Community Norms, Expectations, and Systems

Student Behavior Expectations
Positive Community Building

- Classroom Connections
- School Events
- Grade Level Gatherings
- Affinity Groups
- Advisory/Clubs
- Athletic Programming
Shared Norms and Actions

- **Safe Hands and Body**
  - Safe physical interactions
  - Safe and appropriate technology use
  - Adheres to all safety protocols

- **Focus on Community Learning**
  - Academic preparedness
  - Engaged in learning

- **Kind Words and Actions**
  - Use of unharmful language
  - Demonstrating unharmful behavior
## Consequences & Communication

### Demerit Codes

<table>
<thead>
<tr>
<th>Safety: Hands, Bodies, and Technology</th>
<th>Focus on Community Learning</th>
<th>Kind Words and Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Safe physical interactions</td>
<td>• Academic preparedness</td>
<td>• Use of unharmed language</td>
</tr>
<tr>
<td>• Safe and appropriate technology use</td>
<td>• Engaged in learning</td>
<td>• Demonstrating unharmed behaviors</td>
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<tr>
<td>• Adheres to all safety protocols</td>
<td>• Timeliness</td>
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### Escalation Levels

1. **First Escalation**
   - Teacher communicates home.

2. **Second Escalation**
   - Grade level chair communicates home & student completes reflection.

3. **Third Escalation**
   - Dean of Student communicates home & student completes restorative action or detention.
Families may report unsafe behavior to their Dean of Student using the incident report form. All incident forms must be factual and representing what was observed. All reports will be signed and dated.
Student Assistance Forms (SAF)

- The Student Assistance Form (SAF) is meant to notify your Student Support Counselor of a non-emergency concern that requires attention and support. Most SAFs are responded to within 48 hours.

- If the concern involves a student who is in danger of harming self or others and/or potential abuse or neglect, please contact your SSC directly and immediately. If your SSC is unavailable, notify your DSS or Principal. If the referred student receives Special Education services, please consult with their case manager for appropriate guidance.

https://www.yesprep.org/departments/student-family-services/student-assistance-formd
Calculating Quarter Grades

Grades are 100% achievement-based

- 75% formative
- 25% summative
<table>
<thead>
<tr>
<th>Examples of Formative Grades:</th>
<th>Examples of Summative Grades:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Exit tickets</td>
<td>• Unit exams</td>
</tr>
<tr>
<td>• Quizzes</td>
<td>• Major writing assignments</td>
</tr>
<tr>
<td>• Lab assignments</td>
<td>• Major project / performance task</td>
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</table>
Reassessment Opportunities

• To support building your content mastery, you will have at least 1 opportunity to reassess on all *formative assignments*

• The new grade will replace the old grade if it is higher
Unit Exams

• Unit Exam grades of 61% and higher will replace all formative grades from the corresponding unit that are lower.

Common Assessments

• Common Assessment grades of 61% and higher will replace all summative grades for the corresponding quarter that are lower.
# Minimum Grading Floors

<table>
<thead>
<tr>
<th>Attempted</th>
<th>Missing or Academic Dishonesty</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 60%</td>
<td>• 50%</td>
</tr>
</tbody>
</table>
Family Toolkit - Secondary

**Secondary Family Communication Toolkit**

- **Schoology**
  - View course material, assignment grades, & teacher comments
  - View student's class announcements

- **Family Portal**
  - Message with teachers & staff in preferred language
  - Access a quick overview of student's performance (ABCs: attendance, behavior, course grades)

- **Skyward**
  - View official grades
  - Complete forms
  - Review student's academic record
<table>
<thead>
<tr>
<th>Schoology Gradebook</th>
<th>Skyward Gradebook</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Students will access the Schoology gradebook to view assignment grades and teacher feedback</td>
<td>• Students and families will access Skyward to view all grades, including CA and quarter/semester grades</td>
</tr>
<tr>
<td>yesprepschoology.com</td>
<td>skyward.iscorp.com/YESPrepTxStu</td>
</tr>
</tbody>
</table>
Family Portal

FAMILY PORTAL

ALL YOUR STUDENT’S INFORMATION IN ONE LOCATION

- Attendance
- Grades
- Behavior
- Courses
- Assignments
- GPA

PLUS! Communicate with your child's teachers in your preferred language with simultaneous translation in 60+ languages.

FAMILYPORTAL.YESPREP.ORG
Supporting Systems
School-Wide Systems and Processes
Arrival System

- Arrival is safe, calm, and consistent.
- Adults greet students consistently.
- All high-traffic areas inside and outside of the building are staffed with adult presence.
- Procedures and adult presence maximize student, family, and staff safety.
- Staff monitors, praises and/or redirects as needed.
- Clear and consistent systems exist for students arriving on different modes of transportation: buses, car riders, walkers, and bike riders, including a clear procedure for the pathway to follow.
  - **Buses:**
    - Students are safely off buses within 2 minutes of arrival.
    - No cars are moving in between parked buses.
  - **Car riders:**
    - Student car riders are dropped off in a designated location.
    - Staff members are directing traffic and ensuring student safety.
• Students are eating in designated areas only.
• Students are seated while eating and move around in a safe fashion.
• Volume in cafeteria is reasonable (joyful buzz without being unable to get students’ attention if needed)
• Lines to get lunch are efficient and organized.
• Students can acquire a meal with enough time remaining to eat it without being rushed.
• Cafeteria/lunchroom is left tidy with all trash thrown away in garbage receptacles.
• Staff monitor for safety with expectations and praise students.
• Dismissal from lunch is safe and efficient and allows students to arrive to class on time.
• A school-wide attention getter is used effectively to get students’ attention.
Dismissal System

- Dismissal is safe, calm, and consistent.
- Staff have clear duty positions and roles – all high-traffic areas for dismissal are staffed with adult presence.
- Within 15 minutes of the afternoon bell, ALL students are off campus or under direct adult supervision (tutorials, athletics, clubs, trips, etc.).
- Clear and consistent systems for students traveling home on different modes of transportation: buses, car riders, walkers, and bike riders.
- Students follow designated paths through campus to their destination(s).
  - **Buses:**
    - Students are safely on buses (and all buses are cleared to leave) within 10 minutes of the afternoon bell.
    - No cars are moving in between parked buses.
  - **Car riders:**
    - Student car riders are picked up in a designated location.
    - Staff members are directing traffic and ensuring student safety.
Thank You