and faculty have participated in on-site transitions workshops with Douglas Ota and worked through a book study of his book, *Safe Passage*. It provides information about students, teachers, and community members' roles in arriving, staying, and leaving international communities. "Moving is one of life's greatest challenges."

Firmly grounded in psychological theory and cutting-edge neuroscience, *Safe Passage* maps the challenges and charts a course for individuals, schools, and accrediting bodies to navigate them. Although primarily focusing on international schools, the hopeful message within this book reaches into any school, university, or organization where human beings come and go.

We encourage you to read this book, which is available at the HIS library to borrow.



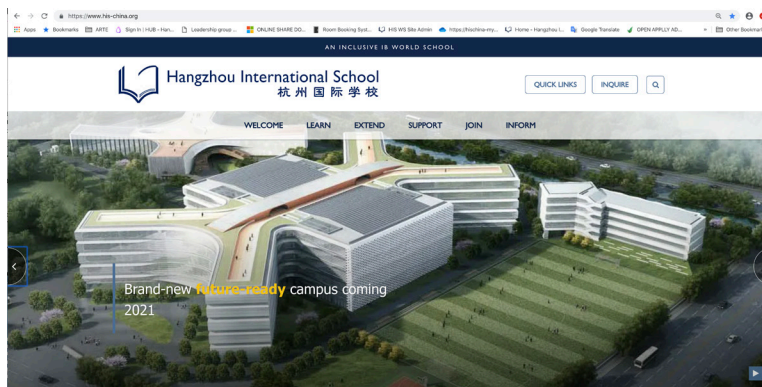
# SCHOOL COMMUNICATION

## HIS DRAGONS WEBSITE:

Announcements will be posted on the website. If there is need for a school closure, families will receive an email sent to their registered email account and a message will be posted on the website. Please check the website if there is a chance of snow or any other major meteorological event.

Please take the time to have a look around our website in order to gain a better understanding of our school:

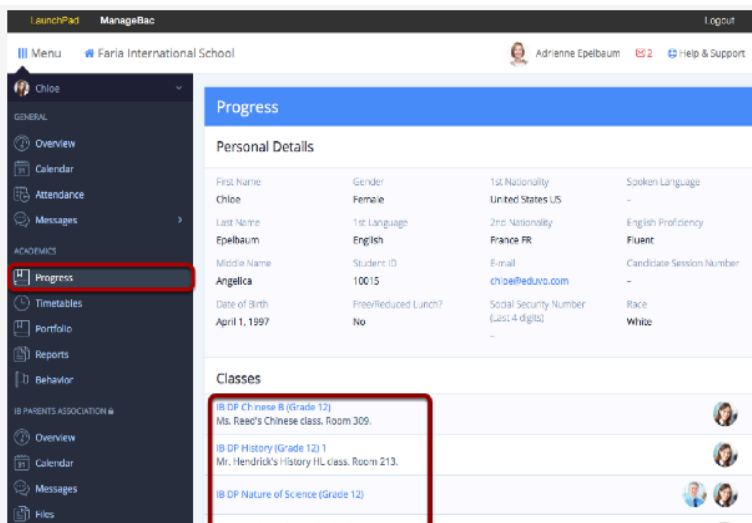
[www.his-china.org](http://www.his-china.org)



## DRAGONNEWS:

The DragonNews is an all-school published magazine that is available in print and also available on the school website:

<https://www.his-china.org/inform/news>.



## TEACHERS COMMUNICATION:

All HIS teachers maintain a digital presence with information about their classes. Upper School teachers rely primarily on Managebac to communicate assignment due dates and student progress. All parents are given access to Managebac upon joining HIS. In the Lower School teachers use WeChat, and email to give updates about classes and share media.



## HIS DIVISIONAL NEWSLETTER:

The Newsletter will be e-mailed to all parents every Monday afternoon. This is also accessible on the school website. Please read it in order to become fully aware of what is happening at school, student accomplishments, PAFA and activities, announcements, etc.



# FIELD TRIPS

Field trips help strengthen classroom curriculum and bring classroom lessons to life. Such trips provide students with the opportunity to visualize, experience, and discuss lessons from the classroom.

Lower School students may go on field trips throughout the year. Depending on the trip, students may be asked to pay for all or a part of the expenses.

If a class is going on a field trip and you elect not to send your child, then your child will need to stay home for the day.

The Upper School organizes overnight trips for every grade level. Generally, the trips last from four to five days. These trips are part of the curriculum and attendance is mandatory.





# CO-CURRICULAR ACTIVITIES (CCAs)

HIS offers different Co-curricular Activities (CCAs) for students enrolled from Kindergarten to Grade 12. Parents will be contacted when they are able to sign up for CCAs.

The following are a few samples of the after school activities to give you an idea of the selection.

## Lower School Activities

Soccer (Football)  
Yoga For Kids  
Movement & PE Games  
Story Writing & Dramatic Play  
Fun with Chinese Characters  
Happy Clay Club  
Chess  
Community Garden  
Chinese Literature Reading Club  
Street Style Kickball  
Zumba  
Non-Fiction Reading  
Beginning Choir  
Fun with Math & Science  
Pop-Up Books & Greeting Cards  
Design and Programming  
Board Games Club

### Filmmaking



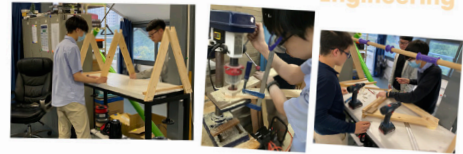
### Sketching Club



### Sew & Tell



### Engineering



### Rock Club



### Dragon Shine Club



## Upper School Activities

Model United Nations  
Upper School Art  
Dance  
Craft Club  
High School Robotics  
AMC Math Competition  
Film Club  
Woodworking  
Aerial Photography & Aviation  
Design, Programming and Photography

## Signing Up for Co-curricular Activities (CCAs)

Families can sign up for CCAs by visiting [www.his-china.org/extend/co-curricular-activities](http://www.his-china.org/extend/co-curricular-activities). Sign-ups take place through the school website and registration opens before each of the three CCA sessions prior to the their start.

Session 1	September 22 - December 03
Session 2	January 17 - March 31
Session 3	April 11 - June 17

## Activity Times:

Grades 3-5	3:15 - 4:15
Grades K-2	3:25 - 4:20

For further questions about activities please email [activities@his-china.org](mailto:activities@his-china.org).

# UPPER SCHOOL SPORTS



Hangzhou International School belongs to a variety of conferences and leagues that provide many opportunities for competitive sports for Middle and High School students: Hangzhou International Schools Athletic Conference (HISAC), Shanghai International Schools Athletic Conference (SISAC) league, Association of China and Mongolia International Schools (ACAMIS) tournaments, China International Schools Sports Association (CISSA) and Shanghai Swim League.

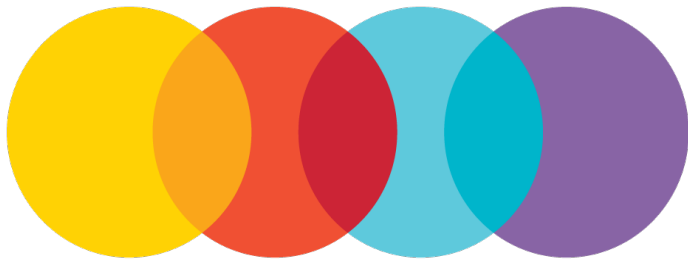
**Sporting opportunities include:** Volleyball, Basketball, Touch Rugby, Soccer, Swimming, Cross Country, Track & Field, Floor Hockey, Badminton, Table Tennis, and Ultimate Frisbee.











## IB CONTINUUM

# WELCOME TO THE IB PROGRAMME:

At Hangzhou International School, we are excited about incorporating the International Baccalaureate Programmes in the community. From Early Years to Grade 12, our students are taking part in inquiry learning, applied approaches, and contextualized experiences that will improve their understanding of content.

The International Baccalaureate is a program that is recognized around the world, which supports our students as they transition into and out of other programs. Universities recognize the rigorous assessment methods and content that Diploma Programme (DP) students are able to undertake in Grades 11 and 12, while they appreciate the learning skills and techniques that students in Grades 6-10 develop through the Middle Years Programme (MYP). Lower School students inquire and gain new perspectives through the Primary Years Programme (PYP), using a variety of learning methods to achieve strong skills and understanding.

**The IB Diploma Programme** is an academically challenging university prep program that encourages student growth physically, intellectually, emotionally, and ethically. With six subject areas covered in regular classes, students also take part in Theory of Knowledge courses, Creativity, Activity, and Service elements (CAS), and write an Extended Essay by the time they finish the program in 12th grade. The external assessment practices ensure that there is validity and recognition extended to the students. For 2021 the HIS average IB score is 37; well above the world average of 29-30.

**The Middle Years Programmes** are for all students in grades 6-10. The MYP curriculum framework has eight subject groups that encourage students to make practical connections between their studies and the real world. Using the MYP assessment criteria, teachers are able to provide effective feedback for student development. With an emphasis on skills-based learning and reflection, students have ample opportunities for growth and development throughout the program.

**The Primary Years Programme** carries on the HIS traditions for inquiry learning and student development. Through six transdisciplinary themes of global significance, students learn how to take control of their own learning, and the school-wide community contributes to the learning process. They have a chance to explore and understand local and global issues as they relate to their own lives.

**The IB Continuum** provides quality training and oversight for faculty and our school in general. Through collaboration, the teachers gain understanding, skills, and knowledge that help them effectively meet the needs of the HIS students.

For further information and questions please contact:

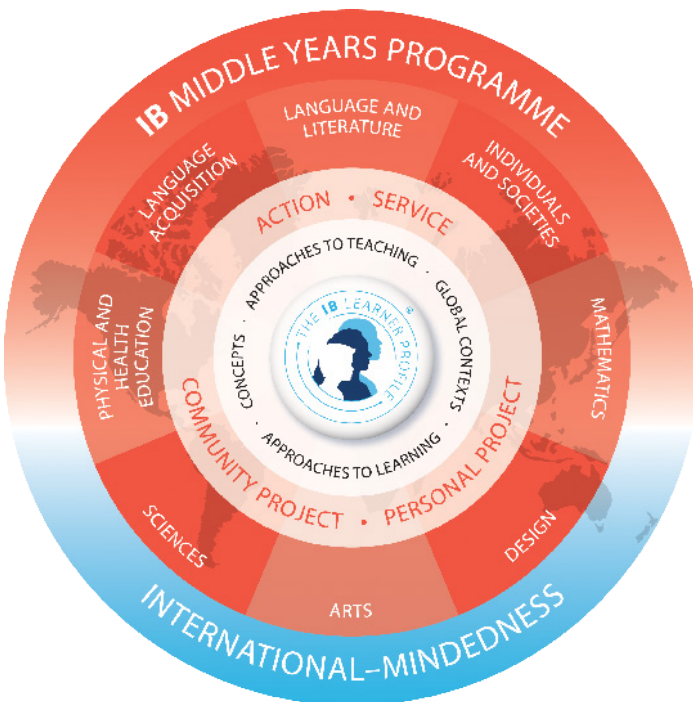
DP	Jessamine Koenig <a href="mailto:jkoenig@his-china.org">jkoenig@his-china.org</a>
MYP	Patricia Long <a href="mailto:plong@his-china.org">plong@his-china.org</a>
PYP	Cilla Giannopoulos <a href="mailto:cillagiannopoulos@his-china.org">cillagiannopoulos@his-china.org</a>



## Diploma Programme

(DP) Grades 11 and 12

<https://www.ibo.org/programmes/diploma-programme/>



## Middle Years Programme (MYP)

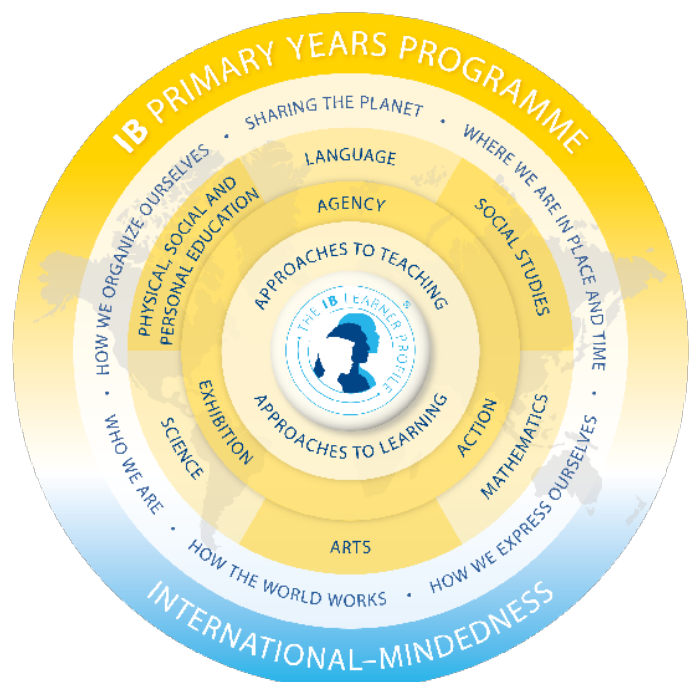
Grades 6 to 10

<https://www.ibo.org/programmes/middle-years-programme/>

## Primary Years Programme

(PYP) Grades Early Years to 5

<https://www.ibo.org/programmes/primary-years-programme/>



General IB website:  
[www.ibo.org](http://www.ibo.org)

# STUDENT SUPPORT SERVICES:

Student Support Services has some delightful surprises and updates for you this school year. The Student Support Office is located in B009 (through the library). In this space, you will find two study spaces designed for students across both Lower and Upper School divisions. Under the leadership of our Director of Student Support Services, Nada Werner, we are expanding our program to meet the needs of all learners including additional Learning Support and ESOL teachers and an additional School Psychologist. The department now consists of two school psychologist/counselors, learning specialists, a speech pathologist, and ESOL support teachers.

## LEARNING SUPPORT PROGRAM:

Our learning specialists work closely with students, teachers, and parents to clarify what support students may need in order to achieve their full potential. At times, support might mean finding ways to incorporate classroom strategies that benefit all students. Occasionally, a group of students might need a mini-lesson on “how to convert fractions” using a scaffolded approach, or another small group might work on developing reading fluency by attending to pace and expression. Student Support Services works with Lower School students in all academic areas, aligns service learning opportunities for Lower School students, and coordinates additional services for meaningful cohesion. In the Upper School, Student Support Services consults with faculty members, provides direct support for students in the classroom, and offers after-school tutoring. Teachers and parents can refer students to the learning support program at HIS. Our aim is to optimize learning opportunities for students so they can successfully pursue personal and academic excellence within a caring community.

## COUNSELING AND SCHOOL PSYCHOLOGISTS:

Some students benefit from meeting with a counselor as difficulties arise, whereas others need more ongoing support. Additionally, in order to meet the social-emotional needs of all students, classroom counseling lessons are a proactive way to directly teach the skills needed to develop friendships, cope with stress, handle conflict, and deal with other challenges that may arise at school.

Ryan Bull-Beddows is the Upper School Guidance and College Counselor to HIS as well as being a School Psychologist. Dr. Bull-Beddows is available to support students in Upper School with social, emotional, behavioral, or academic needs. Depending on the specific area of need, he can provide individual and group counseling, cognitive and academic assessments, parent consultation, and support within the classroom. Lora Lee is the Lower School School Psychologist and Counselor. She is also available to work with students individually or with groups as well as providing cognitive and academic assessments.







## SPEECH LANGUAGE SPECIALISTS:

We are also fortunate to have a speech language specialist available here at Hangzhou International School. Kylie Willoughby can support students with gaining fluency in the English language as related to phonetic pronunciation. Ms. Willoughby supports students who struggle with speech or language issues, no matter what their home language might be.

Ms. Willoughby has particular expertise in the areas of:

- Articulation – recognizing placement, voiced/voiceless, carry-over
- Fluency – speech rate, reading and conversational fluency
- Language Acquisition – building vocabulary, behaviors associated with learning profiles, self-regulation, and emotions.

## ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL):

At HIS, we recognize that all teachers are language teachers who have the responsibility to facilitate language acquisition and promote communication skills through their grade level and content area classes. In the Lower School, ESOL students who are unable to fully access the academic curriculum receive specialized instruction in English. Our ESOL staff will work directly with lower school and upperschool students and collaborate with faculty members to provide differentiated instruction for our all language learners.

Note: Annual fees for the Learning Support Program are based on the hours of weekly support a child receives to advance educational attainment and/or receive speech-language therapy.

### UNIVERSITY GUIDANCE:

All Upper School students will have the opportunity to participate in several college presentations and fairs. These presentations and fairs offer students the unique chance to learn about the university admission process and all the great programming offered at universities around the

world. Students can ask representatives questions to gain deeper insight and share their contact information with representatives to establish relationships.

Additionally, HIS will continue our partnership with other international schools in the vicinity to host and attend larger college and university fairs.

We've also expanded our college counseling team so that we have expertise from around the world. If you have any additional questions about university guidance this year, please contact:

## UK and Europe

Ryan Bull-Beddows: [ryanbull-beddows@his-china.org](mailto:ryanbull-beddows@his-china.org)

## China/ Asia

YoYo Zhang: yzhang@his-china.org

**US/ Canada/ Australia**

Fursey Gotuaco: [furseygotuaco@his-china.org](mailto:furseygotuaco@his-china.org)

**STUDENT SUPPORT SERVICES STAFF:**

- Nada Werner - Director of Student Support Services
- Kylie Willoughby - Speech & Language Therapist

## UPPER SCHOOL:

- Katie Foster- Learning Support & ESOL
- Dominique Bull-Beddows - Learning Support & ESOL
- Ryan Bull-Beddows - School Psychologist &
- Counselor

### LOWER SCHOOL:

- Simon Dobson - Learning Support & ESOL
- Lainie Chandler - Learning Support & ESOL
- Patricia Shomo - Learning Support & ESOL
- Andrew Lawrence - Learning Support & ESOL
- Laura Perez - Learning Support & ESOL
- Lora Lee - School Psychologist & Counselor

For more information, please contact  
**[studentsupportservices@his-china.org](mailto:studentsupportservices@his-china.org)**



## CLASS OF 2021

# 5.89

Average HIS  
subject grade

# 37

Average IB Diploma  
score for the cohort  
(IBDP global average score 33)



100% IB Diploma pass  
rate for the cohort



Fully Accredited by  
**WASC**  
ACCREDITING COMMISSION FOR SCHOOLS



IB CONTINUUM  
CONTINUUM DE L'IB  
CONTINUO DEL IB



Diploma  
Programme

Class of 2021  
University Acceptances



# CONGRATULATIONS TO THE CLASS OF 2021

We are happy to celebrate the University Acceptances





# AN INTRODUCTION TO “BRIDGEU” UNIVERSITY & CAREER GUIDANCE:



BridgeU is an interactive college and career guidance tool. Students in Grades 9 through 12 will have access to this user friendly web-based platform. All high school students will receive direct guidance on using this tool in the Fall of 2021. BridgeU offers several tools which allow students to identify interests, research different careers, explore universities, and develop a deeper understanding of the university application process.

BridgeU's Profile Builder provides students with a list of universities that are specifically tailored for them. This portion of the site uses student's projected scores, countries of interests, and other components to suggest reach, match, and safety schools. Students are able to select from a list of countries including Hong Kong, Netherlands, Canada, United States, United Kingdom, and Australia. BridgeU will continue to offer a more extensive list of universities around the world.

Students can access the Shortlist feature once they review their university matches. The Shortlist section of the website is where students store their preferred universities. In the Fall of Grade 12, students will have access to their personalized shortlist and decide on the final list of universities they wish apply to that semester. Students can also research and save notes for each university.

In addition, the Writing Builder section supports students with writing personal statements. Students are able to draft

their personal statement and have advisors here at school provide guidance. There are helpful exemplar essays written by students who were admitted to renowned institutions. These helpful exemplars are annotated to ensure that students understand the reasoning behind the evaluation of the essay.

Of all the features this platform offers, the applications section is the most important. Universities and courses marked for applications are saved in this section. Students can view a snapshot of all the universities they have added to their final application list. Application deadlines and required documents are all stored in this centralized location. Students are able to add and remove universities if they change their minds.

Hangzhou International School will use BridgeU to guide students through the application process. In addition, we will use this site to assign tasks to students to ensure they meet applications deadlines, collect and store reference letters, and send necessary documents to universities.

Overall, BridgeU is an outstanding tool that will support all students in the college planning process. We are excited to launch BridgeU and look forward to having our students explore the site first-hand.

For more information on BridgeU and College Counseling, please contact Ryan Bull-Beddows:  
[ryanbull-beddows@his-china.org](mailto:ryanbull-beddows@his-china.org)



# Hangzhou International UNIVERSITY ACCE

## Canada

Nipissing University  
Simon Fraser University  
McGill University  
Ryerson University  
University of British Columbia  
University of Toronto  
University of Waterloo



## United Kingdom

Aberystwyth University  
Birkbeck University of London  
Brunel University  
Cardiff University  
Durham University  
Falmouth University  
Goldsmiths University of London  
Imperial College London  
King's College  
London School of Economics  
London Metropolitan University  
Newcastle University  
Oxford Brooks University

Portsmouth University  
Queen Mary University  
Roehampton University  
Royal Holloway University of London  
The University of Manchester  
The University of Nottingham  
University College London  
University of Bath  
University of Birmingham  
University of Bristol  
University of Dundee  
University of East London  
University of Edinburgh

## United States of America

Arizona State University  
Babson College  
Berklee College of Music  
Boston College  
Boston University  
Buffalo State University  
California College of Arts  
Carnegie Mellon  
Central Washington University  
Cornell University  
Cornish College of Arts  
Emory University  
Eugene Lang College  
Evergreen State College  
Fisher College  
Florida Southern College  
Fordham University  
Georgetown University  
Gonzaga University  
Hawaii Pacific University  
Indiana University Bloomington  
Kapi Olani College  
Loyola University Chicago  
Maryland Institute College of Art

Menlo College  
Miami University  
Michigan State University  
New Jersey Institute of Technology  
New York University  
Northeastern University  
North Bennet Street School  
Ohio State University  
Oregon State University  
Otis College of Art and Design  
Parsons New School  
Pennsylvania State University  
Pratt Institute  
Portland State University  
Purdue University  
Rochester University  
Rochester Institute of Technology  
Rutgers University  
Saint Olaf University  
Santa Clara University  
Savannah College of Art and Design  
School of the Art Institute of Chicago  
School of Visual Arts New York  
Seattle Central College

Seattle Pacific University  
Seton Hall University  
Spelman College  
St. Louis University  
St. Mary's University  
Stony Brook University  
Texas A&M University  
The Evergreen State University  
Tulane University  
University of California, Irvine  
University of California, Davis  
University of California, Los Angeles  
University of California, Riverside  
University of California, Santa Barbara  
University of Cincinnati  
University of Colorado at Boulder  
University of Georgia  
University of Illinois at Chicago  
University of Illinois Urbana-Champaign  
University of Iowa  
University of Laverne  
University of Maryland  
University of Massachusetts Amherst  
University of Michigan



# International School ACCEPTANCES



University of Leicester  
University of Sheffield  
University of Southampton  
University of South Wales  
University of Surrey  
University of Warwick  
University of York

## ASIA

Ateneo de Manila University  
Busan National University  
China Medical University-Shenyang  
(中国医科大学)  
Chung An University  
City University of Hong Kong  
Hanyang University  
Hong Kong University  
Hong Kong University of Education  
Hong Kong University of  
Science and Technology  
Korea University  
Kyunghee University  
Les Roches Jin Jiang International  
Nanyang Technological University

National University of Singapore  
New York University, Shanghai  
Peking University (北京大学)  
Shanghai Jiao Tong University  
(上海交通大学)  
SCAD Hong Kong  
Seoul National University  
Sungkyunkwan University  
The University of Nottingham  
Tsinghua University (清华大学)  
Wenzhou-Kean University  
Xi'an Jiao Tong University  
Yonsei University  
Zhejiang University (浙江大学)

University of Minnesota  
University of Minnesota Twin Cities  
University of Nebraska  
University of North Carolina Chapel Hill  
University of North Texas  
University of Notre Dame  
University of Oregon  
University of Oregon-Cascade  
University of Pennsylvania  
University of Portland  
University of San Francisco  
University of Southern California  
University of Tulsa  
University of Washington  
University of Wisconsin-Madison  
University of Wisconsin-Milwaukee  
Vanderbilt University  
Washington State University  
Western Washington University  
William and Mary University

## European Union

Aarhus Universitet  
Avans University  
Berlin Business School  
Bocconi University of Milan  
Copenhagen Business College  
CODE University of Applied Sciences  
Culinary Arts Academy  
Design Academy Eindhoven  
Erasmus University Rotterdam  
EU Business School  
Fontys University  
Hanzehogeschool Academie Minerva  
Hofstra University  
International University of Geneva  
Leiden University College, the Hague  
LUISS University  
NHL Stenden University

Queen Margaret University  
Rijksuniversiteit Groningen  
Saxion University  
St Louis University-Madrid  
Syddansk Universitet  
Technische Universität Dresden  
Technische Universität München  
Tilburg University  
Toulouse Business School  
University of Amsterdam  
University of Geneva  
University of Groningen  
University of Zurich Swiss Business  
School  
Universiteit Utrecht  
Wirtschaftsuniversität, Vienna

## Australia

Deakin University  
Griffith University  
Monash University  
RMIT  
University of Melbourne

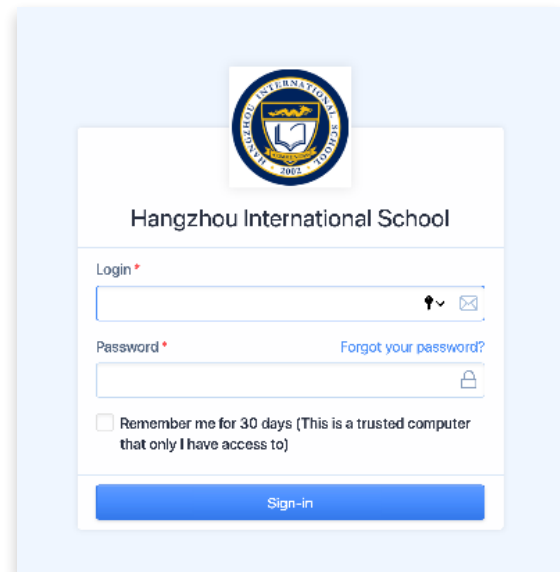
University of New South Wales  
University of Queensland  
University of Sydney  
University of Technology  
University of Technology Sydney

## FOLLOW YOUR STUDENT'S PROGRESS:

To gain a better understanding of what your child is expected to accomplish, HIS has provided students, parents, and teachers access to the platform called Managebac. This site is a learning and communication platform that provides students and parents access to calendars, assignments, teacher-generated resources, gradebooks and feedback for student improvement, and an area for student portfolio storage.

To access Managebac, visit: <https://his-china.managebac.cn>

Managebac Parent Tutorial, visit: <https://www.his-china.org/learn/technology/parent-managebac-tutorial>



**The Student View** provides access to assignments, calendars, messages, threaded discussions, grades, reports, portfolios, drop boxes, and project development. Students can keep up with what the teacher assigns, discuss questions with classmates, respond to feedback, and interact with advisors on projects.

**The Parent View** provides access to the student's quarterly reports, attendance, upcoming assignments, messages, and after school activities. Furthermore, parents are able to track student achievement on assessments, and ensure that their child is not falling behind with any missing assignments in a class. Managebac also provides a parent portal for messages, newsletters, PAFA activities, and more.



## HIS LIBRARY:

Your gateway to a wide range of print and online resources. These sites include academic databases, curriculum support, audiobook collections, safe search engines, current events, and research support, among others.





# HIS PAFA (PARENTS AND FRIENDS ASSOCIATION):



## What is PAFA?

PAFA is a group that builds a solid foundation that unites our diversity and promotes a strong positive community.

Together as parents, students, staff, faculty and friends, we will build a solid foundation that unites our diversity and fosters a positive, cohesive community. We all play an important role on the HIS campus.

## What is important?

Parental involvement is extremely important. It not only ensures we have the people power necessary to put on school activities; it also shows our students that they are valued members of our community.

## What is our goal?

- Encourage parent and community involvement
- Help coordinate programs outside of the provided curriculum
- Encourage participation by all without discrimination
- Work collaboratively with school leadership (including administrators, teachers, and staff) to foster a positive and productive school culture
- Raise funds to support various efforts that build our community
- Connect parents & the school (especially new families) if parents do not know who to approach for help.



The current PAFA parent liaisons are: Rajni Aggarwal, Renata Branham, Connie Chou, Sophie de La Chaise, Carmen Gu, Rubina Hiranandani, Zhang Jing Rebecca, Andrea Stubbs, Katie Zhang, who in a leadership role coordinate and facilitate events and communication.

They are a volunteer body created with the aims of organizing school events inclusive of the community, sharing news and information from the parent community and support of school community activities. We will share more information with those interested to joining.

If you have any questions please contact us:  
[pafaevents@his-china.org](mailto:pafaevents@his-china.org)



# SCHOOL SCHEDULE:

Lower School Teachers will post the class schedule in the classroom and let students know what they need for the following day. They will also share with parents the schedule at the beginning of the school year.

Monday	Tuesday	Wednesday	Thursday	Friday
Transition & Open Play <small>Practical Life &amp; Sensorial Activities &amp; Cutting</small>	Transition & Open Play <small>Practical Life &amp; Sensorial Activities &amp; Cutting</small>	Transition & Open Play <small>Practical Life &amp; Sensorial Activities &amp; Cutting</small>	Transition & Open Play <small>Practical Life &amp; Sensorial Activities &amp; Cutting</small>	Transition & Open Play <small>Practical Life &amp; Sensorial Activities &amp; Cutting</small>
Rhythm & Movement 8:55 – 9:35	9:00-9:30 Library	Rhythm & Movement 8:55 – 9:35	Outdoor Discovery / Gross motor exploration	Rhythm & Movement 8:55 – 9:35
Snack	Snack	Snack	Snack	Snack
Inquiry <small>Unit of inquiry (learning &amp; feedback)</small>	Circle Time <small>ABC, Colours, Names, Please &amp; Thank you, Songs Unit of inquiry (learning &amp; feedback)</small>	Inquiry <small>Unit of inquiry (learning &amp; feedback)</small>	Circle Time <small>ABC, Colours, Names, Please &amp; Thank you, Songs Unit of inquiry (learning &amp; feedback)</small>	Inquiry <small>Unit of inquiry (learning &amp; feedback)</small>
Outdoor Discovery / Gross motor exploration	Mandarin	Outdoor Discovery / Gross motor exploration	Mandarin	Outdoor Discovery / Gross motor exploration
LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
Ballroom/ Gross motor exploration	Ballroom/ Gross motor exploration	Ballroom/ Gross motor exploration	Ballroom/ Gross motor exploration	Ballroom/ Gross motor exploration
Story time Prepare for Nap	Story time Prepare for Nap	Story time Prepare for Nap	Story time Prepare for Nap	Story time Prepare for Nap
Nap / Quiet time	Nap / Quiet time	Nap / Quiet time	Nap / Quiet time	Nap / Quiet time
Wake up / Transition & Snack	Wake up / Transition & Snack	Wake up / Transition & Snack	Wake up / Transition & Snack	Wake up / Transition & Snack
Mandarin	Indoor Play	Mandarin	Indoor Play	Mandarin
Pack / Pack Circle Time <small>Unit of inquiry (learning &amp; feedback)</small>	Pack / Pack Circle Time <small>Unit of inquiry (learning &amp; feedback)</small>	Pack / Pack Circle Time <small>Unit of inquiry (learning &amp; feedback)</small>	Pack / Pack Circle Time <small>Unit of inquiry (learning &amp; feedback)</small>	Pack / Pack Circle Time <small>Unit of inquiry (learning &amp; feedback)</small>
Dismissal	Dismissal	Dismissal	Dismissal	Dismissal

..... ECE sample schedule:

- Students must arrive at the front gate on time.
- Students have one morning snack and one afternoon snack time everyday.-Students have a morning and an afternoon recess time.
- Students will have Rhythm and Movement with Specialist teacher three times a week.
- Students have one Library lesson each week with Specialist teacher Ms. Dierker.

LS sample schedule: .....

- Students must arrive at the front gate on time.
- Students have one morning snack time everyday.
- Students have a morning and an afternoon recess time.
- Students will have PE, Art, Music and Design with Specialist teacher during the week.
- Students have one Library lesson each week with Specialist teacher Ms. Dierker.

Monday	Tuesday	Wednesday	Thursday	Friday
Welcome	Welcome	Welcome	Welcome	Welcome
Literacy Inquiry	Literacy	Literacy Inquiry	Literacy Inquiry / TLA	Literacy
TLA Music	Inquiry	Music		Inquiry
Music	Snack	Music	Snack	Snack
Recess	Recess	Recess	Recess	Recess
Snack	Design	Snack	Math	A r t
Literacy	Tech	Literacy / TLA Math / TLA		
Math	P.E.		P.E.	Math
Lunch Recess	Lunch Recess	Lunch Recess	Lunch Recess	Lunch Recess
Lunch	Lunch	Lunch	Lunch	Lunch
Mandarin	Mandarin	Mandarin	Mandarin	Mandarin
Unit of Inquiry	Math / TLA	Unit of Inquiry	Literacy	Literacy / TLA
Inquiry / Reflection Home learning	Inquiry / TLA Reflection Home learning / Pack up	Library 2:40 to 3:00 Home Learning / Pack up	Inquiry / Reflection Home learning/pack up	Inquiry / TLA Reflection Home learning/Pack up

..... US sample schedule::

The Upper School schedule is a weekly schedule with five periods each day. Core courses meet three times a week while others meet twice. Students have eight classes a week. Each student can access his or her schedule daily through Managebac.

	Monday	Tuesday	Wednesday	Thursday	Friday
1) 8:00 - 9:10					
B) 9:10 - 9:25	Break	Break	Break	Break	Break
2) 9:30 - 10:40					
3) 10:45 - 11:55					
MS Lunch 12:00 - 12:30	Lunch	Extended Lunch 12:00 - 1:40	Lunch	Lunch	Lunch
4 HS) 12:00 - 1:10					
4 MS) 12:35 - 1:45					
HS Lunch 1:15 - 1:45	Lunch	Extended Lunch 1:15 - 1:55	Lunch	Lunch	Lunch
5) 1:50 - 3:00		2:00 - 3:00 Advisory / IBDPHL			1:50 - 3:00 HS SLISA / IBDPHL





# Hangzhou International School

## 杭州国际学校

### SEMESTER ONE

JULY				
M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

AUGUST				
M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

SEPTEMBER				
M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

OCTOBER				
M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

NOVEMBER				
M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

DECEMBER				
M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

## School Calendar 2021-2022

### IMPORTANT DATES:

#### AUGUST

04-06 New Faculty Inservice  
09-16 All Faculty Inservice  
17 New Family Orientation/Open House  
18 First Day of Semester One

#### SEPTEMBER

20-21 Mid-Autumn Festival Holiday

#### OCTOBER

01-08 National Holiday  
15 Mid-Term Progress Reports  
19 Parent-Student-Teacher Conferences  
25 Professional Inservice (no school for students)

#### NOVEMBER

26 Professional Inservice (no school for students)

#### DECEMBER

17 End of Semester One and Semester Reports

#### JANUARY

10 Professional Inservice/New Family Orientation (no school for students)  
11 First Day of Semester Two

#### FEBRUARY

January 31 - February 04 Chinese New Year Holiday  
07 Professional Inservice (no school for students)

#### MARCH

15 Student-Led Conferences  
18 Mid-Term Progress Reports

#### APRIL

01 Professional Inservice (no school for students)  
04-08 Qingming "Tomb Sweeping" Festival Holiday and Spring Break

#### MAY

02 Labor Day Holiday (observed)

#### JUNE

03 Duanwu "Dragon Boat" Festival Holiday  
23 End of Semester Two and Semester Reports  
24 Professional Inservice (no school for students)

### SEMESTER TWO

JANUARY				
M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

FEBRUARY				
M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28				

MARCH				
M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

APRIL				
M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

MAY				
M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

JUNE				
M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

Total Student Days: 180

■ New Family Orientation Day/Open House  
■ Legal Holidays (no school)  
■ New Staff Inservice (no school for students)

■ Professional Inservice (no school for students)  
■ School Holiday (no school)  
■ Back to School Nights (announced by each division)

■ Conferences  
■ Beginning/End of Semester  
■ Saturday/Make Up Day (if needed)

## HIS BUS ROUTES AND SCHEDULES

Bus 1: 1S747	Pick up and drop off times
WanJiangFu望江府（银鼓路门）	7.05-15.50
Dreamland, Jin Se Hai An, East Gate金色海岸东门	7.15-15.40
Dreamland, Jin Se Hai An, North Gate Fu Chun Rd 金色海岸北门	7.18-15.37
Rainbow Luxury 彩虹豪庭	7.30-15.25
Sun International 太阳国际公寓(伟业路)	7.31-15.24
Bus 3: 9S545	
Cheng Shi Zhi Xing 城市之星(市民街)	7.05-15.45
Lan Se Qian Jiang 蓝色钱江, 闻潮路	7.15-15.30
Sunshine Coast 阳光海岸, 闻潮路	7.17-15.30
New Lv Yuan新绿园	7.17-15.30
Chun Jiang Hua Yue, North Gate春江花月北门	7.25-15.25
Bus 4: 0R328	
Wu Lin Palace 武林府	6.49-16.05
BinjiangHuaJiaChi滨江华家池（东门）	7.05-15.50
LvDiHuaJiaChi绿地华家池	7.10-15.45
TongrenChunjiangshidai春江时代（南门）	7.22-15.38
JinXiuJiangNan锦绣江南东门	7.25-15.35
Qian Tang Di Jing, Xin Cheng Rd & Bin Sheng Rd	7.30-15.30
Bus 5: 0R180	
转塘人才家苑	6.45-16.00
ZhiJiang No.1之江一号西区	6.50-15.55
Jiu Shu Apartment 九树公寓（五云中路22号）	7.10-15.45
YinxingHui银杏汇	7.28-15.42
Beyond City 六合天寓	7.30-15.20
Rainbow city彩虹城	7.32-15.38
Bus 6: 0L468	
DongFangFuDi 东方福邸	6.36-16.19
Zhenxi九龙仓臻玺	6.40-16.15
Purple Orchid Apartment 紫兰公寓	6.55--16.05
Xin Yi Fang 信义坊小区	6.58-16.02
Feng Hua Fu Di 枫华府地南门	7.00-16.00
Green Garden, Qiu Shi Road 绿园, 求是路	7.15-15.45
Four season hotel 西子湖四季酒店	7:20-15.40
Bus 7: 0R186	
Yang Ming Gu 阳明谷	7.00-15.52
Jin Yue Wan景月湾	7.00-15.52
Yunxi Rose Garden云栖玫瑰园（之江路186号）	7.02-15.50
Oriental Garden 东方苑（之江路188号）	7.05-15.49
Xin Xi Hu Garden 新西湖花园, 之江路198号	7.07-15.46
Golf Villa 西湖高爾夫別墅	7.12-15.40



<b>Bus 9: 9Q081</b>	
Xixi DieYuan 西溪蝶园北区	6.45-16.05
XiXiChenYuan 西溪诚园	6.51-16.00
Shan Shui Ren Jia, Jin Zhou Road 山水人家, 竞舟路	7.05-15.45
<b>Bus 10: 0G949</b>	
LiJiang Apartment 丽江公寓悦江苑	6.46-16.09
Yue Fu 悦府(民心路)	7.06-15.49
Intercontinental Hotel 洲际大酒店	7.10-15.45
Wu Jiang Jia Yuan 婺江家园三园 (秋涛路)	7.20-15.35
<b>Bus 11: 9Q090</b>	
Fengqi City Garden 凤起都市花园西门 (新华路)	6.48-16.15
Ding An Yuan 定安苑, 定安路	7.00-15.50
Li Garden, jiangcheng road 丽园	7.09-15.41
Hai Yun Guo Ji, West 海运国际 西门	7.20-15.36
Shengyuanhuigu 盛源慧谷 (火炬大道725号)	7.30-15.26
JiangBin Garden 江滨花园(滨盛路北門)	7.30-15.25
<b>Bus 12: 0Q488</b>	
Zhijietansixiang 直戒坛寺巷 (雷迪森门口)	6.55-15.58
Xi Zi Ming Yuan 西子铭苑 (武林路)	7.00-15.53
YiLu 逸庐(横长寿路路口)	7.05-15.48
East King Plaza 东方金座	7.08-15.45
Jia He Yuan 嘉禾苑 (劳动路)	7.18-15.35
<b>Bus 13: 0R080</b>	
ShengJie International Apartment 盛捷国际服务公寓	6.50-16.13
Mingyuejiangnan 明月江南东区北門	7.10-15.53
Central Garden 瑞立中央花城	7.15-15.48
JiangNanWangZhuang 江南望庄北門	7.17-15.46
<b>Bus 14: 0R280</b>	
GangWanJiaYuan 港湾家园	6.36-16.10
SpringGarden 春天花园	6.50-15.57
Xin Jin Du City Garden 新金都城市花园	6.52-15.55
Zi Gui Garden, Wen'er Road 紫桂花园文二路	6.55-15.53
Nandudejia 南都德嘉东区	6.57-15.51
Gui Hua Town, South Gate 桂花城南門	6.58-15.50
Gui Hua Town, Zi Yun Yuan 桂花城紫云苑	7.00-15.45
<b>Bus 15: 0R378</b>	
Emerald Town 翡翠城(高教路)	6.50-16.03
XixiFengQing 大华西溪风情澄宫 (文一西路)	7.10-16.15
Qiantang ONE 钱塘ONE 西門	7.25-15.30

Please, notice that pick up and drop off times might change due traffic restrictions, number of students, and road construction. New routes could be added. If you have questions contact: [transportation@his-china.org](mailto:transportation@his-china.org)









杭州国际学校

Hangzhou International School

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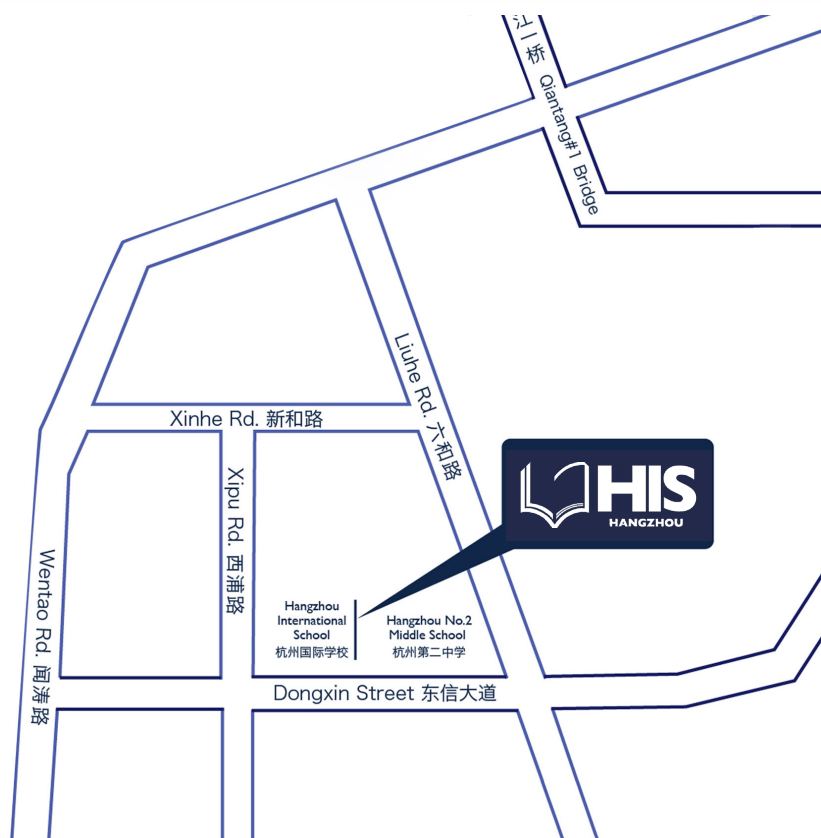
## Once a Dragon, Always a Dragon!

### Contact Us

Hangzhou International School  
78 Dongxin Street, Binjiang District.  
Hangzhou 310053, China.  
Phone: (86-571) 8669-0045  
Email: [info@his-china.org](mailto:info@his-china.org)  
[www.his-china.org](http://www.his-china.org)

### The HIS Mission

is to provide international learners with opportunities to pursue academic and personal excellence within a caring community.



Layout and Design: Andrea Stubbs and Andrew Werner  
Articles and photographs are provided by the HIS Administration.  
Edited by School Administration