



# St. James' Episcopal School

ENGAGING HEART, MIND, AND SPIRIT

## RECOMMENDATION FOR PRESCHOOL

Applicant's Name: \_\_\_\_\_

*By signing below, I indicate that I understand a confidential recommendation will be part of the admission application and that I will not have access to it.*

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Dear Teacher: please complete this recommendation form and send directly to St. James' Episcopal School. Your honest and candid responses will be held in the strictest confidence. Thank you for your insights.**

Preschool: \_\_\_\_\_

Preschool Address: \_\_\_\_\_

Recommender's Name: \_\_\_\_\_

Title or Position: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

How long have you known the child? \_\_\_\_\_ May we contact you about this recommendation?  Yes  No

### SOCIAL-EMOTIONAL

- |   |                              |                                       |   |                                |
|---|------------------------------|---------------------------------------|---|--------------------------------|
| 1. Listens  | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |
| 2. Cooperates   | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |
| 3. Relates to peers                                   | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |
| 4. Relates to adults                                  | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |
| 5. Exhibits confidence                                | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |
| 6. Demonstrates self-control                          | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |
| 7. Adjusts to transitions                             | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |
| 8. Solves problems without verbal/physical aggression | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |
| 9. Separates from parent/guardian                     | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |
| 10. Shares materials/possessions                      | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |
| 11. Works independently                               | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |
| 12. Asks for help when needed                         | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |
| 13. Follows directions                                | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |
| 14. Understands actions have both causes and effects  | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |
| 15. Cares for own belongings                          | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |

### FINE MOTOR SKILLS

- |  |                              |                                       |   |                                |
|--|------------------------------|---------------------------------------|---|--------------------------------|
| 1. Uses correct pencil grip                          | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |
| 2. Uses crayons properly; able to color within lines | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |
| 3. Uses scissors properly; able to cut along lines   | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |

### COGNITIVE DEVELOPMENT

- |   |                              |                                       |   |                                |
|---|------------------------------|---------------------------------------|---|--------------------------------|
| 1. Expresses ideas orally                       | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |
| 2. Articulates clearly                          | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |
| 3. Sustains attention in small groups           | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |
| 4. Sustains attention in large groups           | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |
| 5. Grasps concepts                              | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |
| 6. Recalls details                              | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |
| 7. Demonstrates interest in learning/is curious | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |
| 8. Interacts purposefully with materials        | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |
| 9. Follows directions                           | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |

### ACADEMIC QUALITIES

- |                             |                              |                                       |   |                                |
|-----------------------------|------------------------------|---------------------------------------|---|--------------------------------|
| 1. Class participation      | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |
| 2. Critical thinking skills | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |
| 3. Learning potential       | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |

**PLEASE COMMENT BELOW ON THE CHILD'S READINESS FOR PRESCHOOL:**

### FAMILY INFORMATION

- |   |                                    |                               |                                 |                              |
|---|------------------------------------|-------------------------------|---------------------------------|------------------------------|
| 1. Communicates openly with the school        | <input type="radio"/> Consistently | <input type="radio"/> Usually | <input type="radio"/> Sometimes | <input type="radio"/> Rarely |
| 2. Participates in school activities          | <input type="radio"/> Consistently | <input type="radio"/> Usually | <input type="radio"/> Sometimes | <input type="radio"/> Rarely |
| 3. Cooperates with classroom teachers         | <input type="radio"/> Consistently | <input type="radio"/> Usually | <input type="radio"/> Sometimes | <input type="radio"/> Rarely |
| 4. Cooperates with administration             | <input type="radio"/> Consistently | <input type="radio"/> Usually | <input type="radio"/> Sometimes | <input type="radio"/> Rarely |
| 5. Follows rules and policies of the school   | <input type="radio"/> Consistently | <input type="radio"/> Usually | <input type="radio"/> Sometimes | <input type="radio"/> Rarely |
| 6. Has realistic expectations for their child | <input type="radio"/> Consistently | <input type="radio"/> Usually | <input type="radio"/> Sometimes | <input type="radio"/> Rarely |
| 7. Meets financial obligations on time        | <input type="radio"/> Consistently | <input type="radio"/> Usually | <input type="radio"/> Sometimes | <input type="radio"/> Rarely |

**TO YOUR KNOWLEDGE, IS THE PARENTS' PERCEPTION OF THEIR CHILD REALISTIC AND COMPATIBLE WITH YOUR SCHOOL'S UNDERSTANDING OF THE CHILD?**  Yes  No

**PLEASE COMMENT:**

**ADDITIONAL COMMENTS:**

Signature of Recommender: \_\_\_\_\_ Date: \_\_\_\_\_