



2021 - 2022

**Excellence, Accountability, Growth, Leadership, Exceed,  
Success**

**Noble Student Planner - Quarter 1**

**HELLO**  
my name is

*In the space around your name, add pictures, photos, quotes  
and song lyrics that represent what makes you unique!*

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## **NOBLE MIDDLE SCHOOL**

**HOMEROOM TEACHER:** \_\_\_\_\_

**LUNCH NUMBER:** \_\_\_\_\_

# **NOBLE STUDENT HANDBOOK**

## **MISSION STATEMENT**

The mission of MCS Noble Middle School is to facilitate the growth of each student preparing them for leadership in the 21<sup>st</sup> Century by teaching skills related to technology, problem-solving, creativity, collaboration, and character education in a safe, enthusiastic environment.

## **BELL SCHEDULE**

\*\*\*No students should be on the school campus before 7:45 am\*\*\*

A/B Day Schedule for PE and Electives

| 6th Grade              | 7th Grade              | 8th Grade               |
|------------------------|------------------------|-------------------------|
| Homeroom<br>8:25-8:30  | Homeroom<br>8:25-8:30  | Homeroom<br>8:25-8:30   |
| Core 1<br>8:30- 9:35   | Elective<br>8:30- 9:35 | Core 1<br>8:30- 9:35    |
| Core 2<br>9:38- 10:45  | Core 1<br>9:38- 10:43  | Elective<br>9:38- 10:43 |
| Lunch<br>10:50- 11:30  | Core 2<br>10:46- 11:51 | Core 2<br>10:46- 11:51  |
| Core 3<br>11:33- 12:38 | Lunch<br>11:55- 12:35  | Core 3<br>11:54- 12:59  |
| Core 4<br>12:41- 1:46  | Core 3<br>12:38- 1:43  | Lunch<br>1:02- 1:42     |
| Elective<br>1:50- 2:55 | Core 4<br>1:46- 2:55   | Core 4<br>1:45- 2:55    |
| Mastery<br>3:00- 3:40  | Mastery<br>3:00- 3:40  | Mastery<br>3:00- 3:40   |

## **CLASS TARDY POLICY**

It is important for students to arrive on time to class. Students should be in their seats when the bell rings.

|              |   |                  |
|--------------|---|------------------|
| First Tardy  | – | Warning          |
| Second Tardy | – | Parents Notified |
| Third Tardy  | – | Lunch Detention  |
| Fourth Tardy | – | Office Referral  |

## **ATTENDANCE POLICY**

School attendance and success in school are directly related. Each absence requires a parent note for your homeroom teacher explaining the reason for your absence. *If a student fails to bring a note, the absence will be coded unexcused.*

Excessive, unexcused tardies and/or absences will be reported to the social worker and could result in legal prosecution of the parent.

**Absences can't be excused as an educational opportunity without prior approval of the principal. At least 1 week in advance, a detailed itinerary of the trip must be submitted for consideration. Trips that could be taken during the summer or other typical vacation times will not be excused.**

## **CHECK IN/CHECK OUT POLICY**

**If a student arrives after 8:20, a parent or guardian must come into the office to sign in their child.**

If a student is being checked out early, a parent or guardian with proper identification must come into the office to sign their child out. Unless it is an emergency, there should be no check outs 30 minutes prior to dismissal.

## **SCHOOL CLOSINGS**

If school is cancelled due to weather or another emergency, the **official** announcement will be made through a posting on the NHCS website, social media, Remind Text or through the automated call system.

## **DISCIPLINE POLICY**

Discipline is the responsibility of everyone – the faculty, staff, students, and parents. The New Hanover County Board of Education has established the following discipline policy which will be strictly enforced at M.C.S. Noble Middle School. The following behaviors are not acceptable and will not be tolerated:

- o Usage and/or possession of alcoholic beverages, drugs, and related paraphernalia
- o Possession of weapons or other dangerous instruments (includes laser pointer devices)
- o Physical/verbal abuse or disrespect of school personnel
- o Misuse of the Internet: including Facebook and other social media (school or home)
- o Extortion/intimidation/Bullying/harassment
- o Theft/damage/destruction of school property
- o Disruption of the learning environment
- o Violation of school rules

- o Physical/verbal abuse of peers
- o Misdemeanors/felonies
- o Chronic offenders
- o Trespassing

Students who violate school or classroom rules will receive a conduct referral or begin a four-step discipline plan.

#### NOBLE EXPECTATIONS OF STUDENTS

- o Always show respect for yourself and others
- o Follow school dress code
- o Be on time and prepared for each class
- o Move through the hallways in a quiet and orderly way
- o Keep hands/feet/body to yourself
- o No public displays of affection
- o Do not engage in rough or dangerous play (keep hands and feet to yourself)
- o Do not use profanity
- o Do not leave campus during the school day without office permission
- o Students should only stay after school to attend an organized school activity supervised by staff
- o Do not sell items (candy, etc.) to other students
- o Do not bring dangerous or distracting items to school
- o Adhere to all classroom and school rules
- o Always try to be in the right place at the right time doing the right thing!
- o Always do your best!

#### Cell Phone - Personal Device Policy

**The use of cell phones on campus is a privilege.** Cell phones must be put away upon entering a classroom and during direct teacher instruction. Under no circumstances should students use devices to record audio and/or video during the school day without the explicit permission of the supervising teacher. **If students do not adhere to this policy, their device will be confiscated and a conduct step will be issued by the teacher. If a student refuses to give their device to staff upon request, then administration will be called and the phone will be confiscated and held for parent pick-up. Repeated violations will result in the student being sent to In School Suspension until a parent conference is held with administration. Students who record unauthorized videos or pictures at school and**

**post them online, or who have their phone confiscated 3 times will lose phone privileges for one month. Further violations will result in revocation of phone privileges for the remainder of the school year.**

#### Noble Against Bullying

“N.A.B. Those Bullies” is Noble’s anti-bullying campaign. It is the responsibility of the entire Noble community to help stop bullying everywhere. To learn more about how to prevent bullying, click on the “N.A.B.” link on Noble’s webpage. If you are a target of bullying or a witness to bullying and need to make a report, tell an adult immediately! Bullying/Harassment report forms are available online under the N.A.B. link. Access these forms to initiate a bullying/harassment investigation.

#### NHCS DRESS CODE

New Hanover County Schools’ students are expected to adhere to certain standards of cleanliness and dress that are compatible with the requirements of a productive and safe environment. Those standards generally acceptable to the community as appropriate in a formal school setting ordinarily will be the determining criteria governing student dress.

A student’s appearance, mode of dress, or condition of personal hygiene will not be permitted to disrupt the educational process or constitute a threat to the health or safety of others. When, in the judgment of a school administrator or teacher, a student is not in compliance with Noble’s uniform requirement or their appearance disrupts our safe and orderly educational environment, the student will be required to make necessary modifications and/or will face disciplinary action to include ISS or OSS.

1. Students must wear clothing that includes both a shirt with pants or a skirt, or the equivalent (for example, a dress or a shirt with shorts), and shoes with a solid sole.
2. Headgear, including hats, hoodies, and caps, are not allowed.
3. Upper clothing must cover the chest, from armpit to armpit, and the torso. Straps are required.

4. Lower clothing, specifically dresses and skirts, must extend to the mid-thigh. Shorts or pants must not reveal undergarments or buttocks.

Holes/designs in lower clothing must meet the above criteria.

5. Sunglasses may not be worn inside the building.

6. Clothing and accessories must be suitable for all scheduled classroom activities, including activities in physical education courses, science labs, and shop classes, and other activities where unique hazards exist or specialized attire or safety gear is required.

Additionally, students are prohibited from wearing, carrying or displaying any clothing or accessories that:

1. Depict, imply, advertise, or advocate unlawful violence or other illegal conduct, or the use of alcohol, tobacco, marijuana, or other controlled substances.

2. Display or imply vulgar, lewd, or obscene language or images. Clothing and accessories may not depict or imply pornography, nudity, or sexual acts.

3. Endanger student or staff safety.

4. Are prohibited under policy [4328](#), Gang-Related Activity, or any other provision of the Code of Student Conduct; or

5. Create a substantial disruption of the educational process or operations of the school.

### C. Consequences

Before receiving disciplinary consequences, a student who is not in compliance with this policy or a school dress code will be given a reasonable period of time to make adjustments so that he or she will be in compliance. Disciplinary consequences for a student who fails to comply after being offered this opportunity will be consistent with Section D of policy [4300](#), Student Behavior Policies. The superintendent or designee shall list in the Code of Student Conduct the specific range of consequences that may be imposed on a student for violation of the dress code.

### BUS REGULATIONS

Please remember that bus service is a privilege not a right. Rule violations will result in suspension from the bus. The following rules are to be observed:

- o **Masks are required to be worn on buses. Masks will be provided to students without one prior to boarding the bus.**
- o Stay seated until the bus comes to a complete stop
- o Keep arms and head inside windows
- o Remain quiet
- o Obey the driver
- o Walk ten (10) feet in front of the bus; wait for the driver's signal before crossing the road.
- o Be at your stop on time
- o Do not drop or throw objects from bus windows
- o **Notes to ride a different bus or get off at a different stop must be turned into the office by noon daily for approval. Requests to ride a different bus may be denied if the requested bus is at capacity.**

### LATE BUS INFORMATION

If funded, a bus will run at 4:30 as a service for families of students staying after school for tutoring. The days designated for this service will be announced. All bus rules apply for students riding the late bus. Students must have a pass from their supervising teacher in order to ride the late bus. **STUDENTS WHO STAY AFTER SCHOOL FOR GAMES ARE NOT ALLOWED TO RIDE THIS BUS.**

### CAFETERIA RULES AND INFORMATION

Each person using the cafeteria is responsible for leaving the tables neat and clean for those who follow.

Students will sit at assigned tables and eat at the assigned time unless otherwise notified.

Students must enter the cafeteria in an orderly manner.

Students will walk to the cafeteria and there is to be no "cutting" in line.

Students must deposit trays and trash in the containers provided.

All food must be consumed in the cafeteria.

If a student brings lunch from home, lunch and beverages must be kept in proper containers (lunch boxes, paper bags, no glass containers, etc.). **Students choosing to eat breakfast should report directly to the cafeteria upon arrival at school.**

#### CAFETERIA PRICES

**THERE IS NO CHARGE FOR BREAKFAST OR LUNCH. STUDENTS MUST PURCHASE A LA CARTE ITEMS.**

#### SCHOOL DELIVERIES

Noble **does not accept deliveries** from outside vendors for students. (food, flowers, Door Dash, Uber Eats etc.)

#### DANCE EXPECTATIONS

If a student receives ISS, OSS, or a bus suspension within the designated time period before the dance, they will not be allowed to attend

All school debts must be paid. Only eligible Noble students may attend dances. Students are expected to follow all school rules including the dress code.

Parents should arrange for prompt pickup of students as a courtesy to the dance chaperones.

#### GRADES

Report cards are issued every nine weeks. Parents should sign the report card and return it to the appropriate teacher. The grading system is as follows:

|     |   |
|-----|---|
| A   | 90 - 100  |
| B   | 80 – 89   |
| C   | 70 – 79   |
| D   | 60 – 69   |
| F   | 59 and below  |
| INC | Incomplete grades must be made up at the end of each nine weeks |

Conduct is graded as follows:

|   |                   |
|---|-------------------|
| S | Satisfactory      |
| N | Needs Improvement |
| U | Unsatisfactory    |

#### PROGRESS REPORTS

Progress Reports are issued in the middle of each grading period. They must be signed by a parent or guardian and returned to school. Please contact the teacher to schedule a conference if needed. Parents are encouraged to use the Power

School Parent Portal to stay abreast of student progress in each class.

#### MAKEUP WORK

Students are allowed to make up work as allowed by the teacher. If a student is absent from class, it is their responsibility to find out the missed homework and classwork and complete it. If a student is going to be absent for more than three days, you may call the office to request assignments. Please allow a minimum of 24-hour notice.

#### EAGLE SOCIETY REQUIREMENTS

**Academics:** 3.8 overall GPA - All calculations rounded to the nearest .01 (final rounded to the nearest tenth.) PE & year-long electives are counted as 1 course; semester electives are averaged to make 1 course.

**Conduct:** No ISS, OSS, bus suspensions, or suspensions until parent conference for ALL 3 YEARS.

**Citizenship:** Students must have a total of 45 points from confidential teacher citizenship ratings all three years. For student transfers, ratings will only consider time at Noble.

**Attendance:** More than 18 cumulative absences (Excused and/or unexcused) from all three years must be reviewed by the Noble Attendance Council. The council will look at reasons for absences and will make a recommendation at that time.

**Students committing academic fraud will not be considered for induction.**

#### BOOKBAGS

Students may carry or roll bookbags to and from classes throughout the day. Students will not be assigned lockers.

#### ILLNESS AT SCHOOL

If a student becomes ill or is injured during the school day, he/she should report to a teacher who will then send them to the nurse. Parents will be notified by school staff of the illness or injury, so arrangements for pick-up might be made. **It is important that emergency contact phone numbers are provided to ensure that someone can be reached.**

#### MEDICATION

State law and system policies prohibit school staff from giving non-prescription medicine

to students without a physician's authorization. If it becomes necessary for a student to take any form of medication at school, a medication/prescription form must be completed by the child's physician and kept on file in the nurse's office. **Students may not transport medication to and from school.** All medication must be in the original container with the prescription and dosage information. Office staff will dispense all prescribed medication.

#### VISITORS

All visitors should enter the building at the main entrance. No visitors are allowed on campus unless they have been authorized by the office and issued a visitor's pass.

Parents are always welcome at Noble Middle School, but we would like to schedule your classroom visit in advance. Conferences can be scheduled during the teacher's planning period or after school.

#### SCHOOL COUNSELING AND GUIDANCE

The school counseling program at Noble is designed to serve all students in the areas of academic, career and social/emotional development. We encourage parents to arrange conferences with school counselors throughout the year concerning educational and/or personal adjustments. Students may also request to meet with counselors by submitting a counselor request form.

#### PTA

The PTA is a valuable component of Noble Middle School. We encourage all parents to join the PTA and become active members. We also encourage parents to participate in the school volunteer program. Call the school for detailed information. Background checks, at parent expense, are required to volunteer for certain activities, including field trips.

#### ACADEMICALLY INTELLECTUALLY GIFTED (AIG)

New Hanover County School's Gifted Education Program is designed to provide differentiated services to students who demonstrate a need for academic advancement. Opportunities are provided for students to access appropriate differentiated services through a process that incorporates both formal and informal measures.

The model adopted by New Hanover County Schools provides a continuum of services based on individual student interests, abilities, and needs.

Multiple factors are taken into account to determine the appropriate services. For additional information, contact the gifted education specialist.

#### AFTER SCHOOL ACTIVITIES

Students who stay after school for games, dances, or other activities must make arrangements for rides home before the day of the activity. Students may only be in the area of the building or campus where the activity is being held (such as the gym or one of the athletic fields). **Pick-up games on the blacktop are prohibited after school.** Students must adhere to all school rules during these activities. Students found in undesignated areas of the campus will have their after school privileges revoked. Students assigned to ISS or bounced from class are not eligible for afterschool activities on days of their ISS assignments.

#### EVACUATION SITES

In the event of a long term evacuation, students will report to staging areas on the baseball and football fields if weather permits. Long term evacuations will be housed off campus. Parents will be notified via social media, Remind Text, or the Connect 5 phone system.

#### SAFETY DRILLS AT NOBLE

Noble conducts the following drills on a regular basis: fire drills (monthly), lock down drills (twice a year), severe weather (yearly) and site evacuations (as directed). Noble's Safety Team meets quarterly or more frequently if needed.

#### NON-DISCRIMINATION DISCLAIMER

In compliance with Federal law, including Section 504 of the 1973 Rehabilitation Act (Section 504), New Hanover County Schools administers all state-operated educational programs, employment activities, and admissions without discrimination because of disability, race, religion, national, or ethnic origin, color, age, military service, and provides equal access to the Boy Scouts and other designated youth groups.

For inquiries regarding Section 504 contact:

Lisa Brenner

6410 Carolina Beach Road, Wilmington NC 28412  
(910) 254-4200

[lisa.brenner@nhcs.net](mailto:lisa.brenner@nhcs.net)

New Hanover County Schools does not discriminate on the basis of sex in its education

programs or activities and is required by Title IX of the Education Amendments Act of 1972 (Title IX) and federal regulations to not discriminate in such a manner. This requirement extends to admissions and employment. The board does not tolerate discrimination on the basis of sex, including forms of sexual harassment as that term is defined under Title IX, in any of the school system's educational and employment activities and programs.

The board has designated a Title IX coordinator to coordinate its efforts to comply with

its responsibilities under Title IX and its implementing regulations. The contact information for the Title IX coordinator is:

Title IX Coordinator  
 6410 Carolina Beach Road, Wilmington, NC 28412  
[titleix@nhcs.net](mailto:titleix@nhcs.net)  
 (910)254-4200

**NOBLE SCHOOL WIDE EXPECTATIONS**

| <i>School<br/>Wide<br/>Expectations</i> | <b>Respectful<br/>EAGLES</b>   | <b>Responsible<br/>EAGLES</b>  | <b>Safe<br/>EAGLES</b>  |
|---|--|--|---|
| <b>Classroom</b>                        | <ul style="list-style-type: none"> <li>*Listen and follow directions.</li> <li>*Quiet voices.</li> <li>*Use good manners.</li> </ul>   | <ul style="list-style-type: none"> <li>*Be on time and ready to do your best work with a positive attitude.</li> <li>*Do your best work and learn.</li> <li>*Take care of property and materials.</li> </ul> | <ul style="list-style-type: none"> <li>*Always walk.</li> <li>*Get permission and pass to leave class.</li> <li>*Use materials properly.</li> <li>*Keep chairs still and all 4 legs on the floor.</li> </ul>              |
| <b>Cafeteria</b>                        | <ul style="list-style-type: none"> <li>*Listen and follow directions.</li> <li>*Quiet voices.</li> <li>*Use good manners.</li> <li>*Serving line is a quiet zone.</li> </ul> | <ul style="list-style-type: none"> <li>*Enter and exit quietly.</li> <li>*Clean up your area.</li> <li>*Raise your hand for help.</li> <li>*Go through the line once and get extras then.</li> </ul>         | <ul style="list-style-type: none"> <li>*Sit properly until dismissed.</li> <li>*Keep hands, feet and other objects to yourself.</li> <li>*Report all spills to an adult.</li> <li>*Walk in a single file line.</li> </ul> |

|                               |   |   |   |
|-------------------------------|---|---|---|
| <p><b>Restrooms</b></p>       | <ul style="list-style-type: none"> <li>*Respect the privacy of others.</li> <li>*Voices off.</li> <li>*Use facility as intended.</li> <li>*One person per stall.</li> </ul> | <ul style="list-style-type: none"> <li>*Wash your hands.</li> <li>*Place paper towels in trash cans.</li> <li>*Do not write on walls.</li> </ul>                                      | <ul style="list-style-type: none"> <li>*Keep floor dry.</li> <li>*Report any negative activities to an adult.</li> </ul>  |
| <p><b>Blacktop/Recess</b></p> | <ul style="list-style-type: none"> <li>*Hands and feet to yourself.</li> <li>*Line up nicely.</li> <li>*Play fair.</li> <li>*Everyone participates.</li> </ul>              | <ul style="list-style-type: none"> <li>*Pick up trash.</li> <li>*Report broken equipment and any negative activities to an adult.</li> <li>*Be a team player at all times.</li> </ul> | <ul style="list-style-type: none"> <li>*Be a good sport.</li> <li>*Use equipment appropriately.</li> <li>*Stay in assigned area.</li> </ul>   |
| <p><b>Hallways</b></p>        | <ul style="list-style-type: none"> <li>*Listen and follow directions.</li> <li>*Voices off.</li> <li>*Respect personal space.</li> </ul>                                    | <ul style="list-style-type: none"> <li>*Walk in a single file line.</li> <li>*Hold door open for person behind you.</li> </ul>  | <ul style="list-style-type: none"> <li>*Always walk.</li> <li>*Stay on right side of hall.</li> <li>*Hands and feet to yourself.</li> </ul>   |
| <p><b>Buses</b></p>           | <ul style="list-style-type: none"> <li>*Listen and follow directions.</li> <li>*Quiet voices.</li> <li>*Respect personal space.</li> </ul>                                  | <ul style="list-style-type: none"> <li>*Take care of property and materials.</li> <li>*Treat others how you want to be treated.</li> </ul>  | <ul style="list-style-type: none"> <li>*Always walk.</li> <li>*Enter and exit bus appropriately.</li> <li>*Sit in assigned seat and keep aisles clear.</li> <li>*Quiet voices.</li> <li>*Keep hands, feet and objects to yourself.</li> <li>*Listen and follow directions of adults on your bus.</li> </ul> |

|   |  |  |  |
|---|--|--|--|
| <p><b>Electives/PE</b></p>                  | <ul style="list-style-type: none"> <li>*Listen and follow directions.</li> <li>*Use good manners.</li> <li>*Talk quietly when given permission.</li> <li>*Enter and exit quietly.</li> </ul> | <ul style="list-style-type: none"> <li>*Take care of property and materials.</li> <li>*Straighten/clean your area.</li> </ul>  | <ul style="list-style-type: none"> <li>*Keep hands, feet and objects to yourself.</li> <li>*Use property and materials appropriately.</li> </ul>                   |
| <p><b>Library/Media Center</b></p>          | <ul style="list-style-type: none"> <li>*Listen and follow directions.</li> <li>*Voices off.</li> <li>*Enter and exit quietly.</li> <li>*Wait patiently to check out.</li> </ul>              | <ul style="list-style-type: none"> <li>*Return books to the appropriate place.</li> <li>*Handle books and materials appropriately.</li> <li>*Choose appropriate books for your level.</li> <li>*Be helpful.</li> <li>*Hold door open for person behind you.</li> </ul> | <ul style="list-style-type: none"> <li>*Keep hands, feet and objects to yourself.</li> <li>*Always walk.</li> <li>*Ask for help for items out of reach.</li> </ul> |
| <p><b>Multi-Purpose Room/Assemblies</b></p> | <ul style="list-style-type: none"> <li>*Voices off.</li> <li>*Use good manners.</li> <li>*Listen and follow directions of an adult.</li> <li>*Respect personal space.</li> </ul>             | <ul style="list-style-type: none"> <li>*Raise your hand if you have a question.</li> <li>*Use appropriate audience behavior.</li> <li>*Walk in a single file line.</li> <li>*Sit properly until dismissed.</li> </ul>  | <ul style="list-style-type: none"> <li>*Stay in assigned space.</li> <li>*Voices off.</li> <li>*Respect personal space.</li> <li>*Always walk.</li> </ul>          |



# MY GOALS

|  |  |  |
|---|---|---|
| <p><i>Goals</i><br/>To achieve</p>  | <p><i>Actions</i><br/>To achieve those goals</p>                                  | <p><i>Obstacles</i><br/>I my face</p>   |

**SOMEONE WHO CAN HELP KEEP ME ACCOUNTABLE TO THIS GOAL IS:**

**THEY CAN HELP ME BY:**

**I WOULD LIKE MY TEACHER AND/OR STAFF MEMBER TO HELP ME ACHIEVE THIS GOAL BY:**



2021-2022

Approved 3/2/21

New Hanover County Schools

# Traditional Calendar

## July 2021

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    |    | 1  | 2  | 3  |
| 4  | 5  | 6  | 7  | 8  | 9  | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

## August 2021

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  |
| 8  | 9  | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 |    |    |    |    |

## September 2021

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    | 1  | 2  | 3  | 4  |
| 5  | 6  | 7  | 8  | 9  | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 |    |    |

## October 2021

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    |    |    | 1  | 2  |
| 3  | 4  | 5  | 6  | 7  | 8  | 9  |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

## November 2021

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    | 1  | 2  | 3  | 4  | 5  | 6  |
| 7  | 8  | 9  | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 |    |    |    |    |

## December 2021

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    | 1  | 2  | 3  | 4  |
| 5  | 6  | 7  | 8  | 9  | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 |    |

**JULY**  
5.....July 4th Holiday

**AUGUST**  
10-13.....Undesignated Teacher Workday  
16-20.....Designated Teacher Workdays  
23.....First Day of School  
23-25.....Staggered Enrollment

**SEPTEMBER**  
6.....Labor Day  
17.....Interim Reports

**OCTOBER**  
18.....End of Grading Period  
22.....Report Cards

**NOVEMBER**  
11.....Veterans Day Holiday  
19.....Interim Reports  
24.....Vacation Day  
25-26.....Thanksgiving Holidays

**DECEMBER**  
17.....End of the Grading Period  
20-21.....Undesignated Teacher Workday  
22.....Vacation Day  
23-27.....Christmas Holidays  
28-30.....Vacation Days  
31.....New Year's Day Holiday

**JANUARY**  
3-5.....Undesignated Teacher Workday  
7.....Report Cards  
17.....Martin Luther King, Jr. Holiday

**FEBRUARY**  
3.....Interim Reports

**MARCH**  
11.....End of the Grading Period  
8.....Election Day/Undesignated Teacher Workday  
14.....Designated Teacher Workday  
17.....Report Cards  
28-31.....Spring Break

**APRIL**  
1.....Spring Break  
15.....Good Friday Holiday  
18.....Undesignated Teacher Workday

**MAY**  
6.....Interim Reports  
26.....Last Day&Half Day for Students, End of Grading Period  
27.....Designated Teacher Workday  
28.....Traditional High School Graduation  
30.....Memorial Day Holiday  
31.....Undesignated Teacher Workday

**JUNE**  
1-6.....Undesignated Teacher Workday  
8.....Report Cards Mailed

- First/Last Day of School
- Undesignated Teacher Workday
- Designated Teacher Workday
- ◆ Holiday
- Vacation Day
- Half Day for Students
- ( ) Interim Reports
- Staggered Enrollment
- | Report Cards

## January 2022

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    |    |    |    | 1  |
| 2  | 3  | 4  | 5  | 6  | 7  | 8  |
| 9  | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |

## February 2022

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    | 1  | 2  | 3  | 4  | 5  |
| 6  | 7  | 8  | 9  | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 |    |    |    |    |    |

## March 2022

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    | 1  | 2  | 3  | 4  | 5  |
| 6  | 7  | 8  | 9  | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 |    |    |

## April 2022

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    |    |    | 1  | 2  |
| 3  | 4  | 5  | 6  | 7  | 8  | 9  |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

## May 2022

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  |
| 8  | 9  | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 |    |    |    |    |

## June 2022

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    | 1  | 2  | 3  | 4  |
| 5  | 6  | 7  | 8  | 9  | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 |    |    |

# August 2021

| Mon. | Tues. | Wed. | Thurs. | Fri. | Sat/Sun |
|------|-------|------|--------|------|---------|
|      |       |      |        |      | / 1     |
| 2    | 3     | 4    | 5      | 6    | 7/8     |
| 9    | 10    | 11   | 12     | 13   | 14/15   |
| 16   | 17    | 18   | 19     | 20   | 21/22   |
| 23   | 24    | 25   | 26     | 27   | 28/29   |
| 30   | 31    |      |        |      |         |

TRAIN YOUR MIND TO SEE THE GOOD IN EVERYTHING

KEEP  
CALM  
AND



BELIEVE



in Yourself





# KINDNESS challenges

- Wave to 25 people
- Introduce yourself to a new group of friends
- Slip a nice note into a friend's mailbox



|  | 26 Thursday       | 27 Friday         | Weekend Tasks     |
|--|-------------------|-------------------|-------------------|
| Period 1<br>_____                              |                   |                   |                   |
| Period 2<br>_____                              |                   |                   |                   |
| Period 3<br>_____                              |                   |                   |                   |
| Period 4<br>_____                              |                   |                   |                   |
| Period 5<br>_____                              |                   |                   |                   |
| School Activities<br>&<br>Communication<br>Log | _____<br>Initials | _____<br>Initials | _____<br>Initials |

My goals this week:



# HOMEWORK AGENDA

Week of: August 30-September 3, 2021

|                                       | 30 Monday         | 31 Tuesday        | 1 Wednesday       |
|---------------------------------------|-------------------|-------------------|-------------------|
| Period 1                              |                   |                   |                   |
| Period 2                              |                   |                   |                   |
| Period 3                              |                   |                   |                   |
| Period 4                              |                   |                   |                   |
| Period 5                              |                   |                   |                   |
| School Activities & Communication Log |                   |                   |                   |
|                                       | _____<br>Initials | _____<br>Initials | _____<br>Initials |

This week, I feel... (1 = awful and 10 = amazing)

1    2    3    4    5    6    7    8    9    10

# KINDNESS challenges

- Write a letter of appreciation to your parents
- Put your phone away while in the company of others
- Set aside some time for self care



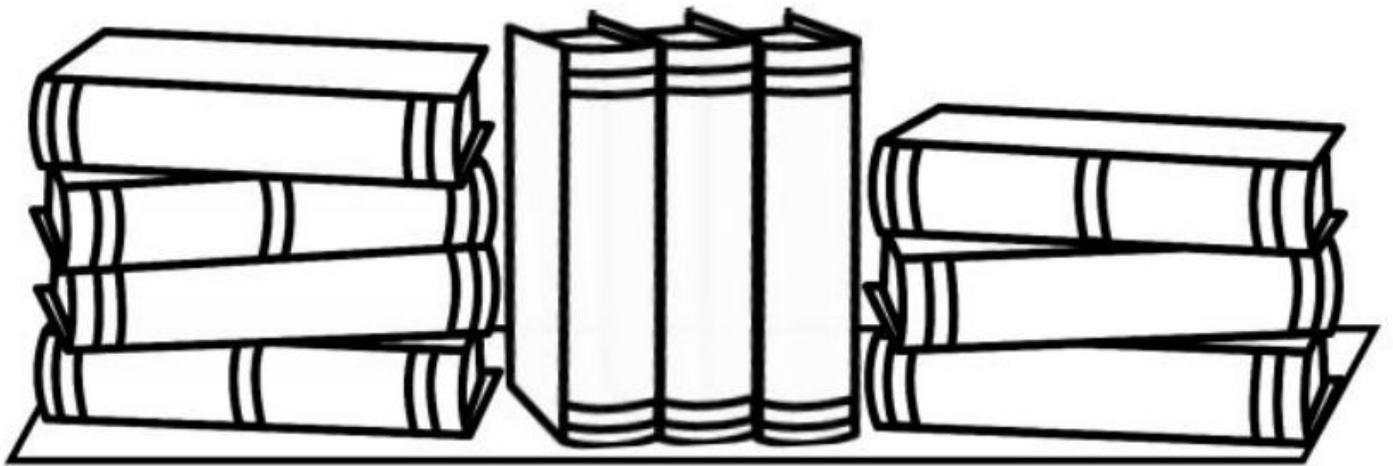
|                                       | 2 Thursday        | 3 Friday          | Weekend Tasks     |
|---------------------------------------|-------------------|-------------------|-------------------|
| Period 1<br>_____                     |                   |                   |                   |
| Period 2<br>_____                     |                   |                   |                   |
| Period 3<br>_____                     |                   |                   |                   |
| Period 4<br>_____                     |                   |                   |                   |
| Period 5<br>_____                     |                   |                   |                   |
| School Activities & Communication Log | _____<br>Initials | _____<br>Initials | _____<br>Initials |

My goals this week:

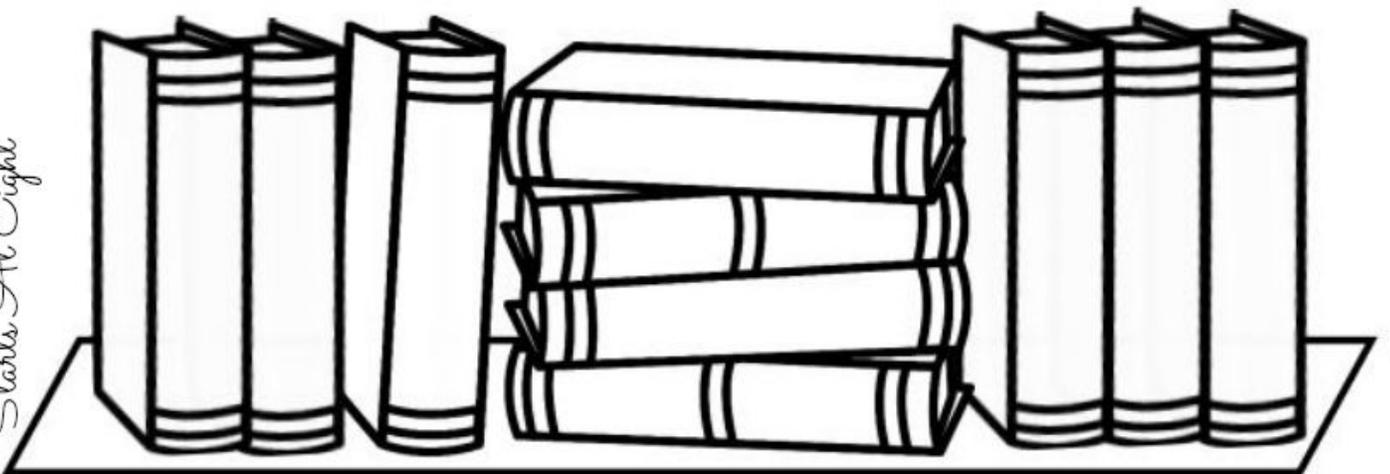
# September 2021

| Mon. | Tues. | Wed. | Thurs. | Fri. | Sat/Sun |
|------|-------|------|--------|------|---------|
|      |       | 1    | 2      | 3    | 4 / 5   |
| 6    | 7     | 8    | 9      | 10   | 11 / 12 |
| 13   | 14    | 15   | 16     | 17   | 18 / 19 |
| 20   | 21    | 22   | 23     | 24   | 25 / 26 |
| 27   | 28    | 29   | 30     |      |         |

# 'Books I've Read



*Starts At Eight*





# KINDNESS challenges

- Hold the door for others
- Pick up 5 pieces of trash
- Be on time and prepared for every class today



|  | 9 Thursday        | 10 Friday         | Weekend Tasks     |
|--|-------------------|-------------------|-------------------|
| Period 1<br>_____                              |                   |                   |                   |
| Period 2<br>_____                              |                   |                   |                   |
| Period 3<br>_____                              |                   |                   |                   |
| Period 4<br>_____                              |                   |                   |                   |
| Period 5<br>_____                              |                   |                   |                   |
| School Activities<br>&<br>Communication<br>Log | _____<br>Initials | _____<br>Initials | _____<br>Initials |

My goals this week:



# HOMWORK AGENDA

Week of: September 13-17, 2021

|                                       | 13 Monday         | 14 Tuesday        | 15 Wednesday      |
|---------------------------------------|-------------------|-------------------|-------------------|
| Period 1                              |                   |                   |                   |
| Period 2                              |                   |                   |                   |
| Period 3                              |                   |                   |                   |
| Period 4                              |                   |                   |                   |
| Period 5                              |                   |                   |                   |
| School Activities & Communication Log |                   |                   |                   |
|                                       | _____<br>Initials | _____<br>Initials | _____<br>Initials |

This week, I feel... (1 = awful and 10 = amazing)

1 2 3 4 5 6 7 8 9 10

# KINDNESS challenges

- Be last in line so everyone else can go first
- Say "Good Morning" to at least 10 people
- Call a friend this week



|                                       | 16 Thursday       | 17 Friday                            | Weekend Tasks     |
|---------------------------------------|-------------------|--------------------------------------|-------------------|
| Period 1<br>_____                     |                   |                                      |                   |
| Period 2<br>_____                     |                   |                                      |                   |
| Period 3<br>_____                     |                   |                                      |                   |
| Period 4<br>_____                     |                   |                                      |                   |
| Period 5<br>_____                     |                   |                                      |                   |
| School Activities & Communication Log | _____<br>Initials | Interim Reports<br>_____<br>Initials | _____<br>Initials |

My goals this week:

# HOMEWORK AGENDA

Week of: September 20 -24, 2021

|  | 20 Monday         | 21 Tuesday        | 22 Wednesday      |
|--|-------------------|-------------------|-------------------|
| Period 1<br><hr/>                              |                   |                   |                   |
| Period 2<br><hr/>                              |                   |                   |                   |
| Period 3<br><hr/>                              |                   |                   |                   |
| Period 4<br><hr/>                              |                   |                   |                   |
| Period 5<br><hr/>                              |                   |                   |                   |
| School Activities<br>&<br>Communication<br>Log | <hr/><br>Initials | <hr/><br>Initials | <hr/><br>Initials |

This week, I feel... (1 = awful and 10 = amazing)

1    2    3    4    5    6    7    8    9    10

# KINDNESS challenges

- Write a positive message on social media
- Invite someone new into your social circle
- Start a food drive



|                                       | 23 Thursday    | 24 Friday      | Weekend Tasks  |
|---------------------------------------|----------------|----------------|----------------|
| Period 1<br><hr/>                     |                |                |                |
| Period 2<br><hr/>                     |                |                |                |
| Period 3<br><hr/>                     |                |                |                |
| Period 4<br><hr/>                     |                |                |                |
| Period 5<br><hr/>                     |                |                |                |
| School Activities & Communication Log | <hr/> Initials | <hr/> Initials | <hr/> Initials |



# HOMWORK AGENDA

Week of: September 27-October 1, 2021

|                                       | 27 Monday         | 28 Tuesday        | 29 Wednesday      |
|---------------------------------------|-------------------|-------------------|-------------------|
| Period 1                              |                   |                   |                   |
| Period 2                              |                   |                   |                   |
| Period 3                              |                   |                   |                   |
| Period 4                              |                   |                   |                   |
| Period 5                              |                   |                   |                   |
| School Activities & Communication Log |                   |                   |                   |
|                                       | _____<br>Initials | _____<br>Initials | _____<br>Initials |

This week, I feel... (1 = awful and 10 = amazing)

1    2    3    4    5    6    7    8    9    10

# KINDNESS challenges

- Do something nice for your neighbor
- Use less plastic and be more conscious about recycling
- Stand up for someone or something you believe in



|  | 30 Thursday       | 1 Friday          | Weekend Tasks     |
|--|-------------------|-------------------|-------------------|
| Period 1<br>_____                              |                   |                   |                   |
| Period 2<br>_____                              |                   |                   |                   |
| Period 3<br>_____                              |                   |                   |                   |
| Period 4<br>_____                              |                   |                   |                   |
| Period 5<br>_____                              |                   |                   |                   |
| School Activities<br>&<br>Communication<br>Log | _____<br>Initials | _____<br>Initials | _____<br>Initials |

My goals this week:

# October 2021

Mon.

Tues.

Wed.

Thurs.

Fri.

Sat/Sun

1

2 / 3

4

5

6

7

8

9 / 10

11

12

13

14

15

16 / 17

18

19

20

21

22

23 / 24

25

26

27

28

29

30 / 31

# HOMEWORK AGENDA

Week of: October 4-8, 2021

|                                       | 4 Monday          | 5 Tuesday         | 6 Wednesday       |
|---------------------------------------|-------------------|-------------------|-------------------|
| Period 1<br>_____                     |                   |                   |                   |
| Period 2<br>_____                     |                   |                   |                   |
| Period 3<br>_____                     |                   |                   |                   |
| Period 4<br>_____                     |                   |                   |                   |
| Period 5<br>_____                     |                   |                   |                   |
| School Activities & Communication Log | _____<br>Initials | _____<br>Initials | _____<br>Initials |

This week, I feel... (1 = awful and 10 = amazing)

1    2    3    4    5    6    7    8    9    10

# KINDNESS challenges

- Say please and thank you often
- Offer to wash someone's car for free
- Practice mindfulness daily



|                                       | 7 Thursday        | 8 Friday          | Weekend Tasks     |
|---------------------------------------|-------------------|-------------------|-------------------|
| Period 1<br>_____                     |                   |                   |                   |
| Period 2<br>_____                     |                   |                   |                   |
| Period 3<br>_____                     |                   |                   |                   |
| Period 4<br>_____                     |                   |                   |                   |
| Period 5<br>_____                     |                   |                   |                   |
| School Activities & Communication Log | _____<br>Initials | _____<br>Initials | _____<br>Initials |

My goals this week:

# HOMEWORK AGENDA

Week of: October 11-15, 2021

|  | 11 Monday   | 12 Tuesday  | 13 Wednesday  |
|--|---|---|---|
| Period 1<br><input type="text"/>               |   |   |   |
| Period 2<br><input type="text"/>               |   |   |   |
| Period 3<br><input type="text"/>               |   |   |   |
| Period 4<br><input type="text"/>               |   |   |   |
| Period 5<br><input type="text"/>               |   |   |   |
| School Activities<br>&<br>Communication<br>Log | <hr style="width: 50px; margin: 0 auto;"/> Initials | <hr style="width: 50px; margin: 0 auto;"/> Initials | <hr style="width: 50px; margin: 0 auto;"/> Initials |

This week, I feel... (1 = awful and 10 = amazing)

1    2    3    4    5    6    7    8    9    10

# KINDNESS challenges



- Lend a pencil to someone
- Be on time and prepared for every class today
- Say "Good Morning" to at least 10 people

|                                       | 14 Thursday       | 15 Friday         | Weekend Tasks     |
|---------------------------------------|-------------------|-------------------|-------------------|
| Period 1<br>_____                     |                   |                   |                   |
| Period 2<br>_____                     |                   |                   |                   |
| Period 3<br>_____                     |                   |                   |                   |
| Period 4<br>_____                     |                   |                   |                   |
| Period 5<br>_____                     |                   |                   |                   |
| School Activities & Communication Log | _____<br>Initials | _____<br>Initials | _____<br>Initials |

My goals this week:

# **HOMEWORK AGENDA**

Week of: October 18-22, 2021

|  | 18 Monday  | 19 Tuesday        | 20 Wednesday      |
|--|--|-------------------|-------------------|
| Period 1<br>_____                              |  |                   |                   |
| Period 2<br>_____                              |  |                   |                   |
| Period 3<br>_____                              |  |                   |                   |
| Period 4<br>_____                              |  |                   |                   |
| Period 5<br>_____                              |  |                   |                   |
| School Activities<br>&<br>Communication<br>Log | End of Grading Period<br><br><br>_____<br>Initials | _____<br>Initials | _____<br>Initials |

This week, I feel... (1 = awful and 10 = amazing)

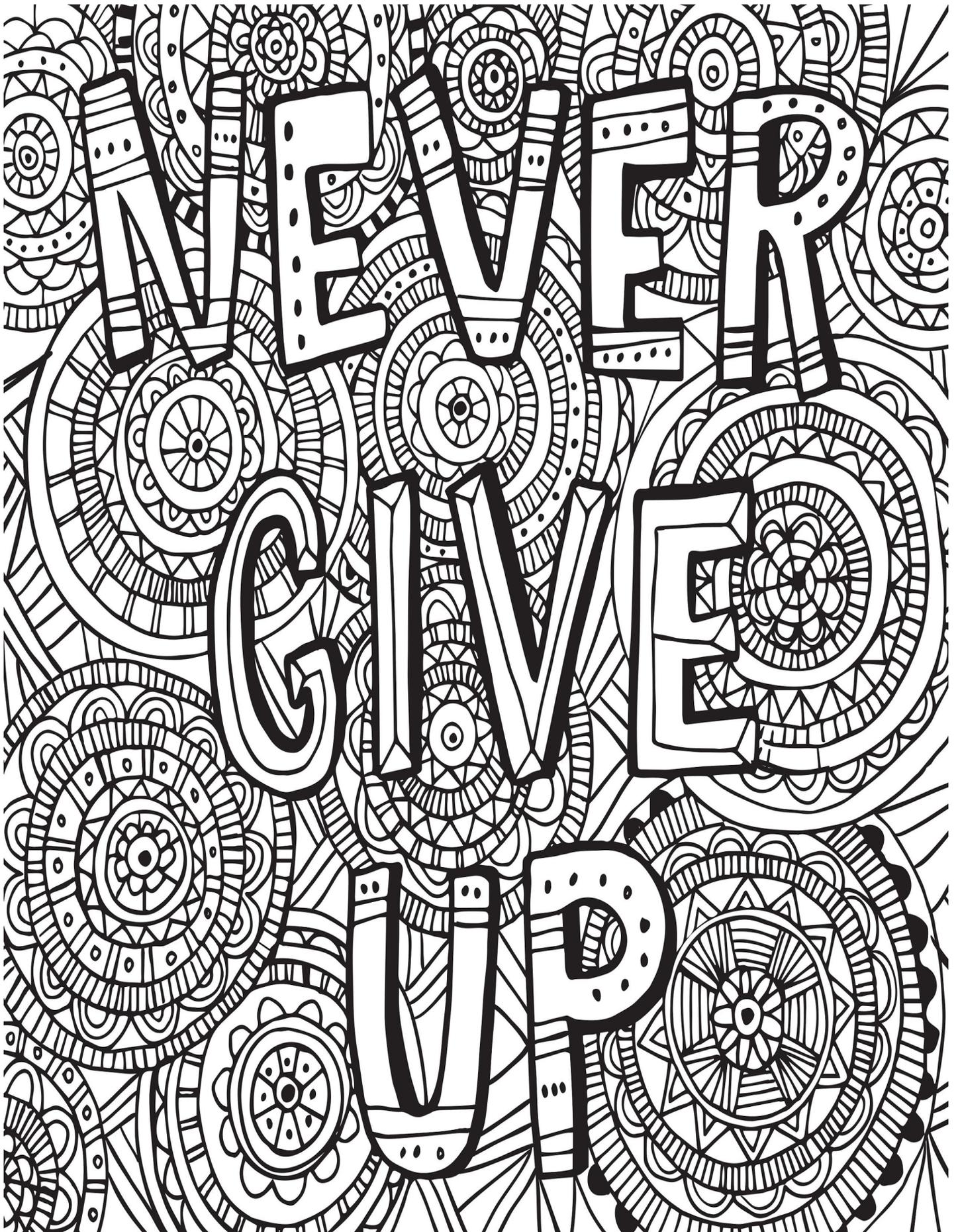
1    2    3    4    5    6    7    8    9    10

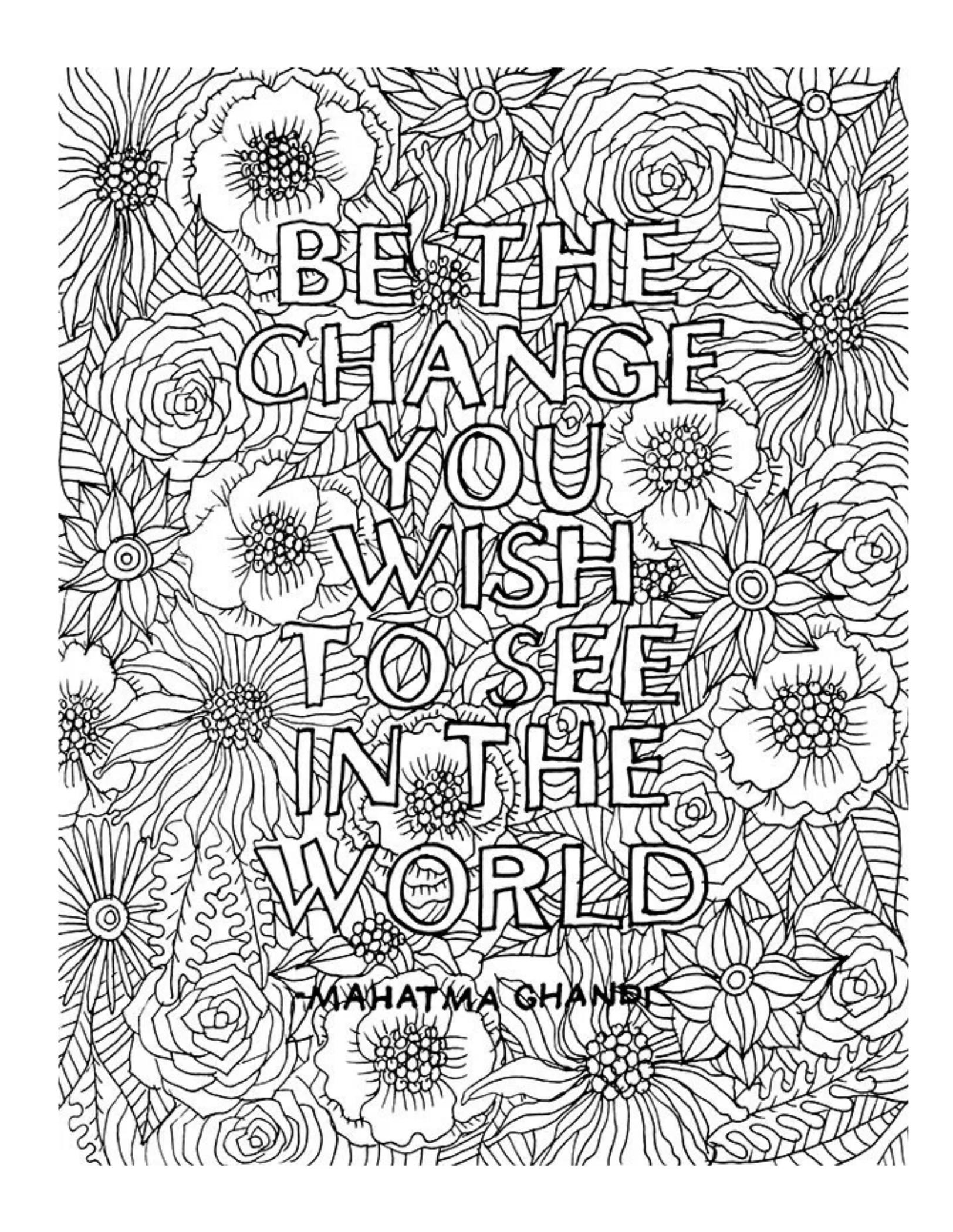
# KINDNESS challenges

- Let someone go before you in line
- Compliment someone
- Prepare a meal or snack for a family member

|                                       | 21 Thursday | 22 Friday    | Weekend Tasks |
|---------------------------------------|-------------|--------------|---------------|
| Period 1<br>[ ]                       |             |              |               |
| Period 2<br>[ ]                       |             |              |               |
| Period 3<br>[ ]                       |             |              |               |
| Period 4<br>[ ]                       |             |              |               |
| Period 5<br>[ ]                       |             |              |               |
| School Activities & Communication Log |             | Report Cards |               |

My goals this week:





BE THE  
CHANGE  
YOU  
WISH  
TO SEE  
IN THE  
WORLD

—MAHATMA GANDHI—

**“Be kind whenever possible. It is always possible.”**

**~Dalai Lama**



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