

Putnam City Schools

Use of Funds Plan

American Recovery Plan

Elementary and Secondary Emergency Recovery III



The LEA must engage in consultation with stakeholders and give the public an opportunity to provide input. Specifically, the LEA must engage in meaningful consultation with students, families, school and district administrators (including special education administrators), teachers, principals, school leaders, other educators, staff and unions. Further, the meaningful consultation must extend to Tribes, civil rights organizations (including disability rights organizations) and stakeholders representing interests of children with disabilities, English Learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated and other underserved students. Finally, the LEA's plan must be in an understandable and uniform format, written in a language that parents can understand, orally translated and, upon request by a parent who is individual with a disability, provided in an alternative format accessible to that parent. The Plan must consist of the following:

1. **The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning;**

Putnam City Public Schools has had meaningful input at the district and school site level, utilizing committee meetings and including parent and community surveys, to gather feedback on priority needs in the allowable expense areas. The LEA will use ESSER III funds to implement prevention and mitigation strategies that are consistent with the CDC guidelines and Oklahoma State Law on reopening schools. Putnam City Schools also collaborates with local and state agencies to assure the most current public health protocols are being followed.

Putnam City Public Schools proposes the following uses for ESSER III funds in order to prepare for the safe opening and operation of schools for in-person learning:

Putnam City Schools will conduct facility assessments at all sites to determine any building modifications needed to ensure the safety and well-being of students and staff to address the impact of COVID 19. Recommendations will be considered and a determination will be made as to the impact on student and staff health and safety.

Additionally, funds will be expended on PPE, equipment, sanitizer, and hydration stations.

Nursing staff will be increased to specifically address student health needs related to the COVID19 pandemic.

Custodial services and training will be expanded to provide a safe learning and working environment.

Buses will be purchased for increased social distancing, as well as security improvements for contact tracing.

Outdoor classrooms will be constructed as a way to socially distance and allow an alternative learning environment.

Putnam City will also implement recruitment and retention activities to maintain consistent personnel in the midst of a pandemic.

2. How the LEA will use the funds it reserved under section 2001(e)(1) of the ARP Act [20% of ESSER ARP Act formula funds] to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year.

Putnam City Public Schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/or Respond to the Covid 19 impact on our district. The LEA will dedicate a minimum of 20% of ESSER III funds to address the academic impact of lost instructional time. The following committee recommendations for expenditures are made based on analyzed student performance data:

- Summer remediation program
- Before and after school tutoring
- In school tutoring
- Remediation activities
- Curriculum or intervention platforms
- PC School @Home
- LTE service
- Textbook adoption

3. How the LEA will spend its remaining ARP ESSER funds consistent with the uses authorized in section 2001(e)(2) of the ARP Act; and

Putnam City Public Schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/or Respond to the Covid 19 impact on our district. The following recommended expenditures are made consistent with the authorized uses in section 2001(e)(2) of the ARP Act:

Cleaning supplies for the cleaning of LEA facilities, including those operated by the LEA.

Educational technology including curriculum and intervention platform software, LTE service, PC School@Home, and assistive technology and adaptive equipment for students with disabilities.

Providing mental health services and supports including the addition of mental health counselors and school psychologists. The LEA will provide extra support services to migrant students, EL students, homeless students, and students experiencing trauma through various school programs and collaborations with state and local agencies.

The purchase of textbooks including supplemental and remediation materials to be utilized during the school day, outside the school day and during summer programs. High quality assessments will be used to identify and prioritize the students with highest needs including

English learners, migrant students, children in foster care, children with disabilities, racial and ethnic minorities, and students experiencing homelessness.

Facility condition assessment at each site to determine any modifications needed to assure the safety of students and staff.

Other activities necessary to maintain the operation of and continuity of services for Putnam City Public Schools.

4. How the LEA will ensure that the interventions it implements, including but not limited to those implemented under section 2001 €(1)[20% set-aside], will respond to the academic, social, emotional and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students.

Putnam City Public Schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/or Respond to the Covid 19 impact on our district. The committee recommends the following to address learning loss in student subgroups that have been significantly impacted by COVID-19.

Multi-tiered system of support utilizing universal screening, benchmark tests, IXL, Reading Plus, high school unit assessment, and common formative assessments to identify students in need of additional support including low-income students, students of color, migrant students, homeless students, English learners, students with disabilities and children in foster care.

Before and after school tutoring and summer remediation programs available to low-income students, students of color, migrant students, homeless students, English learners, students with disabilities and children in foster care utilizing research/evidence based strategies such as IXL, Renaissance, Reading Plus, Heggerty Phonics, Foundations, Reflex Math, and Big Ideas.