

## Social Studies Curriculum Adoption- RFP JT21-34

### Minimum Mandatory Requirements

Proposer agrees to provide an alignment of provided resources to Utah core standards (content)
Proposer agrees to provide an alignment to Davis School District Priority Standards (skills-based)
Proposers' resources are accessed in an online digital format.
Proposers online interface is easy to use (student and teacher)
Proposer can offer content for US History 1 & 2, World Geography, World History, US Government, Civics, and Current Issues.
Proposer's content must be customizable in the A-la-carte sense of content.
Proposers' resources can be integrated with Canvas LMS.
Proposer should accept Davis School District's Standard Terms and Conditions without exception.

### Rubric Criteria

Does it contain ELL supports/Spanish-language content?
Is the content customizable in the a-la-carte sense?
How is it customizable to allow for personalization?
Does it include a robust teacher-resource component?
Does it integrate well with the Canvas LMS
How strong is the use of primary source material?
Does the content reflect traditionally underrepresented groups?
Does the content contain diverse perspectives about debated topics?
How strong is the alignment to DSD Priority (skill-based) standards?

### Proposals that were submitted for Social Studies RFP

- ABC-CLIO
- Achieve 3000
- Exploros
- Follett
- McGraw Hill
- Newsela
- Savvas

- Social Studies School Service – **Did not offer for all programs**

## Final Scores

Secondary Social Studies								
Criteria	Possible Score	ABC-CLIO	Achieve3000	Exploros	Follett	McGraw Hill	Newsela	Sawas
Does is contain ELL supports/Spanish-language content?	10	10.00	8.00	5.33	2.67	4.67	7.33	3.33
Proposers content must be customizable in the a-la-carte sense.	15	15.00	12.00	8.00	7.00	5.00	13.00	6.00
How is it customizable to allow for personalization?	15	13.00	10.00	7.00	7.00	6.00	12.00	7.00
Does it include a robust teacher-resource component?	15	14.00	9.00	6.00	7.00	8.00	11.00	7.00
Does it integrate well with the Canvas LMS	15	13.00	11.00	7.00	7.00	7.00	11.00	9.00
How strong is the alignment to DSD Priority (skill-based) standards?	10	9.33	6.67	3.33	4.67	4.67	6.67	4.67
How strong is the use of primary source material?	15	15.00	10.00	7.00	8.00	7.00	11.00	7.00
Does the content reflect traditionally underrepresented groups?	10	9.33	6.67	4.67	5.33	4.67	6.67	4.67
Does the content contain diverse perspectives about debated topics?	15	14.00	10.00	6.00	7.00	6.00	10.00	8.00
Minimum score of 84 to continue	120.00	112.67	83.33	54.33	55.67	53.00	88.67	56.67