

Campus Blueprint



Community Norms, Expectations, and Systems

Student Behavior Expectations



Positive Community Building

Classroom
Connections

School Events

Grade Level
Gatherings

Affinity Groups

Advisory/Clubs

Athletic
Programming

Shared Norms and Actions



SHARED NORMS
AND ACTIONS



Safe Hands and Body

- Safe physical interactions
- Safe and appropriate technology use
- Adheres to all safety protocols



Focus on Community Learning

- Academic preparedness
- Engaged in learning



Kind Words and Actions

- Use of unharmed language
- Demonstrating unharmed behavior

Consequences & Communication

| Demerit Codes | | |
|--|--|---|
| Safety: Hands, Bodies, and Technology | Focus on Community Learning | Kind Words and Actions |
| <ul style="list-style-type: none">• Safe physical interactions• Safe and appropriate technology use• Adheres to all safety protocols | <ul style="list-style-type: none">• Academic preparedness• Engaged in learning• Timeliness | <ul style="list-style-type: none">• Use of unharmful language• Demonstrating unharmful behaviors |

First Escalation

Teacher communicates home.

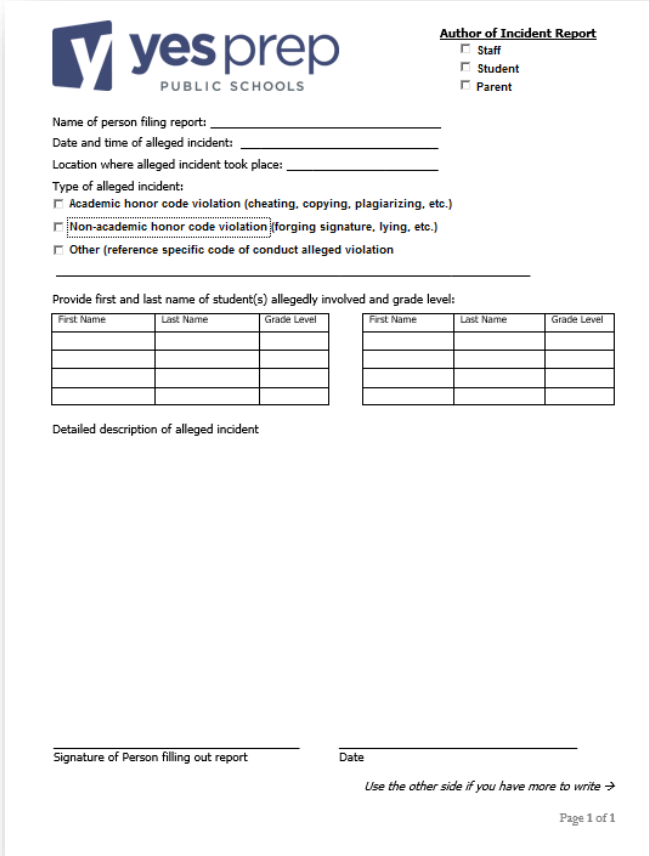
Second Escalation

Grade level chair communicates home & student completes reflection.

Third Escalation

Dean of Student communicates home & student completes restorative action or detention.

Reporting Unsafe Behavior



yesprep
PUBLIC SCHOOLS

Author of Incident Report
☐ Staff
☐ Student
☐ Parent

Name of person filing report: _____
Date and time of alleged incident: _____
Location where alleged incident took place: _____
Type of alleged incident:
☐ Academic honor code violation (cheating, copying, plagiarizing, etc.)
☐ Non-academic honor code violation (forging signature, lying, etc.)
☐ Other (reference specific code of conduct alleged violation) _____

Provide first and last name of student(s) allegedly involved and grade level:

| First Name | Last Name | Grade Level |
|------------|-----------|-------------|
| | | |
| | | |
| | | |
| | | |

| First Name | Last Name | Grade Level |
|------------|-----------|-------------|
| | | |
| | | |
| | | |
| | | |

Detailed description of alleged incident

Signature of Person filling out report

Date

Use the other side if you have more to write →

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Families may report unsafe behavior to their Dean of Student using the incident report form. All incident forms must be factual and representing what was observed. All reports will be signed and dated.

Student Assistance Forms (SAF)

Student Assistance Form

I am a...



Student



Teacher or Staff Member



Parent or Caregiver



Community Member or
Service Provider

- The Student Assistance Form (SAF) is meant to notify your Student Support Counselor of a **non-emergency** concern that requires attention and support. Most SAFs are responded to within 48 hours.
- If the concern involves a student who is in danger of harming self or others and/or potential abuse or neglect, please contact your SSC directly and immediately. If your SSC is unavailable, notify your DSS or Principal. If the referred student receives Special Education services, please consult with their case

<https://www.yesprep.org/departments/student-family-services/student-assistance-formd>



Culture of Achievement

Grading Policy and Academic Support



Calculating Quarter Grades

Grades are 100% achievement-based

75% formative

25% summative

| Examples of Formative Grades: | Examples of Summative Grades: |
|--|---|
| <ul style="list-style-type: none">• Exit tickets• Quizzes• Lab assignments | <ul style="list-style-type: none">• Unit exams• Major writing assignments• Major project / performance task |

Reassessment Opportunities

- To support building your content mastery, you will have at least 1 opportunity to reassess on all *formative assignments*
- The new grade will replace the old grade if it is higher



Additional Reassessment Opportunities

Unit Exams

- Unit Exam grades of 61% and higher will replace all **formative grades** from the corresponding unit that are lower.

Common Assessments

- Common Assessment grades of 61% and higher will replace all **summative grades** for the corresponding quarter that are lower.

Minimum Grading Floors

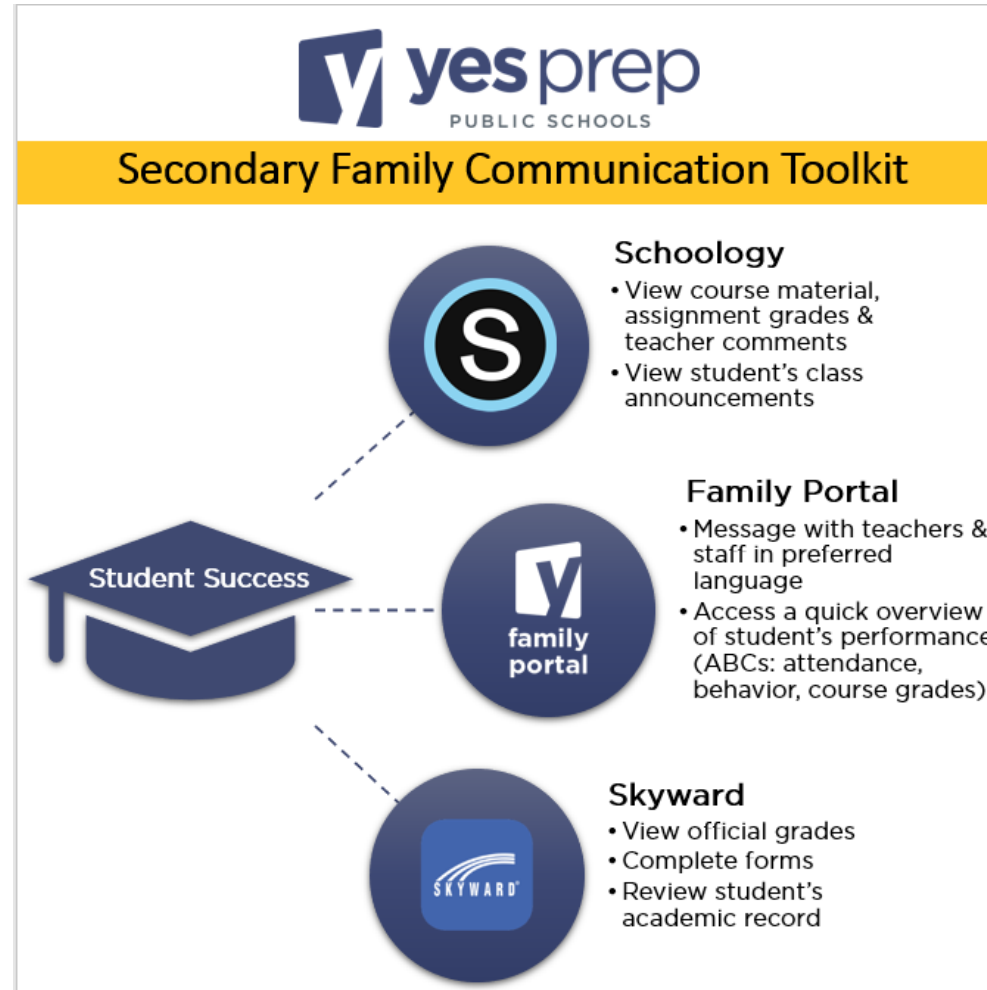
Attempted

- 60%

Missing or Academic Dishonesty

- 50%

Family Toolkit - Secondary





Schoolology and Skyward Gradebook



Schoolology Gradebook

- Students will access the Schoolology gradebook to view assignment grades and teacher feedback

yesprep.schoolology.com

Skyward Gradebook

- Students and families will access Skyward to view all grades, including CA and quarter/semester grades
- The Skyward gradebook serves as the official record

skyward.iscorp.com/YESPrepTxStu



Family Portal



FAMILY PORTAL

ALL YOUR STUDENT'S INFORMATION IN ONE LOCATION

- Attendance
- Behavior
- Assignments
- Grades
- Courses
- GPA

PLUS! Communicate with your child's teachers
in your preferred language with simultaneous
translation in 60+ languages.

FAMILYPORTAL.YESPREP.ORG



Supporting Systems

School-Wide Systems and Processes



Arrival System

- Arrival is safe, calm, and consistent.
- Adults greet students consistently.
- All high-traffic areas inside and outside of the building are staffed with adult presence.
- Procedures and adult presence maximize student, family, and staff safety.
- Staff monitors, praises and/or redirects as needed.
- Clear and consistent systems exist for students arriving on different modes of transportation: buses, car riders, walkers, and bike riders, including a clear procedure for the pathway to follow.
 - **Buses:**
 - Students are safely off buses within 2 minutes of arrival.
 - No cars are moving in between parked buses.
 - **Car riders:**
 - Student car riders are dropped off in a designated location.
 - Staff members are directing traffic and ensuring student safety.



Breakfast & Lunch System

- Students are eating in designated areas only.
- Students are seated while eating and move around in a safe fashion.
- Volume in cafeteria is reasonable (joyful buzz without being unable to get students' attention if needed)
- Lines to get lunch are efficient and organized.
- Students can acquire a meal with enough time remaining to eat it without being rushed.
- Cafeteria/lunchroom is left tidy with all trash thrown away in garbage receptacles.
- Staff monitor for safety with expectations and praise students.
- Dismissal from lunch is safe and efficient and allows students to arrive to class on time.
- A school-wide attention getter is used effectively to get students' attention.



Dismissal System

- Dismissal is safe, calm, and consistent.
- Staff have clear duty positions and roles – all high-traffic areas for dismissal are staffed with adult presence.
- Within 15 minutes of the afternoon bell, ALL students are off campus or under direct adult supervision (tutorials, athletics, clubs, trips, etc.).
- Clear and consistent systems for students traveling home on different modes of transportation: buses, car riders, walkers, and bike riders.
- Students follow designated paths through campus to their destination(s).
 - **Buses:**
 - Students are safely on buses (and all buses are cleared to leave) within 10 minutes of the afternoon bell.
 - No cars are moving in between parked buses.
 - **Car riders:**
 - Student car riders are picked up in a designated location.
 - Staff members are directing traffic and ensuring student safety.





Reflection

Thank You

