

# SCHOOL-WIDE PBIS

## TIER 2 TRAINING

**Wayne RESA**  
**2021-2022**

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# READINESS CHECK

## TIER ONE CHECKLIST

| Component  | Check one |                    |              |
|--|-----------|--------------------|--------------|
|  | In Place  | Partially In Place | Not In Place |
| 1. Positive behavior expectations are defined and taught in each setting within the school to students and shared with families.   |           |                    |              |
| 2. Practice sessions are scheduled throughout the year to support learning and maintaining behavior expectations.                  |           |                    |              |
| 3. A system of positive reinforcement is implemented with all students for demonstrating the positive behavior expectations.       |           |                    |              |
| 4. A continuum of consequences is implemented consistently by all staff for minor behavior infractions.                            |           |                    |              |
| 5. The PBIS Team meets at least monthly, reviewing data, providing feedback to staff, and making the necessary system adjustments. |           |                    |              |

# **OBJECTIVE: DEVELOP A TIER 2 SYSTEM FOR YOUR SCHOOL.**

- Learn about Tier 2 interventions
- Review Tier 2 options with your school's PBIS Team
- Identify a menu of Tier 2 interventions for your school
- Develop a plan for implementation and training
  - Consult district coach
  - Wayne RESA support
- Delegate roles/responsibilities to team members
- Establish Tier 2 Team operations/align with MTSS
- Include Tier 2 interventions in your staff materials
- Submit Tier 2 plan to WRESA by **April 8, 2022**

# MONTHLY PBIS REPORTS

- Total Office Discipline Referrals (ODRs) by month
- Total Suspensions by month
- Daily Average ODRs by month
- Problem Behaviors Year to Date (YTD)
- Location YTD
- Time of Day YTD
- Number of Referrals by Student YTD
- Referrals by Grade YTD
- Referrals by Staff YTD
- Ethnicity/Risk Ratio
- Compare data year to year
- Positive Behavior Indicator

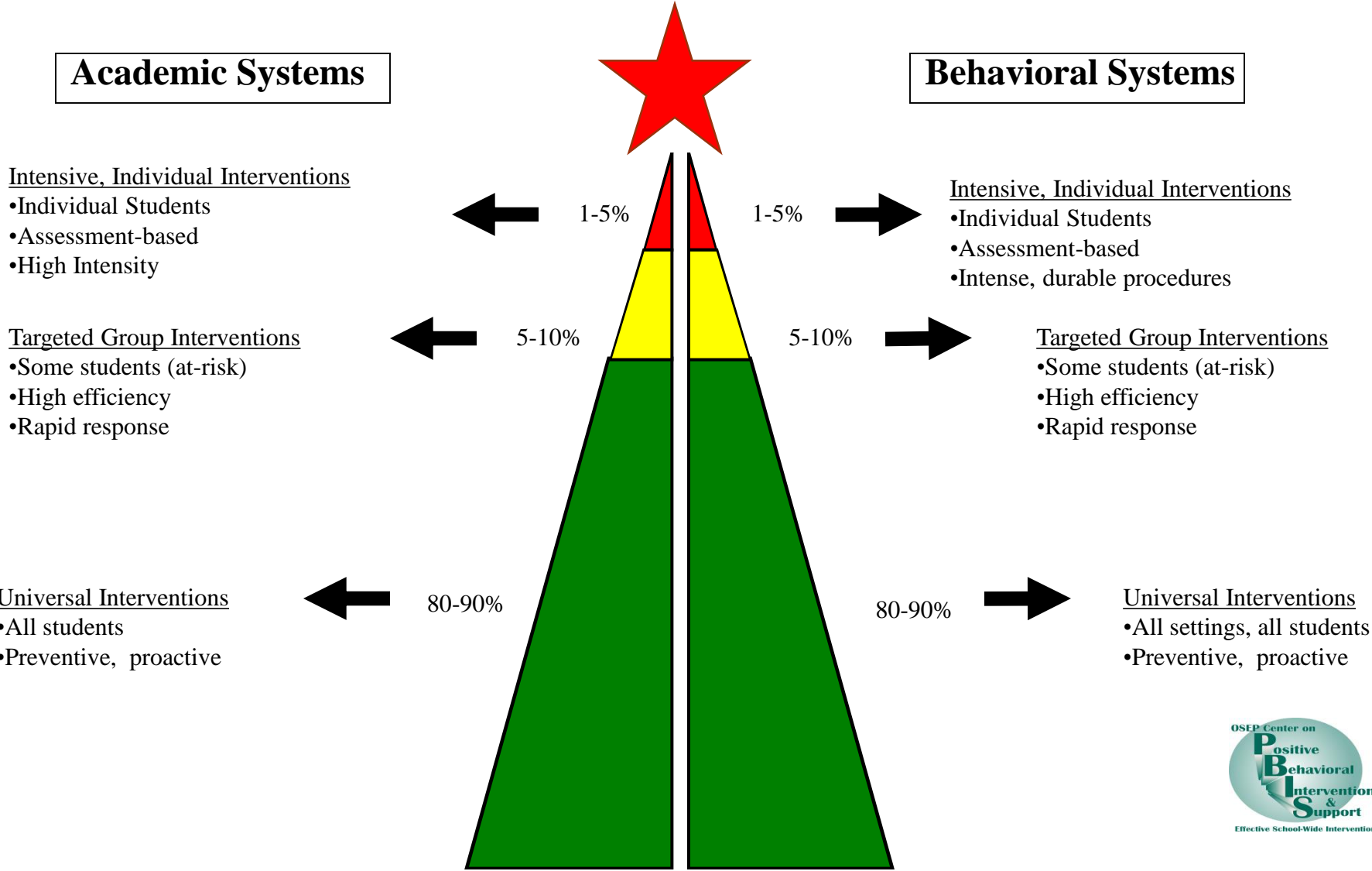


# TARGET INTERVENTIONS FOR “HOT SPOTS.”

## “WORK SMARTER, NOT HARDER.”

- Tier One Team screens for hot spots or group situations. Examples include:
  - Locations : active supervision
  - Classrooms: classroom management support
  - Time of day: procedures
  - Busses: PBIS on the bus
  - Grade levels: bully prevention; target behaviors
  - **Ethnic groups: data drill down/ethnicity reports**
- Tier One Data Analysis team should include an administrator.
- Team generates **targeted group interventions** – implement an action plan.

# DESIGNING SCHOOL-WIDE SYSTEMS FOR STUDENT SUCCESS



# TIER TWO – TARGETED INTERVENTIONS

Check In/Check Out

Targeted Instruction in Behavior Expectations/Social Skills

School-based Mentors

Home/School Plans

Take a Break

Token Systems

PBIS in the Classroom

Active Supervision

PBIS Clubs

Alternatives to Suspension

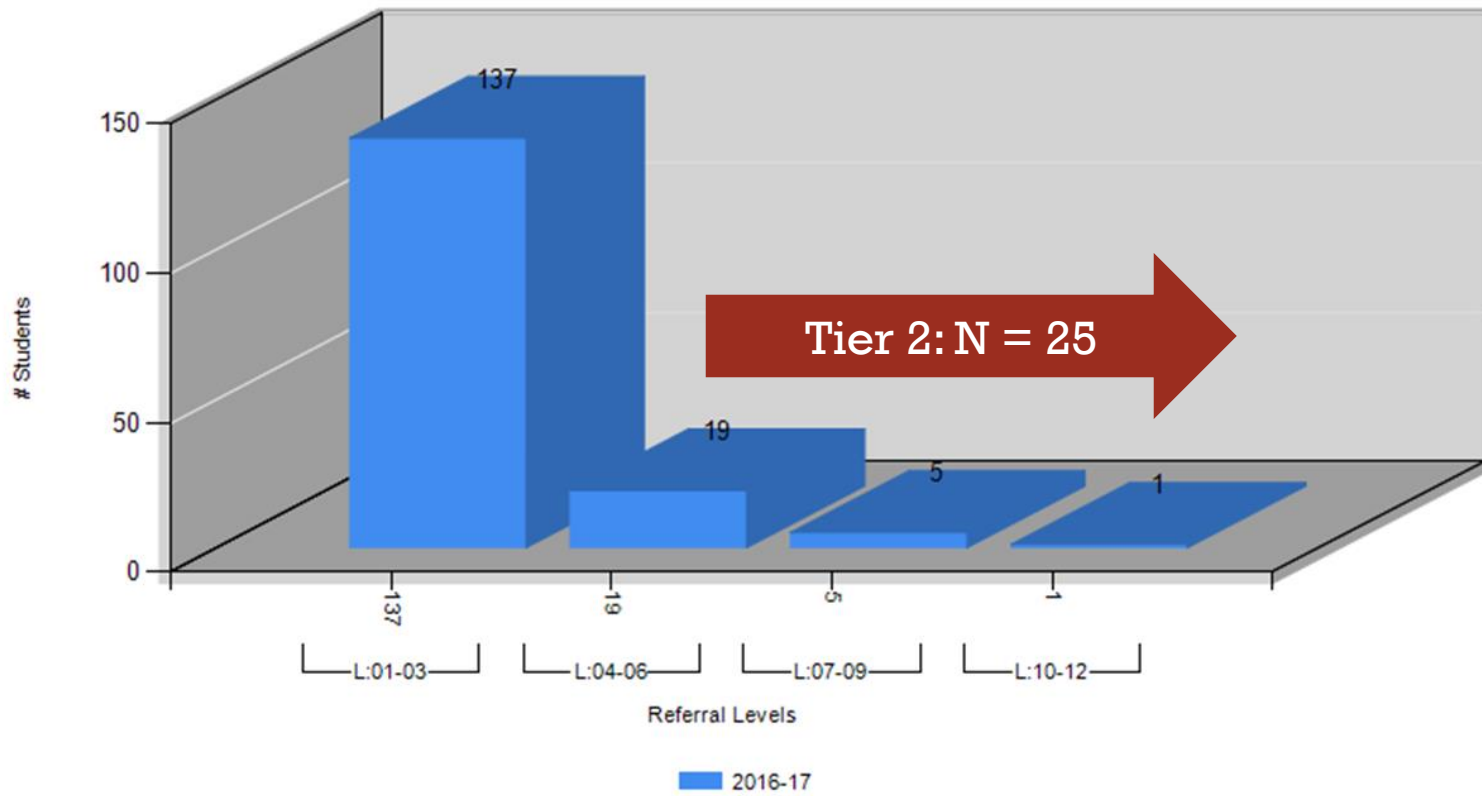
PBIS on the Bus

# **STUDENT-FOCUSED TIER 2 SCREENING/ESTABLISH CRITERIA**

- **Criteria**
  - **Number of ODR Referrals/Incident Reports**
  - **Number of minor infractions - classroom behavior**
  - **Teacher recommendation**
    - **Internalizing behaviors e.g., low motivation, withdrawn**
- **Systems issue:**
  - **500 student school**
  - **5-10% of population is 25-50 students – Tier 2**
  - **1-5% of population is 5-25 students – Tier 3**
- **Tier 2 Team/Agenda separate from Tier 1 meeting agenda**



# ESTABLISH CRITERIA FOR TIER 2- 800 STUDENTS





# ESTABLISH TIER 2 TEAM

- Smaller, representative team
- Identify team operations and roles
- Schedule meeting dates for the year (every 4-8 weeks)
- Review students who meet criteria for Tier 2 interventions
- Assign Tier 2 interventions. Consider what the function of the behaviors might be-Attention? Escape/Avoid?
- Collect and review data
  - CICO data
  - Reset Room data
  - Other
- Determine when students can move back into Tier 1

# **STUDENT-FOCUSED TIER 2 INTERVENTIONS**

**Relatively Low effort by Teachers**

**Rapid Response – within days to weeks**

**Progress Monitoring**

**Parent Permission**

**Teachers are Trained**

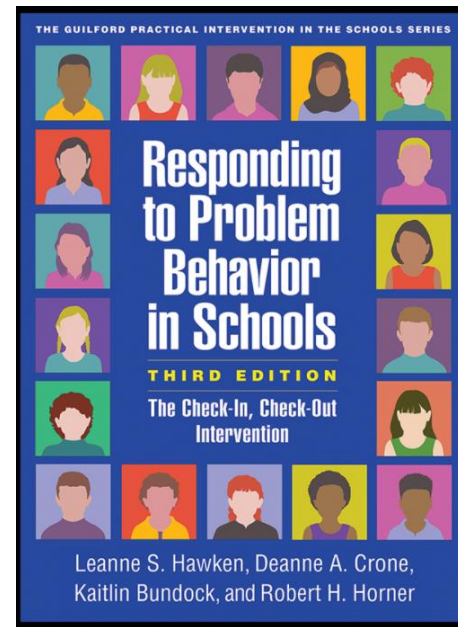
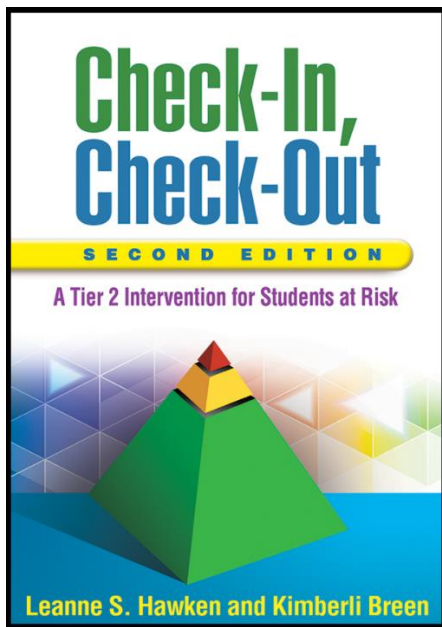
- **PBIS teams & district coaches are the trainers**
- **RESA will help provide training resources and assistance**
- **Tailor training to your needs and situation**

# IN-DISTRICT TRAINING FOR TIER 2

- Wayne RESA consultants support with targeted trainings.
  - Tier 1 reboots, CICO, school-based wraparound, adult mentors, etc.
  - Some schools took advantage of this last year.
  - Meeting with PBIS teams, district coaches, and building administrators occurs prior to staff training to identify specific needs.
- Goal: Equip District Coaches and PBIS Teams to conduct in-district trainings on selected Tier 2 interventions.
- Resources for trainings available on our Wayne RESA PBIS website: [www.resa.net/teaching-learning/pbis](http://www.resa.net/teaching-learning/pbis)

# CHECK IN CHECK OUT

- See PowerPoint module on WRESA Website
- PBIS contract funds may be used to purchase training resources.



# TARGETED SOCIAL SKILLS INSTRUCTION

- Start with Tier 1—Teaching Behavior Expectations
- Identify students who need additional instruction and practice
- Identify skills/behaviors for instruction
- Plan for explicit instruction and generalization of targeted skills
- Resource:
  - Tim Lewis, U. of Missouri
- See Wayne RESA module

# TAKE A BREAK

- Not for rule breaking - for agitation, hyperactivity, explosiveness, anger
- Identify break area, procedure, & time limit
- Neutral reinforcement – not a reward activity, not a time-out
- Calm down & focus
- Practice requesting “break”
- Monitor use
  
- See Wayne RESA website



# **SCHOOL-BASED MENTORING**

- See Powerpoint module on Wayne RESA website
  
- Peer to Peer Mentoring

# HOME-SCHOOL BIPS

Need for greater consistency and support between home & school

Talk to the parents – invite them to work together with you

Written plan stating expectations, rewards, & consequences

Directly link school & home expectations & consequences

Parents & school staff review together with student

Follow-up review meetings

# HOME-SCHOOL MATRIX

## SEE WAYNE RESA WEBSITE

### PBS Home Matrix

|                               | Getting Up in the Morning                              | Getting to School                          | Clean-up Time           | Time to Relax                                   | Homework Time                                      | Mealtime  | Getting Ready for Bed                      |
|-------------------------------|--|--|-------------------------|---|--|---|--|
| <b>H</b><br>Help Out          | Make your bed<br>Clothes in hamper                     | Have your back pack, lunch, notes, keys    | Do your chores          | Clean up after yourself<br>Play quietly         | Put your things in your backpack when finished     | Set the table<br>Put dishes away                                      | Brush your teeth<br>Put dirty clothes away |
| <b>O</b><br>Own Your Behavior | Get up on time<br>Get cleaned up and dressed on time   | Be ready to leave on time                  | Clean up after yourself | Ask before you borrow<br>Ask to change stations | Complete your homework on time<br>Do your best!    | Use kind words and "I statements"<br>Recognize mistakes and apologize | Get to bed on time                         |
| <b>M</b><br>Manners Count     | Try a morning SMILE"<br>Thank your parents for helping | "Thanks for the ride"<br>"Have a nice day" | Ask politely for help   | Respect others things<br>Offer to share         | Ask for help respectfully<br>"Thanks for the help" | Please and thank you<br>Use your napkin                               | End the day with nice words and thoughts   |
| <b>E</b>                      | <b>V</b>   | <b>E</b>                                   | <b>R</b>                | <b>Y</b>  | <b>D</b>   | <b>A</b>  | <b>Y</b>                                   |

# TOKEN SYSTEMS

- See module on website.

# **MONTHLY DATA ANALYSIS/ GROUP-BASED TARGET INTERVENTIONS**

- **Tier 1 Data Analysis Teams**
  - 3-4 people
  - Include administrator
- **Identify hotspots**
  - Including classrooms
- **Target Interventions**
  - Simple solutions
  - Implement
  - Evaluate

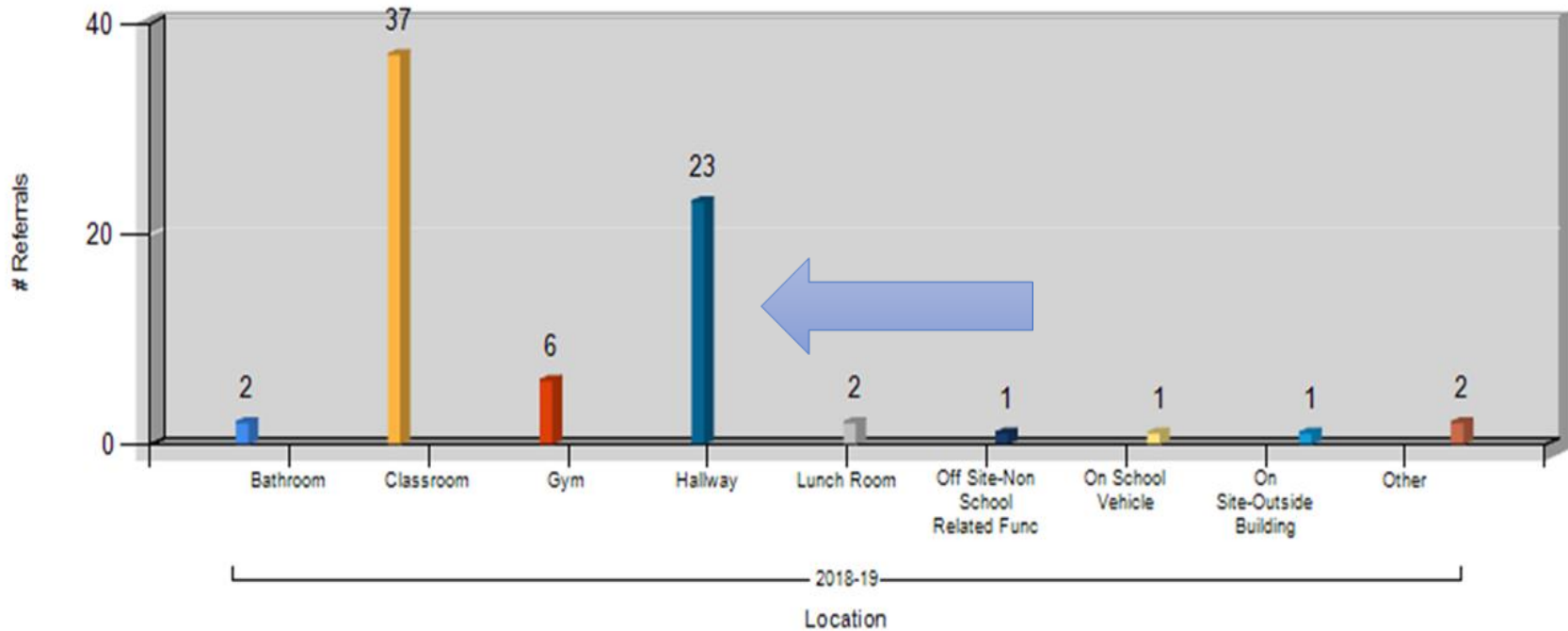
# TARGETED GROUP INTERVENTIONS

- Classroom Management Support
- Active/Systematic Supervision
- Increase Student Engagement: PBIS Clubs
- PBIS on the Bus

# **PBIS IN THE CLASSROOM**

- **See PowerPoint Module and Checklist on WRESA website**
- **Teacher Collaboration**

# LOCATION – MIDDLE SCHOOL





# **ACTIVE SUPERVISION**

**See PowerPoint module on Wayne RESA website.**

# **PBIS CLUBS – “CREATE CONNECTIONS”**

- **Special Interest**
- **Student Leadership**
- **Newcomers Club**
- **Homework**
- **Social Skills Club**
- **Clubs as Reward Activities**
- **See Wayne RESA module on website**

# **ALTERNATIVES TO SUSPENSION**

*SEE WRESA ALTERNATIVES TO SUSPENSION 2021-22*

- Teaching Modules
- Restorative Practices
- Parent Escort
- Detention
- Responsibility Rooms/Buddy Rooms
- Counseling
- Community Service
- Contracts
- Loss of Privileges

# **PBIS ON THE BUS**

- **See website resources.**

# TIER 2 PLAN

- Submit Tier 2 Plan by  
**April 8, 2022**

**THANK YOU**  
**FOR YOUR ATTENTION**