

Table of Contents

Foreword	1
Mission, Vision, and Goals	2
Computation of Available Audit Hours	3
Audit Projects	
Exceptional Education	4
Purchasing	5
Payroll Transactions	6
Insurance/Risk Management/Workers' Comp	7
Warehouse Inventory and USDA Inventory Value	8
mputation of Available Audit Hours dit Projects Exceptional Education Purchasing Payroll Transactions Insurance/Risk Management/Workers' Comp Warehouse Inventory and USDA Inventory Value Student Activity Funds Pre-School Education Information Systems/Technology Advisory Services/Requests/Projects	9
Pre-School Education	10
Information Systems/Technology	11
Advisory Services/Requests/Projects	12
Risk Assessment Process and FY 2012 Audit Plan Development	
Risk	13
Risk Assessment Benefits	13
Risk Assessment Process	13
Defining the Audit Universe	14
Calculation of Risk	14
Audit Universe and Auditable Units	15 - 16
Risk Scoring by Auditable Unit	17
Risk Factor Definitions, Guidelines and Weights	18
Risk Factors and Scores	19 - 20
Risk Calculations - Fiscal Year 2012	21 - 22

Richmond Public Schools
Internal Audit Services

Fiscal Year 2012 Audit Plan

FOREWORD

Internal Audit Services presents Fiscal Year 2012 audit plan for the period of July 1, 2011

through June 30, 2012. In accordance with Standard 2010 of the International Standards for the

Professional Practice of Internal Auditing, the audit plan is a risk-based audit plan. The audit

universe, risk factors definitions, and risk factors weights were discussed with the School Board

Audit Committee and the Superintendent. The risk assessment is based on the adopted Fiscal

Year 2012 budget. The scheduled audits address high risk areas, critical issues and programs

that are of interest to the School Board, management, required by policy or regulation, or that

were identified by Internal Audit. The audit plan, therefore, identifies and schedules essential

audit areas, while remaining flexible and responsive to the concerns of the School Board and

management.

Our audit focus corresponds with the School Board and management's objectives and provides

assistance in their efforts to provide economical, efficient and effective programs. We will work

cooperatively and in partnership with management in making Richmond Public Schools a

premier learning community.

Debora R. Johns, CGAP

Chief Auditor

Mission, Vision, and Goals

Richmond Public Schools (RPS) Mission

RPS will educate all students to become highly successful, contributing citizens in a global society.

Internal Audit Services Mission

Internal Audit Services provides a wide range of quality audit services to assist the School Board and management in accomplishing their goals and objectives.

Vision

RPS will become a premier learning community that is the first choice for all in Richmond and recognized nationally for student excellence.

Vision

We are change agents committed to providing innovative and objective solutions that add value and improve operations.

Goals

- 1. Improve student achievement
- 2. Promote a safe and nurturing environment
- Provide strong leadership for effective and efficient operations
- 4. Enhance capacity building through professional development
- 5. Strengthen collaborations with stakeholders
- 6. Increase parent and community satisfaction

Goals

- 1. Develop and implement an audit plan based on an annual risk assessment.
- 2. Ensure that Richmond Public Schools programs, schools and departments comply with applicable policies, procedures, plans, laws and regulations.
- Improve the District's understanding of internal audit functions and services.
- Investigate observed, alleged or suspected wrongdoing to prevent and detect fraud, waste, and abuse in district programs and activities.
- 5. Maintain a dynamic, team oriented environment, which encourages personal and professional growth, and challenges and rewards our employees for excelling and reaching their full potential.
- 6. Encourage self-reviews of systems and procedures.

CORE

VALUES: ♦ Integrity ♦ Objectivity ♦ Quality ♦ Value ♦ Accountability ♦ Teamwork

Richmond Public Schools Internal Audit Services Computation of Available Audit Hours July 1, 2011 through June 30, 2012

				Available Hours		
<u>Mo</u>	nth_	<u>Days</u> <u>Mo</u>	<u>unager</u>	<u>Auditors</u>	<u>Total</u>	
July		20.0	50.0	450.0	600.0	
August		23.0	72.5	517.5	690.0	
Septembe	er	21.0	57.5	472.5	630.0	
October		21.0	57.5	472.5	630.0	
Novembe	r	20.0	50.0	450.0	600.0	
December	r	16.0	20.0	360.0	480.0	
January		20.0	50.0	450.0	600.0	
February		19.0	42.5	427.5	570.0	
March		22.0	65.0	495.0	660.0	
April		20.0	50.0	450.0	600.0	
May		22.0	65.0	495.0	660.0	
June		21.0	57.5	472.5	630.0	
Tot	tal Hour	s Available			7,350.0	
	Less:	Vacation Leave		(480.0)		
		Sick Leave		(400.0)		
		Professional Development		(340.0)		
		Administrative Activities		(1,400.0)	(<u>2,620.0</u>)	
Net	t Hours	Available/Direct Audit Hou	irs		4,730.0	
Assignme	<u>ents</u>					
Audits						% of Available Hours
		Monthly Student Activity	Fund Reports	(300.0)		
		Student Activity Fund Aug	•	(600.0)		
		Warehouse Inventory (201		(80.0)		
		Special Requests	•	(300.0)		
		Fraud, Waste, and Abuse I	Hotline	(300.0)	(1,580.0)	33.404%
Other Di	rect Aud	lit Activities				
		Risk Assessment and Ann	ual Audit Plan	(40.0)		
		Audit Recommendation Fo		(200.0)		
		Implementation/Training -		(100.0)		
		Advisory Services/Trainin		(400.0)		
		Web Page	-	(40.0)	(780.0)	16.490%
Audits B	ased on l	Risk Assessment/Requests				
		Exceptional Education		(200.0)		
		Purchasing		(300.0)		
				(300.0) (300.0)		
		Purchasing	rkers' Comp			
		Purchasing Payroll Transactions	rkers' Comp	(300.0)		

0.0

AUDPLN2012.XLS 3

Unassigned Audit Hours

Exceptional Education

Exceptional Education's Fiscal Year 2012 adopted department budget is \$7,170,420. In

addition, the district receives \$10,517,755 in SOQ revenue and \$97,373 in categorical

revenue for exceptional education. Exception education programs are available in several

exceptionalities and for all disabled children. An eligibility committee determines

students' placement and an Individualized Education Plan (IEP) must be completed for

each student. The objectives of the audit are, but are not limited to, the following:

• To determine compliance with state and federal rules, regulations and laws

• To determine whether all exceptional education students have an approved IEP

and review the usage of the IEP online software

• To review expenditures for accuracy and proper documentation

• To review requests for Medicaid reimbursements for accuracy

• To review private day placement of students

• To determine whether internal controls are adequate and effective

Budgeted Hours: 200

Estimated Start: August 2011 Estimated Completion: October 2011

Carryover

Purchasing

The FY 2012 general fund budget includes \$43,518,231 for other expenditures, which

represents 17.47% of the general fund budget. Depending on the dollar value or level,

formal or informal bidding procedures are required to purchase supplies and equipment.

These expenditures are processed using departmental invoices, small purchase orders,

and regular purchase orders. The objectives of the audit are, but are not limited to, the

following:

• To determine that all purchases are properly authorized

• To determine whether formal and informal bidding procedures were properly

executed

Timeless of order

o Best price was obtained through competitive sources

o Purchase orders in suspense or open encumbrances reviewed periodically

Budgeted Hours: 300

Estimated Start: September 2011 Estimated Completion: December 2011

Carryover

Payroll Transactions

The FY 2012 budget includes \$147,978,999 for labor which represents 59.42% of the

general fund budget. Payroll will be continuously monitored using IDEA software. The

objectives of the audit are, but are not limited to, the following:

• To determine that payroll (including compensation and withholdings) is

accurately calculated and recorded

• To determine whether time worked is accurately input and processed

• To determine whether terminated employees are removed in a timely manner

from the payroll master files

• To determine whether time and attendance data recorded reflects actual time

worked or time absent

Budgeted Hours: 300

Estimated Start: July 2011

Estimated Completion: ongoing

Carryover

Insurance/Risk Management/Workers' Comp

The FY 2012 general fund budget includes \$46,301,328 for employee benefits. This

represents 18.59% of the general fund budget. The objectives of the audit are, but are not

limited to, the following:

• Inventory HR administered employee Benefit plans/programs.

• Review compliance with policies and procedures for employee Benefits –

commitments, disbursements, authorizations, payments, and provider agreements.

• Review Benefit disbursements process to understand payments to employees,

providers, and others.

• Review how eligibility requirements are tracked and processed for company

Benefit plans/programs.

• Review Benefit accrual, reporting, and authorization processes.

Budgeted Hours:

500

Estimated Start:

July 2011

Estimated Completion:

December 2011

Carryover

Warehouse Inventory and USDA Inventory Value

Richmond Public Schools operates a warehouse mini store, which maintains over 600

stock items. The warehouse inventory value at June 30, 2010 was \$169,266.94. Our

review includes performing test counts of physical inventory, testing inventory purchase

prices, reviewing internal controls and reconciling the inventory ledger balance to the

physical inventory balance.

The USDA inventory value at June 30, 2010 was \$68,390.33. We verify the calculated

value of the inventory using USDA and Virginia Department of Agriculture and

Consumer Services unit prices times the quantity remaining at June 30th.

Budgeted Hours: 80 hours

Estimated Start: June 2011; June 2012

Estimated Completion: September 2011; September 2012

Student Activity Funds

Fifty-three schools and special centers maintain student activity fund checking accounts. The schools receive these funds from extracurricular school activities such as athletics, student organizations, fund raising and class trips. State guidelines require an audit of these funds. School Board Policy 3.19 assigns this responsibility to Internal Audit Services. We perform cash reconciliation reviews in July and compliance audits throughout the year. The audits are performed to advise the school board, superintendent and school principals of the overall condition and management of the student activity funds. Fiscal Year 2010 total balances and transactions are shown below:

Beginning Balance	\$1,402,991.91
Receipts	3,524,378.50
Disbursements	(3,449,810.32)
Ending Balance	\$1,477,560.09

Budget Hours: 600

Estimated Start: July 2011 Estimated Completion: June 2012

PRE-SCHOOL EDUCATION

The School Board requested a review of the pre-school education program. The school district receives the following revenue and provides in kind dollars for the pre-school education program:

Virginia Preschool Initiative	\$2,673,000
Head Start Early Program	778,799
Head Start Early Program-In Kind	199,482
Total	\$3,651,281

Our audit objectives will include a review of processes, procedures, recruitment of students; etc. A more detailed list of audit objectives will be developed.

Budget Hours: 400

Estimated Start: January 2012 Estimated Completion: April 2012

INFORMATION SYSTEMS/TECHNOLOGY

During Fiscal Year 2011/2012, the Department of Information Communication and Technology Services (ICTS) will outsource the development of the following items:

IT Risk Assessment Policies and Procedures

In addition, ICTS staff will continue their work on a Business Continuity Plan. Internal Audit Services will provide consulting services on these projects. The majority of the assigned audit hours will be devoted to the Business Continuity Plan.

The Institute of Internal Auditors defines consulting services in its *International* Standards for the Professional Practice of Internal Auditing as advisory and related client service activities, the nature and scope of which are agreed with the client, are intended to add value and improve an organization's governance, risk management and control processes without the internal auditor assuming management responsibility.

Budget Hours: 670

Estimated Start: January 2012 Estimated Completion: June 2012

ADVISORY SERVICES/REQUESTS/PROJECTS

We provide various advisory services to management throughout the year. These services may include:

- Reviewing draft procedures and policy guidance
- Participation in management committees and task forces
- Participation in system development
- Completion of small operational reviews

These advisory services allow internal audit to take a proactive approach to controls and assist management in establishing a more efficient, economical and effective operation.

Budget Hours: 400 Estimated Start: On-going Estimate Completion: On-going

Richmond Public Schools Internal Audit Services Risk Assessment Process and FY 2012 Audit Plan Development

Risk

The possibility of an event occurring that will have an impact on the achievement of objectives. Risk is measured in terms of impact and likelihood.

Source: The Institute of Internal Auditors

Risk Assessment Benefits

A well-developed risk assessment model will provide an efficient and systematic procedure to:

- Establish what areas will be prioritized for audits
- Provide opportunities to identify inefficiencies or uneconomical practices
- Permit an efficient allocation of limited resources
- Develop annual audit plan

Risk Assessment Process

- Define the audit universe
- Determine the risk factors
- Determine risk factor weights and rank the auditable areas
- Develop the audit plan
- Submit audit plan to audit committee for review and recommendation to School Board
- Submit audit plan with any recommendations for School Board review and approval

Richmond Public Schools Internal Audit Services Risk Assessment Process and FY 2012 Audit Plan Development

Defining the Audit Universe

Audit universe is the sum of all auditable units.

Audit units are those parts of the organization that are exposed to sufficient risks.

Criteria Used to Select Auditable Unit

- Contribute to the organizational goal
- Be material or significant enough to have a noticeable impact on the organization
- Be sufficiently important to justify the cost of control (the loss would be greater than the expense of control)

Audit Universe Classifications

- 1. Instruction
- 2. Student Support Services
- 3. Facilities
- 4. Safety and Security
- 5. Human Resources
- 6. Grants Administration and Revenue Sources
- 7. Fiscal Services
- 8. Information Systems
- 9. Purchasing and Asset Management
- 10. Public Information

Calculation of Risk

Risk = Weight X Factor

Richmond Public Schools Internal Audit Services

Risk Assessment -- Audit Universe and Auditable Units

		Risk Assessment Audit Universe and Auditable Units
100	I	nstruction
	110	Home Instruction
	120	Gifted and Talented
	130	Exceptional Education
	140	Vocational Education
	150	Summer School Tuition Program
	160	Pre School Education
200	S	tudent Support Services
	210	Transportation
	211	Fleet Maintenance
	212	Vehicle Replacement
	220	School Nutrition Services
	230	Health Services/Nursing
	240	Student Activity Funds
300	F	Cacilities
	310	Facilities Services
	311	Structural Services
	312	Mechanical Maintenance
	313	Facility Rental
	314	Utilities
	315	Custodial Services
	350	Capital Improvement Projects\ADA Projects
400	S	afety and Security
	410	Security Staffing, Training, and Security Services
500	H	Iuman Resources
	510	Hiring and Termination Process
	520	Position Control
	530	Staff Development
	540	Temporary Employees
600	C	Grants and Revenue
	610	Grant Administration/Development/Revenue Sources
700	F	iscal Services

Richmond Public Schools Internal Audit Services

Risk Assessment -- Audit Universe and Auditable Units

	710	Budget, Planning and Financial Reporting
	720	Accounts Payable
	730	Accounts Receivable/Billing
	740	Payroll
	750	Insurance and Risk ManagementInsurance, Retirement, and Workers Comp
	760	Travel and Expense Reimbursement
800	Iı	nformation Systems\Technology
	810	Telecommunications/Erate
	820	AS/400Disaster Recovery
	830	Business Continuity
	840	Technical Training
	850	Software Development\Installation
	860	Access Controls
	870	General Controls
900	Р	furchasing and Asset Management
	910	Warehouse and Inventory
	920	Purchasing/Procurement
	930	Property Management/Fixed Assets
1000	ח	ublic Information
1000		
	1010	CommunicationsMarketing and Development
	1020	Television and Media Services
	1030	Copy Center

Richmond Public Schools Internal Audit Services Risk Scoring by Auditable Unit

		RISK Scoring by Auditable Unit							
			Total Risk						
Classifications		Auditable Units	Score						
									
Instruction	160	PreSchool Education	N/A						
Student Support Services	240	Student Activity Funds	N/A						
Purchasing and Asset Management	910	Warehouse and Inventory	N/A						
Purchasing and Asset Management	920	Purchasing/Procurement	N/A						
Fiscal Services	740	Payroll	N/A						
Grants and Revenue	610	Grant Administration/Development/Revenue Sources	6.48						
Student Support Services	220	School Nutrition Services	6.46						
Information Systems	800	Information Systems	6.00						
Instruction	140	Vocational Education	5.88						
Instruction	130	Exceptional Education	5.58						
Student Support Services	210	Transportation	5.58						
Facilities	310	Facilities Services	5.42						
Fiscal Services	710	Budget, Planning and Financial Reporting	5.22						
Safety and Security	410	Security Staffing, Training and Security Services	5.12						
Student Support Services	230	Health Services/Nursing	5.00						
Purchasing and Asset Management	930	Property Management/Fixed Assets	4.98						
Facilities	350	Capital Improvement Projects/ADA Projects	4.80						
Instruction	120	Gifted and Talented	4.62						
Fiscal Services	720	Accounts Payable	4.62						
Human Resources	500	Human Resources	4.50						
Fiscal Services	760	Travel and Expense Reimbursement	4.14						
Fiscal Services	730	Accounts Receivable/Billing	4.02						
Fiscal Services	750	Insurance and Risk ManagementInsurance, Retirement, and Workers Comp	3.96						
Public Information	1000	Public Information	3.72						
Instruction	110	Home Instruction	3.50						
Instruction	150	Summer School Tuition Program	3.12						

RICHMOND PUBLIC SCHOOLS RISK FACTOR DEFINITIONS, GUIDELINES AND WEIGHTS

Risk Factors	<u>Definition and Guidelines</u>	<u>Weight</u>
Budgeted Expenditures	Based on the total budgeted expenditures by department.	18%
Financial Exposure	A measure of the exposure to potential loss or embarrassment due to the cash nature of transactions and the ease or difficulty of assets being converted to cash. Consideration should be given to the volume and dollar value of cash transactions compared to the amount of business transacted by check or transfer.	12%
Number of Staff	A measure of exposure to loss due to the number of	
INUITIBLE OF STATE	A measure of exposure to loss due to the number of employees in a department which impact the financial exposure, compliance with laws and regulations, public exposure and complexity of transactions.	10%
Compliance with Regulations	A measure of exposure to loss, embarrassment or regulatory sanction due to complexity and volume of regulations, or penalties for noncompliance.	18%
5.1" 5	A second of supposed to long or such assessment	
Public Exposure	A measure of exposure to loss or embarrassment caused by the level of visibility and/or public interest in conjunction with financial exposure.	12%
Complexity of Transactions	A managers of the expension to loss or emberrosement	
Complexity of Transactions	A measure of the exposure to loss or embarrassment due to the nature and process of recording transactions and maintaining account balances.	12%
Time Expired Since Last Audit	A measure of how exposure to loss or embarrassment has been mitigated by the frequency level of internal or external audit. Also consider the extent, nature, materiality and purpose of past audit scopes and findings.	18%
		100%

RICHMOND PUBLIC SCHOOLS RISK FACTORS AND SCORES

B. 1. 4. 1. 5 16	Score
Budgeted Expenditures	0
Less than \$500,000 Less than \$1,000,000	0 3
Less than \$5,000,000	
Less than \$10,000,000	5 7
More than \$10,000,000	9
Word than \$10,000,000	9
Financial Exposure	
Low	3
Medium	5
High	9
Number of Staff	
Less than 20	0
Less than 50	3
Less than 100	5
Less than 200	7
More than 200	9
	Ü
Compliance with Regulations	
None	0
Few regulations and little risk of noncompliance	3
Either substantial regulations or penalties	5
Substantial values of regulations with substantial populties	7
Substantial volume of regulations with substantial penalties Heavily regulated with serious ramifications for	7
noncompliance	9
Public Exposure	
No media exposure risk	0
Nature of operations have some public interest and low	
visibility	3
Operations with high public interest and medium visibility	5
Operations with strong public interest and high visibility	7
Intense public interest and high visibility	9

RICHMOND PUBLIC SCHOOLS RISK FACTORS AND SCORES

<u>Complexity of Transactions</u>	
None	0
Transactions are simple and routine	3
Transactions are moderately simple and require limited	
judgment	5
Transactions are fairly complex and require some	
professional accounting judgment	7
Transactions are complex and require significant	
professional judgment and expertise.	9
Time Expired Since Last Audit	
Annual audits or audit performed in the last year	0
Last audit was within the last two years	3
Last audit was within the last three years	5
Last audit was within the last four years	7
Last audit was performed was more than five years ago	0

Richmond Public Schools Internal Audit Services Risk Calculation - Fiscal Year 2012

	Audit Universe	Budgeted Expenditures	Financial <u>Exposure</u>	Number of <u>Staff</u>	Compliance with <u>Regulations</u>	Public Exposure	Complexity of <u>Transactions</u>	Last	Budgeted Expenditures 18%	Financial Exposure 12%	of	Compliance with Regulations 18%	Public	Complexity of Fransactions 12%	Γime Since Last Audit 18%	Total <u>Score</u>
100	Instruction 110 Home Instruction 120 Gifted and Talented 130 Exceptional Education 140 Vocational Education 150 Summer School Tuition Program 160 Pre School Education	3 3 9 5 0 N/A	3 3 5	5 0 3 3 0 N/A	5 5 9 7 3 N/A	3 5 9 5 3 N/A	5 5 5	0 9 0 9 3 N/A	0.54 0.54 1.62 0.9	0.6 0.36 0.36 0.6 1.08 N/A	0.5 0 0.3 0.3 0 N/A	0.9 0.9 1.62 1.26 0.54 N/A	0.36 0.6 1.08 0.6 0.36 N/A	0.6 0.6 0.6 0.6 0.6 N/A	0 1.62 0 1.62 0.54 N/A	3.5 4.62 5.58 5.88 3.12 N/A
200	Student Support Services 210 Transportation 211 Fleet Maintenance 212 Vehicle Replacement 220 School Nutrition Services 230 Health Services/Nursing 240 Student Activity Funds	7 9 5 N/A	9	9 7 5 N/A	9 9 5 N/A	7 5 3 N/A		0 0 9 N/A	1.62	0.36 1.08 0.36 N/A	0.9 0.7 0.5 N/A	1.62 1.62 0.9 N/A	0.84 0.6 0.36 N/A	0.6 0.84 0.36 N/A	0 1.62 N/A	5.58 6.46 5 N/A
300	Facilities 310 Facilities Services 311 Structural Services 312 Mechanical Maintenance 313 Facility Rental 314 Utilities 315 Custodial Services 350 Capital Improvement Projects/ADA Projects	9		5	7	7	5	0		0.6	0.5	1.26	1.08	0.6	0	5.42
400 500	Safety and Security 410 Security Staffing, Training, and Security Services Human Resources	5		5	3	7		9		0.36	0.5	0.54 1.26	0.84	0.36	1.62 0.54	5.12 4.5
300	510 Hiring and Termination Process 520 Position Control 530 Staff Development 540 Temporary Employees	Š	J	C	•	·	J	J	0.5	0.50	Ū	1.20	0.0 .	0.0	0.5 .	5
600	Grants and Revenue Grant Administration/Development/Revenue Sources	9	5	9	9	5	5	3	1.62	0.6	0.9	1.62	0.6	0.6	0.54	6.48
700	Fiscal Services 710 Budget, Planning and Financial Reporting 720 Accounts Payable 730 Accounts Receivable/Billing 740 Payroll 750 Insurance and Risk ManagementInsurance, Retirement, and Workers Comp 760 Travel and Expense Reimbursement	3 9 3 N/A 7 0	3 5 N/A 3	0 0 0 N/A 0 9	3 3 3 N/A 5 3	9 7 3 N/A 7 3	3 3 N/A 5	9 5 9 N/A 0 9	1.62 0.54 N/A 1.26	0.36 0.36 0.6 N/A 0.36 0.36	0 0 0 N/A 0 0.9	0.54 0.54 0.54 N/A 0.9 0.54	1.08 0.84 0.36 N/A 0.84 0.36	1.08 0.36 0.36 N/A 0.6 0.36	1.62 0.9 1.62 N/A 0 1.62	5.22 4.62 4.02 N/A 3.96 4.14
800	Information Systems/Technology 10 Telecommunications/Erate 20 AS/400Disaster Recovery 21 Business Continuity 22 Technical Training 23 Software Development\Installation 24 Access Controls 25 General Controls	9	3	3	7	7	9	3	1.62	0.36	0.3	1.26	0.84	1.08	0.54	6
900	910 Purchasing and Asset Management 920 Warehouse and Inventory 930 Purchasing/Procurement Property Management/Fixed Assets	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A 1.26	N/A N/A N/A 0.36	N/A N/A N/A	N/A N/A N/A 0.54	N/A N/A N/A 0.84	N/A N/A N/A 0.36	N/A N/A N/A 1.62	N/A N/A N/A 4.98

Richmond Public Schools Internal Audit Services Risk Calculation - Fiscal Year 2012

				Number	Compliance		Complexity	Time Since			Number	Compliance		Complexity	Time Since	
		Budgeted	Financial	of	with	Public	of	Last	Budgeted	Financial	of	with	Public	of	Last	Total
	Audit Universe	Expenditures	Exposure	Staff	Regulations	Exposure	Transactions	Audit	Expenditures	Exposure	Staff	Regulations	Exposure	Transactions	<u>Audit</u>	Score
1000	Public Information 1010 CommunicationsMarketing and Development 1020 Television and Media Services 1030 Copy Center	3	3	C	0	7	3	ç	9 0.54	0.36	(0	0.84	0.36	1.62	3.72



A Publication of Richmond Public Schools Richmond, Virginia

In accordance with federal laws, the laws of the Commonwealth of Virginia and the policies of the School Board of the City of Richmond, the Richmond Public Schools does not discriminate on the basis of sex, race, color, age, religion, disabilities or national origin in the provision of employment and services. The Richmond Public Schools operates equal opportunity and affirmative action programs for students and staff. The Richmond Public Schools is an equal opportunity/affirmative action employer. The Title IX Officer is Ms. Angela C. Lewis, Clerk of the School Board, 301 North Ninth Street, Richmond, Virginia 23219-1927, (804) 780-7716. The Section 504 Coordinator is Mr. Harley Tomey, Director of Exceptional Education and Student Services, 301 North Ninth Street, Richmond, Virginia, 23219-1927, (804) 780-7911. The ADA Coordinator is Ms. Valarie Abbott Jones, 2015 Seddon Way, Richmond, Virginia 23230-4117, (804) 780-6211. The United States Department of Education's Office of Civil Rights may also be contacted at 550 12th Street SW, PCP-6093 Washington, DC 20202, (202) 245-6700.

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