



**Tracy Independent Study Charter School  
Written Master Agreement for Independent  
Study for 2021-2022 School Year**

<b>Student Name:</b>		<b>Duration:</b>	
<b>Student Number:</b>		<b>Beginning Date:</b>	
<b>Address:</b>		<b>End Date:</b>	
<b>City/Location:</b>		<b>Year:</b>	
<b>Phone Number:</b>		<b>Grade Level:</b>	
<b>DOB:</b>		<b>2<sup>nd</sup> Phone Number:</b>	

Students are required to report to their teacher as follows to submitting work and reporting progress:

**Manner of Reporting:**  One-on-one  Small Group  E-mail  Fax.

**Time:** \_\_\_\_\_.

**Frequency:** \_\_\_\_\_.

**Place of Meeting:** \_\_\_\_\_.

**Manner of Reporting:**  One-on-one  Small Group  E-mail  Fax.

**Time:** \_\_\_\_\_.

**Frequency:** \_\_\_\_\_.

**Place of Meeting:** \_\_\_\_\_.

**Method of Study:** Specific methods of study will be designated on the Student Assignment Sheet and Attendance Record incorporated herein. Examples of methods of study for the student will include but are not limited to:  Independent Reading  Textbook Activities  Problem Solving  Study Projects  Drill & Practice  Experiential Learning  Computerized Curriculum  Web/Internet Research  Library Research  Field Trips  Learning Center Courses  Other \_\_\_\_\_.

**Method of Evaluation:** Academic evaluations will be designated on the Student Assignment Sheet and Attendance Record incorporated herein. Examples of acceptable methods of evaluation include but are not limited to:  Teacher-made Tests  Student Conferences  Progress/Report Cards  Chapter/Unit Tests  Work Samples  Observations  Portfolios  State Standards Testing  CA High School Exit Exams  Learning Journals  Presentations  Quizzes  Labs  Finals  Other \_\_\_\_\_.

**Resources/Supports:** *The school will provide appropriate instructional materials and personnel to enable all students to complete the assigned work. Academic, behavioral, and social/emotional supports will be made available to all students in TISCS, and especially for those students who are not performing at grade level. Resources must include those reasonably necessary to the achievement of the objectives and must include resources that are normally available to all students on the same terms as the terms on which they are available to all. Assignments and specific resources will be designated on the Assignment and Attendance Record incorporated herein.*

**Board Policy 6158/Independent Study:**

**AB/SB 130-Independent Study Instructional Requirements by Grade Level:**

**Kindergarten to grade 3 — daily synchronous instruction for all students throughout the school year.**

**Grades 4 to 8 — both daily live interaction and at least weekly synchronous instruction for all students throughout the school year.**

**Grades 9 to 12 — at least weekly synchronous instruction for all students throughout the school year.**

**“Live interaction” means interaction between the student and local educational agency classified or certificated staff, and may include peers, provided for the purpose of maintaining school connectedness, including but not limited to: wellness checks, progress monitoring, provision of services and instruction. This interaction may take place in person or in the form of internet or telephonic communication.**

**“Synchronous instruction” means classroom-style instruction or designated small group or one-on-one instruction delivered in person, or in the form of internet or telephonic communications and involving live, two-way communication between the teacher and student. Synchronous instruction shall be provided by the teacher of record for that student.**

(a) For pupils in all grade levels offered by the School, the maximum length of time that may elapse between the time an assignment is made and the date by which the pupil must complete the assigned work shall be **(5)** school days.

(b) A pupil may miss **(3)** assignment during any period of **(5)** school days before an evaluation is conducted to determine whether it is in the best interests of the pupil to remain in independent study. Therefore, when any pupil fails to complete **(3)** assignments during any period of **(5)** school days, the Principal or his or her designee shall conduct an evaluation to determine whether it is in the best interests of the pupil to remain in independent study. A written record of the findings of any evaluation conducted pursuant to this policy shall be treated as a mandatory interim pupil record. This record shall be maintained for a period of three years from the date of the evaluation and if the pupil transfers to another California public school, the record shall be forwarded to that school.

**Objectives:** The student will complete the courses listed below. All course objectives will be consistent with the established Charter School’s board policy and are consistent with Charter School standards, as outlined in the Charter School’s subject/course descriptions. Assignment Sheet and Attendance Record will include additional descriptions of the major objectives and activities of the courses of study covered by this agreement including the evaluation of student work and is incorporated herein. The term “Course Value” (“CV”) refers to the number of credits (secondary education) or weeks of work (elementary education) the student will attempt.

***Course Credits or Other Measures of Academic Achievement to be Earned Upon Completion***

<b>Subject</b>	<b>Course</b>	<b>Course Value</b>	<b>Modified</b>
English Language			
Mathematics			
Social Studies			
Science			
World Language			
National Test Pr			
National Test Pr			
California Test P			
General Elective			
General Elective			
Courseware Ele			

**Voluntary Statement:** It is understood that independent study is an optional educational alternative in which no pupil may be required to participate. In the case of a pupil who is referred or assigned to any school, class or program pursuant to Education Code Section 48915 or 48917, instruction may be provided to the pupil through independent study only if the pupil is offered the alternative of classroom instruction.

**Signatures and Dates:**

I have read and I understand the terms of this agreement and agree to all provisions set forth.

Student: \_\_\_\_\_

Date: \_\_\_\_\_

Parent/Guardian/Caregiver: \_\_\_\_\_

Date: \_\_\_\_\_

Supervising Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

Other Person Who Has Direct Responsibility for Providing Assistance to the Pupil: \_\_\_\_\_

Date: \_\_\_\_\_

Other Person Who Has Direct Responsibility for Providing Assistance to the Pupil: \_\_\_\_\_

Date: \_\_\_\_\_

Other Person Who Has Direct Responsibility for Providing Assistance to the Pupil: \_\_\_\_\_

Date: \_\_\_\_\_



