



Galveston Independent School District Board of Trustee's Student Outcome Goals (9-5-18)

1. The percentage of students in 3rd grade reading, scoring MEETS grade level, as measured by the State Assessment (STAAR) will be 56% by the end of the 2019-2020 school year.

Annual Targets	Approaches Grade Level	Meets Grade Level	Masters Grade Level
2016-17 Baseline	69% 69%	41% 41%	26% 26%
2017-18	70%	47% 37%	22%
2018-19	75%	53% 43%	29%
2019-20		56%	

Goal Progress Measures:

1.1 The percentage of Pre-Kindergarten 4 students who master SLOs (Student Learning Objectives) will increase from **40%** to **80%** by the end of the 2020 school year.

Annual Targets

School Year 2016 – 2017 Baseline	40%	40%
School Year 2017 – 2018	60%	89%
School Year 2018 – 2019	70%	86%
School Year 2019 – 2020	80%	

1.2 The percentage of students in grades Kindergarten and 1 who master SLOs will increase from **40 %** to **80 %** by the end of the 2020 school year.

Annual Targets

School Year 2016 – 2017 Baseline	40%	40%
School Year 2017 – 2018	60%	80%
School Year 2018 – 2019	70%	82%
School Year 2019 – 2020	80%	

1.3 The percentage of students in grade 2 who are reading at or above grade level on the BOY (Beginning of Year) Renaissance Learning will increase from **44 %** to **60 %** by the end of the 2020 school year.

Annual Targets

School Year 2016 – 2017 Baseline	44%	44%
School Year 2017 – 2018	50%	(na)
School Year 2018 – 2019	55%	44%
School Year 2019 – 2020	60%	



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2. Percent of students at the completion of grade 9 who score MEETS grade level or MASTERS grade level in Algebra I and English I will increase from 18% to 50% by the end of the 2019-2020 school year.

Algebra 1			
Annual Targets	Approaches Grade Level	Meets Grade Level	Masters Grade Level
2016-17 Baseline	75%	38%	18%
2017-18		47%	
2018-19		55%	
2019-20		63%	
English 1			
Annual Targets	Approaches Grade Level	Meets Grade Level	Masters Grade Level
2016-17 Baseline	53%	44%	2%
2017-18		53%	
2018-19		61%	
2019-20		69%	
Both Algebra 1 and English 1			
Annual Targets	Approaches Grade Level	Meets Grade Level	Masters Grade Level
2016-17 Baseline	28%	18% 18%	2% (corrected 072019)
2017-18	50%	28% 24%	3%
2018-19	59%	42% 35%	5%
2019-20		50%	

Goal Progress Measures:

2.1 The percentage of 8th grade students who score MASTERS grade level on the first administration of the Algebra I EOC will increase from 67% to 77% by the end of the 2020 school year.

Annual Targets – revised July 2018 from Meets to Masters

School Year 2017 – 2018 Baseline	67%	67%
School Year 2018 – 2019	72%	77%
School Year 2019 – 2020	77%	

2.2 The percentage of 3-8 grade English Language Learners (ELL) scoring APPROACHING, MEETS or MASTERS on Reading or Writing STAAR will increase from 54% to 60% by the end of the 2020 school year.

Annual Targets

School Year 2016 – 2017 Baseline	54%	54%
School Year 2017 – 2018	56%	56%
School Year 2018 – 2019	58%	56%
School Year 2019 – 2020	60%	

2.3 The percentage of students in all grades who (are on track to) MEET or MASTER both reading and math STARR will increase from 43% to 50% by the end of the 2020 school year.

Annual Targets

School Year 2016 – 2017 Baseline	43%	43%
School Year 2017 – 2018	45%	43%
School Year 2018 – 2019	48%	44%
School Year 2019 – 2020	50%	



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3. Percent of College and Career Ready Graduates, calculated as the percent of annual graduates who accomplished at least one of the following, will increase from 77.8% to 90% by the end of the 2019-2020 school year: 1) Met or exceeded the Texas Success Initiative (TSI) criteria in both ELA/reading and mathematics on the TSIA, SAT, or ACT; 2) Completed and earned credit for at least two advanced/dual-credit/dual-enrollment courses; 3) Enrolled in a coherent sequence of CTE courses.

<i>Annual Targets</i>	<i>Post-Secondary Readiness</i>
2016-17 Baseline	77.8% 77.8%
2017-18	82.0% 86%
2018-19	86.0% Waiting on TAPR
2019-20	90.0%

Subject	TSIA		SAT		ACT
ELA	at least 351 on Reading	OR	at least 500 on Critical Reading AND at least 1070 Total	OR	at least 19 on English AND at least 23 Composite
Math	at least 350 on Mathematics	OR	at least 500 on Math AND at least 1070 Total	OR	at least 19 on Math AND at least 23 Composite
Writing	At least 340 with an essay score of at least a 4				

College Ready

- Meet criteria on AP/IB exams
- Meet TSI criteria (SAT/ACT/TSIA) in reading and mathematics • Complete a course for dual credit
- Complete a college prep course offered by a partnership between a district and

higher education institution as required from HB5

- Complete an On-Ramps course
- Earn an associate's degree
- Meet standards on a composite of indicators indicating college readiness

Career Ready

- Earn industry certification
- Be admitted to post-secondary industry certification program

Military Ready

Enlist in the United States Armed Forces

Goal Progress Measures:

3.1 The percentage of 9-12 grade students meeting TSI criteria in Reading and Math will increase from **40%** to **50%** by the end of the 2020 school year.

Annual Targets

School Year 2016 – 2017 Baseline	40%	40%
School Year 2017 – 2018	43%	20%
School Year 2018 – 2019	46%	38%
School Year 2019 – 2020	50%	

3.2 The percentage of 9-12 grade students enrolled in Dual Credit courses will increase from **42%** to **53%** by the end of the 2020 school year.

Annual Targets

School Year 2016 – 2017 Baseline	42%	42%
School Year 2017 – 2018	46%	34%
School Year 2018 – 2019	50%	37%
School Year 2019 – 2020	53%	

3.3 The percentage of 9-12 grade students earning a 3 or higher on the AP examination will increase from **34%** to **50%** by the end of the 2020 school year.

Annual Targets

School Year 2016 – 2017 Baseline	34%	34%
School Year 2017 – 2018	40%	38%
School Year 2018 – 2019	45%	(July 5 report)
School Year 2019 – 2020	50%	

3.4 The percentage of 9-12 grade students participating in a coherent sequence of CTE courses will not fall below 90%.

School Year 2016-2017	90%	2017-2018	95%	2018-2019.	94%
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Galveston Independent School District Superintendent Constraints

1. The Superintendent shall not allow any campuses to forego implementation the District's initiatives to meet Student Progress Measures.

Constraint Progress Measures:

1.1 All district elementary campuses will have 56% percent or greater of third grade students reading on grade level by 2020. (Baseline established in the 2016-2017 school year)

Annual Targets:

School Year 2016 – 2017	17%	17%
School Year 2017– 2018	50%	0%
School Year 2018– 2019	67%	60%
School Year 2019– 2020	100%	

1.2 Ninety percent GISD graduates will leave high school college ready, career ready and military ready by 2020.

Annual Targets:

School Year 2016 – 2017	78%	78% (TAPR Report reflects 2014-15 data for College Career Ready)
School Year 2017– 2018	82%	86% (TAPR Report reflects 2015-16 data for College Career Ready) 51.2% (CCMR – New Calculations reflects 2016-17 data)
School Year 2018– 2019	86%	(TAPR Report 2019-20)
School Year 2019– 2020	90%	

2. The Superintendent shall not allow adult convenience or preference to take priority over the academic progress of students.

Constraint Progress Measure:

2.1 The percentage of students at Improvement Required campuses will decrease from 16% to 0% by the end of school year 2020. (Baseline established in the 2016–17 school year)

Annual Targets:

School Year 2016 – 2017	16%	16%
School Year 2017– 2018	16%	0%
School Year 2018– 2019	0%	(TAPR report 2018-19)
School Year 2019– 2020	0%	

3. The Superintendent shall not allow inequities in co-curricular activities at the campus level.

Constraint Progress Measure:

3.1 The percentage of students participating in extracurricular activities will increase at secondary campuses.

Annual Targets:

School Year 2016 – 2017	
School Year 2017– 2018	+5%
School Year 2018– 2019	+5% (See attachment)
School Year 2019– 2020	+5%