



The Pennington School

COLLEGE COUNSELING

SCHOOL PROFILE

2021–22

MISSION: *The Pennington School is committed to developing individual excellence in all of its students.*

SCHOOL ADMINISTRATION

William S. Hawkey, B.S., M.Ed., Ph.D.
Head of School

Scott E. Peeler, A.B., M.A.
Dean of Academic Affairs

COLLEGE COUNSELING TEAM

Scott M. Doughty, B.A.E.S.
Director of College Counseling

Sarah K. Zoll, B.A., M.A.
Associate Director of College Counseling

Elizabeth A. Cummings, B.A., M.S.Ed.
Assistant Director of College Counseling,
Edmund V. Cervone Center for Learning

Jennifer Roberts, B.A.
College Counseling Assistant

UPPER SCHOOL ENROLLMENT 2021–22

Grade 9	100
Grade 10	110
Grade 11	113
Grade 12	105
Total	428

STANDARDIZED TESTING

Average SAT Reasoning Test Data 2021

Evidence-Based Reading and Writing	637
Math	647
Total	1285

Average ACT Test Data 2021

English	27
Mathematics	26
Reading	28
Science	26
Composite	26

GRADING SYSTEM

Grade	Rating	Grade	Rating
A	93–100	C	73–76
A–	90–92	C–	70–72
B+	87–89	D+	67–69
B	83–86	D	60–66
B–	80–82	F	Below 60
C+	77–79		

At the conclusion of each academic year, grade point averages are calculated by assigning numerical points to each letter grade based on a 4.0 grading scale. Honors and Advanced Placement courses receive an additional one-third and one-half extra point, respectively. *The Pennington School does not rank its students.*

CURRICULUM

The Pennington School offers a challenging college preparatory curriculum to all students. For the Class of 2022, Honors and Advanced Placement courses have been available as follows:

Honors: English I; American Identities; Geometry, Algebra I and II, Precalculus, Discrete Mathematics; Chemistry, Organic Chemistry, Biology, Physics; U.S. History, World History; Thesis Seminar; Chinese IV; German III and IV; French III and IV; Spanish II, III and IV; and Latin III and IV.

Advanced Placement: English Language and Composition, English Literature and Composition; United States History, Macroeconomics and Microeconomics, United States Government and Politics, Modern European History; Statistics, Calculus AB and BC; Computer Science A; Latin V, French V, Spanish V, Spanish Literature, German V; Physics C, Chemistry, Biology; Studio Art, and Music Theory.

GLOBAL STUDIES AND APPLIED SCIENCE CERTIFICATE PROGRAMS

The School awards certificates in Global Studies and in Applied Science to students who successfully complete the two-year interdisciplinary programs. Global Studies and Applied Science are open to all Pennington students; students apply in the winter of their sophomore year for participation during their junior and senior years. Program components include specialized and extended coursework, fieldwork, a global- or STEM-focused Horizon senior internship project, and participation in a speaker series. The successful completion of these requirements, together, gives students diverse exposure and rich experience in the global or applied science fields.

GRADUATION REQUIREMENTS

To graduate, a student must have earned twenty credits, including four years of English; three years of mathematics; three years of history/social studies; three years of science (two years of lab science); two years of world language; two semesters each of religion/ethics and arts; one semester each of technology and health; and one quarter of public speaking.

OTHER PROGRAMS AND OFFERINGS

The Edmund V. Cervone Center for Learning prepares students with diagnosed language-based learning disabilities by offering compensatory skills and strategies for academic work. Additional programs and activities include: varsity competition in 22 sports with a total of 42 athletic teams; chorus; voice lessons; instrumental lessons; plays and musicals; art exhibitions; peer leadership programs; student publications; student government; Mock Trial; Model United Nations; Cum Laude Society; Horizon Senior Internship Program; and dozens of other activities and student-run clubs.

THE PENNINGTON SCHOOL'S ACADEMIC RESPONSE TO COVID-19

From March 2020 through the end of that academic year, the School pivoted to a distance-learning model with a rotating A, B, C, and D schedule with both synchronous and asynchronous classes. Our goals were to provide academic continuity throughout the curriculum, strengthen personal connections between faculty and students, and promote healthy sustainability online. Students met in the morning synchronously and in the afternoon asynchronously. These guiding principles allowed both our domestic and international cohorts to participate fully in the curriculum. The Pennington School canceled end-of-the-year summative examinations and retained its established academic grading scale. Very few students experienced interruptions associated with technology and/or geographic location. The School assisted international students by providing extra early morning and late afternoon work sessions with faculty members. In 2021–22, students were divided into cohorts, with half the student body meeting for a full schedule of in-person classes on campus every other week. During distance-learning weeks, students followed a schedule of 4–5 synchronous classes followed by asynchronous lessons. In March 2021, more synchronous classes were added to the weekly schedule and all students returned to campus for full, in-person instruction on May 10, 2021.





COLLEGE COUNSELING OFFICE

2021–22 PROFILE

ACHIEVEMENT

100 percent of Pennington's 2021 graduates are attending four-year institutions. The following list comprises the colleges/universities at which Pennington graduates have enrolled over the last five years (2017–2021):

The University of Alabama	Drew University	University of Maryland, College Park	Salve Regina University
Albright College	Drexel University	University of Massachusetts Amherst	San Diego State University
American University	Duke University	Mercer County Community College	Sarah Lawrence College
Amherst College	Eckerd College	Merrimack College	Savannah College of Art and Design
Arcadia University	École Hôtelière de Lausanne	University of Miami	School of Visual Arts
University of Arizona	Elizabethtown College	Miami University of Ohio	University of Scranton
Arizona State University	Elon University	University of Michigan	Seton Hall University
Austin College	Emerson College	Michigan State University	Siena College
Babson College	Emory University	Middlebury College	Skidmore College
Bard College	Eugene Lang College of Liberal Arts	University of Minnesota, Twin Cities	University of South Carolina
Barnard College	at The New School	Montana State University	Southern Methodist University
Bates College	Fairfield University	Montclair State University	State University of New York–Oneonta
Belmont University	Five Towns College	Muhlenberg College	University of St Andrews
Bentley University	University of Florida	University of New Haven	St. John's College
Berklee College of Music	Fordham University	The College of New Jersey	St. Lawrence University
Boston College	Franklin & Marshall College	New York University	St. Olaf College
Boston University	Front Range Community College	University of North Carolina	Stevens Institute of Technology
Brandeis University	George Mason University	at Chapel Hill	Stockton University
University of British Columbia	George Washington University	North Carolina State University	Syracuse University
Brown University	Georgetown University	Northeastern University	University of Tampa
Bryant University	Gettysburg College	Northwestern University	Temple University
Bucknell University	Grinnell College	University of Notre Dame	University of Tennessee
University of California, Berkeley	Hampden-Sydney College	The Ohio State University	The University of Texas at Austin
University of California, Irvine	Hampton University	University of Oxford	Texas A&M University
University of California, Los Angeles	Hartwick College	Pace University	Texas Christian University
University of California, Riverside	Haverford College	Palm Beach Atlantic University	Thomas Jefferson University
University of California–San Diego	University of Hawaii at Manoa	University of Pennsylvania	Tufts University
University of California, Santa Barbara	High Point University	Pennsylvania State University–Abington	Tulane University
Carnegie Mellon University	Hobart and William Smith Colleges	Pennsylvania State University–	Union College
Case Western Reserve University	IE University Madrid	State College	Ursinus College
Champlain College	Indiana University–Bloomington	University of Pittsburgh	University of Utah
Chapman University	University of Iowa	Pratt Institute	Vanderbilt University
University of Chicago	Ithaca College	Princeton University	Vassar College
Clemson University	Jacksonville University	Providence College	University of Vermont
Colby College	James Madison University	Purdue University	Villanova University
College of Charleston	Johns Hopkins University	Queen Mary University of London	University of Virginia
University of Colorado Boulder	Keio University	Quinnipiac University	Virginia Polytechnic Institute and
Colorado College	La Salle University	Rensselaer Polytechnic Institute	State University
Colorado State University	Lafayette College	Rhode Island School of Design	Wake Forest University
University of Connecticut	Lebanon Valley College	Rhodes College	Washington & Jefferson College
Connecticut College	Lehigh University	University of Richmond	Washington College
Cornell University	Louisiana State University	Rider University	Washington University in St. Louis
Daemen College	Loyola University Maryland	University of Rochester	Wayland Baptist University
Dartmouth College	Lynn University	Rochester Institute of Technology	Wellesley College
Davidson College	Macalester College	Roger Williams University	Wentworth Institute of Technology
University of Delaware	Marist College	Rowan University	Wesleyan University
Denison University	Marshall University	Rutgers University–Camden	West Chester University of Pennsylvania
Dickinson College	University of Maryland, Baltimore Cty	Rutgers University–New Brunswick	University of Wisconsin—Madison
University of the District of Columbia		Saint Joseph's University	

Bold type indicates matriculation by more than one Pennington graduate during the period 2017–2021

NOTIFICATION OF DISCIPLINARY ACTIONS

The Pennington School does not volunteer to colleges/universities information about infractions for which a student may have been suspended or placed on probation. If asked, the School will report suspensions or probations resulting from violations of local, state, and federal law; from acts of academic dishonesty or vandalism; or from any violation of the safety of the School community. The School will notify the appropriate colleges of a student's separation from the School if that student has already submitted applications. Students are required to report suspensions on their college applications.

COLLEGE VISITATIONS

College/university representatives are welcome to speak with students and counselors. If representatives are interested in scheduling a visit, they may contact the College Counseling Office at jennifer.roberts@pennington.org or 609–737–6130 to set up an appointment.

ACCREDITATION AND MEMBERSHIPS

The Commission on Secondary Schools of the Middle States Association • National Association of Independent Schools • New Jersey Association of Independent Schools • National Association of College Admission Counseling • New Jersey Association of College Admission Counseling • Pennsylvania Association for College Admission Counseling • Association of College Counselors in Independent Schools • The College Board