

STUDENT
ACHIEVEMENT

EMPLOYEE
SUPPORT

COMMUNITY
CONNECTION

Goal Area:
POSITIVE
LEARNING & WORK
ENVIRONMENT

OPERATIONS



Goal Statement: In TUSD 202, we will build a climate and culture where students, staff, and community are challenged, supported, and valued in a safe learning environment.

Strategic Plan Goal Area:

Positive Learning and Work Environment

Goal Statement:

In TUSD 202, we will build a climate and culture where students, staff, and community are challenged, supported, and valued in a safe learning environment.

Positive Learning and Work Environment

Strategies and Action Steps, 2021 - 2022



Strategy I: TUSD 202 will build high expectations through a shared belief in the ability of students, staff, and the community to positively influence school outcomes.

Action Step I: Administrators and staff will participate in professional development on collective efficacy and its impact on student achievement.

Action Step II: Administer the CE scale to determine the level of collective efficacy in each building.

Action Step III: Building teams will assess areas of weakness based on 5Essentials data and create annual building goals and outcomes based on staff and building needs.

Action Step IV: Create and implement a tool that will support teacher to teacher observation.

Action Step V: Increase opportunities for teacher influence and instructional leadership

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Positive Learning and Work Environment

Strategies and Action Steps, 2021 - 2022



Strategy II: TUSD 202 is a school district that is supportive of all students, teachers, and community members.

Action Step I: Administrative Leadership Team and staff will participate in diversity training as recommended by the DEI committee.

Action Step II: Diversity Equity and Inclusion (DEI) committee will continue to meet to increase diversity awareness.

Action Step III: DEI committee will appoint specific members to report recommended action steps to strategic planning teams quarterly.

Action Step IV: Increase awareness of individual biases and knowledge of cultural responsiveness amongst district staff.

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Positive Learning and Work Environment

Strategies and Action Steps, 2021 - 2022



Strategy III: TUSD 202 is a school district that recognizes and supports students' social and emotional wellness.

Action Step I: Calibrate and analyze the data-tracking system for social-emotional needs and services provided.

Action Step II: Establish partnerships with outside agencies to assist with the needs of our students.

Action Step III: Expand and demonstrate the Trauma Sensitive Schools approach by providing tiered training for certified and classified staff.

Action Step IV: Create an implementation plan for KSDE social-emotional and character standards for district-wide usage.

Action Step V: Communicate resources to families for social-emotional support through collaboration with community connections.