

Pequannock Township School District

Curriculum Syllabus

Social Studies / Grade 7 - US History II

Course Description:

In the Grade 7 US History II course students will gain an understanding of how America transformed from a country divided into the economic strength and military power the United States is today. Students will engage in activities that bring the historical events and developments of this time period to life and help them comprehend the impact those events and developments have had on their current world. By the end of this course students will be able to analyze and make connections to these major events and developments aided by a variety of student based learning activities which incorporate written, spoken, and project based assessments that reveal the significance of this historical period's relevance for American citizens today.

Course Standards:

The following is a list of NJSLS that describe what students are expected to know and be able to do as a result of successfully completing this course. The following NJSLS are the basis of the assessment of student achievement. The learner will demonstrate mastery of:

1. Develop a knowledge base for the eras of US history, from the Civil War to World War II that are the focus of the course units.
NJSLS 6.1.8.A.1.a, 6.1.8.B.1.a-b, 6.1.8.C.1.a-b, 6.1.8.D.1.a-c, 6.1.8.A.2.a-c, 6.2.8.B.2a-b, 6.2.8.C.2.a-c, 6.2.8.D.2.a-b
6.1.8.A.3.a-e, 6.1.8.B.3.a-b, 6.1.8.C.3.a-c, 6.1.8.D.3.a-f, 6.1.A.4.a-c, 6.1.8.B.4.a-h, 6.1.8.C.4.a-e, 6.1.8.D.4.a-j
6.1.A.5.a-c, 6.1.8.B.5.a-h, 6.1.8.C.5.a-e, 6.1.8.D.5.a
2. Develop an understanding of the evolution of the relationship between the United States and other regions of the world.
NJSLS 6.1.8.A.3.a-e, 6.1.8.B.3.a-b, 6.1.8.C.3.a-c, 6.1.8.D.3.a-f, 6.1.A.4.a-c, 6.1.8.B.4.a-h, 6.1.8.C.4.a-e, 6.1.8.D.4.a-j
6.1.A.5.a-c, 6.1.8.B.5.a-h, 6.1.8.C.5.a-e, 6.1.8.D.5.a
3. Develop the terminology base appropriate to the focus of the course.
NJSLS 6.1.8.A.1.a, 6.1.8.B.1.a-b, 6.1.8.C.1.a-b, 6.1.8.D.1.a-c, 6.1.8.A.2.a-c, 6.2.8.B.2a-b, 6.2.8.C.2.a-c, 6.2.8.D.2.a-b
6.1.8.A.3.a-e, 6.1.8.B.3.a-b, 6.1.8.C.3.a-c, 6.1.8.D.3.a-f, 6.1.A.4.a-c, 6.1.8.B.4.a-h, 6.1.8.C.4.a-e, 6.1.8.D.4.a-j
6.1.A.5.a-c, 6.1.8.B.5.a-h, 6.1.8.C.5.a-e, 6.1.8.D.5.a
4. Develop the map/geography skills and knowledge base appropriate to the focus of the course.

- NJSLS 6.1.8.B.3.a-b, 6.1.8.B.4.a-h, 6.1.8.B.5.a-h**
5. Develop an understanding of the influence of geographical factors on the evolution of the United States.
- NJSLS 6.1.8.B.3.a-b, 6.1.8.B.4.a-h, 6.1.8.B.5.a-h**
6. Develop the specific political/economic/social science skills and knowledge base appropriate to the focus of the course.
- NJSLS 6.1.8.A.3.a-e, 6.1.8.C.3.a-c, 6.1.8.D.3.a-f, 6.1.A.4.a-c, 6.1.8.C.4.a-e, 6.1.8.D.4.a-j**
- 6.1.A.5.a-c6.1.8.C.5.a-e, 6.1.8.D.5.a**
7. Develop an understanding of the influence of political/ economic/social factors on the evolution of the United States.
- NJSLS 6.1.8.A.3.a-e, 6.1.8.C.3.a-c, 6.1.8.D.3.a-f, 6.1.A.4.a-c, 6.1.8.C.4.a-e, 6.1.8.D.4.a-j**
- 6.1.A.5.a-c6.1.8.C.5.a-e, 6.1.8.D.5.a**
8. Develop the general social studies skills and knowledge base appropriate to the focus of the course, specifically reading, writing, research, and critical thinking skills.
- NJSLS 9.2.8**
- NJSLS RH.6-8.1, RH.6-8.2, RH.6-8.4, RH.6-8.5, RH.6-8.7, RH.6-8.10, WHST.6-8.1, WHST.6-8.2, WHST.6-8.4-10**

Scope and Sequence

Unit 1 - Financial Literacy (Integrated Throughout School Year)

This unit outlines the important fiscal knowledge, habits, and skills that must be mastered in order for students to make informed decisions about personal finance. Financial literacy is an integral component of a student's college and career readiness, enabling students to achieve fulfilling, financially-secure, and successful careers. Financial Literacy Standards are embedded in the following units throughout the school year.

Unit 2 - The Dawn of the American Century (Trimester 1)

In this unit, students will analyze and evaluate the technological developments and unregulated business practices that revolutionized transportation, manufacturing, and consumption, and changed the daily lives of Americans. They will explore the Industrial Revolution and immigration to determine the impact on labor relations, urbanization, the environment, and cultural values that created tensions between ethnic and social groups during this time period.

Unit 3 - World War I and Women's Suffrage (Trimester 2)

In this unit students will explore the United States growth as a world power and its eventual involvement in World War I. Students will analyze how United States involvement in World War I affected politics, the economy, and geopolitical relations following the war. Students will examine the role women played in this time period and how women's suffrage influenced the political and social structures within the United States.

Unit 4 - Global Upheaval 1920-1941 (Trimester 3)

In this unit, students will journey through the economic and social roller coaster from the "Roaring Twenties" to the Great Depression and the New Deal. The 1920s is characterized as a time of social, economic, technological, and political change, as well as a time of emerging isolationism, racial and social tensions, and economic problems. The Great Depression resulted from government economic policies, business practices, and individual decisions, and it impacted business and society. Aimed at recovery, relief, and reform, New Deal programs had a lasting impact on the expansion of the role of the national government in the economy.

Unit 5 - World War II and the Holocaust (Trimester 3)

In this unit students will explore the reasons why the United States became involved in WWII, the effects of WWII on Europe and the United States, the evolution of the Holocaust and Final Solution, and the ways in which WWII was a total war.

Assessments

Evaluation of student achievement in this course will be based on the following:

- Classwork Assignments
- Homework
- Quizzes
- Tests
- Projects (Videos, Newspapers, Posters, Artifacts, Presentations)
- Document Based Questions (Essays, Short Answer Writing)
- Chart/Map/Graph Analysis
- District Common Assessments - Social Studies

Curriculum Resources

Instructional Resources:

Discovery Techbook

Discovery Education charts, graphs, videos, maps, etc.

Technology Resources:

Google Classroom

Home and School Connection

The following are suggestions and/or resources that will help parents support their children:

- Newsela.com
- iCivics.com
- Tolerance.org
- United States Holocaust Memorial Museum (<https://www.ushmm.org/>)