

# **DAVIS SCHOOL DISTRICT SOCIAL STUDIES INSTRUCTIONAL MATERIALS ADOPTION**

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## **Public Open House FAQ**

### **Why are new social studies resources being adopted?**

The last social studies adoption was held 12 years ago and has expired. DSD no longer had enough resource licenses for each student and the digital platform is outdated and hard to use.

### **How were these materials selected?**

A needs assessment was conducted with the teachers across the district and a request for proposals was issued. A total of eight publishers submitted bids. A committee and subcommittees consisting of 23 teachers and 13 parents reviewed the materials. There were three rounds of review. ABC-CLIO was the clear choice from both the committee input and pricing.

### **How were parents and teachers chosen to be on the committee?**

Parents completed applications to serve on the committee and they were selected to represent as many geographic regions of the district as possible. Teachers were selected based on their experience, familiarity with the various courses, and to represent as many schools as possible.

### **The entire process seemed rushed and secretive. Why?**

The process was neither rushed nor secretive. The announcement about applications for parents to serve on the committee was sent to all secondary school Community Councils and applications began in February 2021. Exactly 50 parents applied and 13 were selected to represent as many geographic regions of the district as possible. Every parent who registered for the Open House to review the materials was given full access to all materials for 5 days.

### **What about Critical Race Theory, the 1619 Project, cancel-culture, and other controversial issues? Are these part of this resource?**

In accordance with state policy and rule, Davis School District teachers do not teach Critical Race Theory. ABC-CLIO is as balanced and unbiased a resource as exists for classroom use.

### **Will students have full access to all materials?**

Students will be able to search within 9 of the 10 databases as they work on projects, conduct research, and explore content. The "Issues" database will not have that capability; in this database, only material that the teacher shares with students will be available to students.

### **This is all happening right before school starts. Will teachers have time to learn to use this? How will teachers be trained to use these materials?**

The materials are very easy to use. Teachers will receive 2 hours of orientation and training before school begins. An implementation and use guidance document will inform teachers of how the material may and may not be used in instruction.

**How will the material be aligned to the various social studies courses?**

The table below shows how the ABC Clio databases align with course content either as principal or supplementary resources. The Utah Studies course will be supported with materials collected and organized by a committee of district teachers.

<b>Course</b>	<b>Principal Databases</b>	<b>Supplementary Databases</b>
Utah Studies		Daily Life Through History  The African American Experience  The American Indian Experience  The Latino American Experience
US History 1	American History	
Civics	American Government	
World Geography	World Geography	
Current Issues	Issues	
World History	World History: Ancient and Medieval World History: Modern	
US History 2	American History	
US Government and Citizenship	American Government	