

Pequannock Township School District Curriculum Syllabus

Elementary Spanish / Grade 4

Course Description:

Research shows that Individuals who demonstrate proficiency when communicating in more than one language, have an appropriate understanding of cultural contexts, and are globally literate and possess the attributes reflected in the mission and vision for world languages. The mission of world language instruction provides students and individuals with a broad world view as global citizens. A commitment to world language instruction provides opportunity for individuals to function in an array of occupations and careers and helps develop and exhibits values and empathy regarding cultural differences that are reflected in the diverse society that makes up the United States.

This course is designed to provide students with an introduction to language learning in a fun, interactive way. The course is provided by Middlebury Interactive and focuses on authentic story-telling, myths, and legends to expose young learners to the basics of a language. The course is a self-guided program in which students can progress at a pace that is appropriate for them. The ACTFL Proficiency Benchmarks are Novice Low to Novice Mid. Students will engage in Interpersonal Speaking components throughout the course of instruction. The course is designed to be completed over a two-year period, setting students up to proceed with their language instruction in middle school.

Course Standards:

The following is a list of NJSLs that describe what students are expected to know and be able to do as a result of successfully completing this course. The following NJSLs are the basis of the assessment of student achievement. The learner will demonstrate mastery of the Novice Mid proficiency:

NJSLs	New Jersey Student Learning Standards
7.1.NM.A.1	Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information sources related to targeted themes.
7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.

7.1.NM.A.5	Demonstrate comprehension of brief oral and written messages using age- and level-appropriate, culturally authentic materials on familiar topics.
7.1.NM.B.1	Use digital tools to exchange basic information at the word and memorized-phrase level related to self and targeted themes.
7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age-appropriate classroom and cultural activities.
7.1.NM.B.3	Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave-takings, and daily interactions.
7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
7.1.NM.C.1	Use basic information at the word and memorized-phrase level to create a multimedia-rich presentation on targeted themes to be shared virtually with a target language audience.
7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.
7.1.NM.C.4	Present information from age- and level-appropriate, culturally authentic materials orally or in writing.
7.1.NM.C.5	Name and label tangible cultural products and imitate cultural practices from the target culture(s).

Scope and Sequence

Unit 1: Introduction to the course & La familia - The Family	Unit 1 - 6 Weeks
Unit 2: Los Numeros - Numbers	Unit 2 - 4 Weeks
Unit 3: Los saludos - Greetings	Unit 3 - 5 Weeks
Unit 4: Los Adjetivos - Adjectives	Unit 4 - 5 Weeks
Unit 5: La Comida - Food	Unit 5 - 5 Weeks
Unit 6: La Comunidad - Community	Unit 6 - 5 Weeks
Unit 7: El Cuerpo - The Body	Unit 7 - 5 Weeks
Unit 8: End of year Review	Unit 8 - 4 Weeks

Assessments

Evaluation of student achievement in this course will be based on the following:

Assessments are embedded into the Middlebury Interactive program and will include memorization of unit vocabulary. Speaking assessments will be assessed based on the Pequannock Township World Language Speaking Rubric.

Curriculum Resources

- Middlebury Interactive

Home and School Connection

The following are suggestions and/or resources that will help parents support their students:

- [Duolingo](#)
- [SpanishDict | English to Spanish Translation, Dictionary, Translator](#)