


Coming together and
working together for
the benefit of kids!

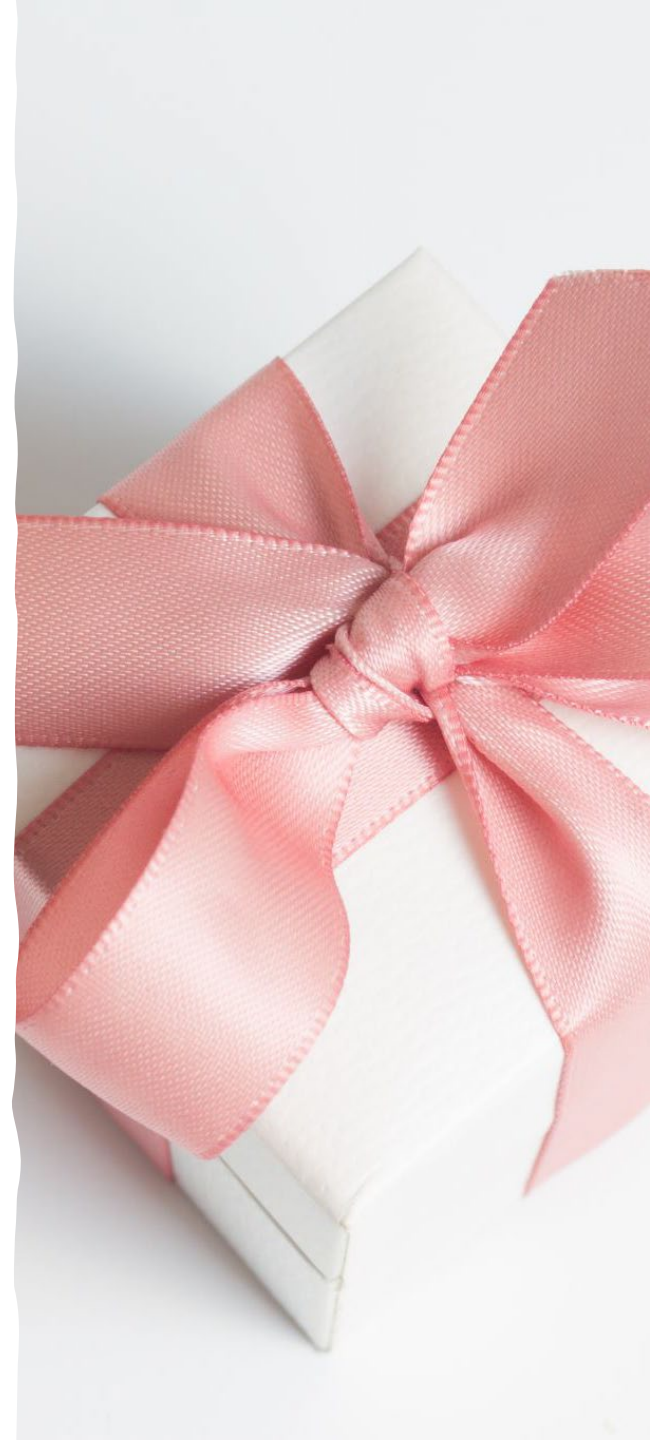
W. Richard Smith
Solution Tree





**Wow! Can you
believe the past
18 months!!**

**Though no one can
make a new past,
anyone can start
now and make a
new beginning.**



**Where is
Sanger?**



Weekly Newspaper

Sanger (Fresno Cou)

Sanger School District is told it ranks among top ten in State

The District is praised by a minority advocacy group

The Essence of Team

A relentless focus on learning

A culture of collaboration and collective responsibility

A results orientation

A decorative purple brushstroke consisting of several curved, overlapping strokes, located in the bottom right corner of the slide.

True Leaders.....

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graph LR; A[True Leaders.....] --- B[Communicate the rational]; A --- C[Establish trust in their competence]; A --- D[Effectively build capacity in all]; A --- E[Get results];
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Communicate the rational

Establish trust in their competence

Effectively build capacity in all

Get results

True Leaders.....

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graph LR; A[True Leaders.....] --- B[– the why of the work]; A --- C[– the who of the work]; A --- D[– the how of the work]; A --- E[– the do of the work];
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– the why of the work

– the who of the work

– the how of the work

– the do of the work

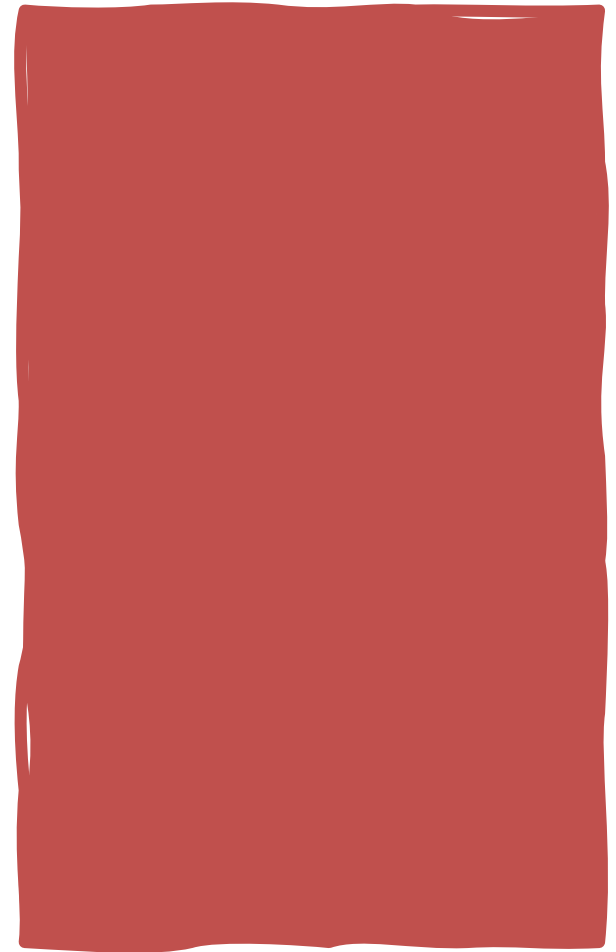
A vertical lighthouse beam of light cuts through a dark, misty, and textured sky. The beam is bright and focused, creating a strong contrast with the surrounding darkness. The overall mood is one of guidance and clarity.

**LEADERSHIP IS NOT A
POSITION OR A TITLE,
IT IS ACTION AND
EXAMPLE**

Albert Mendoza

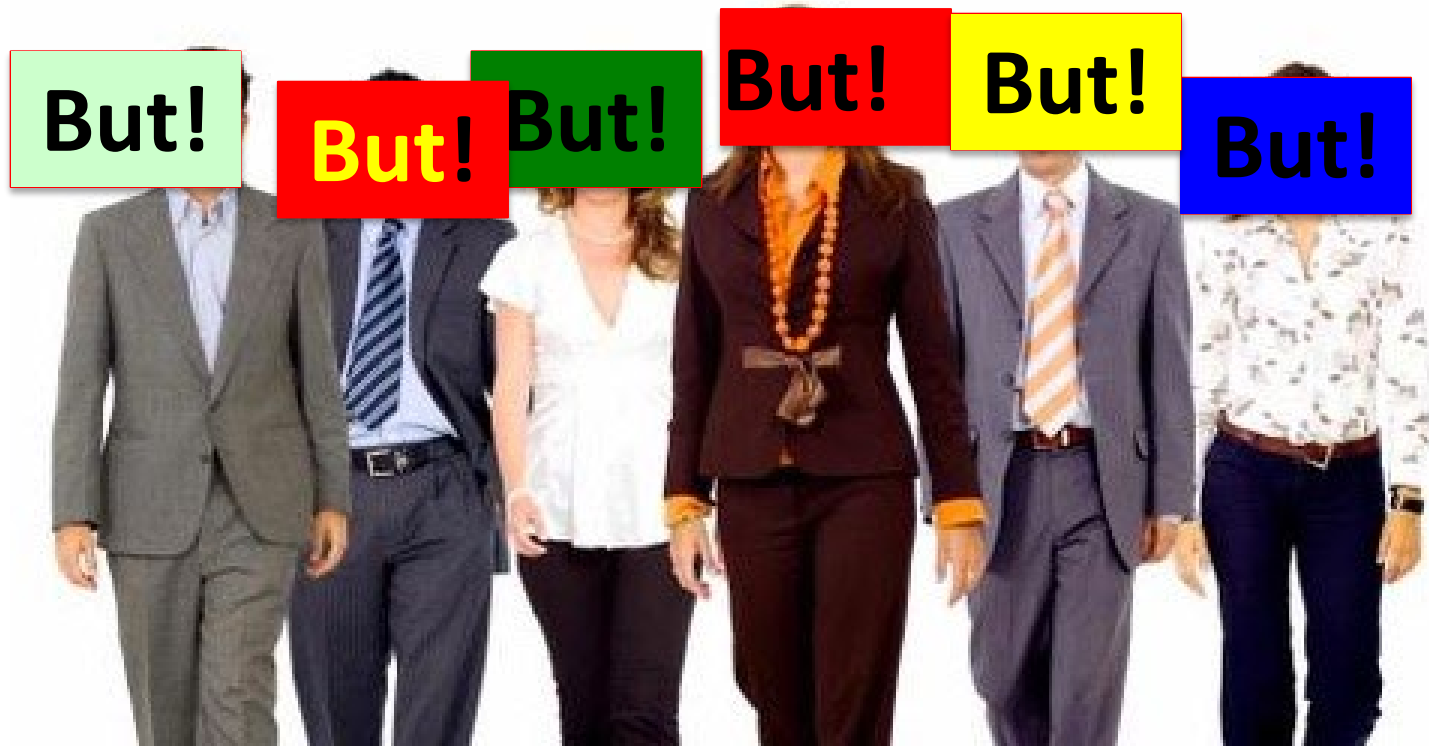
Bob Carey

Matt Navo



**GREAT LEADERS DON'T
SET OUT TO BE A
LEADER...THEY SET OUT
TO MAKE A DIFFERENCE.
ITS NEVER ABOUT THE
ROLE-ALWAYS ABOUT
THE GOAL.**


LisaHaisha.com



“Yeah, but we have always done it this way!”

“Can we be willingness to ask, “What if” when faced with a stream of “Yeah, buts....”

David Jakes



**Negative people
have a problem
for every
solution.**

Foundations of Success

“Culture precedes positive results.”

“It doesn’t get tacked on as an afterthought on your way to the victory stand.”

“Champions behave like champions before they are champions: they have a winning standard of performance before they are winners.”

Bill Walsh





The lack of
a shared,
clear vision
leads to
Division


Our Mission:

**To ensure and support
high levels
of learning for all students!**


“In the best schools, everyone in every position is a teacher and a leader. There are dozens of job titles, but they all share the same purpose:
change a kid’s life.”

We can either
admire the
problem, or
we can solve
it.



A 3D rendering of a red puzzle piece standing out among a field of grey puzzle pieces. The red piece is in the center, slightly raised, and has a glossy finish. The grey pieces are arranged in a grid-like pattern around it, with some pieces missing, creating a sense of a larger puzzle. The lighting is soft, casting gentle shadows on the pieces.

What is the difference
between
“buy-in” and
“commitment?”



“Commitment is doing the thing you said you were going to do long after the mood you said it in has left you.”

—Hardy, The Compound Effect: Jumpstart Your Life, Your Success (2010)

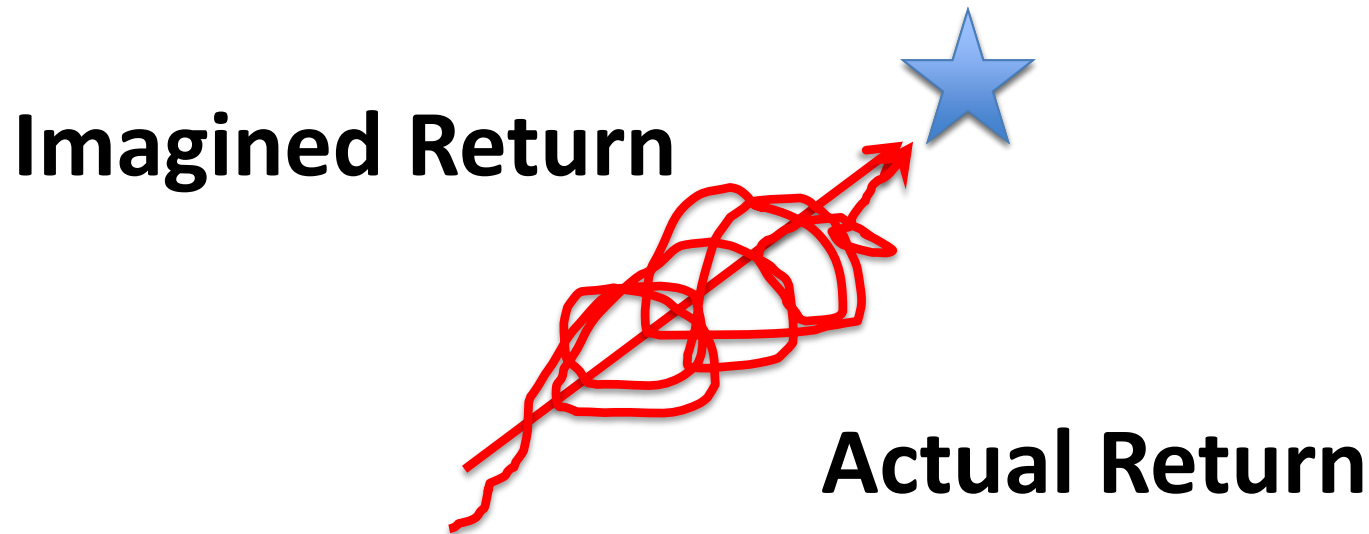


Can we commit
to respect and
caring for those
we work with?

Clarity Precedes Competence



The Return of Students to Us!





The Rule and Power of “Yet”

True Teams



- Share a **Common Goal**
- Work together
Interdependently
- **Mutual Accountability**
for results

A close-up photograph of a calendar page with a red cover. The calendar is white with a grid of dates. A large white diamond shape is overlaid on the right side of the calendar, containing the text '36 Weeks' in bold black font. The calendar shows dates from 1 to 28, with some dates in red (4, 11, 18, 25) and others in green (23). The background is a blurred green and yellow.

36 Weeks

Students at Risk

Academic Skills

- Reading
- Number sense
- Writing
- English language
- Listening or speaking

Social Behaviors

- Disruption
- Defiance
- Physical contact
- Inappropriate language
- Inattention
- Impulsivity
- Poor attendance

Academic Behaviors

- Metacognition
- Self-concept
- Self-monitoring
- Motivation
- Strategy
- Volition
- Organization

Of course he screwed up.
He's a kid.
That's what they do.

Let's seek a new pathway, teach a
new lesson, and provide a new
opportunity to be great.

**Let us seek to
make it
harder for a
kid to fail**

**than it is to
succeed!**





**There is a
difference between
empathy, sympathy
and pity!!!**

**In Closing.....
My Pathway of
Intervention
and
Redemption**



Thank you!

To schedule professional
development, contact

Solution Tree

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