

CALL TO ORDER	At 7:08 p.m. the June 7, 2021 meeting of the Susquehanna Township Board of School Directors was called to order by President Jesse Rawls, Sr.
SCHOOL BOARD MEMBERS PRESENT	Ms. Josie Byzek, Mr. Scott W. Campbell, Mr. John F. Dietrich, Dr. Michael Cohen, Ms. Julieann Newill, Mr. Jesse Rawls, Sr., President, Mr. Majid Ali, Mr. Jesse G. Gantt
SCHOOL BOARD MEMBERS PRESENT VIA MICROSOFT TEAMS	Mrs. Ilecia C. Voughs, Ms. Zoe Jackson, Student Representative, Miss Paige Mullen, Student Representative
DISTRICT OFFICE PRESENT	Mr. Olswen Anderson, Jr., Mr. Justin Green, Mr. Mark Holman, Dr. Richard Kaskey, Dr. Douglas L. Nyce, Ms. Ann-Marie Rathmell, Dr. Tamara Willis, Superintendent, Mr. Vince Champion, Esq., for the District Solicitor
ABSENT	None.
EXECUTIVE SESSION	The President announced that executive session was held immediately prior to the meeting for the purpose of personnel and litigation matters.
REPORTS/ANNOUNCEMENTS	Mr. Ethan Sharf, STHS Eagle Scout, was introduced and presented a proposal for his Eagle Scout Project. (attached to BoardDocs at Item 11.A.)
FOR THE RECORD	<p>Ms. Byzek expressed that Ethan's Boy Scout Troop impresses her. She asserted that the work his troop is doing will touch generations of children.</p> <p>Ms. Autumn Alleman, Pennsylvania School Board Association (PSBA) Member Services Manager, was introduced via MS TEAMS. She noted that it is a goal of the PSBA to connect annually with all member districts. She reviewed the resources provided by the PSBA to the STSD including superintendent evaluation services, board self-assessment and policy support. She noted that an email will be sent to the district administration and board members with all of this information including board member networking session information.</p> <p>Mr. LeKross Ortiz, representing the Yukayeke Manicato of the Taino Nation, was introduced. He thanked the Board of Education for granting him an audience. He noted that his ancestors were known for their hospitality and respect. He asserted that, in honor of his ancestors, he will continue to show respect, even though he was not shown respect at the last meeting. He noted that he is at the meeting to address the issue concerning the logo and mascot of the STSD. He stated that he is sure that the board has been exposed to the qualities necessary for great leadership. He stated that he would like the board to remind itself of the qualities a leader should demonstrate to their followers, their students, in this context. He alleged that the poor behavior demonstrated by some members of this board is a reflection of the poor quality of leadership. He asserted that leaders inspire, respect, show integrity and have their followers/students at heart. He asked what kind of example leaders of the board are setting, and what poor decisions they are making as a result of poor</p>

behavior. He stated that he is sure that this time members of this board can maintain composure and professionalism and open themselves to the truth. He stated that the board are the leaders of students and that they will follow your example. He went to express the importance of presenting the truth as educators and the huge responsibility of the board to ensure truth is being taught to students. He asked if the board could guess what exactly they are teaching them. He suggested that the board are teaching them that it is ok to dehumanize people and to mock cultural traditions. Mr. Ortiz went on to suggest that the use of the tomahawk chant is a prime example of mocking cultural traditions. He noted that the word "tomahawk" is derived from the Algonquian words Tamahak or Tamahakan meaning "used for cutting." He suggested that it is an indigenous symbol of warfare but capable of representing both war and peace. He noted that to bury a tomahawk meant to bring peace, while digging it up meant to declare war. He asked how the tomahawk chant honors his Susquehannock cousins. He also suggested that calling sports and cheerleading meetings "powwows" is another example of cultural disrespect. He suggested that powwows began mainly as religious ceremonies used to gain wisdom from and to give thanks to the Creator, though many of today's powwows have evolved into social dances. He suggested that the indigenous people of this land do not feel respected when elements of a culture are being paraded and misrepresented. He suggested that this school system implies that because the Susquehannock no longer exist that they are nothing more than irrelevant images of the past. He noted that this does not mean that there are no other indigenous students in the schools whose feelings are being affected. Mr. Ortiz then delivered a quick history lesson on the term "Indian" including illustrations. In his history lesson he asserted that almost all Latinos of the Caribbean, Central and South America have indigenous genetic inheritance. He suggested that the term Indian is a negative stereotypical assumption about Indigenous people and does not reflect honor or respect. Mr. Ortiz went on to note the negative impact of the Carlisle Indian Industrial School on Native American children and culture. He noted that indigenous students were forced to cut their hair, given new Anglo-American names, forbidden from speaking their native language and observing their religious and cultural practices. Mr. Ortiz asserted that the terms Indian, red skins, savages, squaw and Indian giver are hurtful and offensive terms used to describe indigenous people throughout history. He noted that there are many companies, cities, states and schools which have attempted to reverse some of the wrongs of the past through changes in terminology. He gave the examples of Eskimo Pies changing to Edy's Pies, Washington Red Skins changed to the Washington Football Team, the Atlanta Braves working to move to the Atlanta Hammers, the Cleveland Indians changing after the 2021 season, the Kansas City Chiefs now the Dallas Texans, and the Edmonton Eskimos and Land o Lakes Butter removing the picture of an indigenous person. He asked what legacy the board would like to leave behind. He asserted that the board has the opportunity to teach our children truth and take action on the side of truth. He asserted that the board has a responsibility to stop the use of degrading terms which do not represent the indigenous people of this land. He expressed that enough has been taken and that now it's time to give back. He concluded by thanking the board on behalf of his Susquehannock cousins and for all indigenous nations. He also expressed gratitude to his tribe Yukayeke Manicato for support, to Cacique Guatu Oris for being present,

and to the Taino Cultural Museum. He asked the board to reconsider the removal of the word Indian, so that the board can show honor and respect to the indigenous people of this land.

**Mr. Rawls, Sr., President,** reported that the Facilities Committee met recently to take care of issues that are now on this agenda. He noted that he hopes for an affirmative response from the Board this evening.

**Dr. Willis, Superintendent,** reported the administration continues to monitor the weather report for Friday, June 11<sup>th</sup> which is our graduation date. She noted that they are in discussion with a neighboring district to utilize their facilities and will be pushing communication about a change to our families and students tomorrow. She reported that she has already shared this with members of the board and will follow up in an email this evening. She noted that she is excited to hear Mr. Martin's presentation this evening about the monies raised by our students in support of our partners, The Susquehanna Township Police Department, their K-9 Unit to be specific. She expressed that our students and staff did an amazing job and we are always happy to support a Township partner. Dr. Willis noted that as the 2020-2021 school year draws to a close, she would like to extend a sincere thanks to our administrators, staff, and learners for enduring an unprecedented year that was wrought with uncertainty and new challenges. She asserted that while, collectively, we did not emerge from this year unscathed, each of us rose to the challenge and made this school one the best that we could have hoped for. She stated that all have her most sincere appreciation. Dr. Willis concluded by thanking our parents for entrusting their most prized possession to our care: their children. She stated that parents have the option of choosing where they send their children, and that we thank you for choosing our district. She expressed hope that we have done right by your learners and we look forward to seeing you all in the fall.

## II. APPROVAL OF AGENDA ITEMS FOR JUNE 7, 2021

### MOTION TO APPROVE

**2.A.** Moved by Ms. Byzek, seconded by Mr. Dietrich, to approve the meeting agenda as amended for June 7, 2021.

Amendment: move Item 11.A. to after the Hearing of the Public.

Motion passed 9-0, 0 abstentions, 0 absent

### 2.B. Board Member Comments

### SPEAKER

**Mr. Rawls, Sr.** thanked the administration and teachers for their work in reacting to the circumstances we have had to deal with for nine months. He stated that the students went through a lot, including not being close to their friends. He stated that as a student, you go to school to learn, but you may find your everlasting friend, husband, or wife, too. He stated that the students did a fantastic job of coping.

III. HEARING OF THE PUBLIC

SPEAKER

**Ms. Carmen Ametrano** addressed Mr. Rawls, Sr., and the board, via a submitted comment. She stated that she initially through she would just not comment on the stupidity of why the Board would waste taxpayer money as well as their own time on something so trivial as a mascot. She stated that she later realized that obviously there must be no other pending problems in the school district, and thus the Board needs to fill their time with political correctness. She went on to state that the Board, in its infinite wisdom, has decided to remove the Indian from all Susquehanna Township schools, based on a petition signed by a small minority of residents. She asked what about the other residents of the township, the majority. She asked what is detrimental about the Indian mascot. She noted that the Native American Indian was the first to inhabit the United States and depending on what history one chooses to believe, they may or may not have been mistreated by our ancestors, a fact that no one in our lifetime or our grandparent's lifetime had any influence over. She stated that she believes that we honor the Native American Indian when we choose them as a mascot. She asked what disservice is done to the Native American Indian by celebrating them as our mascot. She asked who will pay for additional costs of new uniforms, branding of various buildings, courts and fields, website design and all administrative stationery items. She noted that she has lived in Susquehanna Township basically her whole life and have never heard of anyone who has a problem with the high school mascot. She suggested that it is a shame that the President of the Board has nothing more pending on their docket than the mascot of the school district. She expressed surprise that with all of the pandemic concerns, homeschool, and students not being taught in the traditional way, that the board have noting more on their minds than the mascot. She stated that she knows for a fact that many students are failing both academically and socially, and yet the board's main concern is with the mascot. She stated shame on you. She stated that she is formally requesting that the board provide the taxpayers with a detailed list of exactly what this ridiculous liberal act will cost the taxpayers of the township.

FOR THE RECORD

**Mr. Jesse Rawls, Sr.** stated that what bothers him about this issue is that if it didn't happen to you, then you don't fully understand. He addressed the people of Susquehanna Township stating that sometimes in life we make decisions and the person making the decision has nothing to do with the person who will be affected by the decisions. He stated that he knows what it's like to be discriminated against just because of what you look like. He stated that when he talks about this his hear gets heavy and water covers his eyeballs, because he knows what it's like. He stated that he is sorry about how Ms. Ametrano feels, but that he can't help how he feels.

SPEAKER

**Mr. George Drees** noted that he is a 1978 graduate of STHS and spent 32 years working for a fire department in Maryland. He stated that he commuted from Susquehanna Township to Maryland because he loves his community and believes in

the Indians. He stated that his grandmother was born on a reservation in Canada and that he does not believe there is anything derogatory in the name Susquehanna Township Indians. He asserted that every culture has had slaves and has done the wrong thing at some time. He asserted that the things he learned in Susquehanna Township while growing up here was valuable and that there is a lot of pride in the term "Indians" and in the Susquehanna Township School District. He asserted that he doesn't believe that anything is presently being taught to students in the district about the Susquehannock Indians. He asked that we tear down stereotypes and see what we all agree on. He further argued that there should be a business plan for any change; how the change will be managed and paid for. Mr. Drees went on to list what he called the Native American Ten Commandments:

The Earth is our Mother, care for Her.  
Honor all your relations.  
Open your heart and soul to the Great Spirit.  
All life is sacred; treat all beings with respect.  
Take from the Earth what is needed and nothing more.  
Do what needs to be done for the good of all.  
Give constant thanks to the Great Spirit for each day.  
Speak the truth but only for the good in others.  
Follow the rhythms of nature.  
Enjoy life's journey, but leave no tracks.

He concluded by asserting that we are all in the business of making better citizens, better people, and that he sees nothing derogatory in teaching these good values.

**SPEAKER**

**Mr. Mike Birardi** noted that as his views have already been expressed by others, he would pass on speaking.

**SPEAKER**

**Mr. Kevin Stevens** thanked Mr. Rawls, Sr. for allowing his cousins and family from another tribe to speak what's in their hearts and on why the issue of the mascot is so important. He suggested that not everyone fully grasps the idea of this importance...of how one group of people being used as a mascot may feel about that. He asserted that we don't see people running around in uniforms as white people. He asked when a white person has been made a slave in this country. He suggested that everyone who is a minority has been mistreated. He asked if the board wanted to do better; to set a good example. He asserted that the board are not indigenous, that they're not a minority. He suggested that minority students at STHS are bothered by the mascot and that indigenous people are hurt and can't move on. He stated that there needs to be a better example set by the board. He suggested that the future needs to change and that it rests in our hands, unless we are too blinded by our self-pride. He concluded by deriding a board member whom he asserted was on their cellphone and not showing him respect during his address.

**MOTION TO APPROVE**

**11.A.** Moved by Mr. Dietrich, seconded by Mr. Ali, to approve Item 11.A.

**ROLL CALL VOTE:**

**Aye:** Ms. Byzek, Mrs. Voughs, Mr. Ali, Mr. Gantt,  
Mr. Campbell, Dr. Cohen, Mr. Dietrich, Ms. Newill,  
Mr. Rawls, Sr.  
**Nay:** None.  
**Abstain:** None.  
**Absent:** None.

**Motion passed 9-0, 0 abstentions, 0 absent**

11.A. Approve Ethan Sharf's Eagle Scout Project. He will be working with the HANNA Pantry to build raised flower beds and install picnic tables in the high school courtyard as his proposal outlines. (proposal attached to BoardDocs)

**IV. PRESENTATION AND DISCUSSION**

**PRESENTATION**

4.A. Mr. Andrae Martin, Principal Sara Lindemuth/Anna Carter Primary School, presented on the K9 Fundraiser. (attached to BoardDocs)

Mr. Dietrich left the room at 7:56 p.m.  
Mr. Dietrich returned to the room at 8:00 p.m.

**MOTION TO APPROVE**

4.B. Moved by Ms. Byzek, seconded by Mrs. Voughs, to approve Item 4.B.  
**This motion was not acted upon due to the motion to amend.**

**MOTION TO AMEND**

4.B. Moved by Mr. Gantt, seconded by Ms. Byzek, to amend Item 4.B.

**ROLL CALL VOTE:**

**Aye:** Ms. Byzek, Mrs. Voughs, Mr. Ali, Mr. Gantt,  
Mr. Rawls, Sr.  
**Nay:** Mr. Campbell, Dr. Cohen, Mr. Dietrich, Ms. Newill  
**Abstain:** None.  
**Absent:** None.

**Motion passed 5-4, 0 abstentions, 0 absent**

**ORIGINAL MOTION**

4.B. The School Board would like to take action in order to reaffirm its determination from the April 6, 2021 board meeting in which there was a motion to no longer utilize the "Indian" name, symbol, and other nomenclature to describe the school district mascot and to further resubmit the matter for determination of a new logo, mascot, and name to the Mascot/Logo Committee.

**AMENDED MOTION**

4.B. The school board would like to take action to no longer utilize the Indian name, symbol, or other nomenclature to describe the school district mascot and to further resubmit the matter to determine a new logo, mascot, and name to the logo, mascot, and name committee.

**MOTION TO APPROVE**

4.B. Moved by Ms. Byzek, seconded by Mrs. Voughs, to approve Item 4.B., as amended.

**ROLL CALL VOTE:**

<b>Aye:</b>	Ms. Byzek, Mrs. Voughs, Mr. Ali, Mr. Gantt, Mr. Rawls, Sr.
<b>Nay:</b>	Mr. Campbell, Dr. Cohen, Mr. Dietrich, Ms. Newill
<b>Abstain:</b>	None.
<b>Absent:</b>	None.

**Motion passed 5-4, 0 abstentions, 0 absent**

4.B. The school board would like to take action to no longer utilize the Indian name, symbol, or other nomenclature to describe the school district mascot and to further resubmit the matter to determine a new logo, mascot, and name to the logo, mascot, and name committee.

**V. MINUTES**

**MOTION TO APPROVE**

5.A.B.C.D.E. Moved by Mr. Dietrich, seconded by Dr. Cohen, to approve Items 5.A.B.C.D.E., as amended (spelling of LaKross Ortiz in Item 5.E., Minutes of May 17, 2021, Board Meeting).

Motion passed 8-0, 1 abstention (Dietrich), 0 absent

5.A. Approve the Minutes of the March 1, 2021, Board Meeting. (attached to BoardDocs)

5.B. Approve the Minutes of the March 15, 2021, Board Meeting. (attached to BoardDocs)

5.C. Approve the Minutes of the April 6, 2021, Board Meeting. (attached to BoardDocs)

5.D. Approve the Minutes of the May 3, 2021, Board Meeting. (attached to BoardDocs)

5.E. Approve the Minutes of the May 17, 2021, Board Meeting. (attached to BoardDocs)

**VI. PROGRAM**

None.

**VII. PERSONNEL**

**MOTION TO APPROVE**

7.A.B.C.D.E.F. Moved by Mr. Dietrich, seconded by Ms. Byzek, to approve Items 7.A.B.C.D.E.F.

Motion passed 9-0, 0 abstentions, 0 absent

**7.A.1.** Approve the resignation of Ashleigh Heagy as Math Teacher at the Susquehanna Township Middle School, effective August 23, 2021.

**7.A.2.** Approve the resignation of Megan Gower as Science Teacher at the Susquehanna Township Middle School, effective June 11, 2021.

**7.A.3.** Approve the resignation of Olivia Fraunfelter as Varsity Assistant Field Hockey Coach at the Susquehanna Township High School, effective June 4, 2021.

**7.A.4.** Approve the resignation of Nicole Thomas as Assistant Girls Basketball Coach at the Susquehanna Township Middle School, effective May 17, 2021.

**7.A.5.** Approve the resignation of Sharon Sheppard as Part-Time Food Service Worker at the Susquehanna Township High School, effective May 31, 2021.

**7.A.6.** Approve the resignation of Haley Warner as Assistant Field Hockey Coach at the Susquehanna Township Middle School, effective June 1, 2021.

**7.B.1.** Approve the transfer of Robyn Russotto as Chemistry/Physics Teacher at the Susquehanna Township High School to Science Teacher at the Susquehanna Township Middle School, effective August 24, 2021. Ms. Russotto will be replacing Megan Gower.

**7.B.2.** Approve the transfer of Dana Lomma as Spanish Teacher at the Susquehanna Township Middle School to Spanish Teacher at the Susquehanna Township High School, effective August 24, 2021. Ms. Lomma will be replacing Jennifer Vogelsong.

**7.B.3.** Approve the transfer of Zachary Weyhenmeyer as Life Skills Teacher at the Susquehanna Township Middle School to Autistic Support Teacher at the Susquehanna Township High School, effective August 24, 2021. Mr. Weyhenmeyer will be replacing Gwen McCoy.

**7.B.4.** Approve the transfer of Kelley Gregor as 5th Grade Teacher at the Thomas W. Holtzman, Jr. Elementary School to Gifted Teacher at the Thomas W. Holtzman, Jr. Elementary School, effective August 24, 2021. Ms. Gregor will be replacing Judy Sosik.

**7.C.1.** Approve the transfer of Alex Lampley as Night Custodian at the Susquehanna Township High School to Custodian at the Susquehanna Township High School, effective May 28, 2021. Mr. Lampley will be replacing Mack Purdy.

**7.C.2.** Approve the transfer of Anthony Henderson as Night Custodian at the Susquehanna Township Middle School to Night Custodian at the Susquehanna Township High School, effective May 26, 2021. Mr. Henderson will be replacing Alex Lampley.

7.D. Approve the change of status of Brett G. Smith from temporary professional employee to professional employee, effective April 3, 2021

7.E.1. Approve the employment of Ashleigh Heagy as LTS Social Studies Teacher at the Susquehanna Township High School at a salary of \$72,557.00 (M +30, Step 12), effective August 24, 2021. Ms. Heagy will be replacing Ashley Minnick.

7.E.2. Rescind Caitlyn Padgett as Emotional Support Special Education Teacher at the Susquehanna Township Middle School at a salary of \$49,41.00 (B, Step 1), effective August 18, 2021. Ms. Padgett will be replacing Korinne Kauffman.

7.F.1. Approve Madelyn DeMatt as Student Worker for the IT Department for Summer 2021, effective June 15, 2021.

7.F.2. Approve Michael Sterner as Volunteer Football Coach at the Susquehanna Township High School for the 2021-2022 school year.

7.F.3. Approve Doug Nyce as K-12 Music Academic Team Lead at the Susquehanna Township School District at a stipend of \$1,500.00 for the 2021-2022 school year

7.F.4. Approve Graham Kerick as Marching Band Director at the Susquehanna Township High School at a stipend of \$6,500.00 for the 2021-2022 school year.

7.F.5. Approve Shaun Jones as Volunteer Football Coach at the Susquehanna Township High School for the 2021-2022 school year.

7.F.6. Approve Beth Su as Sponsor for Lora Millar at the Susquehanna Township Middle School at a stipend of \$250.00 for the 2021-2022 school year.

7.F.7. Approve Jennifer Yeisley as Elementary ESY Teacher at a rate of \$38.00 per hour for the 2020-2021 school year.

7.F.8. Approve Zachary Weyhenmeyer as Secondary ESY Teachers at a rate of \$38.00 per hour for the 2020-2021 school year.

7.F.9. Approve Tara Houpp as Elementary Summer Semester ELL Teacher at a rate of \$38.00 per hour for the 2020-2021 school year.

7.F.10. Approve Heidi Sykes as Elementary Summer Semester ELL Teacher at a rate of \$38.00 per hour for the 2020-2021 school year.

7.F.11. Amend Lora Millar from Elementary Summer Semester ELL Teacher to Secondary Summer Semester ELL Teacher at a rate of \$38.00 per hour for the 2020-2021 school year.

7.F.12. Approve Beth Su as Secondary Summer Semester ELL Teacher at a rate of \$38.00 per hour for the 2020-2021 school year.

7.F.13. Approve David Archer as Head Boys Basketball Coach at the Susquehanna Township High School at a stipend of \$6,600.00 for the 2021-2022 school year.

**VIII. FINANCES**

**MOTION TO APPROVE**

8.A.B.C.D.E. Moved by Mr. Dietrich, seconded by Ms. Byzek, to approve Items 8.A.B.C.D.E.

Motion passed 9-0, 0 abstentions, 0 absent

8.A. Approve the payment of Activity Fund bills from the First National Bank Activity Fund Checking, as listed on the Computer Check Summary, totaling \$12,100.22. (attached to BoardDocs)

8.B. Approve the payment of Capital Reserve PSDLAF checking bills from the Capital Reserve PSDLAF Checking, as listed on the Computer Check Summary, totaling \$6,719.15. (attached to BoardDocs)

8.C. Approve the payment of Food Service bills from the Food Service Checking, as listed on the Computer Check Summary, totaling \$693.40. (attached to BoardDocs)

8.D. Approve the payment of First National General Fund Checking bills from the First National General Fund Checking, as listed on the Computer Check Summary, totaling \$2,734,866.36. (attached to BoardDocs)

8.E. Approve the following Personal Tax Refund:

Taxpayer Name: Linda Louden  
Bill #: 4528  
Year: 2020  
Refund Amount: \$264.60

Reason: Linda Louden was disabled in 2020, she paid the taxes in error.

**DISCUSSION**

8.F. Approve the following 2021-2022 Final General Fund Budget inclusive of a 2.85% real estate tax increase with expenditures of \$57,603,599; revenues \$57,603,599 and no use of fund balance.

1. A tax of 19.5676 mills on the total assessed valuation on all property taxable for school purposes per resolution;
2. Homestead/Farmstead exclusion of \$3,442 per resolution;
3. A per Capita Tax of \$5.00 per person 18 years of age or over as of July 1, 2020, per resolution;
4. A residence Tax of \$5.00 per person 18 years of age or over as of July 1, 2020, per resolution;

5. An Earned Income Tax at the rate of 1% per resolution;
6. An Occupation Tax at the rate of \$270 per person between the ages of 18 and 70, who make in excess of \$5,000.00 per year and enrolled as a full-time student of higher education taking 12 credit hours per semester for 2 semesters between July 1,2021, and June 30, 2022;
7. Real Estate transfer Tax at a rate of 1% per resolution; and
8. A Local Services Tax at the rate of \$5.00 on each individual who engaged in an occupation within the boundaries of the taxing authority

**DISCUSSION**

**8.G.** Approve the 2021-2022 fiscal year Proposed Final Food Service Budget with aggregate income and expenditures totaling \$1,500,563 and \$1,539,715 respectively, with a \$39,152 designated use of unrestricted funds (See Attached).

Approve the ancillary recommendation for the 2021-2022 lunch prices, as follows noting no increases:

STSD Food Service Pricing - No Meal Increases			
Category	Current	Proposed	Difference
Elementary Breakfast	\$1.75	\$1.75	\$0.00
Elementary Lunch	\$2.75	\$2.75	\$0.00
Secondary Breakfast	\$2.00	\$2.00	\$0.00
Secondary Lunch	\$3.10	\$3.10	\$0.00
Milk per carton	\$0.65	\$0.65	\$0.00

Add \$1.00 to above pricing for adult meals

**Ala Carte Pricing** – The 21-22 FY Food Service Budget does not include an increase in Ala Carte Pricing (attached to BoardDocs)

**DISCUSSION**

**8.H.** Approve the following 2021-2022 fiscal year Susquehanna Township School District depositories:

1. First National Bank
2. Pennsylvania School District Liquidated Asset Fund (PSDLAF)
3. Pennsylvania Local Government Investment Fund (PLGIT)

**DISCUSSION**

**8.I.** Approve the 2021-2022 fiscal year Broker Services Agreement with AJG Risk Management Service, Inc. inclusive of both insurance Carrier Premiums, as well as Brokerage Commission costs as disclosed in Exhibit B of the attachment.

Note: This action relates to the annual acquisition and placement of STSD business services insurances such as general liability, property, automobile, etc. It is noted that the aggregate cost of insurances and brokerage compensation has decreased (favorable) by \$9,362 when compared to the current year. (attached to BoardDocs)

**DISCUSSION**

**8.J.** Approve the 2021-2022 fiscal year Interscholastic and Voluntary Student Accident Insurances at the following rates. The below stated rates are identical to last year's reflecting no increases. (attached to BoardDocs)

- Mandatory Interscholastic Sports Student Accident Insurance Coverage - \$9,950.00 – Annual Cost
- Voluntary School Time Student Accident Insurance Coverage - \$22.00 Per Student – Annual Cost
- 24-Hour Voluntary School Student Accident Insurance Coverage - \$88.00 Per Student – Annual Cost

**IX. CONTRACTS**

**MOTION TO APPROVE**

**9.A.B.** Moved by Mr. Dietrich, seconded by Ms. Byzek, to approve Items 9.A.B. Motion passed 9-0, 0 abstentions, 0 absent

**9.A.** Approve the amended 2021-2022 Capital Area Intermediate Unit Special Education Services Agreement. (attached to BoardDocs)

This contract is for all students placed within CAIU classrooms as well as other services provided to the district such as related services, behavior support, psychologist, autism support and visual support.

**9.B.1.** Approve the Agreement with New Story to provide Extended School Year (ESY) services for student 2020-21/007 for the summer of the 2020-2021 school year as discussed in executive session.

**9.B.2.** Approve the Agreement with New Story to provide Extended School Year (ESY) services for student 2020-21/008 for the summer of the 2020-2021 school year as discussed in executive session.

**9.B.3.** Approve the Agreement with New Story to provide Extended School Year (ESY) services for student 2020-21/009 for the summer of the 2020-2021 school year as discussed in executive session.

**MOTION TO APPROVE**

**9.C.** Moved by Mr. Dietrich, seconded by Ms. Byzek, to approve Items 9.C. Motion passed 7-2 (Dietrich and Cohen), 0 abstentions, 0 absent

9.C. Approve the Agreement with Urban Schools Human Capital Academy to review the academic schedule to ensure that staff usage is maximized and sustainable. (attached to BoardDocs)

**MOTION TO APPROVE**

9.D.E. Moved by Mr. Dietrich, seconded by Ms. Byzek, to approve Items 9.D.E. Motion passed 9-0, 0 abstentions, 0 absent

9.D. Approve the MOU between HANNA Education Foundation and Susquehanna Township School District regarding the operation of the food pantry program at the district's high school facility as outlined in the MOU. (attached to BoardDocs)

9.E. Approve the agreement between Susquehanna Township School District and Merakey Behavioral Health to provide psychiatric services for students. (attached to BoardDocs)

**MOTION TO APPROVE**

9.F.G. Moved by Mr. Dietrich, seconded by Ms. Byzek, to approve Items 9.F.G. Motion passed 8-1 (Dietrich), 0 abstentions, 0 absent

9.F. Rescind the Pittsburgh State, Inc. COSTARS Contract # 323072 proposal approved at the April 19, 2021, meeting. Approve the attached Pittsburgh Stage, Inc. proposal per the COSTARS Contract # 034 and Vendor ID # 323072 for the supply and installation of New High School Auditorium rigging and LED theatrical lighting equipment inclusive of the **required electrical work** in the aggregate amount of **\$560,860** and as itemized in the proposal. (attached to BoardDocs)

Note: At the April 19, 2021, school board meeting, STSD referenced, but had not yet received a cost submission for the electrical work required to complete the High School Stage Rigging & Lighting Equipment work per the state contract. This state contract pricing has now been provided and is now reflected in the attached proposal cost.

9.G. Rescind the Pittsburgh State, Inc. COSTARS Contract # 323072 proposal approved at the April 19, 2021, meeting. Approve the attached Pittsburgh Stage, Inc. proposal per the COSTARS Contract # 034 and Vendor ID # 323072 for the supply and installation of New Middle School Auditorium rigging and LED theatrical lighting equipment inclusive of the **required electrical work and removal of diffusers** in the aggregate amount of **\$388,090** and as itemized in the proposal. (attached to BoardDocs)

Note: At the April 19, 2021, school board meeting, STSD referenced, but had not yet received a cost submission for the electrical work required to complete the Middle School Stage Rigging & Lighting Equipment work per the state contract. This state contract pricing has now been provided and is now reflected in the attached proposal cost. Additionally, cost associated with the installation of diffusers was removed as it is more practical to complete this work in the summer of 2022 as a segment of the general construction portion of this project.

**MOTION TO APPROVE**

**9.H.I.** Moved by Mr. Dietrich, seconded by Ms. Byzek, to approve Items 9.H.I.  
Motion passed 9-0, 0 abstentions, 0 absent

**9.H.** Approve the emergency repair of the Susquehanna Township Middle School Chiller in the amount of \$21, 950 in accordance with the attached Coward Environmental Systems, Inc. proposal. A malfunction in this unit has resulted in the inability to cool a significant portion of the Middle School building utilized by staff and students. (attached to BoardDocs)

Note: STSD developed plans, specifications and publicly bid this work in accordance with PA Public School Code. Additionally, STSD specifically sent the invitation to bid to numerous local HVAC vendors encouraging their bidding. Unfortunately, as presented at the May 17, 2021, board meeting, no HVAC bids were received for this work at the public bid opening. In accordance with procurement code, the administration categorizes this inability to address the temperature level in this building as a system failure in a public building requiring an emergency repair to restore the system to proper working order.

**9.I.** Approve the installation of a new High School Gymnasium Sound System in accordance with the State COSTARS contract proposal and # 034-085 in the aggregate amount of \$51,607.08. (attached to BoardDocs)

Note: The Administration initially received a state contract proposal to complete this work prior to including it in its recent series of Phase II projects publicly bid. As discussed at the previous School Board Meeting, there was limited and unsatisfactory bid participation resulting in the rejection of all bids. It was determined that it is in the best operational interest of the district to have the new high school audio system in place for the 21-22 school year. Therefore, current state contract COSTARS pricing was secured and is presented this evening for approval to proceed with this project.

**DISCUSSION**

**9.J.** Discuss the agreement between Capital Area Intermediate Unit (CAIU) and Susquehanna Township School District to provide Communication & Public Relations Services to STSD for the 2021-2022 school year. (attached to BoardDocs)

**X. POLICY**

None.

**XI. OTHER**

**MOTION TO APPROVE**

**11.B.** Moved by Mr. Dietrich, seconded by Dr. Cohen to approve Item 11.B.  
Motion passed 9-0, 0 abstentions, 0 absent

**11.B.** Approve the revision to the 2020-2021 STSD School calendar reflecting June 10, 2021, as the last student day and June 11, 2021, as an Act 80 day. (attached to BoardDocs)

**XII. NEW BUSINESS**

None.

**XIII. ADJOURNMENT**

**MOTION TO ADJOURN**

13.A. Moved by Mr. Dietrich, seconded by Ms. Byzek, to adjourn the meeting.  
Motion passed: 9-0, 0 abstentions, 0 absent

Meeting adjourned at 9:01 p.m.

  
Julieann Newill  
Board Secretary



# Eagle Scout Service Project Proposal



BOY SCOUTS OF AMERICA®

Eagle Scout candidate's full legal name Ethan Sharf

Eagle Scout Service Project Name STHS Raised Flower Bed Project

## Eagle Scout Requirement 5

While a Life Scout, plan, develop, and give leadership to others in a service project helpful to any religious institution, any school, or your community. (The project must benefit an organization other than the Boy Scouts of America.) The project proposal must be approved by the organization benefiting from the effort, your unit leader and unit committee, and the council or district before you start. You must use the *Eagle Scout Service Project Workbook*, No. 512-927, in meeting this requirement.

## Project Description and Benefit

Briefly describe your project.

My project will include the building of four 8ft long x 4ft wide x 1.5ft high raised flower beds, back to back, in the courtyard of Susquehanna Township High School that are wheelchair and special needs accessible. We will then fill the beds with soil so the Hanna Pantry can plant fruits or vegetables. The beds will be close to the pavement so they will be easily accessible. The Hanna Pantry will be in charge of planting in the beds seasonally. Additionally, I am building a seating area for teachers to eat and plan lessons in an environment that is different than their classroom

Attach sketches or "before" photographs if these will help others visualize the project.

Please click below to add images (JPEG, JPG, BMP, GIF, TIF, PNG, etc.)



View of entire courtyard



View of area where the raised bed will be placed



View of area where tanbark and benches will go



Overhead view of proposed project

Tell how your project will be helpful to the beneficiary. Why is it needed?

The project can be used as a educational resource for teachers at the building. Students can grow plants and produce that then can be donated to the Hanna Pantry. Additionally, other staff members can use the outdoor area to eat outside.

When do you plan to begin carrying out your project? Early Summer of 2021

When do you think your project will be completed? Mid to Late Summer of 2021

## Giving Leadership

Approximately how many people will be needed to help on your project? About 15

Where will you recruit them (unit members, friends, neighbors, family, others)? Explain:

I can recruit help from my family and my troop. Additionally, members of the Pantry are also interested in helping.

What do you think will be most difficult about leading them?

Making sure that the proper safety precautions are taken to keep everyone safe.

## Materials

*Materials are things that become part of the finished project, such as lumber, nails, and paint.*

What types of materials, if any, will you need? You do not need a detailed list or exact quantities, but you must show you have a reasonable idea of what is required. For example, for lumber, include basic dimensions such as 2 x 4 or 4 x 4.

### Raised Bed:

- Pressure-Treated Lumber:
  - 2"x6"x8' planks Qt. 25
  - 2"x6"x4' plank Qt. 15
- 170 cubic feet of topsoil (bought in bulk and transported by the Hanna Pantry or provider)
- 2-1/2 inch wood screws
- Cardboard to put under the tanbark as weed protection

### Picnic Table:

- Pressure-Treated Lumber:
  - 2"x6"x6' plank Qt. 9
  - 22 degree miter 2"x8"x2.5' plank Qt. 4
  - 2"x4"x26" planks, 2 2"x8"x60" plank Qt. 2
  - 45-degree miter 2"x4" plank Qt. 2
  - 2"x4" middle brace plank Qt. 3
- Other: 8 3x1/2 inch exterior grade carriage bolts, 2 1/2 wood inch screws

### Tanbark to go around the picnic table:

- Tanbark for a 45ft x 8ft area (bought in bulk and transported by the Hanna Pantry or provider)
- Cardboard to put under the tanbark as weed protection

## Supplies

*Supplies are things you use up, such as food and refreshments, gasoline, masking tape, tarps, safety supplies, and garbage bags.*

What kinds of supplies, if any, will you need? You do not need a detailed list or exact quantities, but you must show you have a reasonable idea of what is required.

Water bottles, individually packaged snacks, bug spray, sunscreen, hand sanitizer, masks, wet wipes, first aid kit, work gloves

## Tools

*Include tools, and also equipment, that will be borrowed, rented, or purchased.*

What tools or equipment, if any, will you need? You do not need a detailed list, but you must show you have a reasonable idea of what is required.

Electric Saw, Drills, Tarps, Wheelbarrows, Shovels, Garden Trowels

## Other Needs

*Items that don't fit the above categories; for example, parking or postage, or services such as printing or pouring concrete, etc.*

What other needs do you think you might encounter?

None

## Permits and Permissions

*Note that property owners should obtain and pay for permits.*

Will permissions or permits (such as building permits) be required for your project? Who will obtain them? How long will it take?

Permits are not need for this project.

## Preliminary Cost Estimate

*You do not need exact costs yet. Reviewers will just want to see if you can reasonably expect to raise enough money to cover an initial estimate of expenses. Include the value of donated material, supplies, tools, and other items. It is not necessary to include the value of tools or other items that will be loaned at no cost. Note that if your project requires a fundraising application, you do not need to submit it with your proposal.*

Enter estimated expenses below: <i>(Include sales tax if applicable)</i>		<b>Fundraising:</b> Explain how you will raise the money to pay for the total costs. If you intend to seek donations of actual materials, supplies, etc., then explain how you plan to do that, too.
Materials:	\$1,131.09	Project costs will be covered through a combination of fundraising efforts and assistance from HANNA's Pantry in seeking donated items and donations as needed.
Supplies:	\$0.00	
Tools:	\$0.00	
Other:	\$0.00	
<b>Total costs:</b>	\$1,131.09	

## Project Phases

Think of your project in terms of phases, and list what they might be. The first may be to prepare your project plan. Other phases might include fundraising, preparation, execution, and reporting. You may have as many phases as you want, but it is not necessary to become overly complicated; brief, one line descriptions are sufficient.

1.	Fundraising the money and collecting donated materials
2.	Buy remaining materials needed
3.	Conduct the first workday
4.	Conduct second workday
5.	Conduct third workday if needed
6.	Put final touches on product site
7.	
8.	

## Logistics

How will you handle transportation of materials, supplies, tools, and helpers?

Materials and supplies will be handled by the Hanna Pantry, the business that is donating to the project, or myself. Scouts will be transported via their parents or guardians. Any other individuals helping with the project will be transported by their own source of transportation.

## Safety Issues

The Guide to Safe Scouting is an important resource in considering safety issues.

Describe the hazards and safety concerns you and your helpers should be aware of.

Covid 19 exposure, Injury due to drilling, strain from lifting heavy materials, injury due to cars in the nearby parking lot

## Project Planning

You do not have to list every step, but it must be enough to show you have a reasonable idea of how to prepare your plan.

List some action steps you will take to prepare your project plan. For example "Complete a more detailed set of drawings."

Basic design sketches of where exactly to put the bed and bench

Prepare the project site by removing debris or any unnecessary objects (will remove in ground objects on first workday)

Look at fundraising options

Contact businesses and individuals for donations

## Candidate's Promise\* *Sign below before you seek the other approvals for your proposal.*

On my honor as a Scout, I have read this entire workbook, including the "Message to Scouts and Parents or Guardians" on page 5. I promise to be the leader of this project, and to do my best to carry it out for the maximum benefit to the religious institution, school, or community I have chosen as beneficiary.

Signed

Date

*\* Remember: Do not begin any work on your project, or raise any money, or obtain any materials, until your project proposal has been approved.*

### Unit Leader Approval\*

I have reviewed this proposal and discussed it with the candidate. I believe it provides impact worthy of an Eagle Scout service project, and will involve planning, development, and leadership. I am comfortable the Scout understands what to do, and how to lead the effort. I will see that the project is monitored, and that adults or others present will not overshadow him.

Signed

Date

Name (Printed)

### Unit Committee Approval\*

This Eagle Scout candidate is a Life Scout, and registered in our unit. I have reviewed this proposal, I am comfortable the project is feasible, and I will do everything I can to see that our unit measures up to the level of support we have agreed to provide (if any). I certify that I have been authorized by our unit committee to provide its approval for this proposal.

Signed

Date

Name (Printed)

### Beneficiary Approval\*

This service project will provide significant benefit, and we will do all we can to see it through. We realize funding on our part is not required, but we have informed the Scout of the financial support (if any) that we have agreed to. We understand any fund raising the Scout conducts will be in our name and that funds left over will come to us if we are allowed to accept them. We will provide receipts to donors as required.

***Our Eagle candidate has provided us a copy of "Navigating the Eagle Scout Service Project, Information for Project Beneficiaries."***

Yes

No

Signed

Date

Name (Printed)

### Council or District Approval

I have read topics 9.0.2.0 through 9.0.2.15, regarding the Eagle Scout service project, in the *Guide to Advancement*, No. 33088. I agree on my honor to apply the procedures as written, and in compliance with the policy on "Unauthorized Changes to Advancement." Accordingly, I approve this proposal. I will encourage the candidate to prepare a project plan and share it with the designated project coach.

Signed

Date

Name (Printed)

*\*While it makes sense to obtain approvals in the order they appear, there shall be no required sequence for the order of obtaining those approvals marked with an asterisk (\*). Council or district approval, however, must come after the others.*



**SUSQUEHANNA TOWNSHIP SCHOOL DISTRICT CALENDAR**

**2020-2021**

The Success of Every Learner - World Class. Every Day. In Every Way.

**August 2020**

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	NT	NT	15
16	17	T	T	20	21	22
23	T	T	T	T	28	29
30	CO					

Student Days 0  
Teacher Days 6

**September 2020**

Su	M	Tu	W	Th	F	Sa
		CO	CO	CO	CO	5
6	C	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	C	29	30			

Student Days 16  
Teacher Days 16

**October 2020**

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	C	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Student Days 21  
Teacher Days 21

**November 2020**

Su	M	Tu	W	Th	F	Sa
1	2	T	4	5	6	7
8	9	10	C	12	13	14
15	16	17	18	19	20	21
22	23	24	25	C	C	28
29	C					

Student Days 16  
Teacher Days 17

**December 2020**

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	C	C	26
	C	C	C	C		

Student Days 17  
Teacher Days 17

**January 2021**

Su	M	Tu	W	Th	F	Sa
					C	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	C	19	20	21	22	23
24	25	26	27	28	29	30
31						

Student Days 19  
Teacher Days 19

**February 2021**

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	C	16	17	18	19	20
21	22	23	24	25	26	27
28						

Student Days 19  
Teacher Days 19

**March 2021**

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Student Days 23  
Teacher Days 23

**April 2021**

Su	M	Tu	W	Th	F	Sa
				1	C	3
4	C	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Student Days 20  
Teacher Days 20

**May 2021**

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	C					

Student Days 20  
Teacher Days 20

**June 2021**

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	T	12
13	T	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Student Days 8  
Teacher Days 10

- Early Dismissal  
Elementary - 11:50 AM  
MS/HS - 11:00 AM
- School Not in Session  
Teachers Report
- School Closed
- School Closed/Offices Open
- Make Up Day

Updated 6/4/2021

Board Approved:

**Schedule of Activities and Holidays**

8/13-8/14	New Teacher Orientation
8/18-8/20	Professional Development - ACT 80 Days
8/25-8/27	Professional Development - ACT 80 Days
8/31-9/4	Schools Closed - Offices Open
9/7	Labor Day Holiday
9/8	First Student Day
9/28	Yom Kippur Holiday
10/9	Early Dismissal for Professional Development
10/12	Columbus Day
11/3	Parent Teacher Conferences (ACT 80) (12PM-7:30 PM)
11/3	Election Day
11/11	Veteran's Day Holiday
11/13	1st Marking Period Ends
11/25	Early Dismissal
11/26-11/30	Thanksgiving Break
12/11	Early Dismissal for Professional Development
12/23	Early Dismissal
12/24-1/3	Winter Break Schools Closed
1/18	Dr. Martin Luther King Jr. Holiday
2/1	2nd Marking Period Ends
2/15	President's Day Holiday
3/5	Early Dismissal for Professional Development
4/2-4/5	Spring Break Schools Closed
4/8	3rd Marking Period Ends
4/19-5/7	PSSA Testing
5/7	Early Dismissal for Professional Development
5/17-5/28	Keystone Testing
5/31	Memorial Day Holiday
6/10	Student Last Day
6/11	Professional Development/Commencement
6/14	*Teacher Trade Day
179	Total Student Days
188	Total Teacher Days