

Name: \_\_\_\_\_ grade: 11 12 (circle)

## Strongsville High School



# NATIONAL HONOR SOCIETY APPLICATION

## 2021-2022

Advisors: Alisa Bartel  
Lyssa Stonitsch

[abartel@scsmustangs.org](mailto:abartel@scsmustangs.org)  
[lstonitsch@scsmustangs.org](mailto:lstonitsch@scsmustangs.org)

**IMPORTANT INFORMATION:** ONLY THE DOCUMENTS INCLUDED IN THIS APPLICATION WILL BE CONSIDERED AS PART OF YOUR APPLICATION PROCESS. THE APPLICATION *MUST BE SUBMITTED IN INK OR TYPED* (NO PENCIL PLEASE)

**APPLICATION DEADLINE :** MONDAY- SEPTEMBER 27<sup>th</sup>

Must be in Mrs. Stonitsch's hands (802) ONLY by 2:35PM (absolutely no late applications will be accepted)\*may become electronic submission\*

The application must be signed by the student and a parent on the application checklist to be considered complete

## SHS – NHS

### Application Checklist

**Make sure you have completed each of the following before turning in your application.**

\_\_\_\_ Did you and your parents read the information page?

\_\_\_\_ Did you attach the community service forms (**25hrs**)-

\_\_\_\_ Did you use the required form to document your service?

\_\_\_\_ Did you attach two recommendation letters by people who know you outside the classroom (no teachers) ? Make sure you are submitting the originals- (no emails, copies are accepted)-they must have a signature and a contact number

\_\_\_\_ Did you submit your essay? Was it typed? Is it at least 250 words?

\_\_\_\_ Did you complete the leadership section?

\_\_\_\_ Did you complete the extracurricular activities page?

\_\_\_\_ Did you complete the work experience, recognition, and awards page?

\_\_\_\_ Did you make a copy of this application for your own records? **Applications will not be returned to students after submission.**

\_\_\_\_ Did you put the required materials in order and place on the right side of your green folder? The required order is listed on the last page of Expectations Guidelines.

***I, \_\_\_\_\_ (print your name), have read, understood and completed this application and agree to the manner of the selection process. I hereby state that the information herein is true and accurate. I understand that any violation of the pillars of the National Honor Society (scholarship, character, leadership and service) as well as providing any consciously false information on this application may result in my immediate and permanent removal from NHS as well as any disciplinary actions deemed necessary by faculty council and our principal.***

**Student signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

## **BEFORE YOU BEGIN, PLEASE READ THE FOLLOWING EXPECTATIONS :**

The National Honor Society recognizes **juniors and seniors** who achieve excellence in the areas of scholarship, character, leadership, and service. You must excel in **ALL** four areas. **A minimum of 3.8 cumulative weighted GPA is required** to apply in addition to having completed **25HRS of community service on a volunteer basis** for a non-profit organization. Additionally, you must have **been involved in at least two extra-curricular activities per year since 9th grade.**

The selection committee (faculty council) **will assess your character** through a process involving the following: analysis of your essay, the two formal character and leadership recommendation letters submitted by you, and the evaluation forms submitted by every staff member that has taught or worked with you since 9<sup>th</sup> grade. These evaluations are done internally.

The main purpose of this application is for you to inform the selection committee of your history of leadership, character, scholarship and service. The committee is looking for consistent examples of leadership and service over an extended period of time. For the purposes of this application, your high school career started the summer between your eighth- and ninth-grade years.

**A leadership position** is any position in which you are in charge of others. Serving in a leadership position means the activity described would not have occurred or would have been greatly impacted without your participation. These can be “traditional” positions such as a team captain or club officer. They can also be somewhat less obvious roles such as organizing a service activity or chairing a school committee. On your application, it is necessary to clearly describe your position and duties, so the faculty committee can understand your role. Please be aware that some positions may sound like leadership positions when they are not. For example, a position that you attain because of a particular skill (such as the first chairs/ Historian in the orchestra) is not necessarily a leadership position unless it is accompanied by leadership responsibilities. **Tutoring is only a service and is not considered leadership.**

**A service/community activity** is anything you have done to serve your community without receiving compensation (money, personal benefit or academic credit) for your actions. Service can include activities associated with school organizations as well as any community or religious organizations (non-profit organizations). If you use a club for your community hours, then you cannot double dip and also use it towards your activities. For instance: if you are a member of student council and are completing community service or volunteer hours, you cannot use these volunteer hours for both student council and NHS. Office or teacher aides is not considered service.

**An extracurricular activity** can be a school club, a sport, or an outside club as long as it is organized, meets at least once a month, and has an obvious purpose. You must be involved in at least 2 per year, provide a description, and obtain a valid signature from the advisor or the one who oversees the activity. Juniors need to verify 2 activities freshmen and sophomore per each year. Seniors need 2 activities for freshmen, sophomore, and junior years per each year. Show a variety of activities.

**YOUR TWO LETTERS OF RECOMMENDATION MUST ADDRESS TWO TOPICS: LEADERSHIP AND CHARACTER.** These must be written by someone who is **not a family member, family friend, neighbor, or a classroom teacher.** This could be someone you worked with during your service hours, a manager at your place of work (if you work), a supervisor, a coach, a club adviser, a mentor, a guidance counselor, an administrator, etc. These letters will be evaluated on the **specific examples** that depict your **character** and your **leadership** abilities.

**YOU MUST INCLUDE AND PUT YOUR APPLICATION IN THE FOLLOWING ORDER:**

1. **NHS Cover Sheet** NAME & GRADE LEVEL IS REQUIRED
2. **Application Checklist--** Must be checked and signed by student and parent
3. **Community Service Forms--** Must be SHS forms from website, completed with specific dates and times, and signed by supervisor with phone number and title.
4. **Leadership Form--** Must have position, description, grade level, and advisor/adult signature.
5. **Extracurricular Activities--** Must have activity, description, grade level, and advisor / adult signature.
6. **Work/Recognition/Awards--** Must list job, recognition, or award, description, grade level, and advisor / adult signature.
7. **2 Letters of Reference--** Must have 2 and be specific on character & leadership
8. **Typed Essay--** Must state aphorism and follow all guidelines

If you are applying to be a member of NHS for 2020-2021, **you must come and get a green folder from Mrs. Stonitsch by Monday, September 13, 2021.** Your application must be turned in UNSTAPLED & INSIDE THIS FOLDER IN THE RIGHT POCKET. You can come get the folder up to 2 weeks before deadline.

**Your NHS advisors' roles—**

To enforce the national guidelines so that SHS can keep its NHS accreditation, to guide you and to provide the evidence for your case to both faculty council and the national organization. Your advisors do not decide if you are accepted or rejected. Faculty Council makes that decision. Their decision is FINAL. There is no appeals' process. The entire evaluation process takes approximately 4 – 5 weeks. All decisions will be mailed the week before the induction ceremony. **The induction ceremony is mandatory for all members. Failure to attend the ceremony will preclude a candidate from becoming a member.**

If you have any questions while completing this application, please contact your advisers as soon as possible. You may make an appointment or email them. It is your responsibility to ask any questions BEFORE submitting the application. Please do not interrupt the advisors during class. More information about NHS can be found at [www.nhs.us](http://www.nhs.us) under regulation 400-25.

Mrs. Bartel & Mrs. Stonitsch

## NHS ESSAY

**Topic:** Pick **ONE** of the five aphorisms:

(Character) “Our characters are a result of our conduct.” –Aristotle (

(Character) “The integrity of a person is not how much wealth he or she acquires, but in his or her integrity and his or her ability to affect those around him or her positively.”-adapted from Bob Marley

(Leadership) “The wisdom of admitting your weaknesses and correcting them through continuous learning means leadership.”-A. James

(Scholarship) “I would prefer even to fail with honor than win by cheating.”-Sophocles

(Service) “Unless someone like you cares a whole awful lot, nothing is going to get better. It's not.” ~Dr. Seuss

### **Guidelines:**

1. This must be **typed, double-spaced** and be **250-300 words**. Stay within length requirements.
2. You must use **Size 12 Times New Roman Font** with 1 inch margins.
3. This must be on a SEPARATE SHEET OF PAPER and attached to your application
4. Be specific. Provide examples from **your personal life and connect to** and **INCLUDE the selected aphorism**. These aphorisms apply to the 4 pillars of NHS
5. This needs to be written as you would an essay with an attention grabber, main topic (thesis), well developed details, smooth flow, and effective closing.

### **Evaluation Rubric:**

Score	Description of Evaluation
0-1	The student does not apply the aphorism to himself/herself. The essay does not follow 3 or more of guidelines.
2-4	The student addresses the topic with limited detail, description, & personal connection. The aphorism is not fully developed or feels incomplete. The essay does not follow 2 of the listed guidelines.
5-7	The student demonstrates a sufficient understanding of the topic, and an awareness of the author's choices, using adequate detail, development and support. All guidelines were met.
8-10	The student demonstrates a perceptive understanding of the text, topic and the author's choices, consistently using illustrative detail, development and support. The aphorism was poignantly and personally developed. All guidelines were met.

**NHS PROSPECTIVE MEMBER**



**COMMUNITY SERVICE DOCUMENTATION FORM**

THIS IS THE ONLY FORM ALLOWED TO BE USED FOR SERVICE

**\*\*\* PLEASE COMPLETE IN BLUE OR BLACK INK ONLY\*\*\***

FORMS COMPLETED IN PENCIL WILL NOT BE ACCEPTED---

Student Name \_\_\_\_\_ Grade \_\_\_\_\_

Name of Community Organization Served: \_\_\_\_\_

Detailed Description of Volunteer Service Activity:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Specific Dates and Times** of Volunteer Service: Must be specific and individualized for each day. You cannot state 1 hr from March 2019-June 2020 from 12-1. Must write/list **each day (May 20, 2020)** worked with **specific** times: **Ex. 1:00-3:00.**

Date: \_\_\_\_\_ Times: \_\_\_\_\_ Date: \_\_\_\_\_ Times: \_\_\_\_\_

Date: \_\_\_\_\_ Times: \_\_\_\_\_ Date: \_\_\_\_\_ Times: \_\_\_\_\_

Date: \_\_\_\_\_ Times: \_\_\_\_\_ Date: \_\_\_\_\_ Times: \_\_\_\_\_

TOTAL Number of Hours: \_\_\_\_\_

I verify that this student has completed the described volunteer service activity for the aforementioned community organization, and that I am a representative of the organization.

\_\_\_\_\_  
Name (print)  
Title:

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Phone Number

## LEADERSHIP POSITIONS



LIST ALL ELECTED OR APPOINTED LEADERSHIP POSITIONS HELD IN SCHOOL, COMMUNITY, SPORTS OR WORK ACTIVITIES. **PLEASE BE THOROUGH IN ALL LEADERSHIP AND DESCRIPTIONS. YOU MUST USE BACK OF THIS PAGE (OR ATTACH TO BACK) TO WRITE OR TYPE ONE PARAGRAPH SPECIFYING LEADERSHIP DUTIES FOR EACH LEADERSHIP POSITION. YOU MUST INCLUDE PARAGRAPH TO HAVE YOUR LEADERSHIP ROLE CONSIDERED-MAY ADD EXTRA PAGE IF NEEDED. \*EMAIL WILL BE ACCEPTABLE-IF CANNOT GET THE SIGNATURE.**

LEADERSHIP POSITION	DESCRIPTION Must have a paragraph on back	YEARS IN SCHOOL ( 9, 10, 11, 12)	PRINT NAME, TITLE, AND SIGNATURE OF SUPERVISOR
1.			
2.			
3.			
4.			
5.			

## EXTRACURRICULAR ACTIVITES



List all activities in which you have participated in high school. Include clubs, teams, musical groups, theater productions, etc. and major accomplishments in each.

**PLEASE BE THOROUGH IN ALL EXTRACURRICULAR ACTIVITY DESCRIPTIONS. USE BACK OF THIS PAGE IF NEEDED. \*EMAIL MAY BE USED FOR SIGNATURE**

ACTIVITY	DESCRIPTION/ ACCOMPLISHMENT	YEARS IN SCHOOL (9 10 11 12)	PRINTED NAME AND SIGNATURE OF SUPERVISOR
1.			Print Name:  Signature:
2.			Print Name:  Signature:
3.			Print Name:  Signature:
4.			Print Name:  Signature:
5.			Print Name:  Signature:
6.			Print Name:  Signature:



## WORK EXPERIENCE/ RECOGNITION/ AWARDS



List below any job experiences, honors or awards that you received during HS that may support your selection into NHS. Work may be paid or volunteer (Anything used on service hour forms cannot be listed here do to overlapping). **MUST HAVE AT LEAST 1 RECOGNITION/AWARD LISTED. YOU CANNOT USE G.P.A. AWARD.\*** **HOWEVER, YOU MAY USE STUDENT OF THE MONTH, END OF THE YEAR, OR OTHER TEACHER RECOGNITION. \*EMAIL MAY BE USED AS SIGNATURE\***

Job or Award	Description	Years in school (9 10 11 12)	Printed Name and Supervisor Signature
1.			Print Name:  Signature:
2.			Print Name:  Signature:
3.			Print Name:  Signature:
4.			Print Name:  Signature:
5.			Print Name:  Signature:
6.			Print Name:  Signature:

If you have more than six, list on back side of page.

**\*Emails can only be used if you absolutely cannot obtain the signature-send emails to lstonitsch@scsmustangs.org - This is only acceptable if a signature from somewhere outside of SHS.**