

# Pequannock Township School District

## Curriculum Syllabus

### French / Grade 7

#### Course Description:

In seventh grade, the class will build upon the foundation established in sixth grade. Students will expand on the skills of engaged communications which are likely to occur in everyday situations. Students begin to develop their reading, listening, speaking and writing skills; they are able to understand and engage in simple conversations about familiar topics (themselves, family, friends). Students continue exploring the French-speaking world, and make comparisons with their own culture as well.

#### Philosophy:

The study of a world language employs the sequential development of the four skills necessary to language learning, i.e. listening, speaking, reading and writing. First-year French, spread out over grades 6, 7 and 8, lays the foundation of these communication skills with a particular emphasis on listening and reading, since research reveals that actual language acquisition happens when tapping into these two skills. The First-year French course addresses the five crucial areas of communication, cultures, connections, comparisons and communities. Students engage in a variety of strategies and interact with multiple resources to begin language acquisition. These elements are continuously integrated, reviewed, refined and expanded.

Cross-cultural understanding is a major objective and an essential ingredient to basic language competency. These same resources are employed in introducing students to francophone values, products and practices.

This course is open to all students who have successfully completed French in grade 6 or by special permission.

#### Course Standards:

**Interpretive Mode** - The mode of communication in which students demonstrate understanding of spoken and written communication within the appropriate cultural context. Examples of “one-way” reading or listening include cultural interpretations of print, video, and online texts, movies, radio and television broadcasts, and speeches. Interpretation beyond the Novice level differs from comprehension because it implies the ability to read or listen “between the lines” and “beyond the lines.”

**Interpersonal Mode** - The mode of communication in which students engage in direct oral and/or written communication with others (e.g., conversing face-to-face, participating in online discussions or videoconferences, instant messaging and text messaging, exchanging personal letters or e-mail messages).

**Presentational Mode** -

The mode of communication in which students present, through oral and/or written communications, information, concepts and ideas to an audience of listeners or readers with whom there is no immediate interaction. Examples of this “one-to-many” mode of communication are making a presentation to a group, posting an online video or webpage, creating and posting a podcast or videocast, and writing an article for a newspapers.

7.1.NM.A.1	Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information and other sources related to targeted themes.
7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions
7.1.NM.A.5	Demonstrate comprehension of brief oral and written messages using age- and level-appropriate, culturally authentic materials on familiar topics.
7.1.NM.B.1	Use digital tools to exchange basic information at the word and memorized-phrase level related to self and targeted themes.
7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age-appropriate classroom and cultural activities
7.1.NM.B.3	Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave-takings, and daily interactions.
7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
7.1.NM.C.1	Use basic information at the word and memorized-phrase level to create a multimedia-rich presentation on targeted themes to be shared virtually with a

	target language audience.
7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.
7.1.NM.C.4	Present information from age- and level-appropriate, culturally authentic materials orally or in writing.
7.1.NM.C.5	Name and label tangible cultural products and imitate cultural practices from the target culture(s).

## Scope and Sequence

<u><a href="#">Unit 1: La Vie Courante: L'heure, la date, la météo - Daily Life: Time, Date and Weather</a></u>	Unit 1 - Trimester 1 (8 weeks)
<u><a href="#">Unit 2: Qu'est-ce qu'on fait (Part I): Mes activités - What are we doing? Activities</a></u>	Unit 2 - Trimester 1 - 2 (8 weeks)
<u><a href="#">Unit 3: Qu'est-ce qu'on fait (Part II): Qui est là? - Who is there?</a></u>	Unit 3 - Trimester 2 - 3 (8 weeks)
<u><a href="#">Unit 4: Le Monde Personnel et familial - Les Personnes et les objets - The Personal and Familiar World - People and Objects</a></u>	Unit 4 - Trimester 3 (12 weeks)

## Assessments

Evaluation of student achievement in this course will be based on the following:

Students are assessed each on four different skills per unit: Reading, writing, speaking, and listening.

## Curriculum Resources

- [thisislanguage.com](http://thisislanguage.com)

In this website, students have access to listen to native speakers discuss various topics. Students practice reading, listening, and vocabulary comprehension.

- **Quizlet**  
Website where teacher posts vocabulary currently being practiced in class. Offers flashcards and practice activities for students to study with.
- **Quizlet Live**  
Team vocabulary practice game used in class
- **Google Classroom**  
Where teacher posts activities, assessments, and study resources.
- **Quizizz**  
Interactive computer game used to practice grammar, reading, and vocabulary. Can be played individually as a means of studying, or as a class. Quizizz allows students to review their answers afterwards.

## Home and School Connection

The following are suggestions and/or resources that will help parents support their children:

- **Quizlet-**  
Parents can see the vocabulary students are currently studying, as well as check their child's progress on practice games and the practice test Quizlet offers.
- **Google Classroom-**  
Parents can check class activities, assessments, important dates, and study materials on Google Classroom to keep up to date on the curriculum and what is happening in class.
- **Duolingo-**  
With this free app, students can study reading, writing, speaking, and listening on their phone or chromebook.