

Pequannock Township School District

Curriculum Syllabus

Media Center/Information Literacy and Technology/Grades 3-5

Course Description:

Information and digital literacy is not a class but rather, a set of skills which are embedded throughout the research process of all other subject areas. Information and Digital Literacy Skills are taught K-12 in a continuum with an integration of technology skills.

The Pequannock District Media Center/Information Literacy and Technology curriculum encourages and promotes the love of reading as well as providing a program of interactive experiences leading students to be efficient and effective uses of resources, information and technology. Our curriculum strongly supports the NJ Student Learning Standards as well as the standards of the American Association of School Librarians for the 21st Century. Instruction through the Media Center is an integral and essential component of developing excellent, dynamic thinkers.

Students are encouraged to use a wide variety of print, nonprint, and digital resources to develop critical skills in locating, accessing, selecting, evaluating, and using data to learn, think, and creatively apply new knowledge. By integrating resources with the curriculum and providing a progressive program of study in effectively using library resources and technology, the library/information curriculum as delivered by a school librarian will foster independent learning skills through information literacy programs that are supportive, effective, and vibrant.

Course Standards:

The following is a list of NJSLS that describe what students are expected to know and be able to do as a result of successfully completing this course. The following NJSLS are the basis of the assessment of student achievement. The learner will demonstrate mastery of:

See standards below.

Scope and Sequence

Unit 1 Media Center Orientation
Unit 2 Digital Citizenship
Unit 3 Informational Literacy/The Research Process
Unit 4 Coding/Makerspace
Unit 5 Digital Storytelling/Literacy/Reading/Special Units

Assessments

Evaluation of student achievement in this course will be based on the following:

Students will be assessed through a variety of teacher-created assessments, activities and projects

Curriculum Resources

Anchor Programs/Teacher Materials

[Common Sense Media](#)

[Code.org](#)

[Kidblog](#)

[Renaissance Learning](#)

[tinkercad.com](#)

Home and School Connection

The following are suggestions and/or resources that will help parents support their children:

- [Worldbookonline.com](#)
- [Common Sense Media](#)
- [Be Internet Awesome](#)
- [FBI | Safe Online Surfing](#)
- [netsmartzkids.org](#)
- [BrainPOP](#)
- [Code.org](#)
- [Scratch - Imagine, Program, Share](#)
- [kidblog.org](#)

