

# Pequannock Township School District

## Curriculum Syllabus

### 21st Century Communication Skills / Grade 7

#### Course Description:

In the 21st century, citizens live in a global society that faces complex political, economic, technological, and environmental challenges. Citizens interact in diverse communities and workplaces that rely on cross-cultural collaborative relationships, social connectedness, and virtual social networks. For the 21<sup>st</sup> Century Communication course, students develop and practice the skills and habits of mind necessary to communicate effectively in this challenging and diverse environment.

#### Course Proficiencies:

The following is a list of proficiencies that describe what students are expected to know and be able to do as a result of successfully completing this course. The following proficiencies are the basis of the assessment of student achievement. The learner will demonstrate mastery of:

1. Students will communicate clearly and effectively while engaging in a range of collaborative discussions, CRP4, SL7.1
2. Students will write speeches that they will present to the class. W.7.1.2
3. Students will demonstrate professional communication skills for a variety of careers. 9.3.IT.1, <http://www.state.nj.us/education/cccs/2014/career/93.pdf>

#### Scope and Sequence

**Unit 1: (How to Communicate Effectively)**

Students develop the 21<sup>st</sup> Century skill of active communication.

Communicating your Message: decide what you want to say, and then think about how to help your reader understand your message.

**Unit 2 (Using Communication Skills)**

Students will use different types of media and digital tools to communicate messages both electronically and in print media.

#### Assessments

Evaluation of student achievement in this course will be based on the following:

Students are assessed through observation, participation, and self-reflection exercises and criteria in the form of rubrics.

1. Communicating a message effectively through various types of media and digital tools.
2. The trimester grade for each student will be calculated by weighted classwork, tests, quizzes, and projects according to the District's grading policy.
3. Rubric based projects.

## Curriculum Resources

### Anchor Programs/Teacher Materials

- <http://webcache.googleusercontent.com/search?q=cache:sxTgoVBvcTgJ:www.fremont.k12.ca.us/cms/lib04/CA01000848/Centricity/Domain/189/Vol. 2 - Module 8 Act.- COMMUNICATION.doc+&cd=3&hl=en&ct=clnk&gl=us>
- [http://www.coreknowledge.org/mimik/mimik\\_uploads/lesson\\_plans/1537/8\\_IntroToPublicSpeaking.pdf](http://www.coreknowledge.org/mimik/mimik_uploads/lesson_plans/1537/8_IntroToPublicSpeaking.pdf)

## Home and School Connection

The following are suggestions and/or resources that will help parents support their children.

The following website offers discounted pricing for computers/accessories:

- [www.journeyed.com](http://www.journeyed.com)

The following websites focus on specific software tools:

- [www.padlet.com](http://www.padlet.com)
- [www.emaze.com](http://www.emaze.com)
- [www.prezi.com](http://www.prezi.com)
- [www.canva.com](http://www.canva.com)
- [www.adobe.com](http://www.adobe.com)
- [www.apple.com](http://www.apple.com)

The following website focus on how to use a green screen.

- <https://www.techsmith.com/blog/how-to-create-a-diy-green-scre/>