

# **Pequannock Township School District**

## **Curriculum Syllabus**

### **Conversational Spanish - Grades 9 - 12**

## **Course Description:**

Research on the study of a second language shows an impressive rationale in terms of the cognitive benefits, academic achievement, and the development of a positive attitude toward cultural diversity. Studying a world language enables students to interact and communicate with others while gaining a greater understanding of and respect for the cultural perspectives of other cultures; enables students to become multilingual, and multicultural resources strengthens critical-thinking skills through problem-solving, conceptualizing, and reasoning and provides a competitive edge in career choices and in professional development. An effective world language course focuses on meaningful communication with increasing accuracy of expression in an authentic real-life context. Proficiency is gained through a spiral and recursive process. It integrates content and language and culture. It views the learner as a performer and user of language and the teacher as facilitator. The units of instruction are organized by theme and around situations and scenarios that can be applied to real life. Using the language to learn the subject matter is a goal.

This course has been designed to reflect the philosophy and goals found in both the national standards, “Standards for Foreign Language Learning in the 21st Century (ACTFL, 1999) and the “New Jersey Core Curriculum Content Standards for World Languages (2009). The focus of the course is to provide students with the skills they need to create language for communication. The students participate in the study of Spanish from the introduction of new material, through reinforcement, evaluation and review, presentations, exercises and activities, all of which are designed to span all four language skills. Culture is integrated throughout the course. This course is designed to meet the needs of students (grades 9-12).

Language and communication are at the heart of the human experience. The United States must educate students who are linguistically and culturally equipped to communicate successfully in a pluralistic American society and abroad. This imperative envisions a future in which ALL students will develop and maintain proficiency in English and at least one other language, modern or classical. Children who come to school from non-English backgrounds should also have opportunities to develop further proficiencies in their first language. (ACTFL)

## **Course Standards:**

The following is a list of NJSLS that describe what students are expected to know and be able to do as a result of successfully completing this course. The following NJSLS are the basis of the assessment of student achievement. The learner will demonstrate mastery of:

**NJSLS - World Language Novice Mid range**

**7.1 World Languages** All students will be able to use a world language in addition to English to engage in meaningful conversation, to understand and interpret spoken and written language, and to present information, concepts, and ideas, while also gaining an understanding of the perspectives of other cultures. Through language study, they will make connections with other content areas, compare the language and culture studied with their own, and participate in home and global communities.

7.1.NM.A.1	Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information sources related to targeted themes.
7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
7.1.NM.A.5	Demonstrate comprehension of brief oral and written messages using age- and level-appropriate, culturally authentic materials on familiar topics.

7.1.NM.B.1	Use digital tools to exchange basic information at the word and memorized-phrase level related to self and targeted themes.
7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age-appropriate classroom and cultural activities.
7.1.NM.B.3	Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave-takings, and daily interactions.
7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.

7.1.NM.C.1	Use basic information at the word and memorized-phrase level to create a multimedia-rich presentation on targeted themes to be shared virtually with a target language audience.
7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.

7.1.NM.C.4	Present information from age- and level-appropriate, culturally authentic materials orally or in writing.
7.1.NM.C.5	Name and label tangible cultural products and imitate cultural practices from the target culture(s).

## Scope and Sequence

<b>Unit Plan 1: Bienvenidos a la Clase de Espanol</b> <b>(Welcome)</b>
<b>Unit Plan 2: Que horas es?</b> <b>Que fecha es?</b> <b>(Time &amp; Date)</b>
<b>Unit Plan 3: Como esta el Tiempo?</b> <b>(Weather)</b>
<b>Unit Plan 4: Mi Familia, amigos y los animales.</b> <b>(Family, friends, Pets)</b>
<b>Unit Plan 5: La escuela</b> <b>Alumnos y cursos</b> <b>(My school)</b>

## Assessments

Evaluation of student achievement in this course will be based on the following:

Students are assessed each on four different skills per unit: Reading, writing, speaking, and listening.

## Curriculum Resources

- [thislanguage.com](http://thislanguage.com)  
In this website, students have access to listen to native speakers discuss various topics. Students practice reading, listening, and vocabulary comprehension.

- **Quizlet**  
Website where teacher posts vocabulary currently being practiced in class. Offers flashcards and practice activities for students to study with.
- **Quizlet Live**  
Team vocabulary practice game used in class
- **Google Classroom**  
Where teacher posts activities, assessments, and study resources.
- **Quizizz**  
Interactive computer game used to practice grammar, reading, and vocabulary. Can be played individually as a means of studying, or as a class. Quizizz allows students to review their answers afterwards.

## Home and School Connection

The following are suggestions and/or resources that will help parents support their children:

- **Quizlet-**  
Parents can see the vocabulary students are currently studying, as well as check their child's progress on practice games and the practice test Quizlet offers.
- **Google Classroom-**  
Parents can check class activities, assessments, important dates, and study materials on Google Classroom to keep up to date on the curriculum and what is happening in class.
- **Duolingo-**  
With this free app, students can study reading, writing, speaking, and listening on their phone or chromebook.