

Cicero District #99

Board of Education: Departmental Updates



ESSER III: Funding Recommendations

Leveraging Resources: Blending and Braiding Funds

ESSER III Grant Overview

ESSER III Allowable Usage

Stakeholder Feedback Summary

ESSER III Funding Summary

Highlights

Assurances and Allowables

Educational
Services



Leveraging Resources: Blending and Braiding Funds

- Cicero District 99 recognizes **students most likely to experience academic slide** due to COVID-19 school closures are students who are eligible for services under multiple programs funded by federal Title and IDEA funds and state funds set aside for **vulnerable populations**.
- As a result we have utilized a strategy called **blending and braiding** of funding streams to more effectively **leverage multiple funding streams** toward a common goal to **supporting students** with the greatest need.
- The **Illinois State Board of Education** and the **US Department of Education** have **defined and provided parameters** for **allowable uses of blending and braiding** strategies for multiple federal, state, and local funding streams to support programs or initiatives aimed at mitigating the impact of COVID-19.
- **ESSER (ARA) III**, like ESSER I and II, before **provides key opportunities** for blending and braiding funding provided under the CARES Act **to support students and close gaps** created by COVID-19 school closures.

Educational
Services



STRATEGIC SPENDING PRIORITIES ESSER FUNDS

1

Improve student achievement

2

Ensure the health and safety of our students and staff

3

Advance District priorities/vision

Educational
Services



ARA ESSER III Grant Overview

The Cicero District 99 Elementary and Secondary School Emergency Relief (ESSER III) funding allocation is \$40,880,936 for expenses related to the pandemic to be spent over multiple years.

The grant application is due Aug. 1, 2021. The grant application may be amended based on new conditions and any necessary spending plan revisions.

The grant is intended to be used to safely reopen and sustain the safe operation of schools and address the impact of COVID-19 on students by addressing their academic, social, emotional and mental health needs.

The ESSER III grant application required that CICD99 seek public input and take that input into account when developing and refining the spending plan.

CICD99 sought/will seek public input via:

- Survey conducted through July 25, 2021
- Board of Education Presentation August 18, 2021
- An online feedback form available through August 27, 2021
- District Leadership Team Presentation September 3, 2021
- BPAC Presentation and Discussion - TBD
- Community Presentation and Discussion - TBD
- Spending Plan Posted September 29, 2021
- Quarterly Forum's during the duration of the grant

Educational
Services



ESSER III Allowable Usage



- Should address the impacts of the pandemic, especially for students disproportionately affected
- At minimum 20% of total funding must be allocated to address learning loss
- Activities authorized under existing federal funding guidelines (ESEA, IDEA, AEFLA and Perkins)
- Improve coordinated responses with other agencies to prevent, prepare for and respond to COVID-19
- Provide principals the resources needed for their schools
- Activities to address the needs of at-risk student populations
- Develop/implement procedures and systems to improve school divisions preparedness and response efforts to pandemics
- Professional Development for staff on sanitation
- Cleaning supplies
- Planning for long-term closures services to students
- Educational technology
- Mental health services and supports
- Summer learning and supplemental afterschool programs
- School facility repairs and improvements to reduce risk of virus transmission
- Improving indoor air quality
- Strategies for implementing CDC guidance
- Other activities necessary to maintain the operation of and continuity of services

Stakeholder Survey - July 2021



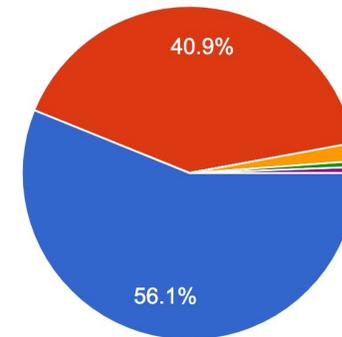
Cicero School District #99 ESSER III Needs Assessment

The purpose and requirements of the Elementary and Secondary School Emergency Relief III (ESSER III) Funds are to address elementary and secondary student learning loss resulting from the COVID-19 pandemic. These funds will target evidence-based practices for learning acceleration, summer enrichment, and afterschool programming.

Cicero School District #99 will receive ESSER III funding. As such, we are requesting your input into the district's plan for utilizing these funds. Please submit feedback regarding the District ESSER III Needs Assessment by completing the survey below. Your participation is greatly appreciated.

Evaluación de las necesidades ESRE III del Distrito Escolar de Cicero #99

I am a/Yo soy un:
171 responses



- Parent/Padre/Madre
- District 99 Employee/Empleado del Distrito 99
- Community member/Miembro de la comunidad
- All of the above
- Madre

Stakeholder Prioritization In Rank Order



School Safety	79.4%
Social Emotional Well-being of the "Whole student" and/or of the School Staff	78.2
Academic Supports, Learning Loss, Learning Acceleration, and Recovery	75.3%
Staff development to meet needs of the students	71.8%
Address student learning loss as a result of the COVID-19 pandemic	71.2
Address the unique needs of different student groups (i.e. low-income, students with disabilities, English Learners, etc)	68.2
Provide mental health services and supports for students	64.1%
Afterschool programming for students.	62.9
Family and Community connections	59.4%
Summer learning activities	50.6
Extend instructional time	49.4%

ESSER III FUNDING SUMMARY



Learning Loss
& Acceleration



Health & Safety



Return to In-Person Instruction
& Prepare/Avoid Closures



Maintaining
Operations

Educational
Services



Grant Application and Spending Plan



District 99 submitted our grant application on July 30, 2021.

In accordance with ISBE's Interim Final Requirements

(<https://www.isbe.net/Documents/ESSER-III-webinar-presentation.pdf>) , each LEA that receives ESSER (ARP) funds from ISBE must develop a plan for use of funds and submit the plan to ISBE within 90 days.

CSD #99's allocation was released on July 1, 2021; therefore, our spending plan is due on or before Wednesday, September 29, 2021.

We are currently finalizing our spending plan.

This presentation provides an overview of our grant application. The grant application is not our complete spending plan. More information is forthcoming.

Initial ESSER (ARA) III Budget



ESSER III Budget

8/10/2021
Budget Detail

Close Printer Friendly Page

County: Cook

ARP - LEA American Rescue Plan (ESSER III) ▼

Applicant: CICERO SD 99
Application: 2021-2022 ARP - LEA American Rescue Plan (ESSER III) - E3
Cycle: Original Application

[Printer-Friendly](#)
[Click to Return to Application Select](#)

Project Number: 22-4998-E3-06-016-0990-02-ARP-ESSER III

Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., \$2536)

Instructions

Itemize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Federal Funds: Please review the Instructions link for details that apply to your specific grant regarding teacher's retirement. Contact your program consultant with any additional questions you may have regarding TRS contributions. Click on the "Create Additional Entries" button to enter additional information.

[Description of Function Codes and Object Codes](#)

Function Code	Object Code	Exclude from MTDC**	Expenditure Description and Itemization		Delete Row
1000 ▼	100 ▼	<input type="checkbox"/>	Extended Learning/Learning Loss: Continuation of Boot Camps - 2 hours of remote learning, 5 days a week, teacher instructed, 3 weeks a year (one week before school, winter break, spring break) 80 Teachers x \$300 per week x 3 weeks x 3 years = \$216,000.	216000	<input type="checkbox"/>
1000 ▼	100 ▼	<input type="checkbox"/>	Summer Programs/Learning Loss: Stipends for summer school teachers- Approx. 180 teachers @\$2560 per teacher x 3 years = \$1,382,400.	1382400	<input type="checkbox"/>
1000 ▼	200 ▼	<input type="checkbox"/>	Extended Learning/Learning Loss: Benefits for Boot Camp teachers (80 teachers @ \$216,000) includes FedTRS at 10.31% = \$22,269.60 +Employer TRS/THIS Emp TRS @1.25% = \$2,700. + Medicare @1.45% = \$3,132. Grand Total =\$28,101.60.	28102	<input type="checkbox"/>

Learning Loss and Acceleration Highlights



Initiative	Investment	Focus	Timeline		
			21/22	22/23	23/24
Comprehensive Literacy Curriculum	\$4,500,000	All Students (K-8) and Staff	X	X	X
Summer Learning Opportunities	\$1,860,650	All Students	X	X	X
Extended Learning Opportunities/ “Boot Camps”	\$360,602	At risk students	ESSER II	X	X
Innovative Learning Opportunities and Spaces	\$12,257,700	Sensory Rooms, Indoor & Outdoor Playgrounds, Flexible Learning Spaces	X	X	

Health & Safety Highlights



Initiative	Investment	Focus	Timeline		
			21/22	22/23	23/24
Health Clerks and Covid Testers	\$1,071,054	Monitoring and recording students and staff	ESSER II	X	X
Health Coordinator	\$106,258	Coordinating Health Services	ESSER II	ESSER II	X
Improving School Air Quality, installation of ionizers	\$7,448,754	All District Buildings and rooms	X	X	

Return to In-Person Instruction & Prepare/Avoid Closures Highlights



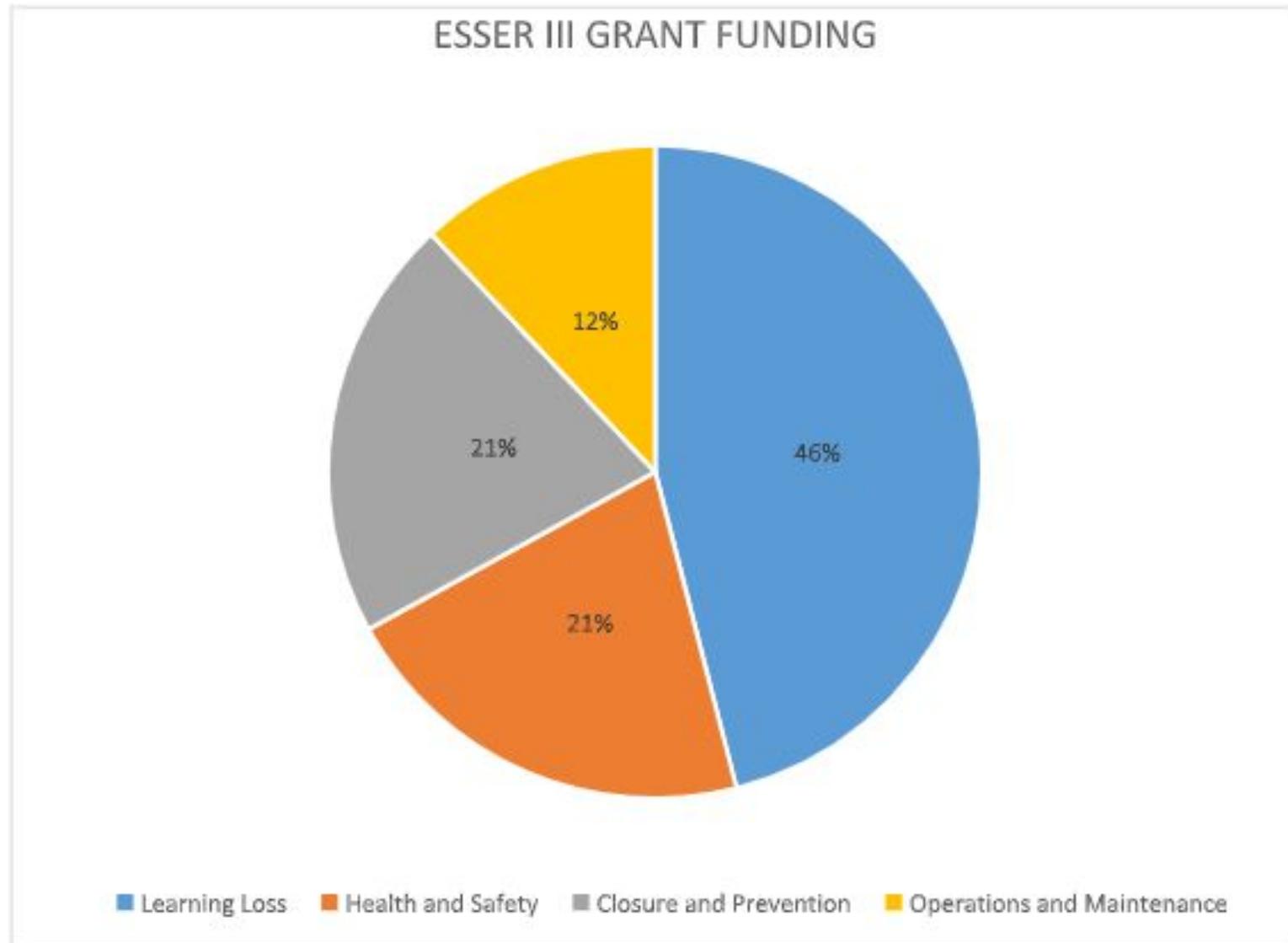
Initiative	Investment	Focus	Timeline		
			21/22	22/23	23/24
Technology Costs, laptop purchase and maintenance	\$5,896,000	Student Computers and Accessibility (school and home)		X	X
Digital Applications for Students	\$767,245	Accessible applications for content areas	X	X	X
Curriculum Content Coaches	\$2,078,643	Staff, identifying student learning loss, providing instructional strategies	ESSER II	ESSERII	X

Operations Highlights



Initiative	Investment	Focus	Timeline		
			21/22	22/23	23/24
Repairing and Improving School Facilities to Reduce Health Risk	\$4,139,542	Repairs and improvement	X	X	
Business Office Expenses	\$394,488	Grant maintenance and monitoring	ESSER II	ESSER II	X

SPENDING SUMMARY



Educational
Services

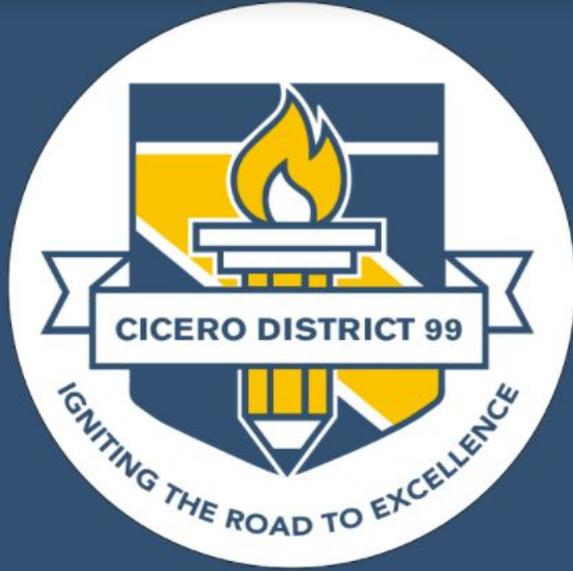


District 99 approach to Federal Assurances

– Total of 15 assurances and allowable uses



1. Expenses must be eligible under Federal education laws
2. Coordinating preparedness and response efforts of local education agencies (LEA) with State and local public health departments and other relevant agencies to improve coordinated responses to coronavirus
3. Providing principals with resources necessary to address needs of their individual schools
4. Activities to address the unique needs of at-risk students
5. Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs
6. Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases
7. Purchasing supplies and sanitizing/cleaning the facilities of an LEA
8. Planning for long-term closures (e.g., meals, technology, IDEA services, etc.)
9. Purchasing educational technology
10. Providing mental health services and supports
11. Planning and implementing summer learning and afterschool programs
12. Addressing unfinished learning, including:
 - a. Assessments
 - b. Evidence-based activities
 - c. Information to parents and families to support students
 - d. Tracking student attendance and improving student engagement in distance education
13. School facility improvements and repairs that reduce risk of virus transmission and exposure to environmental health hazards
14. Improving indoor air quality in school facilities
15. Other activities that are necessary to maintain the operation of and continuity of services in LEAs and the continued employment of existing LEA staff



**WE MOVE
FORWARD TOGETHER!**

